

Бекітемін:

Мектеп директоры:

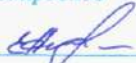
А. Юсупов



Келісемін:

Оқу ісінің меңгерушісі:

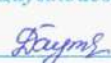
Е. Әмірбеков

  
«31» 08 2022ж

ӘБ отырысында қаралды:

Бірлестік жетекшісі:

Б. Дауылбаева

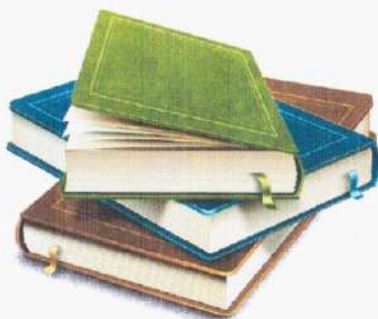
  
«31» 08 2022ж

«№11 санаторий типтес арнаулы мектеп - интернаты»

Ағылшын тілі пәнінің мұғалімі :

**Буркитбаева Динараның**

**Ағылшын тілі пәні бойынша күнтізбелік-тақырыптық жоспар**



2022-2023 оқу жылы

**4 сыныптарға арналған күнтізбелік-тақырыптық жоспар**  
**Calendar Thematic Plan for the 4th grade**  
**2022 - 2023 оқу жылы/academic year**  
**«Smiles - 4» кітабы бойынша. Барлығы - 72 сағат**

№	Theme	Learning objectives	Hours	Date	Notes
		<b>TERM 1. 1.Kazakhstan in the World of Sport – 17hours</b>			
1.	<i>Children's games 1</i>	4.L2 understand an increasing range of questions which ask for personal information 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common ly manner adverbs to describe actions e.g. slowly, quietly 4.U14 use prepositions of location position and direction at, behind, between, in, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time: on, in, at, before, after use with/without to indicate, accompaniment with for instrument and for to indicate recipient 4.U17 use me, too\ and I don't to give short answers, use when clauses to describe simple present and past actions on personal and familiar topics	1	01.09.22	
2.	<i>Children's games 2</i>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.U5 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics 4.U8 use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics	1	07.09.22	
3.	<i>Olimpic Games</i>	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.U5 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics	1	08.09.22	
4.	<i>Aesor's Fubles 1</i>	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S5 pronounce an increasing range of words, short phrases and simple sentences intelligibly 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics	1	14.09.22	
5.	<i>Aesor's Fubles 2 SAUI</i>	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.1.4.1 (4.L4)Understand an increasing range of short supported questions on general and some curricular topics 4.2.4.1 (4.S4)Respond to questions on an increasing range of general and some curricular topics	2	15.09.22 21.09.22	
		<b>2.Values in Myths and Legends</b>			
6.	<i>Traditional stories 1`</i>	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and somecurricular topics 4.W7 spell most familiar high- frequency words accurately whenwriting independently 4.U15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb, verbs go, enjoy, like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, usae declarative what + adjective+ noun to show fellings	1	22.09.22	

7.	<i>Traditional stories 2</i>	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.U1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms ‘s/s’ to name, describe and label things 4.U7 use personal subject and object pronouns including indirect object pronouns and use possessive pronouns mine, yours, to give personal information and describe actions and events 4.U15 use would you like to to invite and use appropriate responses yes please, no thanks use let’s + verb, verbs go, enjoy, like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, use declarative what + adjective+ noun to show feelings	2	28.09.22 29.09.22	
8.	<i>The Legend of Korkyt Ata</i>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.U2 use cardinal numbers 1 -1000 and ordinal numbers 1 – 100 4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics	1	05.10.22	
9.	<i>People and places</i>	4.L5 identify initial, middle and final phonemes and blends 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.W2 begin to use joined up handwriting in a limited range of written work 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons	2	06.10.22 12.10.22	
10.	<i>Dragons and creatures 1</i>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.W7 spell most familiar high- frequency words accurately when writing independently 4.U15 use would you like to to invite and use appropriate responses yes please, no thanks use let’s + verb, verbs go, enjoy, like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, use declarative what + adjective+ noun to show feelings 4.U16 use conjunctions and, or, but, because to link words and phrases	1	13.10.22	
11.	<i>Dragons and creatures 2 SAU2</i>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.3.5.1(4.R5) Understand the main points of short simple texts on a growing range of general and some curricular topics by using contextual clues 4.4.1.1 (4.W1)Plan, write and check sentences with support on a range of basic personal, general and some curricular topics	2	19.10.22 20.10.22	
12.	<i>Summative assessment for the term 1</i>	4.1.8.1(4.L8) Understand short, supported narratives on an increasing range of general and some curricular topics 4.4.4.1 (4.W4)Write with support a sequence of short sentences in a paragraph to give basic personal information 4.2.8.1 (4.S8)Express basic likes and dislikes; recount short, basic stories and events on a limited range of general and some curricular topics 4.3.3.1 (4.R3)Recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.5.12.1 (4.U12)Use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly; use common –ly manner adverbs to describe actions e.g. slowly, quickly	1	26.10.22	
13.	<i>Revision</i>	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics	1	27.10.22	17
		<b>TERM 2. 3. Treasure and heritage – 16 hours</b>			
14.	<i>Treasure maps 1</i>	4.S3 give short, basic description of people and objectson a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.U1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms ‘s/s’ to name, describe and label things 4.U8 use imperative forms [positive and negative] to giveshort instructions on a growing range of familiar topics	1	09.11.22	

15.	<i>Treasure maps 2</i>	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.U8 use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics 4.U11 use has got / have got there is / are statement, negative question forms including short and full answers and contractions 4.U14 use prepositions of location position and direction at, behind, between, in, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time: on, in, at, before, after use with/without to indicate, accompaniment with for instrument and for to indicate recipient	1	10.11.22	
16.	<i>Treasure and numbers 1</i>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.U2 use cardinal numbers 1 -1000 and ordinal numbers 1 – 100	1	16.11.22	
17.	<i>Treasure and numbers 2</i>	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.S5 pronounce an increasing range of words, short phrases and simple sentences intelligibly 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W2 begin to use joined up handwriting in a limited range of written work 4.U5 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics	1	17.11.22	
18.	<i>Our planet's treasure 1</i>	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1	23.11.22	
19.	<i>Our planet's treasure 2</i>	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.R5 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues	1	24.11.22	
20.	<i>Unit revision SAU 3</i>	4.1.3.1 (4.L3) Understand the main points of short supported talk on an increasing range of general and some curricular topics 4.2.3.1 (4.S3) Give short, basic description of people and objects on a limited range of general and some curricular topics; begin to describe past experiences on an increasing range of general and some curricular topics	1	30.11.22	
		<b>4.Professions and ways of Communication</b>			
21.	<i>Body language1</i>	4.L1 understand an increasing range of classroom instructions 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.W2 begin to use joined up handwriting in a limited range of written work 4.U1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things 4.U6 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses	1	01.12.22	
22.	<i>Body language2</i>	4.L1 understand an increasing range of classroom instructions 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.W2 begin to use joined up handwriting in a limited range of written work 4.U1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things 4.U6 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses	1	07.12.22	
23.	<i>Communicating around the world 1,2</i>	4.L1 understand an increasing range of classroom instructions 4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.W6 use upper and lower case letters accurately when writing names, places and short sentences when writing independently	2	08.12.22 14.12.22	

24.	<b>Communicating around the world 3</b>	4.L1 understand an increasing range of classroom instructions 4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.W6 use upper and lower case letters accurately when writing names, places and short sentences when writing independently	1	15.12.22	
25.	<b>Technology 1 SAU 4</b>	4.L2 understand an increasing range of questions which ask for personal information 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.4.4.1(4.W4) Write with support a sequence of short sentences in a paragraph to give basic personal information 4.3.1.1 (4.R1)Recognise, identify and sound with support a growing range of language at text level	1	21.12.22	
26.	<b>Technology 2</b>	4.L2 understand an increasing range of questions which ask 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U11 use has got / have got there is / are statement, negative question forms including short and full answers and contractions	1	22.12.22	
27.	<b>Summative assessment for the term 2</b>	4.1.2.1 (4.L2)Understand an increasing range of supported questions which ask for personal information 4.4.1.1 (4.W1)Plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.5.8.1 (4.U8)Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics 4.3.5.1 (4.R5)Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.2.1.1(4.S1) Make basic statements which provide information on an increasing range of general and some curricular topics	1	28.12.22	
28.	<b>Revision</b>	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	29.12.22	16
		<b>TERM 3. 5.Hot and cold – 20 hours</b>			
29.	<b>Weather 1</b>	4.L1 understand an increasing range of classroom instructions 4.W7 spell most familiar high-frequency words accurately when writing independently 4.S5 pronounce an increasing range of words and short phrases and simple sentences intelligibly 4.U9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contractions 4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common –ly manner adverbs to describe actions e/g/ slowly, quickly	2	11.01.23 12.01.23	
30.	<b>Weather 2</b>	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using –ing forms swimming, spelling as nouns to describe familiar and classroom activities	2	18.01.23 19.01.23	
31.	<b>Volcanoes</b>	4.L1 understand an increasing range of classroom instructions 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.U1 use singular nouns, plural nouns– including some common irregular plural forms and uncountable nouns, use possessive forms ‘s/s’ to name, describe and label things 4.U5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics	2	25.01.23 26.01.23	
32.	<b>Snow and ice 1,2</b>	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics	2	01.02.23 02.02.23	

		4.U14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient 4.U16 use conjunctions and, or, but, because to link words and phrases			
33.	<i>Snow and ice 3</i>	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.U14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient 4.U16 use conjunctions and, or, but, because to link words and phrases	1	08.02.23	
34.	<i>Unit revision</i>	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	09.02.23	
		<b>6. Healthy world</b>			
35.	<i>Healthy bodies1</i>	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common –ly manner adverbs to describe actions e/g/ slowly, quickly	1	15.02.23	
36.	<i>Healthy bodies 2 SAU</i>	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.1.7.1(4.L7) Use contextual clues to predict content and meaning in short supported talk on an increasing range of general and some curricular topics 4.2.7.1 (4.S7)Contribute a growing range of suitable words, phrases, and sentences during short pair, group and whole class exchanges 4.5.16.1 Use conjunctions <i>and, or, but, because</i> to link words and phrases	1	16.02.23	
37.	<i>Healthy bodies 3</i>	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.U8 use imperative forms [positive and negative] to give short instructions on growing range of familiar topics	1	22.02.23	
38.	<i>Save our animals 1</i>	4.W7 spell most familiar high-frequency words accurately when writing independently 4.S5 pronounce an increasing range of words and short phrases and simple sentences intelligibly 4.U9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contractions 4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common –ly manner adverbs to describe actions e/g/ slowly, quickly	1	23.02.23	
39.	<i>Save our animals 2</i>	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using –ing forms swimming, spelling as nouns to describe familiar and classroom activities	1	01.03.23	
40.	<i>Help the planet1</i>	4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W2 begin to use joined-up handwriting in a limited range of written work 4.U1 use singular nouns, plural nouns– including some common irregular plural forms and uncountable nouns, use possessive forms ‘s/s’ to name, describe and label things 4.U5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics	2	02.03.23 08.03.23	кірік тіріл ді

41.	<i>Help the planet2 SAU 6</i>	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.3.5.1 (4.R5) Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.4.7.1(4.W7) Spell most familiar high-frequency words accurately when writing independently 4.5.8.1(4.U8) Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics	1	09.03.23	
42.	<i>Summative assessment for the term 3</i>	4.1.9.1(4.L9) Recognise words that are spelt out from a limited range of general and curriculum topics 4.4.5.1 (4.W5) Link with some support sentences using basic coordinating connectors 4.5.16.1 (4.U16) Use conjunctions and, or, but, because to link words and phrases 4.3.5.1 (4.R5) Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues. 4.3.6.1 (4.R6) Take turns when speaking with others in a growing range of short, basic exchanges	1	15.03.23	
43.	<i>Revision</i>	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	16.03.23	20
		<b>TERM 4. 7. Journey into Space – 19 hours</b>			
44.	<i>Into Space 1</i>	4.L5 identify initial, middle and final phonemes and blends 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics 4.U13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations	1	29.03.23	
45.	<i>Into Space 2</i>	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W4 write with support short basic sentences with appropriate spaces between words 4.U13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations	1	30.03.23	
46.	<i>Planets 1</i>	4.L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.W4 write with support short basic sentences with appropriate spaces between words 4.U2 use cardinal numbers 1 -100 to count and ordinal numbers 1 - 100 4.U17 use me, too and I don't to give short answers, use when clause to describe simple present and past actions on personal and familiar topics	1	05.04.23	
47.	<i>Planets 2</i>	4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W2 begin to use joined-up handwriting in a limited range of written work 4.U1 use singular nouns, plural nouns– including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things 4.U2 use cardinal numbers 1 -100 to count and ordinal numbers 1 - 100	1	06.04.23	
48.	<i>Aliens 1</i>	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable	2	12.04.23 13.04.23	

		and some two-syllable adjectives [comparative form] to make comparisons 4.U4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics			
49.	<i>Aliens 2</i>	4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W5 link with some support sentences using basic coordinating connectors 4.U9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular] to describe actions and feelings and narrate simple events including short answer forms and contractions 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons	2	19.04.23 20.04.23	
50.	<i>Unit revision SAU7</i>	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.1.8.1(4.L8)Understand short, supported narratives on an increasing range of general and some curricular topics 4.5.3.1 (4.U3)Use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative and superlative] to make comparisons 4.2.4.1 (4.S4)Respond to questions on an increasing range of general and some curricular topics	1	26.04.23	
		<b>8.Machines</b>			
51.	<i>Slow machines 1</i>	4.L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common –ly manner adverbs to describe actions e/g/ slowly, quickly	1	27.04.23	
52.	<i>Slow machines 2</i>	4.L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common –ly manner adverbs to describe actions e/g/ slowly, quickly	1	03.05.23	
53.	<i>Fast machines 1</i>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U16 use conjunctions and, or, but, because to link words and phrases	1	04.05.23	
54.	<i>Fast machines 2,3</i>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations 4.U16 use conjunctions and, or, but, because to link words and phrases	2	10.05.23 11.05.23	
55.	<i>Robots 1</i>	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	17.05.23	



		4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W8 to include appropriate use of a full stops and question marks, as sentence level with some accuracy when writing independently 4.U4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics 4.U11 use has got / have got there is / are statement, negative and question forms including short and full answers and contractions			
56.	<b>Robots 2 SAU8</b>	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.4.4.1 (4.W4) Write with support a sequence of short sentences in a paragraph to give basic personal information 4.3.6.1 (4.R6) Understand with some support some specific information and detail in short, simple texts on a growing range of general and some curricular topics	2	18.05.23 24.05.23	
57.	<b>Summative assessment for the term 4</b>	4.1.6.1 (4.L6) Understand some specific information and detail of short supported talk on an increasing range of general and some curricular topic 4.3.2.1 (4.R2) Read and understand with some support short simple fiction and non-fiction texts 4.4.8.1 (4.W8) To include appropriate use of full stops and question marks, at sentence level with some accuracy when writing independently 4.5.12.1 (4.U12) Use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often; begin to use simple adverbs of manner e.g. well, badly; use common -ly manner adverbs to describe actions e.g. slowly, quickly 4.2.1.1 (4.S1) Make basic statements which provide information on an increasing range of general and some curricular topics	1	25.05.23	
58.	<b>Unit revision</b>	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	31.05.23	19

**Total: 72 Annotation: Summative control work for the Unit -20 minutes**

**Summative control work for the Term – 40 minutes**

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**I тоқсан ағылшын тілі пәні бойынша**

**Сынып: 4Б**

**Оқушылар саны: 11**

**Оқу жылы: 2022-2023ж**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Орында- ған	Макс. балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -11					
БЖБ 1	11	9	-	5	4	2	54,5	100
БЖБ 2	11	10	-	4	5	2	63,6	100
ТЖБ	11	18	-	6	3	2	45,5	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	4.1.4.1 (4.L4)Understand an increasing range of short supported questions on general and some curricular topics				4.2.4.1 (4.S4)Respond to questions on an increasing range of general and some curricular topics			
БЖБ 2	4.4.1.1 (4.W1)Plan, write and check sentences with support on a range of basic personal, general and some curricular topics				4.3.5.1(4.R5) Understand the main points of short simple texts on a growing range of general and some curricular topics by using contextual clues			
ТЖБ	4.1.8.1(4.L8) Understand short, supported narratives on an increasing range of general and some curricular topics 4.4.4.1 (4.W4)Write with support a sequence of short sentences in a paragraph to give basic personal information 4.2.8.1 (4.S8)Express basic likes and dislikes; recount short, basic stories and events on a limited range of general and some curricular topics				4.3.3.1 (4.R3)Recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.5.12.1 (4.U12)Use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly; use common –ly manner adverbs to describe actions e.g. slowly, quickly			

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:  
 Жоғары (В) 85-100% :Жарылқасын Кәусар, Оразбек Гулназ, Хантураев Бауыржан, Анваров Мейрамбек  
 Орта (С) 65-84% : Баубеков Олжас, Жолаев Аллаяр,Абдувойт Нұрдаулет, Уалихан Нұртас  
 40-64% : Құлбай Асылай, Сапарали Бекдаулет, Сайрамбай Айша, Абдикулов Орынбасар  
 Төмен (Н) 0-39% :0
- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:  
 айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:  
 жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.2022

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**2 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 4Б**

**Оқушылар саны: 11**

**Оқу жылы: 2022-2023ж**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Орында- ған	Макс. балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -11					
БЖБ 1	11	10	-	4	5	2	63,6	100
БЖБ 2	11	9	-	4	5	2	63,6	100
ТЖБ	11	18	-	5	2	4	54,5	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	4.1.3.1 (4.L3)Understand the main points of short supported talk on an increasing range of general and some curricular topics				4.2.3.1 (4.S3)Give short, basic description of people and objects on a limited range of general and some curricular topics; begin to describe past experiences on an increasing range of general and some curricular topics			
БЖБ 2	4.4.4.1(4.W4) Write with support a sequence of short sentences in a paragraph to give basic personal information				4.3.1.1 (4.R1)Recognise, identify and sound with support a growing range of language at text level			
ТЖБ	4.1.2.1 (4.L2)Understand an increasing range of supported questions which ask for personal information 4.4.1.1 (4.W1)Plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.5.8.1 (4.U8)Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics				4.3.5.1 (4.R5)Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.2.1.1(4.S1) Make basic statements which provide information on an increasing range of general and some curricular topics			

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:  
 Жоғары (В) 85-100% :Жарылқасын Кәусар, Оразбек Гулназ, Хантураев Бауыржан, Анваров Мейрамбек,Абдувойт Нұрдаулет  
 Орта (С) 65-84% : Баубеков Олжас, Жолаев Аллаяр  
 40-64% : Уалихан Нұртас, Құлбай Асылдай, Сапарали Бекдаулет, Сайрамбай Айша, Абдикулов Орынбасар  
 Төмен (Н) 0-39% :0
- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:  
 айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:  
 жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.2022

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**3 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 4Б**

**Оқушылар саны: 11**

**Оқу жылы: 2022-2023ж**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Орында- ған	Макс. балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -11					
БЖБ 1	11	13	-	4	6	1	63,6	100
БЖБ 2	11	11	-	4	4	3	63,6	100
ТЖБ	11	18	-	6	1	4	45,5	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	4.1.7.1(4.L7) Use contextual clues to predict content and meaning in short supported talk on an increasing range of general and some curricular topics 4.2.7.1 (4.S7)Contribute a growing range of suitable words, phrases, and sentences during short pair, group and whole class exchanges					4.5.16.1 Use conjunctions <i>and, or, but, because</i> to link words and phrases		
БЖБ 2	4.3.5.1 (4.R5)Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.4.7.1(4.W7) Spell most familiar high-frequency words accurately when writing independently					4.5.8.1(4.U8) Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics		
ТЖБ	4.1.9.1(4.L9) Recognise words that are spelt out from a limited range of general and curriculum topics 4.4.5.1 (4.W5)Link with some support sentences using basic coordinating connectors 4.5.16.1 (4.U16)Use conjunctions <i>and, or, but, because</i> to link words and phrases					4.3.5.1 (4.R5)Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues. 4.3.6.1 (4.R6)Take turns when speaking with others in a growing range of short, basic exchanges		

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 40-64% : Уалихан Нұртас, Құлбай Асылдай, Сапарали Бекдаулет, Сайрамбай Айша, Абдикулов Орынбасар  
 Төмен (Н) 0-39% :0
- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:  
 айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:  
 жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.2023

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**4 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 4Б**

**Оқушылар саны: 11**

**Оқу жылы: 2022-2023ж**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Орында- ған	Макс. балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -11					
БЖБ 1	11	10	-	4	5	2	63,6	100
БЖБ 2	11	12	-	5	4	2	54,5	100
ТЖБ	11	18	-	4	4	3	63,6	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	4.1.8.1(4.L8)Understand short, supported narratives on an increasing range of general and some curricular topics 4.5.3.1 (4.U3)Use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative and superlative] to make comparisons					4.2.4.1 (4.S4)Respond to questions on an increasing range of general and some curricular topics		
БЖБ 2	4.4.4.1 (4.W4)Write with support a sequence of short sentences in a paragraph to give basic personal information					4.3.6.1(4.R6)Understand with some support some specific information and detail in short, simple texts on a growing range of general and some curricular topics		
ТЖБ	4.1.6.1 (4.L6)Understand some specific information and detail of short supported talk on an increasing range of general and some curricular topic 4.3.2.1 (4.R2)Read and understand with some support short simple fiction and non-fiction texts 4.4.8.1 (4.W8)To include appropriate use of full stops and question marks, at sentence level with some accuracy when writing independently					4.5.12.1 (4.U12)Use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often; begin to use simple adverbs of manner e.g. well, badly; use common -ly manner adverbs to describe actions e.g. slowly, quickly 4.2.1.1 (4.S1)Make basic statements which provide information on an increasing range of general and some curricular topics		

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:  
 Жоғары (В) 85-100% :Жарылқасын Кәусар, Оразбек Гулназ, Хантураев Бауыржан, Анваров Мейрамбек,Абдувойт Нұрдаулет  
 Орта (С) 65-84% : Жарылқасын Кәусар, Баубеков Олжас, Жолаев Аллаяр, Сапарали Бекдаулет  
 40-64% : Уалихан Нұртас, Құлбай Асылай, Сайрамбай Айша, Абдикулов Орынбасар  
 Төмен (Н) 0-39% :0
  - Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:  
 айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы
  - Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:  
 жаңа сөздерді жаттамау, сабақтан қалуы
  - Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.
- Күні: 31.05.2023 Педагогтың аты – жөні: Буркитбаева Д.А

**Орта білім мазмұнын жаңарту аясында 6 сыныпқа арналған күнтізбелік-тақырыптық жоспар**  
**Calendar Thematic Plan for the 6<sup>th</sup> grade within the framework of updating the secondary education content**  
**2022-2023 оқу жылы /academic year**  
**«Eyes open-2 for Kazakhstan» кітабы бойынша. Authors: Ben Goldstein, Geri Jones. Барлығы - 108 сағат**

№	Theme	Learning objectives	Hou rs	Date	Notes	Home task
		<b>I term- 26 hours. Unit 1 : Our class</b>				
1.	<b>Our class Life at school</b>	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics	1	<b>01.09.22</b>		W/B Ex 1-4 p3
2.	<b>Computers</b>	6.1.3.1 - respect differing points of view 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics;	1	<b>02.09.22</b>		W/B Ex1,2 p4
3.	<b>Language focus 1 will/won't, may/might</b>	6.3.2.1- ask simple questions to get information about a growing range of general topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.6.8.1- use future form “will” to make offers, promises, and predictions on a growing range of familiar general and curricular topics	2	<b>07.09.22</b>		W/B Ex 3,4,5 p4
4.	<b>School subjects Listening a conversation</b>	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics;	1	<b>08.09.22</b>		W/B Ex3 p5
5.	<b>Language focus 2 be going to</b>	6.6.15.1 - use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics 6.3.2.1- ask simple questions to get information about a growing range of general topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics	1	<b>09.09.22</b>		W/B Ex 1-3 p6
6.	<b>Discover culture “Playing with Maths”</b>	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.2.1- ask simple questions to get information about a growing range of general topics	1	<b>12.09.22</b>		W/B Ex4-5 p6
7.	<b>Reading a blog “I can’t study without technology!”</b>	6.1.3.1 - respect differing points of view 6. 3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.6.1.1- begin to use phrasal verbs on a growing range of familiar general and curricular topics;	1	<b>14.09.22</b>		W/B Ex 1 p7
8.	<b>Asking for and giving instructions</b>	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.6.9.1- use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics;	1	<b>16.09.22</b>		Project work
9.	<b>An opinion essay “The future of school”</b>	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts;	1	<b>19.09.22</b>		W/B Ex1 p8
10.	<b>CLIL /ICT Supercomputers</b>	6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.2.1- ask simple questions to get information about a growing range of general topics	1	<b>21.09.22</b>		W/B Ex3,4 p8
11.	<b>Extra reading “Schools” SAU I</b>	6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics 6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.2.2.1 Understand more complex supported questions which ask for personal information 6.3.2.1 Ask simple questions to get information about a growing range of general topics	1	<b>23.09.22</b>		Review

12.	Unit revision	6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 6.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	26.09.22		Review
		<b>Unit 2 : Helping and heroes</b>				
13.	Helping and heroes	6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.3.1- respect differing points of view 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	28.09.22		W/B Ex 1/2/3 p13
14.	Quiz of the month “People who made a difference”	6.1.3.1- respect differing points of view; 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics;	1	30.09.22		W/B Ex 7 p14
15.	Language focus 1 was/were	6.6.9.1-use appropriately an increased variety past simple active on a growing range of familiar general and curricular topics 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	03.10.22		W/B Ex 2-4 p14
16.	Young heroes Listening a conversation	6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics	1	05.10.22		W/B Ex 1/2/3 p15
17.	Language focus 2 was/were: questions	6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.5.1 - use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics	1	07.10.22		W/B Ex 1/2 p16
18.	Language focus 2 Past Simple questions	6.6.5.9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.5.1 - use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics	1	10.10.22		W/B Ex 1/2 p16
19.	Discover culture “The Chilean mine rescue”	6.6.5.1 - use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics; 6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics; 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curr-r	1	12.10.22		W/B Ex6/7 p16
20.	Reading a blog “A small island full of big heroes”	6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics 6.1.8.1- develop intercultural awareness through reading and discussion	1	14.10.22		W/B Ex1/2/3/ 4 p17
21.	Speculating	6.1.8.1- develop intercultural awareness through reading and Discussion 6.3.6.1- communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics	1	17.10.22		W/B Ex5 p17
22.	A description of a person you admire SAU2	6.6.12.1 - use an increased variety of connectors on a growing range of familiar general and curricular topics; 6.3.6.1- communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges; 6.5.3.1 -write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics; 6.4.6.1 Recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular t-s 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	19.10.22		W/B Ex3/4 p18
23.	CLIL History “The feudal system”	6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.3.6.1- communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges; 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts;	1	21.10.22		Reading

24.	<b>Summative assessment test for I term</b>	6.4.1.1 Understand the main points in a growing range of short, simple texts on general and curricular topics 6.5.3.1 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics 6.3.1.1 Provide basic information about themselves and others at discourse level on a range of general topics 6.2.5.1 Understand most specific information and detail of supported, extended talk on a range of general and curricular topics	1	24.10.22		Review
25.	<b>Extra reading “A Kazakh hero”</b>	6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.4.6.1 - recognize the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.3.6.1- communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges	1	26.10.22		Make a project
26.	<b>Unit revision</b>	6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 6.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	28.10.22	26	Review
		<b>II term- 24 hours. Unit 3 : Our countryside</b>				
27.	<b>Our countryside Wild animals</b>	6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics;	1	07.11.22		W/B Ex1/2/ p23
28.	<b>An online forum “The most Unusual Hotels for a break in the country”</b>	6.4.2.1-understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics	1	09.11.22		W/B Ex 3 p23
29.	<b>Language focus 1 Comparatives</b>	6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	11.11.22		W/B Ex1/2 p24
30.	<b>Listening A radio interview</b>	6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics;	1	14.11.22		W/B Ex1/2/3 p25
31.	<b>Language focus 2 must/mustn’t, should/shouldn’t</b>	6.4.2.1-understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.6.13.1-use modal forms including mustn’t (prohibition) need (necessity) should (for advice) on a range of familiar general and curricular topics	1	16.11.22		W/B Ex 2/3/4 p26
32.	<b>Discover culture “A cool life”</b>	6.6.9.1- use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics; 6.6.11.1- use common impersonal structures with: it, there on a growing range of familiar general and curricular topics; 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;	1	18.11.22		W/B Ex 1/2/3 p27
33.	<b>Reading a blog “Living in Barrow, Alaska”</b>	6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts	1	21.11.22		W/B Ex1/2/ p28
34.	<b>Asking for and offering help.</b>	6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;	1	23.11.22		W/B Ex 4/5/6 p28
35.	<b>A description of a favourite walk</b>	6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;	1	25.11.22		W/B Ex7/8/9 p29



36.	<b>CLIL Science Lifecycle of a plastic bag SAU 3</b>	6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics 6.2.4.1 Understand with limited support the main points of extended talk on a range of general and curricular topics 6.3.3.1 Give an opinion at sentence and discourse level on an increasing range of general and curricular topics 6.3.8.1 Recount some extended stories and events on a limited range of general and curricular topics	1	28.11.22		Review
37.	<b>Extra reading “Protecting nature”</b>	6.6.14.1 - use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics; 6.3.2.1- ask simple questions to get information about a growing range of general topics;	1	30.11.22		Make a project
		<b>Unit 4 : Drama and comedy</b>				
38.	<b>Drama and comedy Action verbs</b>	6.1.6.1 - organise and present information clearly to others; 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.3.4.1 - respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics;	1	02.12.22		W/B Ex1/2/3 p33
39.	<b>Reading a story “A mystery in the park”</b>	6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.4.3.1- understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts 6.6.14.1-use an increased variety of prepositions of time, location and direction use by and with to denote agent and instrument use prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics	1	05.12.22		W/B Ex 4 p33
40.	<b>Language focus 1 Past continuous: affirmative and negative</b>	6.6.10.1 -use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics 6.3.6.1-communicate meaning clearly at sentence level during, pair, group and whole class exchanges 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics	1	07.12.22		W/B Ex 1/ p34
41.	<b>A funny story</b>	6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.6. 12.1-use an increased variety of adverbs, including adverbs of degree too, not enough, quite, rather on a growing range of familiar general and curricular topics;	1	09.12.22		W/B Ex 2 p34
42.	<b>Language focus 2 Past simple vs. continuous</b>	6.2.5.1-understand most specific information and detail of short, supported talk on a wide range of general and curricular topic 6.6.10.1 -use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics 6.3.4.1 - respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics;	1	12.12.22		W/B Ex4/5 p34
43.	<b>Discover culture “A story from under the sea”</b>	6.3.3.1 - respect differing points of view; 6.1.6.1 - organise and present information clearly to others; 6.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 6.2.1.1- understand a longer sequence of supported classroom instructions;	1	14.12.22		W/B Ex1/2/3 p35
44.	<b>Reading An article “The story of Shakespeare’s Globe”</b>	6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 6.4.3.1- understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics	1	16.12.22	16 желтоқсан тақырыбы 19 -на	W/B Ex1 p37
45.	<b>Telling someone your news</b>	6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics; 6.2.1.1- understand a longer sequence of supported classroom instructions;	1	19.12.22	кіріктірілді	W/B Ex1/2/3 p38
46.	<b>Writing A story SAU 4</b>	6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.4.2.1 Understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.6.15.1 Use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics	1	21.12.22		W/B Ex 7/8/9 p39

		6.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.5.2.1 Write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics				
47.	<b>CLIL/Art Making a comic</b>	6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts.	1	23.12.22		Make a project
48.	<i>Summative assessment test for II term</i>	6.2.6.1 Deduce meaning from context in supported extended talk on a range of general and curricular topics 6.4.3.1 Understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts 6.6.14.1 Use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional 6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics phrases on a growing range of familiar general and curricular topics	1	26.12.22		Review
49.	<b>Extra reading “Making Movies”</b>	6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts. 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics	1	28.12.22		Make a project
50.	<b>Unit revision</b>	6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 6.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	30.12.22	24	Review p54-55
		<b>III term- 30 hours. UNIT 5 Our health</b>				
51.	<b>Our health Accidents and injuries</b>	6.1.8.1- develop intercultural awareness through reading and discussion; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics curricular topics 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts	1	09.01.23		W/B Ex1/2/3 p43
52.	<b>An accident waiting to happen</b>	6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics	1	11.01.23		W/B Ex4/5 p43
53.	<b>Language focus 1 Present perfect: affirmative and negative</b>	6.6.7.1-use simple perfect forms to express indefinite and unfinished past with for and since on a growing range of familiar general and curricular topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.3.6.1- communicate meaning clearly at sentence and discourse level during pair, group and whole class exchanges;	1	13.01.23		W/B Ex 1/2/3 p44
54.	<b>A radio interview</b>	6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;	1	16.01.23		W/B Ex1/2 p45
55.	<b>Language focus 2 Present perfect: questions</b>	6.6.7.1-use simple perfect forms to express indefinite and unfinished past with for and since on a growing range of familiar general and curricular topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.3.6.1- communicate meaning clearly at sentence and discourse level during pair, group and whole class exchanges;	1	18.01.23		W/B Ex2/3/4 p46
56.	<b>Discover culture A deadly job</b>	6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;	1	20.01.23		W/B Ex5/6 p46
57.	<b>Living with tigers</b>	6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics;	1	23.01.23		W/B Ex 1/2/3 p47

58.	Reacting to news	6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.6.1- recognize the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.2.7.1- recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics	1	25.01.23		W/B Ex1/2/3 p48
59.	An email refusing an invitation	6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	1	27.01.23		W/B Ex 7/8/9 p49
60.	CLIL/Science Foodborne Illness	6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;	1	30.01.23		Make a project
61.	Favourite food SAU5	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.2.7.1 Recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.3.5.1 Keep interaction going in longer exchanges on a range of general and curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics	1	01.02.23		Review
		<b>UNIT 6 Travel and holidays</b>				
62.	Travel and holidays Holiday essentials	6.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	1	03.02.23		W/B Ex1/2/ p53
63.	An online forum	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;	1	06.02.23		W/B Ex 3 p53
64.	Language focus 1 First conditional	6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	08.02.23		W/B Ex1/2/3 p54
65.	On holiday	6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	10.02.23		W/B Ex1/2 p55
66.	Language focus 2 Defining relative clauses	6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.6.1- recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.6.17.use defining relative clauses with which who that where on a growing range of familiar general and curricular topics	1	13.02.23		W/B Ex1/2/3 p56
67.	Discover culture Time for an adventure	6.1.3.1- respect differing points of view; 6.4.6.1- recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.4.7.1- recognise typical features at word, sentence and text level in a range of written genres;	1	15.02.23		W/B Ex6 p56
68.	Reading an article	6.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics	1	17.02.23		W/B Ex 2/3 p57
69.	Agreeing and disagreeing	6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;	1	20.02.23		Make a project
70.	A thank you email	6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics;	1	22.02.23		W/B Ex 1/2/3/4 p58

71.	<b>CLIL/Art The Bauhaus movement</b>	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.3.8.1- recount some extended stories and events on a limited range of general and curricular Topics 6.1.5.1- use feedback to set personal learning objectives;	1	<b>24.02.23</b>		Make a project
72.	<b>The pearl of Kazakhstan</b>	6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.2.7.1- recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	1	<b>27.02.23</b>		Find information
73.	<b>Review</b>	6.1.4.1- evaluate and respond constructively to feedback from others; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	<b>01.03.23</b>		revision
		<b>UNIT 7 Reading for pleasure</b>				
74.	<b>A short biography</b>	6.1.4.1- evaluate and respond constructively to feedback from others; 6.1.7.1- develop and sustain a consistent argument when speaking or writing 6.3.1.1.- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	<b>03.03.23</b>		W/B Ex1/2 p63
75.	<b>Reading a long extract from a novel</b>	6.3.4.1.-read independently a limited range of short simple fiction and non-fiction texts; 6.3.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.2.5.1- keep interaction going in basic exchanges on a growing range of general and curricular topics	1	<b>06.03.23</b>		W/B Ex3 p63
76.	<b>Get reading Children's literature</b>	6.5.4.1-write with some support topics with some paragraphs to give basic personal information; 6.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.3.7.1-recognise typical features at word, sentence and text level in a range of written genres;	1	<b>08.03.23</b>	8 наурыз тақырыбы 10-на	W/B Ex 4 p 64
77.	<b>My favourite book My favourite character</b>	6.3.4.1.-read independently a limited range of short simple fiction and non-fiction texts; 6.3.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.1.7.1- develop and sustain a consistent argument when speaking or writing	1	<b>10.03.23</b>	кіріктірілді	W/B Ex 7 p 64
78.	<b>My favourite episode in the story SAU 6-7</b>	6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.4.5.1 Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.5.7.1 Use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics 6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	<b>13.03.23</b>		W/B Ex 5/6 p 64
79.	<b>Summative assessment test for III term</b>	6.4.4.1 Read independently a limited range of short simple fiction and non-fiction texts 6.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.6.8.1 Use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics 6.2.8.1 Understand supported narratives including some extended talk, on a range of general and curricular topics 6.3.4.1 Respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics	1	<b>15.03.23</b>		Write an essay
80.	<b>Extra reading on page 133-138</b>	6.1.7.1- develop and sustain a consistent argument when speaking or writing 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	1	<b>17.03.23</b>	30	Write a letter Find information
		<b>IV term - 28 hours. Unit 8 Our neighborhood</b>				
81.	<b>Community helpers in the</b>	6.1.3.1-respect differing points of view 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics;	1	<b>27.03.23</b>		W/B Ex1/2/3/

	<b>neighbourhood. Lesson 1 Our neighborhood</b>	6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.3.8.1- recount some extended stories and events on a limited range of general and curricular Topics				4p65
82.	<b>Community helpers in the neighbourhood. Lesson 2 An English boy in Dubai</b>	6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.4.9.1- recognise the difference between fact and opinion in short, simple texts on a wide range of general and curricular topics	1	29.03.23		W/B Ex 4/5 p65
83.	<b>Language focus 1 Indefinite pronouns</b>	6.5.9.1- punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.6.6.1- use a variety of personal, demonstrative and quantitative pronouns including someone, somebody, everybody, no-one on a growing range of familiar general and curricular topics;	1	31.03.23		W/B Ex1/2/3 p66
84.	<b>Language focus 1 Indefinite pronouns</b>	6.5.9.1- punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.6.6.1- use a variety of personal, demonstrative and quantitative pronouns including someone, somebody, everybody, no-one on a growing range of familiar general and curricular topics;	1	03.04.23		W/B Ex1/2/3 p66
85.	<b>A radio programme</b>	6.2.5.1-understand most specific information and detail of short, supported talk on a wide range of general and curricular topics 6.2.7.1- recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.1.1.7-develop and sustain a consistent argument when speaking or writing	1	05.04.23		W/B Ex1/2/3 p67
86.	<b>Language focus 2 (don't) want to, ould(n't) like to, would prefer to</b>	6.6. 12.1-use an increased variety of adverbs, including adverbs of degree too, not enough, quite, rather on a growing range of familiar general and curricular topics 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics	1	07.04.23		W/B Ex1/2/3/ 4 p68
87.	<b>Language focus 2 (don't) want to, ould(n't) like to, would prefer to</b>	6.6. 12.1-use an increased variety of adverbs, including adverbs of degree too, not enough, quite, rather on a growing range of familiar general and curricular topics 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics	1	10.04.23		W/B Ex1/2/3/ 4 p68
88.	<b>Discover culture Tiger sanctuary</b>	6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general top-s; 6.3.6.1-communicate meaning clearly at sentence level during, pair, group and whole class exchanges 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics	1	12.04.23		W/B Ex 5/6/7 p68
89.	<b>Red nose day</b>	6.1.1.8-develop intercultural awareness through reading and discussion 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics	1	14.04.23		W/B Ex 1/2/3/4 p69
90.	<b>Shopping</b>	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.2.5.1-understand most specific information and detail of short, supported talk on a wide range of general and curricular topics	1	17.04.23		W/B Ex 5 p69
91.	<b>An email</b>	6.1.1.8-develop intercultural awareness through reading and discussion 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics;	1	19.04.23		W/B Ex1/2/3/ 4 p70
92.	<b>Maths Percentages</b>	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts	1	21.04.23		W/B Ex5/6 p71
93.	<b>A new capital SAU 8</b>	6.1.2.1- use speaking and listening skills to provide sensitive feedback to peers 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts 6.1.1.1 -use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.1.1 Provide basic information about themselves and others at discourse level on a range of general topics	1	24.04.23		Make a project

		6.3.2.1 Ask simple questions to get information about a growing range of general topics 6.2.5.1 Understand most specific information and detail of supported, extended talk on a range general and curricular topics				
		<b>UNIT 9 Transport</b>				
<b>94.</b>	<b>Transport</b>	6.1.8.1- develop intercultural awareness through reading and discussion; 6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	<b>26.04.23</b>		W/B Ex1/2 p75
<b>95.</b>	<b>A city for cyclists</b>	6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.1.1- read independently a limited range of short simple fiction and non-fiction texts 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics;	1	<b>28.04.23</b>		W/B Ex 3/4 p75
<b>96.</b>	<b>Language focus 1 Present simple passive</b>	6.6.9.1-use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics 6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics	1	<b>03.05.23</b>		W/B Ex1/2/3 p76
<b>97.</b>	<b>Listening a Conversation</b>	6.2.4.1-understand with limited support the main points of extended talk on a range of general and curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	<b>05.05.23</b>		W/B Ex 1/2/3 p77
<b>98.</b>	<b>Language focus 2 Present continuous for future</b>	6.6.10.1 -use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.1.1- read independently a limited range of short simple fiction and non-fiction texts;	1	<b>08.05.23</b>	8 мамыр тақыры бы 10-на	W/B Ex 1/2/3 p78
<b>99.</b>	<b>Language focus 2 Present continuous for future</b>	6.6.10.1 -use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.1.1- read independently a limited range of short simple fiction and non-fiction texts;	1	<b>10.05.23</b>	кіріктіріл ді	W/B Ex 1/2/3 p78
<b>100.</b>	<b>Discover culture Calendars of the ancient Maya</b>	6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.1.1- read independently a limited range of short simple fiction and non-fiction texts;	1	<b>12.05.23</b>		Make a project
<b>101.</b>	<b>Superstitions! Who needs them?</b>	6.6.4.1- use a variety of determiners including all, other on a growing range of familiar general and curricular topics; 6.6.5.1- use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	<b>15.05.23</b>		W/B Ex4/5/6 p78
<b>102.</b>	<b>Expressing surprise</b>	6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	<b>17.05.23</b>		W/B Ex 1/2/3/4 p79
<b>103.</b>	<b>An email to a friend</b>	6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	<b>19.05.23</b>		W/B Ex 1/2/3 p80
<b>104.</b>	<b>Public transport in Kazakhstan SAU9</b>	6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.4.8.1 Use independently familiar paper and digital reference resources to check meaning and extend understanding 6.5.6.1 Link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.5.9.1 Punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy	1	<b>22.05.23</b>		W/B Ex4/5/6 p80-81
<b>105.</b>	<b>Summative assessment for IV term</b>	6.4.6.1 Recognize the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.6.13.1 Use modal forms including, mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics	1	<b>24.05.23</b>		revision

		6.2.4.1 Understand with limited support the main points of extended talk on a range of general and curricular topics 6.5.3.1 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics				
<b>106.</b>	<b>Review</b>	6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings;	1	<b>26.05.23</b>		revision
<b>107.</b>	<b>Extra reading on page 133-138</b>	6.1.8.1- develop intercultural awareness through reading and discussion; 6.2.4.1-understand with limited support the main points of extended talk on a range of general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics	1	<b>29.05.23</b>		revision
<b>108.</b>	<b>Extra reading on page 133-138</b>	6.1.8.1- develop intercultural awareness through reading and discussion; 6.2.4.1-understand with limited support the main points of extended talk on a range of general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics	1	<b>31.05.23</b>	28	revision

**Total: 108**

**Annotation: Summative control work for the Unit -20 minutes**

**Summative control work for the Term – 40 minutes**

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**I тоқсан ағылшын тілі пәні бойынша**

**Сынып: 6 А**

**Оқушылар саны: 9**

**Оқу жылы: 2022-2023ж**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Орында-ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	8	-	5	3	1	44,4	100
БЖБ 2	9	9	-	4	3	2	55,6	100
ТЖБ	9	22	-	4	3	2	55,6	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	6.2.2.1 Understand more complex supported questions which ask for personal information					6.3.2.1 Ask simple questions to get information about a growing range of general topics		
БЖБ 2	6.4.6.1 Recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular t-s 6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics					6.5.3.1 Write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics		
ТЖБ	6.4.1.1 Understand the main points in a growing range of short, simple texts on general and curricular topics curricular topics 6.5.3.1 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics					6.3.1.1 Provide basic information about themselves and others at discourse level on a range of general topics 6.2.5.1 Understand most specific information and detail of supported, extended talk on a range of general and curricular topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Рыскулова Анеля, Каскаев Нұрсұлтан, Нышанбай Көркем

Орта (С) 65-84% : Егемберді Айару, Махмуд Дана, Орал Асылзат,

40-64% : Кудайбергенова Назия, Тастан Орал, Еламан Диас

Төмен (Н) 0-39% :

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.2022

Педагогтың аты – жөні: Буркитбаева Д.А



**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**I тоқсан ағылшын тілі пәні бойынша**

**Сынып: 6 Б**

**Оқушылар саны: 9**

**Оқу жылы: 2022-2023ж**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Орында-ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	8	-	4	3	2	55,6	100
БЖБ 2	9	9	-	5	2	2	44,4	100
ТЖБ	9	22	-	4	4	1	55,6	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	6.2.2.1 Understand more complex supported questions which ask for personal information					6.3.2.1 Ask simple questions to get information about a growing range of general topics		
БЖБ 2	6.4.6.1 Recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular t-s 6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics					6.5.3.1 Write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics		
ТЖБ	6.4.1.1 Understand the main points in a growing range of short, simple texts on general and curricular topics curricular topics 6.5.3.1 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics					6.3.1.1 Provide basic information about themselves and others at discourse level on a range of general topics 6.2.5.1 Understand most specific information and detail of supported, extended talk on a range of general and curricular topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Датқабек Нұрлыбек,Өнербай Рыскұл, Уалиханова Гүлжаухар

Орта (С) 65-84% : Жаксынбет Даяна,Жолаев Алмас,

40-64% : Нағызбек Нұрәділ,Ордабек Бексұлтан,Сарыева Бекзада,Сман Нұрислам

Төмен (Н) 0-39% :

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.2022

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**2 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 6 А**

**Оқушылар саны: 9**

**Оқу жылы: 2022-2023ж**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Орында-ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	12	-	4	4	1	55,6	100
БЖБ 2	9	11	-	4	2	3	55,6	100
ТЖБ	9	22	-	3	3	3	66,7	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	6.2.4.1 Understand with limited support the main points of extended talk on a range of general and curricular topics 6.3.3.1 Give an opinion at sentence and discourse level on an increasing range of general and curricular topics					6.3.8.1 Recount some extended stories and events on a limited range of general and curricular topics		
БЖБ 2	6.4.2.1 Understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.6.15.1 Use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics					6.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.5.2.1 Write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics		
ТЖБ	6.2.6.1 Deduce meaning from context in supported extended talk on a range of general and curricular topics 6.4.3.1 Understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts 6.6.14.1 Use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional					6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics phrases on a growing range of familiar general and curricular topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Рыскулова Анеля, Каскаев Нұрсұлтан, Нышанбай Көркем

Орта (С) 65-84% : Егемберді Айару, Махмуд Дана, Орал Асылзат,

40-64% : Кудайбергенова Назия, Тастан Орал, Еламан Диас

Төмен (Н) 0-39% :

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

айтылым, жазылым тапсырмалары. Өңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.2022

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**2 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 6 Б**

**Оқушылар саны: 9**

**Оқу жылы: 2022-2023ж**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Орында-ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	12	-	5	2	2	44,4	100
БЖБ 2	9	11	-	5	2	2	44,4	100
ТЖБ	9	22	-	5	1	3	44,4	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	6.2.4.1 Understand with limited support the main points of extended talk on a range of general and curricular topics 6.3.3.1 Give an opinion at sentence and discourse level on an increasing range of general and curricular topics					6.3.8.1 Recount some extended stories and events on a limited range of general and curricular topics		
БЖБ 2	6.4.2.1 Understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.6.15.1 Use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics					6.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.5.2.1 Write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics		
ТЖБ	6.2.6.1 Deduce meaning from context in supported extended talk on a range of general and curricular topics 6.4.3.1 Understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts 6.6.14.1 Use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional					6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics phrases on a growing range of familiar general and curricular topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Датқабек Нұрлыбек,Өнербай Рыскүл, Уалиханова Гүлжаухар

Орта (С) 65-84% : Жақсынбет Даяна,

40-64% : Нағызбек Нұрәділ,Ордабек Бексұлтан,Сарыева Бекзада,Сман Нұрислам, Жолаев Алмас  
Төмен (Н) 0-39% :

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

айтылым,жазылым тапсырмалары. Өңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.2022

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**3 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 6 А**

**Оқушылар саны: 8**

**Оқу жылы: 2022-2023ж**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -8					
БЖБ 1	8	10	-	3	2	3	62.5	100
БЖБ 2	8	11	-	2	1	5	75.0	100
ТЖБ	8	22	-	3	3	2	62.5	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	6.2.7.1 Recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.3.5.1 Keep interaction going in longer exchanges on a range of general and curricular topics					6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics		
БЖБ 2	6.4.5.1 Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.5.7.1 Use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics					6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics		
ТЖБ	6.4.4.1 Read independently a limited range of short simple fiction and non-fiction texts 6.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.6.8.1 Use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics					6.2.8.1 Understand supported narratives including some extended talk, on a range of general and curricular topics 6.3.4.1 Respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Рыскулова Анея, Каскаев Нұрсұлтан,

Орта (С) 65-84% : Егемберді Айару, Махмуд Дана, Орал Асылзат, Тастан Орал,

40-64% : Кудайбергенова Назия, Еламан Диас

Төмен (Н) 0-39% : 0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.2023

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**3 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 6 Б**

**Оқушылар саны: 9**

**Оқу жылы: 2022-2023ж**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	10	-	3	3	3	66.7	100
БЖБ 2	9	11	-	3	2	4	66.7	100
ТЖБ	9	22	-	4	2	3	55.6	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	6.2.7.1 Recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.3.5.1 Keep interaction going in longer exchanges on a range of general and curricular topics					6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics		
БЖБ 2	6.4.5.1 Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.5.7.1 Use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics					6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics		
ТЖБ	6.4.4.1 Read independently a limited range of short simple fiction and non-fiction texts 6.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.6.8.1 Use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics					6.2.8.1 Understand supported narratives including some extended talk, on a range of general and curricular topics 6.3.4.1 Respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Датқабек Нұрлыбек,Өнербай Рыскүл, Уалиханова Гүлжаухар

Орта (С) 65-84% : Жақсынбет Даяна,Жолаев Алмас,

40-64% : Нағызбек Нұрәділ,Ордабек Бексұлтан,Сарыева Бекзада,Сман Нұрислам

Төмен (Н) 0-39% : 0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.2023

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**4 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 6 А**

**Оқушылар саны: 9**

**Оқу жылы: 2022-2023ж**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	10	-	2	3	4	77	100
БЖБ 2	9	12	-	2	2	5	77	100
ТЖБ	9	22	-	3	3	3	66	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	6.3.1.1 Provide basic information about themselves and others at discourse level on a range of general topics 6.3.2.1 Ask simple questions to get information about a growing range of general topics					6.2.5.1 Understand most specific information and detail of supported, extended talk on a range general and curricular topics		
БЖБ 2	6.4.8.1 Use independently familiar paper and digital reference resources to check meaning and extend understanding 6.5.6.1 Link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics					6.5.9.1 Punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy		
ТЖБ	6.4.6.1 Recognize the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.6.13.1 Use modal forms including, mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics					6.2.4.1 Understand with limited support the main points of extended talk on a range of general and curricular topics 6.5.3.1 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Рыскулова Анеля, Каскаев Нұрсұлтан, Берікбек Саят

Орта (С) 65-84% : Егемберді Айару, Махмуд Дана, Орал Асылзат, Тастан Орал,

40-64% : Кудайбергенова Назия, Еламан Диас

Төмен (Н) 0-39% : 0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жана сөздерді жаттамау, сабақтан қалуы
4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.05.2023

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**4 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 6 Б**

**Оқушылар саны: 9**

**Оқу жылы: 2022-2023ж**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	10	-	5	-	4	44,4	100
БЖБ 2	9	12	-	4	2	3	55,6	100
ТЖБ	9	22	-	5	1	3	44,4	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	6.3.1.1 Provide basic information about themselves and others at discourse level on a range of general topics 6.3.2.1 Ask simple questions to get information about a growing range of general t					6.2.5.1 Understand most specific information and detail of supported, extended talk on a range general and curricular topics		
БЖБ 2	6.4.8.1 Use independently familiar paper and digital reference resources to check meaning and extend understanding 6.5.6.1 Link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics					6.5.9.1 Punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy		
ТЖБ	6.4.6.1 Recognize the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.6.13.1 Use modal forms including, mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics					6.2.4.1 Understand with limited support the main points of extended talk on a range of general and curricular topics 6.5.3.1 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100 Датқабек Нұрлыбек,Өнербай Рыскұл, Уалиханова Гүлжаухар

Орта (С) 65-84% : Жақсынбет Даяна,Жолаев Алмас,

40-64% : Нағызбек Нұрәділ,Ордабек Бексұлтан,Сарыева Бекзада,Сман Нұрислам

Төмен (Н) 0-39% : 0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.05.2023

Педагогтың аты – жөні: Буркитбаева Д.А

**Орта білім мазмұнын жаңарту аясында 7-ші сыныпқа арналған күнтізбелік-тақырыптық жоспар**  
**Calendar Thematic Plan for the 7<sup>th</sup> grade within the framework of updating the secondary education content**  
**2022-2023 оқу жылы/ academic year**  
**Eyes Open 4 for Kazakhstan кітабы бойынша. Барлығы: 108 сағат**

№	Theme	Learning objectives	Hours	Date	Notes
		<b>I term- 26 hours.UNIT 1 HOBBIES AND LEISURE</b>			
1.	<b>Welcome back to school again!</b>	7.C.9 - use imagination to express thoughts, ideas, experiences and feelings 7.U.1- use some abstract nouns and complex noun phrases on a limited range of familiar general and curricular topics;	1	<b>02.09.22</b>	
2.	<b>Free time activities. Diagnostic test</b>	7.C.9 - use imagination to express thoughts, ideas, experiences and feelings 7.C.3- respect differing points of view; 7.C.4.- evaluate and respond constructively to feedback from others; 7.L.1.- understand with little support the main points in extended talk on a limited range of general and curricular topics	1	<b>03.09.22</b>	
3.	<b>Plans for the long weekend.</b>	7.L.2.- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.6.- begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 7.U.1- use some abstract nouns and complex noun phrases on a limited range of familiar general and curricular topics;	1	<b>07.09.22</b>	
4.	<b>Language focus 1. one/ones.</b>	7.U.6.- use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics; 7.R.8.- use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	1	<b>09.09.22</b>	
5.	<b>Indefinite pronouns</b>	7.U.6.- use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics; 7.R.8.- use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	1	<b>10.09.22</b>	
6.	<b>A radio interview. Adjectives of feeling</b>	7.L.2.- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.4.- understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.U.3. - use a growing variety of compound adjectives and adjectives as participles; 7.U.12.- use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics;	1	<b>14.09.22</b>	
7.	<b>A radio interview. Adjectives of feeling</b>	7.U.3. - use a growing variety of compound adjectives and adjectives as participles; 7.U.5.- use questions which include a variety of different tense on a range of familiar general and curricular topics; 7.U.12.- use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics;	1	<b>16.09.22</b>	
8.	<b>Discover culture. A Punkin Chunkin!</b>	7.L.2.- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.4.- understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.C.9.- use imagination to express thoughts, ideas, experiences and feelings 7.R.7.- recognize typical features at word, sentence and text level in a range of written genres	1	<b>17.09.22</b>	
9.	<b>April Fools' Day</b>	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.7.- recognize typical features at word, sentence and text level in a range of written genres; 7.S.7.- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	<b>20.09.22</b>	
10.	<b>Speaking. How do you celebrate your birthday?</b>	7.L.2.- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.4.- understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S.6.- begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.S.7.- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	<b>22.09.22</b>	
11.	<b>An e-mail invitation to a friend</b>	7.W.1. - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3.- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.W.6.- link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 7.W.9.- punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy punctuate written work at text level on a growing range of familiar general and curricular topics with growing accuracy	1	<b>23.09.22</b>	



12.	<b>CLIL. Functional zones</b>	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.8.- use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.C.8.- develop intercultural awareness through reading and discussion; 7.C.9.- use imagination to express thoughts, ideas, experiences and feelings	1	<b>27.09.22</b>	
13.	<b>Extra reading. Hobbies in Kazakhstan. SAU1</b>	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.7.- recognize typical features at word, sentence and text level in a range of written genres; 7.R.8.- use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7. L1 Understand with little support the main points in extended talk on a limited range of general and curricular topics 7. W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 7. W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics	1	<b>29.09.22</b>	
		<b>UNIT 2. COMMUNICATION AND TECHNOLOGY</b>			
14.	<b>Communication</b>	7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.L.3.- understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.C.2.- use speaking and listening skills to provide sensitive feedback to peers; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics;	1	<b>30.09.22</b>	
15.	<b>How do you communicate</b>	7.C.2.- use speaking and listening skills to provide sensitive feedback to peers; 7.R.1. understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics	1	<b>04.10.22</b>	
16.	<b>Language focus 1 Present Perfect for indefinite past time</b>	7.UE.7. use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular top-s; 7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.L.6.- deduce meaning from context with little support in extended talk on a limited range of general and curricular topics;	1	<b>06.10.22</b>	
17.	<b>Communication verbs. Short conversations</b>	7.C.7.- develop and sustain a consistent argument when speaking or writing; 7.C.8.- develop intercultural awareness through reading and discussion; 7.L.7.-begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.8.- understand supported narratives on a wide range of general and curricular topics	1	<b>07.10.22</b>	
18.	<b>Language focus 1 First conditional + may/might, be able to</b>	7.UE.17.- use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.S.8.- recount some extended stories and events on a growing range of general and curricular topics 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics;	1	<b>11.10.22</b>	
19.	<b>Discover culture. The language of the future</b>	7.2.6.1- deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.2.7.1-begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics; 7.S.7. use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics;	1	<b>13.10.22</b>	
20.	<b>The world of English</b>	7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics; 7S.7. use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics; 7.R.3.- understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1	<b>14.10.22</b>	
21.	<b>Reassuring someone SAU2</b>	7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.L.6.- deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.R2 Understand specific information and detail in texts on a range of familiar general and curricular topics 7.S2 Ask complex questions to get information about a limited range of general topics and some curricular topics 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	<b>18.10.22</b>	
22.	<b>Writing an essay</b>	7.W.1.- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3.- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.W.8.- spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	<b>20.10.22</b>	

23.	<b>CLIL. Early written communication</b>	7.W.6.- link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	1	21.10.22	
24.	<b>Summative assessment for the term 1</b>	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.	1	25.10.22	
25.	<b>Extra reading. EXPO-2017</b>	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.7.use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics;	1	27.10.22	
26.	<b>Unit revision</b>	7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.W8 Spell most highfrequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics	1	28.10.22	26
		<b>II term –20 hours UNIT 3. HOLIDAYS AND TRAVEL</b>			
27.	<b>U3.Holidays and travel. Expressions with go</b>	7C6-organize and present information clearly to others; 7S7-use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics; 7L5-recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	1	08.11.22	
28.	<b>An online advertisement. Life on the waves</b>	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.9. -use imagination to express thoughts, ideas, experiences and feelings 7.S.7- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	10.11.22	
29.	<b>Language focus 1 Present Perfect with still, yet, already, just</b>	7.UE.9.- use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3.-give an opinion at discourse level on a growing range of general and curricular topics;	1	11.11.22	
30.	<b>An interview. Phrasal verbs</b>	7.L.4.-understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.L.1.- understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.C.6.- organize and present information clearly to others;	1	15.11.22	
31.	<b>Language focus 2 Present Simple passive</b>	7.UE.9.- use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3.-give an opinion at discourse level on a growing range of general and curricular topics;	1	17.11.22	
32.	<b>Discover culture The strange and beautiful land of Australia</b>	7.L.1.8- understand supported narratives on a wide range of general and curricular topics 7.S.3- give an opinion at discourse level on a growing range of general and curricular topics 7.S.7.- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	18.11.22	
33.	<b>New Zealand</b>	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics 7S3.4.- respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular	1	22.11.22	
34.	<b>Signing up for an activity</b>	7.L.51-recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.S.2. - ask complex questions to get information about a limited range of general topics and some curricular topics	1	24.11.22	
35.	<b>A travel blog</b>	7.R.5.- deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R.8.- use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.W.2.-write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	25.11.22	

36.	CLIL. Time zones	7.L.1.- understand supported narratives on a wide range of general and curricular topics 7.L.4.- understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S.4- respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular	1	29.11.22	
37.	The Silk Road Tour. SAU3	7.R.2. - understand specific information and detail in texts on a range of familiar general and curricular topics 7.R.4. -read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 7.W.3.- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.W7 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1	01.12.22	
		UNIT 4. SPACE AND EARTH			
38.	Space and Earth Space exploration	7.C.6.- organize and present information clearly to others; 7.L.2.- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.S.1.- use formal and informal registers in their talk on a limited range of general and curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics;;	1	02.12.22	
39.	The Moon	7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics 7.R.4. - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics	1	06.12.22	
40.	Language focus 1 <i>will, might/may+adverbs of possibility</i>	7.S.1.- use formal and informal registers in their talk on a limited range of general and curricular topics; 7.R.1 - understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.L.2.- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.C.6.- organize and present information clearly to others;	1	08.12.22	
41.	A class presentation. Energy issues	7.C.2.-use speaking and listening skills to provide sensitive feedback to peers; 7.C.4. -evaluate and respond constructively to feedback from others; 7.L.5.-recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.L.8.- understand supported narratives on a wide range of general and curricular topics	1	09.12.22	
42.	Language focus 2 <i>be going to/will/Present continuous</i>	7.L.5.-recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7S3.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics; 7.U.10. - use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics	1	13.12.22	
43.	Build it better	7.L.6. -deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.L.8.- understand supported narratives on a wide range of general and curricular topics 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics;	1	15.12.22	
44.	Three countries, three renewables	7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics 7.R.4. - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics; 7.W.1. - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	16.12.22	16желтоқсан тақырыбы 20-на
45.	Apologizing and explaining	7.L.2.- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.5.-recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.1.- use formal and informal registers in their talk on a limited range of general and curricular topics	1	20.12.22	кіріктірілді
46.	A newspaper article A river of help SAU4	7.R.4. - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.W.1. - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.R5 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R7 Recognise typical features at word, sentence and text level in a range of written genres	1	22.12.22	

		7.S3 Give an opinion at discourse level on a growing range of general and curricular topics 7.S6 Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges			
47.	<b>CLIL. Renewable energy</b>	7.C.9.-use imagination to express thoughts, ideas, experiences and feelings; 7.L.2.- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.R.4. - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;	1	23.12.22	
48.	<b>Summative assessment for the term II</b>	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics. 7.S1 Use formal and informal registers in their talk on a limited range of general and curricular topics.	1	27.12.22	
49.	<b>The world's oldest space station</b>	7.R.1. - understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.R.4. - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics;	1	29.12.22	
50.	<b>Mid-year test</b>	7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.W.1.- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	30.12.22	24
		<b>Term III -30 hours. Unit 5 Reading for pleasure</b>			
51.	<b>U.5.Reading for pleasure. A biography</b>	7.C8 develop intercultural awareness through reading and discussion 7.S3 give an opinion at discourse level on a growing range of general and curricular topic	1	10.01.23	
52.	<b>Great expectations. Part 1</b>	7.R7 recognise typical features at word, sentence and text level in a range of written genres 7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	12.01.23	
53.	<b>Great expectations. Part II</b>	7.R7 recognise typical features at word, sentence and text level in a range of written genres 1.S3 pronounce familiar words and expressions intelligibly	1	13.01.23	
54.	<b>Miss Havisham`s story</b>	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.W5 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	1	17.01.23	
55.	<b>My favourite writer`s biography</b>	7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	19.01.23	
56.	<b>My favourite book My favourite character</b>	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	20.01.23	
		<b>Unit 6 Entertainment and Media</b>			
57.	<b>Art and media Entertainment and media</b>	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	24.01.23	
58.	<b>Everyone`s an artist</b>	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	26.01.23	
59.	<b>Language focus 1 Present perfect with for and since</b>	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.U17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics	1	27.01.23	

60.	<b>Instruments. An interview</b>	7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres 7.C2 use speaking and listening skills to provide sensitive feedback to peers	1	<b>31.01.23</b>	
61.	<b>Language focus 2. Present Perfect with ever, never</b>	7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	<b>02.02.23</b>	
62.	<b>Discover Culture A world of music</b>	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C8 develop intercultural awareness through reading and discussion	1	<b>03.02.23</b>	
63.	<b>A web page . Burning man festivals FAQs</b>	7.R6 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.C3 respect different points of view	1	<b>07.02.23</b>	
64.	<b>Invitations and arguments</b>	7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.C7 develop and sustain a consistent argument when speaking or writing	1	<b>09.02.23</b>	
65.	<b>An internet post</b>	7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	<b>10.02.23</b>	
66.	<b>CLIL. Art. Perspective</b>	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.C3 respect differing points of view	1	<b>14.02.23</b>	
67.	<b>Ulytau SAU5-6</b>	7.R7 recognise typical features at word, sentence and text level in a range of written genres 7.S3 pronounce familiar words and expressions intelligibly 7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.W4 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	<b>16.02.23</b>	
		<b>Unit 7. Natural disasters</b>			
68.	<b>Extreme weather Natural disasters around the world</b>	1.S3 pronounce familiar words and expressions intelligibly 7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	<b>17.02.23</b>	
69.	<b>Hurricane Katrina</b>	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topic	1	<b>21.02.23</b>	
70.	<b>Language focus1. Past simple Passive</b>	1.S3 pronounce familiar words and expressions intelligibly 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics	1	<b>23.02.23</b>	
71.	<b>Survival essentials. Conversation</b>	7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	<b>24.02.23</b>	
72.	<b>Language focus2. Past simple Passive vs Past Continuous</b>	7.U10 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	<b>28.02.23</b>	
73.	<b>Discover Culture People of the mangrove jungle</b>	7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	1	<b>02.03.23</b>	
74.	<b>The remotest inhabited island on Earth</b>	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C9 use imagination to express thoughts, ideas, experiences and feelings 1.S3 pronounce familiar words and expressions intelligibly	1	<b>03.03.23</b>	
75.	<b>Giving your opinion</b>	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C9 use imagination to express thoughts, ideas, experiences and feelings	1	<b>07.03.23</b>	

76.	An e-mail to a friend	7.C4 evaluate and respond constructively to feedback from others 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	09.03.23	
77.	CLIL. Global warming SAU 7	7.R7 recognise typical features at word, sentence and text level in a range of written genres 7.W8 Spell most highfrequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics 7.R2 Understand specific information and details in texts on a range of familiar general and curricular topics 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	10.03.23	
78.	Summative assessment for the term 3	7.L4 Understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics. 7.R9 Recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects. 7.W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics. 7.S4 Respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics.	1	14.03.23	
79.	The South Pole by car	7.R.1. - understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.R.4. - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics;	1	16.03.23	
80.	Review Correction work .	7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.W.1.- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	17.03.23	30
		<b>Term IV -28 hours. Unit 8 Healthy Habits</b>			
81.	Priorities. Healthy habits and healthy living	7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	28.03.23	
82.	A good night's sleep. My list of healthy habits	7.R9 recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	30.03.23	
83.	Language focus1. Should/must	7.L8 understand supported narratives on a wide range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	31.03.23	
84.	Language focus1. Should/must	7.L8 understand supported narratives on a wide range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	04.04.23	
85.	A radio interview	7.L8 understand supported narratives on a wide range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	06.04.23	
86.	Language focus 2 (don't) have to	1.S3 pronounce familiar words and expressions intelligibly 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	07.04.23	
87.	Language focus 2 (don't) have to	1.S3 pronounce familiar words and expressions intelligibly 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	11.04.23	
88.	Discover Culture A life on Broadway	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 1.S3 pronounce familiar words and expressions intelligibly	1	13.04.23	
89.	La Masia football Academy	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics	1	14.04.23	
90.	Offering to help	7.S3 give an opinion at discourse level on a growing range of general and curricular topic 7.C9 use imagination to express thoughts, ideas, experiences and feelings	1	18.04.23	

91.	<b>A competition entry</b>	7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	<b>20.04.23</b>	
92.	<b>CLIL. Avoiding sports injuries</b>	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular 1.S3 pronounce familiar words and expressions intelligibly	1	<b>21.04.23</b>	
93.	<b>Food and drink SAU 8</b>	7.R9 recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.W9 Punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy 7.W5 Develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	1	<b>25.04.23</b>	
		<b>Unit 9 Clothes and fashion</b>			
94.	<b>Adjectives for clothes</b>	7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.U14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics	1	<b>27.04.23</b>	
95.	<b>Don't be fashion slave</b>	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	<b>28.04.23</b>	
96.	<b>Language focus 1 Second Conditional</b>	7.U17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	<b>02.05.23</b>	
97.	<b>Language focus 1 Second Conditional</b>	7.U17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	<b>04.05.23</b>	
98.	<b>A discussion. –ed and -ing ending</b>	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.U5 use questions which include a variety of different tense on a range of familiar general and curricular topics	1	<b>05.05.23</b>	
99.	<b>Language focus 2 Second Conditional questions</b>	7.U17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	<b>09.05.23</b>	9мамыр тақырыбы 11-не
100.	<b>Language focus 2 Second Conditional questions</b>	7.U17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	<b>11.05.23</b>	кіріктірілді
101.	<b>Discover Culture Traditional hats in the 21<sup>st</sup> century</b>	7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topic 7.S8 recount some extended stories and events on a growing range of general and curricular topics 7.R8 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	1	<b>12.05.23</b>	
102.	<b>How mobile phones became a fashion items</b>	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	<b>16.05.23</b>	
103.	<b>Asking for and giving advice</b>	7.C7 develop and sustain a consistent argument when speaking or writing 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics	1	<b>18.05.23</b>	
104.	<b>A problem page</b>	7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	<b>19.05.23</b>	
105.	<b>CLIL. Social media SAU 9</b>	7.R6 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics 7.R8 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	<b>23.05.23</b>	

<b>106.</b>	<b>Kazakh national clothes</b>	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 1.S3 pronounce familiar words and expressions intelligibly	1	<b>25.05.23</b>	
<b>107.</b>	<b>Summative Assessment for the IV term</b>	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.U2 Use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough 7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics. 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics.	1	<b>26.05.23</b>	
<b>108.</b>	<b>Review</b>	7.W8 Spell most highfrequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics	1	<b>30.05.23</b>	28

**Total: 108**

**Annotation: Summative control work for the Unit -20 minutes**

**Summative control work for the Term – 40 minutes**





**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**I тоқсан ағылшын тілі пәні бойынша**

**Сынып: 7 А**

**Оқушылар саны: 10**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы**

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	10	10	-	5	4	1	50	100
БЖБ 2	10	8	-	4	4	2	60	100
ТЖБ	10	24	-	5	4	1	50	100
	Максатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	7. L1 Understand with little support the main points in extended talk on a limited range of general and curricular topics 7. W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics					7. W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics		
БЖБ 2	7.R2 Understand specific information and detail in texts on a range of familiar general and curricular topics 7.S2 Ask complex questions to get information about a limited range of general topics and some curricular topics					7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics		
ТЖБ	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics.					7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Бақытбай Мирас,Құдайберген Аруна,Дилмуратова Аяжан

Орта (С) 65-84% : Орымбаева Ақсезім, Иргашбай Мейіржан,Таңат Айшабибі,Қошқар

Жантөре,Жолдасов Мадияр,

40-48% :Ахмет Жандос,Есенгельдиев Алижан

Төмен (Н) 0-39% :0

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1 БЖБ-да жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да айтылым тапсырмасында сөздік қордың аздығы және грамматика бойынша қателіктер көп болды
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.2022 Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**I тоқсан ағылшын тілі пәні бойынша**

**Сынып: 7 Б**

**Оқушылар саны: 7**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы**

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -7					
БЖБ 1	7	10	-	5	1	1	28,6	100
БЖБ 2	7	8	-	3	3	1	57,1	100
ТЖБ	7	24	-	4	2	1	42,9	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	7. L1 Understand with little support the main points in extended talk on a limited range of general and curricular topics 7. W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics					7. W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics		
БЖБ 2	7.R2 Understand specific information and detail in texts on a range of familiar general and curricular t 7.S2 Ask complex questions to get information about a limited range of general topics and some curricular topics					7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics		
ТЖБ	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics.					7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Садық Азамат

Орта (С) 65-84% : Балтабай Рамазан

40-64%: Кузенбаев Тимур,Аргинбаев Еркенже, Сайрамбай Томирис, Адилбеков

Нұрмухамет,Кушбай Жумағали

Төмен (Н) 0-39% :0

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1 БЖБ-да жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да айтылым тапсырмасында сөздік қордың аздығы және грамматика бойынша қателіктер көп болды
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.2022

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**2 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 7 А**

**Оқушылар саны: 10**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы**

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	10	12	-	5	4	1	50	100
БЖБ 2	10	10	-	4	4	2	60	100
ТЖБ	10	24	-	4	3	3	60	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics				7.W7 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics			
БЖБ 2	7.R5 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R7 Recognise typical features at word, sentence and text level in a range of written genres 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics				7.S6 Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges			
ТЖБ	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics.				7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics. 7.S1 Use formal and informal registers in their talk on a limited range of general and curricular topics.			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Бақытбай Мирас,Құдайберген Аруна,Дилмуратова Аяжан  
Орта (С) 65-84% : Орымбаева Ақсезім, Иргашбай Мейіржан,Таңат Айшабибі,Қошқар  
Жантөре,Жолдасов Мадияр,

40-48% :Ахмет Жандос,Есенгельдиев Алижан

Төмен (Н) 0-39% :

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:

жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 30.12.2022

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**2 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 7 Б**

**Оқушылар саны: 7**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы**

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -7					
БЖБ 1	7	12	-	5	1	1	28,6	100
БЖБ 2	7	10	-	3	3	1	57,1	100
ТЖБ	7	24	-	5	1	1	28,6	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics					7.W7 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics		
БЖБ 2	7.R5 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R7 Recognise typical features at word, sentence and text level in a range of written genres					7.S6 Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics		
ТЖБ	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics.					7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics. 7.S1 Use formal and informal registers in their talk on a limited range of general and curricular topics.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Садық Азамат

Орта (С) 65-84% : Балтабай Рамазан

40-64%: Кузенбаев Тимур,Аргинбаев Еркенже, Сайрамбай Томирис, Адилбеков

Нұрмухамет,Кушбай Жумағали

Төмен (Н) 0-39% :0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:

жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 30.12.2022

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**3 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 7 А**

**Оқушылар саны: 10**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы**

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	10	9	-	4	2	4	60	100
БЖБ 2	10	10	-	4	3	3	60	100
ТЖБ	10	24	-	3	5	2	70	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics				7.W4 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics			
БЖБ 2	7.R2 Understand specific information and details in texts on a range of familiar general and curricular topics				7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks			
ТЖБ	7.L4 Understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics. 7.R9 Recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects.				7.W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics. 7.S4 Respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics.			

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:  
 Жоғары (В) 85-100% : Бакытбай Мирас,Құдайберген Аруна,Дилмуратова Аяжан  
 Орта (С) 65-84% : Орымбаева Ақсезім, Иргашбай Мейіржан, Қошқар Жантөре,Жолдасов Мадияр,  
 40-48% :Ахмет Жандос,Есенгельдиев Алижан ,Таңат Айшабибі,  
 Төмен (Н) 0-39% :
- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:  
 айтылым,жазылым тапсырмалары. Өңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:  
 жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 23.03.2023

Педагогтың аты – жөні: Буркитбаева Д

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**3 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 7 Б**

**Оқушылар саны: 8**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы**

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -8					
БЖБ 1	8	9	-	5	2	1	37,5	100
БЖБ 2	8	10	-	5	1	2	37,5	100
ТЖБ	8	24	-	5	2	1	37,5	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics					7.W4 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics		
БЖБ 2	7.R2 Understand specific information and details in texts on a range of familiar general and curricular topics					7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks		
ТЖБ	7.L4 Understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics. 7.R9 Recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects.					7.W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics. 7.S4 Respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics.		

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:  
 Жоғары (В) 85-100% : Садық Азамат ,Балтабай Рамазан  
 Орта (С) 65-84% : Адилбеков Нұрмухамет  
 40-64%: Кузенбаев Тимур,Аргинбаев Еркенже, Сайрамбай Томирис, Кушбай Жумағали,Сейтжаппар Жания  
 Төмен (Н) 0-39% :0
- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:  
 айтылым,жазылым тапсырмалары. Өңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:  
 жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 23.03.2023

Педагогтың аты – жөні: Буркитбаева Д.А

**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**4 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 7 А**

**Оқушылар саны: 10**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы**

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын			Оқушылар саны -10					
БЖБ 1	10	10	-	4	3	3	60	100
БЖБ 2	10	12	-	3	4	3	70	100
ТЖБ	10	24	-	4	4	2	60	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.W9 Punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy					7.W5 Develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics		
БЖБ 2	7.R8 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding					7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics		
ТЖБ	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.U2 Use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough					7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics. 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics.		

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:  
 Жоғары (В) 85-100% : Бақытбай Мирас,Құдайберген Аруна,Дилмуратова Аяжан  
 Орта (С) 65-84% : Орымбаева Ақсезім, Иргашбай Мейіржан, Қошқар Жантөре,Жолдасов Мадияр,  
 40-48% :Ахмет Жандос,Есенгельдиев Алижан, Таңат Айшабибі,  
 Төмен (Н) 0-39% :
- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:  
 айтылым,жазылым тапсырмалары. Өңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:  
 жаңа сөздерді жаттамау, сабақтан қалуы, сөздік қорын дәл жазбау,
- Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 31.05.2023

Педагогтың аты – жөні: Буркитбаева Д.А



**«№11 санаторий типтес арнаулы мектеп- интернаты» КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер**  
**4 тоқсан ағылшын тілі пәні бойынша**

**Сынып: 7 Б**

**Оқушылар саны: 8**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы**

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі%
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын			Оқушылар саны -8					
БЖБ 1	8	10	-	5	2	2	28,6	100
БЖБ 2	8	12	-	5	3	1	57,1	100
ТЖБ	8	24	-	6	3	-	28,6	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.W9 Punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy					7.W5 Develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics		
БЖБ 2	7.R8 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding					7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics		
ТЖБ	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.U2 Use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough					7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics. 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics.		

- БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:  
 Жоғары (В) 85-100% : Садық Азамат ,Балтабай Рамазан  
 Орта (С) 65-84% : Адилбеков Нұрмухамет  
 40-64%: Кузенбаев Тимур,Аргинбаев Еркенже, Сайрамбай Томирис, Кушбай Жумағали,  
 Мыңжасар Нұрислам  
 Төмен (Н) 0-39% :0
- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:  
 айтылым,жазылым тапсырмалары. Өңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері:  
 жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 31.05.2023

Педагогтың аты – жөні: Буркитбаева Д.А