

"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 2А

Оқушылар саны: 17

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сана %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	9	9		3	8	6	82	100	
БЖБ 2	10	10		8	1	8	52	100	
ТЖБ	14	14		11	1	5	35	100	
	Максатты меңгергендер				Қиындық тудырған максаттар				
БЖБ 1	2.L1 understand a range of short basic supported classroom instructions				2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines				
БЖБ 2	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.U3 use common adjectives in descriptions and to talk about simple feelings				2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines				
ТЖБ	2.R1 read and spell out words for others 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission				2.W1 write with support short responses at phrase level to questions and other prompts 2.U6 use demonstrative pronouns this, these, that, those to make and respond to requests for information				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% : Ахмет Айкөркем, Избасарова Хадиша, Олжабай Бекнұр, Юлдашова Сумая, Түктібай Бекмұрат.

Орта (С): 65-84% : Айтбаева Жанұя.

Төмен (Н) 40-64%: Ақжолұлы Рақымжан, Бейсен Асемай, Қожабек Марал, Момбек Мейрамбек, Момбек Ғалымбек, Орынбаев Санжар, Оразбек Нұрболат, Рахматулла Мырзахан, Сейіт Абылай, Оразалиев Бексұлтан, Еламан Мирас

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.22ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж

"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
II тоқсан ағылшын тілі пәні бойынша

Сынып: 2А

Оқушылар саны: 20

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	9	9		3	11	6	85	100	
БЖБ 2	10	10		8	1	11	60	100	
ТЖБ	14	14		13	2	5	35	100	
	Максатты меңгергендер				Қиындық тудырған максаттар				
БЖБ 1	2.L1 understand a range of short basic supported classroom instructions				2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines				
БЖБ 2	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.U3 use common adjectives in descriptions and to talk about simple feelings				2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines				
ТЖБ	2.R1 read and spell out words for others 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission				2.W1 write with support short responses at phrase level to questions and other prompts 2.U6 use demonstrative pronouns this, these, that, those to make and respond to requests for information				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% : Ахмет Айкөркем, Избасарова Хадиша, Олжабай Бекнұр, Юлдашова Сумая, Түктібай Бекмұрат.

Орта (С): 65-84% : Айтбаева жанұя, Дихан Мақсат.

Төмен (Н) 40-64%: Ақжолұлы Рақымжан, Бейсен Асемай, Каримова Нұрай, Керімбек Саят, Қожабек Марал, Момбек Мейрамбек, Момбек Ғалымбек, Орынбаев Санжар, Оразбек Нұрболат, Рахматулла Мырзахан, Сейіт Абылай, Оразалиев Бексұлтан, Еламан Мирас

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.22ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж



"№11 санаторий типтесарнаулымектеп-интернаты" КММ
Жиынтық бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер
III тоқсан ағылышын тілі пәні бойынша

Сынып: 2А

Оқушылар саны: 20

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %
				Төмен	Орта	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылышын тілі			Оқушылар саны -					
БЖБ 1	10	10		8	9	3	60	100
БЖБ 2	8	8		7	7	6	65	100
ТЖБ	14	14		10	4	6	50	100
	Максатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts 2.W3 write short phrases to identify people, places and objects				2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics			
БЖБ 2	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number				2.S4 respond to basic supported questions giving personal and factual information			
ТЖБ	2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions				2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities			

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Избасарова Хадиша, Олжабай Бекнұр, Юлдашова Сумая, Айтбаева Жанұя, Дихан Максат, Түктібай Бекмұрат.

Орта (С): 65-84% : Ахмет Айкөркем, Бейсен Асемай, Момбек Мейрамбек, Момбек Ғалымбек
Төмен (Н) 40-64%: Ақжолұлы Рақымжан, Каримова Нұрай, Керімбек Саят, Қожабек Марал, Орынбаев Санжар, Оразбек Нұрболат, Рахматулла Мырзахан, Сейіт Абылай, Оразалиев Бексұлтан, Еламан Мирас

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан калуы

4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.23ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж

"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
IV тоқсан ағылшын тілі пәні бойынша

Сынып: 2А

Оқушылар саны: 20

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %
				Төмен	Орта	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -					
БЖБ 1	7	7		9	6	5	55	100
БЖБ 2	8	8		5	7	8	75	100
ТЖБ	14	14		7	4	9	65	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts 2.W3 write short phrases to identify people, places and objects					2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics		
БЖБ 2	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number					2.S4 respond to basic supported questions giving personal and factual information		
ТЖБ	2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions					2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities		

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% : Ахмет Айкөркем, Бейсен Асемай, Избасарова Хадиша, Олжабай Бекнұр, Юлдашова Сумая, Айтбаева Жанұя, Дихан Максат, Түктібай Бекмұрат, Еламан Мирас
Орта (С): 65-84% : Момбек Мейрамбек, Момбек Ғалымбек, Рахматулла Мырзахан, Сейіт Абылай,
Төмен (Н) 40-64%: Ақжолұлы Рақымжан, Каримова Нұрай, Керімбек Саят, Қожабек Марал,
,Орынбаев Санжар, Оразбек Нұрболат, Оразалиев Бексұлтан,

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.05.23ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж



"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 2Б

Оқушылар саны: 18

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	9	9		7	7	4	61	100	
БЖБ 2	10	10		8	4	5	50	100	
ТЖБ	14	14		9	3	5	44	100	
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар				
БЖБ 1	2.L1 understand a range of short basic supported classroom instructions				2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines				
БЖБ 2	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.U3 use common adjectives in descriptions and to talk about simple feelings				2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines				
ТЖБ	2.R1 read and spell out words for others 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission				2.W1 write with support short responses at phrase level to questions and other prompts 2.U6 use demonstrative pronouns this, these, that, those to make and respond to requests for information				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% : Амирсейіт Али, Махамеджан Даниял, Турматов Бақытжан, Шора Еркемай, Қалжанова Алина

Орта (С): 65-84% : Дүйсенова Айзере, Әбибіллі Мелс, Емир Нұрислам

Төмен (Н) 40-64%: Елубай Мереке, Хонтураева Гулзира, Нуракова Саида, Ордабек

Таңат, Борикулов Айсұлтан, Шадияр Диас; Сейдахан Арайлым, Айтбай Әскербек, Көпжасар Таннұр, Кушбай Әміржан.

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.22ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж

"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
II тоқсан ағылшын тілі пәні бойынша

Сынып: 2Б

Оқушылар саны: 18

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	9	9		7	7	4	85	100	
БЖБ 2	10	10		8	4	5	60	100	
ТЖБ	14	14		9	3	5	35	100	
	Максатты меңгергендер				Қиындық тудырған максаттар				
БЖБ 1	2.L1 understand a range of short basic supported classroom instructions				2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines				
БЖБ 2	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.U3 use common adjectives in descriptions and to talk about simple feelings				2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines				
ТЖБ	2.R1 read and spell out words for others 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission				2.W1 write with support short responses at phrase level to questions and other prompts 2.U6 use demonstrative pronouns this, these, that, those to make and respond to requests for information				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% : Амирсейіт Али, Махамеджан Даниял, Турматов Бақытжан, Шора Еркемай, Қалжанова Алина

Орта (С): 65-84% : Дүйсенова Айзере, Әбибілла Мелс, Емир Нұрислам

Төмен (Н) 40-64% : Елубай Мереке, Хонтураева Гулзира, Нуракова Саида, Ордабек

Таңат, Борикулов Айсұлтан, Шадиар Диас, Сейдахан Арайлым, Айтбай Әскербек, Көпжасар Таннұр, Кушбай Әміржан.

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.22ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж

"№11 санаторий типтесарнаулымектеп-интернаты" КММ
Жиынтык бағалаужүргізу қорытындылары бойынша талдау туралы мәліметтер
III тоқсан ағылшын тілі пәні бойынша

Сынып: 2Б

Оқушылар саны: 17

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	10	10		6	7	4	64	100	
БЖБ 2	8	8		4	8	5	76	100	
ТЖБ	14	14		9	2	6	47	100	
	Максатты меңгергендер				Қиындық тудырған максаттар				
БЖБ 1	2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts 2.W3 write short phrases to identify people, places and objects				2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics				
БЖБ 2	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number				2.S4 respond to basic supported questions giving personal and factual information				
ТЖБ	2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions				2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Амирсейіт Али, Сейдахан Арайлым, Махамеджан Даниял, Турматов Бақытжан; Көпжасар Таннұр, Қалжанова Алина

Орта (С): 65-84% : Шора Еркемай, Шадиар Диас; Төмен (Н) 40-64%: Дүйсенова Айзере, Әбибілла Мелс, Емир Нұрислам Елубай Мереке, Хонтураева Гулзира, Нуракова Саида, Ордабек Таңат, Борикулов Айсұлтан, Айтбай Әскербек, Кушбай Әміржан.

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.23ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж



"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
IV тоқсан ағылшын тілі пәні бойынша

Сынып: 2Б

Оқушылар саны: 17

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	7	7		6	5	6	65	100	
БЖБ 2	8	8		6	5	6	65	100	
ТЖБ	14	14		9	4	4	47	100	
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар				
БЖБ 1	2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts 2.W3 write short phrases to identify people, places and objects				2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics				
БЖБ 2	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number				2.S4 respond to basic supported questions giving personal and factual information				
ТЖБ	2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions				2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Амирсейіт Али, Сейдахан Арайлым, Махамеджан Даниял, Қалжанова Алина

Орта (С): 65-84% : Турматов Бақытжан; Шора Еркемай, Шадиар Диас; Көпжасар Таннұр,

Төмен (Н) 40-64%: Елубай Мереке, Хонтураева Гулзира, Нуракова Саида, Ордабек

Танат, Борикулов Айсұлтан, Айтбай Әскербек, Кушбай Әміржан. Дүйсенова Айзере, Әбибілла Мелс, Емир Нұрислам ,

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.05.23ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж



«№11 санаторий типтес арнаулы мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
1 тоқсан ағылшын тілі пәні бойынша

Сынып: 4А

Оқушылар саны: 12

Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

мақсаты, БЖБ және ТЖБ нәтижелерін талдау								
Пән	Орында- ған	Макс. балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -11					
БЖБ 1	12	9	-	7	2	3	41,6	100
БЖБ 2	12	10	-	7	4	1	41,6	100
ТЖБ	12	18	-	5	4	3	58	100
	Максатты меңгергендер				Қиындық тудырған максаттар			
БЖБ 1	4.1.4.1 (4.L4)Understand an increasing range of short supported questions on general and some curricular topics				4.2.4.1 (4.S4)Respond to questions on an increasing range of general and some curricular topics			
БЖБ 2	4.4.1.1 (4.W1)Plan, write and check sentences with support on a range of basic personal, general and some curricular topics				4.3.5.1(4.R5) Understand the main points of short simple texts on a growing range of general and some curricular topics by using contextual clues			
ТЖБ	4.1.8.1(4.L8) Understand short, supported narratives on an increasing range of general and some curricular topics 4.4.4.1 (4.W4)Write with support a sequence of short sentences in a paragraph to give basic personal information 4.2.8.1 (4.S8)Express basic likes and dislikes; recount short, basic stories and events on a limited range of general and some curricular topics				4.3.3.1 (4.R3)Recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.5.12.1 (4.U12)Use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly; use common –ly manner adverbs to describe actions e.g. slowly, quickly			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% :Әбделіі Сезіім,Хамидов Озодбек,Жәнібек Диас

Орта (С) 65-84% : Әбиііллә Айзере,Ерболатов Арман,Тастан Аян,Атхан Ерұлан

40-64% : Ордабек Аксезіім,Дауылбай Абдырахман,Әбделіі Өмір,Айтбай

Нұрсұлтан,Есенгелді Мөлдiр (Н) 0-39% :0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:
жана сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау
сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.2022

Педагогтың аты – жөні: Сарсенбаева Г

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
2 тоқсан ағылшын тілі пәні бойынша

Сынып: 4 А

Оқушылар саны: 12

Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс. балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -11					
БЖБ 1	12	10	-	7	2	3	41,6	100
БЖБ 2	12	9	-	7	3	2	41,6	100
ТЖБ	12	18	-	5	4	3	58	100
Максатты меңгергендер			Қиындық тудырған максаттар					
БЖБ 1	4.1.3.1 (4.L3)Understand the main points of short supported talk on an increasing range of general and some curricular topics		4.2.3.1 (4.S3)Give short, basic description of people and objects on a limited range of general and some curricular topics; begin to describe past experiences on an increasing range of general and some curricular topics					
БЖБ 2	4.4.4.1(4.W4) Write with support a sequence of short sentences in a paragraph to give basic personal information		4.3.1.1 (4.R1)Recognise, identify and sound with support a growing range of language at text level					
ТЖБ	4.1.2.1 (4.L2)Understand an increasing range of supported questions which ask for personal information 4.4.1.1 (4.W1)Plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.5.8.1 (4.U8)Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics		4.3.5.1 (4.R5)Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.2.1.1(4.S1) Make basic statements which provide information on an increasing range of general and some curricular topics					

5. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% :Әбделіі Сезіім,Хамидов Озодбек,Жәнібек Диас

Орта (С) 65-84% : Әбибіллә Айзере,Ерболатов Арман,Тастан Аян,Атхан Ерұлан

40-64% : Ордабек Аксезіім,Дауылбай Абдырахман,Әбделіі Өмір,Айтбай

Нұрсұлтан,Есенгелді Мөлдiр (Н) 0-39% :0

Төмен (Н) 0-39% :0

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы

2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:

жаңа сөздерді жаттамау, сабақтан қалуы

3. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау

сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.2022

Педагогтың аты – жөні: Сарсенбаева Г

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
3 тоқсан ағылшын тілі пәні бойынша

Сынып: 4 А

Оқушылар саны: 11

Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс. балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -11					
БЖБ 1	11	13	-	5	5	1	54	100
БЖБ 2	11	11	-	6	2	3	45	100
ТЖБ	11	18	-	6	1	4	45	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	4.1.7.1(4.L7) Use contextual clues to predict content and meaning in short supported talk on an increasing range of general and some curricular topics 4.2.7.1 (4.S7)Contribute a growing range of suitable words, phrases, and sentences during short pair, group and whole class exchanges					4.5.16.1 Use conjunctions <i>and, or, but, because</i> to link words and phrases		
БЖБ 2	4.3.5.1 (4.R5)Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.4.7.1(4.W7) Spell most familiar high-frequency words accurately when writing independently					4.5.8.1(4.U8) Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics		
ТЖБ	4.1.9.1(4.L9) Recognise words that are spelt out from a limited range of general and curriculum topics 4.4.5.1 (4.W5)Link with some support sentences using basic coordinating connectors 4.5.16.1 (4.U16)Use conjunctions <i>and, or, but, because</i> to link words and phrases					4.3.5.1 (4.R5)Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues. 4.3.6.1 (4.R6)Take turns when speaking with others in a growing range of short, basic exchanges		

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:
 Жоғары (В) 85-100% : Тастан Аян,Әбделі Сезім,Хамидов Озодбек,Жәнібек Диас
 Орта (С) 65-84% : Әбибілла Айзере,Ерболатов Арман, Атхан Ерұлан
 40-64% : Ордабек Ақсезім,Дауылбай Абдырахман,Әбделіі Өмір,Айтбай Нұрсұлтан,Есенгелді Мөлдір (Н) 0-39% :0
- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
 айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:
 жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.2023

Педагогтың аты – жөні: Сарсенбаева Г

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
4 тоқсан ағылшын тілі пәні бойынша

Сынып: 4 А

Оқушылар саны: 10

Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс. балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -11					
БЖБ 1	10	10	-	7	3	0	30	100
БЖБ 2	10	12	-	6	1	3	40	100
ТЖБ	10	18	-	3	5	3	80	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	4.1.8.1(4.L8)Understand short, supported narratives on an increasing range of general and some curricular topics 4.5.3.1 (4.U3)Use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative and superlative] to make comparisons					4.2.4.1 (4.S4)Respond to questions on an increasing range of general and some curricular topics		
БЖБ 2	4.4.4.1 (4.W4)Write with support a sequence of short sentences in a paragraph to give basic personal information					4.3.6.1(4.R6)Understand with some support some specific information and detail in short, simple texts on a growing range of general and some curricular topics		
ТЖБ	4.1.6.1 (4.L6)Understand some specific information and detail of short supported talk on an increasing range of general and some curricular topic 4.3.2.1 (4.R2)Read and understand with some support short simple fiction and non-fiction texts 4.4.8.1 (4.W8)To include appropriate use of full stops and question marks, at sentence level with some accuracy when writing independently					4.5.12.1 (4.U12)Use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often; begin to use simple adverbs of manner e.g. well, badly; use common -ly manner adverbs to describe actions e.g. slowly, quickly 4.2.1.1 (4.S1)Make basic statements which provide information on an increasing range of general and some curricular topics		

5. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Тастан Аян,Әбделі Сезім,Хамидов Озодбек,Жәнібек Диас

Орта (С) 65-84% : Әбибілла Айзере,Ерболатов Арман, Ордабек Ақсезім,Дауылбай

Абдырахман,Әбделі Өмір

40-64% : Атхан Ерұлан,Айтбай Нұрсұлтан,Есенгелді Мөлдіір (Н) 0-39% :0

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы

2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:
жаңа сөздерді жаттамау, сабақтан қалуы

3. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.05.2023

Педагогтың аты – жөні: Сарсенбаева Г



"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 5Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	10	10		6	3	1	40	100	
БЖБ 2	10	10		6	2	2	40	100	
ТЖБ	10	24		3	6	1	70	100	
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар			
БЖБ 1	5.L3 Understand an increasing range of unsupported basic questions on general and curricular topics					5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 Ask simple questions to get information about a limited range of general topics			
БЖБ 2	5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics 5.R4 Read with some support a limited range of short fiction and non-fiction texts					5.W2 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics			
ТЖБ	5.L1 Understand a sequence of supported classroom instructions. 5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics. 5.W1 Plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics.					5.W7 Use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics.			

1 ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Қалтайқызы Аружан,

Орта (С):65-84% : Давыл Бинура, Абдрахбан Али, Мархабай Інжу, Еркара Сымбат, Абубакир Айару, Тасболта Махамбет

Төмен (Н) 40-64%: Диханбаев Акбарали, Сапар Мирас, Утеген Рауан

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым тапсырмалары

1. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан калуы
2. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.22ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж

"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
II тоқсан ағылшын тілі пәні бойынша

Сынып: 5Б

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	9	10		6	3	1	40	100	
БЖБ 2	9	10		6	2	2	40	100	
ТЖБ	9	24		3	7	0	70	100	
Максатты меңгергендер					Қиындық тудырған мақсаттар				
БЖБ 1	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics				5.S3 Give an opinion at sentence level on a limited range of general and curricular topics				
БЖБ 2	5.R5 Deduce meaning from context in short texts on a limited range of familiar general and curricular topics				5.W8 Spell most high-frequency words accurately for a limited range of general topics				
ТЖБ	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.R2 Understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics.				5.W5 Link without support sentences using basic coordinating connectors 5.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics.				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% :

Орта (С): 65-84% : Қалтайқызы Аружан, Давыл Бинура, Абдрахбан Али, Мархабай Инжу, Ерқара Сымбат, Абубакир Айару, Тасболта Махамбет

Төмен (Н) 40-64%: Диханбаев Акбарали, Сапар Мирас, Утеген Рауан

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
2. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
3. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.22ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж

"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
III тоқсан ағылшын тілі пәні бойынша

Сынып: 5Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %
				Төмен	Орта	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -					
БЖБ 1	10	10		4	3	3	60	100
БЖБ 2	10	11		5	2	3	50	100
ТЖБ	10	20		3	1	6	70	100
Мақсатты меңгергендер			Қиындық тудырған мақсаттар					
БЖБ 1	5.L5 Understand most specific information and detail of short, supported talk on a wide range of familiar topics		5.S8 Recount basic stories and events on a range of general and curricular topics					
БЖБ 2	5.R6 Recognize the attitude or opinion of the writer in short texts on a limited range of general and curricular topics		5.W2 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics					
ТЖБ	5.L4 Understand the main points of supported extended talk on a range of general and curricular topics. 5.R2 Understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics.		5.W8 Spell most high-frequency words accurately for a limited range of general topics. 5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics.					

1 ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары (В) 85-100% : Қалтайқызы Аружан, Давыл Бинура, Абдрахбан Али, Мархабай Інжу, Еркара Сымбат, Абубакир Айару,

Орта (С): 65-84% : Тасболта Махамбет

Төмен (Н) 40-64%: Диханбаев Акбарали, Сапар Мирас, Утеген Рауан

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым тапсырмалары

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым тапсырмалары

1. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
2. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.23ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж

"№11 санаторий типтес арнаулы мектеп-интернаты" КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
VI тоқсан ағылшын тілі пәні бойынша

Сынып: 5Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орындаған	Макс балл	ЖБ баллдарының пайыздық мазмұны				Сапа %	Үлгерім %	
				Төмен	Орта	Жоғары			
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі				Оқушылар саны -					
БЖБ 1	10	13		4	5	1	60	100	
БЖБ 2	10	9		3	4	3	70	100	
ТЖБ	10	20		3	2	5	70	100	
Мақсатты меңгергендер					Қиындық тудырған мақсаттар				
БЖБ 1	5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics				5.L4 Understand the main points of supported extended talk on a range of general and curricular topics				
БЖБ 2	5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics				5.W3 Write with support factual descriptions at text level which describe people, places and objects				
ТЖБ	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics. 5.R3 Understand the detail of an argument on a limited range of familiar general and curricular topics				5.W4 Write with support a sequence of extended sentences in a paragraph to give basic personal information. 5.S2 Ask simple questions to get information about a limited range of general topics				

1. ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті.

Жоғары(В) 85-100% : Қалтайқызы Аружан, Давыл Бинура, Абдрахбан Али, Еркара Сымбат, Абубакир Айару,

Орта (С): 65-84% : Мархабай Інжу, Тасболта Махамбет ,

Төмен (Н) 40-64%: Диханбаев Акбарали, Сапар Мирас, Утеген Рауан

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары

2. тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: жазылым тапсырмалары

3. тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: оқушылардың сабақтан қалуы

4. Жоспарлаған түзету жұмысы: Алдағы уақытта кеткен қателер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.05.23ж

Педагогтің аты-жөні: Сарсенбаева Г.Ж

«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

I тоқсан ағылшын тілі пәні бойынша

Сынып: 9 А

Оқушылар саны: 16

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерім%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -15					
БЖБ 1	16	9	-	8	3	5	50	100
БЖБ 2	16	9	-	2	9	5	87	100
ТЖБ	16	24	-	2	5	9	87	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	9.2.2.1 (9.L2) Understand most specific information in unsupported extended talk on a wide range of general and curricular topics					9.3.3.1 (9.S3) Explain and justify their own point of view on a range of general and curricular topics		
БЖБ 2	9.4.6.1(9.R6) Recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 (9.R9) Recognise inconsistencies in argument in extended texts on a range of familiar general and curricular topics					9.5.5.1 (9.W5) Develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics		
ТЖБ	9.2.1.1 (9.L2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 (9.R1) Understand the main points in extended texts on a range of unfamiliar general and curricular topics					9.5.3.1 (9.W3) Write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.3.1.1 (9.S1) Use formal and informal registers in their talk on a range of general and curricular topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті
Жоғары (В) 85-100% : Махмуд Жадыра, Әуелбеков Нұрдулет, Юсупова Инжу, Рахматулла
Оразхан, Тасболта Бекболат, Абдрахбан Айжан, Булеков Ерлан, Тасболта Нұрбак, Әбибіллі Динара
Орта (С) 65-84% : Айтбай Еүрдәулет, Құлжабай Жанболат, Аманбай Бекарыс, Байдулла
даниял, Сайрамбай Нұрмұхаммед

40-64% : Маханбет Ердәулет, Гуломов Руслан

Төмен (Н) 0-39% : 0

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-
да айтылым тапсырмасында өз ойын толық жеткізе алмауы,

2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды,
ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық
катекліктердің болуы

Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау
сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.22ж

Педагогтың аты – жөні: Сарсенбаева Г



«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

2 тоқсан ағылшын тілі пәні бойынша

Сынып: 9 А

Оқушылар саны: 16

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта	Жаксы	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	16	9	-	8	2	6	50	100
БЖБ 2	16	9	-	2	8	6	87	100
ТЖБ	16	24	-	2	5	9	87	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	9.2.2.1 (9.L2) Understand most specific information in unsupported extended talk on a wide range of general and curricular topics				9.3.3.1 (9.S3) Explain and justify their own point of view on a range of general and curricular topics			
БЖБ 2	9.4.6.1(9.R6) Recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 (9.R9) Recognise inconsistencies in argument in extended texts on a range of familiar general and curricular topics				9.5.5.1 (9.W5) Develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics			
ТЖБ	9.2.1.1 (9.L2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 (9.R1) Understand the main points in extended texts on a range of unfamiliar general and curricular topics				9.5.3.1 (9.W3) Write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.3.1.1 (9.S1) Use formal and informal registers in their talk on a range of general and curricular topics			

2. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті
 Жоғары (В) 85-100% : Махмуд Жадыра,Әуелбеков Нұрдулет,Юсупова Інжу,Рахматулла
 Оразхан,Тасболта Бекболат,Абдрахбан Айжан,Булеков Ерлан,Тасболта Нұрбақ,Әбибілла Динара
 Орта (С) 65-84% : Айтбай Еүрдәулет,Құлжабай Жанболат,Аманбай Бекарыс,Байдулла
 даниял,Сайрамбай Нұрмұхаммед

40-64% : Маханбет Ердәулет,Гуломов Руслан

Төмен (Н) 0-39% :0

1. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы,
 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қателіктердің болуы
2. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.22ж Педагогтың аты – жөні: Сарсенбаева Г

Сынып: 9 А

Оқушылар саны: 15

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -14					
БЖБ 1	15	10	-	5	5	5	66	100
БЖБ 2	15	14	-	6	4	5	60	100
ТЖБ	15	24	-	3	6	6	80	100
БЖБ 1	9.6.3.1 use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics				9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.5.3.1 write with grammatical accuracy on a range of familiar general and curricular topics			
БЖБ 2	9.6.1.1 use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics				9.4.5.1 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.5.3.1 write with grammatical accuracy on a range of familiar general and curricular topics			
ТЖБ	9.2.5.1 Recognise the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.4.3.1 Understand the detail of an argument in extended texts on a range of familiar general and curricular topics				9.5.6.1 Write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics			

3. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті
Жоғары (В) 85-100% : Махмуд Жадыра, Әуелбеков Нұрдулет, Юсупова Інжу, Рахматулла Оразхан, Абдрахбан Айжан, Әбибілла Динара
Орта (С) 65-84% : Құлжабай Жанболат, Тасболта Бекболат, Аманбай Бекарыс, Байдулла даниял, Сайрамбай Нұрмұхаммед, Тасболта Нұрбак, 40-64% : Маханбет Ердаулет, Гуломов Руслан, Айтбай Еұрдаулет, Төмен (Н) 0-39% : 0

1. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
2. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады. Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Күні: 23.03.23 ж

Педагогтың аты – жөні: Сарсенбаева Г

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
4тоқсан ағылшын тілі пәні бойынша

Сынып: 9 А

Оқушылар саны: 15

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта	Жаксы	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	15	8	-	6	5	4	60	100
БЖБ 2	15	12	-	7	5	3	53	100
ТЖБ	15	24	-	2	7	6	86	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	9.5.1.Iplan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 9.5.5.Ilink without support sentences using basic coordinating connectors				9.4.5.1deduce meaning from context in short texts on a limited range of familiar general and curricular topics			
БЖБ 2	9.3.8.1recount extended stories and events on a wide range of general and curricular topics				9.4.3.1understand the detail of an argument- both explicitly stated and implied - in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics			
ТЖБ	9.2.3.1 Understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.2.6.1 Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.3.8.1 Recount extended stories and events on a range of general and curricular topics 9.6.8.1 Use a variety of future forms, including some passives, on a range of familiar general and curricular topics				9.4.5.1 Deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.4.7.1 Recognise typical features at word, sentence and text level in a wide range of written genres 9.5.7.1Use independently appropriate layout at text level on a growing range of general and curricular topics 9.5.8.1 Spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics			

БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті
 Жоғары (В) 85-100% : Махмуд Жадыра, Юсупова Інжу,Рахматулла Оразхан, Абдрахбан Айжан,
 Әбибілла Динара ,Тасболта Бекболат,
 Орта (С) 65-84% : Құлжабай Жанболат, Әуелбеков Нұрдулет,Аманбай Бекарыс, Байдулла
 даниял,Сайрамбай Нұрмұхаммед,Тасболта Нұрбак, Айтбай Еұрдәулет,
 40-64% : Маханбет Ердаулет,Гуломов Руслан,
 Төмен (Н) 0-39% :0

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы,
 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
 1. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні:31.05.23Педагогтың аты – жөні: Сарсенбаева Г

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
1 тоқсан ағылшын тілі пәні бойынша

Сынып: 9 Б

Оқушылар саны: 11

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -15					
БЖБ 1	11	9	-	8	2	1	27	100
БЖБ 2	11	9	-	3	6	2	73	100
ТЖБ	11	24	-	4	6	1	64	100
	Максатты меңгегендер				Қиындық тудырған максаттар			
БЖБ 1	9.2.2.1 (9.L2) Understand most specific information in unsupported extended talk on a wide range of general and curricular topics				9.3.3.1 (9.S3) Explain and justify their own point of view on a range of general and curricular topics			
БЖБ 2	9.4.6.1(9.R6) Recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 (9.R9) Recognise inconsistencies in argument in extended texts on a range of familiar general and curricular topics				9.5.5.1 (9.W5) Develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics			
ТЖБ	9.2.1.1 (9.L2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 (9.R1) Understand the main points in extended texts on a range of unfamiliar general and curricular topics				9.5.3.1 (9.W3) Write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.3.1.1 (9.S1) Use formal and informal registers in their talk on a range of general and curricular topics			

4. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті

Жоғары (В) 85-100% : Оразбекова Жаннұр

(С) 65-84% : Егенбай Нұрасыл, Исакова Ширина, Қадір Нұрзат, Алишерұлы Құдірет, Байтаева Сымбат, Зубайдуллаева Мадина

40-64% : Қадір Ерзат, Алпысба Нұрдәулет, Байменова Жансая, Сайдазимханова Камила

Төмен (Н) 0-39% : 0

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы,

2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды,

ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қателіктердің болуы

Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.22ж

Педагогтың аты – жөні: Сарсенбаева Г

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
2тоқсан ағылшын тілі пәні бойынша

Сынып: 9 Б

Оқушылар саны: 11

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта	Жаксы	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	11	9	-	8	3	0	27	100
БЖБ 2	11	9	-	3	6	2	73	100
ТЖБ	11	24	-	4	6	1	64	100
	Максатты меңгергендер				Қиындық тудырған максаттар			
БЖБ 1	9.2.2.1 (9.L2) Understand most specific information in unsupported extended talk on a wide range of general and curricular topics				9.3.3.1 (9.S3) Explain and justify their own point of view on a range of general and curricular topics			
БЖБ 2	9.4.6.1(9.R6) Recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 (9.R9) Recognise inconsistencies in argument in extended texts on a range of familiar general and curricular topics				9.5.5.1 (9.W5) Develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics			
ТЖБ	9.2.1.1 (9.L2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 (9.R1) Understand the main points in extended texts on a range of unfamiliar general and curricular topics				9.5.3.1 (9.W3) Write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.3.1.1 (9.S1) Use formal and informal registers in their talk on a range of general and curricular topics			

5. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті

Жоғары (В) 85-100% : Оразбекова Жаннұр

(С) 65-84% : Егенбай Нұрасыл, Исакова Ширина, Қадір Нұрзат, Алишерұлы Құдірет, Байтаева Сымбат, Зубайдуллаева Мадина

40-64% : Қадір Ерзат, Алпысба Нұрдәулет, Байменова Жансая, Сайдазимханова Камила

Төмен (Н) 0-39% : 0

3. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы,

2 БЖБ-да жазылым тапсырмасында грамматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қателіктердің болуы

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.22ж Педагогтың аты – жөні: Сарсенбаева Г

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
3 тоқсан ағылшын тілі пәні бойынша

Сынып: 9 Б

Оқушылар саны: 11

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау								
Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -14					
БЖБ 1	11	10	-	5	3	3	54	100
БЖБ 2	11	14	-	5	2	4	54	100
ТЖБ	11	24	-	4	3	4	63	100
БЖБ 1	9.6.3.1 use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics				9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.5.3.1 write with grammatical accuracy on a range of familiar general and curricular topics			
БЖБ 2	9.6.1.1 use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics				9.4.5.1 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.5.3.1 write with grammatical accuracy on a range of familiar general and curricular topics			
ТЖБ	9.2.5.1 Recognise the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.4.3.1 Understand the detail of an argument in extended texts on a range of familiar general and curricular topics				9.5.6.1 Write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics			

6. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті
 Жоғары (В) 85-100% : Оразбекова Жаннұр, Исакова Ширина Байтаева Сымбат, Зубайдуллаева
 Мадина

(С) 65-84% : Алпысба Нұрдәулет, Байменова Жансая, Сайдазимханова Камила

40-64% : Қадір Ерзат, Егенбай Нұрасыл, Қадір Нұрзат, Алишерұлы Күдірет,

Төмен (Н) 0-39% : 0

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:

жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады. Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Күні: 23.03.23 ж

Педагогтың аты – жөні: Сарсенбаева Г

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
4тоқсан ағылшын тілі пәні бойынша

Сынып: 9 Б

Оқушылар саны: 11

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта	Жаксы	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	11	8	-	8	0	3	27	100
БЖБ 2	11	12	-	5	3	3	54	100
ТЖБ	11	24	-	3	5	3	73	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	9.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 9.5.5.1 link without support sentences using basic coordinating connectors					9.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics		
БЖБ 2	9.3.8.1 recount extended stories and events on a wide range of general and curricular topics					9.4.3.1 understand the detail of an argument- both explicitly stated and implied - in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics		
ТЖБ	9.2.3.1 Understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.2.6.1 Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.3.8.1 Recount extended stories and events on a range of general and curricular topics 9.6.8.1 Use a variety of future forms, including some passives, on a range of familiar general and curricular topics					9.4.5.1 Deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.4.7.1 Recognise typical features at word, sentence and text level in a wide range of written genres 9.5.7.1 Use independently appropriate layout at text level on a growing range of general and curricular topics 9.5.8.1 Spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics		

7. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті
 Жоғары (В) 85-100% : Оразбекова Жаннұр, Исакова Ширина ,Байтаева Сымбат,
 (С) 65-84% : Алпысба Нұрдәулет,Байменова Жансая, Сайдазимханова Камила, Зубайдуллаева
 Мадина ,Алишерұлы Күдірет,
 40-64% : Қадір Ерзат, Егенбай Нұрасыл, ,Қадір Нұрзат,
 Төмен (Н) 0-39% :0

Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы,

2 БЖБ-да жазылым тапсырмасында грамматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қателіктердің болуы

2. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні:31.05.23 Педагогтың аты – жөні: Сарсенбаева Г

Бекітемін:

Мектеп директоры:

А. Юсупов



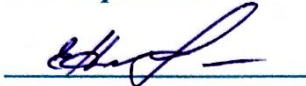
«31»



Келісемін:

Оқу ісінің меңгерушісі:

Е. Әмірбеков



«31» 08 2022ж

ӘБ отырысында қаралды:

Бірлестік жетекшісі:

Б. Дауылбаева



«31» 08 2022ж

«№11 санаторий типтес арнаулы мектеп - интернаты»

Ағылшын тілі пәнінің мұғалімі :

Сарсенбаева Гулжамалдың

Ағылшын тілі пәні бойынша күнтізбелік-тақырыптық жоспар



2022-2023 оқу жылы

Calendar Thematic Plan for grade 2
within the framework of updating the secondary education content
2022-2023 academic year

Nº	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 19 hours						
1	Unit 1: All about me (9 hours)	Hello again	2.L2 recognise with considerable support an increasing range of common personal questions	1	01.09.22.	
2		Hello again Entering Test	2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners 2.W6 use with support upper and lower case letters accurately when writing familiar high frequency words	1	02.09.22	
3		All about me	2.L1 understand a range of short basic supported classroom instructions 2.L2 recognise with considerable support an increasing range of common personal questions	1	08.09.22	
4		All about me	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	1	09.09.22	
5		I can...	2.S4 respond to basic supported questions giving personal and factual information	1	15.09.22	
6		I can...	2.S8 give simple instructions for others to follow 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	16.09.22	
7		My clothes and things	2.L1 understand a range of short basic supported classroom instructions 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines	1	20.09.22	
8		My clothes and things Summative assessment for the unit «All about me»		1	22.09.22	
9		Unit Revision	2.U1 use singular nouns, plural nouns – including some common irregular	1	27.09.22	

			plural forms in giving simple descriptions 2.UE3 use common adjectives in descriptions and to talk about simple feelings			
10	Unit 2: My family and friends (10 hours)	My family and friends	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	29.09.22	
11		Friends' names	2.R1 read and spell out words for others	1	04.10.22	
12		Friends' names	2.W2 write letters and familiar high frequency words when read aloud or spelt	1	06.09.22	
13		Helping hands	2.L1 understand a range of short basic supported classroom instructions	1	11.10.22	
14		Helping hands	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.S5 begin to articulate clearly the difference between various sounds 2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	13.10.22	
		People I know Summative assessment for the unit «My family and friends»	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.UE3 use common adjectives in descriptions and to talk about simple feelings	1	18.10.22	
15		People I know.		1	20.10.22	
16		Summative control work for the 1st term	2.R1 read and spell out words for others 2.W1 write with support short responses at phrase level to questions and other prompts	1	25.10.22	
17		Unit revision	2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	27.10.22	

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
2nd term 13 hours						
18	Unit 3: My school (6 hours)	Counting and Measuring Lesson 1	2.L1 understand a range of short basic supported classroom instructions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual information	1	07.11.22	
19		Counting and Measuring Lesson2	2.R4 begin to use with support a simple picture dictionary 2.U2 use cardinal numbers 1 -50 to count 2.U11 use have got+noun to describe and ask about possessions	1	08.11.22	
20		Around school Lesson1	2.L4 recognise with support short basic questions relating to features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	10.11.22	
21		Around school Lesson2	2.W3 write short phrases to identify people, places and objects 2.U14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on to describe where people and things are; use prepositions of time: on, in, at to talk about days and times	1	15.11.22.	
22		School days Lesson1	2.L2 recognise with considerable support an increasing range of common personal questions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	17.11.22	
23		School days Lesson2	2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	22.11.22	
24		Class Photos Summative assessment for the unit «My school»	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.S4 respond to basic supported questions giving personal and factual information	1	24.11.22	
25		Unit revision	2.R2 identify, remember and sound out high-frequency sound and letter patterns	1	29.11.22	

			2.UE7 use personal subject and object pronouns to describe people and things			кірік тіріл ген
26	Unit 4: The world around us (7 hours)	Different Places Lesson1	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	01.12.22	
27		Different Places Lesson2	2.S4 respond to basic supported questions giving personal and factual information 2.UE5 use interrogative pronouns including which, what, where, whose to ask who people are and what they are doing 2.UE12 use basic adverbs of place here / there to say where things are	1	06.11.22	
28		Reading Signs Lesson1	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	1	08.12.22	
29		Reading Signs Lesson2	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	13.12.22	
30		Where's it from?	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	15.12.22	
31		Days Out Summative assessment for the unit «The world around us»	2.L5 identify missing phonemes in incomplete words 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE4 use determiners a, an, the, some, any, this, these, that, those to identify things	1	20.12.22	
32		The around us	2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	22.12.22	
33		Summative	2.R1 read and spell out words for others	1	27.12.22	

		control work for the 2nd term	2.W1 write with support short responses at phrase level to questions and other prompts 2.U8 use simple imperative forms [positive and negative] for basic commands and instructions 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission			
34		Unit revision		1	29.12.22	
№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
3^d term 20 hours						
35	Unit 5. Health and body (10 hours)	Our body Lesson1	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others	1	10.01.23	
36		Our body Lesson2	2.U6 use demonstrative pronouns this, these, that, those to make and respond to requests for information	1	12.01.23	
37		Let's measure Lesson1	2.L1 understand a range of short basic supported classroom instructions 2.L4 recognise with support short basic questions relating to features such as colour and number	1	17.01.23	
38		Let's measure Lesson2	2.U2 use cardinal numbers 1 -50 to count	1	19.01.23	
39		Hats and Bats Lesson1	2.L4 recognise with support short basic questions relating to features such as colour and number 2.S8 give simple instructions for others to follow	1	24.01.23	
40		Hats and Bats Lesson2	2.R1 read and spell out words for others 2.R4 begin to use with support a simple picture dictionary	1	26.01.23	
41		Reading time Lesson1	2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual information	1	31.01.23	
42		Reading time Lesson2	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects	1	02.02.23	
43		Reading time Lesson3	2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	07.02.23	
44		Unit revision	2.S8 give simple instructions for others to follow	1	09.02.23	

			2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects			
45	Unit 6. Traditions and folklore (10 hours)	Special Days Lesson1 SA for the unit «Health and body»	2.L1 understand a range of short basic supported classroom instructions 2.S4 respond to basic supported questions giving personal and factual information 2.U8 use simple imperative forms [positive and negative] for basic commands and instructions 2.U9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts	1	14.02.23	
46		Special Days Lesson2	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects	1	16.02.23	
47		Special Days Lesson3		1	21.02.23	
48		Home cooking Lesson1	2.L9 recognise the spoken form of familiar words and expressions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	23.02.23	
49		Home cooking Lesson2	2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	28.02.23	
50		Home cooking Lesson3		1	03.03.23	
51		What's it for? Lesson1 SA for the unit «Traditions and folklore»	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S4 respond to basic supported questions giving personal and factual information	1	07.03.23	
52		What's it for? Lesson2		1	09.03.23	
53		Summative control work for the 3^d term	2.U8 use simple imperative forms [positive and negative] for basic commands and instructions 2.R1 read and spell out words for others 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	14.03.23	
54		Unit revision		1	16.03.23	
	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes

4th term 16 hours

55	Unit 7. The natural environment (8 hours)	The weather	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.U3 use common adjectives in descriptions and to talk about simple feelings	1	28.03.23	
56		I can asked answer about the weather		1	30.03.23	
57		Months of the year	2.L4 recognise with support short basic questions relating to features such as colour and number	1	04.04.23	
58		Phonics sound "I"	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	06.04.23	
59		Seasons	2.U9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts	1	11.04.23	
60		What's your favourite seasons?		1	13.04.23	
61		What can animals do? Summative assessment for the unit «The natural environment»	2.L4 recognise with support short basic questions relating to features such as colour and number 2.U10 use common present continuous forms [positive, negative, question] 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission 2.U17 use me, too to give short answers2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	18.04.23	
62		Sea Adventures	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	20.04.23	
63		Meeting people at a train station	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners	1	25.04.23	
64		Present continuons		1	27.04.23	
65	Unit 8. Travel	Types of transport	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.U9 use common present simple forms [positive, negative, question] and	1	02.05.23	

4 сыныптарға арналған күнтізбелік-тақырыптық жоспар
Calendar Thematic Plan for the 4th grade
2022 - 2023 оқу жылы/academic year
«Smiles - 4» кітабы бойынша. Барлығы - 72 сағат

№	Theme	Learning objectives	Hours	Date	Notes
TERM 1. 1.Kazakhstan in the World of Sport – 17hours					
1.	<i>Children's games 1</i>	4.L2 understand an increasing range of questions which ask for personal information 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common ly manner adverbs to describe actions e.g. slowly, quietly	1	01.09.22	
2.	<i>Children's games 2</i>	4.U14 use prepositions of location position and direction at, behind, between, in, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time: on, in, at, before, after use with/without to indicate, accompaniment with for instrument and for to indicate recipient 4.U17 use me, too\ and I don't to give short answers, use when clauses to describe simple present and past actions on personal and familiar topics	1	02.09.22	
3.	<i>Children's games 3</i>	4.R2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics 4.U15 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics 4.U18 use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics	1	05.09.22	
4.	<i>Free time activities and hobbies</i>	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1	08.09.22	
5.	<i>Olimpic Games</i>	4.U15 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics	1	09.09.22	
6.	<i>Olimpic Games</i>		1	15.09.22	
7.	<i>Aesor's Fubles 1</i>	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S5 pronounce an increasing range of words, short phrases and simple sentences intelligibly 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics	1	16.09.22	
8.	<i>Aesor's Fubles 2 SAU1</i>	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics	1	20.09.22	
9.	<i>Unit revision</i>	4.U13 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.1.4.1 (4.L4) Understand an increasing range of short supported questions on general and some curricular topics 4.2.4.1 (4.S4) Respond to questions on an increasing range of general and some curricular topics	1	22.09.22	
2.Values in Myths and Legends					
10.	<i>Values in Myths</i>	4.L4 understand an increasing range of short supported questions on general and some curricular topics	1	27.09.22	

11.	<i>Traditional stories 1</i>	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics 4.W7 spell most familiar high- frequency words accurately when writing independently 4.U15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb, verbs go, enjoy, like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, use declarative what + adjective + noun to show feelings	1	29.09.22	
12.	<i>Traditional stories 2</i>	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.U1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things 4.U7 use personal subject and object pronouns including indirect object pronouns and use possessive pronouns mine, yours, to give personal information and describe actions and events 4.U15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb, verbs go, enjoy, like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, use declarative what + adjective + noun to show feelings	1	04.10.22	
13.	<i>People and places</i>	4.L5 identify initial, middle and final phonemes and blends 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.W2 begin to use joined up handwriting in a limited range of written work	1	06.10.22	
14.	<i>People and places SAU2</i>	4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.3.5.1(4.R5) Understand the main points of short simple texts on a growing range of general and some curricular topics by using contextual clues 4.4.1.1 (4.W1) Plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	11.10.22	
15.	<i>Dragons and creatures 1</i>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.W7 spell most familiar high- frequency words accurately when writing independently 4.U15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb, verbs go, enjoy, like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, use declarative what + adjective + noun to show feelings	1	13.10.22	
16.	<i>Dragons and creatures 2</i>	4.U16 use conjunctions and, or, but, because to link words and phrases 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1	20.10.22	
17.	<i>Summative assessment for the term 1</i>	4.1.8.1(4.L8) Understand short, supported narratives on an increasing range of general and some curricular topics 4.4.4.1 (4.W4) Write with support a sequence of short sentences in a paragraph to give basic personal information 4.2.8.1 (4.S8) Express basic likes and dislikes; recount short, basic stories and events on a limited range of general and some curricular topics 4.3.3.1 (4.R3) Recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.5.12.1 (4.U12) Use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly; use common -ly manner adverbs to describe actions e.g. slowly, quickly	1	25.10.22	
18.	<i>Revision</i>	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics	1	27.10.22	17
TERM 2. 3. Treasure and heritage – 16 hours					
19.	<i>Treasure maps 1</i>	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.U1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things 4.U8 use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics	1	08.11.22	
20.	<i>Treasure maps 2</i>	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	10.11.22	

		<p>4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics</p> <p>4.U8 use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics</p> <p>4.U11 use has got / have got there is / are statement, negative question forms including short and full answers and contractions</p> <p>4.U14 use prepositions of location position and direction at, behind, between, in, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time: on, in, at, before, after use with/without to indicate, accompaniment with for instrument and for to indicate recipient</p>			
21.	<i>Treasure and numbers 1</i>	<p>4.S4 respond to questions on an increasing range of general and some curricular topics</p> <p>4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics</p> <p>4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics</p> <p>4.U2 use cardinal numbers 1 -1000 and ordinal numbers 1 – 100</p>	1	15.11.22	
22.	<i>Treasure and numbers 2</i>	<p>4.L4 understand an increasing range of short supported questions on general and some curricular topics</p> <p>4.S5 pronounce an increasing range of words, short phrases and simple sentences intelligibly</p> <p>4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics</p> <p>4.W2 begin to use joined up handwriting in a limited range of written work</p> <p>4.U5 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics</p>	1	17.11.22	
23.	<i>Our planet's treasure 1</i>	<p>4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics</p> <p>4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics</p> <p>4.S6 take turns when speaking with others in a growing range of short, basic exchanges</p> <p>4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics</p> <p>4.W4 write with support a sequence short sentences in a paragraph to give basic personal information</p>	1	22.11.22	
24.	<i>Our planet's treasure 2</i>	<p>4.L8 understand short, supported narratives on an increasing range of general and some curricular topics</p> <p>4.S6 take turns when speaking with others in a growing range of short, basic exchanges</p> <p>3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics</p> <p>4.R5 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues</p>	1	24.11.22	
25.	<i>Unit revision SAU 3</i>	<p>4.1.3.1 (4.L3) Understand the main points of short supported talk on an increasing range of general and some curricular topics</p> <p>4.2.3.1 (4.S3) Give short, basic description of people and objects on a limited range of general and some curricular topics; begin to describe past experiences on an increasing range of general and some curricular topics</p>	1	29.11.22	
		4. Professions and ways of Communication			
26.	<i>Body language1</i>	<p>4.L1 understand an increasing range of classroom instructions</p> <p>4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics</p> <p>4.R1 recognise, identify and sound with support a growing range of language at text level</p> <p>4.W2 begin to use joined up handwriting in a limited range of written work</p> <p>4.U1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things</p> <p>4.U6 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses</p>	1	01.12.22↓	кірік тірілген
27.	<i>Body language2</i>	<p>4.L1 understand an increasing range of classroom instructions</p> <p>4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics</p> <p>4.R1 recognise, identify and sound with support a growing range of language at text level</p> <p>4.W2 begin to use joined up handwriting in a limited range of written work</p> <p>4.U1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things</p> <p>4.U6 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses</p>	1	+06.12.22	
28.	<i>Communicating around the world 1</i>	<p>4.L1 understand an increasing range of classroom instructions</p> <p>4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics</p>	1	08.12.22	
29.	<i>Communicating around the world2</i>	<p>4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics</p> <p>4.R1 recognise, identify and sound with support a growing range of language at text level</p>	1	13.12.22	

30.	<i>Communicating around the world 3</i>	4.W6 use upper and lower case letters accurately when writing names, places and short sentences when writing independently	1	15.12.22	
31.	<i>Technology 1</i>	4.L2 understand an increasing range of questions which ask for personal information 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	20.12.22	
32.	<i>Technology 2 SAU 4</i>	4.4.4.1(4.W4) Write with support a sequence of short sentences in a paragraph to give basic personal information 4.3.1.1 (4.R1)Recognise, identify and sound with support a growing range of language at text level 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U11 use has got / have got there is / are statement, negative question forms including short and full answers and contractions	1	22.12.22	
33.	<i>Summative assessment for the term 2</i>	4.1.2.1 (4.L2)Understand an increasing range of supported questions which ask for personal information 4.4.1.1 (4.W1)Plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.5.8.1 (4.U8)Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics 4.3.5.1 (4.R5)Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.2.1.1(4.S1) Make basic statements which provide information on an increasing range of general and some curricular topics	1	27.12.22	
34.	<i>Revision</i>	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	29.12.22	16
TERM 3. 5.Hot and cold – 20 hours					
35.	<i>Weather 1</i>	4.L1 understand an increasing range of classroom instructions 4.W7 spell most familiar high-frequency words accurately when writing independently 4.S5 pronounce an increasing range of words and short phrases and simple sentences intelligibly	1	10.01.23	
36.	<i>Weather 2</i>	4.U9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contractions	1	12.01.23	
37.	<i>Weather3</i>	4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common -ly manner adverbs to describe actions e/g/ slowly, quickly	1	17.01.23	
38.	<i>Weather4</i>	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using -ing forms swimming, spelling as nouns to describe familiar and classroom activities	1	19.01.23	
39.	<i>Volcanoes 1</i>	4.L1 understand an increasing range of classroom instructions 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	24.01.23	
40.	<i>Volcanoes 2</i>	4.U1 use singular nouns, plural nouns– including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things 4.U5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics		26.01.23	
41.	<i>Snow and ice 1</i>	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics	1	31.01.23	

42.	<i>Snow and ice 2 SAU5</i>	4.UE14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient 4.UE16 use conjunctions <i>and, or, but, because</i> to link words and phrases	1	02.02.23	
43.	<i>Snow and ice 3</i>	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.UE14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient 4.UE16 use conjunctions <i>and, or, but, because</i> to link words and phrases	1	07.02.23	
44.	<i>Unit revision</i>	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	09.02.23	
6. Healthy world					
45.	<i>Healthy bodies1</i>	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common -ly manner adverbs to describe actions e/g/ slowly, quickly	1	14.02.23	
46.	<i>Healthy bodies 2</i>	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.1.7.1(4.L7) Use contextual clues to predict content and meaning in short supported talk on an increasing range of general and some curricular topics 4.2.7.1 (4.S7)Contribute a growing range of suitable words, phrases, and sentences during short pair, group and whole class exchanges 4.5.16.1 Use conjunctions <i>and, or, but, because</i> to link words and phrases	1	16.02.23	
47.	<i>Healthy bodies 3</i>	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.UE8 use imperative forms [positive and negative] to give short instructions on growing range of familiar topics	1	21.02.23	
48.	<i>Save our animals 1</i>	4.W7 spell most familiar high-frequency words accurately when writing independently 4.S5 pronounce an increasing range of words and short phrases and simple sentences intelligibly 4.UE9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contractions 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common -ly manner adverbs to describe actions e/g/ slowly, quickly	1	23.02.23	
49.	<i>Save our animals 2</i>	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work 4.W7 spell most familiar high-frequency words accurately when writing independently	1	28.02.23	
50.	<i>SAU</i>	4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using -ing forms swimming, spelling as nouns to describe familiar and classroom activities	1	02.03.23	
51.	<i>Help the planet1 SAU 6</i>	4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	07.03.23	

52.	<i>Help the planet2</i>	<p>4.W2 begin to use joined-up handwriting in a limited range of written work</p> <p>4.U1 use singular nouns, plural nouns– including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things</p> <p>4.U5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics</p> <p>4.L5 identify initial, middle and final phonemes and blends</p> <p>4.S4 respond to questions on an increasing range of general and some curricular topics</p> <p>4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics</p> <p>4.3.5.1 (4.R5) Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues</p> <p>4.4.7.1(4.W7) Spell most familiar high-frequency words accurately when writing independently</p> <p>4.5.8.1(4.U8) Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics</p>	1	09.03.23	
53.	<i>Summative assessment for the term 3</i>	<p>4.1.9.1(4.L9) Recognise words that are spelt out from a limited range of general and curriculum topics</p> <p>4.4.5.1 (4.W5) Link with some support sentences using basic coordinating connectors</p> <p>4.5.16.1 (4.U16) Use conjunctions and, or, but, because to link words and phrases</p> <p>4.3.5.1 (4.R5) Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues.</p> <p>4.3.6.1 (4.R6) Take turns when speaking with others in a growing range of short, basic exchanges</p>	1	14.03.23	
54.	<i>Revision</i>	<p>4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics</p> <p>4.S4 respond to questions on an increasing range of general and some curricular topics</p>	1	16.03.23	20
TERM 4. 7. Journey into Space – 19 hours					
55.	<i>Into Space 1</i>	<p>4.L5 identify initial, middle and final phonemes and blends</p> <p>4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics</p> <p>4.W7 spell most familiar high-frequency words accurately when writing independently</p> <p>4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons</p> <p>4.U5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics</p> <p>4.U13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations</p>	1 1	28.03.23	
56.	<i>Into Space 2</i>	<p>4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics</p> <p>4.S6 take turns when speaking with others in a growing range of short, basic exchanges</p> <p>4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics</p> <p>4.W4 write with support short basic sentences with appropriate spaces between words</p> <p>4.U13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations</p>	1	30.03.23	
57.	<i>Planets 1</i>	<p>4.L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics</p> <p>4.R1 recognise, identify and sound with support a growing range of language at text level</p> <p>4.R4 find with support books, worksheets and other print materials in a class or school library according to classification</p> <p>4.W4 write with support short basic sentences with appropriate spaces between words</p> <p>4.U2 use cardinal numbers 1 -100 to count and ordinal numbers 1 - 100</p> <p>4.U17 use me, too and I don't to give short answers, use when clause to describe simple present and past actions on personal and familiar topics</p>	1	04.04.23	
58.	<i>Planets 2</i>	<p>4.L4 understand a limited range of short supported questions on general and some curricular topics</p> <p>4.S4 respond to questions on an increasing range of general and some curricular topics</p> <p>4.R1 recognise, identify and sound with support a growing range of language at text level</p> <p>4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues</p> <p>4.W2 begin to use joined-up handwriting in a limited range of written work</p> <p>4.U1 use singular nouns, plural nouns– including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things</p> <p>4.U2 use cardinal numbers 1 -100 to count and ordinal numbers 1 - 100</p>	1	06.04.23	

59.	<i>Aliens 1</i>	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently	1	11.04.23	
60.	<i>Aliens 2</i>	4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics	1	13.04.23	
61.	<i>All about Mars</i>	4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W5 link with some support sentences using basic coordinating connectors 4.U9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular] to describe actions and feelings and narrate simple events including short answer forms and contractions 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons	1	18.04.23	
62.	<i>Unit revision SAU7</i>	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.1.8.1(4.L8) Understand short, supported narratives on an increasing range of general and some curricular topics 4.5.3.1 (4.U3) Use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative and superlative] to make comparisons 4.2.4.1 (4.S4) Respond to questions on an increasing range of general and some curricular topics	1	20.04.23	
		8.Machines			
63.	<i>Slow machines 1</i>	4.L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common -ly manner adverbs to describe actions e.g/ slowly, quickly	1	25.04.23	
64.	<i>Slow machines 2</i>	4.L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common -ly manner adverbs to describe actions e.g/ slowly, quickly	1	27.04.23	
65.	<i>Fast machines 1</i>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U16 use conjunctions and, or, but, because to link words and phrases	1	02.05.23	
66.	<i>Fast machines 2</i>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W4 write with support short basic sentences with appropriate spaces between words	1	04.05.23	

67.	Fast machines 3	4.W7 spell most familiar high-frequency words accurately when writing independently 4.U13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to + object + infinitive to talk about obligations 4.U16 use conjunctions and, or, but, because to link words and phrases	1	11.05.23	
68.	Robots 1	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W8 to include appropriate use of a full stops and question marks, as sentence level with some accuracy when writing independently 4.U4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics 4.U11 use has got / have got there is / are statement, negative and question forms including short and full answers and contractions	1	16.05.23	
69.	Robots 2 SAU8	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.4.4.1 (4.W4) Write with support a sequence of short sentences in a paragraph to give basic personal information 4.3.6.1 (4.R6) Understand with some support some specific information and detail in short, simple texts on a growing range of general and some curricular topics	2	18.05.23	
70.	Check point 7	4.1.6.1 (4.L6) Understand some specific information and detail of short supported talk on an increasing range of general and some curricular topic 4.3.2.1 (4.R2) Read and understand with some support short simple fiction and non-fiction texts 4.4.8.1 (4.W8) To include appropriate use of full stops and question marks, at sentence level with some accuracy when writing independently 4.5.12.1 (4.U12) Use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often; begin to use simple adverbs of manner e.g. well, badly; use common -ly manner adverbs to describe actions e.g. slowly, quickly		23.05.23	
71.	Summative assessment for the term 4	4.2.1.1 (4.S1) Make basic statements which provide information on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	25.05.23	
72.	Unit revision		1	30.05.23	19

Total: 72 Annotation: Summative control work for the Unit -20 minutes

Summative control work for the Term – 40 minutes

Орта білім мазмұнын жаңарту аясында 5-ші сыныпқа арналған күнтізбелік-тақырыптық жоспар
Calendar Thematic Plan for the 5th grade within the framework of updating the secondary education content
2022-2023 оқу жылы/ academic year

Eyes Open 1 for Kazakhstan кітабы бойынша. Барлығы: 102 сағат

№	Theme	Lesson Objectives	Hours	Date	Notes	
	1st term	1.Home and away			Aspect	Home task
1.	Home and away /Diagnostic test	5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	01.09.22	Vocabulary and speaking: Class audio CD 1.02	W/b Ex 1-3 p 3
2.	Numbers/Time	5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	02.09.22	Vocabulary Listening: Class audio CD 1.04	W/b Ex 3-5 p 3
3.	Prepositions/Classroom objects/this, that, these and those	5.L1 understand a sequence of supported classroom instructions 5.U14 use prepositions to talk about time and location; use prepositions <i>like</i> to describe things and <i>about</i> to denote topic; use prepositions of direction <i>to, into, out of, from, towards</i> on a limited range of familiar general and curricular topics	1	07.09.22	Vocabulary: Ex 1 p 5	W/b Ex 6 p 3
4.	Language focus Possessive pronouns and adjectives	5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	08.09.22	Grammar references p 108	W/b Ex 3-4 p 4
5.	The verb to be: affirmative, negative and questions	5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	09.09.22	Grammar references p 108	W/b Ex 3-4 p 5
6.	Months and dates	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	14.09.22	Listening: Class audio CD 1.06	W/b Ex 1-4 p 6
7.	Countries and capitals	5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	15.09.22	Speaking: Vocabulary bank p 116	W/b Ex 5 p 6
8.	Nationalities and languages	5.S6 take turns when speaking with others in a growing range of short, basic exchanges 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	16.09.22	Speaking: Class audio CD 1.1	W/b Ex 7 p 6
9.	Make up the dialogue: Nationality	5.L1 understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	21.09.22	Video watching Listening: Discovery DVD 1.2	W/b Ex 8 p 6
10.	Asking for clarification. Real talk: What's your name?	5.L1 understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	22.09.23	Video watching Listening: Discovery DVD 1.2	W/b Ex 8 p 6

11.	Climate and Food	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics exchanges	1	23.09.22	Reading: Class audio CD 1.12	S/b Ex 5 p 10
12.	Mountains of rice	5.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics	1	26.09.22	Speaking and listening video Discovery education	W/b Ex 6 p 6
13.	Fun in Almaty	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	28.09.22	Reading: Ex 1 p 11	S/b Ex 1 p 11
14.	What can do you in a leisure park? SAU1	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	30.09.22	Review	
		2.Living things				
15.	Animals.	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	1	03.10.22	Vocabulary Reading Speaking: Ex 1 p13	W/b Ex 1-3 p 7
16.	Vocabulary:Animals	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	05.10.22	Reading	
17.	Animal Facts	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	1	07.10.22	Listening Reading: Explore <i>adverbs of movement</i>	W/b Ex 5-7 p 8
18.	Language focus: 2 Was / Were, there was/were.	5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	10.10.22	Listening Reading: Grammar ref-s p 109	W/b Ex 1-2 p 8
19.	Language focus 1 Present Simple	5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	12.10.22	Listening and vocabulary: Vocabulary bank p 117	W/b Ex 1-2 p 9
20.	A conversations. Zoo animals.Plants	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	14.10.22	Grammar references p 109	W/b Ex 1 p 10
21.	Language focus 2 Present Simple	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	17.10.22	Watching Video: Discovery education DVD 2.2	S/b Ex 8 p 18
22.	Animals in the city	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	19.10.22	Speaking Listening Reading: Explore <i>the suffixes -er</i>	W/b.E x 1-2 p 11

23.	A description of an animal SAU	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	21.10.22	Speaking: Class audio CD 1.21	W/b Ex 4-6 p 7
24.	2 Real talk: Do you like going to museum	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	24.10.22	Writing: Position of adjectives	W/b Ex 3-4 p 8
25.	Summative Assessment for the I term	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.C4 evaluate and respond constructively to feedback from others 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	26.10.22	To review	Review
26.	Review	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics Vocabulary, reflection task, check point Review of the unit p 24-25 Sb/b	1	28.10.22	Reading Vocabulary Reading: Class audio CD 1.2	W/b Ex 5 p 11 Review
2nd term 3. Values						
27.	Family and Friends	5.C6 organise and present information clearly to others 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	1	07.11.22	Vocabulary Reading: Vocabulary bank p 118	W/b Ex 1-3 p 17
28.	A very big Family!	5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.R1. understand the main points in a limited range of short simple texts on general and curricular topics	1	09.11.22	Listening Reading: Explore <i>adjectives</i>	W/b Ex 6-7 p 18
29.	Language focus 1 Have got	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	11.11.22	Grammar references p 29	W/b Ex 1 p 18
30.	A conversation Describing people	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	14.11.22	Vocabulary: Vocabulary bank p 118	W/b Ex 1-3 p 19
31.	Language Focus 2 Comparative adjectives	5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	16.11.22	Grammar references p 110	W/b Ex 1 p 20
32.	Discovery culture My Family, by Boris Moldanov	5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	1	18.11.22	Watching video: Discovery education DVD 3.2	Ex 1-3 p 21
33.	Diwali. A family festival	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	21.11.22	Reading: Explore <i>adjective</i>	W/b Ex 3-4 p

		5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics			<i>suffixes -ful</i>	20
34.	On the phone SAU1	5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	1	23.11.22	Speaking: Class audio CD 1.27	W/b Ex 5 p 20
35.	Real talk: What's your phone number?	5.W3 write with support factual descriptions at text level which describe people, places and objects	1	25.11.22	Writing: Ex 1 p 35	W/b Ex 4-5 p 19
36.	A description of a person .My best friend	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	28.11.22	Reading: Ex 1 p 36	W/b Ex 4-5 p 18
37.	My best friend		1	30.11.22	Writing:	
38.	Math. Fractions		1	02.12.22	Writing:	
39.	Australian in fractions	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics		05.12.22	Reading :	
40.	What we value? Goodwill Ambassadors	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	07.12.22	Reading : Ex 1 p 37	W/b 6- 7 p 18
		4 . The world of work				
41.	Jobs	5.L1 understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	09.12.22	Vocabulary Listening: Ex 1 p 39	W/b Ex 1-4 p 27
42.	An online forum Times around the world	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R7 recognise typical features at word, sentence and text level in a limited range of written genres	1	12.12.22	Reading: Explore <i>prepositions of time</i>	W/b Ex 4-6 p 28
43.	Language focus 1 Present Continuous	5.L5 understand most specific information and detail of short, supported talk on a wide range of familiar topics 5.U10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	1	14.12.22	Listening: Grammar references p 111	W/b Ex 1-3 p 28
44.	A Conversation Outdoor and Service job	5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.C8 develop intercultural awareness through reading and discussion	1	16.12.23	Vocabulary: Ex 1 p 42	W/b Ex 1-4 p 29
45.	Language focus 2 Past Simple regular verbs	5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	19.12.22	Grammar references p 111	W/b Ex 1-3 p 30

46.	Discovery culture Chinese gymnast	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	21.12.23	Watching video: Discovery DVD 4.2	W/b 4- 5 p 30
47.	A blog Hello from Bogota! SAU2	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	23.12.22	Explore <i>expressions with have</i>	W/b Ex 1-3 p 31
48.	Asking for information	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	2	26.12.22	Speaking: Ex 1 p 49	W/b Ex 4 p 32
49.	Summative Assessment for the II term	5.C5 use feedback to set personal learning objectives 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	28.12.22	Listening Reading Writing Use of English Speaking	Review
50.	Unit revision.Mars The Earth movements.	5.C4 evaluate and respond constructively to feedback from others	1	30.12.22	Watching video Discovery DVD 4.3	W/b Ex 3 p 32
	3 rd term	5. Creativity				
51.	Creativity Arts	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	09.01.23	Vocabulary: Ex 1 p 53	W/b Ex 1 p 37
52.	Kung - fu school	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	11.01.23	Explore <i>nouns and verbs</i>	W/b Ex 4 p 37
53.	Language focus 1 can for ability and permission	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	13.01.23	Writing: Grammar references p 112	W/b Ex 1-3 p 38
54.	A podcast	5.L1 understand a sequence of supported classroom instructions	1	16.01.23	Listening: Class audio CD 2.04	W/b Ex 1 p 39
55.	Language focus 2 Object pronouns	5.U6 use basic personal and demonstrative pronouns and quantitative pronouns <i>some, any, something, nothing anything</i> on a limited range of familiar general and curricular topics	1	18.01.23	Grammar references p 112	W/b Ex 1-3 p 40
56.	Discovery culture South African Schoolgirl	5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.L1 understand a sequence of supported classroom instructions	1	20.01.23	Watching video: Discovery education DVD 5.2	W/b Ex 4-5 p 38
57.	A Welsh School	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1	23.01.22	Reading: Explore <i>adjectives</i>	W/b Ex 6-7 p 40
58.	Asking and giving permission	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	25.01.23	Speaking: Class audio CD 5.3	W/b Ex 4-5 p 40
59.	Get writing:useful languages		1	27.01.23		
60.	Writing an e-mail	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	30.01.23	Writing: Informal language	W/b Ex 1-3 p

		5.W3 write with support factual descriptions at text level which describe people, places and objects				42
61.	Making music	5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	1	01.02.23	Reading: Ex 3 p 62	W/b Ex 4-6 p 43
62.	Arthur Conan Doyle's biography SAU1	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	03.02.23	Reading: Ex 1 p 63	W/b Ex 7-9 p 43
		6. Reading for Pleasure				
63.	The Hound of the Baskervilles Part 1	All Reading learning objectives for Grade 5	1	06.02.23	Reading: Ex 1 p 65	W/b Ex 10 p 43
64.	The Hound of the Baskervilles Part 2	All Reading learning objectives for Grade 5	1	08.02.23	Reading: A story	W/b Ex 11 p 43
		7. Fantasy world				
65.	Unit 7.Fantasy world.Vocabulary	5.L1 understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics	1	10.02.23	Vocabulary Listening: Ex 1 p 69	W/b Ex 1-3 p 49
66.	Fantasy or reality?	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	13.02.23	VL: Explore <i>extreme adjectives</i>	W/b Ex 1 p 53
67.	Language focus 1 Past simple irregular verbs	5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	2	15.02.23	Reading: Grammar refer-s p 127	W/b Ex 3 p 50
68.	Home and garden	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.C8 develop intercultural awareness through reading and discussion	1	17.02.23	Vocabulary: Ex 1 p 72	W/b Ex 1-3 p 51
69.	Language focus 2 Preposition of location	5.U14 use prepositions to talk about time and location use prepositions <i>like</i> to describe things and <i>about</i> to denote topic use prepositions of direction <i>to, into, out of, from, towards</i> on a limited range of familiar general and curricular topics	1	20.02.23	Writing: Grammar references p 113	W/b Ex 1-2 p 52
70.	Discover culture	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	22.02.23		
71.	Discovery culture Crossing cities	5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics 5.U8 use future forms <i>will</i> for predictions and <i>be going to</i> to talk about already decided plans on a limited range of familiar general and curricular topics	1	24.03.23	Watching video: Discover education DVD 7.2	W/b Ex 4 p 49
72.	Reading a blog			27.03.23		
73.	Getting around in Hong Kong	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and	1	01.03.23	Reading: Explore <i>collocations</i>	W/b Ex 6 p 52

74.	Sequencing	curricular topics		03.03.23		
75.	A description of a place	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics		06.03.23	Listening Reading	W/b Ex 1-2 p 53
76.				08.03.23 ↓кіріктірілген		
77.	Drawing tools SAU2	5.U14 use prepositions to talk about time and location use prepositions <i>like</i> to describe things and <i>about</i> to denote topic use prepositions of direction <i>to, into, out of, from, towards</i> on a limited range of familiar general and curricular topics		10.03.23	Reading Writing Use of English Speaking	To review
78.	I live in Astana	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics		13.03.23	Listening Reading	
79.	Summative Assessment for the III term	5.C5 use feedback to set personal learning objectives 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	15.03.23	Listening Reading Writing Use of English Speaking	To review
80.	Review units 5-7		1	17.03.23	Reading Writing	To review
4th term						
8. Sports						
81.	Sports	5.R4 read with some support a limited range of short fiction and non-fiction texts	1	27.03.23		
82.	Vocabulary :Sports for all			29.03.23	Vocabulary Listening: Ex 1 p 80	W/b Ex 3 p 59
83.	A paralympic champion	5.U13 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.U14 use determiners including <i>any, no each, every</i> on a limited range of familiar general and curricular topics	1	31.04.23	Reading: Explore <i>adverbs</i>	W/b Ex 4-5 p 59
84.	Language focus 1 yes/no questions	5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	1	03.04.23	Grammar references p 114	W/b Ex 1-3 p 60
85.	A conversations Skateboarding competition.	5.U12 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time : <i>last week, yesterday</i> on a limited range of familiar general and curricular topics	1	05.04.23	Listening: Vocabulary bank p 122	W/b Ex 1-3 p 61
86.	Clothes		1	07.04.23		

87.	Language focus 2 Past Simple : <i>Wh</i> – questions	5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	10.04.23	Grammar references p 114	W/b Ex 3 p 62
88.	Discovery culture The bowler	5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	1	12.04.23	Watching video: Discovery education DVD 8.2	W/b Ex 4-5 p 60
89.	The Highland games	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	14.04.23	Reading: Explore <i>irregular plurals</i>	W/b Ex 4 p 62
90.	Expressing interest	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	17.04.23	Speaking: Class audio CD 8.3	Ex 3-5 p 63
91.	Writing.A biography.A teen athlete	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	19.04.23	Writing: Ex 1 p 91	W/b Ex 1-3 p 64
92.	CLIL. PE. Outdoor sports and activities	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	21.04.23	Reading: Class audio CD 2.25	W/b Ex 5 p 64
93.	Kazakhstan's sporting success SAU1	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	1	24.04.23	Reading: Ex 1 p 93	W/b Ex 6-7 p 64
		9.Holidays (13 hours)				
94.	Holidays .Seasons and weather	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	26.04.23	Speaking: Class audio CD 2.27	W/b Ex 1-3 p 69
95.	Adventure	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	1	28.04.23	Reading: Vocabulary bank p 123	W/b Ex 4 p 70
96.	1.Language focus 1 to <i>be going to</i>	5.U10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics	1	01.05.23 ↓кіріктірілген	Vocabulary: Grammar ref-s p 115	W/b Ex 1 p 70
97.	1.Language focus 1 to <i>be going to</i>	5.U10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	03.05.23	Vocabulary: Grammar ref-s p 115	W/b Ex 1 p 70

		5.S3 give an opinion at sentence level on a limited range of general and curricular topics				
98.	A conversations City of water Landscapes	5.U8 use future forms <i>will</i> for predictions and <i>be going to</i> to talk about already decided plans on a limited range of familiar general and curricular topics	1	05.05.23	Vocabulary: Grammar ref-s p 115	W/b Ex 1 p 70
99.	Language focus 2 Future with <i>will/won't</i>		1	10.05.23	Grammar references p 115	W/b Ex 3 p 72
100.	1.Discovery culture Alaska	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	12.05.23	Reading: Explore <i>adjectives</i>	W/b Ex 5 p 72
101.	A holiday brochure. Summer camp	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	15.05.23		
102.	Speaking: Where do you like going on holidays?	5.U14 use prepositions to talk about time and location; use prepositions <i>like</i> to describe things and <i>about</i> to denote topic use prepositions of direction to, into, out of, from, towards 5.S2 ask simple questions to get information about a limited range of general topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics	1	17.05.23	Speaking: Class audio CD 9.3	W/b Ex 6 p 72
103.	Writing an e - mail	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	19.05.23	Writing: Ex 1 p 103	W/b Ex 2 p 74
104.	CLIL. MATHS. Frequency tables and bar charts .SAU2	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	22.05.23	Reading: Discovery education DVD 9.4	W/b Ex 4-7 p 74
105.	Amazing adventures	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	24.05.23	Reading: Ex 1 p 105	W/b Ex 8-11 p 75
106.	Summative Assessment for the IV term	5.C4 evaluate and respond constructively to feedback from others 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	26.05.23	Listening Reading Writing Use of English Speaking	Review
107.	Review units8-9	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics		29.05.23		
108.	Unit revision			31.05.23		

Calendar Thematic Plan for grade 9
within the framework of updating the secondary education content
2022-2023 academic year

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 26 hours						
1.	Unit 1: Hobbies and qualities	Attributes and personality	9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 9.1.4.1 evaluate and respond constructively to feedback from others 9.1.7.1 develop and sustain a consistent argument when speaking or writing	1	01.09.22	
2.		Comparing generations Entering Test	9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.2.1 understand specific information in unsupported extended talk on a wide range of general and curricular topics	1	02.09.22	
3.		Past perfect and past simple	9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	06.09.22	
4.		Uses of get	9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics	1	07.09.22	
5.		Past simple and continuous	9.3.1.1 use formal and informal language registers in their talk on a range of general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics	1	08.09.22	
6.		Talking about past events	9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	13.09.22	
7.		Describing and decade	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	1	14.09.22	
8.		My country: Comparing generations	9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics	1	15.09.22	
9.		CLIL: The British sense of humour	9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.6.5.1 use questions including prepositions at what time, in which direction, from whom on a range of familiar general and curricular topics	1	19.09.22	
10.		YOUTH CULTURE	9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and curricular topics	1	21.09.22	
11.		Review: Unit 1. Summative assessment for the unit «Hobbies and qualities»	9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics	1	23.09.22	
12.		Project and interview summary: teenage years	9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics 9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a wide variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics	1	26.09.22	
13.		Medical science		1	28.09.22	
14.		Can, could, will be able to		1	30.09.22	

15.	Unit 2: Exercise and sport	Alternative therapy	9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 9.1.3.1 respect differing points of view 9.1.4.1 evaluate and respond constructively to feedback from others 9.1.5.1 use feedback to set personal learning objectives 9.1.6.1 organize and present information clearly to others 9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.5.3.1 write with grammatical accuracy on a wide range of familiar general and curricular topics 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics; topics 9.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a range of written genres in familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.6.5.1 use questions including prepositions at what time, in which direction, from whose on a range of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular 9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics 9.6.14.1 use an increased variety of prepositions before nouns and adjectives, use a growing number of dependent prepositions following nouns, adjectives and verbs on a range of familiar general and curricular topics 9.6.16.1 use a variety of conjunctions including so that, (in order) to indicate purpose although, while, whereas to contrast on a range of familiar general and curricular topics 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics	1	03.10.22	
16.		May, might, could, must, can't		1	05.10.22	
17.		Phrasal verbs		1	07.10.22	
18.		Past modals		1	10.10.22	
19.		Past modals WB		1	12.10.22	
20.		Exchanging opinions		1	14.10.22	
21.		Should, must, have to Summative assessment for the unit «Exercise and sport»		1	17.10.22	
22.		A discussion essay		1	19.10.22	
23.		My country		1	21.10.22	
24.		Summative control work for the 1 st term		1	24.10.22	
25.		Unit revision .		1	26.10.22	
26.		Skills round-up		1	28.10.22	
2 nd term 22 hours						
27.	Unit 3: Earth and	City life -country life	9.1.3.1 respect differing points of view 9.1.6.1 organize and present information clearly to others 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics	1	07.11.22	

28.	Mind mapping software program for English topics	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres	1	09.11.22	
29.	Modals	9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics	1	11.11.22	
30.	Modals of deduction	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics	1	14.11.22	
31.	What strange place to live?	9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics	1	16.11.22	
32.	Talking about places	9.1.3.1 respect differing points of view 9.1.6.1 organize and present information clearly to others	1	18.11.22	
33.	Rivers of the world	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics	1	21.11.22	
34.	Apologizing	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics	1	23.11.22	
35.	An opinion essay	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	25.11.22	
36.	My country Summative assessment for the unit «Earth and our	9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres 9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects	1	28.11.22	

		place in it»	9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics			
37.		Types of mountains	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	30.11.22	
38.		Do you like living in the city or in the country?	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics 9.6.4.1 use a wide variety of determiners and pre-determiner structures on a range of familiar general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics	1	02.12.22	
39.	Unit 4: Charities and Conflict	Social problems	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	05.12.22	
40.		Going the the extra mile to help	9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 9.1.3.1 respect differing points of view 9.1.4.1 evaluate and respond constructively to feedback from others	1	07.12.22	
41.		Conditionals	9.1.5.1 use feedback to set personal learning objectives	1	09.12.22	
42.		Wishes	9.1.6.1 organize and present information clearly to others	1	12.12.22	
43.		The Borgen Project	9.1.8.1 develop intercultural awareness through reading and discussion 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings	1	14.12.22	
44.		Working with refugees	9.1.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics	1	16.12.22	
45.		Working with refugees	9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics	1	19.12.22	
46.		Calling the emergency services	9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics	1	21.12.22	
47.		Volunteering	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	23.12.22	
		Summative assessment for the	9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres			

		unit «Charities and Conflict»	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding			
48.		UNESCO			26.12.22	
49.		Summative control work for the 2nd term		1	28.12.22	
50.		Unit revision	9.3.1.1 use formal and informal registers in their talk on a range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.5.9.1 punctuate written work at text level on a wide range of familiar general and curricular topics with a good degree of accuracy 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics	1	30.12.22	
3^d term 30 hours						
51.	Unit 5: Reading for	Reading of pleasure. Types of fiction	9.1.3.1 respect differing points of view 9.1.4.1 evaluate and respond constructively to feedback from others 9.1.6.1 organize and present information clearly to others 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	09.01.23	
52.		The Canterville Ghost	9.2.7.1 recognize typical features at word, sentence and text level of a wide range of spoken genres	1	11.01.23	
53.		Journey to the Centre of the Earth	9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics	1	13.01.23	

54.	Unit 6: Traditions and language	Clauses or purpose	9.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks	1	16.01.23	
55.		Clauses of concession	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	1	18.01.23	
56.		The Worth of Wealth	9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	1	20.01.23	
57.		The Promised Land	9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics, including some extended texts	1	23.01.23	
58.		Values. The values of storytelling	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding 9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics 9.5.7.1 use independently appropriate layout at text level on a growing range of general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.5.9.1 punctuate written work at text level on a range of familiar general and curricular topics with a good degree of accuracy 9.6.5.1 use questions including prepositions at what time, in which direction, from whose on a range of familiar general and curricular topics 9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics 9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics 9.6.15.1 use infinitive forms after a growing number of adjectives and verbs, use gerund forms after a growing variety of verbs and prepositions, use an increased variety of prepositional verbs and phrasal verbs on a range of familiar general and curricular topics 9.6.16.1 use a variety of conjunctions including so that, (in order) to indicate purpose although, while, whereas to contrast on a range of familiar general and curricular topics	1	25.01.23	
59.	Unit 6: Traditions and language	Module 6. Traditions and Languages	9.1.3.1 respect differing points of view; 9.1.8.1 develop intercultural awareness through reading and discussion;	1	27.01.23	
60.		Festivals blog	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings;	1	30.01.23	
61.		Vocabulary 6a SA for the unit 5	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics; 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics;	1	01.02.23	
62.		Use of English 6b.Countable and uncountable nouns. Summative assessment for the unit «Traditions and language»	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics; 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 03.02.23 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts; 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;	1	03.02.23	
63.		Use of English 6b.Comparative and superlative adjectives	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres; 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	06.02.23	
64.		Skills 6c.reading.Nauryz.	9.3.1.1 use formal and informal registers in their talk on a range of general and curricular topics; 9.3.2.1 ask complex questions to get information on a range of general and curricular topics;	1	08.02.23	

65.	Unit 7: Music and film	6D Buying a gift	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics;	1	10.02.23	
66.		6E.Eco -festivals	9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class	1	13.02.23	
67.		6f.Remembrance day in Australia		1	15.02.23	
68.		6g.Writing an article		1	17.02.23	
69.		Edutainment	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	20.02.23	
70.		7A.Types of films	9.1.6.1 organize and present information clearly to others	1	22.02.23	
71.		7A.The eagle huntress	9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	24.02.23	
72.		7b.Realitivities	9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres 9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects	1	27.02.23	
73.		7B.Pronouns	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	01.03.23	
74.		7c.Dalatunes	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.7.1 recognise typical features at word, sentence and text level in a wide range of written genres	1	03.03.23	
75.		7D.Inviting.accepting. Summative assessment for the unit «Music and film»	9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics	1	06.03.23	
76.		7e.Dancing around the world	9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics	1	10.03.23	
77.		7F.The 4 elements of music	9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics 9.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics	1	13.03.23	
78.		Summative control work for the 3^d term	9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics	1	15.03.23	
79.		7g. Writing		1	17.03.23	
4 th term (30 hours)						
80.	Unit 8: Travel and	Travel and tourism	9.1.4.1 evaluate and respond constructively to feedback from others 9.1.5.1 use feedback to set personal learning objectives	1	27.03.23	
81.		Destination	9.1.7.1 develop and sustain a consistent argument when speaking or writing	1	29.03.23	
82.		Vocabulary 8a	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	31.03.23	
83.		8b Adverbs-Order of adverbs	9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics; 9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics;	1	03.04.23	
84.		Determiners/Pre-		1	05.04.23	

		determiners	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics;			
85.		Skills 8c. Vocabulary	9.2.7.1 recognize typical features at word, sentence and text level of a wide range of spoken genres	1	07.04.23	
		Landmarks	9.3.2.1 ask complex questions to get information on a range of general and curricular topics;	1	10.04.23	
86.		Word formation	9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics;	1	12.04.23	
87.		Everyday English	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics;	1	14.04.23	
		8d. Apologizing	9.3.8.1 recount extended stories and events on a range of general and curricular topics;	1	17.04.23	
88.		Across cultures 8e	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics;	1	19.04.23	
89.		Across the Curriculum	9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres;	1	21.04.23	
90.		A story	9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding;	1	24.04.23	
91.		Edutainment 8	9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics;	1	26.04.23	
		Summative assessment for the unit «Travel and tourism»	9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics;			
			9.5.7.1 use independently appropriate layout at text level on a growing range of general and curricular topics;			
92.		Science and technology	9.6.2.1 use a variety of quantifiers for countable and uncountable nouns and some noun phrases on a range of familiar general and curricular topics including majority of, minority of, a great deal of, a great number of;	1	28.04.23	
			9.6.4.1 use a wide variety of determiners and pre-determiner structures on a range of familiar general and curricular topics;			
93.		Reading 9a	9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs, use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics;	1	01.05.23	kipik
			9.6.14.1 use an increased variety of prepositions before nouns and adjectives, use a growing number of dependent prepositions following nouns, adjectives and verbs on a range of familiar general and curricular topics;	1	03.05.23	
			9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics	1	05.05.23	
94.		Vocabulary 9a	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	08.05.23	kipik
95.		Use of English 9b	9.1.3.1 respect differing points of view	1	10.05.23	
96.		Infinitive	9.1.7.1 develop and sustain a consistent argument when speaking or writing	1	12.05.23	
97.		Use of English 9b	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings	1	15.05.23	
98.			9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics	1	17.05.23	
99.		Square-eyed Teens	9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics	1	19.05.23	
100.		Skills 9c	9.2.4.1 understand most of the implied meaning in unsupported extended talk on a wide range of general and curricular topics	1	22.05.23	
101.		Everyday English 9d	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics			
102.		The world of science	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1		
			9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects			
			9.3.3.1 explain and justify their own point of view on a range of general and curricular topics			
			9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics			
103.		Across the curriculum 9f	9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1		
			9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges			
104.		Mobile phone at school	9.3.8.1 recount extended stories and events on a range of general and curricular topics	1		
		Summative assessment for the unit «Science and	9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics			
			9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular			

		Technology»	topics			
105.		Edutainment 9	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics			
106.		Summative control work for the 4th term	9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres	1	24.05.23	
			9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	26.05.23	
			9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics			
107.		review units 1-5	9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics	1	29.05.23	
108.		review units 6-9	9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics			
			9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics	1	31.05.23	
			9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics			
			9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics			
			9.6.15.1 use infinitive forms after a growing number of adjectives and verbs, use gerund forms after a growing variety of verbs and prepositions, use an increased variety of prepositional verbs and phrasal verbs on a range of familiar general and curricular topics			
Total: 108						

Annotation: Summative control work for the Unit -20 minutes
Summative control work for the Term – 45 minutes