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«21» 08 2021ж

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«21» 08 2021ж

«№11 санаторий типтес арнаулы мектеп - интернаты»

Ағылшын тілі пәнінің мұғалімі :

Сарсенбаева Гулжамал

Ағылшын тілі пәні бойынша күнтізбелік-тақырыптық жоспар



2021-2022 оқу жылы

Calendar Thematic Plan for grade 2
within the framework of updating the secondary education content
2021-2022 academic year

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 19 hours						
1	Unit 1: All about me (9 hours)	All about me	2.L2 recognise with considerable support an increasing range of common personal questions 2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges	1	01.09.21.	
2		Hello again Entering Test	2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners 2.W6 use with support upper and lower case letters accurately when writing familiar high frequency words	1	07.09.21	
3		Hello again	2.L1 understand a range of short basic supported classroom instructions 2.L2 recognise with considerable support an increasing range of common personal questions	1	08.09.21	
4		All about me	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	1	14.09.21	
5		I can...	2.S4 respond to basic supported questions giving personal and factual information	1	17.09.21	
6		I can...	2.S8 give simple instructions for others to follow 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	21.09.21	
7		My clothes and things	2.L1 understand a range of short basic supported classroom instructions 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines	1	24.09.21	
8		My clothes and things		1	28.09.21	
9		Unit Revision Summative assessment for the unit «All about	2.U1 use singular nouns, plural nouns – including some common irregular plural forms in giving simple descriptions 2.U3 use common adjectives in descriptions and to talk about simple feelings	1	30.09.21	

		me»				
10	Unit 2: My family and friends (10 hours)	My family and friends	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.R1 read and spell out words for others	1	05.10.21	
11		Friends' names	2.W2 write letters and familiar high frequency words when read aloud or spelt	1	07.10.21	
12		Helping hands	2.L1 understand a range of short basic supported classroom instructions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	12.10.21	
13		Helping hands	2.S5 begin to articulate clearly the difference between various sounds 2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	14.10.21	
14		People I know	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines	1	19.10.21	
15		People I know. Summative assessment for the unit «My family and friends»	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.U3 use common adjectives in descriptions and to talk about simple feelings	1	21.10.21	
16		Summative control work for the 1st term	2.R1 read and spell out words for others 2.W1 write with support short responses at phrase level to questions and other prompts	1	26.10.21	
17		Unit revision	2.U6 use demonstrative pronouns this, these, that, those to make and respond to requests for information 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	28.10.21	

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
2nd term 13 hours						
18	Unit 3: My school (6 hours)	My school Counting and Measuring	2.L1 understand a range of short basic supported classroom instructions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual information	1	09.11.21	
19		Counting and Measuring	2.R4 begin to use with support a simple picture dictionary 2.U2 use cardinal numbers 1 -50 to count 2.U11 use have got+noun to describe and ask about possessions	1	11.11.21	
20		Around school	2.L4 recognise with support short basic questions relating to features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.W3 write short phrases to identify people, places and objects 2.U14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on to describe where people and things are; use prepositions of time: on, in, at to talk about days and times	1	16.11.21	
21		School days	2.L2 recognise with considerable support an increasing range of common personal questions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	18.11.21	
22		Class Photos Summative assessment for the unit «My school»	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.S4 respond to basic supported questions giving personal and factual information	1	23.11.21	
23		Unit revision	2.R2 identify, remember and sound out high-frequency sound and letter patterns	1	25.11.21	

			2.UE7 use personal subject and object pronouns to describe people and things			
24	Unit 4: The world around us (7 hours)	Different Places	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.UE5 use interrogative pronouns including which, what, where, whose to ask who people are and what they are doing 2.UE12 use basic adverbs of place here / there to say where things are	1	30.11.21	
25		Different Places		1	02.12.21	
26		Reading Signs	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	1	07.12.21	
27		Reading Signs Summative assessment for the unit «The world around us»	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	09.12.21	
28		Where's it from?	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	14.12.21 №60 бұйрық негізінде кіріктірілген	
29		Where's it from?	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	16.12.21	
30		Days Out	2.L5 identify missing phonemes in incomplete words 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE4 use determiners a, an, the, some, any, this, these, that, those to identify things	1	21.12.21	

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
2nd term 13 hours						
18	Unit 3: My school (6 hours)	My school Counting and Measuring	2.L1 understand a range of short basic supported classroom instructions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual information	1	09.11.21	
19		Counting and Measuring	2.R4 begin to use with support a simple picture dictionary 2.U2 use cardinal numbers 1 -50 to count 2.U11 use have got+noun to describe and ask about possessions	1	11.11.21	
20		Around school	2.L4 recognise with support short basic questions relating to features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.W3 write short phrases to identify people, places and objects 2.U14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on to describe where people and things are; use prepositions of time: on, in, at to talk about days and times	1	16.11.21	
21		School days	2.L2 recognise with considerable support an increasing range of common personal questions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	18.11.21	
22		Class Photos Summative assessment for the unit «My school»	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.S4 respond to basic supported questions giving personal and factual information	1	23.11.21	
23		Unit revision	2.R2 identify, remember and sound out high-frequency sound and letter patterns	1	25.11.21	

			2.UE7 use personal subject and object pronouns to describe people and things			
24	Unit 4: The world around us (7 hours)	Different Places	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.UE5 use interrogative pronouns including which, what, where, whose to ask who people are and what they are doing 2.UE12 use basic adverbs of place here / there to say where things are	1	30.11.21	
25		Different Places		1	02.12.21	
26		Reading Signs	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	1	07.12.21	
27		Reading Signs Summative assessment for the unit «The world around us»	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	09.12.21	
28		Where's it from?	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	14.12.21	
29		Where's it from?	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	16.12.21	
30		Days Out	2.L5 identify missing phonemes in incomplete words 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE4 use determiners a, an, the, some, any, this, these, that, those to identify things	1	21.12.21	

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31		Summative control work for the 2nd term	2.R1 read and spell out words for others 2.W1 write with support short responses at phrase level to questions and other prompts 2.U8 use simple imperative forms [positive and negative] for basic commands and instructions	1	23.12.21	
32		Unit revision	2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	28.12.21	
No	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
3^d term 20 hours						
33	Unit 5. Health and body (10 hours)	Health and body	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	18.01.22	
34		Our body	2.R1 read and spell out words for others 2.U6 use demonstrative pronouns this, these, that, those to make and respond to requests for information	1	20.01.22	
35		Our body		1	25.01.22	
36		Let's measure	2.L1 understand a range of short basic supported classroom instructions 2.L4 recognise with support short basic questions relating to features such as colour and number	1	27.01.22	
37		Let's measure	2.U2 use cardinal numbers 1 -50 to count	1	01.02.22	
38		Hats and Bats	2.L4 recognise with support short basic questions relating to features such as colour and number 2.S8 give simple instructions for others to follow	1	03.02.22	
39		Hats and Bats2	2.R1 read and spell out words for others 2.R4 begin to use with support a simple picture dictionary	1	08.02.22	
40		Reading time	2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual information	1	10.02.22	
41		Reading time Summative assessment for the	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	15.02.22	

		unit «Health and body»				
42		Unit revision	2.S8 give simple instructions for others to follow 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects	1	17.02.22	
43	Unit 6. Traditions and folklore (10 hours)	Special Days	2.L1 understand a range of short basic supported classroom instructions 2.S4 respond to basic supported questions giving personal and factual information	1	22.02.22	
44		Special Days2	2.U8 use simple imperative forms [positive and negative] for basic commands and instructions 2.U9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts	1	24.02.22	
45		Home cooking	2.L9 recognise the spoken form of familiar words and expressions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	01.03.22	
46		Home cooking Summative assessment for the unit «Traditions and folklore»	2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	03.03.22	
47		What's it for?	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S4 respond to basic supported questions giving personal and factual information	1	08.03.22↓ кіріктірілген	
48		What's it for?		1	10.03.22	
49		Summative control work for the 3^d term	2.U8 use simple imperative forms [positive and negative] for basic commands and instructions 2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	15.03.22	
50		Unit revision		1	17.03.22	

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
4th term 16 hours						
51	Unit 7. The natural environment (8 hours)	Reading time	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.U3 use common adjectives in descriptions and to talk about simple feelings	1	31.03.22↓	
52		Tradition and customers		1	+ 31.03.22	
53		Reading time		1	05.04.22↓	
54		Tradition and customers		1	+ 05.04.22	
55		Changing seasons	2.L4 recognise with support short basic questions relating to features such as colour and number 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.U9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts	1	07.04.22	
56		Changing seasons		1	12.04.22	
57		What can animals do?	2.L4 recognise with support short basic questions relating to features such as colour and number 2.U10 use common present continuous forms [positive, negative, question] 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission 2.U17 use me, too to give short answers	1	14.04.22	
58		What can animals do?		1	19.04.22	
59		Sea Adventures	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	21.04.22	
60		Sea Adventures Summative assessment for the unit «The natural environment»		1	26.04.22	

61		Unit revision		1	28.04.22	
62	Unit 8. Travel (8 hours)	A to B	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.U9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts 2.U14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on, to describe where people and things are; use prepositions of time: on, in, at to talk about days and times	1	03.05.22	
63		Types of vehicle	2.S4 respond to basic supported questions giving personal and factual information 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	05.05.22	
64		Types of vehicle	2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	10.05.22	
65		My plane Summative assessment for the unit «Travel»	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.U11 use have got+noun to describe and ask about possessions	1	12.05.22	
66		Altogether Now	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.U10 use common present continuous forms [positive, negative, question]	1	17.05.22	
67		Summative control work for the 4th term	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	19.05.22	
68		Unit revision		1	24.05.22	
Total: 68						
Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 40 minutes						

Curriculum.

Календарно-тематическое планирование
по английскому языку для 5 класса по обновленной программе (на основе УМК Eyes Open 1 for Kazakhstan)
2021 - 2022 учебный год.

Авторы: Ben Goldstein, Ceri Jones, David McKeegan.

TERM - I

№	Lesson	Units	Themes	Aspect	Lesson Objectives	Date	Home task
1	1	1. HOME AND AWAY (12 HOURS)	Home and away /Diagnostic test	Vocabulary and speaking: Class audio CD 1.02	5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	02.09.2021	W/b Ex 1-3 p 3
2	2		Prepositions	Vocabulary Listening: Class audio CD 1.04	5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	06.09.2021	W/b Ex 3-5 p 3
3	3		/Classroom objects/this, that, these and those	Vocabulary: Ex 1 p 5	5.L1 understand a sequence of supported classroom instructions 5.U14 use prepositions to talk about time and location; use prepositions <i>like</i> to describe things and <i>about</i> to denote topic; use prepositions of direction <i>to, into, out of, from, towards</i> on a limited range of familiar general and curricular topics	08.09.2021	W/b Ex 6 p 3
4	4		Language focus Possessive pronouns and adjectives	Grammar references p 108	5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	09.09.2021	W/b Ex 3-4 p 4
5			The verb <i>to be</i> : <i>affirmative, negative and questions</i>	Grammar references p 108	5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	13.09.2021	W/b Ex 3-4 p 5

6	6		Months and dates	Listening: Class audio CD 1.06	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	15.09.2021	W/b Ex 1-4 p 6
7	7		Countries and capitals	Speaking: Vocabulary bank p 116	5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	16.09.2021	W/b Ex 5 p 6
8	8		Nationalities and languages	Speaking: Class audio CD 1.1	5.S6 take turns when speaking with others in a growing range of short, basic exchanges 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	20.09.2021	W/b Ex 7 p 6
9	9		Real talk: What's your name? Where are you from?	Video watching Listening: Discovery education DVD 1.2	5.L1 understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	22.09.2021	W/b Ex 8 p 6
10	10		Climate and Food	Reading: Class audio CD 1.12	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics exchanges	23.09.2021	S/b Ex 5 p 10
11	11		Mountains of rice	Speaking and listening video Discovery education DVD 1.2	5.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics	27.09.2021	W/b Ex 6 p 6
12	12		Fun in Almaty COP 1 Unit 1	Reading: Ex 1 p 11	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	29.09.2021	S/b Ex 1 p 11

13	13	2.LIVING THINGS (12 HOURS)	Animals	Vocabulary Reading Speaking: Ex 1 p13	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	30.09.2021	W/b Ex 1-3 p 7
14	14		Animal Facts	Listening Reading: Explore <i>adverbs of movement</i>	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	04.10.2021	W/b Ex 5-7 p 8
15	15		Language focus 1 Present Simple	Listening Reading: Grammar references p 109	5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	06.10.2021	W/b Ex 1-2 p 8
16	16		Zoo animals	Listening and vocabulary: Vocabulary bank p 117	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	07.10.2021	W/b Ex 1-2 p 9
17	17		Language focus: 2 Was / Were, there was/were.	Grammar references p 109	5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	11.10.2021	W/b Ex 1-3 p 10
18	18		Animals in the city	Watching Video: Discovery education DVD 2.2	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	13.10.2021	S/b Ex 8 p 18
19	19		Huskies The Unit's helper	Speaking Listening Reading: Explore <i>the</i>	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	14.10.2021	W/b..Ex 1-2 p 11

				<i>suffixes -er</i>	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics		
20	20		Real talk: Do you like going to museum	Speaking: Class audio CD 1.21	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	18.10.2021	W/b Ex 4-6 p 7
21	21		A description of an animal COP 2 Unit 2	Writing: Position of adjectives	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	20.10.2021	W/b Ex 3-4 p 8
22	22		CLIL. Animals with backbones Chameleons	Listening Reading Writing Use of English Speaking 2	5.C4 evaluate and respond constructively to feedback from others	21.10.2021	Review
23	23		Summative Assessment for the I term	Vocabulary Reading: Class audio CD 1.2	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	25.10.2021	W/b Ex 2-4 p 11
24	24		Project work	To review	Vocabulary, reflection task, check point	27.10.2021	W/b Ex 5 p 11
25	25		Review		Review of the unit p 24-25 Sb/b	28.10.2021	review

Nº	Less on	Units	Themes	Aspect	TERM II Lesson objectives	Date	Home task
26	1	3.Values (12 HOURS)	Family and Friends	Vocabulary Reading: Vocabulary bank p 118	5.C6 organise and present information clearly to others 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	08.11.2021	W/b Ex 1-3 p 17
27	2		A big	Listening	5.L1 understand a sequence of supported classroom instructions	10.11.2021	W/b Ex 6-7

			Family	Reading: Explore <i>adjectives</i>	5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics		p 18
28	3		Language focus 1 <i>Have got</i>	Grammar references p 29	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	11.11.2021	W/b Ex 1-3 p 18
29	4		A conversation: Describing people	Vocabulary: Vocabulary bank p 118	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	15.11.2021	W/b Ex 1-3 p 19
30	5		Language Focus 2 Comparative adjectives	Grammar references p 110	5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	17.11.2021	W/b Ex 1-2 p 20
31	6		Discover culture	Watching video: Discovery education DVD 3.2 Reading: Explore <i>adjective suffixes -ful</i>	5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	18.11.2021 22.11.2021	W/b Ex 3-4 p 20
32	7		Diwali, A family festival				
33	8		On the phone.SAU	Speaking: Class audio CD 1.27	5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics	24.11.2021	W/b Ex 5 p 20
34	9		My best friend	Writing: Ex 1 p 35	5.W3 write with support factual descriptions at text level which describe people, places and objects	25.11.2021	W/b Ex 4-5 p 19
35	10		CLIL. Math Fractions	Reading: Ex 1 p 36	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular	29.11.2021	W/b Ex 4-5 p 18

					topics		
36	11		What we value?	Write a fraction Quiz: Ex 5 p 36	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W5 link without support sentences using basic coordinating connectors	01.12.2021 ↓№56-бұйрық негізінде	S/b Ex 6 p 36
37	12		U4.Jobs	Vocabulary Listening: Ex 1 p 39	5.L1 understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	+ 02.12.2021	W/b Ex 1-4 p 27
38	13	4.THE WORLD OF WORK (12 HOURS)	An online forum	Reading: Explore prepositions of time	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R7 recognise typical features at word, sentence and text level in a limited range of written genres	06.12.2021	W/b Ex 4-6 p 28
39	14		Language focus 1 Present Continuous	Listening: Grammar references p 111	5.L5 understand most specific information and detail of short, supported talk on a wide range of familiar topics 5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics 5.U10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	08.12.2021	W/b Ex 1-3 p 28
40	15		A conversation	Vocabulary: Ex 1 p42	5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.C8 develop intercultural awareness through reading and discussion	09.12.2021	W/b Ex 1-4 p 29
41	16		Language focus 2 Past Simple: regular verbs	Grammar references p 111	5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	13.12.2021	W/b Ex 1-3 p 30
42	17		Discover culture	Watching video: Discovery	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	15.12.2021	W/b 4-5 p 30

				education DVD 4.2			
43	18		1, A blog. 2. Jobs in KZ	Explore <i>expressions with have</i>	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	№65 бұйрық негізінде кіріктірілген 20.12.2021	W/b Ex 1-3 p 31
44	19		Jobs in KZ SAU	Speaking: Class audio CD 1.37 Speaking: Ex 1 p 49	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.S2 ask simple questions to get information about a limited range of general topics	22.12.2021	W/b Ex 4-6 p 32-33
45	20		Review unit4	To review	5.C4 evaluate and respond constructively to feedback from others	23.12.2021	
46	21		Summative Assessment for the II term	Speaking: Ex 1 p 47	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	27.12.2021	Review
49	22		Unit revision	Watching video Discovery education DVD 4.3	5.C4 evaluate and respond constructively to feedback from others 5.C5 use feedback to set personal learning objectives	29.12.2021	W/b Ex 3 p 32

TERM III

№	Less on	Un its	Themes	Aspect	Lesson objectives	Date	Home task
50	1	5 CREATIVITY	Arts	Vocabulary: Ex 1 p 53	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	17.01.22	W/b Ex 1-3 p 37
51	2		Kung - fu school	Reading: Explore <i>nouns and verbs</i>	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	19.01.22	W/b Ex 4 p 37

52	3	Language focus 1 can for ability and permission	Writing: Grammar references p 112	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	20.01.22	W/b Ex 1-3 p 38
53	4	A podcast	Listening: Class audio CD 2.04	5.L1 understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics	24.01.22	W/b Ex 1-3 p 39
54	5	Language focus 2 Object pronouns	Grammar references p 112	5.U6 use basic personal and demonstrative pronouns and quantitative pronouns <i>some, any, something, nothing anything</i> on a limited range of familiar general and curricular topics	26.01.22	W/b Ex 1-3 p 40
55	6	South African Schoolgirl	Watching video: Discovery education DVD 5.2	5.C9 use imagination to express thoughts, ideas, experiences and feelings	27.01.22	W/b Ex 4-5 p 38
56	7	A Welsh School	Reading: Explore <i>adjectives</i>	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	31.01.22	W/b Ex 6-7 p 40
57	8	Asking and giving permission	Speaking: Class audio CD 5.3	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	02.02.22	W/b Ex 4-5 p 40
58	9	Writing an e-mail COP 5 UNIT 5	Writing: Informal language	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	03.02.22	W/b Ex 1-3 p 42
59	10	CLIL. Design and Technology	Reading: Ex 3 p 62	5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics 5.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	07.01.22	W/b Ex 4-6 p 43
60	11	Making music	Reading: Ex 1 p 63	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	09.02.22	W/b Ex 7-9 p 43

					5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics		
61	12	6. READING FOR PLEASURE (7 HOURS)	Arthur Conan Doyle's biography	Reading: Ex 1 p 65	All Reading learning objectives for Grade 5	10.02.22	W/b Ex 10 p 43
62	13		The Hound of the Baskervilles Part 1	Reading: A story	All Reading learning objectives for Grade 5	14.02.22	W/b Ex 11 p 43
63	14		The Hound of the Baskervilles Part 2	Reading: A story	All Reading learning objectives for Grade 5	16.02.22	W/b Ex 12 p 43
64	15		A description of the scene	Speaking Writing: A story	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	17.02.22	W/b Ex 1-2 p 44
65	16		My favourite writer's biography	Reading: Presentations	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	21.02.22	W/b Ex 3-4 p 44
66	17		My favourite book	Reading: Work in team	All Reading learning objectives for Grade 5	23.02.22	W/b Ex 5-6 p 45
67	18		My favourite Character	Speaking Writing: An essay	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	24.02.22	W/b Ex 7-8 p 45
68	19	7. FANTASY WORLD (12 HOURS)	U7.Places in a town 1	Vocabulary Listening: Ex 1 p 69	5.L1 understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics	28.02.22	W/b Ex 1-3 p 49
69	20		Fantasy or reality?	Vocabulary Listening: Explore extreme adjectives	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	02.03.22	W/b Ex 1-3 p 53
70	21		Language focus 1 Past	Reading: Grammar	5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of	03.03.22	W/b Ex 1-3 p 50

		simple irregular verbs	references p 127	familiar general and curricular topics		
71	22	Home: ancient or modern	Vocabulary:	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	07.03.22	W/b ex-1-3 p 51
72	23	Home and garden	Vocabulary: Ex 1 p 72	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.C8 develop intercultural awareness through reading and discussion	09.03.22	W/b Ex-4-5 p 51
73	24	Language focus 2 Preposition of location. Sequencing COP 7 UNIT 7	Writing: Grammar references p 113 Speaking: Class audio CD 7.3	5.U14 use prepositions to talk about time and location use prepositions <i>like</i> to describe things and <i>about</i> to denote topic use prepositions of direction <i>to, into, out of, from, towards</i> on a limited range of familiar general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics	10.03.22	W/b Ex 1-2 p 52
74	25	Crossing cities	Watching video: Discover education DVD 7.2	5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics 5.W8 spell most high-frequency words accurately for a limited range of general topics 5.U8 use future forms <i>will</i> for predictions and <i>be going to</i> to talk about already decided plans on a limited range of familiar general and curricular topics 5.U17 use <i>if</i> clauses (in zero conditionals); use <i>where</i> clauses use <i>before/after</i> clauses (with past reference); use defining relative clauses with <i>which who that where</i> to give details on a limited range of familiar general and curricular topics	16.03.22	W/b Ex 4 p 49

75	26		Getting around in Hong Kong	Reading: Explore <i>collocations</i>	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	17.03.22	W/b Ex 6 p 52
79	27		Summative Assessment for the III term			14.03.22	To review

Nº	Lesson	Units	Themes	Aspect	TERM IV Lesson objectives	Date	Home task
80		8. SPORTS (11 HOURS)	Sports for all	Vocabulary Listening: Ex 1 p 80		31.03.22	W/b Ex 1-3 p 59
81			A paralympic champion	Reading: Explore <i>adverbs</i>	5.R4 read with some support a limited range of short fiction and non-fiction texts	04.04.22	W/b Ex 4-5 p 59
82			Language focus 1 yes/no questions	Grammar references p 114	5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.U4 use determiners including <i>any, no each, every</i> on a limited range of familiar general and curricular topics	06.04.22	W/b Ex 1-3 p 60
83			Skateboarding competition	Listening: Vocabulary bank p 122	5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	07.04.22	W/b Ex 1-3 p 61

84		9 HOLIDAYS	Language focus 2 Past Simple : Wh – questions	Grammar references p 114	5.UE 12 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time : <i>last week, yesterday</i> on a limited range of familiar general and curricular topics	11.04.22	W/b Ex 1-3 p 62
85	6		The bowler	Watching video: Discovery education DVD 8.2		13.04.22	W/b Ex 4-5 p 60
86	7		The highland games	Reading: Explore <i>irregular plurals</i>		14.04.22	W/b Ex 4 p 62
87	8		Expressing interest	Speaking: Class audio CD 8.3		18.04.22	Ex 3-5 p 63
88	9		A teen athlete	Writing: Ex 1 p 91	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	20.04.22	W/b Ex 1-3 p 64
89	10		CLIL. PE. Outdoor sports and activities COP 8 UNIT 8	Reading: Class audio CD 2.25		21.04.22	W/b Ex 4-5 p 64
90	11	9 HOLIDAYS	Kazakhstan's sporting success	Reading: Ex 1 p 93	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	25.04.22	W/b Ex 6-7 p 64
91	12		U9.Holidays.Seasons and weather	Speaking: Class audio CD 2.27	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	27.04.22	W/b Ex 1-3 p 69

				5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges		
92	13	Adventure	Reading: Vocabulary bank p 123	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	28.04.22	W/b Ex 4 p 70
93	14	Language focus 1 to be going to	Vocabulary: Grammar references p 115	5.U10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	04.05.22	W/b Ex 1-3 p 70
94	15	City of water	Listening: Class audio CD 2.30	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics	04.05.22	W/b Ex 1-3 p 71
95	16	Language focus 2 Future with will/won't	Grammar references p 115	5.U8 use future forms <i>will</i> for predictions and <i>be going to</i> to talk about already decided plans on a limited range of familiar general and curricular topics	05.05.22	W/b Ex 1-3 p 72
96	17	Alaska	Watching Video Listening: Discovery education DVD 9.2	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of	11.05.22	W/b Ex 4 p 72

97	18	A holiday brochure. Summer camp	Reading: Explore <i>adjectives</i>	familiar general topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	11.05.22	W/b Ex 5 p 72
	19	Real talk: Where do you like going on holidays?	Speaking: Class audio CD 9.3	5.U14 use prepositions to talk about time and location; use prepositions <i>like</i> to describe things and <i>about</i> to denote topic use prepositions of direction to, into, out of, from, towards 5.S2 ask simple questions to get information about a limited range of general topics	12.05.22	W/b Ex 6 p 72
98	20	Writing an e - mail COP 9 UNIT	Writing: Ex 1 p 103	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	16.05.22	W/b Ex 1 p 74
99	21	9Holiday in Australia	Watching video Discovery culture DVD 9.4	5.S3 give an opinion at sentence level on a limited range of general and curricular topics	18.05.22	W/b Ex 2-3 p 74
100	22	Summative Assessment for the IV term	Listening Reading Writing Use of English Speaking	5.C4 evaluate and respond constructively to feedback from others	19.05.22	Review
101	23	CLIL. MATHS. Frequency tables and bar charts	Reading: Discovery education DVD 9.4	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of	23.05.22	W/b Ex 4-7 p 74

				general and curricular topics		
102	24		Amazing adventures	Reading: Ex 1 p 105	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	25.05.22 W/b Ex 8-11 p 75

Орта білім мазмұнын жаңарту аясында 8 сыныптарға арналған күнтізбелік-тақырыптық жоспар
Calendar Thematic Plan for the 8th grade within the framework of updating the secondary education content
2021-2022 оқу жылы/ academic year
Eyes Open 4 for Kazakhstan кітабы бойынша. Барлығы: 102 сағат

№	Theme	Hours	Date	Notes	Learning objectives
1st term 25 hours		Unit 1. Our World			
1.	Celebrations	1	01.09.21		Content 8.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 8.1.3.1- respect differing points of view; 8.1.4.1- evaluate and respond constructively to feedback from others; 8.1.5.1- use feedback to set personal learning objectives; 8.1.7.1- develop and sustain a consistent argument when speaking or writing; 8.1.8.1- develop intercultural awareness through reading and discussion; 8.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world
2.	Prom or Morp?	1	06.09.21		Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.3.1- understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular t-s; 8.2.7.1- recognize typical features at word, sentence and text level of a growing range of spoken genres;
3.	Language focus 1 –ing forms	1	07.09.21		Speaking 8.3.1.1-use formal and informal registers in their talk on a growing range of general and curricular topics; 8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics; 8.3.5.1- interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.6.1 link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges;
4.	A travel programme	1	08.09.21		Reading 8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.4.1- read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 8.4.8.1- use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding
5.	Language focus 2 Infinitives	1	13.09.21		Writing 8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics; 8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics; 8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.4.1- use with some support style and register appropriate to a variety of written genres on general and curricular topics; 8.5.7.1- use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics;
6.	Discovery culture	1	14.09.21		Use of English 8.6.5.1- use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics; 8.6.9.1- use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics;
7.	Coming of age Korean Style	1	15.09.21		
8.	Offers and requests	1	20.09.21		
9.	A description	1	21.09.21		
10.	History- 4th July celebration, USA	1	22.09.21		
11.	Extra reading «The holiday of Nauryz»	1	27.09.21		
12.	Extra reading. SAU 1	1	28.09.21		

				<p>8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular t-s;</p> <p>8.6.16.1- use a growing variety of conjunctions including since, as to explain reasons and the structures so ... that, such a ... that in giving explanations on a range of familiar general and curricular topics</p>
Unit 2. Daily Life and Shopping				
13.	Everyday objects	1	29.09.21	<p>Content</p> <p>8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;</p> <p>8.1.3.1- respect differing points of view;</p> <p>8.1.4.1- evaluate and respond constructively to feedback from others;</p> <p>8.1.5.1- use feedback to set personal learning objectives;</p> <p>8.1.8.1- develop intercultural awareness through reading and discussion</p>
14.	Short online texts	1	04.10.21	<p>Listening</p> <p>8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics;</p> <p>8.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricular topics;</p> <p>8.2.3.1- understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics;</p> <p>8.2.7.1- recognize typical features at word, sentence and text level of a growing range of spoken genres</p>
15.	Language focus 1 used to and would	1	05.10.21	<p>Speaking</p> <p>8.3.5.1- interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks;</p> <p>8.3.6.1- link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges;</p> <p>8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics;</p> <p>8.3.8.1- recount some extended stories and events on a range of general and curricular topics</p>
16.	Modifiers	1	06.10.21	<p>Reading</p> <p>8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;</p> <p>8.4.3.1- understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts;</p>
17.	Language focus 2 Relative pronouns and clauses	1	11.10.21	<p>8.4.4.1- read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;</p> <p>8.4.6.1- recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts</p>
18.	Discovery culture	1	12.10.21	<p>Writing</p> <p>8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics;</p> <p>8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics;</p>
19.	Retro Britain	1	13.10.21	<p>8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;</p> <p>8.5.6.1- link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics;</p>
20.	Buying clothes	1	18.10.21	<p>8.5.9.1- punctuate written work at text level on a range of familiar general and curricular topics with growing accuracy</p>
21.	An online review	1	19.10.21	<p>Use of English</p> <p>8.6.10.1- use present continuous forms for present and future meaning and past continuous, including some passive forms, on a range of familiar general and curricular topics;</p> <p>8.6.11.1- use some reported speech forms for statements, questions and commands: say, ask, tell including reported requests on a range of familiar general and curricular topics;</p>
22.	The history of jeans. SAU 2	1	20.10.21	<p>8.6.12.1- use comparative degree adverb structures not as quickly as / far less quickly with regular and irregular adverbs; use an increased variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics;</p>
23.	Summative Assessment for the term 1	1	25.10.21	<p>8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics;</p>
24.	Extra reading «City life, country life»	1	26.10.21	
25.	Unit revision	1	27.10.21	

					8.6.16.1- use a growing variety of conjunctions including since, as to explain reasons and the structures so ... that, such a ... that in giving explanations on a range of familiar general and curricular topics
2nd term		Unit 3. Entertainment and Media			
26.	Entertainment and Media	1	08.11.21		Content 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.3.1- respect differing points of view; 8.1.4.1- evaluate and respond constructively to feedback from others; 8.1.8.1- develop intercultural awareness through reading and discussion; 8.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 8.2.5.1- recognize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics; 8.2.6.1- deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics Speaking 8.3.1.1- use formal and informal registers in their talk on a growing range of general and curricular topics; 8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics; 8.3.6.1- link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics Reading 8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.5.1- deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics; 8.4.6.1- recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.8.1- use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding Writing 8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics; 8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.4.1- use with some support style and register appropriate to a variety of written genres on general and curricular topics; 8.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics; 8.5.6.1- link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 8.5.7.1- use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics; 8.5.8.1- spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics
27.	A news article	1	09.11.21		
28.	Language focus 2 Present perfect simple	1	10.11.21		
29.	An interview	1	15.11.21		
30.	Language focus 2 Past perfect.	1	16.11.21		
31.	Discover culture	1	17.11.21		
32.	Is Facebook uncool?	1	22.11.21		
33.	Buying a gadget. SAU 1	1	23.11.21		
34.	A biography	1	24.11.21		
35.	Extra reading «Kurmangazy Sadyrbayuly»	1	29.11.21		
Unit 4. Sport, Health and Exercise					
36.	Sports qualities	1	30.11.21		Content 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.3.1- respect differing points of view;

37.	A natural born climber	1	01.12.21 №56 бұйрық негізінде біріктірілген↓		8.1.7.1- develop and sustain a consistent argument when speaking or writing Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricular topics;
38.	Sports qualities	1	+ 06.12.21		8.2.4.1- understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics; 8.2.5.1- recognize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics
39.	Language focus 1 «Reflexive pronouns and each other»	1	07.12.21		Speaking 8.3.5.1- interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.6.1- link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges;
40.	Language focus 2 «Comparative adverbs»	1	08.12.21		8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics Reading 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;
41.	Language focus 2 «Comparative adverbs»	1	13.12.21		8.4.3.1- understand the detail of an argument on a growing range of familiar general and curricular topics; 8.4.6.1- recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts
42.	Discover culture	1	14.12.21		Writing 8.5.1.1- plan, write, edit and proofread work at text level with little support on a range of general and curricular topics; 8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics;
43.	Singapore. A success story	1	15.12.21		8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics;
44.	Showing concern.	1	20.12.21		8.5.6.1- link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics
45.	A personal email. SAU 2	1	21.12.21		Use of English 8.6.8.1- use a growing variety of future forms including present continuous and present simple with future meaning on a range of familiar general and curricular topics; 8.6.1.10- use present continuous forms for present and future meaning and past continuous, including some passive forms, on a range of familiar general and curricular topics;
46.	The changing classroom	1	22.12.21		8.6.12.1 - use comparative degree adverb structures not as quickly as / far less quickly with regular and irregular adverbs; use an increased variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics; 8.6.13.1 - use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics;
47.	Extra reading «Team Astana»	1	27.12.21		8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics;
48.	Summative Assessment for the term 2	1	28.12.21		8.6.17.1- use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference]; use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics
49.	Unit revision	1	29.12.21		
3rd term 29 hours				Unit 5. Reading for Pleasure	

50.	Story elements	1	17.01.22		Content 8.1.3.1- respect differing points of view; 8.1.7.1- develop and sustain a consistent argument when speaking or writing; 8.1.8.1- develop intercultural awareness through reading and discussion Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; Speaking 8.3.2.1- ask more complex questions to get information about a growing range of general topics and some curricular topics; 8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics; Reading 8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;
51.	A sound of the Thunder	1	18.01.22		
52.	War horse	1	19.01.22		
Unit 6. The Natural World					
53.	The Natural World	1	17.01.22		Content 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 8.1.3.1- respect differing points of view; 8.1.7.1- develop and sustain a consistent argument when speaking or writing; 8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 8.2.1.1 - understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 8.2.6.1 - deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics; 8.2.7.1 - recognise typical features at word, sentence and text level of a growing range of spoken genres; 8.2.8.1 - understand extended narratives on a wide range of general and curricular topics Speaking 8.3.1.1 - use formal and informal registers in their talk on a growing range of general and curricular topics; 8.3.2.1 - ask more complex questions to get information about a growing range of general topics and some curricular topics; 8.3.3.1 - give an opinion at discourse level on a wide range of general and curricular topics; 8.3.4.1 - respond with some flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 8.3.5.1 - interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.8.1 - recount some extended stories and events on a range of general and curricular topics Reading 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.5.1 - deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics; 8.4.6.1 - recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.7.1 - recognise typical features at word, sentence and text level in a range of written genres; 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding Writing 8.5.3.1 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written
54.	A blog. Tom's travel blog	1	25.01.22		
55.	Language focus 1 <Reported statements>	1	26.01.22		
56.	A radio interview	1	31.01.22		
57.	Language focus 2 <Reported questions>	1	01.02.22		
58.	Reported requests and commands	1	02.02.22		
59.	Discovery culture	1	07.02.22		
60.	The Pueblo people of the four corners	1	08.02.22		
61.	Clarifying	1	09.02.22		
62.	Wildlife crisis	1	14.02.22		

63.	Extinction. SAU 1	1	15.02.22	genres in familiar general and curricular topics; 8.5.7.1 - use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics; 8.5.8.1 - spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics; 8.5.9.1 - punctuate written work at text level on a range of familiar general and curricular topics with growing accuracy Use of English 8.6.1.1 - use some abstract nouns and complex noun phrases on a range of familiar general and curricular topics; 8.6.3.1 - use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as...as, much...than to indicate degree on a range of familiar general and curricular topics; 8.6.4.1 - use an increased variety of determiners including all, half, both [of] in pre-determiner function on a range of familiar general and curricular topics; 8.6.7.1 - use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics
64.	Extra reading «Tulips through time»	1	16.02.22	
Unit 7. Travel and Transport				
65.	Travel and Transport	1	21.02.22	Content 8.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers; 8.1.3.1 - respect differing points of view; 8.1.5.1 - use feedback to set personal learning objectives; 8.1.7.1 - develop and sustain a consistent argument when speaking or writing; 8.1.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 8.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 8.2.4.1 - understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics; 8.2.8.1 - understand extended narratives on a wide range of general and curricular topics Speaking 8.3.3.1 - give an opinion at discourse level on a wide range of general and curricular topics; 8.3.5.1 - interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics Reading 8.4.1.1 - understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.4.1 - read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 8.4.5.1 - deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics; 8.4.8.1 - use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding Writing 8.5.1.1 - plan, write, edit and proofread work at text level with little - support on a growing range of general and curricular topics; 8.5.3.1 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.4.1 - use with some support style and register appropriate to a variety of written genres on general and curricular topics; 8.5.6.1 - link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 8.5.8.1 - spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics; 8.5.9.1 - punctuate written work at text level on a range of familiar general and curricular topics with growing accuracy Use of English
66.	An online article	1	22.02.22	
67.	Language focus 1 «The passive: present simple, past simple and will»	1	23.02.22	
68.	A radio interview	1	28.02.22	
69.	Language focus 2 «The passive: present perfect»	1	01.03.22	
70.	The passive: present continuous	1	02.03.22	
71.	Discovery culture	1	07.03.22	
72.	The law of the land.	1	09.03.22	
73.	Getting more information	1	09.03.22	
74.	Telling a story. SAU 2	1	14.03.22	
75.	Summative Assessment for the term 3	1	15.03.22	

76.	Passive houses	1	16.03.22	<p>8.6.5.1 - use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics;</p> <p>8.6.7.1 - use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics;</p> <p>8.6.9.1 - use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics;</p> <p>8.6.13.1 - use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics;</p> <p>8.6.14.1 - use some prepositions before nouns and adjectives; use prepositions as, like to indicate manner; use dependent prepositions following adjectives on a range of familiar general and curricular topics</p>
4th term Unit 8. Food and Drink				
77.	Cooking verbs	1	04.04.22	<p>Content</p> <p>8.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers;</p> <p>8.1.3.1 - respect differing points of view;</p> <p>8.1.4.1 - evaluate and respond constructively to feedback from others;</p> <p>8.1.5.1 - use feedback to set personal learning objectives;</p> <p>8.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world</p>
78.	Extra reading «Destination Kazakhstan»	1	04.04.22	<p>Listening</p> <p>8.2.3.1 - understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics;</p> <p>8.2.4.1 - understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics;</p> <p>8.2.5.1 - recognize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics;</p> <p>8.2.6.1 - deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics</p>
79.	Dangerous foods?	1	05.04.22	<p>Speaking</p> <p>8.3.2.1 - ask more complex questions to get information about a growing range of general topics and some curricular topics;</p> <p>8.3.5.1 - interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks;</p> <p>8.3.6.1 - link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges;</p> <p>8.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics;</p> <p>8.3.8.1 - recount some extended stories and events on a range of general and curricular topics</p>
80.	Unit revision	1	05.04.22	<p>Reading</p> <p>8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;</p> <p>8.4.3.1 - understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts;</p> <p>8.4.4.1 - read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;</p> <p>8.4.5.1 - deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics;</p> <p>8.4.6.1 - recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts;</p> <p>8.4.7.1 - recognise typical features at word, sentence and text level in a range of written genres</p>
81.	Language focus 1 First conditional with <i>if, when</i> and <i>unless</i>	1	06.04.22	<p>Writing</p> <p>8.5.1.1 - plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics;</p> <p>8.5.2.1 - write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics;</p> <p>8.5.3.1 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;</p> <p>8.5.4.1 - use with some support style and register appropriate to a variety of written genres on general and curricular topics</p>
82.	Language focus 1 First conditional with <i>if, when</i> and <i>unless</i>	1	11.04.22	<p>Use of English</p> <p>8.6.2.1 - use a growing variety of quantifiers for countable and uncountable nouns including <i>several</i>, <i>plenty</i>, <i>a large/small number/amount</i> on a range of familiar general and curricular topics;</p> <p>8.6.3.1 - use a growing variety of compound adjectives and adjectives as participles and some comparative structures including <i>not as...as</i>, <i>much...than</i> to indicate degree on a range of familiar general and curricular topics;</p>
83.	Adjectives describing food and drink	1	12.04.22	
84.	Unit revision	1	12.04.22	
85.	Language focus 2 Second conditional with <i>could</i> and <i>might</i>	1	13.04.22	
86.	Discover culture	1	18.04.22	
87.	What influences the food on your plate?	1	19.04.22	
88.	Giving instructions	1	20.04.22	
89.	Describing a local dish	1	25.04.22	

90.	Vertical farming, SAU 1	1	26.04.22		8.6.4.1 - use an increased variety of determiners including all, half, both [of] in pre-determiner function on a range of familiar general and curricular topics; 8.6.10.1 - use present continuous forms for present and future meaning and past continuous, including some passive forms, on a range of familiar general and curricular topics; 8.6.13.1 - use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics;
91.	Extra reading «Visiting a home in Kazakhstan»	1	27.04.22		
Unit 9. The World of Work					
92.	Training and qualifications	1	03.05.22		Content 8.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.3.1 respect differing points of view; 8.1.6.1 - organise and present information clearly to others; 8.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 8.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 8.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 8.2.7.1 - recognize typical features at word, sentence and text level of a growing range of spoken genres; 8.2.8.1 - understand extended narratives on a wide range of general and curricular topics Speaking 8.3.2.1 - ask more complex questions to get information about a growing range of general topics and some curricular topics; 8.3.3.1 - give an opinion at discourse level on a wide range of general and curricular topics; 8.3.4.1 - respond with some flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 8.3.5.1 - interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.6.1 - link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 8.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics; 8.3.8.1 - recount some extended stories and events on a range of general and curricular topics Reading 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.6.1 - recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.9.1 - recognise inconsistencies in argument in short texts on a limited range of general and curricular subjects Writing 8.5.2.1 - write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics; 8.5.3.2 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics Use of English 8.6.5.1 - use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics; 8.6.7.1 - use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics; 8.6.8.1 - use a growing variety of future forms including present continuous and present simple with future meaning on a range of familiar general and curricular topics; 8.6.10.1 - use present continuous forms for present and future meaning and past continuous, including some passive forms, on a range of familiar general and curricular topics;
93.	A profile	1	03.05.22		
94.	Language focus 1 be going to	1	04.05.22		
95.	A discussion	1	10.05.22		
96.	Language focus 2 Prediction with be going to, will and may/might	1	11.05.22		
97.	Young Australian of the year award	1	16.05.22		
98.	Making decisions	1	17.05.22		
99.	An opinion essay. SAU 2	1	18.05.22		
100.	Summative Assessment for the term 4	1	23.05.22		
101.	Extra reading Plans for career	1	24.05.22		
102.	Unit revision	1	25.05.22		

Құнтізбелік-тақырыптық жоспар 7 сынып
Календарно-тематический план для 7 класса
Calendar Thematic Plan for grade7

2021-2022 оқу жылы/учебный год/academic year

Student's book "Eyes Open for Kazakhstan" оқулығы (Авторлары: Ben Goldstein, Ceri Jones with Eoin Higgins)

№	Unit theme	Theme	Strands/Learning objectives	Hours	Date	Corrections and comments
I term -26 hours						
1.	UNIT 1. HOBBIES AND LEISURE	1 Welcome back to school again!	7.R.1. - understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.C.9.- use imagination to express thoughts, ideas, experiences and feelings	1	01.09.21	
2.		2 Free time activities Diagnostic test	7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C3- respect differing points of view; 7.C4- evaluate and respond constructively to feedback from others; L2- understand with little support the main points in extended talk on a limited range of general and curricular topics	1	02.09.21	
3.		3 Plans for the long weekend	7.UE1- use some abstract nouns and complex noun phrases on a limited range of familiar general and curricular topics; 7.R2- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.1. - use speaking and listening skills to solve problems creatively and cooperatively in groups;	1	03.09.21	
4.		4. Language focus 1. <i>One/ones.</i> Indefinite pronouns	7.L2- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.UE6- use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics;	1	07.09.21	
5.		5. A radio interview Adjectives of feeling	7.UE3 - use a growing variety of compound adjectives and adjectives as participles; 7.S3- begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges;	1	09.09.21	
6.		6. Language focus 2. Too+adjective, Adjective+enough	7.R.8. use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.UE12- use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics; 7.W3- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;	1	10.09.21	

7.	UNIT 2. COM	7. A Punkin Chunkin! competition	7.U5- use questions which include a variety of different tense on a range of familiar general and curricular topics; 7.L2- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L4- understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics	1	14.09.21	
8.		8. April Fool's day	7.R7- recognize typical features at word, sentence and text level in a range of written genres 7.R2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S7- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	16.09.21	
9.		9. How do you celebrate your birthday?	7.L4- understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.R7- recognize typical features at word, sentence and text level in a range of written genres 7.L2- understand with little support most specific information in extended talk on a limited range of general and curricular topics;	1	17.09.21	
10.		10. An e-mail invitation	7.U6- use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics; 7.R.8. use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.S7- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	21.09.21	
11.		11 CLIL. Functional zones	7.R7- recognize typical features at word, sentence and text level in a range of written genres 7.R2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R7- recognize typical features at word, sentence and text level in a range of written genres;	1	23.09.21	
12.		12 Hobbies in Kazakhstan SAU 1	7.C.9.- use imagination to express thoughts, ideas, experiences and feelings 7.R7- recognize typical features at word, sentence and text level in a range of written genres 7.R2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R7- recognize typical features at word, sentence and text level in a range of written genres;	1	24.09.21	
13.	UNIT 2. COM	13 Communication	7.L3- understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.C2- use speaking and listening skills to provide sensitive feedback to peers;	1	28.09.21	

		7.S.2. ask complex questions to get information about a limited range of general topics and some curricular topics;			
14.	14 How do you communicate	7.S6- begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 7.S7- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.W1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	30.09.21	
15.	15 Language focus 1. Present perfect for indefinite past time	7.W3- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.W5- link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics;	1	01.10.21	
16.	16 Communication verbs. Short conversations	7.W5- link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 7.W9- punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy punctuate written work at text level on a growing range of familiar general and curricular topics with growing accuracy 7.L2- understand with little support most specific information in extended talk on a limited range of general and curricular topics;	1	05.10.21	
17.	17 Language focus 1. <i>First conditional</i> +may/might, be able to	7.UE.17- use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.S.8.- recount some extended stories and events on a growing range of general and curricular topics 7.W3- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;	1	07.10.21	
18.	18 The language of the future	7.L3- understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.C2- use speaking and listening skills to provide sensitive feedback to peers; 7.S2- ask complex questions to get information about a limited range of general topics and some curricular topics;	1	08.10.21	
19.	19 The world of English	7.R4 - understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R7- recognize typical features at word, sentence and text level in a range of written genres; 7.R8- use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	1	12.10.21	

			7.S2- ask complex questions to get information about a limited range of general topics and some curricular topics;			
20.		20 Reassuring someone	7.L3- understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.C2- use speaking and listening skills to provide sensitive feedback to peers; 7.S2- ask complex questions to get information about a limited range of general topics and some curricular topics;	1	14.10.21	
21.		21 Communication and Technology Writing an essay	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.S2- ask complex questions to get information about a limited range of general topics and some curricular topics 7.UE7- use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics; 7.L5- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	1	15.10.21	
22.		22 CLIL. Early written communication	7.L6- deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.C7- develop and sustain a consistent argument when speaking or writing; 7.C8- develop intercultural awareness through reading and discussion; 7.L7- begin to recognize typical features at word, sentence and text level of a limited range of spoken genres;	1	19.10.21	
23.		23 EXPO-2017 SAU 2	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	1	21.10.21	
24.		24 Language focus	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.UE.7. use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics; 26.10.21	1	22.10.21	
25.		25 Correction work	7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics	1	26.10.21	
26.		26 SAT 1	7.W.3.- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.5.- use feedback to set personal learning objectives;	1	28.10.21	

			7.C.6.- organize and present information clearly to others			
27.		27 Revision	7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics;	1	29.10.21	
II term 24 hours						
28.	UNIT 3. HOLIDAYS AND TRAVEL	1 Expressions with go	7.L2- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L4- understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S6- begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges;	1	09.11.21	
29.		2 Life on the waves	7S.7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics; 7.R.3- understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1	11.11.21	
30.		3 Language focus 1. Present Perfect with still, yet, already, just	7.W.1. - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.L.6.- deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;	1	12.11.21	
31.		4 An interview. Phrasal verbs	7.L.7.-begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics;	1	16.11.21	
32.		5 Language focus 2. Present Simple passive	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;	1	18.11.21	

			7.C.7.- develop and sustain a consistent argument when speaking or writing;			
33.		6 The strange and beautiful land of Australia	7.L1- understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.L3.- understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics; 7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	1	19.11.21	
34.		7 New Zealand	7S.7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics; 7.R.3- understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1	23.11.21	
35.		8 Signing up for an activity	7.L1- understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.L3.- understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;	1	25.11.21	
36.		9 A travel blog	7.W.1. - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.L.6.- deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;	1	26.11.21	
37.		10 CLIL. Time zones	7.L1- understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.L3.- understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;	1	30.11.21	

38.	11. The Silk Road Tour SAU 3	7.R.2- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics;	1	02.12.21	
39.	12. Space and Earth	7.L.7.-begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics;	1	03.12.21	
40.	13. The Moon	7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S3- give an opinion at discourse level on a growing range of general and curricular topics; 7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics;	1	07.12.21	
41.	14. Language focus 1. Will, might/may+adverbs of possibility	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.U.7. use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics; limited range of familiar general and curricular topics;	1	09.12.21	
42.	15. A class presentation. Energy issues	7.L.7.-begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics;	1	10.12.21	
43.	16. Language focus 2. Be going to/will/Present continuous	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;	1	14.12.21	
44.	17. Build it better	7.L.7.-begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.5.- recognize the opinion of the speakers in supported		16.12.21	

			extended talk on a range of general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics;			
45.		18. Three countries, three renewable SAU 4	7.R2. understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.4. respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.W.4.1 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics;		17.12.21	
46.		19. SAT 2	7.L.7.-begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics 7.W.3.- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.5.- use feedback to set personal learning objectives; 7.C.6.- organize and present information clearly to other;	1	21.12.21	
47.		20. A newspaper article	7.W.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	24.12.21	
48.		21. Correction work. Review.	7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics;	1	28.12.21	

"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 2А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	10	9		3	4	3	70	100	
БЖБ 2	10	11		7	2	1	30	100	
ТЖБ	10	14		2	2	6	80	100	
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар			
БЖБ 1	2.UE1 use singular nouns, plural nouns – including some common irregular plural forms in giving simple descriptions					2.UE3 use common adjectives in descriptions and to talk about simple feelings			
БЖБ 2	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines					2.UE3 use common adjectives in descriptions and to talk about simple feelings			
ТЖБ	2.R1 read and spell out words for others 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission					2.W1 write with support short responses at phrase level to questions and other prompts 2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% : Байдулла Айасыл, Бектас Жансезім, Дүйсенбекова Нұрсұлу Ермек Ақниет, Сарыбай Ғалымжан, Төлегенов Нұрдаулет.

Орта (С): 65-84% : Әбдумәлік Ерсұлтан, Орынбек Назым.

Төмен (Н) 40-64%: Жанәлі Иманғали, Хинизов Демир.

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.21ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж



"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
II тоқсан ағылшын тілі пәні бойынша

Сынып: 2А

Оқушылар саны: 11

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %
				Төмен	Орта	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -					
БЖБ 1	11	9		2	5	4	81	100
БЖБ 2	11	10		4	4	3	73	100
ТЖБ	11	15		2	5	4	81	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines				2.S4 respond to basic supported questions giving personal and factual information 2.R2 identify, remember and sound out high-frequency sound and letter patterns			
БЖБ 2	2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission				2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.U13 use simple imperative forms [positive and negative] for basic commands and instructions			
ТЖБ	2.U13 use simple imperative forms [positive and negative] for basic commands and instructions 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission				2.R1 read and spell out words for others 2.W1 write with support short responses at phrase level to questions and other prompts			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.
 Жоғары(В) 85-100% : Байдулла Айасыл, Дүйсенбекова Нұрсұлу, Ермек Ақниет, Сарыбай Ғалымжан.
 Орта (С):65-84% : Абдибай Мейрамқұл, Бектас Жансезім, Жанәлі Иманғали, Орынбек Назым, Төлегенов Нұрдәулет.
 Төмен (Н) 40-64%: Әбдумәлік Ерсұлтан,ХинизовДемир.
2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары
3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы
- 4.Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.12.21ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж

"№11 санаторий типтесарнаулымектеп-интернаты" КММ
Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер
III тоқсан ағылышын тілі пәні бойынша

Сынып: 2А

Оқушылар саны: 11

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %
				Төмен	Орта	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылышын тілі				Оқушылар саны -				
БЖБ 1	11	10		2	6	3	82	100
БЖБ 2	11	8		3	4	4	73	100
ТЖБ	11	14		3	3	5	73	100
	Максатты меңгергендер				Қиындық тудырған максаттар			
БЖБ 1	2.UЕ13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission				2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects			
БЖБ 2	2.R1 read and spell out words for others				2.W7 spell some familiar high-frequency words accurately during guided writing activities			
ТЖБ	2.UЕ8 use simple imperative forms [positive and negative] for basic commands and instructions				2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Байдулла Айасыл, Бектас Жансезім,Дүйсенбекова Нұрсұлу, Ермек Ақниет,Орынбек Назым,Төлегенов Нұрдаулет

Орта (С):65-84% :ЖанәліИманғали,СарыбайҒалымжан, Хинизов Демир.

Төмен (Н) 40-64%: Абдибай Мейрамкүл,Әбдумәлік Ерсұлтан

,Смайл Бексұлтан.

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4.Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.22ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж



"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
VI тоқсан ағылшын тілі пәні бойынша

Сынып: 2А

Оқушылар саны: 12

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %
				Төмен	Орта	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -					
БЖБ 1	12	8		6	4	2	50	100
БЖБ 2	12	8		3	5	4	75	100
ТЖБ	12	14		1	6	5	91	100
	Максатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	2.R1 read and spell out words for others				2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners			
БЖБ 2	2.U11 use have got+noun to describe and ask about possessions				2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines			
ТЖБ	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines				2.R1 read and spell out words for others 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% : Байдулла Айасыл, Бектас Жансезім, Абдибай Мейрамкүл, Смайл

Бексұлтан, Ермек Ақниет, Орынбек Назым,

Орта (С): 65-84% : Дүйсенбекова Нұрсұлу, Жанәлі Иманғали, Сарыбай Ғалымжан, Төлегенов Нұрдәулет, Хинизов Демир.

Төмен (Н) 40-64%: Әбдумәлік Ерсұлтан

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 26.05.23ж

Педагогтің аты-жөні: Сарсенбасва Г.Ж



"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 5А

Оқушылар саны: 11

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %
				Төмен	Орта	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -					
БЖБ 1	11	11		8	3	0	30	100
БЖБ 2	11	11		7	4	0	36	100
ТЖБ	11	20		5	3	3	54	100
Максатты меңгергендер			Қиындық тудырған мақсаттар					
БЖБ 1	5.L3 Understand an increasing range of unsupported basic questions on general and curricular topics		5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 Ask simple questions to get information about a limited range of general topics					
БЖБ 2	5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics 5.R4 Read with some support a limited range of short fiction and non-fiction texts		5.W2 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics					
ТЖБ	5.L1 Understand a sequence of supported classroom instructions. 5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics. 5.W1 Plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics.		5.W7 Use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics.					

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% : Махмуд Дана, Серікұлы Бекарыс, Мамадияр Аяна

Орта (С) 65-84% : Ермұханова Аружан, Мырзахмет Рамазан, Рахматулла Мейірхан

Төмен (Н) 40-64% : Абир Нұрайым, Егемберді Айару, Құдайбергенова Алия, Құдайбергенова

Нәзия, Мархабай Нұргүл

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
3. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.21ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж

"№11 санаторий типтесарнаулымектеп-интернаты" КММ
Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер
II тоқсан ағылышын тілі пәні бойынша

Сынып: 5А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	10	10		6	4	0	40	100	
БЖБ 2	10	10		6	4	0	40	100	
ТЖБ	10	20		2	4	4	80	100	
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар				
БЖБ 1	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics				5.S3 Give an opinion at sentence level on a limited range of general and curricular topics				
БЖБ 2	5.R5 Deduce meaning from context in short texts on a limited range of familiar general and curricular topics				5.W8 Spell most high-frequency words accurately for a limited range of general topics				
ТЖБ	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.R2 Understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics.				5.W5 Link without support sentences using basic coordinating connectors 5.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics.				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :ЕгембердіАйару,ЕрмұхановаАружан,Махмуд Дана,СерікұлыБекарыс
Орта (С):65-84% :МамадиярАяна,МархабайНұргүл, Мырзахмет Рамазан,Рахматулла Мейірхан
Төмен (Н) 40-64%:Құдайбергенова Алия,Құдайбергенова Нәзия

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.12.21ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж



"№11 санаторий типтесарнаулымектеп-интернаты" КММ
Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер
III тоқсан ағылшын тілі пәні бойынша

Сынып: 5А

Оқушылар саны: 10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	10	10		6	4	0	40	100	
БЖБ 2	10	10		6	4	0	40	100	
ТЖБ	10	20		2	4	4	80	100	
	Максатты меңгергендер				Қиындық тудырған максаттар				
БЖБ 1	5.L5 Understand most specific information and detail of short, supported talk on a wide range of familiar topics				5.S8 Recount basic stories and events on a range of general and curricular topics				
БЖБ 2	5.R6 Recognize the attitude or opinion of the writer in short texts on a limited range of general and curricular topics				5.W2 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics				
ТЖБ	5.L4 Understand the main points of supported extended talk on a range of general and curricular topics. 5.R2 Understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics.				5.W8 Spell most high-frequency words accurately for a limited range of general topics. 5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics.				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% :ЕгембердіАйару,ЕрмұхановаАружан,Махмуд Дана,СерікұлыБекарыс
Орта (С):65-84% :МамадиярАяна,МархабайНұргүл, Мырзахмет Рамазан,Рахматулла Мейірхан
Төмен (Н) 40-64%:Құдайбергенова Алиа,Құдайбергенова Нәзия

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жана сөздерді жаттамау, сабақтан қалуы
3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша кайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.22ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж

"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
VI тоқсан ағылшын тілі пәні бойынша

Сынып: 5А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	10	13		6	4	0	40	100	
БЖБ 2	10	9		2	6	2	80	100	
ТЖБ	10	20		2	5	3	80	100	
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар				
БЖБ 1	5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics				5.L4 Understand the main points of supported extended talk on a range of general and curricular topics				
БЖБ 2	5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics				5.W3 Write with support factual descriptions at text level which describe people, places and objects				
ТЖБ	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics. 5.R3 Understand the detail of an argument on a limited range of familiar general and curricular topics				5.W4 Write with support a sequence of extended sentences in a paragraph to give basic personal information. 5.S2 Ask simple questions to get information about a limited range of general topics				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Махмуд Дана,Серікұлы Бекарыс

Орта (С):65-84% :Мархабай Нұргүл, Мырзахмет Рамазан,Рахматулла

Мейірхан Егемберді Айару,Ермұханова Аружан,Құдайбергенова Нәзия

Төмен (Н) 40-64%:Құдайбергенова Алия,Мамадияр Аяна

2.Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары

3.Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы

4.Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 26.05.22ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж



"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 5Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	10	11		5	5	0	50	100	
БЖБ 2	10	11		6	4	0	40	100	
ТЖБ	10	20		4	1	5	60	100	
Мақсатты меңгергендер					Қиындық тудырған мақсаттар				
БЖБ 1	5.L3 Understand an increasing range of unsupported basic questions on general and curricular topics				5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 Ask simple questions to get information about a limited range of general topics				
БЖБ 2	5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics 5.R4 Read with some support a limited range of short fiction and non-fiction texts				5.W2 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics				
ТЖБ	5.L1 Understand a sequence of supported classroom instructions. 5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics. 5.W1 Plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics.				5.W7 Use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics.				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% : Абдумалик Ұлжалғас, Жолдыбай Дидар, Салметова Асылзат

Орта (С) 65-84% : Тасболтаев Нұрболат

Төмен (Н) 40-64% : Амангелді Арайлым, Баєлов Бағдат, Тастанғауهار,

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым тапсырмалары
2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:
жаңа сөздерді жаттамау, сабақтан қалуы
3. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.21ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж



"№11 санаторий типтесарнаулымектеп-интернаты" КММ
Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер
II тоқсан ағылшын тілі пәні бойынша

Сынып: 5Б

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	9	10		5	2	2	44	100	
БЖБ 2	9	10		4	5	0	55	100	
ТЖБ	9	20		3	2	4	67	100	
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар			
БЖБ 1	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics					5.S3 Give an opinion at sentence level on a limited range of general and curricular topics			
БЖБ 2	5.R5 Deduce meaning from context in short texts on a limited range of familiar general and curricular topics					5.W8 Spell most high-frequency words accurately for a limited range of general topics			
ТЖБ	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.R2 Understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics.					5.W5 Link without support sentences using basic coordinating connectors 5.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics.			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Абдумалик Ұлжалғас,Тасболтаев Нұрболат,Айтжан Арай, Уалиханова Гүлжаухар

Орта (С):65-84% :Жолдыбай Дидар,Нұрғали Серғали

Төмен (Н) 40-64%:АмангелдіАрайлым,БаеловБағдат,ТастанГаухар,

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым тапсырмалары
2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:
жаңа сөздерді жаттамау, сабақтан қалуы
3. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.12.21ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж



"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
III тоқсан ағылшын тілі пәні бойынша

Сынып: 5Б

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	9	15		3	2	4	67	100	
БЖБ 2	9	15		5	1	3	44	100	
ТЖБ	9	20		3	3	3	67	100	
Мақсатты меңгергендер					Қиындық туындаған мақсаттар				
БЖБ 1	5.L5 Understand most specific information and detail of short, supported talk on a wide range of familiar topics				5.S8 Recount basic stories and events on a range of general and curricular topics				
БЖБ 2	5.R6 Recognize the attitude or opinion of the writer in short texts on a limited range of general and curricular topics				5.W2 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics				
ТЖБ	5.L4 Understand the main points of supported extended talk on a range of general and curricular topics. 5.R2 Understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics.				5.W8 Spell most high-frequency words accurately for a limited range of general topics. 5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics.				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Абдумалик Ұлжалғас,Уалиханова Гүлжаухар ,Жолдыбай Дидар,

Орта (С):65-84% :Нұрғали Серғали,Айтжан Арай, Тасболтаев Нұрболат,

Төмен (Н) 40-64%:АмангелдіАрайлым,БаеловБағдат,Тастанғаухар,

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым тапсырмалары

2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:
жаңа сөздерді жаттамау, сабақтан қалуы

3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау
сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.22ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж

"№11 санаторий типтесарнаулымектеп-интернаты" КММ
Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер
VI тоқсан ағылышын тілі пәні бойынша

Сынып: 5Б

Оқушылар саны:9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %
				Төмен	Орта	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылышын тілі			Оқушылар саны -					
БЖБ 1	9	13		6	3	0	33	100
БЖБ 2	9	9		2	5	2	77	100
ТЖБ	9	20		2	5	2	77	100
Мақсатты меңгергендер			Қиындық тудырған мақсаттар					
БЖБ 1	5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics		5.L4 Understand the main points of supported extended talk on a range of general and curricular topics					
БЖБ 2	5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics		5.W3 Write with support factual descriptions at text level which describe people, places and objects					
ТЖБ	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics. 5.R3 Understand the detail of an argument on a limited range of familiar general and curricular topics		5.W4 Write with support a sequence of extended sentences in a paragraph to give basic personal information. 5.S2 Ask simple questions to get information about a limited range of general topics					

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Абдумалик Ұлжалғас, Уалиханова Гүлжаухар ,Айтжан Арай

Орта (С):65-84% :Нұрғали Серғали,Тасболтаев Нұрболат,Амангелді АрайлымЖолдыбай Дидар

Төмен (Н) 40-64%:ТасболтаевНұрболат,АбдумаликҰлжалғас,

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4.Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 26.05.22ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж

"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 7А

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	9	12		5	3	1	33	100	
БЖБ 2	9	15		6	1	2	77	100	
ТЖБ	9	24		3	2	4	77	100	
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар				
БЖБ 1	7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics				7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics				
БЖБ 2	7.1.3.1 respect different points of view				7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics				
ТЖБ	7.2.2.1 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.4.1.1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.3.3.1 Give an opinion at discourse level on a growing range of general and curricular topics				7.4.3.1 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.5.3.1 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.5.8.1 Spell most high frequency vocabulary accurately for a growing range of familiar general and curricular topics.				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% : Амангелді Балнұр, Баймбетов Марлен, Кулинбаев Алдияр, Юсупов

Арсен Орта (С): 65-84% Избасаров Олжас, Төлтай Нұрасыл

Төмен (Н) 40-64%: Ермек Ернұр, Жаксынбет Сафура, Хабибулла Рауан

2.

Тапсырмаларды

орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1 БЖБ-да жазылым дағдысында

сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да

айтылым тапсырмасында сөздік қордың аздығы және грамматика бойынша қателіктер көп болды

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа

сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары

өтіліп, олқылықтар жойылады.

Күні: 03.11.21ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж



"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
II тоқсан ағылшын тілі пәні бойынша

Сынып: 7А

Оқушылар саны: 9

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	9	12		5	3	1	33	100	
БЖБ 2	9	13		4	3	2	77	100	
ТЖБ	9	23		2	3	4	77	100	
	Максатты меңгергендер				Қиындық тудырған максаттар				
БЖБ 1	7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges				7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics				
БЖБ 2	7.2.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics				7.2.8.1 understand supported narratives on a wide range of general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics				
ТЖБ	7.2.3.1 Understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics. 7.2.6.1 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics. 7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics				7.4.3.1 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.4.5.1 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.5.2.1 Write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% : Амангелді Балнұр, Кулинбаев Алдияр, Юсупов Арсен, Аманхан Нұрасыл
Орта (С): 65-84% Избасаров Олжас, Төлтай Нұрасыл, Баймбетов Марлен,

Төмен (Н) 40-64%: Ермек Ернұр, Жаксынбет Сафура

22.

Тапсырмаларды

орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1 БЖБ-да жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да айтылым тапсырмасында сөздік қордың аздығы және грамматика бойынша қателіктер көп болды

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жана сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.12.21ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж

"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 8А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	10	14		6	1	3	40	100	
БЖБ 2	10	18		5	3	2	50	100	
ТЖБ	10	24		3	4	3	70	100	
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар				
БЖБ 1	(8.S5) Interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks (8.L1) Understand with little or no support the main points in extended talk on a wide range of general and curricular topics				(8.S7) Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics				
БЖБ 2	(8.R2) Understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts (8.W1) Plan, write, edit and proofread work at text level with little support on a range of general and curricular topics				(8.W6) Link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics				
ТЖБ	(8.L3) Understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics (8.R3) Understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts				(8.W3) Write with moderate grammatical accuracy on a growing range of familiar general and curricular topics. (8.S3) Give an opinion at discourse level on a wide range of general and curricular topics.				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Әбибілла Динара,ЖарқынбайШерхан,ТасбалтаБекболат

Орта (С):65-84% :Абдрахбан Айжан,Айтбай Ердаулет,Аулбеков Нұрдаулет,Махмуд

ЖадыраТөмен (Н) 40-64%:Ғуломов Руслан ,Ергеш Нұрасыл, Махамбет Ердаулет

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы,

2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы

3.Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан калуы

4.Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.21ж

\ Педагогтің аты-жөні:Сарсенбаева Г.Ж

"№11 санаторий типтесарнаулымектеп-интернаты" КММ
Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер
II тоқсан ағылшын тілі пәні бойынша

Сынып: 8А

Оқушылар саны: 10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %
				Төмен	Орта	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -					
БЖБ 1	10	9		4	2	4	60	100
БЖБ 2	10	15		1	3	6	90	100
ТЖБ	10	24		2	3	5	80	100
	Максатты меңгергендер				Қиындық тудырған максаттар			
БЖБ 1	(8.S5) Interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks (8.L1) Understand with little or no support the main points in extended talk on a wide range of general and curricular topics				(8.S7) Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics			
БЖБ 2	(8.R2) Understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts (8.W1) Plan, write, edit and proofread work at text level with little support on a range of general and curricular topics				(8.W6) Link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics			
ТЖБ	(8.L3) Understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics (8.R3) Understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts				(8.W3) Write with moderate grammatical accuracy on a growing range of familiar general and curricular topics. (8.S3) Give an opinion at discourse level on a wide range of general and curricular topics.			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Әбибілла Динара, Жарқынбай Шерхан, Тасбалта Бекболат ,Абдрахбан Айжан,Аулбеков Нұрдаулет,

Орта (С):65-84% :Айтбай Ердаулет,Махмуд ЖадыраЕргеш Нұрасыл,

өмен (Н) 40-64%:Ғуломов Руслан , Махамбет Ердаулет

2.Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында грамматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қателіктердің болуы

3.Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы

4.Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.12.21ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж

"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
III тоқсан ағылшын тілі пәні бойынша

Сынып: 8А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %
				Төмен	Орта	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -					
БЖБ 1	10	13		3	7	0	70	100
БЖБ 2	10	9		2	4	4	80	100
ТЖБ	10	24		2	3	5	80	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	(8.S1) Use formal and informal registers in their talk on a growing range of general and curricular topics				(8.S1) Use formal and informal registers in their talk on a growing range of general and curricular topics			
БЖБ 2	(8.S6) Link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges				(8.S6) Link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges			
ТЖБ	(8.R6) Recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended text				(8.R6) Recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended text			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Әбибілла Динара, Жарқынбай Шерхан, Тасбалта Бекболат ,Аулбеков Нұрдаулет,Махмуд Жадыра

Орта (С):65-84% :Ергеш Нұрасыл,Махамбет Ердаулет,Абдрахбан Айжан

өмен (Н) 40-64%:Ғуломов Руслан ,Айтбай Ердаулет

2.Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында грамматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қателіктердің болуы

3.Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы

4.Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады

Күні: 23.03.22ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж

"№11 санаторий типтесарнаулымектеп-интернаты" КММ
Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер
VI тоқсан ағылшын тілі пәні бойынша

Сынып: 8А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	10	12		2	3	4	77	100	
БЖБ 2	10	13		2	3	4	77	100	
ТЖБ	10	24		4	2	3	56	100	
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар				
БЖБ 1	(8.R5) Deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics (8.S2) Ask more complex questions to get information about a growing range of general topics and some curricular topics				(8.S4) Respond with some flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics				
БЖБ 2	(8.L8) Understand extended narratives on a wide range of general and curricular topics (8.U10) Use present continuous forms for present and future meaning and past continuous, including some passive forms, on a range of familiar general and curricular topics				(8.W2) Write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics				
ТЖБ	8.2.4.1 (8.L5) Recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics. 8.4.6.1(8.R6) Recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts. 8.5.1.1(8.W1) Plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics.				8.3.5.1(8.S5) Interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Әбибілла Динара, Жарқынбай Шерхан, Тасбалта Бекболат,Абдрахбан Айжан

Орта (С):65-84% :Аулбеков Нұрдаулет,Махмуд Жадыра

Төмен (Н) 40-64%:Ғуломов Руслан ,Айтбай Ердаулет,Ергеш Нұрасыл,Махамбет Ердаулет

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында грамматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қателіктердің болуы
2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
3. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 26.05.22ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж

Сынып: 8Б

Оқушылар саны: 10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	10	14		4	4	2	60	100	
БЖБ 2	10	18		6	3	1	40	100	
ТЖБ	10	24		3	4	3	70	100	
	Максатты меңгергендер				Қиындық тудырған максаттар				
БЖБ 1	(8.S5) Interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks (8.L1) Understand with little or no support the main points in extended talk on a wide range of general and curricular topics				(8.S7) Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics				
БЖБ 2	(8.R2) Understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts (8.W1) Plan, write, edit and proofread work at text level with little support on a range of general and curricular topics				(8.W6) Link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics				
ТЖБ	(8.L3) Understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics (8.R3) Understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts				(8.W3) Write with moderate grammatical accuracy on a growing range of familiar general and curricular topics. (8.S3) Give an opinion at discourse level on a wide range of general and curricular topics.				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :Алпысбай Нұрдаулет, Шынтас Айбол,Шайтов Ерлан

Орта (С):65-84% :Зубайдулаева Мадина, Исакова Ширина, Қадыр Нұрзат,Орақбаев

Аламирмирас

Төмен (Н) 40-64%:Әлішерұлы Құдірет, Қадыр Ерзат,Қадыров Алмат

2.Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында грамматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қателіктердің болуы

3.Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы

4.Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.21ж

\ Педагогтің аты-жөні:Сарсенбаева Г.Ж

"№11 санаторий типтесарнаулымектеп-интернаты" КММ
Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер
II тоқсан ағылшын тілі пәні бойынша

Сынып: 8Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	10	9		3	3	3	67	100	
БЖБ 2	10	15		4	3	2	56	100	
ТЖБ	10	24		3	4	2	67	100	
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар			
БЖБ 1	(8.S5) Interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks (8.L1) Understand with little or no support the main points in extended talk on a wide range of general and curricular topics					(8.S7) Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics			
БЖБ 2	(8.R2) Understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts (8.W1) Plan, write, edit and proofread work at text level with little support on a range of general and curricular topics					(8.W6) Link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics			
ТЖБ	(8.L3) Understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics (8.R3) Understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts					(8.W3) Write with moderate grammatical accuracy on a growing range of familiar general and curricular topics. (8.S3) Give an opinion at discourse level on a wide range of general and curricular topics.			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.
 Жоғары(В) 85-100% :Алпысбай Нұрдаулет, Шынтас Айбол, Кулмаханбет Жанел
 Орта (С):65-84% :Зубайдулаева Мадина, Исакова Ширина, Шайтов Ерлан,Әлішерұлы Құдірет,
 Төмен (Н) 40-64%:Қадыр Ерзат,Қадыр Нұрзат,Орақбаев Аламирмирас
- 2.Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында грамматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық катекліктердің болуы
- 3.Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4.Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады

Күні: 31.12.21ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж



"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
III тоқсан ағылшын тілі пәні бойынша

Сынып: 8Б

Оқушылар саны: 6

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %
			Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -					
БЖБ 1	6	13	4	2	0		35	100
БЖБ 2	6	9	1	3	2		80	100
ТЖБ	6	24	3	3	0		50	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	(8.S1) Use formal and informal registers in their talk on a growing range of general and curricular topics							
БЖБ 2	(8.S6) Link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges				(8.L2) Understand with little or no support most specific information in extended talk on a wide range of general and curricular topics			
ТЖБ	(8.R6) Recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended text							

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.
 Жоғары (В) 85-100% :

Орта (С): 65-84% :Зубайдулаева Мадина, Исакова Ширина, Қадыр Нұрзат
 өмен (Н) 40-64%: Әлішерұлы Құдірет, Қадыр Ерзат, Алпысбай Нұрдаулет

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында грамматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қателіктердің болуы
2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау, сабақтан қалуы
3. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.22ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж



"№11 санаторий типтесарнаулымектеп-интернаты" КММ
Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер
III тоқсан ағылшын тілі пәні бойынша

Сынып: 8Б

Оқушылар саны:6

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	6	13		4	2	0	35	100	
БЖБ 2	6	9		1	3	2	80	100	
ТЖБ	6	24		3	3	0	50	100	
	Максатты меңгергендер					Қиындық тудырған максаттар			
БЖБ 1	(8.S1) Use formal and informal registers in their talk on a growing range of general and curricular topics								
БЖБ 2	(8.S6) Link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges					(8.L2) Understand with little or no support most specific information in extended talk on a wide range of general and curricular topics			
ТЖБ	(8.R6) Recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended text								

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% :

Орта (С):65-84% :ЗубайдулаеваМадина, Исакова Ширина,Қадыр Нұрзат

өмен (Н) 40-64%:Әлішерұлы Құдірет ,Қадыр Ерзат ,Алпысбай Нұрдаулет

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында грамматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қателіктердің болуы
2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жана сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.22ж

Педагогтің аты-жөні:Сарсенбаева Г.Ж