Бекітемін:

Мектеп директоры:

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Келісемін:

Оқу ісінің меңгерушісі:

Е.Әмірбеков

«З1» 08 2022ж

ӘБ отырысында қаралды:

Бірлестік жетекшісі:

Б.Дауылбаева

Dayons

«31» 08 2022энс

«№11 санаторий типтес арнаулы мектеп - интернаты»

Ағылшын тілі пәнінің мұғалімі :

Буркитбаева Динараның

Ағылшын тілі пәні бойынша күнтізбелік-тақырыптық жоспар



2022-2023 оку экылы

4 сыныптарға арналған күнтізбелік-тақырыптық жоспар Calendar Thematic Plan for the 4st grade 2022 - 2023 оқу жылы/academic year «Smiles - 4» кітабы бойынша. Барлығы - 72 сағат

	1	«эпшез - 4» кітабы бойынша, барлығы - /2 сағат			1
№	Theme	Learning objectives	Hours	Date	Notes
		TERM 1. 1.Kazakhstan in the World of Sport – 17hours			
1.	Children's games 1	4.L2 understand an increasing range of questions which ask for personal information 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common ly manner adverbs to describe actions e.g. slowly, quietly 4.UE14 use prepositions of location position and direction at, behind, between, in, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time: on, in, at, before, after use with/without to indicate, accompaniment with for instrument and for to indicate recipient 4.UE17 use me, too\ and I don't to give short answers, use when clauses to describe simple present and past actions on personal and familiar topics	1	01.09.22	
2.	Children's games 2	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.UE5 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics 4.UE8 use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics	1	07.09.22	
3.	Olimpic Games	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.UE5 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics	1	08.09.22	
4.	Aesor's Fubles 1	 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S5 pronounce an increasing range of words, short phrases and simple sentences intelligibly 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 	1	14.09.22	
5.	Aesor's Fubles 2 SAU1	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.1.4.1 (4.L4)Understand an increasing range of short supported questions on general and some curricular topics 4.2.4.1 (4.S4)Respond to questions on an increasing range of general and some curricular topics	2	15.09.22 21.09.22	
		2. Values in Myths and Legends			
6.	Traditional stories 1`	 4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and somecurricular topics 4.W7 spell most familiar high- frequency words accurately whenwriting independently 4.UE15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb, verbs go, enjoy, like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, usae declarative what + adjective+ noun to show fellings 	1	22.09.22	

7.	Traditional stories 2	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.UE1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things 4.UE7 use personal subject and object pronouns including indirect object pronouns and use possessive pronouns mine, yours, to give personal information and describe actions and events 4.UE15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb, verbs go, enjoy, like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, usae declarative what + adjective+ noun to show fellings	2	28.09.22 29.09.22	
8.	The Legend of Korkyt Ata	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.UE2 use cardinal numbers 1 -1000 and ordinal numbers 1 - 100 4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics	1	05.10.22	
9.	People and places	4.L5 identify initial, middle and final phonemes and blends 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.W2 begin to use joined up handwriting in a limited range of written work 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons	2	06.10.22 12.10.22	
10.	Dragons and creatures 1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.W7 spell most familiar high- frequency words accurately when writing independently 4.UE15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb, verbs go, enjoy, like + verb + ing, begin use infinitive of purpose to describe simple actions and verbs want, start + infinitive, usae declarative what + adjective+ noun to show fellings 4.UE16 use conjunctions and, or, but, because to link words and phrases	1	13.10.22	
11.	Dragons and creatures 2 SAU2	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.3.5.1(4.R5) Understand the main points of short simple texts on a growing range of general and some curricular topics by using contextual clues 4.4.1.1 (4.W1)Plan, write and check sentences with support on a range of basic personal, general and some curricular topics	2	19.10.22 20.10.22	
12.	Summative assessment for the term 1	4.1.8.1(4.L8) Understand short, supported narratives on an increasing range of general and some curricular topics 4.4.4.1 (4.W4)Write with support a sequence of short sentences in a paragraph to give basic personal information 4.2.8.1 (4.S8)Express basic likes and dislikes; recount short, basic stories and events on a limited range of general and some curricular topics 4.3.3.1 (4.R3)Recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.5.12.1 (4.UE12)Use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly; use common –ly manner adverbs to describe actions e.g. slowly, quickly	1	26.10.22	
13.	Revision	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics	1	27.10.22	17
		TERM 2. 3. Treasure and heritage – 16 hours			
14.	Treasure maps 1	4.S3 give short, basic description of people and objectson a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.UE1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things 4.UE8 use imperative forms [positive and negative] to giveshort instructions on a growing range of familiar topics	1	09.11.22	

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15.	Treasure maps 2	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.UE8 use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics 4.UE11 use has got / have got there is / are statement, negative question forms including short and full answers and contractions 4.UE14 use prepositions of location position and direction at, behind, between, in, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time: on, in, at, before, after use with/without to indicate, accompaniment with for instrument and for to indicate recipient	1	10.11.22
16.	Treasure and numbers 1	 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.UE2 use cardinal numbers 1 -1000 and ordinal numbers 1 -100 	1	16.11.22
17.	Treasure and numbers 2	 4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.S5 pronounce an increasing range of words, short phrases and simple sentences intelligibly 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W2 begin to use joined up handwriting in a limited range of written work 4.UE5 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics 	1	17.11.22
18.	Our planet's treasure 1	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1	23.11.22
19.	Our planet's treasure 2	 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.R5 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 	1	24.11.22
20.	Unit revision SAU 3	4.1.3.1 (4.L3)Understand the main points of short supported talk on an increasing range of general and some curricular topics 4.2.3.1 (4.S3)Give short, basic description of people and objects on a limited range of general and some curricular topics; begin to describe past experiences on an increasing range of general and some curricular topics	1	30.11.22
		4.Professions and ways of Communication		
21.	Body language1	 4.L1 understand an increasing range of classroom instructions 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.W2 begin to use joined up handwriting in a limited range of written work 4.UE1 use singular nouns, plural nouns – including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things 4.UE6 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses 	1	01.12.22
22.	Body language2	4.L1 understand an increasing range of classroom instructions 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.W2 begin to use joined up handwriting in a limited range of written work 4.UE1 use singular nouns, plural nouns — including some common irregular plural and uncountable nouns, possessive forms 's/s' to name, describe and label things 4.UE6 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses	1	07.12.22
23.	Communicating around the world 1,2	4.L1 understand an increasing range of classroom instructions 4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.W6 use upper and lower case letters accurately when writing names, places and short sentences when writing independently	2	08.12.22 14.12.22

24.	Communicating around the world 3	 4.L1 understand an increasing range of classroom instructions 4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.W6 use upper and lower case letters accurately when writing names, places and short sentences when writing independently 	1	15.12.22	
25.	Technology 1 SAU 4	4.L2 understand an increasing range of questions which ask for personal information 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.4.4.1(4.W4) Write with support a sequence of short sentences in a paragraph to give basic personal information 4.3.1.1 (4.R1)Recognise, identify and sound with support a growing range of language at text level	1	21.12.22	
26.	Technology 2	4.L2 understand an increasing range of questions which ask 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE11 use has got / have got there is / are statement, negative question forms including short and full answers and contractions	1	22.12.22	
27.	Summative assessment for the term 2	4.1.2.1 (4.L2)Understand an increasing range of supported questions which ask for personal information 4.4.1.1 (4.W1)Plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.5.8.1 (4.UE8)Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics 4.3.5.1 (4.R5)Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.2.1.1(4.S1) Make basic statements which provide information on an increasing range of general and some curricular topics	1	28.12.22	
28.	Revision	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	29.12.22	16
		TERM 3. 5.Hot and cold – 20 hours			
29.	Weather 1	4.L1 understand an increasing range of classroom instructions 4.W7 spell most familiar high-frequency words accurately when writing independently 4.S5 pronounce an increasing range of words and short phrases and simple sentences intelligibly 4.UE9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contractions 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common —ly manner adverbs to describe actions e/g/ slowly, quickly	2	11.01.23 12.01.23	
30.	Weather 2	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using –ing forms swimming, spelling as nouns to describe familiar and classroom activities	2	18.01.23 19.01.23	
31.	Volcanoes	4.L1 understand an increasing range of classroom instructions 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.UE1 use singular nouns, plural nouns—including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things 4.UE5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics	2	25.01.23 26.01.23	
32.	Snow and ice 1,2	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics	2	01.02.23 02.02.23	

		4.UE14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient			
		4.UE16 use conjunctions and, or, but, because to link words and phrases			
33.	Snow and ice 3	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.UE14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/without to indicate, accompaniment with for instrument and for indicate recipient 4.UE16 use conjunctions and, or, but, because to link words and phrases	1	08.02.23	
34.	Unit revision	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	09.02.23	
		6. Healthy world			
35.	Healthy bodies1	 4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common –ly manner adverbs to describe actions e/g/ slowly, quickly 	1	15.02.23	
36.	Healthy bodies 2 SAU	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.1.7.1(4.L7) Use contextual clues to predict content and meaning in short supported talk on an increasing range of general and some curricular topics 4.2.7.1 (4.S7)Contribute a growing range of suitable words, phrases, and sentences during short pair, group and whole class exchanges 4.5.16.1 Use conjunctions and, or, but, because to link words and phrases	1	16.02.23	
37.	Healthy bodies 3	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.UE8 use imperative forms [positive and negative] to give short instructions on growing range of familiar topics	1	22.02.23	
38.	Save our animals 1	4.W7 spell most familiar high-frequency words accurately when writing independently 4.S5 pronounce an increasing range of words and short phrases and simple sentences intelligibly 4.UE9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contractions 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common —ly manner adverbs to describe actions e/g/ slowly, quickly	1	23.02.23	
39.	Save our animals 2	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using -ing forms swimming, spelling as nouns to describe familiar and classroom activities	1	01.03.23	
40.	Help the planet1	4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W2 begin to use joined-up handwriting in a limited range of written work 4.UE1 use singular nouns, plural nouns—including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things 4.UE5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics	2	02.03.23 08.03.23	кірік тіріл ді

41.	Help the planet2 SAU 6	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.3.5.1 (4.R5)Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.4.7.1(4.W7) Spell most familiar high-frequency words accurately when writing independently 4.5.8.1(4.UE8) Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics	1	09.03.23	
42.	Summative assessment for the term 3	4.1.9.1(4.L9) Recognise words that are spelt out from a limited range of general and curriculum topics 4.4.5.1 (4.W5)Link with some support sentences using basic coordinating connectors 4.5.16.1 (4.UE16)Use conjunctions and, or, but, because to link words and phrases 4.3.5.1 (4.R5)Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues. 4.3.6.1 (4.R6)Take turns when speaking with others in a growing range of short, basic exchanges	1	15.03.23	
43.	Revision	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	16.03.23	20
		TERM 4. 7. Journey into Space – 19 hours			
44.	Into Space 1	4.L5 identify initial, middle and final phonemes and blends 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics 4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations	1	29.03.23	
45.	Into Space 2	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W4 write with support short basic sentences with appropriate spaces between words 4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations	1	30.03.23	
46.	Planets 1	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.W4 write with support short basic sentences with appropriate spaces between words 4.UE2 use cardinal numbers 1 -100 to count and ordinal numbers 1 - 100 4.UE17 use me, too and I don't to give short answers, use when clause to describe simple present and past actions on personal and familiar topics	1	05.04.23	
47.	Planets 2	 4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W2 begin to use joined-up handwriting in a limited range of written work 4.UE1 use singular nouns, plural nouns—including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things 4.UE2 use cardinal numbers 1 -100 to count and ordinal numbers 1 - 100 	1	06.04.23	
48.	Aliens 1	 4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable 	2	12.04.23 13.04.23	

		and some two-syllable adjectives [comparative form] to make comparisons		
		4.UE4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics		
49.	Aliens 2	4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W5 link with some support sentences using basic coordinating connectors 4.UE9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contractions 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons	2	19.04.23 20.04.23
50.	Unit revision SAU7	 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.1.8.1(4.L8)Understand short, supported narratives on an increasing range of general and some curricular topics 4.5.3.1 (4.UE3)Use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative and superlative] to make comparisons 4.2.4.1 (4.S4)Respond to questions on an increasing range of general and some curricular topics 	1	26.04.23
		8.Machines		
51.	Slow machines 1	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common —ly manner adverbs to describe actions e/g/ slowly, quikly	1	27.04.23
52.	Slow machines 2	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common —ly manner adverbs to describe actions e/g/ slowly, quikly	1	03.05.23
53.	Fast machines 1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 44.UE16 use conjunctions and, or, but, because to link words and phrases	1	04.05.23
54.	Fast machines 2,3	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations 4.UE16 use conjunctions and, or, but, because to link words and phrases	2	10.05.23 11.05.23
		4.0E10 use conjunctions and, or, but, because to link words and pinases		

		4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W8 to include appropriate use of a full stops and question marks, as sentence level with some accuracy when writing independently 4.UE4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics 4.UE11 use has got / have got there is / are statement, negative and question forms including short and full answers and contractions			
56.	Robots 2 SAU8	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.4.4.1 (4.W4)Write with support a sequence of short sentences in aparagraph to give basic personal information 4.3.6.1(4.R6)Understand with some support some specific information and detail in short, simple texts on a growingrange ofgeneraland some curricular topics	2	18.05.23 24.05.23	
57.	Summative assessment for the term 4	4.1.6.1 (4.L6)Understand some specific information and detail of short supported talk on an increasing range of general and some curricular topic 4.3.2.1 (4.R2)Read and understand with some support short simple fiction and non-fiction texts 4.4.8.1 (4.W8)To include appropriate use of full stops and question marks, at sentence level with some accuracy when writing independently 4.5.12.1 (4.UE12)Use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often; begin to use simple adverbs of manner e.g. well, badly; use common —ly manner adverbs to describe actions e.g. slowly, quickly 4.2.1.1 (4.S1)Make basic statements which provide information on an increasing range of general and some curricular topics	1	25.05.23	
58.	Unit revision	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	31.05.23	19

Total: 72 Annotation: Summative control work for the Unit -20 minutes
Summative control work for the Term – 40 minutes

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 4Б

Оқушылар саны: 11 Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	Опунута Мана		ЖБ балда	арының па	йыздық мазм	иұны		Varionisti	
Пән	Орында-	Макс.	Төмен	(рта Жоғары		Сапа%	Үлгерімі 0/	
	ған	балл	0-39%	40-64%	65-84%	85-100%		%	
Ағылшын тілі			Оқушыла	ар саны -1	1	•			
БЖБ 1	11	9	-	5	4	2	54,5	100	
БЖБ 2	11	10	-	4	5	2	63,6	100	
ТЖБ	11	18	-	6	3	2	45,5	100	
	Мақсатты	меңгерге	ндер		саттар				
	4.1.4.1 (4.L	4)Unders	tand an inc	reasing	4.2.4.1 (4.S4)Respond to	questions o	n an	
БЖБ 1	range of she			_	increasing ra	nge of gener	al and some	curricular	
	general and	some cur	ricular topi	cs	topics				
	4.4.1.1 (4.V	V1)Plan, v	write and ch	ieck	4.3.5.1(4.R5) Understand the main points of				
БЖБ 2	sentences w				short simple texts on a growing range of general				
DIND 2	basic person	_	al and some	e	and some curricular topics by using contextual				
	curricular to	opics			clues				
	4.1.8.1(4.L				4.3.3.1 (4.R3				
	supported n				simple texts on an increasing range of general				
	range of ge	neral and	some curric	cular	range of general and some curricular topics				
	topics	114) W			4.5.12.1 (4.UE12)Use adverbs of time and				
	4.4.4.1 (4.V				frequency: sometimes, often, always, never to				
ТЖБ	sequence of paragraph t				indicate when and how often begin to use simple				
	information		sic personai		adverbs of manner e.g. well, badly; use common				
	4.2.8.1 (4.S		s basic likes	and	-ly manner adverbs to describe actions e.g.				
	dislikes; red				slowly, quickly				
	events on a								
	some curric	ular topic	S						

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% :Жарылқасын Кәусар, Оразбек Гулназ, Хантураев Бауыржан, Анваров Мейрамбек

Орта (С) 65-84% : Баубеков Олжас, Жолаев Аллаяр, Абдувойт Нұрдаулет, Уалихан Нұртас 40-64% : Құлбай Асылай, Сапарали Бекдаулет, Сайрамбай Айша, Абдикулов Орынбасар Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.2022 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 тоқсан ағылшын тілі пәні бойынша

Сынып: 4Б

Оқушылар саны: 11 Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	Орында- Макс.		ЖБ балда	арының п	айыздық мазі	мұны		
Пән	Орында-	балл	Төмен		Орта	Жоғары	Сапа%	Үлгерімі%
	ған		0-39%	40-64%	65-84%	85-100%	1	
Ағылшын тілі			Оқушыла	ар саны -1	.1	•		
БЖБ 1	11	10	-	4	5	2	63,6	100
БЖБ 2	11	9	-	4	5	2	63,6	100
ТЖБ	11	18	-	5	2	4	54,5	100
	Мақсатты	меңгерге	ндер		Қиындық ту	дырған мак	саттар	1
БЖБ 1	4.1.3.1 (4.L points of shincreasing i curricular to	ort supporange of g	rted talk on	an	4.2.3.1 (4.S3)Give short, basic description of people and objects on a limited range of general and some curricular topics; begin to describe past experiences on an increasing range of general and some curricular topics			
БЖБ 2	4.4.4.1(4.W sequence of paragraph t information	f short ser o give bas	ntences in a		4.3.1.1 (4.R1)Recognise, identify and sound with support a growing range of language at text level			
ТЖБ	4.1.2.1 (4.1 range of surfor personal 4.4.1.1 (4.1 sentences where the sentences where	pported qualified information (V1)Plan, with supportant, generopics (JE8)Use industrial industrial and a grown	uestions which ion write and chort on a rang al and some imperative feel to give si	ich ask neck ge of orms hort	4.3.5.1 (4.R5)Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.2.1.1(4.S1) Make basic statements which provide information on an increasing range of general and some curricular topics			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% :Жарылқасын Кәусар, Оразбек Гулназ, Хантураев Бауыржан, Анваров Мейрамбек, Абдувойт Нұрдаулет

Орта (С) 65-84%: Баубеков Олжас, Жолаев Аллаяр

40-64%: Уалихан Нұртас, Құлбай Асылай, Сапарали Бекдаулет, Сайрамбай Айша, Абдикулов Орынбасар

Төмен (Н) 0-39%:0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.2022 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 тоқсан ағылшын тілі пәні бойынша

Сынып: 4Б

Оқушылар саны: 11 Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	0	Maria	ЖБ балда	арының паі	і́ызды	іқ мазмұны			V===:::	
Пән	Орында-	Макс. балл	Төмен	0	рта		Жоғары	Сапа%	Үлгерімі %	
	ған	Оалл	0-39%	40-64%	65-84	4%	85-100%		%0	
Ағылшын тілі			Оқушыла	ар саны -11						
БЖБ 1	11	13	-	4	6		1	63,6	100	
БЖБ 2	11	11	-	4	4		3	63,6	100	
ТЖБ	11	18	-	6	1		4	45,5	100	
	Мақсатты	меңгерге	ндер			Қиы	ндық тудыр	ған мақсат	тар	
	4.1.7.1(4.L	7) Use co	ntextual clu	ies to predic	t	4.5.1	6.1 Use conj	unctions an	ıd, or, but,	
	content and	_			on	becat	<i>use</i> to link w	ords and ph	ırases	
БЖБ 1			of general a	general and some						
D/KD I	curricular topics 4.2.7.1 (4.S7)Contribute a growing range of									
	suitable wo									
	short pair, g				_					
	4.3.5.1 (4.F					4.5.8.1(4.UE8) Use imperative forms				
			a growing range general			[positive and negative] to give short				
EMCE O	and some c	urricular t	opics by us	ing context	ual	instructions on a growing range of				
БЖБ 2	clues	77) Cn oll :	most famili	or high		familiar topics				
			most familiar high- arately when writing							
	independen		uruiciy wiic	ar writing						
	•	•				4.3.5	.1 (4.R5)Uno	derstand the	e main	
	4.1.9.1(4.L	,					s of short sin			
	from a limit topics	tea range	or general a	and curricul	um		of familiar			
ТЖБ	4.4.5.1 (4.V	V5)Link v	with some s	upport sent	ences		cular topics b	by using co	ntextual	
	using basic					clues. 4.3.6.1 (4.R6)Take turns when speaking				
	4.5.16.1 (4.				but,	with others in a growing range of short,				
	because to	and phrases			basic exchanges					
•					Dasic exchanges					

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% :Жарылқасын Кәусар, Оразбек Гулназ, Хантураев Бауыржан, Анваров Мейрамбек, Абдувойт Нұрдаулет

Орта (С) 65-84% : Баубеков Олжас, Жолаев Аллаяр

40-64%: Уалихан Нұртас, Құлбай Асылай, Сапарали Бекдаулет, Сайрамбай Айша, Абдикулов Орынбасар

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.2023 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 тоқсан ағылшын тілі пәні бойынша

Сынып: 4Б

Оқушылар саны: 11 Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	0	Макс.	ЖБ балда	арының паі	йызд	ық мазм	иұны		Vind
Пән	Орында-	балл	Төмен	О	рта		Жоғары	Сапа%	Үлгерімі %
	ған	Оалл	0-39%	40-64%	65-	84%	85-100%		%0
Ағылшын тілі			Оқушыла	р саны -11	ı		•		
БЖБ 1	11	10	-	4	5		2	63,6	100
БЖБ 2	11	12	-	5	4		2	54,5	100
ТЖБ	11	18	-	4	4		3	63,6	100
	Мақсатты	меңгерге	ндер		Қиындық тудырға				ip
БЖБ 1	4.1.8.1(4.L8)Understand short, supported narratives on an increasing range of general and some curricular topics 4.5.3.1 (4.UE3)Use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative and superlative] to make comparisons								
БЖБ 2	4.4.4.1 (4.V of short sen personal int	tences in		•		4.3.6.1(4.R6)Understand with some support some specific information and detail in short, simple texts on a growingrange ofgeneraland some curricular topics			
ажт	4.1.6.1 (4.L6)Understand some specific information and detail of short supported talk on an increasing range of general and some curricular topic 4.3.2.1 (4.R2)Read and understand with some support short simple fiction and non-fiction texts 4.4.8.1 (4.W8)To include appropriate use of full stops and question marks, at sentence level with some accuracy when writing independently					adverbs to describe actions e.g. slowly, quickly 4.2.1.1 (4.S1)Make basic statements			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% :Жарылқасын Кәусар, Оразбек Гулназ, Хантураев Бауыржан, Анваров Мейрамбек, Абдувойт Нұрдаулет

Орта (С) 65-84% : Жарылқасын Кәусар, Баубеков Олжас, Жолаев Аллаяр, Сапарали Бекдаулет 40-64% : Уалихан Нұртас, Құлбай Асылай, Сайрамбай Айша, Абдикулов Орынбасар Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары, әріптерді қазақ әріптермен шатастыруы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.05.2023 Педагогтың аты – жөні: Буркитбаева Д.А

Орта білім мазмұнын жаңарту аясында 6 сыныпқа арналған күнтізбелік-тақырыптық жоспар Calendar Thematic Plan for the 6th grade within the framework of updating the secondary education content 2022-2023 оқу жылы /academic year

«Eyes open-2 for Kazakhstan» кітабы бойынша. Authors: Ben Goldstein, Geri Jones. Барлығы - 108 сағат

№	Theme	Learning objectives	Hou rs	Date	Notes	Home task		
		I term- 26 hours. Unit 1 : Our class						
1.	Our class Life at school	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics	1	01.09.22		W/B Ex 1-4 p3		
2.	Computers	6.1.3.1 - respect differing points of view 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics;	1	02.09.22		W/B Ex1,2 p4		
3.	Language focus 1 will/won't, may/might	6.3.2.1- ask simple questions to get information about a growing range of general topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.6.8.1- use future form "will" to make offers, promises, and predictions on a growing range of familiar general and curricular topics	2	07.09.22		W/B Ex 3,4,5 p4		
4.	School subjects Listening a conversation	Listening a 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics						
5.	Language focus 2 be going to	6.6.15.1 - use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics 6.3.2.1- ask simple questions to get information about a growing range of general topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics	1	09.09.22		W/B Ex 1-3 p6		
6.	Discover culture "Playing with Maths"	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.2.1- ask simple questions to get information about a growing range of general topics	1	12.09.22		W/B Ex4-5 p6		
7.	Reading a blog "I can't study without technology!"	 6.1.3.1 - respect differing points of view 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.6.1.1- begin to use phrasal verbs on a growing range of familiar general and curricular topics; 	1	14.09.22		W/B Ex 1 p7		
8.	Asking for and giving instructions	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.6.9.1- use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics;	1	16.09.22		Project work		
9.	An opinion essay "The future of school"	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts;	1	19.09.22		W/B Ex1 p8		
10.	CLIL /ICT Supercomputers	6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.2.1- ask simple questions to get information about a growing range of general topics	1	21.09.22		W/B Ex3.4 p8		
11.	Extra reading "Schools" SAU 1	6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; a reading ools" 6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics of 3.4.1- read independently a limited range of short simple fiction and non-fiction texts;						

12.	Unit revision	6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 6.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	26.09.22	Review
		Unit 2 : Helping and heroes			
13.	Helping and heroes	6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.3.1- respect differing points of view 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	28.09.22	W/B Ex 1/2/3 p13
14.	Quiz of the month "People who made a difference"	6.1.3.1- respect differing points of view; 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics;	1	30.09.22	W/B Ex 7 p14
15.	Language focus 1 was/were	6.6.9.1-use appropriately an increased variety past simple active on a growing range of familiar general and curricular topics 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1 - write with some support about real and imaginarypast events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	03.10.22	W/B Ex 2-4 p14
16.	Young heroes Listening a conversation	6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics	1	05.10.22	W/B Ex 1/2/3 p15
17.	Language focus 2 was/were: questions	6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.5.1 - use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics	1	07.10.22	W/B Ex 1/2 p16
18.	Language focus 2 Past Simple questions	6.6.5.9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.5.1 - use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics	1	10.10.22	W/B Ex 1/2 p16
19.	Discover culture "The Chilean mine rescue"	6.6.5.1 - use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics; 6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics; 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curr-r	1	12.10.22	W/B Ex6/7 p16
20.	Reading a blog "A small island full of big heroes"	6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics 6.1.8.1- develop intercultural awareness through reading and discussion	1	14.10.22	W/B Ex1/2/3/ 4 p17
21.	Speculating	 6.1.8.1- develop intercultural awareness through reading and Discussion 6.3.6.1- communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 	1	17.10.22	W/B Ex5 p17
22.	A description of a person you admire SAU2	6.6.12.1 - use an increased variety of connectors on a growing range of familiar general and curricular topics; 6.3.6.1 - communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges; 6.5.3.1 -write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics; 6.4.6.1 Recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular t-s 6.5.8.1 - spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	19.10.22	W/B Ex3/4 p18
23.	CLIL History "The feudal system"	6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.3.6.1- communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges; 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts;	1	21.10.22	Reading

24.	Summative assessment test for I term	6.4.1.1 Understand the main points in a growing range of short, simple texts on general and curricular topics curricular topics 6.5.3.1 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics 6.3.1.1 Provide basic information about themselves and others at discourse level on a range of general topics 6.2.5.1 Understand most specific information and detail of supported, extended talk on a range of general and curricular topics	1	24.10.22		Review
25.	Extra reading "A Kazakh hero"	6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.4.6.1 - recognize the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.3.6.1- communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges	1	26.10.22		Make a project
26.	Unit revision	6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 6.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	28.10.22	26	Review
		II term- 24 hours. Unit 3 : Our countryside				
27.	Our countryside Wild animals	6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics;	1	07.11.22		W/B Ex1/2/ p23
28.	An online forum "The mostUnusual Hotels for a break in the country"	6.4.2.1-understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics	1	09.11.22		W/B Ex 3 p23
29.	Language focus 1 Comparatives	6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	11.11.22		W/B Ex1/2 p24
30.	Listening A radio interview	6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics;	1	14.11.22		W/B Ex1/2/3 p25
31.	Language focus 2 must/mustn't, should/shouldn't	6.4.2.1-understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.6.13.1-use modal forms including mustn't (prohibition) need (necessity) should (for advice)on a range of familiar general and curricular topics	1	16.11.22		W/B Ex 2/3/4 p26
32.	Discover culture "A cool life"	6.6.9.1- use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics; 6.6.11.1- use common impersonal structures with: it, there on a growing range of familiar general and curricular topics; 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;	1	18.11.22		W/B Ex 1/2/3 p27
33.	Reading a blog "Living in Barrow, Alaska"	6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts	1	21.11.22		W/B Ex1/2/ p28
34.	Asking for and offering help.	6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.3.2.1- ask simple questions to get information about a growing range of general topics;	1	23.11.22		W/B Ex 4/5/6 p28
35.	A description of a favourite walk	1	25.11.22		W/B Ex7/8/9 p29	

36.	CLIL Science Lifecycle of a plastic bag SAU 3 Extra reading	6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics 6.2.4.1 Understand with limited support the main points of extended talk on a range of general and curricular topics 6.3.3.1 Give an opinion at sentence and discourse level on an increasing range of general and curricular topics 6.3.8.1 Recount some extended stories and events on a limited range of general and curricular topics 6.6.14.1 - use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use	1	28.11.22		Review
37.	"Protecting nature"	prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics; 6.3.2.1- ask simple questions to get information about a growing range of general topics;	1	30.11.22		Make aproject
		Unit 4 : Drama and comedy				
38.	Drama and comedy Action verbs	 6.1.6.1 - organise and present information clearly to others; 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.3.4.1 - respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular t-s; 	1	02.12.22		W/B Ex1/2/3 p33
39.	Reading a story "A mystery in the park"	6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.4.3.1- understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts 6.6.14.1-use an increased variety of prepositions of time, location and direction use by and with to denote agent and instrument use prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics	1	05.12.22		W/B Ex 4 p33
40.	Language focus 1 Past continuous: affirmative and negative	6.6.10.1 -use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics 6.3.6.1-communicate meaning clearly at sentence level during, pair, group and whole class exchanges 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics	1	07.12.22		W/B Ex 1/ p34
41.	A funny story	6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.6. 12.1-use an increased variety of adverbs, including adverbs of degree too, not enough, quite, rather on a growing range of familiar general and curricular topics;	1	09.12.22		W/B Ex 2 p34
42.	Language focus 2 Past simple vs. continuous	6.2.5.1-understand most specific information and detail of short, supported talk on a wide range of general and curricular topic 6.6.10.1 -use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics 6.3.4.1 - respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular t-s;	1	12.12.22		W/B Ex4/5 p34
43.	Discover culture "A story from under the sea"	6.3.3.1 - respect differing points of view; 6.1.6.1 - organise and present information clearly to others; 6.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 6.2.1.1- understand a longer sequence of supported classroom instructions;	1	14.12.22		W/B Ex1/2/3 p35
44.	Reading An article "The story of Shakespeare's Globe"	6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 6.4.3.1- understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics	1	16.12.22	16 желтоқ сан тақыры бы 19 -на	W/B Ex1 p37
45.	Telling someone your news	6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics; 6.2.1.1- understand a longer sequence of supported classroom nstructions; 6.3.2.1 - ask simple questions to get information about a growing range of general topics;	1	19.12.22	кіріктіріл ді	W/B Ex1/2/3 p38
46.	Writing A story SAU 4	1	21.12.22		W/B Ex 7/8/9 p39	

		6.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.5.2.1 Write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics				
47.	CLIL/Art Making a comic	6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts.	1	23.12.22		Make a project
48.	Summative assessment test for II term	6.2.6.1 Deduce meaning from context in supported extended talk on a range of general and curricular topics 6.4.3.1 Understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts 6.6.14.1 Use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional 6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics phrases on a growing range of familiar general and curricular topics	1	26.12.22		Review
49.	Extra reading "Making Movies"	6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts. 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics	1	28.12.22		Make a project
50.	Unit revision	6.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 6.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	30.12.22	24	Review p54-55
		III term- 30 hours. UNIT 5 Our health				
51.	Our health Accidents and injuries	6.1.8.1- develop intercultural awareness through reading and discussion; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics topics 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts	1	09.01.23		W/B Ex1/2/3 p43
52.	An accident waiting to happen	6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics	1	11.01.23		W/B Ex4/5 p43
53.	Language focus 1 Present perfect: affirmative and negative	6.6.7.1-use simple perfect forms to express indefinite and unfinished past with for and since on a growing range of familiar general and curricular topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.3.6.1- communicate meaning clearly at sentence and discourse level during pair, group and whole class exchanges;	1	13.01.23		W/B Ex 1/2/3 p44
54.	A radio interview	6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;	1	16.01.23		W/B Ex1/2 p45
55.	Language focus 2 Present perfect: questions	Language focus 2 Present perfect: 6.6.7.1-use simple perfect forms to express indefinite and unfinished past with for and since on a growing range of familiar general and curricular topics 6.6.7.1-link with minimal support, contents into coherent paragraphs using basic connectors on a growing range of familiar general topics				W/B Ex2/3/4 p46
56.	Discover culture A deadly job	 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 	1	20.01.23		W/B Ex5/6 p46
57.	Living with tigers	6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics;	1	23.01.23		W/B Ex 1/2/3 p47

58.	Reacting to news	6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.6.1- recognize the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.2.7.1- recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics	1	25.01.23	W/B Ex1/2/3 p48
59.	An email refusing an invitation	6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	1	27.01.23	W/B Ex 7/8/9 p49
60.	CLIL/Science Foodborne Illness	6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;	1	30.01.23	Make a project
61.	Favourite food SAU5	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.2.7.1 Recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.3.5.1 Keep interaction going in longer exchanges on a range of general and curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics	1	01.02.23	Review
		UNIT 6 Travel and holidays			
62.	Travel and holidays Holiday essentials 6.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;				W/B Ex1/2/ p53
63.	An online forum	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;	1	06.02.23	W/B Ex 3 p53
64.	Language focus 1 First conditional	6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	08.02.23	W/B Ex1/2/3 p54
65.	On holiday	6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	10.02.23	W/B Ex1/2 p55
66.	Language focus 2 Defining relative clauses	6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.6.1- recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.6.17.use defining relative clauses with which who that where on a growing range of familiar general and curricular topics	1	13.02.23	W/B Ex1/2/3 p56
67.	Discover culture Time for an adventure	6.1.3.1- respect differing points of view; 6.4.6.1- recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.4.7.1- recognise typical features at word, sentence and text level in a range of written genres;	1	15.02.23	W/B Ex6 p56
68.	Reading an article	 6.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 	1	17.02.23	W/B Ex 2/3 p57
69.	Agreeing and disagreeing	6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general	1	20.02.23	Make a project
70.	A thank you email	1	22.02.23	W/B Ex 1/2/3/4 p58	

71.	CLIL/Art The Bauhaus movement	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.3.8.1- recount some extended stories and events on a limited range of general and curricular Topics 6.1.5.1- use feedback to set personal learning objectives;	1	24.02.23		Make a project
72.	The pearl of Kazakhstan	6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.2.7.1- recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	1	27.02.23		Find informat ion
73.	Review	6.1.4.1- evaluate and respond constructively to feedback from others; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	01.03.23		revision
		UNIT 7 Reading for pleasure				
74.	A short biography	 6.1.4.1- evaluate and respond constructively to feedback from others; 6.1.7.1- develop and sustain a consistent argument when speaking or writing 6.3.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 	1	03.03.23		W/B Ex1/2 p63
75.	Reading a long extract from a novel	6.3.4.1read independently a limited range of short simple fiction and non-fiction texts; 6.3.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including someextended texts; 6.2.5.1- keep interaction going in basic exchanges on a growing range of general and curricular topics	1	06.03.23		W/B Ex3 p63
76.	Get reading Children's literature	6.5.4.1-write with some support topics with some paragraphs to give basic personal information; 6.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.3.7.1-recognise typical features at word, sentence and text level in a range of written genres;	1	08.03.23	8 наурыз тақыры бы 10-на	W/B Ex 4 p 64
77.	My favourite book My favourite character	6.3.4.1read independently a limited range of short simple fiction and non-fiction texts; 6.3.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including someextended texts 6.1.7.1- develop and sustain a consistent argument when speaking or writing	1	10.03.23	кіріктіріл ді	W/B Ex 7 p 64
78.	My favourite episodein the story SAU 6-7	6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.4.5.1 Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.5.7.1 Use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics 6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	13.03.23		W/B Ex 5/6 p 64
79.	Summative assessment test for III term	6.4.4.1 Read independently a limited range of short simple fiction and non-fiction texts 6.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.6.8.1 Use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics		15.03.23		Write an essay
80.	Extra reading on page 133-138	6.1.7.1- develop and sustain a consistent argument when speaking or writing 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	1	17.03.23	30	Write a letter Find inf-n
		IV term - 28 hours. Unit 8 Our neighborhood				
81.	Community helpers in the	6.1.3.1-respect differing points of view 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics;	1	27.03.23		W/B Ex1/2/3/

	neighbourhood.	6.3.2.1- ask simple questions to get information about a growing range of general topics;			4p65
	Lesson 1	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics			1700
	Our neighborhood	6.3.8.1- recount some extended stories and events on a limited range of general and curricular Topics			
82.	Community helpers in the neighbourhood. Lesson 2 An English boy in Dubai	6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.4.9.1- recognise the difference between fact and opinion in short, simple texts on a wide range of general and curricular topics	1	29.03.23	W/B Ex 4/5 p65
83.	Language focus 1 Indefinite pronouns	6.5.9.1- punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.6.6.1- use a variety of personal, demonstrative and quantitative pronouns including someone, somebody, everybody, no-one on a growing range of familiar general and curricular topics;	1	31.03.23	W/B Ex1/2/3 p66
84.	Language focus 1 Indefinite pronouns	6.5.9.1- punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.6.6.1- use a variety of personal, demonstrative and quantitative pronouns including someone, somebody, everybody, no-one on a growing range of familiar general and curricular topics;	1	03.04.23	W/B Ex1/2/3 p66
85.	A radio programme	6.2.5.1-understand most specific information and detail of short, supported talk on a wide range of general and curricular topics 6.2.7.1- recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.1.1.7-develop and sustain a consistent argument when speaking or writing	1	05.04.23	W/B Ex1/2/3 p67
86.	Language focus 2 (don't) want to, ould(n't) like to, would_prefer to	6.6. 12.1-use an increased variety of adverbs, including adverbs of degree too, not enough, quite, rather on a growing range of familiar general and curricular topics 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics	1	07.04.23	W/B Ex1/2/3/ 4 p68
87.	Language focus 2 (don't) want to, ould(n't) like to, would_prefer to	6.6. 12.1-use an increased variety of adverbs, including adverbs of degree too, not enough, quite, rather on a growing range of familiar general and curricular topics 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics	1	10.04.23	W/B Ex1/2/3/ 4 p68
88.	Discover culture Tiger sanctuary	6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general top-s; 6.3.6.1-communicate meaning clearly at sentence level during, pair, group and whole class exchanges 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics	1	12.04.23	W/B Ex 5/6/7 p68
89.	Red nose day	 6.1.1.8-develop intercultural awareness through reading and discussion 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 	1	14.04.23	W/B Ex 1/2/3/4 p69
90.	Shopping	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.2.5.1-understand most specific information and detail of short, supported talk on a wide range of general and curricular topics	1	17.04.23	W/B Ex 5 p69
91.	An email	6.1.1.8-develop intercultural awareness through reading and discussion 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics;	1	19.04.23	W/B Ex1/2/3/ 4 p70
92.	Maths Percentages	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts	1	21.04.23	W/B Ex5/6 p71
93.	A new capital SAU 8	1	24.04.23	Make a project	

		6.3.2.1 Ask simple questions to get information about a growing range of general topics				
		6.2.5.1 Understand most specific information and detail of supported, extended talk on a range general and curricular topics				
		UNIT 9 Transport				
94.	Transport	 6.1.8.1- develop intercultural awareness through reading and discussion; 6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 	1	26.04.23		W/B Ex1/2 p75
95.	A city for cyclists	6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.1.1- read independently a limited range of short simple fiction and non-fiction texts 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics;	1	28.04.23		W/B Ex 3/4 p75
96.	Language focus 1 Present simple passive	6.6.9.1-use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics 6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics	1	03.05.23		W/B Ex1/2/3 p76
97.	Listening a Conversation	6.2.4.1-understand with limited support the main points of extended talk on a range of general and curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	05.05.23		W/B Ex 1/2/3 p77
98.	Language focus 2 Present continious for future	6.6.10.1 -use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.1.1- read independently a limited range of short simple fiction and non-fiction texts;	1	08.05.23	8 мамыр тақыры бы 10-на	W/B Ex 1/2/3 p78
99.	Language focus 2 Present continious for future	6.6.10.1 -use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.1.1- read independently a limited range of short simple fiction and non-fiction texts;	1	10.05.23	кіріктіріл ді	W/B Ex 1/2/3 p78
100.	Discover culture Calendars of the ancient Maya	 6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.1.1- read independently a limited range of short simple fiction and non-fiction texts; 	1	12.05.23		Make a project
101.	Superstitions! Who needs them?	6.6.4.1- use a variety of determiners including all, other on a growing range of familiar general and curricular topics; 6.6.5.1- use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	15.05.23		W/B Ex4/5/6 p78
102.	Expressing surprise	 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 	1	17.05.23		W/B Ex 1/2/3/4 p79
103.	An email to a friend	 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 	1	19.05.23		W/B Ex 1/2/3 p80
104.	Public transport in Kazakhstan SAU9	 6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.4.8.1 Use independently familiar paper and digital reference resources to check meaning and extend understanding 6.5.6.1 Link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.5.9.1 Punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy 	1	22.05.23		W/B Ex4/5/6 p80-81
105.	Summative assessment for IV term	6.4.6.1 Recognize the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.6.13.1 Use modal forms including, mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics	1	24.05.23		revision

		6.2.4.1 Understand with limited support the main points of extended talk on a range of general and curricular topics 6.5.3.1 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics				
106.	Review	6.1.8.1- develop intercultural awareness through reading and discussion;6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings;	1	26.05.23		revision
107.	Extra reading on page 133-138	6.1.8.1- develop intercultural awareness through reading and discussion; 6.2.4.1-understand with limited support the main points of extended talk on a range of general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics	1	29.05.23		revision
108.	Extra reading on page 133-138	6.1.8.1- develop intercultural awareness through reading and discussion; 6.2.4.1-understand with limited support the main points of extended talk on a range of general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics	1	31.05.23	28	revision

Total: 108

Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 40 minutes

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 6 А

Оқушылар саны: 9 Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	Оргиина	Макс	ЖБ балдарының пайыздық мазмұны						Varionissi	
Пән	Орында	балл	Төмен		Орта		Жоғары	Сапа%	Үлгерімі %	
	-ған		0-39%	40-64%	65-84	%	85-100%	1	70	
Ағылшын тілі			Оқушыла	р саны -9						
БЖБ 1	9	8	-	5	3		1	44,4	100	
БЖБ 2	9	9	-	4	3		2	55,6	100	
ТЖБ	9	22	-	4	3		2	55,6	100	
	Мақсатты	ы меңгерге	ндер			Қиынд	дық тудырға	ан мақсатта	p	
	622115	adoretend n	nore comple	v supporto	d	6.3.2.1	Ask simple	e questions to	o get	
БЖБ 1			for personal			information about a growing range of				
	questions	willen ask	ioi persona.	i iiii Oi iiiatii)II	general topics				
	6.4.6.1 Recognise the attitude or opinion of the						Write with	some suppor	t about	
	writer in short texts on a growing range of						al feelings a	nd opinion o	n a limited	
БЖБ 2	general and curricular t-s						range of familiar general and curricular			
D/KD 2	6.5.8.1 S	pell most h	igh-frequen	cy vocabul	ary	topics				
	accurately	for a limit	ed range of	familiar ge	eneral					
	topics and	l some curr	icular topic	S						
	6/1111	nderstand tl	ne main poi	nte in a gro	wing	6.3.1.1	Provide bas	sic informati	on about	
			e texts on g	_	wing	themse	elves and oth	ers at discou	irse level on	
	_	•	icular topic			_	e of general t	_		
ТЖБ		-	me support		onal	6.2.5.1 Understand most specific				
			on a limite	•	onui		ation and de			
	_	•	curricular to	•		extended talk on a range of general and				
	I amma g	cheral and	curricular to	pies		curricular topics				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100%: Рыскулова Анеля, Каскаев Нұрсұлтан, Нышанбай Көркем

Орта (С) 65-84% : Егемберді Айару, Махмуд Дана, Орал Асылзат,

40-64%: Кудайбергенова Назия, Тастан Орал, Еламан Диас

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.2022 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 6 Б

Оқушылар саны: 9 Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	Оргина	Макс	ЖБ балдарының пайыздық мазмұны						Varanisti		
Пән	Орында	балл	Төмен		Орта		Жоғары	Сапа%	Үлгерімі %		
	-ған	Oalli	0-39%	40-64%	65-84	%	85-100%		70		
Ағылшын тілі			Оқушыла	р саны -9							
БЖБ 1	9	8	-	4	3		2	55,6	100		
БЖБ 2	9	9	-	5	2		2	44,4	100		
ТЖБ	9	22	-	4	4		1	55,6	100		
	Мақсатты	ы меңгерге	ндер			Қиын,	дық тудырға	н мақсаттар)		
	6221 IJ	adoretond n	nore comple	v supporto	d	6.3.2.1	Ask simple	questions to	get		
БЖБ 1			for personal			information about a growing range of					
	questions	WIIICH ASK	ioi persona.	i iiiioi iiiatie)11	general topics					
	6.4.6.1 Recognise the attitude or opinion of the						Write with	some suppor	t about		
	writer in short texts on a growing range of						al feelings a	nd opinion or	n a limited		
БЖБ 2	general and curricular t-s						range of familiar general and curricular				
DIND 2	6.5.8.1 Spell most high-frequency vocabulary						topics				
	accurately	for a limit	ed range of	familiar ge	neral						
	topics and	l some curr	icular topics								
	6/1111	adoretond tl	ne main poi	nte in e ero	wing	6.3.1.1	Provide bas	ic information	on about		
			e texts on g	_	wing	themselves and others at discourse level on					
	_	_	icular topic			a range of general topics					
ТЖБ		-	me support		onal	6.2.5.1 Understand most specific					
			on a limite	_	onai	inform	nation and de	tail of suppor	rted,		
	_	•	curricular to	•		extended talk on a range of general and					
	rannnai g	ciici ai ailu	curricular to	pres		curricu	ılar topics				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Датқабек Нұрлыбек, Өнербай Рыскүл, Уалиханова Гүлжаухар

Орта (С) 65-84%: Жақсынбет Даяна, Жолаев Алмас,

40-64%: Нағызбек Нұрәділ,Ордабек Бексұлтан,Сарыева Бекзада,Сман Нұрислам Төмен (H) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.2022 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 тоқсан ағылшын тілі пәні бойынша

Сынып: 6 А

Оқушылар саны: 9 Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	0	M	ЖБ балда	арының па	йызды	қ мазмұ	ИНЫ		V :		
Пән	Орында	Макс балл	Төмен	(Орта		Жоғары	Сапа%	Үлгерімі %		
	-ған	Оалл	0-39%	40-64%	65-8	4%	85-100%		%		
Ағылшын тілі			Оқушыла	р саны -9			•				
БЖБ 1	9	12	-	4	4		1	55,6	100		
БЖБ 2	9	11	-	4	2		3	55,6	100		
ТЖБ	9	22	-	3	3		3	66,7	100		
	Мақсатты	и меңгерге	ндер	•	•	Қиынд	ындық тудырған мақсаттар				
	6.2.4.1 U	nderstand v	with limited	support the	е	6.3.8.1	Recount so	me extende	d stories and		
			ded talk on	a range of		events	on a limited	range of ge	neral and		
БЖБ 1		general and curricular topics									
			ion at sente				•				
			increasing	range of ge							
	and curricular topics					6551	6.5.5.1 Develop with support coherent				
	6.4.2.1 Uı	nderstand in	ndependentl	y specific			ents supporte				
		information and detail in short, simple texts on a							ited range of		
		limited range of general and curricular topics						miliar gener			
БЖБ 2	6.6.15.1 Use common verbs followed by						lar topics	0			
	infinitive verb / verb + ing patterns; use						6.5.2.1 Write with some support about real				
	infinitive of purpose on a limited range of						and imaginary past events, activities and				
	familiar g	eneral and	curricular to	opics		experiences on a limited range of familiar					
							1 topics and				
			ning from co			6.5.8.1 Spell most high-frequency					
			alk on a ran	ge of gener	al	vocabulary accurately for a limited range of					
		ular topics	h		.4	familiar general topics and some curricular					
			he detail of niliar gener			topics	l Use approp	rioto cubioc	t specific		
TOTAL .			ne extended		cuiai		l Ose appropulary and syn	-	_		
ТЖБ			eased variet				•				
			location an	•	use		l range of ge				
			e agent and			curricular topics phrases on a growing					
			ouns and ac		, 450	range of familiar general and curricular					
		oreposition		ijeetives III		topics					
	Common	reposition	11								

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100%: Рыскулова Анеля, Каскаев Нұрсұлтан, Нышанбай Көркем

Орта (С) 65-84% : Егемберді Айару, Махмуд Дана, Орал Асылзат,

40-64%: Кудайбергенова Назия, Тастан Орал, Еламан Диас

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.2022 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 тоқсан ағылшын тілі пәні бойынша

Сынып: 6 Б

Оқушылар саны: 9 Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	Орында Макс ЖБ балдарының пайызды					қ мазмұ	ИНЫ			
Пән	-ған	балл	Төмен	(Орта		Жоғары	Сапа%	Үлгерімі%	
	-1 an	Ualli	0-39%	40-64%	65-8	4%	85-100%			
Ағылшын тілі			Оқушыла	ар саны -9			•			
БЖБ 1	9	12	-	5	2		2	44,4	100	
БЖБ 2	9	11	-	5	2		2	44,4	100	
ТЖБ	9	22	-	5	1		3	44,4	100	
	Мақсатты	и меңгерге	ндер	•		Қиынд	дық тудырға	н мақсаттар		
БЖБ 1	main poin general ar 6.3.3.1 G discourse	6.2.4.1 Understand with limited support the main points of extended talk on a range of general and curricular topics 6.3.3.1 Give an opinion at sentence and discourse level on an increasing range of general and curricular topics					6.3.8.1 Recount some extended stories and events on a limited range of general and curricular topics			
БЖБ 2	6.4.2.1 Understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.6.15.1 Use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics						6.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.5.2.1 Write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics			
ТЖБ	6.2.6.1 Deduce meaning from context in supported extended talk on a range of general and curricular topics 6.4.3.1 Understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts 6.6.14.1 Use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional			nt on icular	6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics phrases on a growing range of familiar general and curricular topics					

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Датқабек Нұрлыбек,Өнербай Рыскүл, Уалиханова Гүлжаухар Орта (С) 65-84% : Жақсынбет Даяна,

40-64%: Нағызбек Нұрәділ,Ордабек Бексұлтан,Сарыева Бекзада,Сман Нұрислам, Жолаев Алмас Төмен (H) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 30.12.2022 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 тоқсан ағылшын тілі пәні бойынша

Сынып: 6 А

Оқушылар саны: 8 Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	Onverse	Макс	ЖБ балда	рының паі	йызды	қ маз	змұны		Vypominii
Пән	Орында-	балл	Төмен	Op	эта		Жоғары	Сапа%	Үлгерімі %
	ған	Calli	0-39%	40-64%	65-84	4%	85-100%		70
Ағылшын тілі			Оқушыла	р саны -8					
БЖБ 1	8	10	-	3	2		3	62.5	100
БЖБ 2	8	11	-	2	1		5	75.0	100
ТЖБ	8	22	-	3	3		2	62.5	100
	Мақсатты	меңгергенд	ер Қиындық туды				рған мақса	ттар	
1 ажа	6.2.7.1 Recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.3.5.1 Keep interaction going in longer exchanges on a range of general and curricular topics						n 6.3.7.1 Use appropriate subject- specific vocabulary and syntax to tal about a limited range of general topi and some curricular topics		
БЖБ 2	6.4.5.1 Deduce meaning from context on a limit range of familiar general and curricular topics, including some extended texts 6.5.7.1 Use with some support appropriate layor at text level for a growing range of written general topics and some curricular					6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics			
ТЖБ	6.4.4.1 Read independently a limited range of short simple fiction and non-fiction texts 6.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.6.8.1 Use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics				ents ar	curricular topics 6.3.4.1 Respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and			extended and ed and ed

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Рыскулова Анеля, Каскаев Нұрсұлтан,

Орта (С) 65-84%: Егемберді Айару, Махмуд Дана, Орал Асылзат, Тастан Орал,

40-64%: Кудайбергенова Назия, Еламан Диас

Төмен (Н) 0-39%: 0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.2023 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 тоқсан ағылшын тілі пәні бойынша

Сынып: 6 Б

Оқушылар саны: 9 Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	0	Maria	ЖБ балда	рының пайыздық мазмұны					Vпрерімі	
Пән	Орында-	Макс балл	Төмен	Op	эта		Жоғары	Сапа%	Үлгерімі %	
	ған	Oalili	0-39%	40-64%	65-84	4%	85-100%		%0	
Ағылшын тілі			Оқушыла	р саны -9	II.					
БЖБ 1	9	10	-	3	3		3	66.7	100	
БЖБ 2	9	11	-	3	2		4	66.7	100	
ТЖБ	9	22	-	4	2		3	55.6	100	
	Мақсатты	меңгергенд	дер	Қиындық туды			рған мақса	ттар		
1 ажа	6.2.7.1 Recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.3.5.1 Keep interaction going in longer exchanges on a range of general and curricular topics								ntax to talk neral topics,	
БЖБ 2	6.4.5.1 Deduce meaning from context on a limit range of familiar general and curricular topics, including some extended texts БЖБ 2 6.5.7.1 Use with some support appropriate layor at text level for a growing range of written general topics and some curricular				s, yout enres	6.5.8.1 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics				
ажт	short simple 6.5.5.1 Dev supported versions for a limited general and 6.6.8.1 Use promises, a	for a limited range of written genres in familiar general and curricular topics 6.6.8.1 Use future form will to make offers, promises, and predictions on a growing range of familiar general				curricular topics 6.3.4.1 Respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and			extended and ed and ed	

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Датқабек Нұрлыбек,Өнербай Рыскүл, Уалиханова Гүлжаухар Орта (С) 65-84% : Жақсынбет Даяна,Жолаев Алмас,

40-64%: Нағызбек Нұрәділ, Ордабек Бексұлтан, Сарыева Бекзада, Сман Нұрислам Төмен (H) 0-39% : 0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.2023 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 тоқсан ағылшын тілі пәні бойынша

Сынып: 6 А

Оқушылар саны: 9 Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	ЖБ балдарының пайызд					ық ма	змұны		Vissi	
Пән	Орында-	Макс	Төмен	Op	эта		Жоғары	Сапа%	Улгерімі	
	ған	балл	0-39%	40-64%	65-	84%	85-100%		%	
Ағылшын тілі			Оқушыла	р саны -9	1		•			
БЖБ 1	9	10	-	2	3		4	77	100	
БЖБ 2	9	12	-	2	2		5	77	100	
ТЖБ	9	22	-	3	3		3	66	100	
	Мақсатты	меңгерген,	дер	р Қиындық туды				ған мақсат	тар	
БЖБ 1	themselves range of ge 6.3.2.1 Asl about a gro	and others neral topics k simple qu wing range	estions to g of general	e level on a et informat topics	ion	infor exter curri	6.2.5.1 Understand most specific information and detail of supported, extended talk on a range general and curricular topics			
БЖБ 2	digital reference extend under 6.5.6.1 Lind into cohere	6.4.8.1 Use independently familiar paper and digital reference resources to check meaning and extend understanding 6.5.6.1 Link, with minimal support, sentences into coherent paragraphs using basic connectors				6.5.9.1 Punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy				
ажт	on a growing range of familiar general topics 6.4.6.1 Recognize the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.6.13.1 Use modal forms including, mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics 6.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics					6.2.4.1 Understand with limited support the main points of extended talk on a range of general and curricular topics 6.5.3.1 Write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100%: Рыскулова Анеля, Каскаев Нұрсұлтан, Берікбек Саят

Орта (С) 65-84% : Егемберді Айару, Махмуд Дана, Орал Асылзат, Тастан Орал,

40-64%: Кудайбергенова Назия, Еламан Диас

Төмен (Н) 0-39%: 0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.05.2023 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 тоқсан ағылшын тілі пәні бойынша

Сынып: 6 Б

Оқушылар саны: 9 Оқу жылы: 2022-2023ж

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	Орында- Макс ЖБ балдарының пайызд					ық ма	змұны		Үлгерімі	
Пән	Орында-	балл	Төмен	Op	эта		Жоғары	Сапа%	%	
	ған	Оалл	0-39%	40-64%	65-	84%	85-100%		%0	
Ағылшын тілі			Оқушыла	р саны -9	1					
БЖБ 1	9	10	-	5	-		4	44,4	100	
БЖБ 2	9	12	-	4	2		3	55,6	100	
ТЖБ	9	22	-	5	1		3	44,4	100	
	Мақсатты	меңгергенд	цер				ндық тудыр	ған мақсат	тар	
БЖБ 1	6.3.1.1 Provide basic information about themselves and others at discourse level on a range of general topics 6.3.2.1 Ask simple questions to get information about a growing range of general t					6.2.5.1 Understand most specific information and detail of supported, extended talk on a range general and curricular topics				
БЖБ 2	digital reference extend under 6.5.6.1 Lind into coherence	6.4.8.1 Use independently familiar paper and digital reference resources to check meaning and extend understanding 6.5.6.1 Link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics				6.5.9.1 Punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy				
ТЖБ	6.4.6.1 Rec writer in sh general and 6.6.13.1 Us (prohibition advice) on a curricular to 6.3.7.1 Use vocabulary range of ge- topics	ognize the a ort texts on curricular e modal for n), need (ne a range of fa opics appropriate and syntax	attitude or of a growing stopics rms including cessity), sho amiliar general e subject-sp to talk about	opinion of the range of ang, mustn't could (for eral and ecific ut a limited	stn't or different differe			nd with limited support of extended talk on a and curricular topics h some support about and opinions on a familiar general and		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100 Датқабек Нұрлыбек,Өнербай Рыскүл, Уалиханова Гүлжаухар

Орта (С) 65-84%: Жақсынбет Даяна, Жолаев Алмас,

40-64%: Нағызбек Нұрәділ, Ордабек Бексұлтан, Сарыева Бекзада, Сман Нұрислам Төмен (H) 0-39% : 0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.05.2023 Педагогтың аты – жөні: Буркитбаева Д.А

Орта білім мазмұнын жаңарту аясында 7-ші сыныпқа арналған күнтізбелік-тақырыптық жоспар Calendar Thematic Plan for the 7th grade within the framework of updating the secondary education content 2022-2023 оку жылы/ academic year Eyes Open 4 for Kazakhstan кітабы бойынша. Барлығы: 108 сағат

№	Theme	Learning objectives	Hours	Date	Notes
		I term- 26 hours.UNIT 1 HOBBIES AND LEISURE			
1.	Welcome back to school again!	7.C.9 - use imagination to express thoughts, ideas, experiences and feelings 7.UE.1- use some abstract nouns and complex noun phrases on a limited range of familiar general and curricular topics;	1	02.09.22	
2.	Free time activities. Diagnostic test	 7.C.9 - use imagination to express thoughts, ideas, experiences and feelings 7.C.3- respect differing points of view; 7.C.4 evaluate and respond constructively to feedback from others; 7.L.1 understand with little support the main points in extended talk on a limited range of general and curricular topics 	1	03.09.22	
3.	Plans for the long weekend.	7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole classexchanges; 7.UE.1- use some abstract nouns and complex noun phrases on a limited range of familiar general and curricular topics;	1	07.09.22	
4.	Language focus 1. one/ones.	7.UE.6 use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics; 7.R.8 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	1	09.09.22	
5.	Indefinite pronouns	7.UE.6 use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics; 7.R.8 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	1	10.09.22	
6.	A radio interview. Adjectives of feeling	7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.UE.3 use a growing variety of compound adjectives and adjectives as participles; 7.UE.12 use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics;	1	14.09.22	
7.	A radio interview. Adjectives of feeling	7.UE.3 use a growing variety of compound adjectives and adjectives as participles; 7.UE.5 use questions which include a variety of different tense on a range of familiar general and curricular topics; 7.UE.12 use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics;	1	16.09.22	
8.	Discover culture. A Punkin Chunkin!	7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.C.9 use imagination to express thoughts, ideas, experiences and feelings 7.R.7 recognize typical features at word, sentence and text level in a range of written genres	1	17.09.22	
9.	April Fools' Day	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.7 recognize typical features at word, sentence and text level in a range of written genres; 7.S.7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	20.09.22	
10.	Speaking. How do you celebrate your birthday?	7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S.6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.S.7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	22.09.22	
11.	An e-mail invitation to a friend	7.W.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.W.6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 7.W.9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy punctuate written work at text level on a growing range of familiar general and curricular topics with growing accuracy	1	23.09.22	

12.	CLIL. Functional zones	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.8 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.C.8 develop intercultural awareness through reading and discussion; 7.C.9 use imagination to express thoughts, ideas, experiences and feelings	1	27.09.22
13.	Extra reading. Hobbies in Kazakhstan. SAU1	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.7 recognize typical features at word, sentence and text level in a range of written genres; 7.R.8 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7. L1 Understand with little support the main points in extended talk on a limited range of general and curricular topics 7. W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 7. W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics	1	29.09.22
		UNIT 2. COMMUNICATION AND TECHNOLOGY		
14.	Communication	7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.L.3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.C.2 use speaking and listening skills to provide sensitive feedback to peers; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;	1	30.09.22
15.	How do you communicate	7.S.2 ask complex questions to get information about a finited range of general topics and some curricular topics, 7.C.2 use speaking and listening skills to provide sensitive feedback to peers; 7.R.1. understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics	1	04.10.22
16.	Language focus 1 Present Perfect for indefinite past time	7.UE.7. use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular top-s; 7.L.5 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.L.6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics;	1	06.10.22
17.	Communication verbs. Short conversations	 7.C.7 develop and sustain a consistent argument when speaking or writing; 7.C.8 develop intercultural awareness through reading and discussion; 7.L.7begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.8 understand supported narratives on a wide range of general and curricular topics 	1	07.10.22
18.	Language focus 1 First conditional + may/might, be able to	7.UE.17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.S.8 recount some extended stories and events on a growing range of general and curricular topics 7.S.3 give an opinion at discourse level on a growing range of general and curricular topics;	1	11.10.22
19.	Discover culture. The language of the future	7.2.6.1- deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.2.7.1-begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.S.3 give an opinion at discourse level on a growing range of general and curricular topics; 7.S.7. use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics;	1	13.10.22
20.	The world of English	7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3 give an opinion at discourse level on a growing range of general and curricular topics; 7S.7. use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics; 7.R.3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1	14.10.22
21.	Reassuring someone SAU2	7.L.5 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.L.6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.R2 Understand specific information and detail in texts on a range of familiar general and curricular topics 7.S2 Ask complex questions to get information about a limited range of general topics and some curricular topics 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	18.10.22
22.	Writing an essay	7.W.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.W.8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	20.10.22

23.	CLIL. Early written communication	7.W.6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.L.5 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	1	21.10.22	
24.	Summative assessment for the term 1	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.	1	25.10.22	
25.	Extra reading. EXPO-2017	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.7.use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics;	1	27.10.22	
26.	Unit revision	 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.W8 Spell most highfrequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics 	1	28.10.22	26
		II term -20 hours UNIT 3. HOLIDAYS AND TRAVEL			
27.	U3.Holidays and travel. Expressions with go	7C6-organize and present information clearly to others; 7S7-use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics; 7L5-recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	1	08.11.22	
28.	An online advertisement. Life on the waves	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.9use imagination to express thoughts, ideas, experiences and feelings 7.S.7- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	10.11.22	
29.	Language focus 1 Present Perfect with still, yet, already, just	7.UE.9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3give an opinion at discourse level on a growing range of general and curricular topics;	1	11.11.22	
30.	An interview. Phrasal verbs	7.L.4understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.L.1 understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.C.6 organize and present information clearly to others;	1	15.11.22	
31.	Language focus 2 Present Simple passive	7.UE.9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3give an opinion at discourse level on a growing range of general and curricular topics;	1	17.11.22	
32.	Discover culture The strange and beautiful land of Australia	7.L.1.8- understand supported narratives on a wide range of general and curricular topics 7.S.3- give an opinion at discourse level on a growing range of general and curricular topics 7.S.7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	18.11.22	
33.	New Zealand	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics 7S3.4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular	1	22.11.22	
34.	Signing up for an activity	7.L.51-recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics	1	24.11.22	
35.	A travel blog	7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R.8 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.W.2write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	25.11.22	

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		7.L.1 understand supported narratives on a wide range of general and curricular topics			
36.	CLIL. Time zones	7.L.4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics	1	29.11.22	
		7.S.4- respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular			
		7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics			
		7.R.4read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics			
37.	The Silk Road Tour.	7.W.3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	01.12.22	
37.	SAU3	7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	01.12.22	
		7.W7 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular			
		topics			
		UNIT 4. SPACE AND EARTH			
		7.C.C. arraning and arranged information already to others.			
	C	7.C.6 organize and present information clearly to others;			
38.	Space and Earth	7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.S.1 use formal and informal registers in their talk on a limited range of general and curricular topics;	1	02.12.22	
	Space exploration				
		7.S.3 give an opinion at discourse level on a growing range of general and curricular topics;			
		7.S.3 give an opinion at discourse level on a growing range of general and curricular topics			
39.	The Moon	7.R.4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;	1	06.12.22	
		7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics			
	Language focus 1	7.S.1 use formal and informal registers in their talk on a limited range of general and curricular topics;			
40.	will,	7.R.1 - understand the main points in texts on a limited range of unfamiliar general and curricular topics;	1	08.12.22	
40.	might/may+adverbs	7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics;	1	06.12.22	
	of possibility	7.C.6 organize and present information clearly to others;			
		7.C.2use speaking and listening skills to provide sensitive feedback to peers;			
41	A class presentation.	7.C.4evaluate and respond constructively to feedback from others;	1	09.12.22	
41.	Energy issues	7.L.5recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	1	09.12.22	
	Language focus 2 he				
42.			1	13.12.22	
72.	-		1	10.12.22	
	commuous				
		/.L.6deduce meaning from context with little support in extended talk on a limited range of general and curricular topics;			
43.	Build it better	7.C.6 organize and present information clearly to others; 7.C.2use speaking and listening skills to provide sensitive feedback to peers; 7.C.4evaluate and respond constructively to feedback from others;	1	15.12.22	
		7.S.3 give an opinion at discourse level on a growing range of general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;			16желток
		7.S.3 give an opinion at discourse level on a growing range of general and curricular topics			сан
44	Three countries,	7.8.4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;	1	16 12 22	тақырыб ы 20-на
44.	three renewables	7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	1	16.12.22	
		7.W.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;			
		7.W.1 plant, write, edit and prooffead work at text level with some support on a range of general and curricular topics, 7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics;			кіріктіріл
4.5	Apologizing and	7.L.2 understand with fittle support most specific information in extended talk on a range of general and curricular topics; 7L.5recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	1	20.12.22	ді
45.	explaining		1	20.12.22	
	r 8	7.S.1 use formal and informal registers in their talk on a limited range of general and curricular topics			
		7.R.4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;			
4-	A newspaper article	7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics	4	22.12.22	
46.	A river of help	7.W.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	22.12.22	
	_	7.R5 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics			
	SAU4	7.R7 Recognise typical features at word, sentence and text level in a range of written genres			

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		7.S3 Give an opinion at discourse level on a growing range of general and curricular topics			
		7.S6 Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges			
	CLIL. Renewable	7.C.9use imagination to express thoughts, ideas, experiences and feelings;			
47.	energy	7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics;	1	23.12.22	
	<i>5</i> v	7.R.4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;			
	a	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics.			
	Summative	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics.			
48.	assessment for the	7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics.	1	27.12.22	
	term II	7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics.			
		7.S1 Use formal and informal registers in their talk on a limited range of general and curricular topics.			
		7.8.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics;			
40	The world's oldest	7.R.4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;			
49.	space station	7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	1	29.12.22	
	space station	7.S.3 give an opinion at discourse level on a growing range of general and curricular topics;			
	Mid-year test	7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;			
50.		7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics;	1	30.12.22	24
		7.W.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;			
		Term III -30 hours. Unit 5 Reading for pleasure			
	U.5.Reading for	7.C8 develop intercultural awareness through reading and discussion			
51.	pleasure.	7.S3 give an opinion at discourse level on a growing range of general and curricular topic	1	10.01.23	
	A biography				
52.	Great expectations.	7.R7 recognise typical features at word, sentence and text level in a range of written genres	1	12.01.23	
	Part 1	7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	12.01.20	
53.	Great expectations.	7.R7 recognise typical features at word, sentence and text level in a range of written genres 1.S3 pronounce familiar words and expressions intelligibly	1	13.01.23	
	Part II				
54.	Miss Havisham`s	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.W5 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres	1	17.01.23	
54.	story	in familiar general and curricular topics	1	17.01.23	
	My favourite	7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some		10.01.00	
55.	writer`s biography	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	19.01.23	
	My favourite book	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular			
56.	My favourite	7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular	1	20.01.23	
	character	7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy			
		Unit 6 Entertainment and Media			
	Art and media	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics			
57.	Entertainment and	7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	24.01.23	
	media				
58.	Everyone`s an artist	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics	1	26.01.23	
50.	•	7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	20.01.23	
	Language focus 1	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general		25.01.55	
59.	Present perfect with	and curricular topics	1	27.01.23	
	for and since	and currental topics			

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60.	Instruments.	7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres	1	31.01.23
	An interview	7.C2 use speaking and listening skills to provide sensitive feedback to peers		
61.	Language focus 2. Present Perfect with ever, never	7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	02.02.23
62.	Discover Culture A world of music	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C8 develop intercultural awareness through reading and discussion	1	03.02.23
63.	A web page . Burning man festivals FAQs	7.R6 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.C3 respect different points of view	1	07.02.23
64.	Invitations and arguments	7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.C7 develop and sustain a consistent argument when speaking or writing	1	09.02.23
65.	An internet post	7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	10.02.23
66.	CLIL. Art. Perspective	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.C3 respect differing points of view	1	14.02.23
67.	Ulytau SAU5-6	7.R7 recognise typical features at word, sentence and text level in a range of written genres 7.S3 pronounce familiar words and expressions intelligibly 7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.W4 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	16.02.23
		Unit 7. Natural disasters		
68.	Extreme weather Natural disasters around the world	1.S3 pronounce familiar words and expressions intelligibly 7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	17.02.23
69.	Hurricane Katrina	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topic	1	21.02.23
70.	Language focus1. Past simple Passive	1.S3 pronounce familiar words and expressions intelligibly 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics	1	23.02.23
71.	Survival essentials. Conversation	7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	24.02.23
72.	Language focus2. Past simple Passive vs Past Continuous	7.UE10 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	28.02.23
73.	Discover Culture People of the mangrove jungle	7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	1	02.03.23
74.	The remotest inhabited island on Earth	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C9 use imagination to express thoughts, ideas, experiences and feelings 1.S3 pronounce familiar words and expressions intelligibly	1	03.03.23
75.	Giving your opinion	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C9 use imagination to express thoughts, ideas, experiences and feelings	1	07.03.23

76.	An e-mail to a friend	7.C4 evaluate and respond constructively to feedback from others7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	09.03.23	
77.	CLIL. Global warming SAU 7	7.R7 recognise typical features at word, sentence and text level in a range of written genres 7.W8 Spell most highfrequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics 7.R2 Understand specific information and details in texts on a range of familiar general and curricular topics 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	10.03.23	
78.	Summative assessment for the term 3	 7.L4 Understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics. 7.R9 Recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects. 7.W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics. 7.S4 Respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics. 	1	14.03.23	
79.	The South Pole by car	7.R.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.R.4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics; 7.S.3 give an opinion at discourse level on a growing range of general and curricular topics;	1	16.03.23	
80.	Revew Correction work .	7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.W.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	17.03.23	30
		Term IV -28 hours. Unit 8 Healthy Habits			
81.	Priorities. Healthy habits and healthy living	7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	28.03.23	
82.	A good night's sleep. My list of healthy habits	7.R9 recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	30.03.23	
83.	Language focus1. Should/must	 7.L8 understand supported narratives on a wide range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics 	1	31.03.23	
84.	Language focus1. Should/must	7.L8 understand supported narratives on a wide range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	04.04.23	
85.	A radio interview	7.L8 understand supported narratives on a wide range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	06.04.23	
86.	Language focus 2 (don`t) have to	1.S3 pronounce familiar words and expressions intelligibly 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	07.04.23	
87.	Language focus 2 (don`t) have to	1.S3 pronounce familiar words and expressions intelligibly7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	11.04.23	
88.	Discover Culture A life on Broadway	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 1.S3 pronounce familiar words and expressions intelligibly	1	13.04.23	
89.	La Masia football Academy	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics	1	14.04.23	
90.	Offering to help	7.S3 give an opinion at discourse level on a growing range of general and curricular topic 7.C9 use imagination to express thoughts, ideas, experiences and feelings	1	18.04.23	

	A competition entry	7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics			
91.	A competition entry	7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	20.04.23	
92.	CLIL. Avoiding sports injuries	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular 1.S3 pronounce familiar words and expressions intelligibly	1	21.04.23	
93.	Food and drink SAU 8	7.R9 recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.W9 Punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy 7.W5 Develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	1	25.04.23	
		Unit 9 Clothes and fashion			
94.	Adjectives for clothes	7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics	1	27.04.23	
95.	Don`t be fashion slave	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	28.04.23	
96.	Language focus 1 Second Conditional	7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	02.05.23	
97.	Language focus 1 Second Conditional	7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	04.05.23	
98.	A discussion. –ed and -ing ending	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.UE5 use questions which include a variety of different tense on a range of familiar general and curricular topics	1	05.05.23	
99.	Language focus 2 Second Conditional questions	7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	09.05.23	9мамыр тақырыб ы 11-не
100.	Language focus 2 Second Conditional questions	7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	11.05.23	кіріктіріл ді
101.	Discover Culture Traditional hats in the 21 st century	7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topic 7.S8 recount some extended stories and events on a growing range of general and curricular topics 7.R8 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	1	12.05.23	
102.	How mobile phones became a fashion items	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	16.05.23	
103.	Asking for and giving advice	7.C7 develop and sustain a consistent argument when speaking or writing 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics	1	18.05.23	
104.	A problem page	7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	19.05.23	
105.	CLIL. Social media SAU 9	7.R6 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics 7.R8 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	23.05.23	

106.	Kazakh national clothes	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 1.S3 pronounce familiar words and expressions intelligibly	1	25.05.23	
107.	Summative Assessment for the IV term	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.UE2 Use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough 7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics. 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics.	1	26.05.23	
108.	Review	7.W8 Spell most highfrequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics	1	30.05.23	28

Total: 108

Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 40 minutes

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтык бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 7 А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

	Орунина	Макс	ЖБ балд	арының па	йыздық мазмұ	ИНЫ		
Пән	Орында-		Төмен		Орта	Жоғары	Сапа%	Үлгерімі%
	ған	балл	0-39%	40-64%	65-84%	85-100%		
Ағылшын			Okvantin	ар саны -1()			
тілі			Оқушыл	ар саны -10	,			
БЖБ 1	10	10	-	5	4	1	50	100
БЖБ 2	10	8	-	4	4	2	60	100
ТЖБ	10	24	-	5	4	1	50	100
	Мақсатты	меңгерге	ндер		•	Қиындық т	удырған ма	қсаттар
БЖБ 1	7. L1 Under extended to curricular to the coherent part on a range topics 7.R2 Under the coherent part topics topics 7.R2 Under the coherent part topics top	alk on a ling opics with little aragraphs of familians aragraphs	mited range e or no sup using a van r general to cific inform	vocabulary a range of fam some curricu	7. W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics 7.S7 Use appropriate subject-specific			
БЖБ 2	7.S2 Ask c	omplex qu	uestions to	nd curricula get informa and some cu	tion about a	growing rangesome curricu	ge of genera	o talk about a Il topics, and
ажт	range of ur 7.R3 Unde range of fa some exten 7.W3 Writ	nfamiliar great the miliar geraded texts. e with mo	general and detail of a deral and cu		opics. on a growing ics, including curacy on a	talk on a lim curricular to 7.S5 Keep in	c information ited range of pics. Interaction was gree and organical contents of the picket of the	on in extended of general and ith peers to anise priorities

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Бақытбай Мирас,Құдайберген Аруна,Дилмуратова Аяжан Орта (С) 65-84% : Орымбаева Ақсезім, Иргашбай Мейіржан,Таңат Айшабибі,Қошқар Жантөре,Жолдасов Мадияр,

40-48% : Ахмет Жандос, Есенгельдиев Алижан

Төмен (Н) 0-39%:0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1 БЖБда жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да айтылым тапсырмасында сөздік қордың аздығы және граматика бойынша қателіктер көп болды
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.2022 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 7 Б

Оқушылар саны: 7

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

	Оргина	Макс	ЖБ бал;	дарының па				
Пән	Орында-		Төмен	O	рта	Жоғары	Сапа%	Үлгерімі%
	ған	балл	0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушыл	пар саны -7				
БЖБ 1	7	10	-	5	1	1	28,6	100
БЖБ 2	7	8	-	3	3	1	57,1	100
ТЖБ	7	24	-	4	2	1	42,9	100
	Мақсатты	меңгерген	дер			Қиындық т	гудырған ма	қсаттар
БЖБ 1	in extended curricular to 7. W6 Lind coherent points on a range curricular to	with little aragraphs u of familiar copics	vocabulary range of far some curric	W8 Spell most high-frequency ocabulary accurately for a growing nge of familiar general topics and ome curricular topics				
БЖБ 2	texts on a r 7.S2 Ask c	rstand spectange of fan omplex que ge of gener	niliar gener estions to g	icular t ion about a	vocabulary growing rai some curric	and syntax tage of general	bject-specific o talk about a al topics, and	
ТЖБ	range of ur 7.R3 Unde growing ra including s 7.W3 Writ	nfamiliar ge rstand the d nge of fami ome extend e with mode	neral and o etail of an liar genera led texts. erate gram	s in texts on curricular to argument o al and curric matical accurant	pics. n a ular topics, uracy on a	most specif talk on a lir curricular to 7.S5 Keep i negotiate, a	nited range oppics. Interaction was gree and orgoid plans for o	on in extended of general and with peers to anise

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Садық Азамат Орта (С) 65-84% : Балтабай Рамазан

40-64%: Кузенбаев Тимур, Аргинбаев Еркенже, Сайрамбай Томирис, Адилбеков

Нұрмухамет, Кушбай Жумағали

Төмен (Н) 0-39%:0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1 БЖБда жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да айтылым тапсырмасында сөздік қордың аздығы және граматика бойынша қателіктер көп болды
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.10.2022 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

	0	Макс	ЖБ балда	арының пайн	ыздық мазму	ұны		Vissi
Пән	Орында-	балл	Төмен	Op	та	Жоғары	Сапа%	Үлгерімі %
	ған	Oalili	0-39%	40-64%	65-84%	85-100%		70
Ағылшын тілі			Оқушыла	ар саны -10	- 1	•		
БЖБ 1	10	12	-	5	4	1	50	100
БЖБ 2	10	10	-	4	4	2	60	100
ТЖБ	10	24	-	4	3	3	60	100
	Мақсатты	меңгерге	ндер		Қиындық	тудырған ма	ақсаттар	
БЖБ 1	speaker(s) is range of ge	n support neral and	curricular t	d talk on a opics	7.W7 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics			
БЖБ 2	7.R5 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R7 Recognise typical features at word, sentence and text level in a range of written genres 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics				7.S6 Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges			
ТЖБ	specific inf limited rang topics. 7.R1 Under a limited ra curricular to 7.W3 Write	ormation ge of gene estand the inge of un opics. e with mo n a limited	main points familiar ger derate gram d range of fa	I talk on a ricular s in texts on neral and	7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics. 7.S1 Use formal and informal registers in their talk on a limited range of general and curricular topics.			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Бақытбай Мирас,Құдайберген Аруна,Дилмуратова Аяжан Орта (С) 65-84% : Орымбаева Ақсезім, Иргашбай Мейіржан,Таңат Айшабибі,Қошқар Жантөре,Жолдасов Мадияр,

40-48% :Ахмет Жандос, Есенгельдиев Алижан

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 30.12.2022 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтык бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 Б Оқушылар саны: 7

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

	Орында-	Макс	ЖБ балдарының пайыздық мазмұны							
Пән	•	балл	Төмен	Op	та		Жоғары	Сапа%	Үлгерімі%	
	ған	Oalili	0-39%	40-64%	65	5-84%	85-100%			
Ағылшын тілі			Оқушыл	қушылар саны -7						
БЖБ 1	7	12	-	5	1		1	28,6	100	
БЖБ 2	7	10	-	3	3		1	57,1	100	
ТЖБ	7	24	-	5	1		1	28,6	100	
	Мақсатты	меңгерген	дер			Қиынд	цық тудырға	н мақсаттар		
БЖБ 1	7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics						7.W7 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics			
БЖБ 2	7.R5 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R7 Recognise typical features at word, sentence and text level in a range of written genres						 7.S6 Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics 			
ТЖБ	7.R1 Under limited range curricular to 7.W3 Write	extended al and curr nain points niliar gener erate gram	talk on a icular topics in texts on a ral and	ı	genera 7.S3 G growin topics. 7.S1 U talk on		wing range of lar topics. on at discourse eneral and cu	of familiar se level on a arricular egisters in their		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Садық Азамат Орта (С) 65-84% : Балтабай Рамазан

40-64%: Кузенбаев Тимур, Аргинбаев Еркенже, Сайрамбай Томирис, Адилбеков Нұрмухамет, Кушбай Жумағали

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 30.12.2022 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 A Окушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

	0	Maria	ЖБ балда	йыздық мазмұны				Vii	
Пән	Орында-	Макс	Төмен	(Орта		Жоғары	Сапа%	У лгерімі
	ған	балл	0-39%	40-64%	65-84%		85-100%		%
Ағылшын тілі			Оқушыла	ар саны -10)				
БЖБ 1	10	9	_	4	2		4	60	100
БЖБ 2	10	10	_	4	3		3	60	100
ТЖБ	10	24	-	3	5		2	70	100
	Мақсатты	меңгерге	ндер	I	Қиындық тудырған мақсаттар				
БЖБ 1	7.L2 Under specific inf limited rang topics 7.W3 Write accuracy or general and	I talk on a ricular	7.W4 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics				•		
БЖБ 2	7.R2 Under details in te general and	exts on a r	ange of fan		agree an	nd orga		h peers to no ies and plan ks	-
ТЖБ	7.L4 Under of the implion a limited curricular to 7.R9 Recognized argument in limited rangular subjects.	ded talk d in on a	7.W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics. 7.S4 Respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics.				f basic eral topics t both ected		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Бақытбай Мирас,Құдайберген Аруна,Дилмуратова Аяжан Орта (С) 65-84% : Орымбаева Ақсезім, Иргашбай Мейіржан, Қошқар Жантөре,Жолдасов Мадияр, 40-48% :Ахмет Жандос,Есенгельдиев Алижан ,Таңат Айшабибі,

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 23.03.2023 Педагогтың аты – жөні: Буркитбаева Д

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 Б Оқушылар саны: 8

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

	Оргиина	Макс	ЖБ бал,	дарының па	йыздық ма	ізмұны			
Пән	Орында-	балл	Төмен	O	рта	Жоғары	Сапа%	Үлгерімі%	
	ған	Oann	0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі			Оқушы	пар саны -8					
БЖБ 1	8	9	-	5	2	1	37,5	100	
БЖБ 2	8	10	-	5	1	2	37,5	100	
ТЖБ	8	24	-	5	2	1	37,5	100	
	Мақсатты	меңгерген	дер		Қиынды	қ тудырған м	иақсаттар		
БЖБ 1	7.L2 Under specific inf limited ran topics 7.W3 Write accuracy or general and	Formation inge of gener e with moder a limited	n extended ral and currer erate gram range of fa	talk on a ricular matical	7.W4 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics				
БЖБ 2	7.R2 Under details in te general and	exts on a ra	nge of fam		7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks				
ТЖБ	the implied limited ran topics.	I meaning i ge of gener gnise incon mple texts o	n extended al and curr sistencies i on a limited	ricular in argument	7.W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics. 7.S4 Respond with some flexibility at both				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Садық Азамат ,Балтабай Рамазан

Орта (С) 65-84% : Адилбеков Нұрмухамет

40-64%: Кузенбаев Тимур, Аргинбаев Еркенже, Сайрамбай Томирис, Кушбай Жумағали, Сейтжаппар Жания

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 23.03.2023 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

	0.007.777.770	Макс	ЖБ балда	арының пайі	иазмұны		Vyzanisci		
Пән	Орында-		Төмен	Op	та	Жоғары	Сапа%	Үлгерімі %	
	ған	балл	0-39%	40-64%	65-84	% 85-100%		%0	
Ағылшын			Оқушыла	р саны -10					
БЖБ 1	10	10	-	4	3 3		60	100	
БЖБ 2	10	12	-	3	4	3	70	100	
ТЖБ	10	24	-	4	4	2	60	100	
	Мақсатты	меңгерге	ндер		•	Қиындық туд	ырған мақса	ттар	
1 ажа	7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.W9 Punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy 7.W5 Develop with some scoherent arguments support necessary by examples and a limited range of written growing familiar general and curricular familiar general and curricular topics with some accuracy								
БЖБ 2		rence reso	urces with l	amiliar paper little support rstanding		7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics			
ажт	7.R1 Under limited rang topics. 7.W8 Spell accurately and curricu 7.UE2 Use countable a much, too i	most high for a grow lar topics. a growing and uncoun	miliar gene n-frequency ring range of g variety of ntable noun	cular neral or	 7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics. 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics. 				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Бақытбай Мирас,Құдайберген Аруна,Дилмуратова Аяжан Орта (С) 65-84% : Орымбаева Ақсезім, Иргашбай Мейіржан, Қошқар Жантөре,Жолдасов Мадияр, 40-48% :Ахмет Жандос,Есенгельдиев Алижан, Таңат Айшабибі, Төмен (Н) 0-39% :

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы, сөздік қорын дәл жазбау,
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 31.05.2023 Педагогтың аты – жөні: Буркитбаева Д.А

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 Б Оқушылар саны: 8

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны							
			Төмен	омен Орта			Жоғары	Сапа%	Үлгерімі%	
			0-39%	40-64%	65-84%		85-100%			
Ағылшын	Окушылар саны -8						•			
БЖБ 1	8	10	-	5	2		2	28,6	100	
БЖБ 2	8	12	-	5	3		1	57,1	100	
ТЖБ	8	24	-	6	3		-	28,6	100	
	Мақсатты меңгергендер					Қи	Қиындық тудырған мақсаттар			
БЖБ 1	7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.W9 Punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy					7.W5 Develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics				
БЖБ 2	7.R8 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding					7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics				
ТЖБ	 7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.UE2 Use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough 					7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics. 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics.				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Садық Азамат ,Балтабай Рамазан

Орта (С) 65-84% : Адилбеков Нұрмухамет

40-64%: Кузенбаев Тимур, Аргинбаев Еркенже, Сайрамбай Томирис, Кушбай Жумағали,

Мыңжасар Нұрислам

Төмен (Н) 0-39% :0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер

- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 31.05.2023 Педагогтың аты – жөні: Буркитбаева Д.А