Бекітемін:

Мектеп директоры:

A. Hocynoga

(<u>H</u>)» = 202 fm

Келісемін:

Оқу ісінің меңгерушісі:

Р.Саркөзова

« 38» Of 2021 sich

ӘБ отырысында қаралды:

Бірлестік жетекшісі:

Г.Сарсенбаева

«2Я ОР 2021ж

«№11 санаторий типтес арнаулы мектеп - интернаты»

Ағылшын тілі пәнінің мұғалімі:

Сарсенбаева Гулжамал

Ағылшын тілі пәні бойынша күнтізбелік-тақырыптық жоспар



2021-2022 оку жылы

Calendar Thematic Plan for grade 2 within the framework of updating the secondary education content 2021-2022 academic year

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
34			1 st term 19 hours			
1	Unit 1: All about me (9 hours)	All about me	2.L2 recognise with considerable support an increasing range of common personal questions 2.S6 use short answers appropriately in short, basic exchanges and take	1	01.09.21.	
2		Hello again Entering Test	turns when speaking with others in a limited range of short, basic exchanges 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners 2.W6 use with support upper and lower case letters accurately when writing familiar high frequency words	1	07.09.21	
3		Hello again	2.L1 understand a range of short basic supported classroom instructions 2.L2 recognise with considerable support an increasing range of common	1	08.09.21	
4		All about me	personal questions 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	1	14.09.21	
5		I can	2.S4 respond to basic supported questions giving personal and factual information	1	17.09.21	
6		I can g prode	2.S8 give simple instructions for others to follow 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	21.09.21	
7	(mossa)	My clothes and things	2.L1 understand a range of short basic supported classroom instructions 2.S1 make basic statements related to personal information, people and	1	24.09.21	
8	friends of friends	My clothes and things	objects on familiar topics and classroom routines	1	28.09.21	
9	1 28 2: NY	Unit Revision Summative assessment for the unit «All about	2.UE1 use singular nouns, plural nouns – including some common irregular plural forms in giving simple descriptions 2.UE3 use common adjectives in descriptions and to talk about simple feelings	1	30.09.21	

	5 1). No 1. 16 Arg. 1.	me»	The state of the second state of the second control of the state of the second		W 10 10 10 10 10 10 10 10 10 10 10 10 10	
10	Unit 2: My family and	My family and friends	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	05.10.21	
11	friends (10 hours)	Friends' names	2.R1 read and spell out words for others 2.W2 write letters and familiar high frequency words when read aloud or spelt	1	07.10.21	
12		Helping hands	2.L1 understand a range of short basic supported classroom instructions 2.S3 use a limited range of basic words, phrases and short sentences to	1	12.10.21	
13		Helping hands	describe objects, activities and classroom routines 2.S5 begin to articulate clearly the difference between various sounds 2.S6 use short answers appropriately in short, basic exchanges and take	1	14.10.21	
		1 270	turns when speaking with others in a limited range of short, basic exchanges		Dinot_	-
7		All about me	2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission		14 on 51	
14		People I know	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S1 make basic statements related to personal information, people and	1	19.10.21	
15		People I know. Summative assessment for the unit «My family	objects on familiar topics and classroom routines 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.UE3 use common adjectives in descriptions and to talk about simple feelings	1	21.10.21	
		and friends»	ment of the specificate with different at a literack source of space.		03/04/51	
16	All altern me	Summative control work for the 1 st term	2.R1 read and spell out words for others 2.W1 write with support short responses at phrase level to questions and other prompts	1	26.10.21	
17	10,000,000	Unit revision	2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information	1	28.10.21	4
13	I now Changing	\$ being	2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	House	11434	Aplics
		within the	Colondar Themselic Plan for trade 2 ramework of andming the accompany conscious consent. 2023 2022 pendemic year			

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
		Place 201 corps	2 nd term 13 hours	1		I
18	Unit 3: My school (6 hours)	My school Counting and Measuring	2.L1 understand a range of short basic supported classroom instructions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual	1	09.11.21	
19		Counting and Measuring	information 2.R4 begin to use with support a simple picture dictionary 2.UE2 use cardinal numbers 1 -50 to count 2.UE11 use have got+noun to describe and ask about possessions	1	11.11.21	
20		Around school	 2.L4 recognise with support short basic questions relating to features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to 	1	16.11.21	
		Summative assessment for the unit of be world amount ass	describe objects, activities and classroom routines 2.W3 write short phrases to identify people, places and objects 2.UE14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on to describe where people and things are; use prepositions of time: on, in, at to talk about days and times			
21		School days	2.L2 recognise with considerable support an increasing range of common personal questions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R2 identify, remember and sound out high-frequency sound and letter	1	18.11.21	
		Particular v. Sec.	patterns 2.W7 spell some familiar high-frequency words accurately during guided writing activities			
22	confidencement on	Class Photos Summative assessment for the unit «My school»	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.S4 respond to basic supported questions giving personal and factual	1	23.11.21	
23		Unit revision	information 2.R2 identify, remember and sound out high-frequency sound and letter patterns	1	25.11.21	

4. The		things			
Unit 4: The world around us (7 hours) Different Places Different	Different Places	talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words	1	30.11.21	
		describe objects, activities and classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.UE5 use interrogative pronouns including which, what, where, whose to ask who people are and what they are doing	1	02.12.21	
	Reading Signs	objects on familiar topics and classroom routines 2.S2 ask questions in order to satisfy basic needs and find information on	1	07.12.21	
	1	09.12.21			
	Where's it from?	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to	1	14.12.21 ↓№60 бұйрық негізінде кіріктірілген	
	Where's it from?	describe objects, activities and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	16.12.21	
fessons r.3: suitael	Days Out	2.L5 identify missing phonemes in incomplete words 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE4 use determiners a, an, the, some, any, this, these, that, those to	1	21.12.21	
		Reading Signs Reading Signs Summative assessment for the unit «The world around us» Where's it from? Days Out	Different Places 2.83 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.84 respond to basic supported questions giving personal and factual information 2.UE5 use interrogative pronouns including which, what, where, whose to ask who people are and what they are doing 2.UE12 use basic adverbs of place here / there to say where things are 2.81 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.82 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.83 read and follow with considerable support simple, words, phrases and sentences on familiar topics features such as colour and number 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission Where's it from? 2.1.3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.1.5 identify missing phonemes in incomplete words 2.83 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.83 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.83 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.83 read and follow with considerable support simple, words, phrases and sentences on familiar topics 3.83 read and follow with considerable support simple, words, phrases and sentences on familiar topics 3.84 questions in order to satisfy basic needs and find information on familiar topics and classroom routines 3.85 read and follow with considerable support simple, words, phrases and sentences on familiar topics 3.86 read and follow with considerable support simple, words, phrases and sentences on famili	Different Places 2.83 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.84 respond to basic supported questions giving personal and factual information 2.UE5 use interrogative pronouns including which, what, where, whose to ask who people are and what they are doing 2.UE12 use basic adverbs of place here / there to say where things are 2.81 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.82 ask questions in order to satisfy basic needs and find information on familiar topics and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission Where's it from? 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.L5 identify missing phonemes in incomplete words 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 3.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 3.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	Different Places Different Places

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
		1 50 M S	2 nd term 13 hours			
18	Unit 3: My school (6 hours)	My school Counting and Measuring	2.L1 understand a range of short basic supported classroom instructions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual	1	09.11.21	
19		Counting and Measuring	information 2.R4 begin to use with support a simple picture dictionary 2.UE2 use cardinal numbers 1 -50 to count 2.UE11 use have got+noun to describe and ask about possessions	1	11.11.21	
20		Around school	2.L4 recognise with support short basic questions relating to features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.W3 write short phrases to identify people, places and objects 2.UE14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on to describe where people and things are; use prepositions of time: on, in, at to talk about days and times	1	16.11.21	
21		School days	2.L2 recognise with considerable support an increasing range of common personal questions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	18.11.21	
22	t and toward to	Class Photos Summative assessment for the unit «My school»	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.S4 respond to basic supported questions giving personal and factual	1	23.11.21	
23		Unit revision	information 2.R2 identify, remember and sound out high-frequency sound and letter patterns	1	25.11.21	

33		and Leavening	2.UE7 use personal subject and object pronouns to describe people and things		71134	
24	Unit 4: The world around us (7 hours)	Different Places	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to	1	30.11.21	
25		Different Places	describe objects, activities and classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.UE5 use interrogative pronouns including which, what, where, whose to ask who people are and what they are doing 2.UE12 use basic adverbs of place here / there to say where things are	1	02.12.21	
26		Reading Signs	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.S2 ask questions in order to satisfy basic needs and find information on	1	07.12.21	
27		Reading Signs Summative assessment for the unit «The world around us»	familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	09.12.21	
28		Where's it from?	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to	1	14.12.21 ↓№60 бұйрық негізінде кіріктірілген	
29		Where's it from?	describe objects, activities and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	16.12.21	
30	Freis 3: My schaol (6 hours)	Days Out	2.L5 identify missing phonemes in incomplete words 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	21.12.21	
	Records Fiction Chambing	1,5 1956	2.UE4 use determiners a, an, the, some, any, this, these, that, those to identify things	\$5.02855.7	1)-0-	garasi.

31	Carry Same sea	Summative control work for the 2 nd term	2.R1 read and spell out words for others 2.W1 write with support short responses at phrase level to questions and other prompts 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions	1	23.12.21	
32	25-97	Unit revision 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	28.12.21		
№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Note
A.		Remarks to the	3 ^d term 20 hours		Table 1	
33	Unit 5. Health and body	Health and body	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	18.01.22	
34	(10 hours)	Our body	2.R1 read and spell out words for others 2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information	1	20.01.22	
35		Our body	Author activities	1	25.01.22	
36		Let's measure	2.L1 understand a range of short basic supported classroom instructions 2.L4 recognise with support short basic questions relating to features such as colour and number	1	27.01.22	
37		Let's measure	2.UE2 use cardinal numbers 1 -50 to count	1	01.02.22	
38	toficiere (10 hours)	Hats and Bats	2.L4 recognise with support short basic questions relating to features such as colour and number 2.S8 give simple instructions for others to follow	1	03.02.22	
39	Tall 6.	Hats and Bats2	2.R1 read and spell out words for others 2.R4 begin to use with support a simple picture dictionary	1	08.02.22	
40		Reading time	2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual information	1	10.02.22	
41		Reading time Summative assessment for the	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	15.02.22	

		unit «Health and body»	2 Note writte where particles to the minimum operation of the contract of the			
42		Unit revision	2.S8 give simple instructions for others to follow 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects	1	17.02.22	
43	Unit 6. Traditions and folklore (10 hours)	Special Days	2.L1 understand a range of short basic supported classroom instructions 2.S4 respond to basic supported questions giving personal and factual information	1	22.02.22	
44		Special Days2	2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts	1	24.02.22	
45		Home cooking 2.L9 recognise the spoken form of familiar words and expressions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others	1	01.03.22		
46		Home cooking Summative assessment for the unit «Traditions and folklore»	2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	03.03.22	
47	tont S. Health and brely	What's it for?	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S4 respond to basic supported questions giving personal and factual	1	08.03.22↓ кіріктірілг ен	
48	Unity Changing lessons	What's it for?	information place opiectics.	l Prone	10.03.22	7 2016
49		Summative control work for the 3 ^d term	2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	15.03.22	
50		Unit revision	2.8.1 seed and spell our words for religing at phrase level to questions and 2.9.4.1 write with supram v	1	17.03.22	

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Note
			4 th term 16 hours			1 3
51	Unit 7. The natural	Reading time	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	31.03.22↓	
52	environment (8 hours)	Tradition and customers	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.UE3 use common adjectives in descriptions and to talk about simple	1	+ 31.03.22	
53		Reading time	feelings	1	05.04.22↓	
54		Tradition and customers	2 has not a supplied tanger of basic overthe plantessined about sources to	1	+ 05.04.22	
55		Changing seasons	 2.L4 recognise with support short basic questions relating to features such as colour and number 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE9 use common present simple forms [positive, negative, question] and 	1	07.04.22	
56		Changing seasons	contractions to talk about what you want and like and habits and facts	1	12.04.22	
57		What can animals do?	2.L4 recognise with support short basic questions relating to features such as colour and number 2.UE10 use common present continuous forms [positive, negative,	1	14.04.22	
58		What can animals do?	question] 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission 2.UE17 use me, too to give short answers	1	19.04.22	
59	1 max e	Sea Adventures	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	21.04.22	
60		Sea Adventures Summative assessment for the unit «The natural environment»	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	26.04.22	

61		Unit revision		1	28.04.22
62	Unit 8. Travel (8 hours)	A to B	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts 2.UE14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on, to describe where people and things are; use prepositions of time: on, in, at to talk about days and times	1	03.05.22
63		Types of vehicle	2.S4 respond to basic supported questions giving personal and factual information 2.R3 read and follow with considerable support simple, words, phrases and	1	05.05.22
64		Types of vehicle	sentences on familiar topics 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	10.05.22
65		My plane Summative assessment for the unit «Travel»	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.UE11 use have got+noun to describe and ask about possessions	1	12.05.22
66		Altogether Now	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.UE10 use common present continuous forms [positive, negative, question]	1	17.05.22
67	(g. (Res).)	Summative control work for the 4 th term	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	19.05.22
68	A CLA CALCAGRAGA CARA	Unit revision	and the second s	1	24.05.22

Total: 68

Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 40 minutes

Curriculum.

Календарно-тематическое планирование

по английскому языку для 5 класса по обновленной программе (на основе УМК Eyes Open 1for Kazakhstan) 2021 - 2022 учебный год.

Авторы: Ben Goldstein, Ceri Jones, David McKeegan.

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T TO TAKE	_	

№	Less	Units	Themes	Aspect	Lesson Objectives	Date	Home task
1	1		Home and away /Diagnostic test	Vocabulary and speaking: Class audio CD 1.02	5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	02.09.2021	W/b Ex 1-3 p 3
2	2	HOURS)	Prepositions	Vocabulary Listening: Class audio CD 1.04	 5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 	06.09.2021	W/b Ex 3-5 p 3
3	3	AWAY (12	/Classroom objects/this, that, these and those	Vocabulary: Ex 1 p 5	5.L1understand a sequence of supported classroom instructions 5.UE14 use prepositions to talk about time and location; use prepositions <i>like</i> to describe things and <i>about</i> to denote topic; use prepositions of direction to, into, out of, from, towardson a limited range of familiar general and curricular topics	08.09.2021	W/b Ex 6 p 3
4	4	1.HOME AND	Language focus Possessive pronouns and adjectives	Grammar references p 108	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	09.09.2021	W/b Ex 3-4 p 4
5			The verb to be: affirmative, negative and questions	Grammar references p 108	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	13.09.2021	W/b Ex 3-4 p 5

6	6		Months and dates	Listening: Class audio CD 1.06	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	15.09.2021	W/b Ex 1-4 p 6
			200 for 1880 on 18 11	HAS TOPOZNACA II	5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics		
7	7		Countries and capitals	Speaking: Vocabulary bank p 116	5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	16.09.2021	W/b Ex 5 p 6
8	8	1832 1841	Nationalitie s and languages	Speaking: Class audio CD 1.1	5.S6take turns when speaking with others in a growing range of short, basic exchanges5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	20.09.2021	W/b Ex 7 p 6
9	9		Real talk: What's your name? Where are you from?	Video watching Listening: Discovery education DVD1.2	5.L1understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	22.09.2021	W/b Ex 8 p 6
10	10		Climate and Food	Reading: Class audio CD 1.12	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics exchanges	23.09.2021	S/b Ex 5 p 10
11	11		Mountains of rice	Speaking and listening video	5.C10use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	27.09.2021	W/b Ex 6 p 6
				Discovery education DVD 1.2	5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics		
12	12	26.8	Fun in Almaty COP 1 Unit 1	Reading: Ex 1 p 11	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	29.09.2021	S/b Ex 1 p 11

13	13	W 12	Animals	Vocabulary Reading Speaking: Ex	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	30.09.2021	W/b Ex 1-3 p 7
		3.5	- Elisatia	1 p13	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics		CIA Marria
	917 T	1.8318	1 0 C 10 - 2	Anyori	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics		Mass cas
14	14		Animal Facts	Listening Reading: Explore	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R4 read with some support a limited range of short fiction	04.10.2021	W/b Ex 5-7 p 8
	3.3		SON.	adverbs of movement	and non-fiction texts 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics		TOV HEAD.
15	15	(12 HOURS)	Language focus 1 Present Simple	Listening Reading: Grammar references p 109	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	06.10.2021	W/b Ex 1-2 p 8
16	16	G THINGS	Zoo animals	Listening and vocabulary: Vocabulary bank p 117	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	07.10.2021	W/b Ex 1-2 p 9
17	17	2.LIVING	Language focus: 2 Was / Were, there was/were.	Grammar references p 109	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	11.10.2021	W/b Ex 1-3 p 10
18	18		Animals in the city	Watching Video: Discovery	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	13.10.2021	S/b Ex 8 p 18
	3.1		1000 cm 80 20 cm	education DVD 2.2	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	30 10 30 1	A DEM T-MES
19	19		Huskies The Unit's helper	Speaking Listening Reading: Explore the	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	14.10.2021	W/bEx 1-2 p 11

oinion in short,	
syntax to talk 18.10.2021	10.2021 W/b Ex 4-6 p 7
t level for a ics and some	10.2021 W/b Ex 3-4 p 8
from others 21.10.202	10.2021 Review
short texts on a 25.10.202	.10.2021 W/b Ex 2-4 p 11
27.10.202	.10.2021 W/b Ex 5 p 11
28.10.202	.10.2021 review
	27

			4.5-23 Walional		2.10 dodos secuning hose canton in seem, supported and commonless services. Bernstein range of general and correction service. S.R.4 road with some support a language people of shore fiction.	04,16,2023	
№	Less	Units	Themes	Aspect	TERM II Lesson objectives	Date	Home task
26	1	.Values (12 HOURS)	Family and Friends	Vocabulary Reading: Vocabulary bank p 118	5.C6 organise and present information clearly to others 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	08.11.2021	W/b Ex 1-3 p 17
27	2	6	A big	Listening	5.L1understand a sequence of supported classroom instructions	10.11.2021	W/b Ex 6-7

1	1		Family	Reading: Explore adjectives	5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	In the second	p 18
28	3	A1-	Language focus 1 Have got	Grammar references p 29	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	11.11.2021	W/b Ex 1-3 p 18
29	4	3 0 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	A conversation:Describing people	Vocabulary: Vocabulary bank p 118	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	15.11.2021	W/b Ex 1-3 p 19
30	5		Language Focus 2 Comparativ e adjectives	Grammar references p 110	5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	17.11.2021	W/b Ex 1-2 p 20
31	6	98.	Discover culture	Watching video: Discovery	5.S3 give an opinion at sentence level on a limited range of general and curricular topics	18.11.2021	W/b Ex 3-4 p 20
32	7		Diwali, A family festival	education DVD 3.2 Reading: Explore adjective suffixes -ful	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	22.11.2021	
33	8		On the phone.SAU	Speaking: Class audio CD 1.27	5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics	24.11.2021	W/b Ex 5 p 20
34	9		My best friend	Writing: Ex 1 p 35	5.W3 write with support factual descriptions at text level which describe people, places and objects	25.11.2021	W/b Ex 4-5 p 19
35	10		CLIL. Math Fractions	Reading: Ex 1 p 36	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular	29.11.2021	W/b Ex 4-5 p 18

32	10		C. H. Math. Francis	6 2 1 b 10	topics	30 1 7534	518 2085 7.75
36	11		What we value?	Write a fraction Quiz: Ex 5 p 36	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W5 link without support sentences using basic coordinating connectors	01.12.2021 ↓№56-бұйрық негізінде	S/b Ex 6 p 36
37	12		U4.Jobs	Vocabulary Listening: Ex 1 p 39	5.L1understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	+ 02.12.2021	W/b Ex 1-4 p 27
38	13		An online forum	Reading: Explore prepositions of time	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R7 recognise typical features at word, sentence and text level in a limited range of written genres	06.12.2021	W/b Ex 4-6 p 28
39	14	OF WORK (12 HOURS)	Language focus 1 Present Continuous	Listening: Grammar references p 111	5.L5 understand most specific information and detail of short, supported talk on a wide range of familiar topics 5.L7recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics	08.12.2021	W/b Ex 1-3 p 28
23		ORK (1.0600 (MAIMEC	Chammar references p	5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	17 to 2621	W 10 EX 1-2
40	15		A conversatio	Vocabulary: Ex 1 p42	5.C2 use speaking and listening skills to provide sensitive feedback to peers	09.12.2021	W/b Ex 1-4 p 29
Fig.		WORLD	12.00 m. 12.	Vecalities y	5.C8 develop intercultural awareness through reading and discussion	13/17/2021	10 to
41	16	4.THE	Language focus 2 Past Simple: regular verbs	Grammar references p 111	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	13.12.2021	W/b Ex 1-3 p 30
42	17		Discover culture	Watching video: Discovery	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	15.12.2021	W/b 4-5 p 30

en l		taking musu	education DVD 4.2	5 RT made stand the other pennts in Althoritied range of alton striple feats on appears and cornect an entire.	_br/(c.23	36 G 1 7 7-5
43	18	1,A blog. 2.Jobs in KZ	Explore expressions with have	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	№65 бұйрық негізінде кіріктірілген 20.12.2021	W/b Ex 1-3 p 31
44	19	Jobs in KZ SAU	Speaking: Class audio CD 1.37 Speaking: Ex 1 p 49	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.S2 ask simple questions to get information about a limited range of general topics	22.12.2021	W/b Ex 4-6 p 32-33
45	20	Review unit4	To review	5.C4 evaluate and respond constructively to feedback from others	23.12.2021	0.40
46	21	Summative Assessment for the II term	Speaking: Ex 1 p 47	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	27.12.2021	Review
49	22	Unit revision	Watching video Discovery education DVD 4.3	5.C4 evaluate and respond constructively to feedback from others 5.C5 use feedback to set personal learning objectives	29.12.2021	W/b Ex 3 p 32
2.7	N. Committee	OUTD AFFORD	Watching	5 CV use imagination to express thoughts, ideas, experiences and		MPFT
	1 14	THE STATE OF THE S	- saranses b	TERM III		i i de la constantina

№	Less	Un its	Themes	Aspect	Lesson objectives	Date	Home task
50	1	Y	Arts	Vocabulary: Ex 1 p 53	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	17.01.22	W/b Ex 1-3 p 37
51	2	CBEATIN	Kung - fu school	Reading: Explore nouns and verbs	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	19.01.22	W/b Ex 4 p 37

52	3	7 W W X	Language focus 1 can for ability and permission	Writing: Grammar references p 112	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	20.01.22	W/b Ex 1-3 p 38
53	4		A podcast	Listening: Class audio CD 2.04	5.L1understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics	24.01.22	W/b Ex 1-3 p 39
54	5	10	Language focus 2 Object pronouns	Grammar references p	5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns <i>some</i> , <i>any</i> , <i>something</i> , <i>nothing</i> anything on a limited range of familiar general and curricular topics	26.01.22	W/b Ex 1-3 p 40
55	6		South African Schoolgirl	Watching video: Discovery education DVD 5.2	5.C9 use imagination to express thoughts, ideas, experiences and feelings	27.01.22	W/b Ex 4-5 p 38
56	7		A Welsh School	Reading: Explore adjectives	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	31.01.22	W/b Ex 6-7 p 40
57	8		Asking and giving permission	Speaking: Class audio CD 5.3	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	02.02.22	W/b Ex 4-5 p 40
				Skrakong.	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
58	9		Writing an e- mail COP 5 UNIT 5	Writing: Informal language	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	03.02.22	W/b Ex 1-3 p 42
59	10		CLIL. Design and Technology	Reading: Ex 3 p 62	5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics 5.C10use talk or writing as a means of reflecting on and exploring	07.01.22	W/b Ex 4-6 p 43
97	19		1 1 1 1 1 1 1 1 1 1	I THE	a range of perspectives on the world		WARE CITY
60	11		Making music	Reading: Ex 1 p 63	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	09.02.22	W/b Ex 7-9 p 43

					5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics		
61	12		Arthur Conan Doyle's biography	Reading: Ex 1 p 65	All Reading learning objectives for Grade 5	10.02.22	W/b Ex 10 p 43
62	13	HOURS)	The Hound of the Baskervilles Part 1	Reading: A story	All Reading learning objectives for Grade 5	14.02.22	W/b Ex 11 p 43
63	14	FOR PLEASURE (7 HOU	The Hound of the Baskervilles Part 2	Reading: A story	All Reading learning objectives for Grade 5	16.02.22	W/b Ex 12 p 43
64	15		A description of the scene	Speaking Writing: A story	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	17.02.22	W/b Ex 1-2 p 44
65	16	READING FO	My favourite writer's biography	Reading: Presentations	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	21.02.22	W/b Ex 3-4 p 44
66	17	6.RF	My favourite	Reading: Work in team	All Reading learning objectives for Grade 5	23.02.22	W/b Ex 5-6 p 45
67	18		My favourite Character	Speaking Writing: An essay	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	24.02.22	W/b Ex 7-8 p 45
68	19	WORLD	U7.Places in a town 1	Vocabulary Listening: Ex 1 p 69	5.L1understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics	28.02.22	W/b Ex 1-3 p 49
69	20	FANTAZY WC	Fantasy or reality?	Vocabulary Listening: Explore extreme adjectives	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	02.03.22	W/b Ex 1-3 p 53
70	21	7. F	Language focus 1 Past	Reading: Grammar	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of	03.03.22	W/b Ex 1-3 p 50

		17	simple irregular verbs	references p 127	familiar general and curricular topics	- 12 P T	
71	22		Home:ancient or modern	Vocabulary:	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	07.03.22	W/b ex-1-3 p 51
			Contain to	The second	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges		4 4 17 10 14 4 17 10
72	23		Home and garden	Vocabulary: Ex 1 p 72	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	09.03.22	W/b Ex-4-5 p 51
				90 5224	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges		
	las fx		Niv cavagnic	And and	5.C8 develop intercultural awareness through reading and discussion		24 / 58
73	24	9	Language	Writing:	5.UE14 use prepositions to talk about time and location	10.03.22	W/b Ex 1-2
			focus 2	Grammar	use prepositions like to describe things and about to denote topic		p 52
		13	Preposition of location.	references p	use prepositions of direction to, into, out of, from, towards		
*<	5		Sequencing COP 7 UNIT 7	Speaking: Class audio CD 7.3	on a limited range of familiar general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics	31.03.53	6 m
74	25		Crossing cities	Watching video:	5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	16.03.22	W/b Ex 4 p 49
£2	A STATE OF THE STA	2 13 23	186 strong on	Discover education DVD 7.2	5.W8 spell most high-frequency words accurately for a limited range of general topics	15-52.73	Sept. 12
		3	The Mondail	V 2017	5.UE8 use future forms will for predictions and be going toto talk about already decided plans on a limited range of familiar general and curricular topics	- dag (2	16 200 B4 11
					5.UE17use if clauses (in zero conditionals); use where clauses use before/after clauses (with past reference);		
\$ 1 m	13.		Value (1949)	Reading -	use defining relative clauses with which who that where to give details on a limited range of familiar general and curricular topics	12 W 25	V 57.19

75	26	Getting in Hong	, -	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	17.03.22	W/b Ex 6 p 52
79	27	Summ Assessm the III	ent for	Kondeng of 1 to acceptuse the stocker of 25.04.22 for 1 7.03 symmetry for motion of stocker for 1 7.03 symmetry for motion	14.03.22	To review

№	Les	Units	Themes	Aspect	TERM IV Lesson objectives	Date	Home task
80			Sports for all	Vocabulary Listening: Ex 1 p 80	structions into columns in paragraphs as over based transfer or a familied transfer of the columns of transfer of the columns	31.03.22	W/b Ex 1-3 p 59
81			A paralympic champion	Reading: Explore adverbs	5.R4 read with some support a limited range of short fiction and non-fiction texts	04.04.22	W/b Ex 4-5 p 59
82	6		Language focus 1 yes/no questions	Grammar references p 114	5.UE3 use a growing variety of adjectives and regular and irregular comparative and	06.04.22	W/b Ex 1-3 p 60
		8. SPORTS (11 HOURS)	The highland games	Reading: Explore progular Physics	superlative adjectives on a limited range of familiar general and curricular topics 5.UE4 use determiners		With East a pleas
	0	8.	the bowler	A stribing video. Discovery	including any, no each, every on a limited range of familiar general and curricular topics		Anthrop of
83			Skateboarding competition	Listening: Vocabulary bank p 122	5.L1understand a sequence of supported classroom instructions 5.L2 understand an increasing	07.04.22	W/b Ex 1-3 p 61
24			Seminar (no. 11) Para Seminar Selvor Greenfron	Selection (2) 144	range of unsupported basic questions which ask for personal information	11043	10 10 10 10 10 10 10 10 10 10 10 10 10 1

84			Language focus 2 Past Simple: Wh – questions	Grammar references p 114	5.UE 12 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time: last week, yesterday on a limited range of familiar general and curricular topics	11.04.22	W/b Ex 1-3 p 62
85	6	e 2	The bowler	Watching video: Discovery education DVD 8.2	property arms of tamber	13.04.22	W/b Ex 4-5 p 60
86	7	2	The highland games	Reading: Explore irregular plurals	logues range of Stradyn process	14.04.22	W/b Ex 4 p 62
87	8	20.00	Expressing interest	Speaking: Class audio CD 8.3	ant Englished Bananas (1997)	18.04.22	Ex 3-5 p 63
88	9		A teen athlete	Writing: Ex 1 p 91	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent	20.04.22	W/b Ex 1-3 p 64
	8649		Sports for all	Vocabulary Concerne Ex 1 p 80	paragraphs using basic connectors on a limited range of familiar general topics		N. b. Ex. F. J. p. St.
89	10	(100)	CLIL. PE. Outdoor sports and activities COP 8 UNIT 8	Reading: Class audio CD 2.25		21.04.22	W/b Ex 4-5 p 64
90	11	72	Kazakhstan's sporting success	Reading: Ex 1 p 93	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	25.04.22	W/b Ex 6-7 p 64
91	12	9 HOLIDA YS	U9.Holidays.Seasons and weather	Speaking: Class audio CD 2.27	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	27,04.22	W/b Ex 1-3 p 69

				5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges		
92	13	Adventure	Reading: Vocabulary bank p 123	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	28.04.22	W/b Ex 4 p 70
93	14	Language focus 1 to be going to	Vocabulary: Grammar references p 115	5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	04.05.22	W/b Ex 1-3 p 70
94	15	City of water	Listening: Class audio CD 2.30	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S3 give an opinion at sentence level on a limited range of	04.05.22	W/b Ex 1-3 p 71
95	16	Language focus 2 Future with will/won't	Grammar references p 115	general and curricular topics 5.UE8 use future forms will for predictions and be going toto talk about already decided plans on a limited range of familiar general and curricular topics	05.05.22	W/b Ex 1-3 p 72
96	17	Alaska	Watching Video Listening: Discovery education DVD 9.2	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of	11.05.22	W/b Ex 4 p 72

_	10	_			familiar general topics		
7	18		A holiday brochure. Summer camp	Reading: Explore adjectives	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	11.05.22	W/b Ex 5 p 72
	19		Real talk: Where do you like going on holidays?	Speaking: Class audio CD 9.3	5.UE14 use prepositions to talk about time and location; use prepositions <i>like</i> to describe things and <i>about</i> to denote topic	12.05.22	W/b Ex 6 p 72
Ö E	12		Language focus 2 Figure with soft-wind	Citaminar references p 115	use prepositions of direction to, into, out of, from, towards 5.S2 ask simple questions to get information about a limited range of general topics		Medex Ingless
98	20		Writing an e - mail COP 9 UNIT	Writing: Ex 1 p 103	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	16.05.22	W/b Ex 1 p 74
99	21		9Holiday in Australia	Watching video Discovery culture DVD 9.4	5.S3 give an opinion at sentence level on a limited range of general and curricular topics	18.05.22	W/b Ex 2-3 p 74
100	22		Summative Assessment for the IV term	Listening Reading Writing Use of English Speaking	5.C4 evaluate and respond constructively to feedback from others	19.05.22	Review
101	23		CLIL. MATHS. Frequency tables and bar charts	Reading: Discovery education DVD 9.4	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of	23,05,22	W/b Ex 4-7 p 74

			general and curricular topics		
102 24	Amazing adventures	Reading: Ex 1 p 105	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	25.05.22	W/b Ex 8-11 p 75

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Орта білім мазмұнын жаңарту аясында 8 сыныптарға арналған күнтізбелік-тақырыптық жоспар Calendar Thematic Plan for the 8th grade within the framework of updating the secondary education content 2021-2022 оқу жылы/ асаdemic year

Eyes Open 4 for Kazakhstan кітабы бойынша. Барлығы: 102 сағат

№	Theme	Hours	Date	Notes	Learning objectives		
	1st term 25 hours		76 1 1 7 2		Unit 1. Our World		
1.	Celebrations	1	01.09.21		Content 8.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 8.1.3.1- respect differing points of view;		
2.	Prom or Morp?	1	06.09.21		8.1.4.1- evaluate and respond constructively to feedback from others; 8.1.5.1- use feedback to set personal learning objectives; 8.1.7.1- develop and sustain a consistent argument when speaking or writing;		
3.	Language focus 1 -ing forms	1	07.09.21		8.1.8.1- develop intercultural awareness through reading and discussion; 8.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world		
4.	A travel programme	1	08.09.21		Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics;		
5.	Language focus 2 Infinitives	1	13.09.21		8.2.3.1- understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular t-s;		
6.	Discovery culture	1	14.09.21		8.2.7.1- recognize typical features at word, sentence and text level of a growing range of spoken genres; Speaking 8.3.1.1-use formal and informal registers in their talk on a growing range of general and curricular topics; 8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics;		
7.	Coming of age Korean Style	1	15.09.21		8.3.5.1- interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.6.1 link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class		
8.	Offers and requests	1	20.09.21		exchanges; 8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics		
9.	A description	1	21.09.21		Reading 8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts;		
10.	History- 4 th July celebration, USA	1	22.09.21		 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.4.1- read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 8.4.8.1- use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding 		
11.	Extra reading «The holiday of Nauryz»	1	27.09.21		Writing 8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics; 8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics;		
12.	Extra reading. SAU 1	1	28.09.21	2. Exacts 1	8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.4.1- use with some support style and register appropriate to a variety of written genres on general and curricular topics; 8.5.7.1- use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics; 8.5.8.1- spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics Use of English 8.6.5.1- use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics; 8.6.9.1- use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics;		

					8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular t-s, 8.6.16.1- use a growing variety of conjunctions including since, as to explain reasons and the structures so that, such a that in giving explanations on a range of familiar general and curricular topics
	Example 1		Unit	2.Daily I	life and Shopping
13.	Everyday objects	ı	29.09.21		Content 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.3.1- respect differing points of view;
14.	Short online texts	A	04.10.21		8.1.4.1- evaluate and respond constructively to feedback from others; 8.1.5.1- use feedback to set personal learning objectives; 8.1.8.1- develop intercultural awareness through reading and discussion
15.	Language focus I used to and would	ą	05.10.21		Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 8.2.3.1- understand with little or no support most of the detail of an argument in extended talk on a wide range of general and
16.	Modifiers	ı	06.10.21		curricular topics; 8.2.7.1- recognize typical features at word, sentence and text level of a growing range of spoken genres Speaking
17.	Language focus 2 Relative pronouns and clauses	d	11.10.21		 8.3.5.1- interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.6.1- link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics; 8.3.8.1- recount some extended stories and events on a range of general and curricular topics
18.	Discovery culture	ı	12.10.21		Reading 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;
19.	Retro Britain	1	13.10.21		 8.4.3.1- understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts; 8.4.4.1- read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 8.4.6.1- recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts
20.	Buying clothes	1	18.10.21		Writing 8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics; 8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general
21.	An online review	A	19.10.21		topics and some curricular topics; 8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.6.1- link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general
22.	The history of jeans. SAU 2	1	20.10.21		topics and some curricular topics; 8.5.9.1- punctuate written work at text level on a range of familiar general and curricular topics with growing accuracy Use of English
23.	Summative Assessment for the term 1		25.10.21) abov	8.6.10.1- use present continuous forms for present and future meaning and past continuous, including some passive forms, on a ran
24.	Extra reading «City life, country life»	1	26.1021	Care I	range of familiar general and curricular topics; 8.6.12.1- use comparative degree adverb structures not as quickly as / far less quickly with regular and irregular adverbs; use an increased variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics; 8.6.15.1- use infinitive forms of the alimited number of verbs and editorings uses general forms after a limited variety of verbs and
25.	Unit revision	1	27.10.21	8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics;	

3	ferin 29 leagns		V. M. Sy	8.6.16.1- use a growing variety of conjunctions including since, as to explain reasons and the structures so that, such a that in giving explanations on a range of familiar general and curricular topics			
	2 nd term		1 10 21	nit 3.Entertainment and Media			
26.	Entertainment and Media	1	08.11.21	Content 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.3.1- respect differing points of view; 8.1.4.1- evaluate and respond constructively to feedback from others;			
27.	A news article	1	09.11.21	8.1.8.1- develop intercultural awareness through reading and discussion; 8.1.9.1- use imagination to express thoughts, ideas, experiences and feelings;			
28.	Language focus 2 Present perfect simple	1 .	10.11.21	8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricular			
29.	An interview	1	15.11.21	topics; 8.2.5.1- recognize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular			
30.	Language focus 2 Past perfect.	1	16.11.21	topics; 8.2.6.1- deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics			
31.	Discover culture	1	17.11.21	Speaking 8.3.1.1- use formal and informal registers in their talk on a growing range of general and curricular topics; 8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics;			
32.	Is Facebook uncool?	1	22.11.21	8.3.6.1- link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges;			
33.	Buying a gadget. SAU 1	1	23.11.21	8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics Reading			
34.	A biography	· 1	24.11.21	8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.5.1- deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics; 8.4.6.1- recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some			
70	A Springer (1993.) A Springer (1992.) British (1992.)	7	68.12.21	extended texts; 8.4.8.1- use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding Writing 8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics; 8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;			
35.	Extra reading «Kurmangazy Sadyrbayuly»	1	29.11.21	8.5.4.1- use with some support style and register appropriate to a variety of written genres on general and curricular topics; 8.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics; 8.5.6.1- link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 8.5.7.1- use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics; 8.5.8.1- spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics			
			Paratra de la companya della companya della companya de la companya de la companya della company	Unit 4. Sport, Health and Exercise			
36.	Sports qualities	1	30.11.21	Content 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.3.1 - respect differing points of view;			

37.	A natural born climber	1	01.12.21№56 бұйрық негізінде	8.1.7.1- develop and sustain a consistent argument when speaking or writing Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics4					
38.	Sports qualities		біріктірілген↓ + 06.12.21	8.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricultopics;					
39.	Language focus 1 «Reflexive pronouns and each other»	1	07.12.21	8.2.4.1- understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics 8.2.5.1- recognize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics Speaking 8.3.5.1- interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.6.1- link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class					
40.	Language focus 2 «Comparative adverbs»	1	08.12.21	exchanges; 8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics Reading 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;					
41.	Language focus 2 «Comparative adverbs»	1	13.12.21	8.4.3.1- understand the detail of an argument on a growing range of familiar general and curricular topics; 8.4.6.1- recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts Writing					
42.	Discover culture	1	14.12.21	8.5.1.1- plan, write, edit and proofread work at text level with little support on a range of general and curricular topics; 8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics;					
43.	Singapore. A success story	1	15.12.21	 8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics; 					
44.	Showing concern.	1	20.12.21	8.5.6.1- link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics Use of English					
45.	A personal email. SAU 2	1	21.12.21	 8.6.8.1- use a growing variety of future forms including present continuous and present simple with future meaning on a range of familiar general and curricular topics; 8.6.1.10- use present continuous forms for present and future meaning and past continuous, including some passive forms, on a rang of familiar general and curricular topics; 					
46.	The changing classroom	1	22.12.21	8.6.12.1 - use comparative degree adverb structures not as quickly as / far less quickly with regular and irregular adverbs; use an increased variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics; 8.6.13.1 - use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests,					
47.	Extra reading «Team Astana»	1	27.12.21	suggestions, prohibition on a range of familiar general and curricular topics; 8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics;					
48.	Summative Assessment for the term 2	1	28.12.21	eurricular topics; 8.6.17.1- use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference]; use a growing virelative clauses including why clauses on a range of familiar general and curricular topics					
49.	Unit revision	1 - 1	29.12.21	The stranger of the second of the second					
3	rd term 29 hours			Unit 5. Reading for Pleasure					

50.	Story elements	1	17.01.22	Content 8.1.3.1- respect differing points of view; 8.1.7.1- develop and sustain a consistent argument when speaking or writing;
51.	A sound of the Thunder	1	18.01.22	 8.1.8.1- develop intercultural awareness through reading and discussion Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.2.1-understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; topics;
	Federal and only		14 17 25	Speaking 8.3.2.1- ask more complex questions to get information about a growing range of general topics and some curricular topics; 8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics;
52.	War horse	1	19.01.22	Reading 8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended
	The new of the		06/1/32	8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts:
	protection and are		F01.85.23 T	Unit 6.The Natural World
53.	The Natural World	1	17.01.22	Content 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.2.1- use speaking and listening skills to provide sensitive feedback to peers;
54.	A blog. Tom's travel blog	1	25.01.22	8.1.3.1- respect differing points of view; 8.1.7.1- develop and sustain a consistent argument when speaking or writing; 8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world
55.	Language focus 1 <reported statements=""></reported>	ì	26.01.22	Listening 8.2.1.1 - understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics;
56.	A radio interview	1	31.01.22	8.2.6.1 - deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics; 8.2.7.1 - recognize typical features at word, sentence and text level of a growing range of spoken genres; 8.2.8.1 understand extended narratives on a wide range of general and curricular topics Speaking
57.	Language focus 2 <reported questions=""></reported>	1	01.02.22	8.3.1.1 - use formal and informal registers in their talk on a growing range of general and curricular topics; 8.3.2.1 - ask more complex questions to get information about a growing range of general topics and some curricular topics; 8.3.3.1 - give an opinion at discourse level on a wide range of general and curricular topics; 8.3.4.1 - respond with some flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics;
58.	Reported requests and commands	1	02.02.22	8.3.5.1 - interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.8.1 - recount some extended stories and events on a range of general and curricular topics Reading
59.	Discovery culture	1	07.02.22	8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.5.1 - deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular
60.	The Pueblo people of the four corners	1	08.02.22	topics; 8.4.6.1 - recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts;
61.	Clarifying	1	09.02.22	8.4.7.1 - recognise typical features at word, sentence and text level in a range of written genres; 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding Writing
62.	Wildlife crisis	1	14.02.22	8.5.3.1 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written

		44.50	genres in familiar general and curricular topics;
Extinction. SAU 1	1	15.02.22	8.5.7.1 - use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics;
Extra reading «Tulips through time»	J.	16.02.22	8.5.8.1 - spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics; 8.5.9.1 - punctuate written work at text level on a range of familiar general and curricular topics with growing accuracy Use of English 8.6.1.1- use some abstract nouns and complex noun phrases on a range of familiar general and curricular topics; 8.6.3.1 - use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not asas, much than to indicate degree on a range of familiar general and curricular topics; 8.6.4.1 - use an increased variety of determiners including all, half, both [of] in pre-determiner function on a range of familiar general and curricular topics; 8.6.7.1 - use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics
		10.13.1	Unit 7. Travel and Transport
Travel and Transport	1	21.02.22	Content 8.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers;
An online article	1	22.02.22	8.1.3.1 - respect differing points of view; 8.1.5.1 - use feedback to set personal learning objectives;
Language focus 1 «The passive: present simple, past simple and will»	1	23.02.22	8.1.7.1 - develop and sustain a consistent argument when speaking or writing; 8.1.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 8.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics;
A radio interview	jl	28.02.22	8.2.4.1 - understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics 8.2.8.1 - understand extended narratives on a wide range of general and curricular topics Speaking 8.3.3.1 - give an opinion at discourse level on a wide range of general and curricular topics;
Language focus 2 «The passive: present perfect»	1	01.03.22	8.3.5.1- interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics Reading
The passive: present continuous	1	02.03.22	8.4.1.1 - understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts;
Discovery culture	1	07.03.22	8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.4.1 - read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 8.4.5.1 - deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular
The law of the land.	1	09.03.22	topics; 8.4.8.1 - use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend
Getting more	1	09.03.22	Writing
Telling a story. SAU 2	1	14.03.22	8.5.1.1 - plan, write, edit and proofread work at text level with little - support on a growing range of general and curricular topics; 8.5.3.1 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.4.1 - use with some support style and register appropriate to a variety of written genres on general and curricular topics;
Summative Assessment for the term 3	jl	15.03.22	8.5.6.1 - link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 8.5.8.1 - spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics; 8.5.9.1 - punctuate written work at text level on a range of familiar general and curricular topics with growing accuracy Use of English
· · ·	Extra reading «Tulips through time» Travel and Transport An online article Language focus 1 «The passive: present simple, past simple and will» A radio interview Language focus 2 «The passive: present perfect» The passive: present continuous Discovery culture The law of the land. Getting more information Telling a story. SAU 2 Summative Assessment for the	Extra reading «Tulips through time» Travel and Transport An online article Language focus 1 «The passive: present simple, past simple and will» A radio interview Language focus 2 «The passive: present perfect» The passive: present continuous Discovery culture The law of the land. Getting more information Telling a story. SAU 2 Summative Assessment for the	Extra reading «Tulips through time» Travel and Transport 1 21.02.22 An online article 1 22.02.22 Language focus 1 23.02.22 Language focus 2 2 28.02.22 The passive: present perfect. 1 01.03.22 present perfect. 1 07.03.22 The law of the land. 1 09.03.22 The law of the land. 1 09.03.22 Getting more information 1 09.03.22 Summative Assessment for the 1 15.03.22

76.	Passive houses	1	16.03.22	 8.6.5.1 - use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics 8.6.7.1 - use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics; 8.6.9.1 - use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative ar reported speech on a range of familiar general and curricular topics; 8.6.13.1 - use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics; 8.6.14.1 - use some prepositions before nouns and adjectives; use prepositions as, like to indicate manner; use dependent preposition following adjectives on a range of familiar general and curricular topics
				4th term Unit 8. Food and Drink
77.	Cooking verbs	1	04.04.22	Content 8.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers;
78.	Extra reading «Destination Kazakhstan»	1	04.04.22	8.1.3.1 - respect differing points of view; 8.1.4.1 - evaluate and respond constructively to feedback from others; 8.1.5.1 - use feedback to set personal learning objectives; 8.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world
79.	Dangerous foods?	1	05.04.22	Listening 8.2.3.1 - understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics;
80.	Unit revision	1	05.04.22	8.2.4.1 - understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics
81.	Language focus 1 First conditional with if, when and unless	1	06.04.22	8.2.5.1 - recognize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics; 8.2.6.1 - deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics Speaking 8.3.2.1 - ask more complex questions to get information about a growing range of general topics and some curricular topics;
82.	Language focus I First conditional with if, when and unless	1	11.04.22	 8.3.5.1 - interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.6.1 - link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 8.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics:
83.	Adjectives describing food and drink	1	12.04.22	8.3.8.1 - recount some extended stories and events on a range of general and curricular topics Reading 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;
84.	7Unit revisin	1	12.04.22	8.4.3.1 - understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts:
85.	Language focus 2 Second conditional with could and might	1	13.04.22	 8.4.4.1 - read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 8.4.5.1 - deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics; 8.4.6.1 - recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some
86.	Discover culture	1	18.04.22	extended texts, 8.4.7.1 - recognise typical features at word, sentence and text level in a range of written genres Writing 8.5.1.1 - plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics;
87.	What influences the food on your plate?	1	19.04.22	 8.5.2.1 - write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics; 8.5.3.1 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;
88.	Giving instructions	1	20.04.22	 8.5.4.1 - use with some support style and register appropriate to a variety of written genres on general and curricular topics Use of English 8.5.2.1 - use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics;
89.	Describing a local dish	1	25.04.22	8.6.3.1 - use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not asas, muchthan to indicate degree on a range of familiar general and curricular topics;

90.	Vertical farming, SAU 1	1	26.04.22	8.6.4.1 - use an increased variety of determiners including all, half, both [of] in pre-determiner function on a range of familiar general 8.6.10.1 - use present continuous forms for present and feture.
91.	Extra reading «Visiting a home in Kazakhstan»	1	27.04.22	8.6.10.1 - use present continuous forms for present and future meaning and past continuous, including some passive forms, on a rang 8.6.13.1 - use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics;
	Training and			Unit 9. The World of Work
92.	qualifications	1	03.05,22	Content 8.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups;
93.	A profile	1	03.05.22	8.1.6.1 - organise and present information clearly to others:
94.	Language focus I be going to	1	04.05.22	8.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 8.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 8.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics;
95.	A discussion	1	10.05.22	8.2.7.1 - recognize typical features at word, sentence and text level of a growing range of spoken genres; 8.2.8.1 - understand extended narratives on a wide range of general and curricular topics Speaking 8.3.2.1 - ask more complex questions to get information about a growing range of general topics and some curricular topics; 8.3.3.1 - give an oninion at discourse level on a wide space of general topics and some curricular topics;
96,	Language focus 2 Prediction with be going to, will and may/might	1	11.05.22	8.3.4.1 - respond with some flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 8.3.5.1 - interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.6.1 - link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class
97.	Young Australian of the year award	1	16.05.22	exchanges; 8.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics; 8.3.8.1 - recount some extended stories and events on a range of general and curricular topics Reading
98.	Making decisions	1	17.05.22	8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.6.1 - recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some
99.	An opinion essay. SAU 2	1	18.05.22	8.4.9.1 - recognise inconsistencies in argument in short texts on a limited range of general and curricular subjects Writing
100.	Summative Assessment for the term 4	1	23,05,22	8.5.2.1 - write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics; 8.5.3.2 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics Use of English 8.6.5.1 - use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics;
101.	Extra reading Plans for career	1	24.05.22	88.6.7.1 - use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics; 8.6.8.1 - use a growing variety of future forms including present continuous and present simple with future meaning on a range of
102.	Unit revision	1	25.05.22	familiar general and curricular topics; 8.6.10.1 - use present continuous forms for present and future meaning and past continuous, including some passive forms, on a range of familiar general and curricular topics;

`Күнтізбелік-тақырыптық жоспар 7 сынып Календарно-тематический план для 7 класса Calendar Thematic Plan for grade7

2021-2022 окужылы/учебный год/academic year Student's book "Eyes Open for Kazakhstan" окулығы (Авторлары: Ben Goldstein, Ceri Jones with Eoin Higgins)

№	1	it theme	Theme	7.89 recognize in writion periods 7.40 - understand	Strands/Learning objectives	Hours	Date	Corrections and comments
I terr	n -26 hou	ırs	2.1	A Commence of the commence of	not to depress thoughts, ideas, experiences and feetings.		1 10 11	Comments
1.		1 Welcome back to school again! 2 Free time activities Diagnostic test 3 Plans for the long weekend		7.R.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.C.9 use imagination to express thoughts, ideas, experiences and feelings		1	01.09.21	
2.				 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C3- respect differing points of view; 7.C4- evaluate and respond constructively to feedback from others; L2- understand with little support the main points in extended talk on a limited range of general and curricular topics 			02.09.21	
3.	AND LEISURE			7.UE1- use some al familiar general and 7.R2- understand s general and curricu	bstract nouns and complex noun phrases on a limited range of d curricular topics; pecific information and detail in texts on a range of familiar illar topics; ng and listening skills to solve problems creatively and	1	03.09.21	
4.	1. HOBBIES AND	4. Language 1. One/ones. Indefinite pro	£51.	7.L2- understand was a limited range of g	with little support most specific information in extended talk on general and curricular topics; by of possessive and reflexive pronouns on a growing range of	1	07.09.21	
5.	TIND	5. A radio interview Adjectives of feeling	f	participles; 7.S3- begin to link	comments with some flexibility to what others say at sentence in pair, group and whole class exchanges;	1	09.09.21	
6.		6. Language 2. Too+adjectiv Adjective+en	ve,	with little support to 7.UE12- use comparadverbs on a range	and some unfamiliar paper and digital reference resources of check meaning and extend understanding arative degree adverb structures with regular and irregular of familiar general and curricular topics; noderate grammatical accuracy on a limited range of familiar lar topics;	1	10.09.21	

7.		7. A Punkin Chunkin! competition	7.UE5- use questions which include a variety of different tense on a range of familiar general and curricular topics; 7.L2- understand with little support most specific information in extended talk on	1	14.09.21	
Q*		6 Language focus 3 3 messelmen a	a limited range of general and curricular topics; 7.L.4- understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics			
8.		8. April Fool's day	 7.R7- recognize typical features at word, sentence and text level in a range of written genres 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S7- use appropriate subject-specific vocabulary and syntax to talk about a 	1	16.09.21	
9.	e de la companya de l	9. How do you	growing range of general topics, and some curricular topics 7.L.4- understand with little support some of the implied meaning in extended	1	17.09.21	
1	97 A CATHER	celebrate your birthday?	talk on a limited range of general and curricular topics 7.R7- recognize typical features at word, sentence and text level in a range of written genres 7.L2- understand with little support most specific information in extended talk on a limited range of general and curricular topics;	1	moil	
10.		10. An e-mail invitation	7.UE6- use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics; 7.R.8. use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.S7- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	21.09.21	
11.		11 CLIL. Functional zones	7.R7- recognize typical features at word, sentence and text level in a range of written genres 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R7- recognize typical features at word, sentence and text level in a range of written genres;	1	23.09.21	
12.	8.00 1-26 bogs	12 Hobbies in Kazakhstan SAU 1	7.C.9 use imagination to express thoughts, ideas, experiences and feelings 7.R7- recognize typical features at word, sentence and text level in a range of written genres 7.R2 understand specific information and detail in texts on a range of familiar	1	24.09.21	Controller
		Student's ba	general and curricular topics; 7.R7- recognize typical features at word, sentence and text level in a range of written genres;	in the said		
13.	UNIT 2. COM	13 Communication	7.L3- understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.C2- use speaking and listening skills to provide sensitive feedback to peers;	1	28.09.21	

			7.S.2. ask complex questions to get information about a limited range of general topics and some curricular topics;			
14.	. 777500	14 How do you communicate	7.S6- begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 7.S7- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	30.09.21	
34		250 ivrection work	7.W1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	50 10 51	
15.	7	15 Language focus 1. Present perfect for indefinite past time	 7.W3- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.W5- link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 	1	01.10.21	
16.		16 Communication verbs. Short conversations	7.W5- link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 7.W9- punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy punctuate written work at text level on a growing range of familiar general and curricular topics with growing accuracy 7.L2- understand with little support most specific information in extended talk on a limited range of general and curricular topics;	1	05.10.21	
17.		17 Language focus 1. First conditional+may/m ight, be able to	7.UE.17- use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.S.8 recount some extended stories and events on a growing range of general and curricular topics 7.W3- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;	1	07.10.21	
18. /		18 The language of the future	7.L3- understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.C2- use speaking and listening skills to provide sensitive feedback to peers; 7.S2- ask complex questions to get information about a limited range of general topics and some curricular topics;	1	08.10.21	
19.		19 The world of English	 7.R4 - understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R7- recognize typical features at word, sentence and text level in a range of written genres; 7.R8- use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 	1	12.10.21	

	,	7.S2- ask complex questions to get information about a limited range of general topics and some curricular topics;			
20.	20 Reassuring someone	 7.L3- understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.C2- use speaking and listening skills to provide sensitive feedback to peers; 7.S2- ask complex questions to get information about a limited range of general topics and some curricular topics; 	1	14.10.21	
21.	21Communication and Technology Writing an essay	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.S2- ask complex questions to get information about a limited range of general topics and some curricular topics 7.LE7, we a veriety of simple perfect forms to express recent, indefinite and	1	15.10.21	
	sunder and may no tight be able to	7.UE7- use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics; 7.L5- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;			
22.	22 CLIL. Early written communication	7.L6- deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.C7- develop and sustain a consistent argument when speaking or writing; 7.C8- develop intercultural awareness through reading and discussion; 7.L7-begin to recognize typical features at word, sentence and text level of a limited range of spoken genres;	1	19.10.21	
23.	23 EXPO-2017 SAU 2	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	1	21.10.21	
24.	24 Language focus	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.UE.7. use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics;26.10.21	1	22.10.21	
25.	25Correction work	.L.5 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics	1	26.10.21	
26.	26 SAT 1	7.W.3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.5 use feedback to set personal learning objectives;	1	28.10.21	

			7.C.6 organize a	and present information clearly to others			
27.	- 1	27 Revision	7.L.5 recognize range of general a 7.S.2 ask comp	the opinion of the speakers in supported extended talk on a and curricular topics; lex questions to get information about a limited range of d some curricular topics;	1	29.10.21	gembal Mika camu usudan sari du turun di regurur Asara
I term 2	24 hours	S		CONTROL CONTRO	A STATE OF THE PARTY OF THE PAR	and the second s	
28.		1Expressions	with go	7.L2- understand with little support most specific information in extended talk on a limited range of general and curricular topics;	1	09.11.21	
		9 A pavel bio		 7.L4- understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S6- begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 			
29.	AND TRAVEL	2 Life on the	waves	7S.7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics; 7.R.3- understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1	11.11.21	
30.	UNIT 3. HOLIDAYS A	3 Language for Present Perfect already, just	ocus 1. et with still, yet,	7.W.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.L.6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing;	1	12.11.21	
31.	n	4 An interview Phrasal verbs	v.	7.L.7begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.5 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;	1	16.11.21	
32.		5 Language fo Present Simple		7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;	1	18.11.21	

			7.C.7 develop and sustain a consistent argument when speaking or writing;			
33.	947.5	6 The strange and beautiful land of Australia	 7.L1- understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics; 7.L.5 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 	1	19.11.21	
34.	Section of the sectio	7 New Zealand	7S.7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics; 7.R.3- understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1	23.11.21	
35.		8 Signing up for an activity	 7.L1- understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing; 	1	25.11.21	
36.		9 Å travel blog	7.W.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.L.6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing;	1	26.11.21	
37.	2 2 2 4 7 2	10 CLIL. Time zones	 7.L1- understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing; 	1	30.11.21	

38.	11 The Silk Road Tour	7.R2- understand specific information and detail in texts on	1	02.12.21	the control of the co
	SAU 3	a range of familiar general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;			
39.	12. Space and Earth	7.L.7begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.5 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;	1	03.12.21	
40.	13. The Moon	7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S3- give an opinion at discourse level on a growing range of general and curricular topics; 7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics;	1	07.12.21	
41.	14. Language focus 1. Will, might/may+adverbs of possibility	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.UE.7. use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics; limited range of familiar general and curricular topics;	1	09.12.21	
42.	15. A class presentation. Energy issues	7.L.7begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.5 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;	1	10.12.21	
43.	16. Language focus 2. Be going to/will/Present continuous	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing;	1	14.12.21	
44.	17. Build it better	7.L.7begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.5 recognize the opinion of the speakers in supported		16.12.21	

44		extended talk on a range of general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;			
45.	18. Three countries, three renewable SAU 4	7.R2. understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.4. respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.W.4.1 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics;		17.12.21	
46.	19. SAT 2	7.L.7begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.5 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics7.W.3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.5 use feedback to set personal learning objectives; 7.C.6 organize and present information clearly to other;	1	21.12.21	:
47.	20. A newspaper article	7.W.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	24.12.21	
48.	21. Correction work. Review.	7.L.5 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;	1	28.12.21	
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"№11 санаторий типтесарнаулымектеп-интернаты" КММ Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер

І токсан ағылышын тілі пәні бойынша

Сынып:2А

Окушылар саны: 10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пэн	Орындаған	Макс балл	ЖБ ба	ллдарының па	ійыздық мазм	ұны	Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0- 39%	40-64%	65-84%	85-100%			
Ағылышын тілі					Окушылар са	ны -			
БЖБ 1	10	9		3	4	3	70	100	
БЖБ 2	10	11		7	2	1	30	100	
ТЖБ	10	14		2	2	6	80	100	
	Максатты м	еңгергенд	ер		Қиынды	к тудырған мак	саттар		
БЖБ 1	2.UE1 use s including so in giving sin	ome comn	non irregu	ılar plural fori		ions and to talk	nmon adjectives in and to talk about sim		
БЖБ 2	and short se	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.UE3 use common adjectives in descriptions and to talk about sin feelings						le	
ТЖБ		can to tal	k about a	for others bility and to can / can't to t	phrase l 2.UE6 u alk these, th	rite with suppo evel to question use demonstration that, those to man as for information	ns and other we pronouns ke and respo	prompts this,	

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Байдулла Айасыл, Бектас Жансезім, Дүйсенбекова Нұрсұлу Ермек Ақниет, Сарыбай Ғалымжан, Төлегенов Нұрдәулет.

Орта (С):65-84% : Әбдумәлік Ерсұлтан,ОрынбекНазым.

Төмен (Н) 40-64%: Жанәлі Иманғали, Хинизов Демир.

- ,2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары
- тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы
- 4.Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 01.11.21ж



Жнынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер ІІ тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып:2А

Окушылар саны: 11

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орындаған	Макс балл	ЖБ ба	ллдарының па	йыздық мазмұ	ны	Cana %	Улгерім %		
	1 2 2 2 3	OLD III		Төмен	Орта	Жогары				
			0- 39%	40-64%	65-84%	85-100%				
Ағылышын тілі					Окушылар сан	њ -		100		
БЖБ І	11	9		2	5	4	81	100		
БЖБ 2	11	10		4	4	3	73	100		
ТЖБ	11	15		2	5	4	81	100		
I ALD	Максатты м	енгергенд	ep		Қиынды	к тудырған мак pond to basic s	саттар			
	and classroo	nd inform om routin	nation on the	familiar topics	2.R2 ide high-free	ntify, remembe quency sound a	actual information ber and sound out I and letter patterns			
БЖБ 2	2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission				support s sentence 2.UE8 us [positive and instr	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE8 use simple imperative forms [positive and negative] for basic comman and instructions				
ГЖБ	and negative instructions	e] for basi can to talk sts and of	c comma k about al		2.W1 wr phrase le	2.R1 read and spell out words for others 2.W1 write with support short responses phrase level to questions and other prompt				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Байдулла Айасыл, Дүйсенбекова Нұрсұлу, Ермек Ақниет, Сарыбай Ғалымжан.

Орта (C):65-84% : Абдибай Мейрамкүл, Бектас Жансезім, Жанәлі Иманғали, Орынбек Назым, Төлегенов Нұрдәулет.

Төмен (Н) 40-64%: Әбдумәлік Ерсұлтан, Хинизов Демир.

- 2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары
- 3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы
- 4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 31.12.21ж



"№11 санаторий типтесарнаулымектеп-интернаты" КММ Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер Ш тоқсан ағылышын тілі пәні бойынша

Сынып:2А

Окушылар саны: 11

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаган	Макс балл	жь ба	ллдарының п	айыздық мазм	иұны	Сапа %	Үлгерім %		
			personal transmission of the second	Төмен	Орта	Жоғары				
			0- 39%	40-64%	65-84%	85-100%				
Ағылышын тілі					Окушылар с	аны -				
БЖБ 1	11	10		2	6	3	82	100		
БЖБ 2	11	8		3	4	4	73	100		
ТЖБ	11	14		3	3	5	73	100		
	Максатты м	еңгергенд	ep		Қиынд	ық тудырған ман	саттар			
	about permi		ters; use o	can / can't to	senten 2.W3 places	support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify peopl places and objects				
БЖБ 2	2.R1 read a	nd spell o	ut words	for others		spell some famil accurately durir ies				
ТЖБ	2.UE8 use s and negativ instructions	e] for bas		orms [positivends and	2.W7	ead and spell ou spell some famil accurately durin	iar high-fre	quency		

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Байдулла Айасыл, Бектас Жансезім, Дүйсенбекова Нұрсұлу, Ермек Ақниет, Орынбек Назым, Төлегенов Нұрдәулет

Орта (С):65-84% :ЖанәліИманғали,СарыбайҒалымжан, Хинизов Демир.

Төмен (H) 40-64%: Абдибай Мейрамкүл, Әбдумәлік Ерсұлтан , Смайл Бексұлтан.

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4.Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 23.03.22ж

Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер VI токсан ағылышын тілі пәні бойынша

Сынып:2А

Окушылар саны: 12

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	жь ба	ллларының па	айыздық мазм	ұны	Cana %	Улгерім %		
		Otto	7110 00	Томен	Орта	Жоғары				
			0- 39%	40-64%	65-84%	85-100%				
Ағылышын тілі					Окушылар са			100		
БЖБ 1	12	8		6	4	2	50			
БЖБ 2	12	8		3	5	4	75	100		
ТЖБ	12	14		1	6	5	91	100		
TAD	Максатты м		en		Киынды	қ тудырған мақ	саттар			
БЖБ 1	2.R1 read ar	nd spell o	ut words i	or others	frequent out for l	2.W5 write letters and familiar high frequency words when read aloud or spell out for learners				
БЖБ 2	2.UE11 use about posses	e have got+noun to describe and ask essions 2.S1 make basic statement personal information, people familiar topics and classro					eople and of sroom routing	nes		
ТЖБ	2.S3 use a li and short se activities an	ntences to	describe	ic words, phra objects, es	2 11/5 11/1	d and spell out rite letters and to by words when earners	amiliar high	1		

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Байдулла Айасыл, Бектас Жансезім, Абдибай Мейрамкүл, Смайл Бексұлтан, Ермек Ақниет,Орынбек Назым,

Орта (С):65-84% :Дүйсенбекова Нұрсұлу ,Жанәлі Иманғали, Сарыбай Ғалымжан, Төлегенов Нұрдәулет, Хинизов Демир.

Төмен (Н) 40-64%: Әбдумәлік Ерсұлтан

- 2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары
- 3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері; оқушылардың сабақтан қалуы
- 4.Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 26.05.23ж

Жиынтық багалаужүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып:5А

Окушылар саны: 11

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ ба	ллдарының па	ійыздық мазму	ұны	Сапа %	Улгерім %
	-10 11			Темен	Орта	Жоғары		
			0- 39%	40-64%	65-84%	85-100%		
Ағылышын тілі					Окушылар са	ны -		
БЖБ 1	11	11		8	3	0	30	100
БЖБ 2	11	11		7	4	0	36	100
ТЖБ	11	20		5	3	3	54	100
	Максатты м	еңгергенд	ер		Қиынды	к тудырған мак vide basic infor	саттар	
	5.L3 Understand an increasing ra unsupported basic questions on g curricular topics			increasir 5.S2 Asl	ormation			
БЖБ 2	5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics 5.R4 Read with some support a limited range of short fiction and non-fiction texts about a limited range of sentences in a paragraph familiar general topics						on a limited	I range of
ТЖБ	5.L1 Unders classroom in 5.R1 Unders range of sho curricular to 5.W1 Plan, v	stand a sequentructions stand the next simple to pics. write, edit apport on a	uence of s nain points exts on ge	supported s in a limited	layout at written g some cur 5.S1 Pro themselvext	se with some sur text level for a genres on familiarricular topics wide basic infor- wes and others and ang range of gene	limited rang ar general to mation abou t sentence lev	e of pics and

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100%: Махмуд Дана, Серікұлы Бекарыс, Мамадияр Аяна Орта (С):65-84%: Ермұханова Аружан, Мырзахмет Рамазан, Рахматулла Мейірхан Төмен (Н) 40-64%: Абир Нұрайым, Егемберді Айару, Құдай бергенова Алия, Құдай бергенова Нәзия, Мархабай Нұргүл

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары

2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы

3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 01.11.21ж



"№11 санаторий типтесарнаулымектеп-интернаты" КММ Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер

II токсан <u>ағылышын тілі</u> пәні бойынша

Сынып: 5А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пан	Орындаган	Макс балл	ЖБ ба	ллдарынын п	айыздық мазм	ұны	Сапа %	Үлгерім %
				Төмен	Орта	Жоғары		
			0- 39%	40-64%	65-84%	85-100%		
Ағылышын тілі					Окушылар са	ны -		100
БЖБ 1	10	10		6	4	0	40	100
БЖБ 2	10	10		6	4	0	40	100
ТЖБ	10	20		2	4	4	80	100
	Мақсатты м	енгергенд	ep		Киынд	ық тудырған мак ve an opinion at	саттар	
БЖБ 2	some extend general and 5.R5 Deduct on a limited	led talk, of curricular e meaning range of f	topics	atives, including asing range of text in short to the text and	5.W8 S	requency wo	rds	
ТЖБ	some extend general and 5.R2 Unders information	stand supp led talk, o curricular stand with and detail	n an increatopics little supplin short, s	atives, including asing range of port specific simple texts or ricular topics.	basic co 5.S7 Us vocabu limited	ink without supportinating connote appropriate sulary and syntax trange of general	ectors bject-specifi o talk about	С

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Егемберді Айару, Ермұханова Аружан, Махмуд Дана, Серікұлы Бекарыс Орта (С):65-84% : Мамадияр Аяна, Мархабай Нұргүл, Мырзахмет Рамазан, Рахматулла Мейірхан Төмен (Н) 40-64%: Құдай бергенова Алия, Құдай бергенова Нәзия

- 1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.12.21ж



Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер Ш тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып: 5А

Окушылар саны: 10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаган	Макс балл	ЖБ ба	ллдарының п	айызды	ық мазмұ	ны	Сапа %	Улгерім %	
				Төмен	-	рта	Жогары		-	
			The second secon		THE RESERVE AND ADDRESS OF THE PERSON NAMED IN	5-84%	85-100%			
Ағылышын тілі					Окуш	ылар сан	ъ -		100	
БЖБ 1	10	10		6		4	0	40	100	
БЖБ 2	10	10		6		4	0	40	100	
ТЖБ	10	20		2		4	4	80	100	
1702	Максатты м		ep			Киынды	к тудырған мак ount basic stori	саттар		
БЖБ 2	detail of sho familiar topi	rt, support	titude or o	nformation and a wide range opinion of the	of	5 W2 Wr	general and cur	t a sequence	of short	
	writer in sho		a limited	range of gene		familiar g	s in a paragraph general topics			
ТЖБ	extended tall topics. 5.R2 Unders information	k on a ran stand with and detail	ge of gene little supp in short, s	s of supported eral and curric port specific simple texts or ricular topics.	ular n a	familiar general topics 5.W8 Spell most high-frequency wor accurately for a limited range of gene topics. ar 5.S1 Provide basic information about themselves and others at sentence levincreasing range of general topics.				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :ЕгембердіАйару,ЕрмұхановаАружан,Махмуд Дана,СерікұлыБекарыс Орта (С):65-84% :МамадиярАяна,МархабайНұргүл, Мырзахмет Рамазан,Рахматулла Мейірхан Төмен (Н) 40-64%:Құдайбергенова Алия,Құдайбергенова Нәзия

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 23.03.22ж



"№11 санаторий типтесаривулымектеп-интернаты" КММ Жиынтық багалаужүргізу қорытындылары бойынша талдау туралы мәліметтер VI тоқсан ағылышын тілі пәні бойынша

Сынып: 5А

Окушылар саны: 10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орындаган	Макс балл	ЖБ ба	илдарының па	йызд	ық мазмұ	ны	Сапа %	Улгерім %	
	1000		-	Темен	and the same of th	рта	Жоғары			
			0- 39%	40-64%	6	5-84%	85-100%			
Агылышын тілі					Окуп	пылар сан	ы -		-	
БЖБ 1	10	13		6	T	4	0	40	100	
БЖБ 2	10	9		2		6	2	80	100	
ТЖБ	10	20		2		5	3	80	100	
	Максатты м	еңгергеңд	ер			Киындын	с тудырған мақ lerstand the ma	саттар	and the same of th	
	5.S1 Provide basic information about themselve and others at sentence level on an increasing range of general topics				es	extended talk on a range of general and curricular topics				
БЖБ 2	5.R1 Unders range of sho curricular to	rt simple t	nain points in a limited exts on general and			5.W3 Write with support factual descriptions at text level which describe people, places an objects				
ТЖБ	some extend general and 5.R3 Unders	led talk, or curricular stand the d	n an increatopics. Ietail of an	atives, including asing range of argument on a land curricular	ag	basic pers 5.S2 Ask	ite with suppor sentences in a sonal informati simple questio mited range of	paragraph to on. ns to get info	o give formation	

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Махмуд Дана,СерікұлыБекарыс

Орта (С):65-84%:,МархабайНұргүл, Мырзахмет Рамазан,Рахматулла

МейірханЕгемберді Айару, Ермұханова Аружан, Құдайбергенова Нәзия

Төмен (Н) 40-64%: Құдайбергенова Алия, Мамадияр Аяна

- 2.Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4.Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 26.05.22ж



"№11 санаторий типтесарнаулымектеп-интернаты" КММ Жиынтық бағалаужүргізу корытындылары бойынша талдау туралы мәліметтер I токсян <u>ағылышын тілі</u> пәні бойынша

Сынып: 5Б

Окушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орындаган	Макс балл	ЖБ ба	ллдарының па	เห็นา	дық мазмұ	ны	Cana %	Улгерім %
				Темен	the same of the same	Opra	Жогары		-
			0- 39%	40-64%	Action in Contract of Contract	65-84%	85-100%		
Ағылышын тілі					Оку	шылар сан	ты -		-
БЖБ 1	10	11		5		5	0	50	100
БЖБ 2	10	11		6		4	0	40	100
ТЖБ	10	20		4		1	5	60	100
	Максатты м	енгерген	1ep			Киынды	к тудырган мак	саттар	
БЖБ 1	5.L3 Unders unsupported curricular to	basic que				themselv increasin 5.S2 Ask about a li	vide basic inforces and others as grange of general simple question imited range of	t sentence le eral topics ons to get inf general topi	ormation
БЖБ 2	range of sho	ort simple opics with some	texts on go	limited range of	of	5.W2 Write with support a sequence of s sentences in a paragraph on a limited ran familiar general topics			
ТЖБ	range of sho curricular to 5.W1 Plan,	nstruction stand the ort simple opics. write, edi upport on	s. main point texts on go t and proof	s in a limited		layout at written g some cur 5.S1 Pro- themselv	e with some su text level for a genres on famili- ricular topics vide basic infor- res and others a ag range of gene	limited rang ar general to mation about t sentence le	ge of opics and

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Абдумалик Ұлжалғас, Жолдыбай Дидар, Салметова Асылзат Орта (С):65-84% :ТасболтаевНұрболат

Төмен (Н) 40-64%: Амангелді Арайлым, Баелов Бағдат, Тастан Гаухар,

- 1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.



"№11 санаторий типтесарнаулымектеп-интернаты" КММ Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер 11 тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып: 5Б Окушылар саны:9

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орындаган	Макс балл	ЖБ ба	ллдарының па	йыздык м	азмұны	Сапа %	Улгерім %		
		0.000	7100	Төмен	Орта	Жогары		-		
			0- 39%	40-64%	65-84	Control of the Contro				
Ағылышын тілі					Окушыла	р саны -		100		
БЖБ 1	9	10		5	2	2	44	100		
БЖБ 2	9	10		4	5	0	55	100		
ТЖБ	9	20		3	2	4	67	100		
	Мақсатты м	еңгергенд	ep		Киы	қсаттар				
БЖБ 1		led talk, or	n an increa	atives, including asing range of		5.S3 Give an opinion at sentence level on a limited range of general and curricular topics				
БЖБ 2	5.R5 Deduction a limited curricular to	range of f		text in short te	accu	5.W8 Spell most high-frequency words accurately for a limited range of general topics				
ТЖБ	some extend general and 5.R2 Unders information	led talk, or curricular stand with and detail	n an increation an increation topics little supplin short,	atives, including asing range of cort specific simple texts or ricular topics.	basic 5.87 voca limit	5 Link without sup c coordinating cond Use appropriate subulary and syntax and range of general	nectors ubject-specifi to talk about	ic		

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Абдумалик Ұлжалғас, Тасболтаев Нұрболат, Айтжан Арай, Уалиханова Гүлжаухар

Орта (С):65-84% :Жолдыбай Дидар, Нұрғали Серғали

Төмен (Н) 40-64%: Амангелді Арайлым, Баелов Бағдат, Тастан Гаухар,

- 1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 31.12.21ж



Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер III тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып: 5Б Оқушылар саны:9

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орындаган	Макс балл	ЖБ ба	ллдарының п	ійыздық мазмұ	ны	Cana %	Үлгеріь %		
			and half to the first state of the same	Темен	Орта	Жоғары				
			0- 39%	40-64%	65-84%	85-100%				
Агылышын тілі	A CANADA				Окушылар сан	flat =		-		
БЖБ 1	9	15		3	2	4	67	100		
БЖБ 2	9	15		5	1	3	44	100		
ТЖБ	9	20		3	3	3	67	100		
TATAL	Максатты м	ентергенд	ер	Management of the Control of the Con	carrap ies and event					
I ажа	5.L5 Unders detail of sho familiar topi	rt, suppor	specific in ted talk on	nformation and a wide range	of	¥				
БЖБ 2	5.R6 Recogn writer in sho and curricula	rt texts or	titude or o a limited	pinion of the range of gene	ral sentences familiar	rite with suppor s in a paragraph general topics	on a limited	d range of		
ТЖБ	5.L4 Unders extended tall topics. 5.R2 Unders information	tand the nk on a ran	ge of gene little supp in short, s	s of supported ral and curricular specific simple texts or ricular topics.	accurately topics. 5.S1 Provider themselve increasing	ell most high-fr y for a limited vide basic infor es and others a g range of gene	range of gen mation about t sentence le	eral		

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті. Жоғары(В) 85-100% :Абдумалик Ұлжалғас, Уалиханова Гүлжаухар ,Жолдыбай Дидар, Орта (С):65-84% :Нұрғали Серғали, Айтжан Арай, Тасболтаев Нұрболат, Төмен (Н) 40-64%: Амангелді Арайлым, Баелов Бағдат, Тастан Гаухар,

- 1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 23.03.22ж



"№11 санаторий типтесарнаулымектеп-интернаты" КММ Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер VI тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып: 5Б

Окушылар саны:9

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ ба	ллдарының п	айызд	тык мазмұ	ны	Сапа %	Үлгерім %		
			7100 01	Төмен		Орта	Жоғары				
			0- 39%	40-64%		55-84%	85-100%				
Ағылышын тілі					Оқу	шылар сан	ы -		100		
БЖБ 1	9	13		6		3	0	33	100		
БЖБ 2	9	9		2		5	2	77	100		
ТЖБ	9	20		2		5	2	77	100		
	Мақсатты м	еңгергенд	ер			Қиынды	с тудырған мақ	саттар			
БЖБ 1	and others a	S1 Provide basic information about themselves d others at sentence level on an increasing age of general topics					5.L4 Understand the main points of supported extended talk on a range of general and curricular topics				
БЖБ 2		Inderstand the main points in a limited of short simple texts on general and lar topics				5.W3 Write with support factual descriptions at text level which describe people, places are objects					
ТЖБ	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics. 5.R3 Understand the detail of an argument on a limited range of familiar general and curricular topics					basic pers 5.S2 Ask	ite with suppor sentences in a sonal information simple question mited range of	paragraph to on. ns to get info	give ormation		

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Абдумалик Ұлжалғас, Уалиханова Гүлжаухар , Айтжан Арай Орта (С):65-84% : Нұрғали Серғали, Тасболтаев Нұрболат, Амангелді Арайлым Жолдыбай Дидар Төмен (Н) 40-64%: Тасболтаев Нұрболат, Абдумалик Ұлжалғас,

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері; оқушылардың сабақтан қалуы

4.Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 26.05.22ж

Жнынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер I токсан <u>ағылышын тілі</u> пәні бойынша

Сынып: 7А Окушылар саны:9

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орындаган	Макс балл	ЖБ ба	ллдарының па	айызд	рық мазму	ны	Сапа %	Үлгерім %		
				Томен	(Эрта	Жоғары				
			0- 39%	40-64%			85-100%				
Агылышын тілі					Окуп	иылар сан	ы -				
БЖБ 1	9	12		5		3	1	33	100		
БЖБ 2	9	15		6		1	2	77	100		
ТЖБ	9	24		3		2	4	77	100		
Character Character, included the control of the co	Максатты м	еңгергенд	ер			Киындык	тудырған мақ	саттар			
	and curricul	ar topics				general and curricular topics 7.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics					
БЖБ 2	7.1.3.1 resp	7.1.3.1 respect different points of view				7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics					
ТЖБ	7.2.2.1 Understand with little support most specificinformation in extended talk on a limited range of general and curricular topics. 7.4.1.1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.3.3.1 Give an opinion at discourse level on a growing range of general and curricular topics					7.4.3.1 U on a grov curricular texts. 7.5.3.1 W accuracy general a 7.5.8.1 S vocabular accuratel	Inderstand the ving range of for topics, included with modon a limited rand curricular topell most high	amiliar gending some enterate grammange of famopics. frequency g range of famopics	eral and extended natical iliar		

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті. Жоғары(В) 85-100% : Амангелді Балнұр, Баймбетов Марлен, Кулинбаев Алдияр, Юсупов АрсенОрта (С):65-84% Избасаров Олжас, Төлтай Нұрасыл Төмен (Н) 40-64%:Ермек Ернұр, Жақсынбет Сафура, Хабибулла Рауан

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1 БЖБ-да жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да айтылым тапсырмасында сөздік қордың аздығы және граматика бойынша қателіктер көп болды 3.Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы

4.Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады. Deeff-

Куні: 03.11.21ж

Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер ІІ тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып: 7A Окушылар саны:9

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орындаган	Макс балл	ЖБ ба	иидарының па	ійыз,	дық мазмұ	ны	Сапа %	Үлгерім %	
				Томен	-	Орта	Жогары		-	
			0- 39%	40-64%	AND THE RESIDENCE OF THE PARTY		85-100%			
Агылышын тілі					Оку	шылар сан	ы -		-	
БЖБ 1	9	12		5		3	1	33	100	
БЖБ 2	9	13		4		3	2	77	100	
ТЖБ	9	23		2		3	4	77	100	
	Максатты м	еңгергенд	ep			Қиындық тудырған мақсаттар				
	7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges					sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics				
БЖБ 2	7.2.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics				па	7.2.8.1 understand supported narratives on wide range of general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics				
ТЖБ	the detail of limited rang 7.2.6.1 Ded little support of general a general top 7.6.9.1 use passive sim	f an argunge of general duce mean art in external curriculus and so appropria ple presented forms	nent in exeral and cuing from aded talk cular topics me curricutely a varient and passon a rang		a a s	7.4.3.1 U on a grov curricula texts. 7.4.5.1 E short tex general a 7.5.2.1 V real and	Inderstand the wing range of a topics, include topics, include to topics and curricular to topics with minimaginary pasteriences on a general topic to	detail of an familiar gending some e g from cont g range of f topics imal support events, act	eral and extended ext in amiliar t about ivities	

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Амангелді Балнұр, Кулинбаев Алдияр, Юсупов Арсен, Аманхан Нұрасыл Орта (С):65-84% Избасаров Олжас, Төлтай Нұрасыл, Баймбетов Марлен,

Төмен (Н) 40-64%:Ермек Ернұр, Жақсынбет Сафура

22. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1 БЖБ-да жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да айтылым тапсырмасында сөздік қордың аздығы және граматика бойынша қателіктер көп болды

- 3.Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жана сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 31,12,21ж



Жнынтық багалаужүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып:8А

Окуппылар саны: 10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пан	Орындаган	Макс балл	ЖБ ба	илдарының па	йыздық мазмұ	оны	Cana %	Улгерім %		
			Control of Control of the	Төмен	Орта	Жоғары		-		
			0- 39%		65-84%	85-100%				
Агылыннын тілі					Окушылар сан	OH *				
ьжь і	10	14		6	1	3	40	100		
БЖБ 2	10	18		5	3	2	50	100		
ТЖБ	10	24		3	4	3	70	100		
	Максатты м	енгергенд	ep		Киынды	қ тудырған мак	саттар			
БЖБ 1	organise prio classroom ta: (8.L1) Unde main points i general and o	(8.S5) Interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks (8.L1) Understand with little or no support the main points in extended talk on a wide range of general and curricular topics				(8.S7) Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics				
БЖБ 2	texts on a gro curricular top (8.W1) Plan,	owing rangoics, include write, editale support	ge of famili ling some t and proof	nation and deta iar general and extended texts fread work at te e of general and	coherent connecto xt and some	ink, independen paragraphs using rs on a range of curricular topic	g a variety of familiar gene	basic		
ТЖБ	(8.L3) Under the detail of range of general	rstand with an argume eral and cu erstand the ci iliar genera	nt in exten rricular to detail of ar al and curr	argument on a	Vrite with mode on a growing ra cular topics. ive an opinion a ge of general an	inge of famili	iar general vel on a			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті. Жоғары(В) 85-100% : Әбибілла Динара, ЖарқынбайШерхан, ТасбалтаБекболат Орта (С):65-84% : Абдрахбан Айжан, Айтбай Ердаулет, Аулбеков Нұрдаулет, Махмуд ЖадыраТөмен (Н) 40-64%: Гуломов Руслан , Ергеш Нұрасыл, Махамбет Ердаулет Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы,

- 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 01.11.21ж



Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер II токсан <u>ағылышын тілі</u> пәні бойынша

Сынып:8А

Окушылар саны:10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ ба	ллдарының п	айызд	дык мазмұ	ны	Сапа %	Үлгерім %	
				Төмен		Орта	Жоғары			
			0- 39%	40-64%	(65-84%	85-100%			
Ағылышын тілі					Оку	шылар сан	ы -			
БЖБ 1	10	9		4		2	4	60	100	
БЖБ 2	10	15		1		3	6	90	100	
ТЖБ	10	24		2		3	5	80	100	
	Максатты м	енгергенде	p			Қиынды	к тудырған мак	саттар		
	organise prio classroom ta: (8.L1) Unde main points i general and o	sks erstand with n extended	little or n	ompleting to support the wide range of		general to	ry and syntax to opics, and some	curricular to	pics	
БЖБ 2	texts on a gro curricular top (8.W1) Plan,	Understand specific information and detail in a growing range of familiar general and lar topics, including some extended texts Plan, write, edit and proofread work at text ith little support on a range of general and					coherent paragraphs using a variety of basic connectors on a range of familiar general topic and some curricular topics			
ТЖБ	the detail of range of gene	an argument eral and currestand the de iliar general	t in extend ricular topetail of an and curr	argument on	ride	accuracy and curric (8.S3) Gi	Vrite with moder on a growing ra- cular topics. ve an opinion at ge of general and	nge of famili	iar general	

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті. Жоғары(В) 85-100% : Әбибілла Динара, Жарқынбай Шерхан, Тасбалта Бекболат , Абдрахбан Айжан, Аулбеков Нұрдаулет,

Орта (С):65-84% :Айтбай Ердаулет, Махмуд Жадыра Ергеш Нұрасыл,

өмен (Н) 40-64%: Гуломов Руслан, Махамбет Ердаулет

2.Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы

3.Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы

4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады. Quel-

Куні: 31.12.21ж

Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер III токсян <u>яғылышын тілі</u> пәні бойынша

Сынып: 8А

Окушылар саны: 10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орындаган	Макс	ЖБ ба	ллдарының па	үны	Сапа %	Улгерім %			
		CADDI	7110 011	Томен	Орта	Жоғары		-		
			0- 40-64% 39%	THE RESIDENCE PROPERTY AND ADDRESS OF THE PARTY.	65-84%	85-100%				
Агылышын тілі					Окушылар са	ны -		100		
БЖБ 1	10	13		3	7	0	70			
БЖБ 2	10	9		2	4	4	80	100		
ТЖБ	10	24		2	3	5	80	100		
1 / D	Максатты м	-	ien	1-	Киындь	іқ тудырған мак se formal and in	саттар			
БЖБ 1	talk on a gro	wing rang	e of genera	l and curricula	curricula					
БЖБ 2	others say at group and w	sentence a	and discour exchanges		, what oth	what others say at sentence and discourse level in pair, group and whole class exchanges (8.R6) Recognise the attitude or opinion of the				
ТЖБ	writer on a g	rowing ran	nge of unfa	opinion of the amiliar general extended text	and writer or and curr					

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Әбибілла Динара, Жарқынбай Шерхан, Тасбалта Бекболат , Аулбеков Нұрдаулет, Махмуд Жадыра

Орта (С):65-84%: ,Ергеш Нұрасыл, Махамбет Ердаулет, Абдрахбан Айжан өмен (Н) 40-64%: Гуломов Руслан, Айтбай Ердаулет

2Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы

- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері; жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады

Steff-

Куні: 23.03.22ж

"№11 санаторий типтесарнаулымектеп-интернаты" КММ Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер VI токсан ағылышын тілі пәні бойынша

Сынып: 8А

Окушылар саны: 10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пэн	Орындаған	Макс балл	ЖБ ба	ллдарының па	уны	Сапа %	Үлгерім %		
		Outer	ALD OL	Төмен	Орта	Жоғары			
			0- 39%	40-64%	65-84%	85-100%			
Агылышын тілі					Окушылар са			100	
БЖБ 1	10	12		2	3	4	77	100	
БЖБ 2	10	13		2	3	4	77	100	
ТЖБ	10	24		4	2	3	56	100	
	Максатты м	енгергенде	ep		Киынды	қ тудырған мак	саттар		
	(8.R5) Deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics (8.S2) Ask more complex questions to get information about a growing range of general topics and some curricular topics						evel to unexp general and o	curricular	
БЖБ 2	range of gene (8.UE10) Use and future me	eral and cur e present co eaning and forms, on	ricular to ontinuous past conti	tives on a wide pics forms for prese inuous, includir f familiar gener	and imag nt experience g and some	Write with mining ginary past event ces on a range of a curricular topic	s, activities a f familiar ger	ınd	
ТЖБ	8.2.4.1 (8.L5) Recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics. 8.4.6.1(8.R6) Recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts. 8.5.1.1(8.W1) Plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics.					al C			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Әбибілла Динара, Жарқынбай Шерхан, Тасбалта Бекболат, Абдрахбан Айжан

Орта (С):65-84% : Аулбеков Нұрдаулет, Махмуд Жадыра

Төмен (Н) 40-64%: Гуломов Руслан , Айтбай Ердаулет, Ергеш Нұрасыл, Махамбет Ердаулет

- 1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.



Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып: 8Б

Окушылар саны: 10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орындаған	Макс балл	ЖБ ба	илдарының п	Сапа %	Үлгерім %			
				Төмен	Орта	Жоғары			
			0- 39%	40-64%	65-84%	85-100%			
Ағылышын тілі					Окушылар сан	ны -		155	
БЖБ 1	10	14		4	4	2	60	100	
БЖБ 2	10	18		6	3	1	40	100	
ТЖБ	10	24		3	4	3	70	100	
TAG	Максатты м	енгергенд	ep		Қиынды	саттар ibject-specifi			
	organise prio classroom tas (8.L1) Unde main points i general and o	sks rstand with n extended	n little or n I talk on a	vocabulary and syntax to talk about a range of general topics, and some curricular topics					
БЖБ 2	(8.R2) Understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts (8.W1) Plan, write, edit and proofread work at text level with little support on a range of general and curricular topics					coherent paragraphs using a variety of basic connectors on a range of familiar general topic and some curricular topics			
ТЖБ	(8.L3) Understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics (8.R3) Understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts				accuracy and curri (8.S3) G wide range	(8.W3) Write with moderate grammatical accuracy on a growing range of familiar generand curricular topics. (8.S3) Give an opinion at discourse level on a wide range of general and curricular topics.			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті. Жоғары(В) 85-100% :Алпысбай Нұрдәулет, Шынтас Айбол, Шайтов Ерлан Орта (С):65-84% :Зубайдулаева Мадина, Исакова Ширина, Қадыр Нұрзат, Орақбаев Аламирмирас

Төмен (Н) 40-64%: Әлішерұлы Құдірет, Қадыр Ерзат, Қадыров Алмат

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша кателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы

3.Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы

4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 01.11.21ж



Жиынтық багалаужургізу қорытындылары бойынша талдау туралы мәліметтер II токсан <u>яғылышын тілі</u> пәні бойынша

Сыпып: 8Б

Окушылар саны: 10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пан	Орындаган	Макс балл	ЖБ ба	ЖБ баллдарының пайыздық мазмұны					Улгерім %	
						Орта Жогары			- Company of the Comp	
			0- 39%	40-64%	65-1	34%	85-100%			
Агылышын тілі					Окушы	шылар саны -			1.55	
БЖБ 1	10	9		3	3		3	67	100	
БЖБ 2	10	15		4	3		2	56	100	
ТЖБ	10	24		3	4		2	67	100	
1700	Максатты м	енгергенд	ep		K	Қиындық тудырған мақсаттар				
БЖБ 1	(8.S5) Interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks (8.L1) Understand with little or no support the main points in extended talk on a wide range of general and curricular topics					(8.S7) Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics				
БЖБ 2	(8.R2) Understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts (8.W1) Plan, write, edit and proofread work at text level with little support on a range of general and					coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics				
ТЖБ	(8.L3) Understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics (8.R3) Understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts				of ar	 (8.W3) Write with moderate grammatical accuracy on a growing range of familiar genera and curricular topics. (8.S3) Give an opinion at discourse level on a wide range of general and curricular topics. 				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті. Жоғары(В) 85-100% :Алпысбай Нұрдәулет, Шынтас Айбол, Кулмаханбет Жанел Орта (С):65-84% :Зубайдулаева Мадина, Исакова Ширина, Шайтов Ерлан, Әлішерұлы Құдірет, Төмен (Н) 40-64%: Қадыр Ерзат, Қадыр Нұрзат, Орақбаев Аламирмирас

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы

4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады



Жиынтық багалаужүргізу қорытындылары бойынша талдау туралы мәліметтер Ш токсан агылышын тілі пәні бойынша

Сынып: 8Б

Окушылар саны:6

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орындаган	Макс балл	ЖБ ба	ллдарының п	Carra %	Үлгерім %			
			Темен		A CONTRACTOR OF STREET	рта	Жоғары 85-100%	The second second	
			0- 39%	40-64%		5-84%			
Агылышын тілі					Окуп	пылар сан	ты -		-
БЖБ 1	6	13	THE RESERVE OF THE PARTY OF THE	4		2	0	35	100
БЖБ 2	6	9		1		3	2	80	100
ТЖБ	6	24	The second second	3		3	0	50	100
	Максатты м	Максатты меңгергендер Қиындық тулыр					к тудырган мак	саттар	
	talk on a growing range of general and curricular topics								
БЖБ 2	(8.S6) Link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges					(8.L2) Understand with little or no support most specific information in extended talk on a wide range of general and curricular topics			
ТЖБ	(8.R6) Recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended text								

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті. Жоғары(В) 85-100%:

Орта (С):65-84% :Зубайдулаева Мадина, Исакова Ширина, Қадыр Нұрзат өмен (Н) 40-64%: Әлішерұлы Құдірет ,Қадыр Ерзат ,Алпысбай Нұрдәулет

- 1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер ІП тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып: 8Б

Окушылар саны:6

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пэн	Орындаған	Макс балл	ЖБ ба	ллдарының п	Сапа %	Үлгерім %				
				Темен	Орта	Жоғары				
			0- 39%	40-64%	65-84%	85-100%				
Агылышын тілі					Окушылар сап	ны -		-		
БЖБ 1	6	13		4	2	0	35	100		
БЖБ 2	6	9		1	3	2	80	100		
ТЖБ	6	24		3	3	0	50	100		
	Максатты м	еңгергенд	ep		Қиынды	Қиындық тудырған мақсаттар				
	topics			and curricula		dorstand with E	ttle or no su	nort		
БЖБ 2		sentence a	and discour	flexibility to verse level in pair	, most spe	(8.L2) Understand with little or no support most specific information in extended talk on a wide range of general and curricular topics				
ТЖБ	(8.R6) Recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended text									

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті. Жоғары(В) 85-100% :

Орта (C):65-84% :Зубайдулаева Мадина, Исакова Ширина, Қадыр Нұрзат өмен (H) 40-64%: Әлішерұлы Құдірет ,Қадыр Ерзат ,Алпысбай Нұрдәулет

- 1. Тапсырмаларды орындау барысында білім алушыларға туындаған киындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жана сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Deyl-

Куні: 23.03.22ж