"№11 санаторий типтесарнаулымектеп-интернаты" КММ Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер І токсан <u>ағылышын тілі</u> пәні бойынша

Сынып:2А

Окушылар саны: 17

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаган Макс балл		ЖБ ба	ллдарының пай	яы	Caria %	Улгерім %		
				Төмен	Орта	Жогары		-	
			0- 39%	40-64%	65-84%	85-100%			
Ағылышын тілі				Окушылар саны -		њ -		-	
БЖБ 1	9	9		3	8	6	82	100	
БЖБ 2	10	10		8	1	8	52	100	
ТЖБ	14	14		11	1	5	35	100	
	Максатты м	Максатты меңгергендер 2.L1 understand a range of short basic				к тудырған мак	саттар		
БЖБ 1 БЖБ 2	2.S1 make be information topics and c	pasic state, people a	ments rel	ated to personal s on familiar	personal familiar 2.S3 use phrases a	2.S1 make basic statements related to personal information, people and objects of familiar topics and classroom routines 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines			
ТЖБ	2.R1 read at 2.UE13 use	read and spell out words for others 3 use can to talk about ability and to requests and offers; use can / can't to talk				2.W1 write with support short responses a phrase level to questions and other promp 2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(B) 85-100% : Ахмет Айкөркем, Избасарова Хадиша, Олжабай Бекнұр, Юлдашова Сумая, Түктібай Бекмұрат.

Орта (С):65-84%: Айтбаева Жанұя.

Төмен (H) 40-64%: Акжолұлы Рақымжан, Бейсен Асемай, Қожабек Марал, Момбек Мейрамбек, Момбек Ғалымбек, Орынбаев Санжар, Оразбек Нұрболат, Рахматулла Мырзахан, Сейіт Абылай, Оразалиев Бексұлтан, Еламан Мирас

- ,2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары
- тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы
- 4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 31.10.22ж

Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер ІІ токсан ағылышын тілі пәні бойынша

Сынып:2А

Окушылар саны: 20

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаган	Макс балл	жБ ба	ллдарының пайь	Сапа %	Үлгерім %			
				Темен	Орта	Жогары			
			0- 39%	40-64%	65-84%	85-100%			
Ағылышын тілі				Oı	ушылар сан	ъ -			
БЖБ 1	9	9		3	11	6	85	100	
БЖБ 2	10	10		8	1	11	60	100	
ТЖБ	14	14		13	2	5	35	100	
TACD	Максатты м	еңгергенд	ер		Қиынды	к тудырған мак ke basic statem	саттар		
БЖБ 1	supported c	.L1 understand a range of short basic upported classroom instructions				personal information, people and objects or familiar topics and classroom routines 2.S3 use a limited range of basic words,			
БЖБ 2	information topics and c 2.UE3 use of	ke basic statements related to personal tion, people and objects on familiar and classroom routines se common adjectives in descriptions alk about simple feelings				and short sente activities and o	nces to desc	cribe	
ТЖБ	2.UE13 use make reque	2.R1 read and spell out words for others 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission				2.W1 write with support short responses a phrase level to questions and other promp 2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100%: Ахмет Айкөркем, Избасарова Хадиша, Олжабай Бекнұр, Юлдашова Сумая, Түкті ібай Бекмұрат.

Орта (С):65-84% :Айтбаева жанұя,Дихан Мақсат.

Төмен (Н) 40-64%: Акжолұлы Рақымжан, Бейсен Асемай, Каримова Нұрай, Керімбек Саят, Қожабек Марал, Момбек Мейрамбек, Момбек Ғалымбек, Орынбаев Санжар, Оразбек Нұрболат, Рахматулла Мырзахан, Сейіт Абылай, Оразалиев Бексұлтан, Еламан Мирас

- ,2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары
- 3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы
- 4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 30.12.22ж



Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер III токсан <u>ағылышын тілі</u> пәні бойынша

Сынып:2А

Окушылар саны: 20

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пэн	Орындаған	ан Макс балл ЖБ баллдарының пайызда				ны	Сапа %	Үлгерім %
		ou.		Төмен	Орта	Жоғары		
			0- 39%	40-64%	65-84%	85-100%		
Ағылышын тілі					Оқушылар сан	ны -		
БЖБ 1	10	10		8	9	3	60	100
БЖБ 2	8	8		7	7	6	65	100
ТЖБ	14	14		10	4	6	50	100
TACD	Максатты м		iep		Қиынды	к тудырған мак	саттар	
БЖБ 1 БЖБ 2	to talk abou and facts 2.W3 write places and of 2.L3 unders	egative, q t what yo short phro bjects tand the i y articula	uestion] a u want an ases to ide main point ated talk of	nd contraction d like and hab entify people, ts of short, slo	s support s sentence w 2.S4 resp giving po	d and follow wasimple, words, es on familiar to pond to basic sersonal and fac	phrases and opics upported que tual inform	estions ation
2.UE8 use simple imperative forms [p and negative] for basic commands and instructions				orms [positive nds and	2.W7 sp	d and spell out ell some famili ccurately durin	iar high-frec	uency

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100%: Избасарова Хадиша,Олжабай Бекнұр,Юлдашова Сумая, Айтбаева Жанұя, Дихан Мақсат, Түктібай Бекмұрат.

Орта (С):65-84%: Ахмет Айкөркем, Бейсен Асемай, Момбек Мейрамбек, Момбек Ғалымбек Төмен (Н) 40-64%: Ақжолұлы Рақымжан, Каримова Нұрай, Керімбек Саят, Қожабек Марал, ,Орынбаев Санжар,Оразбек Нұрболат,Рахматулла Мырзахан,Сейіт Абылай,Оразалиев Бексултан, Еламан Мирас

- ,2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары
- 3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы
- 4.Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.



Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер IV тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып:2А

Окуппылар саны: 20

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орынаяған	Макс балл	жъ ба	илдарының па	ны	Carta %	Улгерів %		
		Car.	-	Томен	Орта	Жогары		-	
			0- 39%	40-64%	65-84%	85-100%			
And the second second	-				Окушылар сан	ы -		-	
Агылышын тілі БЖБ І	7	7		9	6	5	55	100	
БЖБ 2	8	8		5	7	8	75	100	
the contract of the contract of the same property and the same property of	14	14		7	4	9	65	100	
TXB	Максатты м	distance respectively and the second	en	1	Киынды	к тудырған мак d and follow w	саттар		
2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habi and facts 2.W3 write short phrases to identify people, places and objects				its sentence					
БЖБ 2	21.3 unders	tand the r	ted talk or	ts of short, slo n routine and colour and	giving po	2.S4 respond to basic supported questions giving personal and factual information			
ТЖБ	2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions				2.W7 spo words ac	2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100%: Ахмет Айкөркем, Бейсен Асемай, Избасарова Хадиша, Олжабай Бекнұр, Юлдашова Сумая, Айтбаева Жанұя, Дихан Максат, Түктібай Бекмұрат, Еламан Мирас Орта (С):65-84%: Момбек Мейрамбек, Момбек Ғалымбек, Рахматулла Мырзахан, Сейіт Абылай, Төмен (Н) 40-64%: Акжолұлы Рақымжан, Каримова Нұрай, Керімбек Саят, Қожабек Марал, Орынбаев Санжар, Оразбек Нұрболат, Оразалиев Бексұлтан,

тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

 тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері; окушылардың сабақтан қалуы

 Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 31.05.23ж



Жиынтык багалаужүргізу қорытындылары бойынша талдау туралы мәліметтер І токсан ағылышын тілі пәні бойынша

Сынып:2Б

Окушылар саны: 18

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пэн	Орындаган	Макс балл	ЖБ ба	Сапа %	Үлгерім %					
				Темен	Орта	Жоғары				
			0- 39%	40-64%	65-84%	85-100%				
Ағылышын тілі		Contract of the Contract of th			Окушылар са	ны -		and the same of th		
БЖБ 1	9	9		7	7	4	61	100		
БЖБ 2	10	10		8	4	5	50	100		
ТЖБ	14	14		9	3	5	44	100		
1700	Максатты м	еңгергенд	ер		Қиынды	қ тудырған мак ke basic statem	саттар	train (arm of many or a course or a		
БЖБ 1	supported c	2.L1 understand a range of short basic supported classroom instructions				personal information, people and objects on familiar topics and classroom routines 2.S3 use a limited range of basic words,				
БЖБ 2	information topics and o	, people a classroom common a	nd object routines idjectives	ated to person s on familiar in description gs	phrases objects,	e a limited rang and short sente activities and c	nces to desc	cribe		
ТЖБ	2.UE13 use make reque	.R1 read and spell out words for others .UE13 use can to talk about ability and to nake requests and offers; use can / can't to talk bout permission				2.W1 write with support short responses at phrase level to questions and other prompts 2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Амирсейіт Али, Махамеджан Даниял, Турматов Бақытжан; Шора Еркемай, Қалжанова Алина

Орта (С):65-84%: Дүйсенова Айзере, Әбибіллә Мелс, Емир Нұрислам

Төмен (H) 40-64%: Елубай Мереке, Хонтураева Гулзира, Нуракова Саида, Ордабек Таңат, Борикулов Айсұлтан, Шадияр Диас; Сейдахан Арайлым, Айтбай Әскербек, Көпжасар Таңнұр, Күшбай Әміржан.

- ,2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары
- 3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы
- 4.Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 31,10,22ж

Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер ІІ тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып:2Б

Окушылар саны: 18

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ ба	ллдарының пай	ны	Сапа %	Үлгерім %		
		Otal.		Төмен	Орта	Жоғары			
			0- 39%	40-64%	65-84%	85-100%			
Ағылышын тілі				C	кушылар сан	ы -			
БЖБ 1	9	9		7	7	4	85	100	
БЖБ 2	10	10		8	4	5	60	100	
ТЖБ	14	14		9	3	5	35	100	
1 ACD	Максатты м		ep		Киындын	студырған мак	саттар		
БЖБ 2	information	pasic state	ments rela	ns ated to personal s on familiar	familiar to 2.S3 use phrases a	personal information, people and objects on familiar topics and classroom routines 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines			
	topics and c 2.UE3 use c and to talk a	common a	djectives	in descriptions					
ТЖБ	2.R1 read and spell out words for others 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission				2.W1 write with support short responses a phrase level to questions and other prompt 2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information			prompts this,	

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Амирсейіт Али, Махамеджан Даниял, Турматов Бақытжан, Шора Еркемай, Қалжанова Алина

Орта (С):65-84%: Дүйсенова Айзере, Әбибіллә Мелс, Емир Нұрислам

Төмен (Н) 40-64%: Елубай Мереке, Хонтураева Гулзира, Нуракова Саида, Ордабек

Таңат, Борикулов Айсұлтан, Шадияр Диас; Сейдахан Арайлым, Айтбай Әскербек, Көпжасар Таңнұр, Кушбай Әміржан.

- 2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары
- 3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы
- 4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 30.12.22ж

Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер ІІІ тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып:2Б

Окушылар саны: 17

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пэн	Орындаған	Макс балл	жь ба	ллдарының па	ійыздық мазмұ	ны	Carra %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0- 39%	40-64%	65-84%	85-100%			
Ағылышын тілі					Окушылар сан	fЫ -			
БЖБ 1	10	10		6	7	4	64	100	
БЖБ 2	8	8		4	8	5	76	100	
ТЖБ	14	14		9	2	6	47	100	
	Максатты м	еңгергенд	ер			к тудырған мак d and follow v			
	to talk abou and facts 2.W3 write places and o	t what you short phra objects	want and sees to ide	nd contraction d like and hab entify people,	oits sentence	support simple, words, phrases and sentences on familiar topics			
БЖБ 2	2.L3 unders and carefull familiar top number	y articulat	ted talk or	ts of short, slo n routine and colour and	w 2.S4 res giving p	pond to basic s ersonal and fac	upported quetual inform	ation ation	
ТЖБ	2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions				2.W7 sp words ac	2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Амирсейіт Али, Сейдахан Арайлым, Махамеджан Даниял, Турматов Бақытжан; Көпжасар Таңнұр, Қалжанова Алина

Орта (С):65-84%: Шора Еркемай, Шадияр Диас; Төмен (Н) 40-64%: Дүйсенова Айзере, Әбибіллә Мелс, Емир Нұрислам Елубай Мереке, Хонтураева Гулзира, Нуракова Саида, Ордабек Таңат, Борикулов Айсұлтан, Айтбай Әскербек, Кушбай Әміржан.

,2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

 Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.23ж

"№11 санаторий типтесарнаулымектеп-интернаты" КММ Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер IV токсан <u>ағылышын тілі</u> пәні бойынша

Сынып:2Б

Окушылар саны: 17

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орындаған	Макс балл	жь ба	Cana %	Үлгерім %				
				Төмен	Орта	Жоғары			
			0- 39%	40-64%	65-84%	85-100%			
Ағылышын тілі	The second second second second	Annual of the Annual of the			Окушылар сан	ты -		100	
БЖБ 1	7	7		6	5	6	65	100	
БЖБ 2	8	8		6	5	6	65	100	
ТЖБ	14	14		9	4	4	47	100	
TACE	Максатты м	енгергенд	ep		Киынды	к тудырған мак id and follow v	саттар		
	2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habit and facts 2.W3 write short phrases to identify people, places and objects				sentence	support simple, words, phrases and sentences on familiar topics			
БЖБ 2	2.L3 unders and carefull familiar top number	y articula	ted talk or	ts of short, slo n routine and colour and	giving p	2.S4 respond to basic supported questions giving personal and factual information			
2.UE8 use simple imperative form and negative] for basic commands instructions				orms [positive nds and	2.W7 sp words a	2.R1 read and spell out words for other 2.W7 spell some familiar high-frequent words accurately during guided writing activities			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Амирсейіт Али, Сейдахан Арайлым, Махамеджан Даниял, Қалжанова Алина

Орта (С):65-84%: Турматов Бақытжан; Шора Еркемай, Шадияр Диас; Көпжасар Таңнұр,

Төмен (Н) 40-64%: Елубай Мереке, Хонтураева Гулзира, Нуракова Саида, Ордабек

Танат, Борикулов Айсұлтан, Айтбай Әскербек, Кушбай Әміржан. Дүйсенова Айзере, Әбибіллә Мелс. Емир Нұрислам,

,2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4.Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 31.05.23ж

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жнынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәлметтер <u>І тоқсан ағылшын тілі</u> пәні бойынша

Сынып: 4А

Окушылар саны: 12 Оку жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	Ommune	Макс.	ЖБ балд	арының па	йыздық маз	вмұны		Улгерімі	
Пэн	Орында-		Төмен		Орта	Жогары	Carra%	%	
	ған	балл	0-39%	40-64%	65-84%	85-100%		70	
Ағылшын тілі			Окушыл	ар саны -1	1				
БЖБ 1	12	9	-	7	2	3	41,6	100	
БЖБ 2	12	10	-	7	4	1	41,6	100	
ТЖБ	12	18	-	5	4	3	58	100	
	Максатты	менгерге	ендер		Киындық тудырған мақсаттар				
1 ажа	4.1.4.1 (4.L4)Understand an increasing range of short supported questions on general and some curricular topics				4.2.4.1 (4.S4)Respond to questions on an increasing range of general and some curricular topics				
БЖБ 2	4.4.1.1 (4.W1)Plan, write and check sentences with support on a range of basic personal, general and some curricular topics				4.3.5.1(4.R5) Understand the main points of short simple texts on a growing range of general and some curricular topics by using contextual clues				
ТЖБ	supported range of get topics 4.4.4.1 (4.3 sequence of paragraph informatio 4.2.8.1 (4.3 dislikes; re	w4)Write of short se to give ba n S8)Expres count sho a limited i	stand short, on an increase with suppo- entences in a sic personal ass basic like ort, basic storange of gen	easing cular ort a a l	simple texts range of ger 4.5.12.1 (4.1 frequency: s indicate who adverbs of r	3)Recognise on an increase areal and some UE12)Use adsometimes, of en and how of manner e.g. wadverbs to deckly	sing range of e curricular verbs of time ten, always, ften begin to ell, badly; u	of general topics he and never to o use simple hise common	

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100%: Әбделіі Сезіім, Хамидов Озодбек, Жәнібек Диас

Орта (C) 65-84% : Әбибііллә Айзере, Ерболатов Арман, Тастан Аян, Атхан Ерұлан 40-64% : Ордабек Аксезіім, Дауылбай Абдырахман, Әбделіі Өмір, Айтбай

Нұрсұлтан, Есенгелді Мөлдіір (Н) 0-39%:0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жана сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 31.10.2022

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 тоқсан ағылшын тілі пәні бойынша

Сынып: 4 А

Окушылар саны: 12 Оку жылы: 2022-2023ж

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Мақсаты:	1		ЖБ балд	арының па	айыздық ма	вмұны				
Пэн	Орында-	Макс.	Төмен		Орта	Жоғары	Сапа%	Үлгерімі%		
ПЭН	ған	балл	0-39%	40-64%	65-84%	85-100%				
Ағылшын тілі			Окушыл	ар саны -1	1					
БЖБ 1	12	10	-	7	2	3	41,6	100		
БЖБ 2	12	9	-	7	3	2	41,6	100		
ТЖБ	12	18	-	5	4	3	58	100		
TAD	Максатты	менгерге	ндер		Қиындық тудырған мақсаттар					
БЖБ 1	4.1.3.1 (4.1 points of slincreasing curricular t	hort supportange of a	orted talk of	n an	people and objects on a limited range of general and some curricular topics; begin to describe pas experiences on an increasing range of general and some curricular topics					
БЖБ 2	4.4.4.1(4.V sequence of paragraph to information	f short set to give ba	ntences in a	1	4.3.1.1 (4.R1)Recognise, identify and sound with support a growing range of language at text level					
ТЖБ	4.1.2.1 (4.1 range of su for persona 4.4.1.1 (4.1 sentences v basic perso curricular t 4.5.8.1 (4.1 [positive ar instructions familiar top	2)Unders pported q il informa W1)Plan, with suppo- nal, general opics JE8)Use in d negatives on a gro	uestions whition write and court on a ran ral and some imperative rel to give s	hich ask heck ge of he forms	4.3.5.1 (4.R5)Understand the main points of sho simple texts on a growing range general and some curricular topics by using contextual clues 4.2.1.1(4.S1) Make basic statements which provide information on an increasing range of general and some curricular topics					

5. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Әбделіі Сезіім, Хамидов Озодбек, Жәнібек Диас

Орта (С) 65-84%: Әбибііллә Айзере, Ерболатов Арман, Тастан Аян, Атхан Ерұлан

40-64%: Ордабек Ақсезіім, Дауылбай Абдырахман, Әбделіі Өмір, Айтбай

Нұрсұлтан, Есенгелді Мөлдіір (Н) 0-39%:0

Төмен (Н) 0-39% :0

 Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы

2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жана сөздерді жаттамау, сабақтан қалуы

3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.2022

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 токсан ағылшын тілі пәні бойынша

Сынып: 4 А

Окушылар саны: 11 Оку жылы: 2022-2023ж

Күні: 23.03.2023

Максаты: БЖБ және ТЖБ нәтижелерін талдау

	0	Макс.	ЖБ балд	арының па	йызды	іқ маз	мұны		V
Пән	Орында-		Темен		рта	ALTERNATION DESCRIPTION	Жоғары	Сапа%	Улгерімі
	ған	балл	0-39%	40-64%	65-8	4%	85-100%		%
Ағылшын тілі			Окушыл	ар саны -1		-			
БЖБ 1	11	13	-	5	5	-	1	54	100
БЖБ 2	11	11	-	6	2		3	45	100
ТЖБ	11	18	- 6 1 4					45	100
	Максатты	меңгерге	ендер			Киь	индық тудыр	тан максат	тар
БЖБ 1 БЖБ 2	content and an increasi curricular (4.2.7.1 (4.5 suitable we short pair, 4.3.5.1 (4.5 short simple and some clues 4.4.7.1(4.5 short simple and	d meaning range ra	bute a groveses, and send whole classistand the magrowing	ving range on tences durings exchange nain points of range generating context	f ng s	4.5. [posinstr	16.1 Use conjugue to link w 8.1(4.UE8) Usitive and negructions on a iliar topics	Jse imperatative] to gi	ive forms
ТЖБ	4.1.9.1(4.I from a lim topics 4.4.5.1 (4.' using basic 4.5.16.1 (4	.9) Recogited range W5)Link c coordina	Recognise words that are spelt out range of general and curriculum Link with some support sentences ordinating connectors E16)Use conjunctions and, or, but, words and phrases				5.1 (4.R5)Unnts of short singe of familiar ricular topics es. 6.1 (4.R6)Tain others in a gic exchanges	mple texts of general and by using co ke turns wh	on a limited I some ntextual en speaking

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Тастан Аян, Әбделі Сезім, Хамидов Озодбек, Жәнібек Диас

Орта (С) 65-84% : Әбибіллә Айзере, Ерболатов Арман, Атхан Ерұлан

40-64%: Ордабек Ақсезім, Дауылбай Абдырахман, Әбделіі Өмір, Айтбай Нұрсұлтан, Есенгелді Мөлдір (Н) 0-39%:0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жнынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 тоқсан ағылшын тілі пәні бойынша

Сынып: 4 А

Окушылар саны: 10 Оку жылы: 2022-2023ж

Максаты: БЖБ және ТЖБ нәтижелерін талдау

	Орында- Макс.		ЖБ балд	ЖБ балдарының пайыздық м			мұны		Улгерімі
Пән			Төмен	C	рта		Жоғары	Caria%	%
	ған	балл	0-39%	40-64%	65-	84%	85-100%		
Ағылшын тілі			Окушыл	ар саны -1					
БЖБ 1	10	10	-	7	3		0	30	100
БЖБ 2	10	12	1-	6	1		3	40	100
ТЖБ	10	18	-	3	5	3		80	100
	Мақсатты	меңгерге	ендер		ідық тудырға				
БЖБ 1	and some of 4.5.3.1 (4.1 possessive general and	on an incurricular JE3)Use adjective I some cu simple or jectives [4]	topics adjectives, s, on a grow rricular top ne-syllable comparative	including ving range of ics to descriand some twe and	increa	1 (4.S4)Resp asing range of cular topics	f general an	d some	
БЖБ 2	4.4.4.1 (4.	W4)Write	with suppo	ort a sequen n to give bas	ce ic	4.3.6.1(4.R6)Understand with sor support some specific information at detail in short, simple texts on growingrange ofgeneraland sor curricular topics			
ТЖБ	on an incre curricular t 4.3.2.1 (4.1 support sho texts 4.4.8.1 (4.1	n and deta asing rangopic R2)Read a ort simple W8)To income question accuracy	and underst fiction and clude appro	supported ta al and some and with sor non-fiction opriate use of t sentence le	me f	quickly 4.2.1.1 (4.S1)Make basic statements			

5. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100%: Тастан Аян, Әбделі Сезім, Хамидов Озодбек, Жәнібек Диас Орта (С) 65-84%: Әбибіллә Айзере, Ерболатов Арман, Ордабек Ақсезім, Дауылбай Абдырахман, Әбделі Өмір

40-64%: Атхан Ерұлан, Айтбай Нұрсұлтан, Есенгелді Мөлдіір (Н) 0-39%:0

- 1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы
- 2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жана сөздерді жаттамау, сабақтан қалуы
- 3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.05.2023

Жиынтық багалаужүргізу қорытындылары бойынша талдау туралы мәліметтер I токсан <u>ағылышын тілі</u> пәні бойынша

Сынып: 5Б

Окупылар саны: 10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пан	Орындаган	Макс балл	ЖБ ба	ллдарының паі	іыздық мазмұ	ны	Caria %	Улгерім %	
			Martin Colombia (Colombia)	Темен	Орта	Жоғары			
			0- 39%	40-64%	65-84%	85-100%			
Агылышын тілі		O SHIP POLICE			Экушылар сан	ы -		100	
БЖБ 1	10	10	ACCOUNT NOT HORSE AND ACCOUNT OF	6	3	1	40	100	
БЖБ 2	10	10		6	2	2	40	100	
ТЖБ	10	24		3	6	1	70	100	
and the second s	Максатты м	енгергенд	ер	and the production of the same	Киындын	тудырган мак vide basic infor	саттар		
	5.L3 Unders unsupported curricular to	basic que pics	stions on	general and	5.S2 Ask about a li	themselves and others at sentence level on an increasing range of general topics 5.S2 Ask simple questions to get information about a limited range of general topics			
БЖБ 2	range of sho curricular to	rt simple (pics vith some	exts on ge	limited range of	sentences familiar g	5.W2 Write with support a sequence of short sentences in a paragraph on a limited range familiar general topics			
ТЖБ	range of sho curricular to 5.W1 Plan, v	structions at the north simple to pics. write, edit apport on a	nain points exts on ge	s in a limited	layout at written go some curn 5.S1 Prov themselve increasing	e with some sup text level for a enres on familia ricular topics vide basic infor- es and others at g range of gene	limited rang ar general to mation about t sentence le	ge of spics and	

1 ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100%: Қалтайқызы Аружан,

Орта (С):65-84% : Давыл Бинура, Абдрахбан Али, Мархабай Інжу, Ерқара Сымбат, Абубакир Айару, Тасболта Махамбет

Төмен (Н) 40-64%: Диханбаев Акбарали, Сапар Мирас, Утеген Рауан

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары

- 1. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 2. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Out

Куні: 31.10.22ж

Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер II токсян <u>ағылышын тілі</u> пәні бойынша

Сынып: 5Б

Окушылар саны:9

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пон	Орындаған	Макс балл	ЖБ ба	ллдарынын па	айыздық мазмұ	(ны	Сапа %	Үлгерім %	
			-	Темен	Орта	Жоғары			
			0- 39%	40-64%	65-84%	85-100%			
Агылышын тілі					Окушылар сан	њ -			
БЖБ 1	9	10		6	3	1	40	100	
БЖБ 2	9	10		6	2	2	40	100	
ТЖБ	9	24		3	7	0	70	100	
	Максатты м	еңгергенд	ep		Киынды	қ тудырған мак	саттар		
БЖБ 1						e an opinion at			
		led talk, or	n an increa	atives, includi asing range of		limited range of general and curricular topics			
БЖБ 2	5.R5 Deduction a limited curricular to	range of f		text in short to eneral and		accurately for a limited range of general			
ТЖБ	some extend general and 5.R2 Under information	led talk, or curricular stand with and detail	n an increation topics little supplin short,	atives, includi asing range of port specific simple texts of ricular topics.	basic code 5.S7 Use vocabula limited r	5.W5 Link without support sentences using basic coordinating connectors. 5.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics.			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100%:

Орта (С):65-84% :Қалтайқызы Аружан,Давыл Бинура,Абдрахбан Али,Мархабай Інжу, Ерқара Сымбат, Абубакир Айару, Тасболта Махамбет

Төмен (Н) 40-64%: Диханбаев Акбарали, Сапар Мирас, Утеген Рауан

- 1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 30,12,22ж



Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер ІН тоқсан <u>ағылышын тілі</u> пәні бойынша

Сынып: 5Б

Окушылар саны:10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаган	Макс балл	ЖБ ба	ллдарының па	айыздық мазм	ұны	Cana %	Үлгерім %	
		Otto.		Төмен	Орта	Жогары			
			0- 39%	40-64%	65-84%	85-100%			
Ағылышын тілі					Окушылар са			160	
БЖБ 1	10	10		4	3	3	60	100	
БЖБ 2	10	11		5	2	3	50	100	
ТЖБ	10	20		3	1	6	70	100	
177.0	Максатты м	енгергенл	ep		Қиынды	к тудырған мак count basic stori	саттар	and the second second second	
	5.L5 Unders detail of sho familiar topi	rt, suppor	specific in ted talk on	nformation an a wide range	of	range of general and curricular topics			
БЖБ 2	writer in sho	rt texts or	titude or o a limited	pinion of the range of gene	ral sentence familiar	5.W2 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics			
ТЖБ	5.L4 Understand the main points of supported extended talk on a range of general and curricular topics. 5.R2 Understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics.					pell most high-frolly for a limited ovide basic inforwes and others and range of general	range of gen mation about t sentence le	eral	

1 ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Қалтайқызы Аружан, Давыл Бинура, Абдрахбан Али, Мархабай Інжу, Ерқара Сымбат, Абубакир Айару,

Орта (С):65-84%: Тасболта Махамбет

Төмен (Н) 40-64%: Диханбаев Акбарали, Сапар Мирас, Утеген Рауан

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары

- 1. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 2. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 23.03.23ж



"№11 санаторий типтесарнаулымектеп-интернаты" КММ Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер VI токсан ағылышын тілі пәні бойынша

Сынып: 5Б

Окушылар саны:10

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаган	Макс балл	ЖБ ба	ЖБ баллдарының пайыздық мазмұны					Улгерім %
				Төмен	the state of the state of	Орта	Жоғары		
			0- 39%	40-64%	Berlinstein	65-84%	85-100%		
Агылышын тілі					Оку	шылар сан	ы -		
БЖБ 1	10	13		4		5	1	60	100
БЖБ 2	10	9		3		4	3	70	100
ТЖБ	10	20		3		2	5	70	100
БЖБ І	Максатты м	еңгергенд	ер			-	с тудырған мак	саттар	
	5.S1 Provide and others at range of gen	sentence	level on a	about themselven increasing	es/es	extended talk on a range of general and curricular topics			
БЖБ 2	5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics					5.W3 Write with support factual descriptions at text level which describe people, places and objects			
ТЖБ	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics. 5.R3 Understand the detail of an argument on a limited range of familiar general and curricular topics				a	5.W4 Wr extended basic pers 5.S2 Ask	ite with suppor sentences in a sonal information simple question mited range of	paragraph to on. ns to get info	give

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Қалтайқызы Аружан, Давыл Бинура, Абдрахбан Али, Еркара Сымбат, Абубакир Айару,

Орта (С):65-84%: Мархабай Інжу, Тасболта Махамбет,

Төмен (Н) 40-64%: Диханбаев Акбарали, Сапар Мирас, Утеген Рауан

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары

- 2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары
- 3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы
- 4.Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 31.05.23ж



«№11 санаториялық мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 9 А

Окуппылар саны: 16

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	0-	1.	ЖБ балд	царының па	йыздық ма	змұны		
Пән	Орында-	Макс	Төмен	0	рта	Жоғары	Cana%	Улгерімі%
	ған	балл	0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Окушыл	ар саны -1:				
БЖБ 1	16	9	-	8	3	5	50	100
БЖБ 2	16	9	-	2	9	5	87	100
ТЖБ	16	24	-	2	5	9	87	100
	Максатты	меңгерге	ндер		Қиынды	к тудырған м	аксаттар	
БЖБ 1	informatio	n in unsup	stand most s ported exter eneral and co	nded talk	9.3.3.1 (9.S3) Explain and justify their own poir of view on a range of general and curricular topics			
БЖБ 2	opinion of range of fa topics 9.4.9.1 (9.1 argument i	the writer amiliar gen R9) Recog in extended	nise the attition extended eral and curnise inconsiditexts on a recurricular to	texts on a ricular stencies in range of	argument examples genres in	familiar gene	when necessator a wide rateral and curri	ary by inge of written icular topics
тжь	in unsupportange of ge 9.4.1.1 (9.5)	orted extendeneral and R1) Unders d texts on a	stand the maded talk on curricular to stand the made a range of unit topics	a wide opics ain points	accuracy curricular 9.3.1.1 (9	on a wide ran topics (S1)Use form	nge of famili	e grammatical ar general and mal registers nd curricular

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Махмуд Жадыра, Әуелбеков Нұрдулет, Юсупова Інжу, Рахматулла Оразхан, Тасболта Бекболат, Абдрахбан Айжан, Булеков Ерлан, Тасболта Нұрбак, Әбибіллә Динара Орта (С) 65-84% : Айтбай Еұрдәулет, Құлжабай Жанболат, Аманбай Бекарыс, Байдулла даниял, Сайрамбай Нұрмұхаммед

40-64% : Маханбет Ердәулет, Гуломов Руслан

Төмен (Н) 0-39%:0

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы,

2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды,

ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы

Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.22ж

«№11 санаториялық мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 токсан ағылшын тілі пәні бойынша

Сынып: 9 А

Окушылар саны: 16

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

_	Орында-	Макс	ЖБ балд	царының пай	ыздық мазмұ	ны	Сапа%	Үлгерімі %		
Пэн	ган	балл	Төмен	Орта	Жақсы	Жоғары				
			0-39%	40-64%	65-84%	85-100%				
Ағылшын тілі			Окушыл	ар саны -9						
БЖБ 1	16	9	-	8	2	6	50	100		
БЖБ 2	16	9	-	2	8	6	87	100		
ТЖБ	16	24	-	2	5	9	87	100		
	Максатты	меңгерге	ндер		Қиындық т	удырған мақ	саттар			
	9.2.2.1 (9.1	L2) Unders	stand most s	pecific	9.3.3.1 (9.5	3) Explain and	d justify thei	r own point		
БЖБ 1	informatio	n in unsup	ported exter	nded talk on	of view on a	a range of gen	eral and cur	ricular topic		
	a wide ran	ge of gener	ral and curri	cular topics						
	9.4.6.1(9.F	R6) Recog	nise the attit	tude or	9.5.5.1 (9.W	(5) Develop v	vith support	coherent		
	opinion of	the writer	in extended	texts on a	arguments s	upported whe	n necessary	by example		
	range of fa	miliar gen	eral and cur	ricular	and reasons	and reasons for a wide range of written genres in				
БЖБ 2	topics				familiar general and curricular topics					
	9.4.9.1 (9.1	R9) Recog	nise inconsi	stencies in						
	argument i	n extended	texts on a	range of						
	familiar ge	eneral and	curricular to	pics	2 12 7 7 7					
	9.2.1.1 (9.1	L2) Unders	stand the ma	in points in	,	(3) Write with	_			
	unsupporte	ed extended	d talk on a v	vide range of	accuracy on a wide range of familiar general and					
ТЖБ	general and		_			curricular topics				
I AND	9.4.1.1 (9.1	R1) Under	stand the ma	ain points in	9.3.1.1 (9.S1)Use formal and informal registers in					
			ange of unfa	miliar		their talk on a range of general and curricular				
	general and	d curricula	r topics		topics					

2. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Махмуд Жадыра, Әуелбеков Нұрдулет, Юсупова Інжу, Рахматулла Оразхан, Тасболта Бекболат, Абдрахбан Айжан, Булеков Ерлан, Тасболта Нұрбақ, Әбибіллә Динара Орта (С) 65-84%: Айтбай Еұрдәулет,Құлжабай Жанболат, Аманбай Бекарыс, Байдулла даниял, Сайрамбай Нұрмұхаммед

40-64%: Маханбет Ердәулет, Гуломов Руслан

Төмен (Н) 0-39%:0

1. Тапсырмаларды орындау барысында білім алуппыларға туындаған қиындықтар тізбесі: 1БЖБда айтылым тапсырмасында өз ойын толық жеткізе алмауы,

2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы

2. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады. auf -

Педагогтың аты – жөні: Сарсенбаева Г Куні: 30.12.22ж

«№11 санаториялық мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер <u>3 токсан ағылшын тілі</u> пәні бойынша

Сынып: 9 А

Окушылар саны: 15

Максаты: БЖБ және ТЖБ пәтижелерін талдау

171.00	BI: DALD ME		ЖБ балд	царының па	йыздық ма	змуны		agent tings is a high replacement		
Пэн	Орында-		Төмен	THE RESERVE OF THE PROPERTY OF	рта	Жогары	Сапа%	Улгерімі%		
11011	ган	балл	0-39%	40-64%	65-84%	85-100%				
Агылшын тілі			Окушыл	ар саны -14	1					
БЖБ 1	15	10		5	5	5	66	100		
БЖБ 2	15	14	-	6	4	5	60	100		
ТЖБ	15	24	-	3	6	6	80	100		
ъжъ 1	9.6.3.1 use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics				view on a range of general and curricular topics 9.5.3 I write with grammatical accuracy on					
БЖБ 2	compound phrases of and curric	d nouns a n a range cular topic	of abstrace nd complex of familiar es, and som and curricu	k noun general ne	9.4.5.1deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.5.3.1 write with grammatical accuracy range of familiar general and curricular topics					
ТЖБ	9.2.5.1 Recognise the opinion of the speaker(s) in unsupported extended on a wide range of general and curriculur topics 9.4.3.1 Understand the detail of an argument in extended texts on a ratio of familiar general and curricular					9.5.6.1Write coherently at text level usi variety of connectors on a growing rang familiar general and curricular topics 9.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics				

3. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Махмуд Жадыра, Әуелбеков Нұрдулет, Юсупова Інжу, Рахматулла Оразхан, Абдрахбан Айжан, Әбибіллә ДинараОрта (С) 65-84% : Құлжабай Жанболат, Тасболта Бекболат, Аманбай Бекарыс, Байдулла даниял, Сайрамбай Нұрмұхаммед, Тасболта Нұрбақ, 40-64% : Маханбет Ердәулет, Гуломов Руслан, Айтбай Еұрдәулет, Төмен (Н) 0-39% :0

1. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау

 Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Куні: 23,03.23 ж

«№11 санаториялық мектеп- интернаты» КММ Жнынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4тоқсан ағылшын тілі пәні бойынша

Сынып: 9 А

Окушылар саны: 15

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	Орында-	Макс	ЖБ балд	царының пай	ыздық мазмұ	ны	Сапа%	Үлгерімі %		
Пән	ган	балл	Төмен	Орта	Жақсы	Жоғары				
			0-39%	40-64%	65-84%	85-100%				
Ағылшын тілі			Окушыл	ар саны -10						
БЖБ 1	15	8	-	6	5	4	60	100		
БЖБ 2	15	12		7	5	3	53	100		
ТЖБ	15	24	-	2	7	6	86	100		
	Максатты	меңгерге	ндер		Киындык тудырған максаттар 9.4.5.1 deduce meaning from context in short text					
1 ажа	general and 9.5.5.1link	text level with support on a limited range of general and curricular topics 9.5.5.1link without support sentences using basic coordinating connectors				on a limited range of familiar general and curricular topics				
БЖБ 2	1			nd events on cular topics	a wide range of familiar general and curricular topics, and some unfamiliar topics					
ТЖБ	argument i wide range 9.2.6.1 De unsupporte general and 9.3.8.1 Rec on a range 9.6.8.1 Use including s	n unsuppo e of genera duce mean ed extended d curricula count extended e of genera e a variety some passi	nost of the corted extended and curricular to future for the cortes of future for the cortes of future for the curricular to	ed talk on a ular topics ntext in vide range of and events ular topics orms, nge of	9.4.5.1 Deduce meaning from context in extend texts on a range of familiar general and curricular topics 9.4.7.1 Recognise typical features at word, sentence and text level in a wide range of written genres 9.5.7.1Use independently appropriate layout text level on a growing range of general a curricular topics 9.5.8.1 Spell most high-frequency vocabular accurately for a wide range of familiar general a curricular topics					

БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Махмуд Жадыра, Юсупова Інжу, Рахматулла Оразхан, Абдрахбан Айжан, Әбибіллә Динара , Тасболта Бекболат,

Орта (С) 65-84%: Құлжабай Жанболат, Әуелбеков Нұрдулет, Аманбай Бекарыс, Байдулла даниял, Сайрамбай Нұрмұхаммед, Тасболта Нұрбақ, Айтбай Еұрдәулет,

40-64%: Маханбет Ердәулет, Гуломов Руслан,

Төмен (Н) 0-39%:0

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы,

2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы

1. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Күні:31.05.23Педагогтың аты – жөні: Сарсенбаева Г

«№11 санаториялық мектеп- интернаты» КММ Жиынтық багалау жүргізу қорытындылары бойынша талдау туралы мәліметтер <u>1 тоқсан ағылшын тілі</u> пәні бойынша

Сынып: 9 Б

Окупылар саны: 11

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

			ЖБ балл	арының па	йыздық ма	змұны	Сапа%	
Пон	Орында-	Макс	Төмен	0	рта	а Жоғары		Улгерімі%
	ган	балл	0-39%	40-64%	65-84%	85-100%		
Агылшын тілі			Окушыл	Окушылар саны -15				
БЖБ 1	11	9	•	8	2	1	27	100
БЖБ 2	11	9		3	6	2	73	100
ТЖБ	11	24	-	4	6	1	64	100
	Максатты	менгерге	ндер			к тудырған м		
БЖБ 1	9.2.2.1 (9.L2) Understand most specific information in unsupported extended to on a wide range of general and curricultopics				9.3.3.1 (9.S3) Explain and justify their own of view on a range of general and curricular topics			
БЖБ 2	opinion of range of fa topics 9.4.9.1 (9.1 argument if familiar ge	the writer miliar gen R9) Recog in extended eneral and	nise the attition extended eral and curnise inconsiditexts on a recurricular to	texts on a ricular stencies in range of pics	9.5.5.1 (9.W5) Develop with support coherer arguments supported when necessary by examples and reasons for a wide range of wrigenres in familiar general and curricular topic			
ТЖБ	9.2.1.1 (9.1 in unsupportange of ge 9.4.1.1 (9.1	L2) Undersorted extendeneral and R1) Under d texts on a	stand the maded talk on curricular to stand the made range of un	nin points a wide opics ain points	9.5.3.1 (9.W3) Write with moderate grammatic accuracy on a wide range of familiar general accurricular topics 9.3.1.1 (9.S1)Use formal and informal register in their talk on a range of general and curricular topics			

4. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Оразбекова Жаннұр

(C) 65-84% : Егенбай Нұрасыл, Исакова Ширина, Қадір Нұрзат, Алишерұлы Құдірет, Байтаева Сымбат, Зубайдуллаева Мадина

40-64%: Қадір Ерзат, Алпысба Нұрдәулет, Байменова Жансая, Сайдазимханова Камила Төмен (H) 0-39%: 0

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы,

2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық

қатекліктердің болуы Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.22ж

«№11 санаториялық мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер **2тоқсан ағылшын тілі** пәні бойынша

Сыньт: 9 Б

Окушылар саны: 11

Максаты: БЖБ және ТЖБ нәтижелерін талдау

	Орында-	Макс	T		ыздық мазмұ	ны	Cana%	Улгерімі %
Пэн	ган	балл	Төмен	Орта	Жақсы	Жоғары		
			0-39% 40-64%	65-84%	85-100%		-	
Ағылшын тілі			Окушыл	пар саны -9				
БЖБ 1	11	9	1.	8	3	0	27	100
БЖБ 2	11	9	-	3	6	2	73	100
ТЖБ	11	24	1-	4	6	1	64	100
	Максатты	менгерге	ндер		Киындық т	удырған мақ 3) Explain and	саттар	
БЖБ 1 БЖБ 2	a wide ran 9.4.6.1(9.F opinion of range of fa topics 9.4.9.1 (9.1 argument i	ge of generation (R6) Recognition (R6) Recognition (R9) R	•	texts on a ricular stencies in range of	9.5.5.1 (9.W arguments s and reasons	a range of gen V5) Develop v supported whe for a wide ran neral and curri	vith support en necessary nge of writte	coherent by example
ТЖБ	9.2.1.1 (9.1 unsupporte general and 9.4.1.1 (9.1	L2) Undersed extended curriculars R1) Under exts on a ra	stand the made talk on a variety topics stand the made ange of unfare	ain points in wide range of ain points in	curricular topics			

5. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Оразбекова Жаннұр

(С) 65-84% : Егенбай Нұрасыл, Исакова Ширина, Қадір Нұрзат, Алишерұлы Құдірет, Байтаева Сымбат, Зубайдуллаева Мадина

40-64% : Қадір Ерзат, Алпысба Нұрдәулет, Байменова Жансая, Сайдазимханова Камила Төмен (Н) 0-39%:0

3. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБда айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің

4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Педагогтың аты – жөні: Сарсенбаева Г Күні: 30.12.22ж

«№11 санаториялык мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер <u>З токсан агылшын тілі</u> пәні бойынша

Сынып: 9 Б

Окушылар саны: 11

Мақсаты: БЖБ және ТЖБ иәтижелерін талдау

	0	Макс	ЖБ балдарының пайыздык			and resident to the party of th			
Пэн	Орында-		Томен	О	рта	Жоғары	Сапа%	Улгерімі%	
	ган	балл	0-39%	40-64%	65-84%	85-100%			
Агылшын тілі			Окушьи	Окушылар саны -14					
БЖБ 1	11	10	•	5	3	3	54	100	
БЖБ 2	11	14		5	2	4	54	100	
ТЖБ	11	24	1-	4	3	4	63	100	
1 ажа	adjectives comparati degree, ar	s, adjective str nd intensinge of fa	uctures fying adjec	participles, indicating ctives on a meral and	view on a range of general and curricular topics 9.5.3.1 write with grammatical accuracy on a				
БЖБ 2	phrases of and curric	d nouns and nouns are range cular topic	of abstrace nd complex of familiar es, and som and curricu	k noun general e	9.4.5.1deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.5.3.1write with grammatical accuracy range of familiar general and curricular topics				
ТЖБ	9.2.5.1 Recognise the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curriculur topics 9.4.3.1 Understand the detail of an argument in extended texts on a range of familiar general and curricular topics						rs on a gro curricular to tate subject ax to talk a	specific sbout an	

6. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Оразбекова Жаннұр, Исакова Ширина Байтаева Сымбат, Зубайдуллаева Мадина

(С) 65-84%: Алпысба Нұрдәулет, Байменова Жансая, Сайдазимханова Камила 40-64% : Қадір Ерзат, Егенбай Нұрасыл, ,Қадір Нұрзат, Алишерұлы Құдірет, Төмен (Н) 0-39%:0

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі Педагогтың аты – жөні: Сарсенбаева Г

Куні: 23.03.23 ж

«№11 санаториялық мектеп- интернаты» КММ Жнынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4тоқсан ағылшын тілі пәні бойынша

Сынып: 9 Б

Окушылар саны: 11

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	Орында-	Макс	ЖБ балд	царының пай	ыздық мазмұ	ны	Сапа%	Үлгерімі %	
Пэн	ган	балл	Төмен	Орта	Жақсы	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі			Оқушылар саны -10						
БЖБ 1	11	8	1.	8	0	3	27	100	
БЖБ 2	11	12	-	5	3	3	54	100	
ТЖБ	11	24	-	3	5	3	73	100	
	Максатты	меңгерге	ендер		Қиындық т	удырган мак	саттар		
БЖБ 1	general an	d curricula without s	r topics upport sente	ed range of	on a limited range of familiar general and curricular topics				
БЖБ 2				and events on icular topics	9.4.3.1 understand the detail of an argument- both explicitly stated and implied - in extended texts of a wide range of familiar general and curricular topics, and some unfamiliar topics				
ТЖБ	argument wide range 9.2.6.1 De unsupporte general an 9.3.8.1 Re on a range 9.6.8.1 Us including	in unsupporte of general ed extende described curricular count extende of general e a variety some passi		ed talk on a ular topics ontext in wide range of and events ular topics orms, nge of	9.4.5.1 Deduce meaning from context in extendition texts on a range of familiar general and curricular topics 9.4.7.1 Recognise typical features at word, sentence and text level in a wide range of written genres 9.5.7.1Use independently appropriate layout text level on a growing range of general a curricular topics 9.5.8.1 Spell most high-frequency vocabular accurately for a wide range of familiar general a curricular topics				

7. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Оразбекова Жаннұр, Исакова Ширина ,Байтаева Сымбат, (С) 65-84% : Алпысба Нұрдәулет,Байменова Жансая, Сайдазимханова Камила, Зубайдуллаева Мадина ,Алишерұлы Құдірет,

40-64%: Қадір Ерзат, Егенбай Нұрасыл, ,Қадір Нұрзат,

Төмен (Н) 0-39%:0

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы,

2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы

2. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Күні:31.05.23 Педагогтың аты – жөні: Сарсенбаева Г

Бекітемін:

Мектеп директоры:

A. Hocynoco

(31)

Келісемін:

Оқу ісінің меңгерушісі:

Е. Әмірбеков

asser -

«З1» 08 2022ж

ӘБ отырысында қаралды:

Бірлестік жетекшісі:

Б.Дауылбаева

Dayms

«31» <u>08</u> 2022ж

«№11 санаторий типтес арнаулы мектеп - интернаты»

Ағылшын тілі пәнінің мұғалімі:

Сарсенбаева Гулжамалдың

Ағылшын тілі пәні бойынша күнтізбелік-тақырыптық жоспар



2022-2023 оку жылы

Calendar Thematic Plan for grade 2 within the framework of updating the secondary education content 2022-2023 academic year

N₂	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
141		CONTRACT A GUN TOL	1 st term 19 hours			-
1	Unit 1: All about me (9 hours)	Hello again	2.L2 recognise with considerable support an increasing range of common personal questions 2.S6 use short answers appropriately in short, basic exchanges and take	1	01.09.22.	
2		Hello again Entering Test	turns when speaking with others in a limited range of short, basic exchanges 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners 2.W6 use with support upper and lower case letters accurately when writing familiar high frequency words	1	02.09.22	
3		All about me	2.L1 understand a range of short basic supported classroom instructions 2.L2 recognise with considerable support an increasing range of common	1	08.09.22	
4		All about me	personal questions 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	1	09.09.22	
5		I can	2.S4 respond to basic supported questions giving personal and factual information	1	15.09.22	
6		I can	2.S8 give simple instructions for others to follow 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	16.09.22	
7	(10 hours)	My clothes and things	2.L1 understand a range of short basic supported classroom instructions 2.S1 make basic statements related to personal information, people and	1	20.09.22	
8	times 21 hty family and friends	My clothes and things Summative assessment for the unit «All about me»	objects on familiar topics and classroom routines	1	22.09.22	
9		Unit Revision	2.UE1 use singular nouns, plural nouns – including some common irregular	1	27.09.22	

			plural forms in giving simple descriptions 2.UE3 use common adjectives in descriptions and to talk about simple feelings			
10	Unit 2: My family and		2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	29.09.22	
11	friends	Friends' names	2.R1 read and spell out words for others 2.W2 write letters and familiar high frequency words when read aloud or	1	04.10.22	
12	(10 hours)	Friends' names	spelt	1	06.09.22	
13		Helping hands	2.L1 understand a range of short basic supported classroom instructions 2.S3 use a limited range of basic words, phrases and short sentences to	1	11.10.22	***************************************
14		Helping hands	describe objects, activities and classroom routines 2.S5 begin to articulate clearly the difference between various sounds 2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic	1	13.10.22	
		All about me	exchanges 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	na na li	
		People I know Summative assessment for the unit «My family and friends»	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.UE3 use common adjectives in descriptions and to talk about simple	1	18.10.22	
15	(9 boats)	People I know.	feelings	1	20.10.22	
16	This is	Summative control work for the 1st term	2.R1 read and spell out words for others 2.W1 write with support short responses at phrase level to questions and other prompts 2.LE6 was demonstrative grant was this these that there to make and	1	25.10.22	
17		Unit revision	2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	11100	27.10.22	1/1/201

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
		which he pullings and	2 nd term 13 hours		Response	ļ
18	Unit 3: My school (6 hours)	Counting and Measuring Lesson 1	2.L1 understand a range of short basic supported classroom instructions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual	1	07.11.22	
19		Counting and Measuring Lesson2	information 2.R4 begin to use with support a simple picture dictionary 2.UE2 use cardinal numbers 1 -50 to count 2.UE11 use have got+noun to describe and ask about possessions	1	08.11.22	
20		Around school Lesson1	 2.L4 recognise with support short basic questions relating to features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to 	1	10.11.22	
21		Around school Lesson2	describe objects, activities and classroom routines 2.W3 write short phrases to identify people, places and objects 2.UE14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on to describe where people and things are; use prepositions of time: on, in, at to talk about days and times	1	15.11.22.	
22		School days Lesson1	2.L2 recognise with considerable support an increasing range of common personal questions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	17.11.22	
23	Unit 4: The world as (7 hours)	School days Lesson2	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	22.11.22	
24		Class Photos Summative assessment for the unit «My school»	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.R2 identify, remember and sound out high-frequency sound and letter	1	24.11.22	i ster
25		Unit revision	patterns	1	29.11.22	

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		Species recognition (Species of Control of C	2.UE7 use personal subject and object pronouns to describe people and things			кірік тіріл ген
26	Unit 4: The world around us (7 hours)	Different Places Lesson1	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to	1	01.12.22	
27		Different Places Lesson2	describe objects, activities and classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.UE5 use interrogative pronouns including which, what, where, whose to ask who people are and what they are doing 2.UE12 use basic adverbs of place here / there to say where things are	1	06.11.22	
28		Reading Signs Lesson1	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and	1	08.12.22	
29		Reading Signs Lesson2	sentences on familiar topics 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	13.12.22	
30		Where's it from?	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics.	1	15.12.22	
31	f mis 3; Niv actional (or lawns)	Days Out Summative assessment for the unit «The world around us»	sentences on familiar topics 2.L5 identify missing phonemes in incomplete words 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE4 use determiners a, an, the, some, any, this, these, that, those to identify things	1	20.12.22	
32		The around us	2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	22.12.22	
33	Collection Changes	Summative	2.R1 read and spell out words for others	1	27.12.22	

	Carice Changing	control work for the 2 nd term	2.W1 write with support short responses at phrase level to questions and other prompts 2.UE8 use simple imperative forms [positive and negative] for basic	Hours	[5966	7,000
34		Unit revision	commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	29.12.22	
№	Units/ Changing lessons	Theme 101	community and managed Learning objectives	Hours	Date	Note
an distance		1,655002	3 ^d term 20 hours	<u> </u>		1 -
35	Unit 5. Health and body (10 hours)	Our body . Lesson1	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	10.01.23	
36		Our body Lesson2	2.R1 read and spell out words for others 2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information	1	12.01.23	
37		Let's measure Lesson1	2.L1 understand a range of short basic supported classroom instructions 2.L4 recognise with support short basic questions relating to features such as colour and number	1	17.01.23	
38		Let's measure Lesson2	2.UE2 use cardinal numbers 1 -50 to count	1	19.01.23	
39		Hats and Bats Lesson1	2.L4 recognise with support short basic questions relating to features such as colour and number 2.S8 give simple instructions for others to follow	1	24.01.23	
40		Hats and Bats Lesson2	2,R1 read and spell out words for others 2,R4 begin to use with support a simple picture dictionary	1	26.01.23	
41	Fraslitions and fulktore (10 hours)	Reading time Lesson1	2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual information	1	31.01.23	
42		Reading time Lesson2	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects	1	02.02.23	
43	i nii 6.	Reading time Lesson3	2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	07.02.23	
44		Unit revision	2.S8 give simple instructions for others to follow	1	09.02.23	

	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Note s
54		Unit revision	Tourness and state to the control of	1	16.03.23	
53	Units/Changing	Summative control work for the 3 ^d term	2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	14.03.23	Mote
32	& state Go	What's it for? Lesson2	3º term 20 hours 2.55 etc a lumind mage of basic words, phrases and short sentences to	l .	09.03.23	
51	Health and body (10 hours)	What's it for? Lesson1 SA for the unit «Traditions and folklore»	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S4 respond to basic supported questions giving personal and factual information		07.03.23	
50		Home cooking Lesson3	writing activities	1	03.03.23	
49	Traditions and folklore (10 hours)	Home cooking Lesson2	describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided	1	28.02.23	
48		Home cooking Lesson1	2.L9 recognise the spoken form of familiar words and expressions 2.S3 use a limited range of basic words, phrases and short sentences to	1	23.02.23	
47		Special Days Lesson3	sentences on familiar topics 2.W3 write short phrases to identify people, places and objects	1	21.02.23	
46		Special Days Lesson2	contractions to talk about what you want and like and habits and facts 2.R3 read and follow with considerable support simple, words, phrases and	1	16.02.23	
45		Special Days Lesson1 SA for the unit «Health and body»	 2.L1 understand a range of short basic supported classroom instructions 2.S4 respond to basic supported questions giving personal and factual information 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE9 use common present simple forms [positive, negative, question] and 	1	14.02.23	
45	Unit 6.	Smooial Day	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects		L 05'77	

			4 th term 16 hours		
55	Unit 7. The natural	The weather	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	28.03.23
56	environment (8 hours)	I can asked answer about the weather	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.UE3 use common adjectives in descriptions and to talk about simple feelings	1	30.03.23
57	district substitution o	Months of the year	2.L4 recognise with support short basic questions relating to features such as colour and number	1	04.04.23
58		Phonics sound "I"	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	06.04.23
59		Seasons	2.UE9 use common present simple forms [positive, negative, question] and	1	11.04.23
60		What's your favourite seasons?	contractions to talk about what you want and like and habits and facts	1	13.04.23
61		What can animals do? Summative assessment for the unit «The natural environment»	2.L4 recognise with support short basic questions relating to features such as colour and number 2.UE10 use common present continuous forms [positive, negative, question] 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission 2.UE17 use me, too to give short answers2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	18.04.23
62		Sea Adventures	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	20.04.23
63		Meeting people at a train station	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others	1	25.04.23
64		Present continuons	2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	27.04.23
65	Unit 8. Travel	Types of transport	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.UE9 use common present simple forms [positive, negative, question] and	1	02.05.23

	(8 hours)	M.SHELOLI	contractions to talk about what you want and like and habits and facts 2.UE14 use basic prepositions of location and position: at, behind,		
32) est 8	COSTITIONS	between, in, in front of, near, next to, on, to describe where people and things are; use prepositions of time: on, in, at to talk about days and times		0,000
66		Phonics sound "o"	2.S4 respond to basic supported questions giving personal and factual information 2.R3 read and follow with considerable support simple, words, phrases and	1	04.05.23
67		An airport	sentences on familiar topics 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	11.05.23
68		bike story Summative assessment for the unit «Travel»	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.UE11 use have got+noun to describe and ask about possessions	1 .	16.05.23
69		Review lesson 1	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.UE10 use common present continuous forms [positive, negative, question]	1	18.05.23
70		Summative control work for the 4 th term	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	23.05.23
71		Review lesson 2	continuous to salventont when you want and the and hands and their	1	25.03.23
72	 	Review lesson	A MEN DE L'ERROR DE L'ARREST CHARLES COURS (PORTIT ET MAINTENANT COURSE L'ARREST DE L'ARRE	1	30.05.23

Total: 72

Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 40 minutes

4 сыныптарға арналған күнтізбелік-тақырыптық жоспар Calendar Thematic Plan for the 4st grade 2022 - 2023 оқу жылы/academic year «Smiles - 4» кітабы бойынша. Барлығы - 72 сағат

№	Theme	Learning objectives	Hours	Date	Notes
		TERM 1. 1.Kazakhstan in the World of Sport - 17hours			
1.	Children's games	4.L2 understand an increasing range of questions which ask for personal information 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner	1	01.09.22	
2.	Children's games	e.g. well, badly, use common ly manner adverbs to describe actions e.g. slowly, quietly 4.UE14 use prepositions of location position and direction at, behind, between, in, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time: on, in, at, before, after use with/without to indicate, accompaniment with for instrument and for to indicate recipient 4.UE17 use me, too\ and I don't to give short answers, use when clauses to describe simple present and past actions on personal and familiar topics	1	02.09.22	
3.	Children's games	2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics E5 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of to ask questions on growing range amiliar topics E8 use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics 4 understand an increasing range of short supported questions on general and some curricular topics 4 respond to questions on an increasing range of general and some curricular topics 1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	05,09,22	
4.	Free time activities and hobbies		1	08.09.22	
5.	Olimpic Games	4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.UE5 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics	1	09.09.22	
6.	Olimpic Games	gethers and some measure governor represents the make comparises. gethers and some massylande aforage self-commutative formly to make comparisons. A. A. H. H. M. Condensual the mean points of short sample texts on a growing range of general and some currents topics by using controlled class. A. I. I. (4 W. M. Man, write and closes sentence with support on a abase of these sentences and some currents come.	1	15.09.22	
7.	Aesor's Fubles I	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S5 pronounce an increasing range of words, short phrases and simple sentences intelligibly 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics	1	16.09.22	
8.	Aesor's Fubles 2 SAU1	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one-	1	20.09.22	
9.	Unit revision	syllable and some two-syllable adjectives [comparative form] to make comparisons 4.1.4.1 (4.L4)Understand an increasing range of short supported questions on general and some curricular topics 4.2.4.1 (4.S4)Respond to questions on an increasing range of general and some curricular topics	1	22.09.22	
		2. Values in Myths and Legends			
10.	Values in Myths	4.L4 understand an increasing range of short supported questions on general and some curricular topics	1	27.09.22	

	<u> </u>	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics		·	
11.	Traditional stories 1`	4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics 4.W7 spell most familiar high- frequency words accurately when writing independently 4.UE15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb, verbs go, enjoy, like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, usage declarative what + adjective + noun to show fellings	1	29.09.22	
	Visitings on Myster	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics		223031	
12.	Traditional stories 2	4.WI plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.UE1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things 4.UE7 use personal subject and object pronouns including indirect object pronouns and use possessive pronouns mine, yours, to give personal	1	04.10.22	
8	Fables 2 CACT	information and describe actions and events 4.UE15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb, verbs go, enjoy, like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, usae declarative what + adjective + noun to show fellings	Ĭ.	20.69.12	
13.	People and places	4.L5 identify initial, middle and final phonemes and blends 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.W2 begin to use joined up handwriting in a limited range of written work	1	06.10.22	
14.	People and places SAU2	4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.3.5.1(4.R5) Understand the main points of short simple texts on a growing range of general and some curricular topics by using contextual clues 4.4.1.1 (4.W1)Plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	11,10,22	
15.	Dragons and creatures 1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.W7 spell most familiar high- frequency words accurately when writing independently 4.UE15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb, verbs go, enjoy, like + verb + ing, begin	1	13.10.22	
16.	Dragons and creatures 2	use infinitive of purpose to describe simple actions and verbs want, start + infinitive, usae declarative what + adjective+ noun to show fellings 4.UE16 use conjunctions and, or, but, because to link words and phrases 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1	20.10.22	
17.	Summative assessment for the term 1	4.1.8.1(4.L8) Understand short, supported narratives on an increasing range of general and some curricular topics 4.4.4.1 (4.W4)Write with support a sequence of short sentences in a paragraph to give basic personal information 4.2.8.1 (4.S8)Express basic likes and dislikes; recount short, basic stories and events on a limited range of general and some curricular topics 4.3.3.1 (4.R3)Recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.5.12.1 (4.UE12)Use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly; use common—ly manner adverbs to describe actions e.g. slowly, quickly	1	25.10.22	
18.	Revision	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics	1	27.10.22	17
		TERM 2. 3. Treasure and heritage – 16 hours			
19.	Treasure maps 1	4.S3 give short, basic description of people and objectson a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.UE1 use singular nouns, plural nouns — including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things 4.UE8 use imperative forms [positive and negative] to giveshort instructions on a growing range of familiar topics	1 1	08.11.22	1402 E
20.	Treasure maps 2	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	10.11.22	

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	Zavanozaj (Ca j	4.WI plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.UE8 use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics 4.UE11 use has got / have got there is / are statement, negative question forms including short and full answers and contractions 4.UE14 use prepositions of location position and direction at, behind, between, in, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time: on, is, at, before, after use with/without to indicate, accompaniment with for instrument and for to indicate recipient			
1.	Treasure and numbers 1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.UE2 use cardinal numbers 1 -1000 and ordinal numbers 1 -100	1	15.11.22	
22.	Treasure and numbers 2	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.S5 pronounce an increasing range of words, short phrases and simple sentences intelligibly 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W2 begin to use joined up handwriting in a limited range of written work 4.UE5 use interrogative pronouns who, what, where, how many, how much, how often, how big. what kind of to ask questions on growing range of familiar topics	1	17.11.22	
23.	Our planet's tregsure 1	 4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 	1	22.11.22	
24.	Our planet's treasure 2	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.R5 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues	1	24.11.22	
25.	Unit revision SAU 3	4.1.3.1 (4.L3)Understand the main points of short supported talk on an increasing range of general and some curricular topics 4.2.3.1 (4.S3)Give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics	1	2911.22	
		4.Professions and ways of Communication			
26.	Body language1	4.L1 understand an increasing range of classroom instructions 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.W2 begin to use joined up handwriting in a limited range of written work 4.UE1 use singular nouns, plural nouns — including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things 4.UE6 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses	1	01.12.22↓	кірік тірілі ен
27.	Body language2	4.L1 understand an increasing range of classroom instructions 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.W2 begin to use joined up handwriting in a limited range of written work 4.UE1 use singular nouns, plural nouns — including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things 4.UE6 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses	1	+06,12,22	
28.	Communicating around the world 1	4.L1 understand an increasing range of classroom instructions 4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics	1	08.12.22	
29.	Communicating around the world2	4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level	1	13.12.22	

30.	Communicating around the world	4.W6 use upper and lower case letters accurately when writing names, places and short sentences when writing independently	1	15.12.22	
31.	Technology 1	4.L2 understand an increasing range of questions which ask for personal information 4.S3 give short, basic description of people and objects	1	20.12.22	
32.	Technology 2 SAU 4	on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.4.4.1(4.W4) Write with support a sequence of short sentences in a paragraph to give basic personal information 4.3.1.1 (4.R1)Recognise, identify and sound with support a growing range of language at text level 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE11 use has got / have got there is / are statement, negative question forms including short and full answers and contractions	1	22.12.22	
33.	Summative assessment for the term 2	4.1.2.1 (4.L2)Understand an increasing range of supported questions which ask for personal information 4.4.1.1 (4.W1)Plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.5.8.1 (4.UE8)Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics 4.3.5.1 (4.R5)Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.2.1.1(4.S1) Make basic statements which provide information on an increasing range of general and some curricular topics	1	27.12.22	rai minue mage
34.	Revision	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	29.12.22	16
		TERM 3. 5.Hot and cold – 20 hours			
35.	Weather 1	4.L1 understand an increasing range of classroom instructions 4.W7 spell most familiar high-frequency words accurately when writing independently	1	10.01.23	
36.	Weather 2	4.S5 pronounce an increasing range of words and short phrases and simple sentences intelligibly 4.UE9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular] to describe actions and feelings and narrate simple events	1	12.01.23	
37.	Weather3	including short answer forms and contractions 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common —ly manner adverbs to describe actions e/g/ slowly, quickly	1	17.01.23	
77	Charles and Control	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-	1	33711733	
38.	Weather4	syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using -ing forms swimming, spelling as nouns to describe familiar and classroom activities	1	19.01.23	
39.	Volcanoes 1	4.L1 understand an increasing range of classroom instructions 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	24.01.23	
40.	Volcanoes 2	4.UEI use singular nouns, plural nouns—including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things 4.UE5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics		26.01.23	
41.	Snow and ice 1	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics	1	31.01.23	

42.	Snow and ice 2 SAU5	4.UE14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/without to indicate, accompaniment with for instrument and for indicate recipient 4.UE16 use conjunctions and, or, but, because to link words and phrases	1	02.02.23	
43.	Snow and ice 3	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.UE14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient 4.UE16 use conjunctions and, or, but, because to link words and phrases	1	07.02.23	
44.	Unit revision	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	09.02.23	
		6. Healthy world			
45.	Healthy bodies1	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common—ly manner adverbs to describe actions e/g/ slowly, quickly	1	14.02.23	
46.	Healthy bodies 2	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.1.7.1(4.L7) Use contextual clues to predict content and meaning in short supported talk on an increasing range of general and some curricular topics 4.2.7.1 (4.S7)Contribute a growing range of suitable words, phrases, and sentences during short pair, group and whole class exchanges 4.5.16.1 Use conjunctions and, or, but, because to link words and phrases	1	16.02.23	***************************************
47.	Healthy bodies 3	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.UE8 use imperative forms [positive and negative] to give short instructions on growing range of familiar topics	1	21.02.23	
48.	Save our animals	4.W7 spell most familiar high-frequency words accurately when writing independently 4.S5 pronounce an increasing range of words and short phrases and simple sentences intelligibly 4.UE9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contractions 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common—ly manner adverbs to describe actions e/g/ slowly, quickly	1	23.02.23	50
49.	Save our animals 2	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work 4.W7 spell most familiar high-frequency words accurately when writing independently	1	28.02.23	
50.	SAU	4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using -ing forms swimming, spelling as nouns to describe familiar and classroom activities	1	02.03,23	
51,	Help the planet1 SAU 6	4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	07.03.23	

		4.W2 begin to use joined-up handwriting in a limited range of written work 4.UE1 use singular nouns, plural nouns—including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name,			
52.	Help the planet2	describe and label things 4.UE5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics 4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.3.5.1 (4.R5)Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.4.7.1(4.W7) Spell most familiar high-frequency words accurately when writing independently 4.5.8.1(4.UE8) Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics	1	09.03.23	
53.	Summative assessment for the term 3	4.1.9.1(4.L9) Recognise words that are spelt out from a limited range of general and curriculum topics 4.4.5.1 (4.W5)Link with some support sentences using basic coordinating connectors 4.5.16.1 (4.UE16)Use conjunctions and, or, but, because to link words and phrases 4.3.5.1 (4.R5)Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues. 4.3.6.1 (4.R6)Take turns when speaking with others in a growing range of short, basic exchanges	1	14.03.23	
54.	Revision	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	16.03.23	20
		TERM 4. 7. Journey into Space – 19 hours			
70 %	tscalrky frafter 1	4.L5 identify initial, middle and final phonemes and blends 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-	1	28.03.23	
55.	Into Space 1	syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics 4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations	1	10.02,23	
56.	Into Space 2	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W4 write with support short basic sentences with appropriate spaces between words 4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations	1	30.03.23	
57.	Planets 1	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.R4 find with support books, worksheets and other print materials in a class of school library according to classification 4.W4 write with support short basic sentences with appropriate spaces between words 4.UE2 use cardinal numbers 1 - 100 to count and ordinal numbers 1 - 100 4.UE17 use me, too and I don't to give short answers, use when clause to describe simple present and past actions on personal and familiar topics	1	04.04.23	
58.	Planets 2	4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W2 begin to use joined-up handwriting in a limited range of written work 4.UE1 use singular nouns, plural nouns—including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things 4.UE2 use cardinal numbers 1 - 100 to count and ordinal numbers 1 - 100	1	06.04.23	

	T	4.L5 identify initial, middle and final phonemes and blends		ТТ
59.	Aliens 1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics	1	11.04.23
		4.W7 spell most familiar high-frequency words accurately when writing independently		
0.	Aliens2	4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics.	1	13.04.23
61.	All about Mars	4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W5 link with some support sentences using basic coordinating connectors 4.UE9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contractions 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons	1	18.04.23
62.	Unit revision SAU7	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.1.8.1(4.L8)Understand short, supported narratives on an increasing range of general and some curricular topics 4.5.3.1 (4.UE3)Use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative and superlative] to make comparisons 4.2.4.1 (4.S4)Respond to questions on an increasing range of general and some curricular topics	1	20.04.23
	The state of the s	8.Machines		
63.	Slow machines 1	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common –ly manner adverbs to describe actions e/g/ slowly, quikly	1	25.04.23
54.	Slow machines 2	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common—ly manner adverbs to describe actions e/g/ slowly, quikly	1	27.04.23
65.	Fast machines 1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 44.UE16 use conjunctions and, or, but, because to link words and phrases	1	02.05.23
66.	Fast machines 2	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W4 write with support short basic sentences with appropriate spaces between words	1	04.05.23

67.	Fast machines 3	4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations 4.UE16 use conjunctions and, or, but, because to link words and phrases	1	11.05.23	
68.	Robots 1	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W8 to include appropriate use of a full stops and question marks, as sentence level with some accuracy when writing independently 4.UE4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics 4.UE11 use has got / have got there is / are statement, negative and question forms including short and full answers and contractions	1	16.05,23	
69.	Robots 2 SAU8	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.R4 find with support books, worksheets and other print materials in a class of school library according to classification 4.4.4.1 (4.W4)Write with support a sequence of short sentences in aparagraph to give basic personal information 4.3.6.1(4.R6)Understand with some support some specific information and detail in short, simple texts on a growingrange of general and some curricular topics	2	18.05.23	
70.	Check point?	4.1.6.1 (4.L6)Understand some specific information and detail of short supported talk on an increasing range of general and some curricular topic 4.3.2.1 (4.R2)Read and understand with some support short simple fiction and non-fiction texts 4.4.8.1 (4.W8)To include appropriate use of full stops and question marks, at sentence level with some accuracy when writing independently 4.5.12.1 (4.UE12)Use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often; begin to use simple adverbs of		23.05.23	
71.	Summative assessment for the term 4	4.2.1.1 (4.S1)Make basic statements which provide information on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on	1	25.05.23	
72.	Unit revision	an increasing range of general and some curricular topics Summative control work for the Unit -20 minutes	1	30.05.23	19

Total: 72 Annotation: Summative control work for the Unit -20 minutes

Summative control work for the Term - 40 minutes

Орта бідім мазмұнын жаңарту аясында 5-ші сыныпқа арналған күнтізбелік-тақырыптық жоспар Calendar Thematic Plan for the 5th grade within the framework of updating the secondary education content 2022-2023 оқу жылы/ academic year

Eyes Open 1 for Kazakhstan кітабы бойынша. Барлығы: 102 сағат

No	Theme	Lesson Objectives	Hours	Date	Notes	
	I st term	1.Home and away			Aspect	Home
1.	Home and away /Diagnostic test	5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	01.09.22	Vocabulary and speaking: Class audio CD 1.02	W/b Ex 1-3 p 3
2.	Numbers/Time	5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	02.09.22	Vocabulary Listening: Class audio CD 1.04	W/b Ex 3-5 p 3
3.	Prepositions/Classroom objects/this, that, these and those	5.L1understand a sequence of supported classroom instructions 5.UE14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towardson a limited range of familiar general and curricular topics	1	07.09.22	Vocabulary: Ex 1 p 5	W/b Ex 6 p 3
4.	Language focus Possessive pronouns and adjectives	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	08.09.22	Grammar references p 108	W/b Ex 3-4 p 4
5.	The verb to be: affirmative, negative and questions	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	09.09.22	Grammar references p 108	W/b Ex 3-4 p 5
6.	Months and dates	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	14.09.22	Listening: Class audio CD 1.06	W/b Ex 1-4 p 6
7.	Countries and capitals	5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	15.09.22	Speaking: Vocabulary bank p 116	W/b Ex 5 p 6
8.	Nationalities and languages	5.Sotake turns when speaking with others in a growing range of short, basic exchanges 5.So communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	16.09.22	Speaking: Class audio CD 1.1	W/b Ex 7 p 6
9.	Make up the diologue: Nationality	5.L1understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	21.09.22	Video watching Listening: Discovery DVD1.2	W/b Ex 8 p 6
10.	Asking for clarification. Real talk: What's your name?	5.L1understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	22.09.23	Video watching Listening: Discovery DVD1.2	W/b Ex 8 p 6

11.	Climate and Food	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics exchanges	1	23.09.22	Reading: Class audio CD 1.12	S/b Ex 5 p 10
12.	Mountains of rice	5.C10use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics	1	26.09,22	Speaking and listening video Discovery education	W/b Ex 6 p 6
13.	Fun in Almaty	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	28.09.22	Reading: Ex 1 p 11	S/b Ex 1 p 11
14.	What can do you in a leisure park? SAU1	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	30.09.22	Review	1911
	1.5.1.1	2.Living things				
15.	Animals.	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	1	03.10.22	Vocabulary Reading Speaking: Ex 1 p13	W/b Ex 1-3 p 7
16.	Vocabulary: Animals	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	05.10.22	Reading	
17.	Animal Facts	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	1	07.10.22	Listening Reading: Explore adverbs of movement	W/b Ex 5-7 p 8
18.	Language focus: 2 Was / Were, there was/were.	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	10.10.22	Listening Reading: Grammar ref-s p 109	W/b Ex 1-2 p 8
19.	Language focus 1 Present Simple	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	12.10.22	Listening and vocabulary: Vocabulary bank p 117	W/b Ex 1-2 p 9
20.	A conversations. Zoo animals.Plants	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	14.10.22	Grammar references p 109	W/b Ex 1 p 10
21,	Language focus 2 Present Simple	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1 1	17.10.22	Watching Video: Discovery education DVD 2.2	S/b Ex 8 p 18
22.	Animals in the city	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	area <mark>l</mark> t rec y estarat	19.10.22	Speaking Listening Reading: Explore the suffixes - er	W/b.E x 1-2 p

23.	A description of an animal SAU	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	21.10.22	Speaking: Class audio CD 1.21	W/b Ex 4-6 p 7
24.	2 Real talk: Do you like going to museum	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	24.10.22	Writing: Position of adjectives	W/b Ex 3-4 p 8
25 .	Summative Assessment for the I term	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.C4 evaluate and respond constructively to feedback from others 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	26.10.22	To review	Review
26.	Review	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics Vocabulary, reflection task, check point Review of the unit p 24-25 Sb/b	1	28.10.22	Reading Vocabulary Reading: Class audio CD 1.2	W/b Ex 5 p 11 Review
		2 nd term 3 .Values	***	***************************************	(1) A self-region of page	
27.	Family and Friends	5.C6 organise and present information clearly to others 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	1	07.11.22	Vocabulary Reading: Vocabulary bank p	W/b Ex 1-3 p 17
28.	A very big Family!	5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.R1, understand the main points in a limited range of short simple texts on general and curricular topics	1	09.11.22	Listening Reading: Explore adjectives	W/b Ex 6-7 p 18
29.	Language focus 1 Have got	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	11.11.22	Grammar references p 29	W/b Ex 1 p 18
30.	A conversation Describing people	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	14.11.22	Vocabulary: Vocabulary bank p 118	W/b Ex 1-3 p 19
31.	Language Focus 2 Comparative adjectives	5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	16.11.22	Grammar references p 110	W/b Ex 1 p 20
32.	Discovery culture My Family, by Boris Moldanov	5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	1	18.11.22	Watching video: Discovery education DVD 3.2	Ex 1-3 p 21
33.	Diwali. A family festival	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	21.11.22	Reading: Explore adjective	W/b Ex 3-4 p

	Q (2000 - 2000 -	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics			suffixes -ful	20
34.	On the phone SAU1	5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	1	23.11.22	Speaking: Class audio CD 1.27	W/b E: 5 p 20
35.	Real talk: What's your phone number?	5.W3 write with support factual descriptions at text level which describe people, places and objects	1	25.11.22	Writing: Ex 1 p 35	W/b Ex 4-5 p 19
36.	A description of a person .My best friend	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an	1	28.11.22	Reading: Ex 1 p 36	W/b Ex 4-5 p 18
37.	My best friend	increasing range of general and curricular topics	1	30,11.22	Writing:	
38.	Math. Fractions	S. L. and related an instruction, spread of an employed basic pre-client valids and for	1	02.12.22	Writing:	12
39.	Australian in fractions	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics		05.12.22	Reading :	are ter
40.	What we value? Goodwill Ambassadors	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	07.12.22	Reading: Ex 1 p 37	W/b 6- 7 p 18
	1 Control of the Cont	4. The world of work			8000	AN ALTER
41.	Jobs	5.L1understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	09.12.22	Vocabulary Listening: Ex 1 p 39	W/b Ex 1-4 p 27
42.	An online forume Times around the world	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R7 recognise typical features at word, sentence and text level in a limited range of written genres	j	12.12.22	Reading: Explore prepositions of time	W/b Ex 4-6 p 28
43.	Language focus 1 Present Continuous	5.L5 understand most specific information and detail of short, supported talk on a wide range of familiar topics 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	1	14.12.22	Listening: Grammar references p 111	W/b Ex 1-3 p 28
44.	A Conversation Outdoor and Service job	5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.C8 develop intercultural awareness through reading and discussion	1	16.12.23	Vocabulary: Ex 1 p 42	W/b Ex 1-4 p 29
45.	Language focus 2 Past Simple regular verbs	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	19.12.22	Grammar references p 111	W/b Ex 1-3 p 30

46.	Discovery culture Chinese gymnast	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	21.12.23	Watching video: Discovery DVD 4.2	W/b 4- 5 p 30
47.	A blog Hello from Bogota! SAU2	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	23.12.22	Explore expressions with have	W/b Ex 1-3 p 31
48.	Asking for information	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	2	26.12.22	Speaking: Ex 1 p 49	W/b Ex 4 p 32
49.	Summative Assessment for the II term	5.C5 use feedback to set personal learning objectives 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.W7 use with some support appropriate layout at text level for a limited range of written general topics and some curricular topics	1	28.12.22	Listening Reading Writing Use of English Speaking	Review
50.	Unit revision.Mars The Earth movements.	5.C4 evaluate and respond constructively to feedback from others	1	30.12.22	Watching video Discovery DVD 4.3	W/b Ex 3 p 32
	3 rd term	5. Creativity businesses such as the second			gramma in the second	717.60
51.	Creativity Arts	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	09.01.23	Vocabulary: Ex 1 p 53	W/b Ex 1 p 37
52.	Kung - fu school	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	11.01.23	Explore nouns and verbs	W/b Ex 4 p 37
53.	Language focus 1 can for ability and permission	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	13.01.23	Writing: Grammar references p 112	W/b Ex 1-3 p 38
54.	A podcast	5.Llunderstand a sequence of supported classroom instructions	1	16.01.23	Listening: Class audio CD 2.04	W/b Ex 1 p 39
55.	Language focus 2 Object pronouns	5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics	1	18.01.23	Grammar references p 112	W/b Ex 1-3 p 40
56.	Discovery culture South African Schoolgirl	5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.L1understand a sequence of supported classroom instructions	1	20.01.23	Watching video: Discovery education DVD 5.2	W/b Ex 4-5 p 38
57.	A Welsh School	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1	23.01.22	Reading: Explore adjectives	W/b Ex 6-7 p 40
58.	Asking and giving permission	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class	1	25.01.23	Speaking: Class audio CD 5.3	W/b Ex 4-5 p 40
59.	Get writing:useful languages	exchanges	1	27.01.23		
60.	Writing an e-mail	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	30.01.23	Writing: Informal language	W/b Ex 1-3 p

	Acceptance and the second	5.W3 write with support factual descriptions at text level which describe people, places and objects				42
51.	Making music	5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	1	01.02.23	Reading: Ex 3 p 62	W/b Ex 4-6 p 43
62.	Arthur Conan Doyle's biography SAU1	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	03.02.23	Reading: Ex 1 p 63	W/b Ex 7-9 p 43
	Charles Considering	6. Reading for Pleasure				
63.	The Hound of the Baskervilles Part 1	All Reading learning objectives for Grade 5	1	06.02.23	Reading: Ex 1 p 65	W/b Ex 10 p 43
64.	The Hound of the Baskervilles Part 2	All Reading learning objectives for Grade 5	1	08.02.23	Reading: A story	W/b Ex 11 p 43
33	Company of the second	7. Fantazy world		19-04-53	er ette man fra statister en gradiente	
65.	Unit 7.Fantasy world.Vocabulary	5.L1understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics	1	10.02.23	Vocabulary Listening: Ex 1 p 69	W/b Ex 1-3 p 49
66.	Fantasy or reality?	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	13.02.23	VL:Explore extreme adjectives	W/b Ex 1 p 53
67.	Language focus 1 Past simple irregular verbs	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	2	15.02.23	Reading: Grammar refer-s p 127	W/b Ex 3 p 50
68.	Home and garden	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.C8 develop intercultural awareness through reading and discussion	1	17.02.23	Vocabulary: Ex 1 p 72	W/b Ex 1-3 p 51
69.	Language focus 2 Preposition of location	5.UE14 use prepositions to talk about time and location use prepositions like to describe things and about to denote topic use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics	1	20.02.23	Writing: Grammar references p 113	W/b Ex 1-2 p 52
70.	Discover culture	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	22.02.23		
71.	Discovery culture Crossing cities	5.R3 anderstand the detail of an argument on a limited range of familiar general and curricular topics 5.UE8 use future forms will for predictions and be going toto talk about already decided	1	24.03.23	Watching video: Discover education DVD 7.2	W/b Ex 4 p 49
72.	Reading a blog	plans on a limited range of familiar general and curricular topics		27.03.23	According to the According	4 1-1
73.	Getting around in Hong Kong	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and	1	01.03.23	Reading: Explore collocations	W/b Ex 6 p 52

74.	Sequencing	curricular topics		03.03.23		
75.	A description of a place	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	06.03.23	Listening Reading	W/b Ex 1-2 p 53
76.		2 Fig. 17. Two breading control was source with because any promise common on a receiping		08,03,23 ↓кіріктірілген		
77.	Drawing tools SAU2	5.UE14 use prepositions to talk about time and location use prepositions like to describe things and about to denote topic use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics		10.03.23	Reading Writing Use of English Speaking	To review
78.	I live in Astana	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics		13.03.23	Listening Reading	Anto
79.	Summative Assessment for the III term	5.C5 use feedback to set personal learning objectives 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.W7 use with some support appropriate layout at text level for a limited range of written	1	15.03.23	Listening Reading Writing Use of English Speaking	To review
80.	Review units 5-7	genres on familiar general topics and some curricular topics	1	17.03.23	Reading Writing	To review
81	godu Graneja	4th term 8. Sports		18/24/27	(2 C) (4)	147
81.	Sports	5.R4 read with some support a limited range of short fiction and non-fiction texts	1	27.03.23		
82.	Vocabulary :Sports for all	COCKET OF SERVICE STATE STATE OF THE SECURITIES AND		29.03.23	Vocabulary Listening: Ex 1 p 80	W/b Ex 3 p 59
83.	A paralympic champion	5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE4 use determiners including any, no each, every on a limited range of familiar general and curricular topics	1	31.04.23	Reading: Explore adverbs	W/b Ex 4-5 p 59
84.	Language focus 1 yes/no questions	5.Llunderstand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	1	03.04.23	Grammar references p 114	W/b Ex 1-3 p 60
85.	A conversations Skateboarding competition.	5.UE 12 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time: last week, yesterday on a limited range of familiar general and curricular topics	1	05.04.23	Listening: Vocabulary bank p 122	W/b Ex 1-3 p 61
36.	Clothes		1	07.04.23		

87.	Language focus 2 Past Simple: Wh – questions	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	10.04.23	Grammar references p 114	W/b Ex 3 p 62
88.	Discovery culture The bowler	5.L1understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	1	12.04.23	Watching video: Discovery education DVD 8.2	W/b Ex 4-5 p 60
89.	The Highland games	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	14.04.23	Reading: Explore irregular plurals	W/b Ex 4 p 62
90.	Expressing interest	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	17.04.23	Speaking: Class audio CD 8.3	Ex 3-5 p 63
91.	Writing.A biography.A teen athlete	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	19.04.23	Writing: Ex 1 p 91	W/b Ex 1-3 p 64
92.	CLIL. PE. Outdoor sports and activities	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	21.04.23	Reading: Class audio CD 2.25	W/b Ex 5 p 64
93.	Kazakhstan's sporting success SAU1	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	1	24.04.23	Reading: Ex 1 p 93	W/b Ex 6-7 p 64
	Seattle market	9 . Holidays (13 hours)				
94.	Holidays .Seasons and weather	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	26.04.23	Speaking: Class audio CD 2.27	W/b Ex 1-3 p 69
95.	Adventure	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	1	28.04.23	Reading: Vocabulary bank p 123	W/b Ex 4 p 70
96.	1.Language focus 1 to be going to	5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics	1	01.05.23 ↓кіріктірілген	Vocabulary: Grammar ref-s p 115	W/b Ex 1 p 70
97.	1.Language focus 1 to be going to	5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	03.05.23	Vocabulary: Grammar ref-s p 115	W/b Ex 1 p 70

		5.S3 give an opinion at sentence level on a limited range of general and curricular topics				
98.	A conversations City of water Landscapes	5.UE8 use future forms will for predictions and be going to to talk about already decided plans on a limited range of familiar general and curricular topics	1	05.05.23	Vocabulary: Grammar ref-s p 115	W/b Ex 1 p 70
99.	Language focus 2 Future with will/won't		1	10.05, 23	Grammar references p 115	W/b Ex 3 p 72
100.	1.Discovery culture Alaska	 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 	1	12.05. 23	Reading: Explore adjectives	W/b Ex 5 p 72
101.	A holiday brochure. Summer camp	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	15.05.23		
102.	Speaking: Where do you like going on holidays?	5.UE14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic use prepositions of direction to, into, out of, from, towards 5.S2 ask simple questions to get information about a limited range of general topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics	1	17.05. 23	Speaking: Class audio CD 9.3	W/b Ex 6 p 72
103.	Writing an e - mail	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	19.05. 23	Writing: Ex 1 p 103	W/b Ex 2 p 74
104.	CLIL. MATHS. Frequency tables and bar charts .SAU2	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	22.05. 23	Reading: Discovery education DVD 9.4	W/b Ex 4-7 p 74
105.	Amazing adventures	 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 	1	24.05.23	Reading: Ex 1 p 105	W/b Ex 8-11 p 75
106.	Summative Assessment for the IV term	 5.C4 evaluate and respond constructively to feedback from others 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 	1	26.05.23	Listening	Review
107.	Review units8-9	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics		29.05.23	Reading Writing Use of English	
108.	Unit revision			31.05.23	Speaking	

Calendar Thematic Plan for grade 9 within the framework of updating the secondary education content 2022-2023 academic year

					2022-2023 academic year			
№	_	Changing ssons	T	heme	Learning objectives	Hours	Date	Not
					1 st term 26 hours	***************************************		
1.		Attributes a personality	nd	9.1.4.1 evaluate a 9.1.7.1 develop a	ing and listening skills to provide sensitive feedback to peers and respond constructively to feedback from others and sustain a consistent argument when speaking or writing	1	01.09.22	
2.		Comparing generations Entering T		9.2.2.1 understantopics 9.4.1.1 understan	d the main points in unsupported extended talk on a wide range of general and curricular topics d specific information in unsupported extended talk on a wide range of general and curricular d the main points in extended texts on a range of unfamiliar general and curricular topics	1	02.09.22	
3.		Past perfect		topics	nge of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular	1	06.09.22	
4,		Uses of get	an and the second se	9.4.6.1 recognize curricular topics	the attitude or opinion of the writer in extended texts on a range of familiar general and	1	07.09.22	1
5.		Past simple continuous		9.3.1.1 use forma 9.3.3.1 explain an	al and informal language registers in their talk on a range of general and curricular topics and justify their own point of view on a range of general and curricular topics	1	08.09.22	
6.	.3	Talking abovents	outy past	and whole class	ments with growing flexibility to what others say at sentence and discourse level in pair, group exchanges opriate subject-specific vocabulary and syntax to talk about an increased range of general and	1	13.09.22	
7.	三	Describing	and decade	curricular topics	printe subject specific vocastilary and symax to take across an increased range of general and	1	14.09.22	
8.	Unit 1: s and qualities	My country:Co generations		curricular topics	te, edit and proofread work at text level with little or no support on a range of general and serently at text level using a variety of connectors on a growing range of familiar general and	1	15.09.22	
9.	Unit Hobbies and	CLIL.The l		9.5.8.1 spell mos 9.6.5.1 use quest	st high-frequency vocabulary accurately for a wide range of familiar general and curricular topics tions including prepositions at what time, in which direction, from whom on a range of familiar	1	19.09.22	
10.	H	YOUTH C	ULTURE	general and curri 9.6.7.1 use a vari	icular topics iety of simple perfect forms including some passive forms, including time adverbials on a range ral and curricular topics	1	21.09.22	
11.		Review.Un Summativ assessmen unit «Hob qualities»	e t for the	9.6.8.1 use a var 9.6.9.1 use appr perfect simple fo 9.6.10.1 use pres range of familiar	iety of future forms, including some passives, on a range of familiar general and curricular topics opriately an increased variety of active and passive simple present and past forms and past orms in narrative and reported speech on a range of familiar general and curricular topics sent continuous forms and past continuous, including a growing variety of passive forms, on a general and curricular topics	1	23.09.22	
12.		Project and summary:to years		indirect and emb 9.6.12.1 use an i wide variety of	ncreased variety of reported speech forms for statements, questions and commands, including sedded questions with know, wonder on a range of familiar general and curricular topics increased variety of comparative degree adverb structures with regular and irregular adverbs use a pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular	1	26.09.22	
13,		Medical sc	ience	topics		1	28.09.22	1
14.		Can,coul,w	vill be able	Walter State		1	30.09.22	

27.	and	City life -country life	contrast on a range of familiar general and curricular topics 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics 2 nd term 22 hours 9.1.3.1 respect differing points of view 9.1.6.1 organize and present information clearly to others	1,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	07.11.22
		Comparing Contracting Test	9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics 9.6.14.1 use an increased variety of prepositions before nouns and adjectives, use a growing number of dependent prepositions following nouns, adjectives and verbs on a range of familiar general and curricular topics 9.6.16.1 use a variety of conjunctions including so that, (in order) to indicate purpose although, while, whereas to		03.00
26.		Skiils round-up	of written genres in familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.6.5.1 use questions including prepositions at what time, in which direction, from whose on a range of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular	1	28.10.22
25.		Unit revision .		1	26.10.22
24.	8	Summative control work for the 1 st term		1	24.10.22
23.	U _j Exercise	1 3 7 8	9.5.3.1 write with grammatical accuracy on a wide range of familiar general and curricular topics 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics; topics 9.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a range	1	12 (00 7.
22. 23.	Unit 2:	A discussion essay	familiar general and curricular topics	1	19.10.22 21.10.22
10'	2: nd sport	sport»	9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of	1	10.10.22
21.		Should.must.have to Summative	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	1	17.10.22
20.		Exchanging opinions	9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics	1	14.10.22
19.		Past modals WB		1	12.10.22
18.		Past modals	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	1	10.10.22
17.		Phrasal verbs	9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres	1	07.10.22
16.		May,might,could,must, can't 9.1.4.1 evaluate and respond constructively to feedback from others 9.1.5.1 use feedback to set personal learning objectives 9.1.6.1 organize and present information clearly to others 9.1.7.1 develop and sustain a consistent argument when speaking or writing	1	05.10.22	
15.		Alternative therapy	9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 9.1.3.1 respect differing points of view 0.1.4.1 graphyste and respect constructively to feedback from others	1	03.10.22

20	Mind manning coftware	9.2.5.1recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics	1	00.11.22
28.	Mind mapping software program for English topics	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1recognize typical features at word, sentence and text level of a range of spoken genres	I	09.11.22
29.	Modals	9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and	1	11.11.22
30.	Modals of deduction	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics	1	14.11.22
31.	What strange place to live?	9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics	1	16.11.22
22		9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics		
32.	Talking about places	9.1.3.1 respect differing points of view 9.1.6.1 organize and present information clearly to others	1	18.11.22
33.	Rivers of the world	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics	1	21.11.22
34.	Apologizing	9.2.5. 1recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and	1	23.11.22
35.	An opinion essay	curricular topics	1	25.11.22
36.	My country Summative assessment for the	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1recognize typical features at word, sentence and text level of a range of spoken genres 9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and	1	28.11.22
	unit «Earth and our	curricular subjects		

and the second		place in it»	9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics		
37.		Types of mountains	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	30.11.22
38.	-	Do you like living in	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics	-	100 10 00
· G.		the city or in the	9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and	1	02.12.22
	1 1		curricular topics		1 - 14 17 7
		country?	9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics		
	- 1		9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group		
		800 m of 1800 to 1800	and whole class exchanges		
			9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and		
1177	- 1	Tare to Proper but to	curricular topics		
1			9.3.8.1 recount extended stories and events on a range of general and curricular topics		
			9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics		
			9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics		
			9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics		
			9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics		
			9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics		
			9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics		
			9.6.4.1 use a wide variety of determiners and pre-determiner structures on a range of familiar general and		
			curricular topics		
			9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range		
			of familiar general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range		
			of familiar general and curricular topics 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including		
			should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics		
39.		Social problems	1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	05.12.22
40.		Going the the extra mile	9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers	1	07.12.22
		to help	9.1.3.1 respect differing points of view	1	
		Conditionals	9.1.4.1 evaluate and respond constructively to feedback from others	1	09.12.22
41	نسو ا		9.1.5.1 use feedback to set personal learning objectives	1	12.12.22
41.	lict		0 1 6 1 organize and present information clearly to others	1	
42.	nflict	Wishes	9.1.6.1 organize and present information clearly to others 9.1.8.1 develop intercultural awareness through reading and discussion	1	
	Conflict		9.1.8.1 develop intercultural awareness through reading and discussion	1	14.12.22
42. 43.	4 -5	Wishes The Borgen Project	9.1.8.1 develop intercultural awareness through reading and discussion 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings	1	14.12.22
42. 43. 44.	nit 4.	Wishes The Borgen Project Working with refugees	9.1.8.1 develop intercultural awareness through reading and discussion 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.1.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and	1 1	14.12.22 16.12.22
42. 43. 44. 45.	nit 4.	Wishes The Borgen Project Working with refugees Working with refugees	9.1.8.1 develop intercultural awareness through reading and discussion 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.1.1.1understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics	1 1 1 1	14.12.22
42. 43. 44.	nit 4.	Wishes The Borgen Project Working with refugees	9.1.8.1 develop intercultural awareness through reading and discussion 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.1.1.1understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.2.3.1understand most of the detail of an argument in unsupported extended talk on a wide range of general and	1 1 1 1 1 1	14.12.22 16.12.22 19.12.22
42. 43. 44. 45.	nit 4.	Wishes The Borgen Project Working with refugees Working with refugees	9.1.8.1 develop intercultural awareness through reading and discussion 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.1.1.1understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.2.3.1understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics	1 1 1 1 1	14.12.22 16.12.22 19.12.22
42. 43. 44. 45.	4 -5	Wishes The Borgen Project Working with refugees Working with refugees Calling the emergency	9.1.8.1 develop intercultural awareness through reading and discussion 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.1.1.1understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.2.3.1understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.2.5.1recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and	1 1 1 1 1	14.12.22 16.12.22 19.12.22
42. 43. 44. 45. 46.	nit 4.	Wishes The Borgen Project Working with refugees Working with refugees Calling the emergency services	9.1.8.1 develop intercultural awareness through reading and discussion 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.1.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics	1 1 1 1 1 1 1	14.12.22 16.12.22 19.12.22 21.12.22
42. 43. 44. 45.	nit 4.	Wishes The Borgen Project Working with refugees Working with refugees Calling the emergency	9.1.8.1 develop intercultural awareness through reading and discussion 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.1.1.1understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.2.3.1understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.2.5.1recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and	1 1 1 1 1	14.12.22 16.12.22

And the second		Conflict»	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular		
48.	1	UNESCO	topics 9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and		26.12.22
49.		Summative control work for the 2 nd term	curricular topics 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	28.12.22
50.		Unit revision	9.3.1.1 use formal and informal registers in their talk on a range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	30.12.22
	ST. ST.	F187 07 (-146)	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and		
12.7		and the state of a second seco	curricular topics 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics	1	
e 8)		Secretarily readed con-	9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.5.9.1 punctuate written work at text level on a wide range of familiar general and curricular topics with a good degree of accuracy 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range		3.0/3
		Yac Tar Colonia (il) Kondo	9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics		
		Fastista in in a first mark for the state	(4) Fig. 1 and high-finance received and other about the continued of this in general and the receiver page (2.5) Fig. 1 and losse written with a rest of the continued of the continued and decreased in page 2.5 and an approximately of first losses and an experience of the continued and a first losses and a second of the continued and a first losses and a second of the continued and a first losses and a second of the continued and a first losses are a second of the continued and a first losses and a second of the continued and a first losses are a second of the continued and a first losses are a second of the continued and a first losses are a second of the continued and a first losses are a second of the continued and a first losses are a second of the continued and a first losses are a second of the continued and a first losses are a second of the continued and a first losses are a second of the continued and a first losses are a second of the continued and a first losses are a second of the continued and a first losses are a second of the continued and a first losses are a first losses are a second of the continued and a first losses are a second of the continued and a first losses are a first losses are a first losses are a first losses and a first losses are a first losses.		
			THE PROPERTY OF THE PROPERTY O		
2.8			3 ^d term 30 hours		
51.	Unit 5: Reading for	Reading of pleasure. Types of fiction	9.1.3.1 respect differing points of view 9.1.4.1 evaluate and respond constructively to feedback from others 9.1.6.1 organize and present information clearly to others 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	09.01.23
52.	書号	The Canterville Ghost	9.2.7.1 recognize typical features at word, sentence and text level of a wide range of spoken genres	1	11.01.23
53.	Rea	Journey to the Centre of the Earth	9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics	1	13.01.23

 			1	-
-	Clauses or purpose	9.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	1	1
	Clauses of concession	9.3.8.1 recount extended stories and events on a range of general and curricular topics	1	
7	The Worth of Wealth	9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some	1	2
20	The Promised Land	extended texts 9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics, including some extended texts	1	2
,	Values. The values of	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics	1	2
5	storytelling	9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding		
		9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics		
		9.5.7.1 use independently appropriate layout at text level on a growing range of general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.5.9.1 punctuate written work at text level on a range of familiar general and curricular topics with a good degree of accuracy		
		9.6.5.1 use questions including prepositions at what time, in which direction, from whose on a range of familiar general and curricular topics		
		9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics 9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and		
		embedded questions with know, wonder on a range of familiar general and curricular topics 9.6.15.1 use infinitive forms after a growing number of adjectives and verbs, use gerund forms after a growing variety of		
		verbs and prepositions, use an increased variety of prepositional verbs and phrasal verbs on a range of familiar general and curricular topics 9.6.16.1 use a variety of conjunctions including so that, (in order) to indicate purpose although, while, whereas to contrast on a range of familiar general and curricular topics		
	Module 6.Traditions and Languages	9.1.3.1 respect differing points of view; 9.1.8.1 develop intercultural awareness through reading and discussion;	1	2
	Festivals blog	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings; 9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	3
ge	Vocabulary 6a SA for the unit 5	9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics; 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and	1	C
nit 6: and language	Use of English 6b.Countable and	curricular topics; 9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics;	1	(
_	uncountable nouns. Summative assessment for the	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 03.02.23 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics,		
U Traditions	unit «Traditions and language»	including some extended texts; 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;		
H	Use of English 6b.Comparative and	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres; 9.4.8.1 use a	1	(
		of the state of th		1
	superlative adjectives Skills	range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding 9.3.1.1 use formal and informal registers in their talk on a range of general and curricular topics;		

65.	T	6D Buying a gift	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics;	1	10.02.23	
66.		6E.Eco -festivals	9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group	1	13.02.23	
67.		6f Remembrance day in Australia	and whole class	1	15.02.23	
68.		6g. Writing an article	West Address Citize a XCHARACTE	1	17.02.23	
69.		Edutainment	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	20.02.23	
70.	1	7A.Types of films	9.1.6.1 organize and present information clearly to others 9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics	1	22.02.23	
71.		7A. The eagle huntress	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	24.02.23	
72.		7b.Realitivies	9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres 9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and	1	27.02.23	
73.		7B.Pronouns	curricular subjects 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	01.03.23	
74.		7c.Dalatunes	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and	1	03.03.23	
75.	and fil	7D.Inviting.accepting. Summative assessment for the unit «Music and film»	urricular topics 9.4.7.1 recognise typical features at word, sentence and text level in a wide range of written enres 3.2.1 ask complex questions to get information on a range of general and curricular topics 3.3.1 explain and justify their own point of view on a range of general and curricular topics 3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and	1	06.03.23	
76.	Un Music	7e.Dancing around the world	curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics	1	10.03.23	
77.		7F. The 4 elements of music 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics 9.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics	1	13.03.23		
78.			1	15.03.23		
79.			7g.Writing	and the control of th	1	17.03.23
			4 th term (30 hours)			
80.		Travel and tourism	9.1.4.1 evaluate and respond constructively to feedback from others 9.1.5.1 use feedback to set personal learning objectives	1	27.03.23	
81.	***	Destination	9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.1.7.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	29.03.23	
82.	-		9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and	1	31.03.23	
83.		Vocabulary 8a 8b Adverbs-Order of adverbs	curricular topics; 9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and	1	03.04.23	
84.	-	Determiners/Pre-	curricular topics;	1	05.04.23	

		determiners	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular			
85.		Skills 8c. Vocabulary :Landmarks	1 9 7 7 1 recognize typical features at word sentence and text level of a wide range of spoken genres	1	07.04.23	
86.		Word formation	9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range	1	10.04.23	
87.		Everyday English 8d.Apologizing	of general and curricular topics; 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and	1	12.04.23	
88.	-	Across cultures 8e Across the Curriculum 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres; 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend		1	14.04.23	
89.			1	17.04.23		
90.				1	19.04.23	
91.		Edutainment 8 Summative assessment for the unit «Travel and tourism»	understanding; 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics; 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics; 9.5.7.1 use independently appropriate layout at text level on a growing range of general and curricular topics; 9.6.2.1 use a variety of quantifiers for countable and uncountable nouns and some noun phrases on a range of familiar general and curricular topics including majority of, minority of, a great deal of, a great number of; 9.6.4.1 use a wide variety of determiners and pre-determiner structures on a range of familiar general and curricular topics; 9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs, use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics; 9.6.14.1 use an increased variety of prepositions before nouns and adjectives, use a growing number of dependent prepositions following nouns, adjectives and verbs on a range of familiar general and curricular topics; 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics	1	21.04.23	
92.		Science and technology		1	24.04.23	
93.		Reading 9a		1	26.04.23	
94.	4 1	Vocabulary 9a	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	28.04.23	
95.		Use of English 9b	9.1.3.1 respect differing points of view	1	01.05.23	кірі
96.		Infinitive	9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings	1	03.05.23	
97.		Use of English 9b	9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and	1	05.05.23	
98.			curricular topics 9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide	1	08.05.23	кірі
99.		Square-eyed Teens	range of general and curricular topics 9.2.4.1 understand most of the implied meaning in unsupported extended	1	10.05.23	
100.		Skills 9c	talk on a wide range of general and curricular topics 9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.2.6.1 deduce meaning from context	1	12.05.23	
101.		Everyday English 9d	in unsupported extended talk on a wide range of general and curricular topics 9.2.8.1 begin to recognize	1	15.05.23	
102.	Technology	The world of science	inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics	1	17.05.23	
103.	nd Tec	Across the curriculum		1	19.05.23	
104.	Unit 9: Science an	Mobile phone at school Summative assessment for the unit «Science and	and whole class exchanges 9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular	1	22.05.23	

	Technology»	topics			
105.	Edutainment 9	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics			
106.	Summative control	The state of the s	1	24.05.23	
	work for the 4 th term	understanding	1	26.05.23	
		9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics		7	
107.	review units 1-5	9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and			
		controller topics	1	29.05.23	
108.	review units 6-9	9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics			
		9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics	1	31.05.23	
		9.6.8.1 use a variety of future forms, including some passives on a range of familiar occurred and			
		2.0.13.1 date a valiety of illocal forms for different functions and a limited number of past model forms in 1.1.			2
		should thave to express regret and criticism on range of familiar general and guminulantanian			
		5.0.13.1 use intimitive forms after a growing number of adjectives and verbs, use ground forms after a			
		variety of verbs and prepositions, use an increased variety of prepositional verbs and phrasal verbs on a range of familiar general and curricular topics			

Total: 108

Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term - 45 minutes