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« 31 » 08 2023 жс.

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Протокол № 1.

« 31 » 08 2023 жс.

**Түркістан облысының білім басқармасының
«№11 санаториялық мектеп-интернаты» КММ
ағылшын тілі пәнінің мұғалімі:
Бүркітбаева Динара
Тақырыптық – күнтізбелік жоспар
2023-2024 оқу жылының**



Calendar Thematic Plan for grade 3
within the framework of updating the secondary education content
2023 - 2024 academic year. Smail 3

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
			1st term 16 hours			
1.	Unit 1: Animals	Animal types 1	3.1.5.1 distinguish between phonemically distinct words; 3.2.1.1 make basic statements which provide personal information on a limited range of general topics; 3.5.5.1 use interrogative pronouns including: which, what, where, whose, how many, what kind of ... on a limited range of familiar topics; 3.5.14.1 use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are, use prepositions of time: on, in, at to talk about days and times and no preposition last week	1	01.09.23	
2.		Animal types 2	3.1.5.1 distinguish between phonemically distinct words; 3.2.1.1 make basic statements which provide personal information on a limited range of general topics; 3.5.5.1 use interrogative pronouns including: which, what, where, whose, how many, what kind of ... on a limited range of familiar topics; 3.5.14.1 use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are, use prepositions of time: on, in, at to talk about days and times and no preposition last week	1	06.09.23	
3.		Body parts1	3.1.6.1 understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics 3.3.1.1 recognize, identify and sound with support a limited range of familiar words in simple sentences. 3.2.1.1 make basic statements which provide personal information on a limited range of general topics	1	08.09.23	
4.		Body parts 2	3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics; 3.2.1.1 make simple statements about yourself within a limited range of general topics; 3.3.1.1 recognize, identify and pronounce with support a limited number of familiar words in simple sentences	1	13.09.23	
5.		Body parts 3	3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics; 3.2.1.1 make simple statements about yourself within a limited range of general topics; 3.3.1.1 recognize, identify and pronounce with support a limited number of familiar words in simple sentences	1	15.09.23	
6.		Animal Song and Dance On the farm	3.1.2.1 understand a limited range of short personal questions with support; 3.4.1.1 compose, record and check with significant support short sentences on a limited range of personal, general and educational topics 3.5.4.1 use the articles a, an, the, some, any, this, these, that, those to designate subjects within a limited range of general and educational topics.	1	20.09.23	
7.		Animal Song and Dance On the farm	3.1.2.1 understand a limited range of short supported questions which ask for personal information 3.4.1.1 plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics 3.5.10.1 use common present continuous forms, including short answers and contractions, to talk about what is happening now	1	22.09.23	

8.		Unit revision. Summative assessment for the unit «Animals»	3.3.3.1 begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics 3.1.5.1 Distinguish between phonemically distinct words 3.2.1.1 Make basic statements which provide personal information on a limited range of general topics	1	27.09.23	
9.	Unit 2: Light & Dark	Light & Dark	3.1.6.1 understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.1.7.1 use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.2.4.1 respond to questions on a limited range of general and some curricular topics; 3.3.5.1 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues	1	29.09.23	
10.		Clothes	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; 3.2.4.1 answer questions within a limited range of general and educational topics; 3.3.5.1 understand the main ideas of short simple texts on general familiar topics and some learning topics using contextual hints	1	04.10.23	
11.		Sound spots \tʃ/ and \ʃ/.	3.2.4.1 respond to questions on a limited range of general and some curricular topics 3.3.5.1 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues	1	06.10.23	
12.		School rules	3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics; 3.4.7.1 spell a growing number of familiar high-frequency words accurately during guided writing activities 3.5.13.1 use can to make requests and ask permission use must / mustn't / have to to talk about obligation	1	11.10.23	
13.		My classroom rules	3.3.3.1 read short uncomplicated fiction and popular science texts on a limited range of general and educational topics with standard support; 3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics; 3.5.13.1 use the modal verb can to ask permission and must/mustn't/have to to talk about obligations 3.4.7.1 spell a growing number of familiar high-frequency words accurately during guided writing activities	1	13.10.23	
14.		Time for CLIL: Out at night Summative assessment for the unit «Light & Dark	3.1.5.1 distinguish phonemically different words; 3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics; 3.4.5.1 connect words or phrases using basic unions with support; 3.3.5.1 Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 3.4.5.1 Link with support words or phrases using basic coordinating connectors	1	18.10.23	
15.		Summative control work for the 1st term	general and some curricular topics by using contextual clues 3.5.3.1 Use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 3.1.6.1 Understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics 3.3.5.1 Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 3.4.1.1 Plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics 3.2.1.1 Make basic statements which provide personal information on a limited range of general topics	1	20.10.23	
16.		Story time (Twinklka)	3.4.7.1 spell a growing number of familiar high-frequency words accurately during guided writing activities 3.3.3.1 begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics	1	27.10.23	

			2nd term 16 hours			
17.	Unit 3: Time (7 hours)	Times of my day1	3.1.8.1 understand short stories on a limited number of general and educational topics; 3.2.1.1 make simple statements about yourself within a limited range of general topics; 3.4.1.1 compose, record and check with significant support, short sentences on a limited range of personal, general and educational topics; 3.2.4.1 answer questions within a limited range of general and educational topics;	1	08.11.23	
18.		Times of my day2	3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; 3.4.1.1 compose, record and check with significant support, short sentences on a limited range of personal, general and educational topics; 3.5.2.1 use quantitative numerals from 1 to 100 and ordinal ones from 1 to 10; 3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of, near, next to, on, under, above to describe the location of people and objects, use prepositions of time: on, in, at to indicate the date, day of the week and time of day	1	10.11.23	
19.		Days of the week1	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; 3.3.1.1 recognize, identify and pronounce with support a limited number of familiar words in simple sentences 3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like their desires and habits, presenting facts, describing simple events planned in the future, using basic forms of the past tense to describe actions and feelings; 3.5.17.1 use me, too and I don't in short answers	1	15.11.23	
20.		Days of the week2	3.2.6.1 exchange replicas in small dialogues on a limited range of topics; 3.4.4.1 write short simple sentences with support, leaving spaces between words; 3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when performing written work in the classroom under the guidance of a teacher; 3.5.2.1 use quantitative numerals from 1 to 100 and ordinal from 1-10;	1	17.11.23	
21.		At the right time1	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; 3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when performing written work in the classroom under the guidance of a teacher; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; 3.1.8.1 understand short stories on a limited number of general and educational topics;	1	22.11.23	
22.		At the right time2 Time for CLIL	3.1.9.1 recognize short simple words pronounced by syllables; 3.2.6.1 exchange replicas in small dialogues on a limited range of topics; 3.5.2.1 use quantitative numerals from 1 to 100 and ordinal ones from 1-10;	1	24.11.23	
23.		Unit revision Summative assessment for the unit «Time»	3.3.6.1 understand with considerable support factual information and details in short uncomplicated texts on a limited range of general and educational topics 3.5.2.1 use quantitative numerals from 1 to 100 and ordinal ones from 1-10; 3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of, near, next to, on, under, above to describe the location of people and objects, use the prepositions of time: on, in, at to indicate the date, day of the week and time of day 3.2.6.1 Take turns when speaking with others in a limited range of short, basic exchanges 3.4.4.1 Write with support short basic sentences with appropriate spaces between words	1	29.11.23	

24.	Unit 4: Buildings (8 hours)	Four walls1	3.1.1.1 understand short instructions with support for performing a wider range of activities in the classroom; 3.1.6.1 understand some factual information with support in small 768 text passages or dialogues on a limited range of general and educational topics; 3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics;	1	01.12.23	
25.		Four walls2	3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics; 3.3.4.1 use simple dictionary with illustrations; 3.3.5.1 understand the main ideas of short simple texts on common familiar topics and some educational topics using contextual hints 3.5.11.1 use the forms has got/have got there is/are statement in sentences and questions	1	06.12.23	
26.		Our town1	3.1.1.1 understand short instructions with support for performing a wider range of activities in the classroom; 3.4.7.1 correctly write down a larger number of familiar frequently used words when performing writing activities under the guidance of a teacher; 3.5.3.1 use adjectives, including possessive adjectives, on a limited range of general and some educational topics to describe subjects, use simple simple and some compound adjectives [comparative form] for making comparisons;	1	08.12.23	
27.		Our town2 Summative assessment for the unit «Buildings»	3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like, their desires and habits, present facts, describe simple events planned in the future, use the basic forms of the past tense to describe actions and feelings; 3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of, near, next to, on, under, above to describe the location of people and objects, use the prepositions of time: on, in, at to indicate the date, day of the week and time of day 3.3.3.1 Begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics 3.1.4.1 Understand a limited range of short supported questions on general and some curricular topics	1	13.12.23	
28.		Around the house	3.1.4.1 understand a limited range of short questions with support on general and some educational topics; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics;	1	15.12.23	
29.		Summative control work for the 2nd term	3.1.1.1 Understand short supported classroom instructions in an increasing range of classroom routines 3.3.6.1 Understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics 3.4.7.1 Spell a growing number of familiar high-frequency words accurately during guided writing activities 3.2.3.1 Give short, basic description of people and objects; begin to describe past experiences on a limited range of general and some curricular topics. 3.5.14.1 Use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are; use prepositions of time: on, in, at to talk about days and times and no preposition last week etc.	1	20.12.23	
30.		Unit revision. Story time	3.4.1.1 compose, record and check with significant support for short sentences on a limited range of personal, general and educational topics; 3.4.4.1 write short simple sentences with support, leaving spaces between words 3.5.4.1 use articles and pronouns a, an, the, some, any, this, these, that, those to designate subjects within a limited range of general and educational topics	1	22.12.23	
31.		Unit revision. Our world – check point	3.2.2.1 ask questions to find out about present experiences on a limited range of general and some curricular topics; 3.3.3.1 begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.4.1.1 plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics;	1	27.12.23	

			3d term 20 hours			
32.	Unit 5: Art & Music (10 hours)	Art & Music	3.3.3.1 read short, uncomplicated fiction and popular science texts on a limited range of general and educational topics with standard support; 3.3.5.1 understand the main ideas of short simple texts on common familiar topics and some educational topics with the help of contextual hints; 3.3.6.1 understand with considerable support factual information and details in short uncomplicated texts on a limited range of general and educational topics;	1	10.01.24	
33.		Musical instruments	3.4.7.1 correctly write down more familiar frequently used words when performing writing activities under the guidance of a teacher 3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like, their desires and habits, presenting facts, describing simple events planned in the future, use the basic forms of the past tense to describe actions and feelings; 3.5.17.1 use me, too and I don't in short answers	1	13.01.24	
34.		Musical instruments	3.2.8.1 recount very short, basic stories and events on a limited range of general and some curricular topics; 3.3.1.1 recognise, identify and sound with support a limited range of familiar words in simple sentences; 3.3.2.1 read and follow with limited support familiar instructions for classroom activities; 3.5.12.1 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how of	1	17.01.24	
35.		Drawing chairs. Sport art	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson; 3.3.4.1 use with some support a simple picture dictionary; 3.5.11.1 use has got/have got there is/are statement and question forms including short answers and contractions	1	20.01.14	
36.		Drawing chairs. Sport art	3.1.3.1 understand the main points of short, slow, carefully articulated talk on a limited range of general and some curricular topics; 3.3.4.1 use a simple dictionary with illustrations with a little support 3.5.11.1 use the forms has got/have got there is/are statement in sentences and questions	1	24.01.24	
37.		My music	3.1.5.1 distinguish between phonemically distinct words; 3.2.4.1 respond to questions on a limited range of general and some curricular topics; 3.4.3.1 write short phrases to identify people, places and objects; 3.5.17.1 use me, too and I don't to give short answers	1	27.01.24	
38.		My music	3.1.5.1 distinguish between phonemically distinct words; 3.2.4.1 respond to questions on a limited range of general and some curricular topics; 3.4.5.1 link with support words or phrases using basic coordinating connectors; 3.5.17.1 use me, too and I don't to give short answers	1	31.01.24	
39.		Shadow puppet show	3.1.8.1 understand short stories on a limited number of general and educational topics; 3.4.1.1 compose, record and check with significant support short sentences on a limited range of personal, general and educational topics;	1	03.02.24	
40.		Shadow puppet show Summative assessment for the unit «Art & Music»	3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when doing written work in class under the guidance of a teacher; 3.4.8.1 it is correct to put a period when writing short, familiar sentences under the guidance of a teacher	1	07.02.24	
41.		Unit revision	3.2.4.1 respond to questions on a limited range of general and some curricular topics; 3.4.3.1 write short phrases to identify people, places and objects;	1	10.02.24	

42.	Unit 6: Explorers & Inventors (10 hours)	Exploring space	3.1.2.1 understand a limited range of short personal questions with support; 3.1.8.1 understand short stories on a limited number of general and educational topics; 3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics; 3.3.5.1 understand the main ideas of short uncomplicated texts on common familiar topics and some educational topics using contextual prompts;	1	14.02.24	
43.		Exploring space	3.3.6.1 understand with considerable support factual information and details in short uncomplicated texts on a limited range of general and educational topics; 3.4.1.1 compose, record and check with significant support short sentences on a limited range of personal, general and educational topics; 3.4.2.1 write words and phrases of standard length and form 3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like, their desires and habits, presenting facts, describing simple events planned in the future, use the basic forms of the past tense to describe actions and feelings;	1	17.02.24	
44.		Marco Polo	3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics; 3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics; 3.2.4.1 answer questions within a limited range of general and educational topics; 3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when doing written work in the classroom under the guidance of the teacher; 3.5.15.1 use would you like to describe the invitation, use the appropriate answers yes, please, no thanks, use let's + verb, verbs go enjoy like + verb + ing	1	21.02.24	
45.		Marco Polo	3.2.5.1 clearly pronounce familiar words, short phrases when reading 3.2.7.1 use a limited number of words, phrases and expressions when expressing your opinion when discussing in pairs, groups and the whole class; 3.3.6.1 understand factual information and details in short, uncomplicated texts on a limited range of general and educational topics with considerable support; 3.4.2.1 write words and phrases of standard length and shape; 3.4.3.1 write short phrases describing people, places and objects; 3.4.6.1 correctly use uppercase and lowercase letters when writing names, place names and short sentences when doing written work in the classroom under the guidance of the teacher	1	24.02.24	
46.		Bright ideas	3.1.9.1 recognize short simple words pronounced by syllables; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics 3.5.7.1 use personal object pronouns in combination with direct object nouns to describe actions and events	1	28.02.24	
47.		Bright ideas Summative assessment for the unit «Explorers & Inventors»	3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics; 3.5.6.1 use demonstrative pronouns this, these, that, those in open and closed 3.5.7.1 use personal object pronouns in combination with direct object nouns to describe actions and events	1	02.03.24	
48.		Inventions in Kazakhstan	3.1.8.1 understand short stories on a limited number of general and educational topics; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; 3.4.5.1 connect words or phrases using basic conjunctions with support	1	06.03.24	
49.		Inventions in Kazakhstan	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; 3.1.8.1 understand short stories on a limited number of general and educational topics; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; 3.4.5.1 connect words or phrases using basic conjunctions with support	1	09.03.24	

50.		Summative control work for the 3d term	3.1.8.1 understand short stories on a limited number of general and educational topics; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; 3.4.5.1 connect words or phrases using basic conjunctions with support	1	13.03.24	
51.		Inventions in Kazakhstan	3.1.8.1 understand short stories on a limited number of general and educational topics; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; 3.4.5.1 connect words or phrases using basic conjunctions with support	1	16.03.24	
52.		Unit revision	3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; 3.4.5.1 connect words or phrases using basic conjunctions with support	1	20.03.24	
			4th term 16 hours			
53.	Unit 7: Water, water everywhere (10 hours)	Water, water everywhere	3.2.5.1 clearly pronounce familiar words, short phrases when reading aloud; 3.3.1.1 recognize, identify and pronounce with support a limited number of familiar words in simple sentences; 3.3.2.1 read and follow familiar instructions with little support when performing tasks in the lesson	1	03.04.24	
54.		Rain, rain	3.2.5.1 pronounce familiar words and short phrases intelligibly when reading aloud; 3.3.1.1 recognise, identify and sound with support a limited range of familiar words in simple sentences; 3.3.2.1 read and follow with limited support familiar instructions for classroom activities	1	06.04.24	
55.		By the sea	3.1.4.1 understand a limited range of short questions with support on general and some educational topics; 3.1.5.1 distinguish phonemically different words; 3.4.7.1 correctly write down a larger number of familiar frequently used words when performing writing activities under the guidance of a teacher;	1	10.04.24	
56.		By the sea	3.1.4.1 understand a limited range of short supported questions on general and some curricular; 3.1.5.1 distinguish between phonemically distinct words; 3.4.7.1 spell a growing number of familiar high-frequency words accurately during guided writing activities; 3.5.10.1 use common present continuous forms, including short answers and contractions, to talk about what is happening now	1	13.04.24	
57.		A beach story	3.3.6.1 understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.4.8.1 include appropriate use of a full stop during guided writing of short, familiar sentences; 3.5.15.1 use would you like to to invite and use appropriate responses yes please, no thanks, use let's + verb, verbs go enjoy like + verb + ing	1	17.04.24	
58.		A beach story Summative assessment for the unit «Water, water everywhere»	3.3.5.1 understand the main ideas of short simple texts on common familiar topics and some educational topics using contextual prompts; 3.3.6.1 understand factual information and details with significant support in short, uncomplicated texts on a limited range of general and educational topics; 3.4.8.1 correctly put a period when writing short, familiar sentences under the guidance of a teacher; 3.5.15.1 use would you like to for an invitation and use the appropriate answers yes please, no thanks, use let's + verb, verbs go enjoy like + verb + ing	1	20.04.24	
59.		Unit revision	3.4.7.1 spell a growing number of familiar high-frequency words accurately during guided writing activities; 3.5.10.1 use common present continuous forms, including short answers and contractions, to talk about what is happening now	1	24.04.24	
60.	Unit 8: Having fun	Fun places	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics;	1	27.04.24	

	(10 hours)		3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics; 3.3.3.1 read short, uncomplicated fiction and popular science texts on a limited range of general and educational topics with standard support;			
61.		Fun places	3.3.5.1 understand the main ideas of short simple texts on common familiar topics and some educational topics with the help of contextual hints; 3.3.6.1 understand with considerable support factual information and details in short uncomplicated texts on a limited range of general and educational topics; 3.4.7.1 correctly write down more familiar frequently used words when performing writing activities under the guidance of a teacher	1	01.05.24	
62.		Number games	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson; 3.3.6.1 understand with significant support factual information and details in short simple texts on a limited range of general and educational topics	1	04.05.24	
63.		Number games	3.5.2.1 use quantitative numerals from 1 to 100 and ordinal from 1 to 10; 3.5.8.1 use the imperative mood (affirmative and negative forms) to compile short instructions on familiar topics 3.5.11.1 use in questions and sentences has got/have got there is/are	1	08.05.24	
64.		Number games Summative assessment for the unit «Having fun»	3.1.1.1 understand short supported classroom instructions in an increasing range of classroom routines; 3.3.6.1 understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.5.2.1 use cardinal numbers 1 – 100 to count and ordinal numbers 1 – 10; 3.5.8.1 use imperative forms [positive and negative] to give short instructions on limited range of familiar topics;	1	11.05.24	
65.		Flying kites	3.1.6.1 understand some factual information with support in small text passages or dialogues on a limited range of general and educational topics; 3.2.4.1 answer questions within a limited range of general and educational topics; 3.3.4.1 use a simple dictionary with illustrations with little support;	1	15.05.24	
66.		Flying kites	3.2.4.1 respond to questions on a limited range of general and some curricular topics; 3.3.4.1 use with some support a simple picture dictionary; 3.5.3.1 use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons;	1	18.05.24	
67.		Summative control work for the 4th term	3.2.4.1 respond to questions on a limited range of general and some curricular topics; 3.3.6.1 understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.4.7.1 correctly write down more familiar frequently used words when 3.5.10.1 use the forms of the present long time to describe what is happening at the moment; 3.5.16.1 use conjunctions and, or, but to connect words and phrases	1	22.05.24	
68.		Unit revision	3.3.6.1 understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.4.7.1 correctly write down more familiar frequently used words when 3.5.10.1 use the forms of the present long time to describe what is happening at the moment;	1	25.05.24	

Total: 68

Annotation: Summative control work for the Unit -20 minutes

Summative control work for the Term – 45 minutes

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 3Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс. балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	10	9	-	6	2	2	40,0	100
БЖБ 2	10	7	-	3	6	1	70,0	100
ТЖБ	10	16	-	6	1	3	40,0	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	3.1.5.1 Distinguish between phonemically distinct words					3.2.1.1 Make basic statements which provide personal information on a limited range of general topics		
БЖБ 2	3.3.5.1 Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues					3.4.5.1 Link with support words or phrases using basic coordinating connectors		
ТЖБ	3.1.6.1 Understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics 3.3.5.1 Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 3.4.1.1 Plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics					3.5.3.1 Use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 3.2.1.1 Make basic statements which provide personal information on a limited range of general topics		

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:
 Жоғары (В) 85-100% : Әмірсейіт Али
 Орта (С) 65-84% : Шора Еркемай, Турматов Бахытжан, Кошанова Назерке
 40-64% : Беркін Нурайым, Дуйсекулов Мадияр, Дуйсекулова Каракөз,
 Емир Нұрислам, Кушбай Амиржан, Хонтұраева Гулзира,
 Төмен (Н) 0-39% : 0
- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
 айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:
 жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.2023

Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
2 тоқсан ағылшын тілі пәні бойынша

Сынып: 3Б

Оқушылар саны: 11

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс. балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -11					
БЖБ 1	11	9	-	4	4	3	63,6	100
БЖБ 2	11	7	-	4	3	4	63,6	100
ТЖБ	11	16	-	6	4	1	45,5	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	3.2.6.1 Take turns when speaking with others in a limited range of short, basic exchanges					3.4.4.1 Write with support short basic sentences with appropriate spaces between words		
БЖБ 2	3.3.3.1 Begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics 3.5.14.1 Use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are; use prepositions of time: on, in, at to talk about days and times and no preposition last week etc.					3.1.4.1 Understand a limited range of short supported questions on general and some curricular topics		
ТЖБ	3.1.1.1 Understand short supported classroom instructions in an increasing range of classroom routines 3.3.6.1 Understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics 3.4.7.1 Spell a growing number of familiar high-frequency words accurately during guided writing activities					3.2.3.1 Give short, basic description of people and objects; begin to describe past experiences on a limited range of general and some curricular topics. 3.5.14.1 Use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are; use prepositions of time: on, in, at to talk about days and times and no preposition last week etc.		

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:
 Жоғары (В) 85-100% : Әмірсейіт Али, Шора Еркемай
 Орта (С) 65-84% : Турматов Бахытжан, Кошанова Назерке, Емир Нұрислам, Кушбай Амиржан, Каладин Перизат
 40-64% : Беркін Нурайым, Дуйсекулов Мадияр, Дуйсекулова Каракоз, Хонтураева Гулзира,
 Төмен (Н) 0-39% : 0
 - Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
 жазылым, айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы
 - Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:
 жаңа сөздерді жаттамау, жазылымда әріптерді шатастырып жазуы, адамдар мен заттарға қысқаша сипаттама бергенде сөздерді ұмытуы, сабақтан қалуы
 - Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.
- Күні: 03.01.2024 Педагогтың аты – жөні: Буркитбаева Д.А

6 сыныптарға арналған күнтізбелік – тақырыптық жоспар
Календарно - тематический план для 6 класса в рамках обновления содержания среднего образования
Calendar Thematic Plan for the 6th grade within the framework of updating the secondary education content
2023-2024 оқу жылы /учебный год/ academic year (Eyes Open)

№	Cross curricular unit	Theme	Learning objectives	Hour	Dates	Notes
			I TERM 24 hours			
1.	Unit 1: Our class	Vocabulary: Life at school	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.1.1 understand a sequence of supported classroom instructions 6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	01.09.23	
2.		Reading: A magazine article	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.4.2.1 understand with little support specific information and detail in short, simple texts on a 6.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics	1	04.09.23	
3.		Language focus 1 will/won't, may/might	6.2.2.1 understand an increasing range of unsupported basic questions which ask for personal information 6.5.3.1 write with support factual descriptions at text level which describe people, places and objects 6.2.6.1 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	06.09.23	
4.		Listening A conversation	6.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 6.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	08.09.23	
5.		Language focus 2 be going to	6.1.5.1 use feedback to set personal learning objectives 6.5.3.1 write with support factual descriptions at text level which describe people, places and objects 6.2.6.1 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	11.09.23	
6.		Discover Culture	6.1.6.1 organise and present information clearly to others 6.3.2.1 ask simple questions to get information about a limited range of general topics 6.6.3.1 use a growing variety of demonstrative pronouns: this/that, these/ those on a limited range of familiar general and curricular topics	1	13.09.23	
7.		Reading A blog	6.2.6.1 deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics 6.2.2.1 understand an increasing range of unsupported basic questions which ask for personal information 6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	15.09.23	
8.		Speaking Asking for and giving instructions	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 6.2.5.1 understand most specific information and detail of short, supported talk on a wide range of familiar	1	18.09.23	

			topics 6.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks			
9.		Writing An opinion essay	6.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.6.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 6.2.5.1 understand most specific information and detail of short, supported talk on a wide range of familiar topics	1	20.09.23	
10.		CLIL: ICT Supercomputers	6.1.6.1 organise and present information clearly to others 6.3.2.1 ask simple questions to get information about a limited range of general topics 6.6.3.1 use a growing variety of demonstrative pronouns: this/that, these/ those on a limited range of familiar general and curricular topics	1	22.09.23	
11.		Extra reading: school	6.2.6.1 deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics 6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.3.2.1 ask simple questions to get information about a limited range of general topics 6.5.3.1 write with support factual descriptions at text level which describe people, places and objects	1	25.09.23	
12.	Helping and heroes (Unit 2 p.20 - p.31)	Vocabulary Helping and heroes Summative assessment for the unit 1	6.2.5.1 understand most specific information and detail of short, supported talk on a wide range of familiar topics 6.6.16.1 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 6.2.2.1 Understand more complex supported questions which ask for personal information 6.3.2.1 Ask simple questions to get information about a growing range of general topics	1	27.09.23	
13.		Reading: A magazine quiz	6.1.8.1 develop intercultural awareness through reading and discussion 6.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 6.5.3.1 write with support factual descriptions at text level which describe people, places and objects 6.2.6.1 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	29.09.23	
14.		Language focus 1 was/were	6.1.1.10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 6.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general	1	02.10.23	
15.		Listening A conversation	6.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.5.6.1 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics 6.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	04.10.23	
16.		Language focus 2 was/were: questions	6.2.1.1 understand a sequence of supported classroom instructions 6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 6.1.8.1 develop intercultural awareness through reading and discussion p.21	1	06.10.23	

			6.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 6.6.9.1 use simple past regular and irregular forms to describe past events on a limited range of familiar general and curricular topics			
17.		Language focus 2 was/were: questions	6.2.1.1 understand a sequence of supported classroom instructions 6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 6.1.8.1 develop intercultural awareness through reading and discussion p.21 6.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges		09.10.23	
18.		Discover Culture	6.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics 6.4.2.1 understand with little support specific information and detail in short, simple texts on a 6.5.6.1 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics.	1	11.10.23	
19.		Reading A blog “A small island full of big heroes”	6.2.1.1 understand a sequence of supported classroom instructions 6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.5.3.1 write with support factual descriptions at text level which describe people, places and objects 6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	13.10.23	
20.		Speaking Speculating	6.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	16.10.23	
21.		Writing A description of a person you admire Summative assessment for the unit 2	6.6.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 6.4.6.1 Recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.5.3.1 Write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics 6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	18.10.23	
22.		CLIL: History The feudal system	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups. 6.5.3.1 write with support factual descriptions at text level which describe people, places and objects 6.2.6.1 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	20.10.23	
23.		Summative assessment for the term 1	6.2.5.1 Understand most specific information and detail of supported, extended talk on a range of general and curricular topics 6.4.1.1 Understand the main points in a growing range of short, simple texts on general and curricular topics 6.5.3.1 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics 6.3.1.1 Provide basic information about themselves and others at discourse level on a range of general topics	1	23.10.23	

24.		Language focus	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.1.8.1 develop intercultural awareness through reading and discussion 6.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	27.10.23	
			II - Term 24 hours			
25.	Our Countryside (Unit 3 p.32)	Vocabulary: Wild animals	6.3.2.1 ask more complex questions to get information about a growing range of general topics and some curricular topics 6.2.5.1 understand most specific information and detail of short, supported talk on a wide range of familiar 6.5.8.1 spell most high-frequency words accurately for a limited range of general topics	1	06.11.23	
26.		Reading: An online forum “The most Unusual Hotels for a break in the country”	6.1.7.1 develop and sustain a consistent argument when speaking or writing 6.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts 6.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics	1	08.11.23	
27.		Language focus 1 Comparatives	6.1.6.1 organise and present information clearly to others 6.5.2.1 write with minimal support about real and imaginary present events, activities and experiences happening now on a range of familiar general topics and some curricular topics 6.3.2.1 ask simple questions to get information about a limited range of general topics	1	10.11.23	
28.		Listening A radio interview	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics	1	13.11.23	
29.		Language focus 2 must/mustn’t, should/shouldn’t	6.1.6.1 organise and present information clearly to others 6.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics	1	15.11.23	
30.		Discover Culture	6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 6.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics. 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	17.11.23	
31.		Reading A blog	6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.5.6.1 link independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	20.11.23	
32.		Speaking Asking for and offering help	6.1.3.1 respect differing points of view 6.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts 6.6.14.1 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics familiar general and curricular topics 6.1.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	22.11.23	

33.		Writing A description of a favorite walk	6.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.3.8.1 recount basic stories and events on a range of general and curricular topics (describe vertebrates) 6.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts	1	24.11.23	
34.		CLIL: Science Lifecycle of a plastic bag Summative assessment for the unit 3	6.1.5.1 use feedback to set personal learning objectives 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.2.4.1 Understand with limited support the main points of extended talk on a range of general and curricular topics 6.3.3.1 Give an opinion at sentence and discourse level on an increasing range of general and curricular topics 6.3.8.1 Recount some extended stories and events on a limited range of general and curricular topics	1	27.11.23	
35.		Extra reading: Protecting nature	6.1.5.1 use feedback to set personal learning objectives 6.2.6.1 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 6.6.10.1 use present continuous forms with present meaning on a limited range of familiar general and curricular topics	1	29.11.23	
36.	Drama and comedy (Unit 4 p.44)	Vocabulary: Action verbs	6.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	01.12.23	
37.		Reading: A story	6.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings)	1	04.12.23	
38.		Language focus 1 Past continuous: affirmative and negative	6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.3.4.1 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 6.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts	1	06.12.23	
39.		Listening A funny story	6.1.6.1 organise and present information clearly to others plans on a limited range of familiar general and curricular topics 6.6.9.1 use simple past regular and irregular forms to describe past events on a limited range of familiar general and curricular topics 6.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics 6.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	08.12.23	
40.		Language focus 2 Past simple vs. continuous	6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 6.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	11.12.23	

41.		Discover Culture	6.1.6.1 organise and present information clearly to others plans on a limited range of familiar general and curricular topics 6.6.9.1 use simple past question forms to describe past events on a limited range of familiar general and curricular topics 6.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics	1	13.12.23	
42.		Reading An article“The story of Shakespeare’s Globe”	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	15.12.23	
43.		Speaking Telling someone your news	6.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	18.12.23	
44.		Writing A story	6.1.6.1 organise and present information clearly to others 6.1.8.1 develop intercultural awareness through reading and discussion 6.3.4.1 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 6.6.15.1 use common verbs followed by infinitive verb / verb + ing patterns on a limited range of familiar general and curricular topics	1	20.12.23	
45.		CLIL: Art Making a comic Summative assessment for the unit 4	6.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.4.2.1 Understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.6.15.1 Use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics 6.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.5.2.1 Write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics	1	22.12.23	
46.		Summative assessment for the term 2	6.2.6.1 Deduce meaning from context in supported extended talk on a range of general and curricular topics 6.4.3.1 Understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts 6.5.2.1 Write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics 6.6.14.1 Use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional 6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics phrases on a growing range of familiar general and curricular topics	1	25.12.23	

47.		Language focus	6.3.4.1 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 6.6.15.1 use common verbs followed by infinitive verb / verb + ing patterns on a limited range of familiar general and curricular topics		27.12.23	
			III - Term 30 hours			
48.	Our Health Unit 5	Vocabulary: Accidents and injuries	6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 6.2.1.1 understand a sequence of supported classroom instructions 6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	08.01.24	
49.		Reading: A magazine article	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 6.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.5.5.1 link without support sentences using basic coordinating connectors	1	10.01.24	
50.		Language focus 1 Present perfect: affirmative and negative	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.6.13.1 use <i>might may could</i> to express possibility on a limited range of familiar general and curricular topics 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 6.5.8.1 spell most high-frequency words accurately for a limited range of general topics	1	12.01.24	
51.		Language focus 1 Present perfect: affirmative and negative	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.6.13.1 use <i>might may could</i> to express possibility on a limited range of familiar general and curricular topics 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 6.5.8.1 spell most high-frequency words accurately for a limited range of general topics	1	15.01.24	
52.		Listening A radio interview	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 6.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.5.5.1 link without support sentences using basic coordinating connectors	1	17.01.24	
53.		Language focus 2 Present perfect: questions	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.6.2.1 use quantifiers many, <i>much, a lot of, a few</i> on a limited range of familiar general and curricular topics 6.3.2.1 ask simple questions to get information about a limited range of general topics	1	19.01.24	
54.		Discover Culture	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics	1	22.01.24	
55.		Reading An article	6.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	24.01.24	
56.		Speaking Reacting to news	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 6.6.2.1 use quantifiers many, <i>much, a lot of, a few</i> on a limited range of familiar general and curricular topics	1	26.01.24	

57.		Writing An email refusing an invitation	6.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 6.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	29.01.24	
58.		CLIL: Foodborne illness	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.1.5.1 use feedback to set personal learning objectives 6.5.6.1 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics	1	31.01.24	
59.		Extra reading Summative assessment for the unit 5	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular 6.2.7.1 Recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.3.5.1 Keep interaction going in longer exchanges on a range of general and curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics	1	02.02.24	
60.	Travel and holidays Unit 6	Vocabulary: Holiday essentials	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.5.8.1 spell most high-frequency words accurately for a limited range of general topics of familiar general topic 6.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics	1	05.02.24	
61.		Reading: An online forum	6.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics 6.4.7.1 recognise typical features at word, sentence and text level in a limited range of written genres 6.5.8.1 spell most high-frequency words accurately for a limited range of general topics of familiar general topic 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	07.02.24	
62.		Language focus 1 First conditional	6.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics 6.2.8.1 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 6.6.8.1 use future forms <i>will</i> for predictions and <i>be going to</i> to talk about already decided plans on a limited range of familiar general and curricular topics 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topic	1	09.02.24	
63.		Vocabulary On holiday	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.2.5.1 understand most specific information and detail of short, supported talk on a wide range of familiar topics 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	12.02.24	
64.		Language focus 2 Defining relative clauses	6.3.2.1 ask simple questions to get information about a limited range of general topics 6.6.8.1 use future forms <i>will</i> for predictions and <i>be going to</i> to talk about already decided plans on a limited range of familiar general and curricular topics 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topic	1	14.02.24	
65.		Discover Culture	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of	1	16.02.24	

			general topics 6.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics			
66.		Reading An article	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.5.6.1 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range 6.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics	1	19.02.24	
67.		Speaking Agreeing and disagreeing	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 6.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics	1	21.02.24	
68.		Writing A thank you email	6.1.3.1 respect differing points of view 6.2.5.1 understand most specific information and detail of short, supported talk on a wide range of familiar topics 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	23.01.24	
69.		CLIL: Art The Bauhaus movement Summative Control work 6 for Unit 6.	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.5.6.1 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics 6.4.5.1 Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.5.7.1 Use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics 6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics 6.6.10.1 Use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics	1	26.02.24	
70.		5-6 Review	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	28.02.24	
71.		Language focus	6.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics 6.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics 6.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics	1	01.03.24	
72.	Reading for pleasure Unit 7	Reading A short biography	6.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 6.2.8.1 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.5.6.1 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	04.03.24	
73.		Reading A long	6.1.4.1 evaluate and respond constructively to feedback from others	1	06.03.24	

		extract from a novel	6.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topic 6.6.7.1 use simple perfect forms of common verbs to express what has happened [indefinite time] on a limited range of familiar general and curricular topics			
74.		Reading A long extract from a novel	6.1.4.1 evaluate and respond constructively to feedback from others 6.3.5.1 keep interaction going in basic exchanges on a growing range of general and. curricular topics 6.4.8.1 use with some support familiar paper and digital reference resources to check meaning 6.5.8.1 spell most high-frequency words accurately for a limited range of general topics of familiar general topics	1	11.03.24	
75.		Reading A long extract from a novel	6.1.4.1 evaluate and respond constructively to feedback from others 6.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics 6.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics	1	13.03.24	
76.		Reading: read the next part	6.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics 6.3.5.1 keep interaction going in basic exchanges on a growing range of 6.5.8.1 spell most high-frequency words accurately for a limited range of general topics of familiar general topics general and curricular topics	1	15.03.24	
77.		Summative assessment for the term 3	6.2.8.1 Understand supported narratives including some extended talk, on a range of general and curricular topics 6.4.4.1 Read independently a limited range of short simple fiction and non-fiction texts 6.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons 6.6.8.1 Use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics 6.3.4.1 Respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics	1	18.03.24	
78.		Get Reading	6.1.4.1 evaluate and respond constructively to feedback from others 6.1.7.1 develop and sustain a consistent argument when speaking or writing 6.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics	1	20.03.24	
			IV – term 24 hours			
79.	Our neighbourhood Unit 8	Vocabulary	6.2.5.1 understand most specific information and detail of short, supported talk on a wide range of familiar topics curricular topics. 6.1.8.1 develop intercultural awareness through reading and discussion 6.6.14.1 use prepositions to talk about time and location use prepositions <i>like</i> to describe things and <i>about</i> to denote topic use prepositions of direction <i>to, into, out of, from, towards</i> on a limited range of familiar general and curricular topics familiar general and curricular topics	1	01.04.24	
80.		Reading: A blog	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.2.5.1 understand most specific information and detail of short, supported talk on a wide range of familiar topics 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	03.04.24	
81.		Language focus 1 Indefinite pronouns	6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics general and curricular topics 6.6.14.1 use prepositions to talk about time and location use prepositions <i>like</i> to describe things and <i>about</i> to denote topic use prepositions of direction <i>to, into, out of, from, towards</i> and <i>there is / there are</i> on a limited range of familiar general and curricular topics familiar general and curricular topics	1	05.04.24	
82.		Listening A radio	6.6.14.1 use prepositions to talk about time and location use prepositions <i>like</i> to describe things and <i>about</i> to	1	08.04.24	

		programme	denote topic use prepositions of direction <i>to, into, out of, from, towards</i> and <i>there is / there are</i> on a limited range of familiar general and curricular topics			
83.		Language focus 2 (don't) want to, would(n't) like to, would prefer to	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.2.1.1 understand a sequence of supported classroom instructions 6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	10.04.24	
84.		Discover Culture	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics and curricular topics 6.6.2.1 use quantifiers <i>many, much, a lot of, a few</i> on a limited range of familiar general and curricular topics	1	12.04.24	
85.		Reading An article	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	15.04.24	
86.		Speaking Shopping	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.2.1.1 understand a sequence of supported classroom instructions 6.3.2.1 ask simple questions to get information about a limited range of general topics	1	17.04.24	
87.		Writing An email	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.4.7.1 recognise typical features at word, sentence and text level in a limited range of written genres 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	19.04.24	
88.		CLIL: Math Percentages	6.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 6.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	22.04.24	
89.		Extra reading Summative Control work 7 for Unit 8	6.1.5.1 use feedback to set personal learning objectives 6.5.6.1 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics 6.2.5.1 Understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1 Provide basic information about themselves and others at discourse level on a range of general topics 6.3.2.1 Ask simple questions to get information about a growing range of general topics	1	24.04.24	
90.	Transport. Unit 9	Vocabulary: transport	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	26.04.24	

91.		Reading: An article	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	29.04.24	
92.		Language focus 1 Present simple passive	6.1.8.1 develop intercultural awareness through reading and discussion 6.2.3.1 understand an increasing range of unsupported basic questions on general and curricular topics 6.3.2.1 ask simple questions to get information about a limited range of general and curricular topics 6.4.4.1 read and understand with some support a limited range of short fiction and non-fiction texts understanding of general topics	1	01.05.24	
93.		Listening A conversation	6.2.1.1 understand a sequence of supported classroom instructions 6.6.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	03.05.24	
94.		Language focus 2 Present continuous for future	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 6.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	06.05.24	
95.		Discover Culture	6.2.1.1 understand a sequence of supported classroom instructions 6.6.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topic 6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topic	1	08.05.24	
96.		Reading An article	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 6.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.5.5.1 link without support sentences using basic coordinating connectors	1	10.05	
97.		Speaking Expressing surprise Not for Sale!	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 6.5.5.1 link without support sentences using basic coordinating connectors	1	13.05.24	
98.		Writing An email to a friend Summative Control work 8 for unit 9.	6.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 6.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.6.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 6.4.8.1 Use independently familiar paper and digital reference resources to check meaning and extend understanding	1	15.05.24	

			6.5.6.1 Link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.5.9.1 Punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy			
99.		CLIL: Geography Living in a global city	6.1.1.1 understand a sequence of supported classroom instructions 6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.4.7.1 recognize typical features at word, sentence and text level in a limited range of written genres 6.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	17.05.24	
100.		Summative Assessment term 4	6.2.4.1 Understand with limited support the main points of extended talk on a range of general and curricular topics 6.2.6.1 Deduce meaning from context in supported extended talk on a range of general and curricular topics 6.4.2.1 Understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.5.3.1 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics 6.6.13.1 Use modal forms including, mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics	1	20.05.24	
101.		8-9 Review	6.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 6.5.5.1 link without support sentences using basic coordinating connectors	1	22.05.24	
102.		Language focus	6.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.5.6.1 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics	1	24.05.24	
	Total hours			102		

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 6 А

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында-ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	8	-	5	3	1	44,4	100
БЖБ 2	9	9	-	4	2	3	55,6	100
ТЖБ	9	22	-	4	2	3	55,6	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	6.2.2.1 (6.L2) Understand more complex supported questions which ask for personal information					6.3.2.1 (6.S2) Ask simple questions to get information about a growing range of general topics		
БЖБ 2	6.4.6.1 (6.R6) Recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.5.3.1 (6.W3) Write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics					6.5.8.1 (6.W8) Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics		
ТЖБ	6.L5 Understand most specific information and detail of supported, extended talk on a range of general and curricular topics 6.R1 Understand the main points in a growing range of short, simple texts on general and curricular topics					6.W3 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics 6.S1 Provide basic information about themselves and others at discourse level on a range of general topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Әбделі Назым, Күзембай Бейбарыс

Орта (С) 65-84% : Махамеджан Аңсаған, Арыстанбай Еңлік,

40-64% : Акимбеков Абдулла, Мамадияр Айнара, Мекембай Мейірбек,

Мирзахмед Ақерке, Тасболатов Жасұлан

Төмен (Н) 0-39% :

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым тапсырмалары

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:
жаңа сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.2023

Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 6 Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	10	8	-	6	2	2	40,0	100
БЖБ 2	10	9	-	4	5	1	60,0	100
ТЖБ	10	22	-	5	4	1	50,0	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	6.2.2.1 (6.L2) Understand more complex supported questions which ask for personal information					6.3.2.1 (6.S2) Ask simple questions to get information about a growing range of general topics		
БЖБ 2	6.4.6.1 (6.R6) Recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.5.3.1 (6.W3) Write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics					6.5.8.1 (6.W8) Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics		
ТЖБ	6.L5 Understand most specific information and detail of supported, extended talk on a range of general and curricular topics 6.R1 Understand the main points in a growing range of short, simple texts on general and curricular topics					6.W3 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics 6.S1 Provide basic information about themselves and others at discourse level on a range of general topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Қалтайқызы Аружан

Орта (С) 65-84% : Давыл Бинура, Мархабай Инжу, Тасболта Махамбет, Утеген Рауан

40-64% : Артықбай Алина, Бейсембай Мейірлан, Беркін Әділет, Диханбаев

Акбарали, Рахман Жасұлан

Төмен (Н) 0-39% : 0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым тапсырмалары

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:
жаңа сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау
сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.2023

Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
2 тоқсан ағылшын тілі пәні бойынша

Сынып: 6 А

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында-ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	12	-	5	3	1	45	100
БЖБ 2	9	11	-	5	3	1	45	100
ТЖБ	9	22	-	5	2	2	45	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	6.2.4.1 (6.L4) Understand with limited support the main points of extended talk on a range of general and curricular topics 6.3.3.1 (6.S3) Give an opinion at sentence and discourse level on an increasing range of general and curricular topics					6.3.8.1 (6.S8) Recount some extended stories and events on a limited range of general and curricular topics		
БЖБ 2	6.4.2.1 (6.R2) Understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.6.15.1 (6.U15) Use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics					6.5.5.1 (6.W5) Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.5.2.1 (6.W2) Write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics		
ТЖБ	6.L6 Deduce meaning from context in supported extended talk on a range of general and curricular topics 6.R3 Understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts 6.W2 Write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics 6.U14 Use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional					6.W8 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics 6.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics phrases on a growing range of familiar general and curricular topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Әбделі Назым, Махамеджан Аңсаған,

Орта (С) 65-84% : Күзембай Бейбарыс, Арыстанбай Еңлік,

40-64% : Акимбеков Абдулла, Мамадияр Айнара, Мекембай Мейірбек,

Мирзахмед Ақерке, Тасболатов Жасұлан

Төмен (Н) 0-39% :

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым, жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:
жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 03.01.2024

Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
2 тоқсан ағылшын тілі пәні бойынша

Сынып: 6 Б

Оқушылар саны: 11

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -11					
БЖБ 1	11	12	-	4	6	1	63,6	100
БЖБ 2	11	11	-	3	7	1	72,7	100
ТЖБ	11	22	-	5	5	1	54,5	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	6.2.4.1 (6.L4) Understand with limited support the main points of extended talk on a range of general and curricular topics 6.3.3.1 (6.S3) Give an opinion at sentence and discourse level on an increasing range of general and curricular topics					6.3.8.1 (6.S8) Recount some extended stories and events on a limited range of general and curricular topics		
БЖБ 2	6.4.2.1 (6.R2) Understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.6.15.1 (6.U15) Use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics					6.5.5.1 (6.W5) Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.5.2.1 (6.W2) Write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics		
ТЖБ	6.L6 Deduce meaning from context in supported extended talk on a range of general and curricular topics 6.R3 Understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts 6.W2 Write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics 6.U14 Use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional					6.W8 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics 6.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics phrases on a growing range of familiar general and curricular topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Қалтайқызы Аружан

Орта (С) 65-84% : Абубакир Айару, Давыл Бинура, Мархабай Інжу, Тасболта Махамбет, Утеген Рауан, Рахман Жасұлан

40-64% : Артықбай Алина, Бейсембай Мейірлан, Беркін Әділет, Диханбаев Акбарали

Төмен (Н) 0-39% :

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым, жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:
жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 03.01.2024

Педагогтың аты – жөні: Буркитбаева Д.А

Calendar Thematic Plan for grade 7
within the framework of updating the secondary education content
2023-2024 academic year Eyes Open

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
			1 TERM - 24 UNIT ONE. “Hobbies & Leisure”			
1.	Hobbies and Leisure	Vocabulary: Free-time activities.	7.1.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.1.3.1 respect different points of view 7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics;	1	02.09.23	
2.		Reading: an online forum	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	04.09.23	
3.		Language focus: one/ ones	7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	05.09.23	
4.		Listening: A radio interview	7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics 7.6.10.1 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics	1	07.09.23	
5.		Language focus: too + adjective	7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics 7.6.10.1 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics	1	11.09.23	
6.		Discover culture	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	12.09.23	
7.		Reading: an article	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.1.4.1 evaluate and respond constructively to feedback from others 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	14.09.23	

8.		Speaking: suggesting and responding	<p>7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics</p> <p>7.1.8.1 develop intercultural awareness through reading and discussion</p> <p>7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics</p> <p>7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics</p>	1	18.09.23	
9.		Writing: an email invitation to a friend	<p>7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics</p> <p>7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics</p> <p>7.1.7.1 develop and sustain a consistent argument when speaking or writing</p> <p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p> <p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p>	1	19.09.23	
10.		CLIL: Geography Functional zones	<p>7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics</p> <p>7.3.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics</p> <p>7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics</p> <p>7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics</p> <p>7.5.9.1 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy</p>	1	21.09.23	
11.		Extra reading: Hobbies in Kazakhstan Summative Assessment for the Unit “Hobbies & Leisure”	<p>7.1.3.1 respect differing points of view</p> <p>7.1.4.1 evaluate and respond constructively to feedback from others</p> <p>7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics</p> <p>7.2.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics</p> <p>7.2.5.1 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics</p> <p>7.5.7.1 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics</p>	1	25.09.23	
			UNIT TWO. “Communication & Technology”			
12.	“Communication & Technology”	Vocabulary: Communication	<p>7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers</p> <p>7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics</p> <p>7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics</p>	1	26.09.23	
13.		Reading: A survey	<p>7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics</p> <p>7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics</p> <p>7.1.7.1 develop and sustain a consistent argument when speaking or writing</p> <p>7.5.5.1 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics</p> <p>7.2.5.1 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics</p>	1	28.09.23	

14.		Language focus: Present perfect for indefinite past time	7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics 7.6.3.1 use a growing variety of compound adjectives and adjectives as participles	1	02.10.23	
15.		Vocabulary: communication verb	7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.2.7.1 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres	1	03.10.23	
16.		Language focus: First conditional + may, might	7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.1.3.1 respect different points of view 7.3.5.1 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	05.10.23	
17.		Discover culture The language of the future	7.1.7.1 develop and sustain a consistent argument when speaking or writing 7.2.8.1 understand supported narratives on a wide range of general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	09.10.23	
18.		Reading: an article	7.1.3.1 respect different points of view 7.2.8.1 understand supported narratives on a wide range of general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.1.3.1 respect different points of view 7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	10.10.23	
19.		Speaking: Reassuring someone	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.2.5.1 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.5.5.1 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	12.10.23	
20.		Writing: an essay	7.1.3.1 respect different points of view 7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.4.2.1 Understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.2.1 Ask complex questions to get information about a limited range of general topics and some curricular topics 7.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	16.10.23	
21.		CLIL: Technology Early written communication	7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.3.2.1 Ask complex questions to get information about a limited range of general topics and some curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular	1	17.10.23	

22.		1-2 Review Summative Assessment for the Unit Communication & Technology	7.4.2.1 Understand specific information and detail in texts on a range of familiar general and curricular topics 7.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics (7.4.5.1) Deduce meaning from context in short texts on a growing range of familiar general and curricular topics (7.4.7.1) Recognise typical features at word, sentence and text level in a range of written genres (7.3.3.1) Give an opinion at discourse level on a growing range of general and curricular topics (7.3.6.1) Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	19.10.23	
23.		1-2 Review	7.4.2.1 Understand specific information and detail in texts on a range of familiar general and curricular topics 7.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	23.10.23	
24.		Summative Assessment term 1	7.2.2.1 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.4.1.1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.4.3.1 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.5.3.1 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. accurately for a growing range of familiar general and curricular topics. 7.3.3.1 Give an opinion at discourse level on a growing range of general and curricular topics 7.3.5.1 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.	1	24.10.23	
25.		Language focus	7.2.2.1 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.4.1.1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.4.3.1 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.5.3.1 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.5.8.1 Spell most highfrequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.3.3.1 Give an opinion at discourse level on a growing range of general and curricular topics	1	26.10.23	
			2 TERM – 24 UNIT THREE. “HOLIDAYS AND TRAVEL”			
26.	UNIT THREE. “HOLIDAY S AND TRAVEL”	Vocabulary: Expressions with go	7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 7.1.6.1 organise and present information clearly to others 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	1		
27.		Reading: an online advertisement	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics	1		

			<p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</p> <p>7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings</p> <p>7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics</p>			
28.		Language focus: present perfect with still, yet, already	<p>7.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</p> <p>7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics</p>	1		
29.		Listening: an interview	<p>7.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</p> <p>7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics</p>	1	13.11	
30.		Language focus: Present simple passive	<p>7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</p> <p>7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics</p> <p>7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings</p> <p>7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics</p>	1	14.11	
31.		Discover culture The strange and beautiful land of Australia	<p>7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics</p> <p>7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics</p> <p>7.1.8.1 develop intercultural awareness through reading and discussion</p> <p>7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics</p> <p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p> <p>7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics</p>	1	16.11	
32.		Reading: New Zealand	<p>7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics</p> <p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p> <p>7.5.9.1 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy</p>	1	20.11	
33.		Speaking: singing up for an activity	<p>7.2.5.1 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics</p> <p>7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics</p> <p>7.5.5.1 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics</p>	1	21.11	
34.		Writing: a travel blog	<p>7.1.8.1 develop intercultural awareness through reading and discussion</p> <p>7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics</p>	1	23.11	

			7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics Pre summative control work revision			
35.		CLIL: Geography time zones	7.2.5.1 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.5.7.1 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1	27.11	
36.		Extra reading . The Silk Road Tour. Summative assessment “HOLIDAYS AND TRAVEL”	7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 7.2.5.1 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.5.7.1 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics		28.11	
			UNIT 4 “SPACE & EARTH”			
37.	UNIT 4 “SPACE & EARTH”	Vocabulary: space and earth	7.1.5.1 use feedback to set personal learning objectives 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics	1	30.11	
38.		Reading: an article. The Moon	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.4.4.1 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topic 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers	1	04.12	
39.		Language focus: will / might, may	7.2.8.1 understand supported narratives on a wide range of general and curricular topics 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.6.10.1 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics	1	05.12	
40.		Listening: A class presentation. Energy issues	7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.3.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.4.7.1 recognise typical features at word, sentence and text level in a range of written genres	1	07.12	
41.		Language focus: to be going to / will / Present continuous	7.2.8.1 understand supported narratives on a wide range of general and curricular topics 7.3.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair,	1	11.12	

			group and whole class exchanges			
42.		Discover culture Build it better	7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics	1	12.12.23	
43.		Reading an article. Three countries, three renewables	7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.4.4.1 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	14.12.23	
44.		Speaking: Apologising and explaining	7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.4.4.1 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 7.4.7.1 recognise typical features at word, sentence and text level in a range of written genres 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	18.12.23	
45.		Writing: a newspaper article	7.2.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.2.8.1 understand supported narratives on a wide range of general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	19.12.23	
46.		CLIL: Chemistry Renewable energy	7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics	1	21.12.23	
47.		Extra reading Summative assessment “SPACE & EARTH”	7.4.5.1 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.5.2.1 Write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics. 7.4.7.1 Recognise typical features at word, sentence and text level in a range of written genres 7.3.3.1 Give an opinion at discourse level on a growing range of general and curricular topics 7.3.6.1 Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	25.12.23	
48.		Summative Assessment for Term II	7.2.3.1 Understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics. 7.2.6.1 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics. 7.4.3.1 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.4.5.1 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.5.2.1 Write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics. 7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics	1	26.12.23	
49.		Review 3-4	7.5.2.1 Write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics. 7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple	1	28.12.23	

			forms on a range of familiar general and curricular topics			
			3 TERM – 30 hours UNIT FIVE: “READING FOR PLEASURE”			
50.	UNIT FIVE: “READING FOR PLEASURE”	Reading a biography	7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.8.1 recount some extended stories and events on a growing range of	1	08.01.24	
51.		Reading a novel	7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough	2	09.01.24 11.01.24	
52.		Get reading	7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7.4.9.1 recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects	1	15.01.24	
			UNIT SIX: “ENTERTAINMENT & MEDIA”			
53.	UNIT SIX: “ENTERTAINMENT & MEDIA”	Vocabulary: art and media	7.1.3.1 respect different points of view 7.2.3.1 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics	1	16.01.24	
54.		Reading: an online debate	7.5.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.6.5.1 use questions which include a variety of different tense on a range of familiar general and curricular topics 7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	18.01.24	
55.		Language focus: Present perfect with for or since	7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.3.5.1 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	22.01.24	
56.		Language focus: Present perfect and past simple	7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some	1	23.01.24	

			curricular topics 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.3.5.1 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks			
57.		Vocabulary: instruments	7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.3.5.1 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	25.01.24	
58.		Language focus: Present perfect with ever / never	7.4.5.1 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics	1	29.01.24	
59.		Discover culture	7.2.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.4.6.,1 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics	1	30.01.24	
60.		Reading: a web page	7.4.5.1 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.2.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	01.02.24	
61.		Speaking: Invitations and arrangements	7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.4.9.1 recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.4.6.,1 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.1.3.1 respect different points of view	1	05.02.24	
62.		Writing: an internet post	7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.3.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.5.7.1 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1	06.02.24	
63.		CLIL: Art perspective	7.1.3.1 respect different points of view 7.5.3.1 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.5.4.1 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	08.02.24	
64.		Extra reading Summative	7.5.7.1 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1	12.02.24	

		Assessment for the Unit “Entertainment & Media”	7.2.2.1 Understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.5.3.1 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.2.5.1 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.5.4.1 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics			
			UNIT SEVEN. “NATURAL DISASTERS”			
65.	UNIT SEVEN. “NATURAL DISASTERS”	Vocabulary: Extreme weather	7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	1	13.02.24	
66.		Reading: an article	7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.3.8.1 recount some extended stories and events on a growing range of 7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	15.02.24	
67.		Language focus: Past simple passive	7.6.10.1 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.3.8.1 recount some extended stories and events on a growing range of	1	19.02.24	
68.		Vocabulary: Survival essential	7.6.10.1 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.3.8.1 recount some extended stories and events on a growing range of	1	20.02.24	
69.		Language focus: Past simple and past continuous	7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.3.8.1 recount some extended stories and events on a growing range of 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	22.02.24	
70.		Language focus: Past simple and past continuous	7.3.8.1 recount some extended stories and events on a growing range of 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	26.02.24	
71.		Discover culture:	7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and	1	27.02.24	

		People on the mangrove jungle	curricular topics 7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.1.6.1 organise and present information clearly to others			
72.		Discover culture	7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.1.6.1 organise and present information clearly to others 7.4.6.1 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics	1	29.02.24	
73.		Reading: a magazine article	7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.4.6.1 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	04.03.24	
74.		Speaking giving your opinion	7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 7.4.6.1 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.3.5.1 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	05.03.24	
75.		Writing: an email to a friend	7.1.6.1 organise and present information clearly to others 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	07.03.24	
76.		CLIL: Biology Global warming Summative Assessment for the Unit "Natural Disasters"	7.4.5.1 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.4.7.1 Recognise typical features at word, sentence and text level in a range of written genres 7.3.3.1 Give an opinion at discourse level on a growing range of general and curricular topics 7.3.6.1 Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.4.2.1 Understand specific information and details in texts on a range of familiar general and curricular topics 7.3.5.1 Keep interaction with peers to negotiate, agree and organize priorities and plans for completing classroom tasks	1	11.03.24	
77.		Extra reading	7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	12.03.24	
78.		6-7 Review	7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	14.03.24	
79.		Summative Assessment for term III	7.3.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics 7.2.2.1 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.4.1.1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.4.3.1 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts.	1	18.03.24	

			7.5.3.1 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.5.8.1 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics.			
80.		Language focus	7.4.6.1 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.3.5.1 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	19.03.24	
			4 TERM – 24 UNIT EIGHT: “HEALTHY HABBITS”			
81.	UNIT EIGHT: “HEALTHY HABBITS”	Vocabulary: Priorities	7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.6.13.1 use a variety of modal forms for different functions on a range of familiar general and curricular topics 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics	1	01.04.24	
82.		Reading: A magazine article	7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7.4.5.1 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.	1	02.04.24	
83.		Language focus; should must	7.4.8.1 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	04.04.24	
84.		Listening: a radio interview	7.1.5.1 use feedback to set personal learning objectives 7.6.16.1 use a growing variety of conjunctions including because, since, as to explain reasons on a range of familiar general and curricular topics 7.6.13.1 use a variety of modal forms for different functions on a range of familiar general and curricular topics	1	08.04.24	
85.		Language focus: have to / don’t have to	7.6.16.1 use a growing variety of conjunctions including because, since, as to explain reasons on a range of familiar general and curricular topics 7.6.13.1 use a variety of modal forms for different functions on a range of familiar general and curricular topics	1	09.04.24	
86.		Speaking: offering help	7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.4.3.1 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	11.04.24	
87.		Writing: A competition entry	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.5.7.1 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics 7.2.5.1 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	15.04.24	

88.		CLIL: PE Avoiding sports injuries	<p>7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics</p> <p>7.1.4.1 evaluate and respond constructively to feedback from others</p> <p>7.5.5.1 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics</p>	1	16.04.24	
89.		Extra reading Summative Assessment for the Unit “ Healthy Habits”	<p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</p> <p>7.1.1.10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world</p> <p>7.1.7.1 develop and sustain a consistent argument when speaking or writing</p> <p>7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics</p> <p>7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics</p>	1	18.04.24	
			UNIT NINE. “CLOTHES & FASHION”			
90.	UNIT NINE. “CLOTHES & FASHION”	Vocabulary: adjective for clothes,	<p>7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings</p> <p>7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</p> <p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p>	1	22.04.24	
91.		Reading: A fashion blog	<p>7.2.7.1 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres</p> <p>7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics</p> <p>7.4.6.1 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics</p> <p>7.2.5.1 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics</p> <p>7.3.5.1 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks</p> <p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p>	1	23.04.24	
92.		Language focus” second conditional	<p>7.6.15.1 use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions on a growing range of familiar general and curricular topics</p> <p>7.6.17.1 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics</p>	1	25.04.24	
93.		Writing a discussion	<p>7.6.4.1 use an increased variety of determiners including neither, either on a range of familiar general and curricular topics</p> <p>7.6.6.1 use a variety of possessive and reflexive pronouns including mine, yours, ours, theirs, hers, his, myself, yourself, themselves on a growing range of familiar general and curricular topics</p>	1	29.04.24	
94.		Language focus: second conditional	<p>7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics</p> <p>7.4.5.1 deduce meaning from context in short texts on a growing range of familiar general and curricular topics</p> <p>7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p> <p>7.2.3.1 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics</p>	1	30.04.24	

			7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics			
95.		Discover culture	7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.1.6.1 organise and present information clearly to others	1	02.05.24	
96.		Reading an article	7.6.11.1 use some reported speech forms for statements on a range of familiar general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics	1	06.05.24	
97.		Speaking asking for and giving advice	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	13.05.24	
98.		Writing a problem page	7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics 7.5.9.1 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	14.05.24	
99.		CLIL: Technology Social media	7.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.1.5.1 use feedback to set personal learning objectives 7.1.6.1 organise and present information clearly to others 7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings	1	16.05.24	
100.		Extra reading <i>Summative Assessment for the Unit "Clothes and fashion"</i>	7.6.3.1 use a growing variety of compound adjectives and adjectives as participles 7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	20.05.24	
101.		Summative Assessment for Term IV	7.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.5.9.1 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy 7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics Pre-summative revision	1	21.05.24	
102.		8=9 review	7.4.8.1 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	23.05.24	

Total: 102

Annotation: Summative control work for the Unit - 20 minutes

Summative control work for the Term – 45 minutes

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 7 А

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	10	-	5	2	2	44,4	100
БЖБ 2	9	8	-	3	3	3	66,7	100
ТЖБ	9	24	-	3	4	2	66,7	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	7. L1 (7.2.1.1) Understand with little support the main points in extended talk on a limited range of general and curricular topics 7. W6 (7.5.6.1) Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics					7. W8 (7.5.8.1) Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics		
БЖБ 2	7.R2 Understand specific information and detail in texts on a range of familiar general and curricular topics 7.S2 Ask complex questions to get information about a limited range of general topics and some curricular topics					7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics		
ТЖБ	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics.					7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Серікұлы Бекарыс, Орал Шехризат

Орта (С) 65-84% : Исабай Нұрбек, Мирзахмет Рамазан, Рахматулла Мейірхан, Тоғаев Аян

40-48% : Арыстанбай Санжар, Әбдісаттар Аякөз, Сейдаман Нұр

Төмен (Н) 0-39% : 0

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1 БЖБ-да жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да айтылым тапсырмасында сөздік қордың аздығы және грамматика бойынша қателіктер көп болды
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.2023 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 7 Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	10	10	-	5	4	1	50,0	100
БЖБ 2	10	8	-	6	2	2	40,0	100
ТЖБ	10	24	-	3	5	2	70,0	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	7. L1 Understand with little support the main points in extended talk on a limited range of general and curricular topics 7. W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics					7. W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics		
БЖБ 2	7.R2 Understand specific information and detail in texts on a range of familiar general and curricular topics 7.S2 Ask complex questions to get information about a limited range of general topics and some curricular topics					7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics		
ТЖБ	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics.					7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Абдумуталиф Әли, Датқабек Нұрлыбек

Орта (С) 65-84% : Жақсынбет Даяна, Жолаев Алмас, Нағызбек Нұрәділ

40-64%: Жусипбай Баян, Ордабек Бексұлтан, Сарсенова Мөлдір, Сарыева

Бегзада, Сман Нұрислам

Төмен (Н) 0-39% :0

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1 БЖБ-да жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да айтылым тапсырмасында сөздік қордың аздығы және грамматика бойынша қателіктер көп болды
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.2023

Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

2 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 А

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшы н тілі			Оқушылар саны -9					
БЖБ 1	9	9	-	4	3	2	55,6	100
БЖБ 2	9	10	-	3	6	-	66,7	100
ТЖБ	9	24	-	5	3	1	44,4	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	7.L5 (7.2.5.1)Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics				7.W7 (7.5.7.1)Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics			
БЖБ 2	7.R5 (7.4.5.1)Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R7 (7.4.7.1)Recognise typical features at word, sentence and text level in a range of written genres 7.S3 (7.3.3.1) Give an opinion at discourse level on a growing range of general and curricular topics				7.S6 (7.3.6.1)Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges			
ТЖБ	7.L2 (7.2.2.1)Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.R1 (7.4.1.1)Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 (7.4.3.1)Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 (7.5.3.1)Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics.				7.W8 (7.5.8.1)Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3(7.3.3.1) Give an opinion at discourse level on a growing range of general and curricular topics. 7.S1 (7.3.1.1)Use formal and informal registers in their talk on a limited range of general and curricular topics.			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Серікұлы Бекарыс, Сапархан Акерке, Орал Шехризат

Орта (С) 65-84% : Тоғаев Аян, Әбдісаттар Аякөз

40-48% :Сейдаман Нұр Исабай Нұрбек,Мирзахмет Рамазан, Рахматулла Мейірхан

Төмен (Н) 0-39% :

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым, жазылым тапсырмалары. Өңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады. Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Күні: 03.01.2024

Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
2 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшы н тілі			Оқушылар саны -10					
БЖБ 1	10	9	-	4	4	2	60,0	100
БЖБ 2	10	10	-	5	4	1	50,0	100
ТЖБ	10	24	-	6	3	1	40,0	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	7.L5 (7.2.5.1)Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics					7.W7 (7.5.7.1)Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics		
БЖБ 2	7.R5 (7.4.5.1)Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R7 (7.4.7.1)Recognise typical features at word, sentence and text level in a range of written genres 7.S3 (7.3.3.1) Give an opinion at discourse level on a growing range of general and curricular topics					7.S6 (7.3.6.1)Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges		
ТЖБ	7.L2 (7.2.2.1)Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.R1 (7.4.1.1)Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 (7.4.3.1)Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 (7.5.3.1)Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics.					7.W8 (7.5.8.1)Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3(7.3.3.1) Give an opinion at discourse level on a growing range of general and curricular topics. 7.S1 (7.3.1.1)Use formal and informal registers in their talk on a limited range of general and curricular topics.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Датқабек Нұрлыбек

Орта (С) 65-84% : Абдумуталиф Әли, Жақсынбет Даяна, Сарсенова Мөлдір

40-64%: Жусипбай Баян, Ордабек Бексұлтан, Сарыева Бегзада,Сман Нұрислам

Жолаев Алмас, Нағызбек Нұрәділ

Төмен (Н) 0-39% :0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым, жазылым тапсырмалары. Өңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады. Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Күні: 03.01.2024

Педагогтың аты – жөні: Буркитбаева Д.А

**Календарно-тематическое планирование по английскому языку
для 9 класса по обновленной программе
(на основе УМК EnglishPlus)
2023 - 2024 учебный год Book: 'Excel ''**

№	Changeable themes	Theme	Learning objectives	Hours	Dates	Notes
			Term – (24 hours)			
1.	Unit 1: Hobbies and qualities	Hobbies	9.1.6.1 organize and present information clearly to others 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.6.3.1 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics	1	01.09.23	
2.		Reading: shark attack	9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics 9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics	1	04.09.23	
3.		Vocabulary: hobbies and equipment	9.6.14.1 use an increased variety of prepositions before nouns and adjectives use a growing number of dependent prepositions following nouns and adjectives and an increased variety of dependent prepositions following verbs on a range of familiar general and curricular topics 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	1	06.09.23	
4.		Use of English: Present simple, Present continuous	9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics	1	08.09.23	
5.		Turning your hobby into a business	9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	11.09.23	
6.		Discussing career options	9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 9.4.9.1 recognise inconsistencies in argument in extended texts on a range of general and curricular topics 9.6.3.1 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics	1	13.09.23	
7.		Let's have fun!	9.1.8.1 develop intercultural awareness through reading and discussion 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	1	15.09.23	
8.		What did Victorians do for fun?	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.3.3.3 explain and justify their own point of view on a range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and	1	18.09.23	

			curricular topics			
9.		My favourite hobby Project work	9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.6.3.1 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics	1	20.09.23	
10.		My favourite hobby Project work Phrasal verbs (turn)	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics	1	22.09.23	
11.		Edutainment: Achievement	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a range of written genres in familiar general and curricular topics	1	25.09.23	
12.		Unit revision. Summative assessment for the unit 1	9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.6.3.1 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics		27.09.23	
13.	Unit 2 Exercise and sport	National games	9.2.8.1 begin to recognise inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics	1	29.09.23	
14.		Reading: Fun places	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics	1	02.10.23	
15.		Use of English: reported speech	9.1.6.1 organise and present information clearly to others 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics	1	04.10.23	
16.		Use of English: Indirect questions	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular top 9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and	1	06.10.23	

			curricular topics			
17.		Taking the Racing world by storm	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.2.4.1 understand most of the implied meaning in unsupported extended talk on a wide range of general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics	1	09.10.23	
18.		Taking the Racing world by storm Phrasal verbs: run	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics	1	11.10.23	
19.		Talking about injuries	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a range of written genres in familiar general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics	1	13.10.23	
20.		Amazing stadiums	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.4.9.1 recognise inconsistencies in argument in extended texts on a range of general and curricular topics 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics	1	16.10.23	
21.		First Aid Summative assessment for the unit 2	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.4.6.1 recognise inconsistencies in argument in extended texts on a range of general and curricular topics 9.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a range of written genres in familiar general and curricular topics. 9.4.9.1 recognise inconsistencies in argument in extended texts on a range of general and curricular topics	1	18.10.23	
22.		Across the curriculum: First Aid	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	1	20.10.23	
23.		Summative assessment for term 1	9.2.1.1 (9.L2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 (9.R1) Understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.5.3.1 (9.W3) Write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.3.1.1 (9.S1) Use formal and informal registers in their talk on a range of general and curricular topics	1	23.10.23	
24.		A survey report	9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics	1	27.10.23	24

			9.3.1.1 use formal and informal language registers in their talk on a range of general and curricular topics			
			Term 2 24 hours			
25.	Unit 3. Our planet	City life – country life	9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics	1	06.11.23	
26.		Silk through Sauran	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.4.9.1 recognise inconsistencies in argument in extended texts on a range of general and curricular topics	1	08.11.23	
27.		Vocabulary: locations	9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics	1	10.11.23	
28.		Use of English: modals	9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	13.11.23	
29.		Use of English: modals	9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.6.17.1 use if only /wish [that] clauses [past reference]; use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics	1	15.11.23	
30.		Use of English: modals of deductions	9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.6.17.1 use if only /wish [that] clauses [past reference]; use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics		17.11.23	
31.		What a strange place to live?	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.6.17.1 use if only /wish [that] clauses [past reference]; use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics	1	20.11.23	
32.		Ttalking about places	9.1.9.1. use imagination to express thoughts, ideas, experiences and feeling 9.4.2.1. understand specific information and detail in texts on a range of familiar general and curricular topics. 9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a	1	22.11.23	

			variety of pre-verbal and end-position adverbs.			
33.		Rivers of the world	9.1.9.1 Use imagination to express thoughts, ideas, experiences and feelings. 9.4.2.1. understand specific information and detail in texts on a range of familiar general and cur 9.4.4.1 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics ricular topics.	1	24.11.23	
34.		Types of mountains Summative assessment for the unit 3	9.1.9.1. use imagination to express thoughts, ideas, experiences and feeling 9.4.2.1. understand specific information and detail in texts on a range of familiar general and curricular topics. 9.2.5.1 Recognise the opinion of the speaker`s in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 Recognise typical features at word, sentence and text level of a range of spoken genres 9.3.8.1 Recount extended stories and events on a range of general and curricular topics	1	27.11.23	
35.		Do you like living in the city or in the country?	9.1.1.1 uses speaking and listening skills to solve problems creatively and cooperatively in groups 9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics	1	29.11.23	
36.	Charities and conflict (Unit 4)	Social problems	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands: including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics	1	01.12.23	
37.		Going the extra mile to help	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	1	04.12.23	
38.		Prepositions. Phrasal verbs; look	9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands: including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics	1	06.12.23	
39.		Conditionals	9.1.6.1 organize and present information clearly to others 9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.2.8.1 begin to recognise inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics	1	08.12.23	
40.		Wishes	9.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.6.5.1 use questions including prepositions at what time, in which direction, from whose on a range of familiar general and curricular topics	1	11.12.23	

			9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands: including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics			
41.		The Borgen project	9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics	1	13.12.23	
42.		Calling emergency services	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 9.2.5.1 recognise the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics	1	15.12.23	
43.		Volunteering	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics	1	18.12.23	
44.		UNESCO Summative assessment for the unit 4	9.5.6.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands: including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics 9.2.5.1 Recognise the opinion of the speaker`s in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 Recognise typical features at word, sentence and text level of a range of spoken genres	1	20.12.23	
45.		A blog entry John's blog	9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	22.12.23	
46.		Summative assessment for the 2nd term	9.2.1.1 Understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 Understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.5.4.1 Use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics 9.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a range of written genres in familiar general and curricular topics 9.3.3.1 Explain and justify their own point of view on a range of general and curricular topics	1	25.12.23	
47.		Unit revision	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics	1	27.12.23	23
			III term (30 hours)			
48.	Reading for pleasure	Module5. Types of fiction	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	1	08.01.24	

	(Unit 5)		9.3.1.1 use formal and informal language registers in their talk on a range of general and curricular topics 9.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges			
49.		The Canterville Ghost	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.3.1.1 use formal and informal language registers in their talk on a range of general and curricular topics 9.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges		10.01.24	
50.		Journey to the Centre of the Earth	9.4.4.1 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	12.01.24	
51.		Clauses of concession	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.6.5.1 use a wide variety of question types on a wide range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics	1	15.01.24	
52.		The Worth of Wealth	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.3.8.2 recount extended stories and events on a wide range of general and curricular topics 9.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 9.5.5.1 link without support sentences using basic coordinating connectors	1	17.01.24	
53.		Speaking and writing	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.6.7.1 use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide; use a variety of relative clauses including with which [whole previous clause reference] 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.3.8.1 recount extended stories and events on a wide range of general and curricular topics	1	19.01.24	
54.		The promised land	9.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 9.1.6.1 organize and present information clearly to others 9.4.5.1 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	22.01.24	
55.		Edutainment: the values of	9.4.5.1 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	1	24.01.24	

		storytelling	9.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics			
56.	Tradition and language. Unit 6	Adjectives	9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres 9.1.8.1 develop intercultural awareness through reading and discussion 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.6.3.1 use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics 9.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics	1	26.01.24	
57.		Reading: festivals blog	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 9.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 9.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	29.01.24	
58.		Vocabulary: celebrations	9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.6.8.1 use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics	1	31.01.24	
59.		Countable and uncountable nouns	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.3.2.1 ask complex questions to get information about a wide range of general and curricular topics 9.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics	1	02.02.24	
60.		Comparative / superlative	9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 9.5.8.1 spell most high-frequency words accurately for a limited range of general topics of familiar general topic 9.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics	1	05.02.24	
61.		Reading: Nauryz	9.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics 9.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 9.5.8.1 spell most high-frequency words accurately for a limited range of general topics of familiar general topic 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	07.02.24	
62.		Phrasal verbs: keep	9.1.8.1 develop intercultural awareness through reading and discussion 9.3.3.1 explain and justify their own and others' point of view on a range of general and curricular topics 9.6.9.1 use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics 9.4.8.1 use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	09.02.24	

63.		Buying a gift	<p>9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings</p> <p>9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics</p> <p>9.4.2.1 understand specific information and detail in extended texts on a growing range of familiar general and curricular topics, and some unfamiliar topics</p> <p>9.6.3.1 use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics.</p>	1	12.02.24	
64.		Eco –Festivals Summative assessment for the unit 6	<p>9.3.6.1 link comments with flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges</p> <p>9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics</p> <p>9.1.8.1 develop intercultural awareness through reading and discussion</p> <p>9.5.3.1 write with grammatical accuracy on a range of familiar general and curricular topics</p>	1	14.02.24	
65.		Remembrance Day	<p>9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings</p> <p>9.2.2.1 understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics</p> <p>9.3.1.1 use formal and informal language registers in their talk on a range of general and curricular topics</p> <p>9.5.2.1 write independently about factual and imaginary past and future events, activities and experiences on a wide range of familiar general and curricular topics</p>	1	16.02.24	
66.		Quebec winter carnival	<p>9.3.1.1 use formal and informal language registers in their talk on a range of general and curricular topics</p> <p>9.5.2.1 write independently about factual and imaginary past and future events, activities and experiences on a wide range of familiar general and curricular topics</p>	1	19.02.24	
67.	Music and films. Unit 7	Types of films	<p>9.1.8.1 develop intercultural awareness through reading and discussion</p> <p>9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics</p> <p>9.3.1.1 use formal and informal language registers in their talk on a range of general and curricular topics</p> <p>9.4.2.1 understand specific information and detail in extended texts on a growing range of familiar general and curricular topics, and some unfamiliar topics</p>	1	21.02.24	
68.		The Eagle Huntress	<p>9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics</p> <p>9.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics</p> <p>9.3.2.1 ask complex questions to get information about a wide range of general and curricular topics</p>	1	23.02.24	
69.		Vocabulary: films	<p>9.6.3.1 use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics</p> <p>9.3.3.1 explain and justify their own point of view on a range of general and curricular topics</p> <p>9.5.3.1 write with grammatical accuracy on a range of familiar general and curricular topics</p>	1	26.02.24	
70.		Relatives	<p>9.1.6.1 organize and present information clearly to others</p> <p>9.3.2.1 ask complex questions to get information about a wide range of general and curricular topics</p> <p>9.3.1.1 explain and justify their own and others' point of view on a range of general and curricular topics</p>	1	28.02.24	

			9.6.6.1 use a wide variety of relative, demonstrative, indefinite, quantitative]of pronouns and reflexive pronoun structures on a wide range of familiar general and curricular topics			
71.		Demonstratives	9.4.5.1 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.2.8.1 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 9.5.4.1 use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics 9.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	01.03.24	
72.		Dalatures	9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics 9.6.7.1 use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide; use a variety of relative clauses including with which [whole previous clause reference]	1	04.03.24	
73.		Phrasal verbs: carry	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.3.3.1 explain and justify their own and others' point of view on a range of general and curricular topics 9.4.4.1 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics	1	06.03.24	
74.		Inviting, Accepting, Refusing	9.1.6.1 organize and present information clearly to others 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.5.3.1 write with grammatical accuracy on a range of familiar general and curricular topics 9.6.1.1 use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics	1	11.03.24	
75.		Dancing around the world Summative assessment for the unit 7	9.1.6.1 organize and present information clearly to others 9.4.5.1 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	1	13.03.24	
76.		The four elements of music	9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics 9.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics	1	15.03.24	
77.		Summative	9.2.5.1 recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general	1	18.03.24	

		assessment for the 3rd term	and curricular topics, including talk on a limited range of unfamiliar topics 9.4.3.1 understand the detail of an argument- both explicitly stated and implied - in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics			
78.		You can't save the world alone	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms including time adverbials on a range of familiar general and curricular topics	1	20.03.24	30
			IV term 24 hours			
79.	Travel and tourism. Unit 8	Vocabulary: means of transport	9.1.4.1 evaluate and respond constructively to feedback from others 9.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 9.3.3.1 explain and justify their own and others' point of view on a range of general and curricular topics	1	01.04.24	
80.		Reading: Destination	9.3.4.1 respond with flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics 9.5.3.1 write with grammatical accuracy on a range of familiar general and curricular topics	1	03.04.24	
81.		Phrasal verb: take	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.2.5.1 recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.3.2.1 ask complex questions to get information about a wide range of general and curricular topics 9.4.8.1 use a wide range of familiar and unfamiliar paper and digital reference resources to 9.5.1.1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics	1	05.04.24	
82.		Use of English: Adverbs – order of adverbs	9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.3.4.1 respond with flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics 9.5.3.1 write with grammatical accuracy on a range of familiar general and curricular topics	1	08.04.24	
83.		Use of English:	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	10.04.24	

		Determiners / pre- determiners	<p>9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics</p> <p>9.3.3.1 explain and justify their own and others' point of view on a range of general and curricular topics</p> <p>9.5.3.1 write with support factual descriptions at text level which describe people, places and objects</p> <p>9.6.3.1 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics</p>			
84.		Reading: The legend of the lake	<p>9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers</p> <p>9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics general and curricular topics</p> <p>9.5.2.1 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics</p> <p>9.6.3.1 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics</p>	1	12.04.24	
85.		Word formation	<p>9.3.2.1 ask complex questions to get information about a wide range of general and curricular topics</p> <p>9.3.3.1 explain and justify their own and others' point of view on a range of general and curricular topics</p> <p>9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics</p> <p>9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics</p>	1	15.04.24	
86.		Everyday English: Apologising – Accepting an apology	<p>9.1.4.1 evaluate and respond constructively to feedback from others</p> <p>9.2.5.1 recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics</p> <p>9.4.7.1 recognize typical features at word, sentence and text level in a limited range of written genres</p> <p>9.5.1.1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics</p> <p>9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics and curricular topics</p>	1	17.04.24	
87.		Across cultures: Man – made Masterpieces	<p>9.1.4.1 evaluate and respond constructively to feedback from others</p> <p>9.4.7.1 recognize typical features at word, sentence and text level in a limited range of written genres</p> <p>9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics and curricular topics</p> <p>9.4.5.1 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics</p> <p>9.5.3.1 write with grammatical accuracy on a range of familiar general and curricular topics</p>	1	19.04.24	
88.		Across the curriculum: Linking East and West	<p>9.4.5.1 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics</p> <p>9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics</p> <p>9.1.4.1 evaluate and respond constructively to feedback from others</p> <p>9.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics</p>	1	22.04.24	
89.		Writing: a story	9.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics	1	24.04.24	

		Summative assessment for the unit 8	9.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 9.5.5.1 link without support sentences using basic coordinating connectors			
90.		Edutainment: Love for one's country	9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics 9.4.5.1 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 9.6.17.1 use if / if only in third conditional structures	1	26.04.24	
91.	Science and technology. Unit 9)	Vocabulary: Gadgets	9.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics 9.3.3.1 give an opinion at sentence level on a limited range of general and curricular topics 9.1.3.1 respect differing points of view 9.1.7.1 develop and sustain a consistent argument when speaking or writing	1	29.04.24	
92.		Reading: The age of cybernetics	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.2.2.1 understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.2.3.1 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.6.8.1 use a variety of future active and passive and future continuous forms range of familiar general and curricular topics	1	01.05.24	
93.		Word formation	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.2.3.1 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.6.8.1 use a variety of future active and passive and future continuous forms range of familiar general and curricular topics	1	03.05.24	
94.		Use of English: Infinitive – ing	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.2.2.1 understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.6.17.1 use if / if only in third conditional structures	1	06.05.24	
95.		Use of English: Abstracts / Compound nouns	9.2.8.1 recognize inconsistencies in argument in extended talk on a range of general and curricular subjects 9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.2.2.1 understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.2.3.1 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.6.17.1 use if / if only in third conditional structures	1	08.05.24	
96.		Reading: Square	9.2.1.1 understand a sequence of supported classroom instructions	1	10.05.24	

		– eyed Teens	<p>9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers</p> <p>9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics</p> <p>9.4.7.1 recognize typical features at word, sentence and text level in a limited range of written genres</p> <p>9.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics</p>			
97.		Phrasal verb: come	<p>9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups</p> <p>9.2.4.1 understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics</p> <p>9.3.8.1 recount extended stories and events on a wide range of general and curricular topics</p> <p>9.4.3.1 understand the detail of an argument- both explicitly stated and implied - in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics</p>	1	13.05.24	
98.		Complaining about a faulty product Summative assessment for the unit «Science and Technology»	<p>9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups</p> <p>9.2.4.1 understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics</p> <p>9.2.5.1 recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics</p> <p>9.3.8.1 recount extended stories and events on a wide range of general and curricular topics</p> <p>9.4.3.1 understand the detail of an argument- both explicitly stated and implied - in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics</p>	1	15.05.24	
99.		Across cultures: The world of science	<p>9.1.7.1 develop and sustain a consistent argument when speaking or writing</p> <p>9.2.3.1 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics</p> <p>9.6.17.1 use if / if only in third conditional structures</p>	1	17.05.24	
100.		Across the curriculum: What is in a computer?	<p>9.2.4.1 understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics</p> <p>9.4.5.1 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics</p> <p>9.5.1.1 plan, write, edit and proofread work at text level with minimal teacher support on a range of general and curricular topics</p>	1	20.05.24	
101.		Summative assessment for the term 4	<p>9.1.7.1 develop and sustain a consistent argument when speaking or writing</p> <p>9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics,</p> <p>9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics.</p> <p>9.6.15.1 use infinitive forms after a growing number of adjectives and verbs; use gerund forms after a growing variety of verbs and prepositions; use an increased variety of prepositional verbs and phrasal verbs on a range of familiar general and curricular topics.</p>	1	22.05.24	
102.		Writing: Mobile phones at school	<p>9.2.1.1 understand a sequence of supported classroom instructions</p> <p>9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers</p> <p>9.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics</p>	1	24.05.24	24

			9.4.7.1 recognise typical features at word, sentence and text level in a limited range of written genres 9.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics			
			Total 102 Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term—45 minutes Total 102 Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term—45 minutes			

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«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 9 А

Оқушылар саны: 15

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -15					
БЖБ 1	15	10	-	8	7	-	46,7	100
БЖБ 2	15	15	-	9	5	1	40,0	100
ТЖБ	15	24	-	5	6	4	66,7	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	9.2.2.1 (9.L2) Understand most specific information in unsupported extended talk on a wide range of general and curricular topics					9.3.3.1 (9.S3) Explain and justify their own point of view on a range of general and curricular topics		
БЖБ 2	9.4.6.1(9.R6) Recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 (9.R9) Recognise inconsistencies in argument in extended texts on a range of familiar general and curricular topics					9.5.5.1 (9.W5) Develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics		
ТЖБ	9.2.1.1 (9.L2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 (9.R1) Understand the main points in extended texts on a range of unfamiliar general and curricular topics					9.5.3.1 (9.W3) Write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.3.1.1 (9.S1) Use formal and informal registers in their talk on a range of general and curricular topics		

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті
 Жоғары (В) 85-100% : Абубәкір Ақгүл, Амангелді Балнұр, Баймбетов Марлен, Кулинбаев Алдияр, Мынжанов Мадияр
 Орта (С) 65-84% : Айтжан Нұртас, Әбибілла Әбілмансұр, Жүсіпбай Бағлан, Юсупов Арсен
 40-64% : Алибаев Серік, Давылов Азамат, Ермек Ернұр, Жақсынбет Сафура,
 Избасаров Олжас,Мархабай Нұрдәулет
 Төмен (Н) 0-39% :0

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.2023

Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
I тоқсан ағылшын тілі пәні бойынша

Сынып: 9 Б

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта	Жақсы	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	10	-	2	5	2	77,8	100
БЖБ 2	9	15	-	2	7	-	77,8	100
ТЖБ	9	24	-	2	3	4	77,8	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	9.2.2.1 (9.L2) Understand most specific information in unsupported extended talk on a wide range of general and curricular topics				9.3.3.1 (9.S3) Explain and justify their own point of view on a range of general and curricular topics			
БЖБ 2	9.4.6.1(9.R6) Recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 (9.R9) Recognise inconsistencies in argument in extended texts on a range of familiar general and curricular topics				9.5.5.1 (9.W5) Develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics			
ТЖБ	9.2.1.1 (9.L2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 (9.R1) Understand the main points in extended texts on a range of unfamiliar general and curricular topics				9.5.3.1 (9.W3) Write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.3.1.1 (9.S1) Use formal and informal registers in their talk on a range of general and curricular topics			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті
 Жоғары (В) 85-100% : Абдрахманов Элбек, Алпысбай Бақдаулет, Әлішерұлы Дарын,
 Избасаров Ерасыл

Орта (С) 65-84% : Исабсай Мейіржан, Кузембай Альбина, Онербай Жанерке

40-64% : Исабай Мұхамет, Нурчаев Рауан,

Төмен (Н) 0-39% :0

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында грамматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық катекліктердің болуы
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау, сабақтан қалуы
- Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.2023

Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
2 тоқсан ағылшын тілі пәні бойынша

Сынып: 9 А

Оқушылар саны: 14

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -14					
БЖБ 1	14	9	-	6	5	3	57.1	100
БЖБ 2	14	9	-	5	5	4	64.3	100
ТЖБ	14	24	-	7	5	2	50.0	100
БЖБ 1	9.2.5.1 Recognise the opinion of the speaker`s in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 Recognise typical features at word, sentence and text level of a range of spoken genres					9.3.8.1 Recount extended stories and events on a range of general and curricular topics		
БЖБ 2	9.4.1.1 Understand the main points in extended texts on a range of unfamiliar general and curricular topics					9.5.6.1 Write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics		
ТЖБ	9.2.1.1 Understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 Understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.5.4.1 Use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics					9.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a range of written genres in familiar general and curricular topics 9.3.3.1 Explain and justify their own point of view on a range of general and curricular topics		

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті
 Жоғары (В) 85-100% : Абубәкір Ақгүл, Амангелді Балнұр, Кулинбаев Алдияр
 Орта (С) 65-84% : Баймбетов Марлен, Айтжан Нұртас, Әбибілла Әбілмансұр, Жүсіпбай Бағлан, Мынжанов Мадияр, Юсупов Арсен
 40-64% : Алибаев Серік, Ермек Ернұр, Жақсынбет Сафура, Избасаров Олжас, Мархабай Нұрдәулет
 Төмен (Н) 0-39% : 0
- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында грамматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қателіктердің болуы
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады. Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Күні: 03.01.2024

Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
2 тоқсан ағылшын тілі пәні бойынша

Сынып: 9 Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта	Жақсы	Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	10	9	-	3	5	2	70,0	100
БЖБ 2	10	9	-	2	4	4	80,0	100
ТЖБ	10	24	-	4	5	1	60,0	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	9.2.5.1 Recognise the opinion of the speaker`s in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 Recognise typical features at word, sentence and text level of a range of spoken genres				9.3.8.1 Recount extended stories and events on a range of general and curricular topics			
БЖБ 2	9.4.1.1 Understand the main points in extended texts on a range of unfamiliar general and curricular topics				9.5.6.1 Write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics			
ТЖБ	9.2.1.1 Understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 Understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.5.4.1 Use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics				9.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a range of written genres in familiar general and curricular topics 9.3.3.1 Explain and justify their own point of view on a range of general and curricular topics			

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті
 Жоғары (В) 85-100% : Әлішерұлы Дарын, Избасаров Ерасыл
 Орта (С) 65-84% : Абдрахманов Элбек, Алпысбай Бақдаулет, Исабсай Мейіржан, Кузембай Альбина, Онербай Жанерке, Исабай Мұхамет
 40-64% : Нурчаев Рауан, Эликбай Аружан
 Төмен (Н) 0-39% :0
- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында грамматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қателіктердің болуы
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады. Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Күні: 03.01.2024

Педагогтың аты – жөні: Буркитбаева Д.А