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Келісемін: Оқу ісінің меңгерушісі: Р.Саркөзова

(31) 08 2021 or

ӘБ отырысында қаралды: Бірлестік жетекшісі: Б.Дауылбаева

Протокол № 1 «31» 08 2021 ж Догупв

Түркістан облысының білім басқармасының «№11 санаторий типтес арнаулы мектеп – интернаты» КММ ағылшын тілі пәнінің мұғалімі:
Буркитбаева Динара
Күнтізбелік-тақырыптық жоспар
2021-2022 оқу жылы



Орта білім мазмұнын жаңарту аясында 5-ші сыныпқа арналған күнтізбелік-тақырыптық жоспар Calendar Thematic Plan for the 5th grade within the framework of updating the secondary education content 2021-2022 оку жылы/ academic year

Eyes Open 1 for Kazakhstan кітабы бойынша. Барлығы: 102 сағат

№	Theme	Lesson Objectives	Hours	Date	Notes		
	1st term 25 hours	1.Home and away			Aspect	Home task	
1.	Home and away /Diagnostic test	5.C9 use imagination to express thoughts, ideas, experiences and feelings5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	02.09.2021	Vocabulary and speaking: Class audio CD 1.02	W/b Ex 1-3 p 3	
2.	Numbers/Time	5.C2 use speaking and listening skills to provide sensitive feedback to peers5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	06.09.2021	Vocabulary Listening: Class audio CD 1.04	W/b Ex 3-5 p 3	
3.			1	08.09.2021	Vocabulary: Ex 1 p 5	W/b Ex 6 p 3	
4.	Language focus Possessive pronouns and adjectives	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	09.09.2021	Grammar references p 108	W/b Ex 3-4 p 4	
5.	The verb to be: affirmative, negative and questions	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	13.09.2021	Grammar references p 108	W/b Ex 3-4 p 5	
6.	Days of the week Months and dates	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	15.09.2021	Listening: Class audio CD 1.06	W/b Ex 1-4 p 6	
7.	Countries and capitals	 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 	1	16.09.2021	Speaking: Vocabulary bank p 116	W/b Ex 5 p 6	
8.	Nationalities and languages	5.S6take turns when speaking with others in a growing range of short, basic exchanges 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	20.09.2021	Speaking: Class audio CD 1.1	W/b Ex 7 p 6	
9.	Asking for clarification. Real talk: What's your name?	5.L1understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	22.09.2021	Video watching Listening: Discovery DVD1.2	W/b Ex 8 p 6	
10.	Climate and Food	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics exchanges	1	23.09.2021	Reading: Class audio CD 1.12	S/b Ex 5 p 10	

11.	Mountains of rice	5.C10use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics	1	27.09.2021	Speaking and listening video Discovery education	W/b Ex 6 p 6
12.	Fun in Almaty	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	29.09.2021	Reading: Ex 1 p 11	S/b Ex 1 p 11
		2.Living things				
13.	Animals. SAU1	 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 	1	30.09.2021	Vocabulary Reading Speaking: Ex 1 p13	W/b Ex 1-3 p 7
14.	Animal Facts	 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 	1	04.10.2021	Listening Reading: Explore adverbs of movement	W/b Ex 5-7 p 8
15.	Language focus 1 Present Simple	habits and states on a limited range of familiar general and curricular topics		06.10.2021	Listening Reading: Grammar ref-s p 109	W/b Ex 1-2 p 8
16.	A conversations. Zoo animals.Plants	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	07.10.2021	Listening and vocabulary: Vocabulary bank p 117	W/b Ex 1-2 p 9
17.	Language focus: 2 Was / Were, there was/were.	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	11.10.2021	Grammar references p 109	W/b Ex 1 p 10
18.	Discovery culture. Animals in the city	 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 	1	13.10.2021	Watching Video: Discovery education DVD 2.2	S/b Ex 8 p 18
19.	Huskies The Unit's helper	 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 	1	14.10.2021	Speaking Listening Reading: Explore <i>the suffixes -er</i>	W/bE x 1-2 p 11
20.	Real talk: Do you like going to museum	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	18.10.2021	Speaking: Class audio CD 1.21	W/b Ex 4-6 p 7
21.	A description of an animal SAU2	 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 	priate layout at text level for a limited range of written 20.10.202		Writing: Position of adjectives	W/b Ex 3-4 p 8
22.	CLIL. Animals with backbones Chameleons	5.C4 evaluate and respond constructively to feedback from others 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	21.10.2021	Writing Use of English Speaking	W/b Ex 2-4 p 11
23.	Which animal?	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	25.10.2021	Reading	W/b Ex 5 p 11

24.	Project work	Vocabulary, reflection task, check point Review of the unit p 24-25 Sb/b	1	27.10.2021	Vocabulary Reading: Class audio CD 1.2	Review
25.	Summative Assessment for the I term	 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 	1	28.10.2021	To review	Review
	2 nd term 21 hours	3 .Values				
26.	Family and Friends	5.C6 organise and present information clearly to others5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	1	08.11.2021	Vocabulary Reading: Vocabulary bank p 118	W/b Ex 1-3 p 17
27.	A very big Family!	5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1	10.11.2021	Listening Reading: Explore <i>adjectives</i>	W/b Ex 6-7 p 18
28.	Language focus 1 Have got	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	11.11.2021	Grammar references p 29	W/b Ex 1 p 18
29.	A conversation Describing people			15.11.2021	Vocabulary: Vocabulary bank p 118	W/b Ex 1-3 p 19
30.	Language Focus 2 Comparative adjectives	5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	17.11.2021	Grammar references p 110	W/b Ex 1 p 20
31.	Discovery culture My Family, by Boris Moldanov	5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	1	18.11.2021	Watching video: Discovery education DVD 3.2	Ex 1-3 p 21
32.	Diwali. A family festival	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	22.11.2021	Reading: Explore adjective suffixes -ful	W/b Ex 3-4 p 20
33.	On the phone Real talk: What's your phone number? SAU1 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects		1	24.11.2021	Speaking: Class audio CD 1.27	W/b Ex 5 p 20
34.	A description of a person My best friend	5.W3 write with support factual descriptions at text level which describe people, places and objects	1	25.11.2021	Writing: Ex 1 p 35	W/b Ex 4-5 p 19
35.	Math. Fractions	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	29.11.2021	Reading: Ex 1 p 36	W/b Ex 4-5 p 18

36.	What we value? Goodwill Ambassadors	 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 	1	02.12.2021	Reading : Ex 1 p 37	W/b 6- 7 p 18
		4. The world of work				
37.	Jobs	5.L1understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	06.12.2021	Vocabulary Listening: Ex 1 p 39	W/b Ex 1-4 p 27
38.	An online forume Times around the world	general and curricular topics 5.R7 recognise typical features at word, sentence and text level in a limited range of written genres		08.12.2021	Reading: Explore prepositions of time	W/b Ex 4-6 p 28
39.	Language focus 1 Present Continuous	5.L5 understand most specific information and detail of short, supported talk on a wide range of familiar topics 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	1	09.12.2021	Listening: Grammar references p 111	W/b Ex 1-3 p 28
40.	A Conversation Outdoor and Service job 5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.C8 develop intercultural awareness through reading and discussion		1	13.12.2021	Vocabulary: Ex 1 p 42	W/b Ex 1-4 p 29
41.	Language focus 2 Past Simple regular verbs	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	15.12.2021	Grammar references p	W/b Ex 1-3 p 30
42.	Discovery culture Chinese gymnast	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	20.12.2021	Watching video: Discovery DVD 4.2	W/b 4- 5 p 30
43.	A blog Hello from Bogota! SAU2	 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 	1	22.12.2021	Explore expressions with have	W/b Ex 1-3 p 31
44.	Jobs in KZ	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	2	23.12.2021	Speaking: Ex 1 p 49	W/b Ex 4 p 32
45.	Summative Assessment for the II term	 5.C5 use feedback to set personal learning objectives 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 	1	27.12.2021	Listening Reading Writing Use of English Speaking	Review
46.	Unit revision.Mars The Earth movements.	5.C4 evaluate and respond constructively to feedback from others	1	29.12.2021	Watching video Discovery DVD 4.3	W/b Ex 3 p 32
	3 rd term 31 hours	5. Creativity				

47.	Arts	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	17.01.2022	Vocabulary: Ex 1 p 53	W/b Ex 1 p 37
48.	Kung - fu school	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	19.01.2022	Explore nouns and verbs	W/b Ex 4 p 37
49.	Language focus 1 can for ability and permission	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	20.01.2022	Writing: Grammar references p 112	W/b Ex 1-3 p 38
50.	A podcast	5.L1understand a sequence of supported classroom instructions	1	24.01.2022	Listening: Class audio CD 2.04	W/b Ex 1 p 39
51.	Language focus 2 Object pronouns	5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns <i>some</i> , any, something, nothing anything on a limited range of familiar general and curricular topics	1	26.01.2022	Grammar references p	W/b Ex 1-3 p 40
52.	Discovery culture South African Schoolgirl	5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.L1understand a sequence of supported classroom instructions	1	27.01.2022	Watching video: Discovery education DVD 5.2	W/b Ex 4-5 p 38
53.	A Welsh School			31.01.2022	Reading: Explore adjectives	W/b Ex 6-7 p 40
54.	Asking and giving permission	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	02.02.2022	Speaking: Class audio CD 5.3	W/b Ex 4-5 p 40
55.	Writing an e-mail	5.W1 plan, write, edit and proofread work at text level with support on a limited range of		03.02.2022	Writing: Informal language	W/b Ex 1-3 p 42
56.	CLIL. I mages around us Design and Technology SAU1	5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	1	07.02.2022	Reading: Ex 3 p 62	W/b Ex 4-6 p 43
57.	Making music	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	09.02.2022	Reading: Ex 1 p 63	W/b Ex 7-9 p 43
		6 . Reading for Pleasure				
58.	Arthur Conan Doyle's biography	All Reading learning objectives for Grade 5	1	10.02.2022	Reading: Ex 1 p 65	W/b Ex 10 p 43
59.	The Hound of the Baskervilles Part 1	All Reading learning objectives for Grade 5	1	14.02.2022	Reading: A story	W/b Ex 11 p 43
60.	The Hound of the Baskervilles Part 2	All Reading learning objectives for Grade 5	1	16.02.2022	Reading: A story	W/b Ex 12 p 43

61.	A description of the scene	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	17.02.2022	Speaking Writing: A story	W/b Ex 1-2 p 44
62.	My favourite writer's biography	 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 	1	21.02.2022	Reading: Presentations	W/b Ex 3-4 p 44
63.	My favourite book	All Reading learning objectives for Grade 5 5.W3 write with support factual descriptions at text level which describe people, places and objects	1	23.02.2022	Reading: Work in team	W/b Ex 5 p 45
64.	My favourite Character	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	24.02.2022	Speaking.Writing: An essay	W/b Ex 7 p 45
		7. Fantazy world				
65.	Places in a town 1	5.L1understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics	1	28.02.2022	Vocabulary Listening: Ex 1 p 69	W/b Ex 1-3 p 49
66.	Fantasy or reality?	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	02.03.2022	VL:Explore <i>extreme</i> adjectives	W/b Ex 1 p 53
67.	Language focus 1 Past simple irregular verbs	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	2	03.03.2022	Reading: Grammar refer-s p 127	W/b Ex 3 p 50
68.	Rome: ancient and modern	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	07.03.2022	Vocabulary Listening: Class audio CD 2.13	W/b Ex 4 p 51
69.	Home and garden	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.C8 develop intercultural awareness through reading and discussion	1	09.03.2022	Vocabulary: Ex 1 p 72	W/b Ex 1-3 p 51
70.	Language focus 2 Preposition of location SAU2	5.UE14 use prepositions to talk about time and location use prepositions <i>like</i> to describe things and <i>about</i> to denote topic use prepositions of direction <i>to</i> , <i>into</i> , <i>out of</i> , <i>from</i> , <i>towards</i> on a limited range of familiar general and curricular topics	1	10.03.2022	Writing: Grammar references p 113	W/b Ex 1-2 p 52
71.	5.C5 use feedback to set personal learning objectives 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics		1	14.03.2022	Listening Reading Writing Use of English Speaking	To review
72.	Discovery culture Crossing cities	 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics 5.UE8 use future forms will for predictions and be going toto talk about already decided plans on a limited range of familiar general and curricular topics 	1	16.03.2022	Watching video: Discover education DVD 7.2	W/b Ex 4 p 49

73.	Getting around in Hong Kong	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics		17.03.2022	Reading: Explore <i>collocations</i>	W/b Ex 6 p 52
	4 th term 24 hours	8. Sports				
74.	1.Sports for all 2.Sequencing	5.R4 read with some support a limited range of short fiction and non-fiction texts	2	31.03.2022	Vocabulary Listening: Ex 1 p 80	W/b Ex 3 p 59
75.	1.A paralympic champion 2.CLIL. Drawing Tools	5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE4 use determiners including <i>any</i> , <i>no each</i> , <i>every</i> on a limited range of familiar general and curricular topics	2	04.04.2022	Reading: Explore <i>adverbs</i>	W/b Ex 4-5 p 59
76.	1.Language focus 1 <i>yes/no</i> questions 2.I live in Astana	5.L1understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	2	06.04.2022	Grammar references p 114	W/b Ex 1-3 p 60
77.	A conversations Skateboarding competition. Clothes 5.UE 12 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time: last week, yesterday on a limited range of familiar general and curricular topics		1	07.04.2022	Listening: Vocabulary bank p 122	W/b Ex 1-3 p 61
78.	Language focus 2 Past Simple: Wh – questions	questions habits and states on a limited range of familiar general and curricular topics		11.04.2022	Grammar references p 114	W/b Ex 3 p 62
79.	Discovery culture The bowler	5.L1understand a sequence of supported classroom instructions5.L2 understand an increasing range of unsupported basic questions which ask for personal information	1	13.04.2022	Watching video: Discovery education DVD 8.2	W/b Ex 4-5 p 60
80.	The Highland games	 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 	1	14.04.2022	Reading: Explore <i>irregular</i> <i>plurals</i>	W/b Ex 4 p 62
81.	Expressing interest	 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 	1	18.04.2022	Speaking: Class audio CD 8.3	Ex 3-5 p 63
82.	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics		1	20.04.2022	Writing: Ex 1 p 91	W/b Ex 1-3 p 64
83.	CLIL. PE. Outdoor sports and activities	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	21.04.2022	Reading: Class audio CD 2.25	W/b Ex 5 p 64
84.	Kazakhstan's sporting success SAU1			25.04.2022	Reading: Ex 1 p 93	W/b Ex 6-7 p 64

		9 .Holidays				
85.	Holidays .Seasons and weather	 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 	1	27.04.2022	Speaking: Class audio CD 2.27	W/b Ex 1-3 p 69
86.	Adventure	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	1	28.04.2022	Reading: Vocabulary bank p 123	W/b Ex 4 p 70
87.	1.Language focus 1 to be going to 2.A conversations City of water Landscapes	 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 	2	04.05.2022	Vocabulary: Grammar ref-s p 115	W/b Ex 1 p 70
88.	Language focus 2 Future with will/won't	5.UE8 use future forms <i>will</i> for predictions and <i>be going to</i> to talk about already decided plans on a limited range of familiar general and curricular topics	1	05.05.2022	Grammar references p 115	W/b Ex 3 p 72
89.	1.Discovery culture 2.Alaska A holiday brochure. Summer camp	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	2	11.05.2022	Reading: Explore <i>adjectives</i>	W/b Ex 5 p 72
90.	Real talk: Where do you like going on holidays?	 5.UE14 use prepositions to talk about time and location; use prepositions <i>like</i> to describe things and <i>about</i> to denote topic use prepositions of direction to, into, out of, from, towards 5.S2 ask simple questions to get information about a limited range of general topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 	1	12.05.2022	Speaking: Class audio CD 9.3	W/b Ex 6 p 72
91.	Writing an e - mail SAU2	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	18.05.2022	Writing: Ex 1 p 103	W/b Ex 2 p 74
92.	Discovery culture Holiday in Australia	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	16.05.2022	Watching video DVD 9.4	W/b Ex 1 p 74
93.	Summative Assessment for the IV term	5.C4 evaluate and respond constructively to feedback from others 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	19.05.2022	Listening Reading Writing Use of English Speaking	Review
94.	CLIL. MATHS. Frequency tables and bar charts	 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 	1	23.05.2022	Reading: Discovery education DVD 9.4	W/b Ex 4-7 p 74
95.	Amazing adventures	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	25.05.2022	Reading: Ex 1 p 105	W/b Ex 8-11 p

	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics			75
		102		

Тақырыптық - күнтізбелік жоспар құрастыруға пайдаланылған әдебиет:

"Eyes Open 1" оқу - әдістемелік кешені

Авторлары: Ben Goldstein and Ceri Jones with David Me Keegan

Баспасы: Cambridge University Press Жылдық сағат саны: 102 сағат

I - тоқсан	25 - сағат
II - тоқсан	22 - сағат
III -тоқсан	31 - сағат
IV - тоқсан	24 - сағат

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 5 А

Оқушылар саны: 11

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

		Макс	ЖБ бал	дарының 1	าลนัเ	ыздық	мазмұны		W	
Пән	Орында	ган балл Төмен Орта 0-39% 40-64% 65-84%		O _i	oma		Жоғары	Cana%	<i>Үлгерімі</i>	
	-ған			85-100%	1	%				
Ағылшын тілі			Оқушыл	ар саны -	10		-1			
БЖБ 1	11	11	-	7	2		2	34,4	100	
БЖБ 2	11	11	-	6	5		-	45,5	100	
ТЖБ	11	20	-	6	3		2	45,5	100	
	Мақсат	ты меңге	ергендер	•		Қиы	ндық туды	рған мақса	итар	
БЖБ 1	5.L3 Understand an increasing range of unsupported basic questions on general and curricular topics 5.S1 Provide basic information about themselves and others at sentence level increasing range of general topics 5.S2 Ask simple questions to get inform about a limited range of general topics							e level on an s information		
БЖБ 2	limited ra general at 5.R4 Rea	5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics 5.R4 Read with some support a limited range of short fiction and non-fiction					5.W2 Write with support a sequence of shor sentences in a paragraph on a limited range of familiar general topics			
ТЖБ	classroom 5.R1 Und limited ra general at 5.W1 Pla at text lev	n instruction derstand the lange of shound curriculum, write, eco wel with supplementation.	ons. e main poir ort simple to ar topics.	exts on ofread work limited	layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.S1 Provide basic information about					

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Орал Ш,Рысқұлова А,

Орта (С) 65-84% : Каскаев Н, Шынтас Г, Орал А

40-64%: Әмірбек Д, Есболова М, Исабай Н, Кулбай Н, Тастан О, Тагаев А

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.2021

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 5 Б Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

	0)	Mario	ЖБ балдарының пайыздық мазмұны					V:	
Пән	Орында	Макс балл	Төмен	0	oma	!	Жоғары	Cana%	Үлгерімі %
	-ған	оалл	0-39%	40-64%	65	-84%	85-100%		% 0
Ағылшын тілі			Оқушы.	лар саны -	10		1		
БЖБ 1	10	11	-	4	3		3	60	100
БЖБ 2	10	11	-	4	6		-	60	100
ТЖБ	10	20	-	4	3		3	60	100
	Мақсат	ты меңг	ергендер			Қиы	ндық туды	рған мақса	ар Іттар
БЖБ 1	unsuppor	5.L3 Understand an increasing range of unsupported basic questions on general and curricular topics 5.S1 Provide basic information about themselves and others at sentence level increasing range of general topics 5.S2 Ask simple questions to get information about a limited range of general topics							e level on an s information
БЖБ 2	limited ra general a 5.R4 Rea	inge of sho nd curricu d with son	e main poin ort simple taller topics one support on and non-	exts on a limited	S	entence	rite with suppose in a paragra ar general to	aph on a lim	
ТЖБ	5.L1 Und classroon 5.R1 Und limited ra general a: 5.W1 Pla at text lev	n instruction derstand that the of shound curricular, write, eagled with su	ons. e main poi ort simple t lar topics.	exts on ofread work limited	layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.S1 Provide basic information about				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Датқабек Н, Жарқынбай П, Избасаров Н, Салметова А

Орта (С) 65-84%: Жақсынбет Д,Өнербай Р,

40-64%: Жүсіпбай Б, Ордабек Б, Сарыева Б, Сман Н

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.2021

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер <u>2 тоқсан ағылшын тілі</u> пәні бойынша

Сынып: 5 А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

		Maria	ЖБ балдарының пайыздық мазмұны				Vi			
Пән	Орында	Макс	Төмен Орг		oma	Жоғары	Cana%	<i>Үлгерімі</i> %		
	-ган	балл	0-39%	40-64%	65-84%	85-100%		70		
Ағылшын тілі			Оқушыл	ар саны -	10	•				
БЖБ 1	10	10	-	5	1	4	50	100		
<i>БЖБ 2</i>	10	10	-	4	4	2	60	100		
ТЖБ	10	20	-	4	3	3	60	100		
	Мақсат	ты меңг	ергендер	•	Қиында	ық тудырға	н мақсаті	nap		
БЖБ 1	including	including some extended talk, on an limi increasing range of general and curricular					5.S3 Give an opinion at sentence level on a limited range of general and curricular topics			
БЖБ 2	short text	s on a limi	ng from co ted range o ar topics		_	5.W8 Spell most high-frequency words accurately for a limited range of general topics				
ТЖБ	including increasing topics 5.R2 Und specific in	5.R2 Understand with little support specific information and detail in short, simple texts on a limited range of general				5.W5 Link without support sentences using basic coordinating connectors 5.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics.				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Орал Ш,Рысқұлова А, Каскаев Н

Орта (С) 65-84%: Шынтас Г, Орал А, Тастан О

40-64% : Есболова М, Исабай Н, Кулбай Н, Тагаев А

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.12.2021

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 тоқсан ағылшын тілі пәні бойынша

Сынып: 5 Б

Оқушылар саны: 11

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

		Maria	ЖБ бал	дарының і		V====i==i			
Пән	Орында	Макс	Төмен	Төмен Ор		а Жоғары		Үлгерімі %	
	-ган	балл	0-39%	40-64%	65-84%	85-100%		70	
Ағылшын тілі			Оқушыл	ар саны -	11	1			
<i>БЖБ 1</i>	11	10	-	6	2	3	45,5	100	
<i>БЖБ 2</i>	11	10	-	5	4	2	54,5	100	
ТЖБ	11	20	-	5	2	4	54,5	100	
	Мақсат	ты меңге	ергендер	1	Қиында	ық тудырға	н мақсаті	nap	
БЖБ 1	including	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S3 Give an opinion at sentence level or limited range of general and curricular topics							
БЖБ 2	short text	s on a limi	ng from co ted range o ar topics		_	5.W8 Spell most high-frequency words accurately for a limited range of general topics			
ТЖБ	including increasing topics 5.R2 Und specific in	5.R2 Understand with little support specific information and detail in short, simple texts on a limited range of general				5.W5 Link without support sentences using basic coordinating connectors 5.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics.			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Датқабек Н, Жарқынбай П, Кулмахамбет А, Салметова А

Орта (С) 65-84% : Өнербай Р, Избасаров Н,

40-64%: Жақсынбет Д,Жүсіпбай Б, Ордабек Б, Сарыева Б, Сман Н

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.12.2021

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер <u>3 тоқсан ағылшын тілі</u> пәні бойынша

Сынып: 5 А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

	0)	Maria	ЖБ бал	дарының	пайыздық	мазмұны		V /		
Пән	Орында	Макс	Төмен	0	oma	та Жоғары		<i>Үлгерімі</i> %		
	-ған	балл	0-39%	40-64%	65-84%	85-100%	1	70		
Ағылшын тілі			Оқушыл	пар саны -	10	•				
БЖБ 1	10	15	-	5	2	3	50	100		
БЖБ 2	10	15	-	4	4	2	60	100		
ТЖБ	10	20	-	4	3	3	60	100		
	Мақсат	Мақсатты меңгергендер				Қиындық тудырған мақсаттар				
	5.L5 Und	lerstand m	ost specific	;	5.S8 Recount basic stories and events on					
БЖБ 1	information and detail of short, supported				range of	general and	curricular to	pics		
	_		e of familia							
		5.R6 Recognize the attitude or opinion of				5.W2 Write with support a sequence of short				
БЖБ 2		the writer in short texts on a limited range				sentences in a paragraph on a limited range				
	of genera	l and curri	cular topic	S	of famil	iar general to	pics			
	5.L4 Und	lerstand th	e main poii	nts of	5.W8 S _I	5.W8 Spell most high-frequency words				
	supported	l extended	talk on a ra	ange of	accurate	accurately for a limited range of general				
	general a	nd curricu	lar topics.		topics.					
ТЖБ	5.R2 Und	lerstand w	ith little suj	pport	5.S1 Pro	ovide basic in	formation a	bout		
	specific i	nformatio	n and detail	in short,	themsel	ves and other	s at sentence	e level on an		
	simple te	xts on a lii	nited range	of general	increasi	increasing range of general topics.				
	and currie	and curricular topics.				mercusing range or general topics.				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Орал Ш,Рысқұлова А

Орта (С) 65-84% : Орал А ,Тастан О, Каскаев Н, Қамбар А 40-64% :Есболова М, Исабай Н, Кулбай Н, Тогаев А

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 23.03.2022

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 тоқсан ағылшын тілі пәні бойынша

Сынып: 5 А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

	0)	Макс	ЖБ бало	дарының	пайызс	ық	мазмұны	V		
Пән	Орында -ган		Төмен	O _i	oma		Жоғары	Cana%	Үлгерімі %	
	-гин	балл	0-39%	40-64%	65-84	1%	85-100%		70	
Ағылшын тілі			Оқушыл	ар саны -	10		1			
<i>БЖБ 1</i>	10	13	-	4	5		1	60	100	
БЖБ 2	10	9	-	3	5		2	70	100	
ТЖБ	10	20	-	4	4		2	60	100	
	Мақсат	Мақсатты меңгергендер				Қиындық тудырған мақсаттар				
БЖБ 1 БЖБ 2	themselve on an inc 5.R1 Und limited ra	5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics 5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics 5.L4 Understand the main points of supported extended talk on a range of general and curricular topics 5.W3 Write with support factual description at text level which describe people, places and objects						ge of descriptions		
ТЖБ	including increasing topics. 5.R3 Uncargument	some externing some e	e detail of a	on an l curricular an	exte basic 5.S2	5.W4 Write with support a sequence of extended sentences in a paragraph to give basic personal information. 5.S2 Ask simple questions to get information about a limited range of general topics				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Орал Ш, Рысқұлова А

Орта (С) 65-84% : Орал А ,Тастан О ,Каскаев Н, Қамбар А Тогаев А 40-64% :Есболова М, Исабай Н, Кулбай Н

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 26.05.2022

Орта білім мазмұнын жаңарту аясында 8-ші сыныпқа арналған күнтізбелік-тақырыптық жоспар Calendar Thematic Plan for the 8th grade within the framework of updating the secondary education content 2021-2022 оқу жылы/ academic year Eyes Open 4 for Kazakhstan кітабы бойынша. Барлығы: 102 сағат

Nº	Theme	Learning objectives	Hours	Date	Notes
	1 st term 25 hours	Unit 1. Our World (12 hours)			
1.	Celebrations	Content 8.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 8.1.3.1- respect differing points of view;	1	01.09.21	
2.	Prom or Morp?	8.1.4.1- evaluate and respond constructively to feedback from others; 8.1.5.1- use feedback to set personal learning objectives; 8.1.7.1- develop and sustain a consistent argument when speaking or writing;	1	06.09.21	
3.	Language focus 1 -ing forms	8.1.8.1- develop intercultural awareness through reading and discussion; 8.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening	1	07.09.21	
4.	A travel programme	8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.3.1- understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular t-s; 8.2.7.1- recognize typical features at word, sentence and text level of a growing range of spoken genres;	1	08.09.21	
5.	Language focus 2 Infinitives	Speaking 8.3.1.1-use formal and informal registers in their talk on a growing range of general and curricular topics; 8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics;	1	13.09.21	
6.	Discovery culture	8.3.5.1- interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.6.1 link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics Reading	1	14.09.21	
7.	Coming of age Korean Style	8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;	1	15.09.21	
8.	Offers and requests	8.4.4.1- read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 8.4.8.1- use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding Writing	1	20.09.21	
9.	A description	8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics; 8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics; 8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;	1	21.09.21	
10.	History- 4 th July celebration, USA	8.5.4.1- use with some support style and register appropriate to a variety of written genres on general and curricular topics; 8.5.7.1- use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics; 8.5.8.1- spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics	1	22.09.21	
11.	Extra reading «The holiday of Nauryz»	Use of English 8.6.5.1- use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics; 8.6.9.1- use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics; 8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and	1	27.09.21	

12.	Extra reading. SAU 1	prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular t-s; 8.6.16.1- use a growing variety of conjunctions including since, as to explain reasons and the structures so that, such a that in giving explanations on a range of familiar general and curricular topics	1	28.09.21	
		Unit 2.Daily Life and Shopping (13 hours)			
13.	Everyday objects	Content 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.3.1- respect differing points of view;	1	29.09.21	
14.	Short online texts	8.1.4.1- evaluate and respond constructively to feedback from others; 8.1.5.1- use feedback to set personal learning objectives; 8.1.8.1- develop intercultural awareness through reading and discussion Listening	1	04.10.21	
15.	Language focus 1 used to and would	3.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 3.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 3.2.3.1- understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular opics; 3.2.7.1- recognize typical features at word, sentence and text level of a growing range of spoken genres	1	05.10.21	
16.	Modifiers		1	06.10.21	
17.	Language focus 2 Relative pronouns and clauses	8.3.6.1- link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics; 8.3.8.1- recount some extended stories and events on a range of general and curricular topics Reading 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some	1	11.10.21	
18.	Discovery culture	extended texts; 8.4.3.1- understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts; 8.4.4.1- read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;	1	12.10.21	
19.	Retro Britain	8.4.6.1- recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts Writing	1	13.10.21	
20.	Buying clothes	8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics; 8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics; 8.5.3.1- write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;	1	18.10.21	
21.	An online review	8.5.6.1- link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 8.5.9.1- punctuate written work at text level on a range of familiar general and curricular topics with growing accuracy	1	19.10.21	
	The history of	Use of English 8.6.10.1- use present continuous forms for present and future meaning and past continuous, including some passive forms, on a range of			
22.	jeans.	familiar general and curricular topics;	1	20.10.21	
	SAU 2	8.6.11.1- use some reported speech forms for statements, questions and commands: say, ask, tell including reported requests on a range of familiar general and curricular topics;			
23.	Summative Assessment for the term 1	8.6.12.1- use comparative degree adverb structures not as quickly as / far less quickly with regular and irregular adverbs; use an increased variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics; 8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics;	1	25.10.21	

24.	Extra reading «City life, country life»	8.6.16.1- use a growing variety of conjunctions including since, as to explain reasons and the structures so that, such a that in giving explanations on a range of familiar general and curricular topics	1	26.1021	
25.	Unit revision		1	27.10.21	
	2 nd term 24 hours	Unit 3.Entertainment and Media (10 hours)			
26.	Entertainment and Media	Content 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.3.1- respect differing points of view; 8.1.4.1- evaluate and respond constructively to feedback from others;	1	08.11.21	
27.	A news article	8.1.8.1- develop intercultural awareness through reading and discussion; 8.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.2.1- understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 8.2.5.1- recognize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics; 8.2.6.1- deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics Speaking 8.3.1.1- use formal and informal registers in their talk on a growing range of general and curricular topics; 8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics; 8.3.6.1- link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics Reading 8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some	1	09.11.21	
28.	Language focus 2 Present perfect simple		1	10.11.21	
29.	An interview		1	15.11.21	
30.	Language focus 2 Past perfect.		1	16.11.21	
31.	Discover culture		1	17.11.21	
32.	Is Facebook uncool?	extended texts; 8.4.5.1- deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics; 8.4.6.1- recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some	1	22.11.21	
33.	Buying a gadget. SAU 1	extended texts; 8.4.8.1- use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding Writing 8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics;	1	23.11.21	
34.	A biography		1	24.11.21	
35.	Extra reading «Kurmangazy Sadyrbayuly»		1	29.11.21	
		Unit 4. Sport, Health and Exercise (14 hours)			
36.	Sports qualities	Content 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.3.1 - respect differing points of view;	1	30.11.21	

1. A natural born climber 2.Sport qualities 2 2.Pl understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 2.2.1. understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 8.2.5.1 roccomize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics; 8.2.5.1 roccomize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics; 8.2.5.1 roccomize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.2.5.1 roccomize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.2.5.1 roccomize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 roccomize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 roccomize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 roccomize the opinion of the speaker(s) with little subout a range of general and curricular topics 1 and properative adverbs 8.4.1 roccomise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics; 8.4.3.1 roccomise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics; 8.5.1.1 rolan, write, edit and proofread work at text level with little support on a range of familiar general and curricular topics; 8.5.1.1 rolan, write, edit and proofread work at text level with little support on a range of familiar general and curricular topics; 8.5.1.1 rolan, write with moderate grammatical accuracy on a growing range of un	06.12.21 07.12.21 08.12.21	№56 бұйрық б-ша кірікті- рілген
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44. SAU 2 variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics; 8.6.13.1 - use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics; 8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and		
SAU 2 8.6.13.1 - use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics; 8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and	21.12.21	
The changing 45. The changing 8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and	21.12.21	
8.6.15.1- use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and		
	22.12.21	
Extra reading topics;		
8.6.17.1- use if / unless/ if only in second conditional clauses and wish [that] clauses [present reference]; use a growing variety of relative	27.12.21	
«Team Astana» clauses including why clauses on a range of familiar general and curricular topics		
Summative		
47. Assessment for the	28.12.21	
term 2	20.12.21	
	1	
48. Unit revision		I

	3 rd term 27 hours	Unit 5. Reading for Pleasure (3 hours)			
49.	Story elements	Content 8.1.3.1- respect differing points of view; 8.1.7.1- develop and sustain a consistent argument when speaking or writing; 8.1.8.1- develop intercultural awareness through reading and discussion	1	17.01.22	
50.	A sound of the Thunder	Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.2.1-understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; Speaking	1	18.01.22	
51.	War horse	3.2.1- ask more complex questions to get information about a growing range of general topics and some curricular topics; 3.3.1- give an opinion at discourse level on a wide range of general and curricular topics; eading 4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;	1	19.01.22	
		Unit 6.The Natural World (12 hours)			
52.	The Natural World	Content 8.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 8.1.2.1- use speaking and listening skills to provide sensitive feedback to peers;	1	24.01.22	
53.	A blog. Tom`s travel blog	8.1.3.1- respect differing points of view; 8.1.7.1- develop and sustain a consistent argument when speaking or writing; 8.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening	1	25.01.22	
54.	Language focus 1 <reported statements></reported 	8.2.1.1 - understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 8.2.6.1 - deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics; 8.2.7.1 - recognize typical features at word, sentence and text level of a growing range of spoken genres;	1	26.01.22	
55.	A radio interview	8.2.8.1 - understand extended narratives on a wide range of general and curricular topics Speaking 8.3.1.1 - use formal and informal registers in their talk on a growing range of general and curricular topics;	1	31.01.22	
56.	Language focus 2 <reported questions></reported 	3.3.2.1 - ask more complex questions to get information about a growing range of general topics and some curricular topics; 3.3.3.1 - give an opinion at discourse level on a wide range of general and curricular topics; 3.3.4.1 - respond with some flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular opics; 3.3.5.1 - interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks;	1	01.02.22	
57.	Reported requests and commands	8.3.8.1 - recount some extended stories and events on a range of general and curricular topics Reading 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some	1	02.02.22	
58.	Discovery culture	extended texts; 8.4.5.1 - deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics; 8.4.6.1 - recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts:	1	07.02.22	
59.	The Pueblo people of the four corners	extended texts; 8.4.7.1 - recognise typical features at word, sentence and text level in a range of written genres; 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	1	08.02.22	
60.	Clarifying	Writing 8.5.3.1 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;	1	09.02.22	

		8.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics;			
61.	Wildlife crisis	8.5.7.1 - use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics; 8.5.8.1 - spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics; 8.5.9.1 - punctuate written work at text level on a range of familiar general and curricular topics with growing accuracy	1	14.02.22	
62.	Extinction. SAU 1	Use of English 8.6.1.1- use some abstract nouns and complex noun phrases on a range of familiar general and curricular topics with growing accuracy 8.6.1.1- use some abstract nouns and complex noun phrases on a range of familiar general and curricular topics;	1	15.02.22	
63.	Extra reading «Tulips through time»	8.6.3.1 - use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not asas, muchthan to indicate degree on a range of familiar general and curricular topics; 8.6.4.1 - use an increased variety of determiners including all, half, both [of] in pre-determiner function on a range of familiar general and curricular topics; 8.6.7.1 - use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics	1	16.02.22	
		Unit 7. Travel and Transport (12 hours)			
64.	Travel and Transport	Content 8.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers; 8.1.3.1 - respect differing points of view; 8.1.5.1 - use feedback to set personal learning objectives;	1	21.02.22	
65.	An online article	8.1.7.1 - develop and sustain a consistent argument when speaking or writing; 8.1.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	22.02.22	
66.	Language focus 1 «The passive: present simple, past simple and will»	Listening 8.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 8.2.4.1 - understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics; 8.2.8.1 - understand extended narratives on a wide range of general and curricular topics Speaking 8.3.3.1 - give an opinion at discourse level on a wide range of general and curricular topics;	1	23.02.22	
67.	A radio interview	8.3.5.1- interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics Reading	1	28.02.22	
68.	Language focus 2 «The passive: present perfect»	8.4.1.1 - understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts; 8.4.4.1 - read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;	1	01.03.22	
69.	The passive: present continuous	8.4.5.1 - deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics; 8.4.8.1 - use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend	1	02.03.22	
70.	Discovery culture	understanding Writing	1	07.03.22	
71.	1.The law of the land. 2. Getting more information.	8.5.1.1 - plan, write, edit and proofread work at text level with little - support on a growing range of general and curricular topics; 8.5.3.1 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.4.1 - use with some support style and register appropriate to a variety of written genres on general and curricular topics; 8.5.6.1 - link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 8.5.8.1 - spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics; 8.5.9.1 - punctuate written work at text level on a range of familiar general and curricular topics with growing accuracy	2	09.03.22	кірікті- рілген
72.	Telling a story. SAU 2	Use of English 8.6.5.1 - use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics; 8.6.7.1 - use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular	1	14.03.22	

73.	Summative Assessment for the term 3	topics; 8.6.9.1 - use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics;	1	15.03.22	
74.	Passive houses	8.6.13.1 - use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics; 8.6.14.1 - use some prepositions before nouns and adjectives; use prepositions as, like to indicate manner; use dependent prepositions following adjectives on a range of familiar general and curricular topics	1	16.03.22	
	4 th term 26 hours	Unit 8.Food and Drink (15 hours)			
75.	1.Cooking verbs. 2. Extra reading «Destination Kazakhstan»	Content 8.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers; 8.1.3.1 - respect differing points of view; 8.1.4.1 - evaluate and respond constructively to feedback from others;	2	04.04.22	кірікті- рілген
76.	1.Dangerous foods? 2. Unit revision 6	8.1.5.1 - use feedback to set personal learning objectives; 8.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 8.2.3.1 - understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular	2	05.04.22	кірікті- рілген
77.	Language focus 1 First conditional with <i>if</i> , when and unless	topics; 8.2.4.1 - understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics; 8.2.5.1 - recognize the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics; 8.2.6.1 - deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics	1	06.04.22	
78.	Language focus 1 First conditional with <i>if</i> , when and unless	Speaking 8.3.2.1 - ask more complex questions to get information about a growing range of general topics and some curricular topics; 8.3.5.1 - interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; 8.3.6.1 - link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 8.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics;	1	11.04.22	
79.	1.Adjectives describing food and drink 2. Unit revision 7	8.3.8.1 - recount some extended stories and events on a range of general and curricular topics Reading 8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;	2	12.04.22	кірікті- рілген
80.	Language focus 2 Second conditional with <i>could</i> and <i>might</i>	8.4.3.1 - understand the detail of an argument on a range of familiar general and curricular topics, including some extended texts; 8.4.4.1 - read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 8.4.5.1 - deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics; 8.4.6.1 - recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts:	1	13.04.22	
81.	Discover culture	8.4.7.1 - recognise typical features at word, sentence and text level in a range of written genres Writing	1	18.04.22	
82.	What influences the food on your plate?	8.5.1.1 - plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics; 8.5.2.1 - write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics;	1	19.04.22	
83.	Giving instructions	8.5.3.1 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics; 8.5.4.1 - use with some support style and register appropriate to a variety of written genres on general and curricular topics Use of English 8.5.2.1 - use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount	1	20.04.22	
84.	Describing a local dish	on a range of familiar general and curricular topics; 8.6.3.1 - use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not asas, muchthan to indicate degree on a range of familiar general and curricular topics;	1	25.04.22	
85.	Vertical farming.	8.6.4.1 - use an increased variety of determiners including all, half, both [of] in pre-determiner function on a range of familiar general and	1	26.04.22	

	SAU 1	curricular topics;			
86.	Extra reading «Visiting a home in Kazakhstan»	8.6.10.1 - use present continuous forms for present and future meaning and past continuous, including some passive forms, on a range of familiar general and curricular topics; 8.6.13.1 - use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics;	1	27.04.22	
		Unit 9.The World of Work (11 hours)			
87.	1.Training and qualifications. 2. A profile	3.1.6.1 - organise and present information clearly to others; 3.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 3.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 3.2.2.1 - understand with little or no support most specific information in extended talk on a wide range of general and curricular topics; 3.2.7.1 - recognize typical features at word, sentence and text level of a growing range of spoken genres:	2	03.05.22	кірікті- рілген
88.	Language focus 1 be going to		1	04.05.22	
89.	A discussion		1	10.05.22	
90.	Language focus 2 Prediction with be going to, will and may/might		1	11.05.22	
91.	Young Australian of the year award		1	16.05.22	
92.	Making decisions	8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts:	1	17.05.22	
93.	An opinion essay. SAU 2	8.4.6.1 - recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.9.1 - recognise inconsistencies in argument in short texts on a limited range of general and curricular subjects	1	18.05.22	
94.	Summative Assessment for the term 4	Writing 8.5.2.1 - write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics;	1	23.05.22	
95.	Extra reading «Plans for career»	8.5.3.2 - write with moderate grammatical accuracy on a growing range of familiar general and curricular topics Use of English 8.6.5.1 - use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics; 88.6.7.1 - use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular	1	24.05.22	
96.	Unit revision	topics; 8.6.8.1 - use a growing variety of future forms including present continuous and present simple with future meaning on a range of familiar general and curricular topics; 8.6.10.1 - use present continuous forms for present and future meaning and past continuous, including some passive forms, on a range of familiar general and curricular topics;	1	25.05.22	
			102		

Тақырыптық - күнтізбелік жоспар құрастыруға пайдаланылған әдебиет:

"Eyes Open 4" оқу - әдістемелік кешені

Авторлары: Ben Goldstein and Ceri Jones with David Me Keegan

Баспасы: Cambridge University Press Жылдық сағат саны: 102 сағат

I - тоқсан	25 - сағат
II - токсан	24 - сағат
III -тоқсан	27 - сағат
IV - токсан	26 - сағат

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 8 A Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

	0	Макс	ЖБ балд	ЖБ балдарының пайыздық мазмұны				
Пән	Орында-		Төмен	O	эта	та Жоғары		Үлгерімі%
	ган	балл	0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушыл	ар саны -9				
БЖБ 1	9	14	-	4	2	3	55,6	100
БЖБ 2	9	18	-	5	1	3	44,4	100
ТЖБ	9	24	-	4	2	3	55,6	100
	Мақсатт	ы меңгерг	гендер		Киынды	қ тудырған	мақсаттар)
БЖБ 1 БЖБ 2	agree and of completing (8.L1) Unthe main por range of get (8.R2) Undetail in terminal familiar get including state (8.W1) Plate at text lever general and	organise programment of classroom derstand when the classroom derstand spectra of the classroom of the class	ith little or rended talk of curricular to ecific information owing range curricular to ded texts dit and proofe support on topics	plans for no support on a wide pics nation and of pics, fread work a range of	(8.S7) Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics (8.W6) Link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics			
ажт	most of the extended to and curricu (8.R3) Und on a range	e detail of a alk on a wi alar topics derstand the of familiar	ith little or ran argument de range of general and extended t	in general n argument l curricular	accuracy and curric (8.S3) Gi	Vrite with mo on a growing cular topics. we an opinion ge of general	range of far	miliar general e level on a

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Рахматулла О, Смайл Д, Юсупова І

Орта (С) 65-84%: Құлжабай Ж, Мирзахмет Б,

40-64%: Аманбай Б, Байдұлла Д, Бимбетов Ж, Сайрамбай Н

Төмен (Н) 0-39%:0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБда айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 01.11.2021

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 8 Б Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

·	0	14	ЖБ балд	ЖБ балдарының пайыздық мазмұны					
Пән	Орында-	Макс	Төмен		oma	Жоғары	Cana%	Үлгерімі%	
	ган	балл	0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі			Оқушыл	ар саны -9					
БЖБ 1	9	14	-	3	2	4	66,7	100	
БЖБ 2	9	18	-	3	2	4	66,7	100	
ТЖБ	9	24	-	4	1	4	55,6	100	
	Мақсатт	ы меңгерг	ендер		Қиынды	қ тудырған	мақсаттар)	
	(8.S5) Inte	ract with pe	ers to nego	tiate,	(8.S7) Us	e appropriate	subject-spe	cific	
	agree and o	organise pri	orities and p	plans for	vocabular	ry and syntax	to talk abou	t a range of	
БЖБ 1	completing				general topics, and some curricular topics				
D/KD 1			th little or n						
	•		ended talk o						
			urricular to						
			ecific inforn			ink, independ			
		_	wing range		coherent paragraphs using a variety of basic				
			urricular top	pics,	connectors on a range of familiar general topics				
БЖБ 2	including s				and some curricular topics				
			it and proof						
			support on	a range of					
	general and		_						
			th little or n			rite with mo	_		
			n argument				range of far	niliar general	
			le range of g	general	and curricular topics.				
ТЖБ	and curricu				(8.S3) Give an opinion at discourse level on a				
			detail of an						
	_		general and						
	topics, incl	uding some	e extended t	exts					

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Құрманбай Н, Нұрғалиқызы А, Оразбекова Ж,Орақбаев Н Орта (С) 65-84% : Байменова Ж,

40-64% : Егенбай Н,Оразбай Е, Үсен Н, Сайдазимханова К

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 01.11.2021

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

2 тоқсан ағылшын тілі пәні бойынша

Сынып: 8 А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

,	(0)		•		тйыздық м			
Пән	Орында-	Макс	Төмен	Op	ma	Жоғары	Cana%	Үлгерімі%
	ган	балл	0-39%	40-64%	65-84%	85-100%		
Ағылшын			0		0			
тілі			Оқушыла	ар саны -1	U			
БЖБ 1	10	9	-	5	2	3	50	100
БЖБ 2	10	15	-	5	2	3	50	100
ТЖБ	10	24	-	5	2	3	50	100
	Мақсатт	ы меңгерге	ендер		Қиындын	қ тудырған .	мақсаттар)
БЖБ 1	their talk of curricular to (8.S6) Link to what oth level in paid exchanges	comments ters say at so r, group and	with some entence and d whole class	flexibility discourse ss	(8.L2) Understand with little or no support most specific information in extended talk on a wide range of general and curricular topics			
БЖБ 2	the writer of general and some exten (8.W2) Wr real and im and experie	ognise the a on a growing I curricular ided text ite with mir aginary pas ences on a g neral topics	g range of u topics, inclu- nimal suppo t events, ac growing rang	nfamiliar uding rt about tivities ge of	supported reasons fo	when necess	ary by exam	ten genres in
ТЖБ	short texts growing ra curricular t (8.W3) Wr accuracy or	luce meaning and some example of famiopics. It with moon a growing our curricular	xtended text liar general derate gram range of fa	ts on a and matical	or no supprange of g (8.S5) Into	oriorities and	ed talk on a arricular tope ers to negoti	growing ics. ate, agree and

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Рахматулла О, Смайл Д, Юсупова І

Орта (С) 65-84%: Құлжабай Ж, Мирзахмет Б,

40-64%: Аманбай Б, Байдұлла Д, Бимбетов Ж, Сайрамбай Н, Калменова Б Төмен (H) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.12.2021

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 тоқсан ағылшын тілі пәні бойынша

Сынып: 8 Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

,		17			ийыздық м			
Пән	Орында-	Макс	Төмен		ma	Жоғары	Cana%	Үлгерімі%
	ган	балл	0-39%	40-64%	65-84%	85-100%		
Ағылшын			0		0			
тілі			Оқушыла	ар саны -1	y			
<i>БЖБ 1</i>	10	9	-	4	2	4	60	100
<i>БЖБ 2</i>	10	15	- 4 2 4			60	100	
ТЖБ	10	24	-	- 4 2 4			60	100
	Мақсатт	ы меңгерге	ендер		Қиындығ	қ тудырған л	мақсаттар	
БЖБ 1	(8.S1) Use their talk or curricular to (8.S6) Link to what oth level in pair exchanges	formal and n a growing opics comments ers say at so r, group and	informal re range of ge with some entence and I whole class	flexibility discourse ss	(8.L2) Understand with little or no support most specific information in extended talk on a wide range of general and curricular topics			
БЖБ 2	(8.R6) Record the writer of general and some exten (8.W2) Writer and impand experies familiar general and experie	on a growing I curricular ded text ite with mir aginary pas ences on a g	g range of u topics, inclu- nimal suppo t events, ac rowing rang	nfamiliar uding rt about tivities ge of	(8.W5) Develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics			
ТЖБ	(8.R5) Ded short texts a growing ran curricular to (8.W3) Wri accuracy or general and	and some exnge of famiopics. ite with monage a growing	ktended text liar general derate gram range of fa	ts on a and matical	(8.L6) Deduce meaning from context with little or no support in extended talk on a growing range of general and curricular topics. (8.S5) Interact with peers to negotiate, agree a organise priorities and plans for completing classroom tasks.			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Құрманбай Н, Нұрғалиқызы А, Оразбекова Ж,Орақбаев Н Орта (С) 65-84% : Байменова Ж,

40-64%: Егенбай Н, Оразбай Е, Үсен Н, Сайдазимханова К, Кулмаханбет Ж
 Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.12.2021

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 тоқсан ағылшын тілі пәні бойынша

Сынып: 8 А Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

	0	14	ЖБ балд	арының по	айыздық м	азмұны		
Пән	Орында-	Макс	Төмен		ma	Жоғары	Cana%	Үлгерімі%
	ган	балл	0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушыл	ар саны -9				
БЖБ 1	9	13	-	3	5	1	66,7	100
<i>БЖБ 2</i>	9	9	-	3	1 5 66,7 100			100
ТЖБ	9	24	-	4	-	5	55,6	100
	Мақсатт	ы меңгерге	гндер		Қиындын	қ тудырған л	мақсаттар	
БЖБ 1 БЖБ 2	agree and o	pints in externeral and correct with poorganise pricelassroom day a growing non-fiction miliar generates a variety press recentage of a range o	ended talk of urricular topeers to nego orities and patasks grange of extexts on far all and curricular of simple pat, indefinite unge of familiar tope of familiar tope urricular talk of simple pat, indefinite unge of familiar tope urricular talk of simple pat, indefinite unge of familiar tope urricular talk of simple patricular	n a wide pics strate, blans for extended miliar and cular erfect and	(8.L7) Recognise typical features at word, sentence and text level of a growing range of spoken genres (8.S3) Give an opinion at discourse level on a wide range of general and curricular topics (8.W8) Spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics (8.W9) Punctuate written work at text level on a range of familiar general and curricular topics with growing			
тжь	8.4.5.1(8.R context in s texts on a g and curricu 8.5.4.1(8.W and register written gen topics.	short texts a growing ran lar topics. V4) Use wit r appropriat	and some ex ge of famili h some supp te to a variet	tended ar general port style ty of	most spec wide rang 8.3.7.1 (8. vocabular	L2) Understand ific information in the control of general and S7) Use approximately and syntax pics, and some	on in extende and curricular copriate subject to talk about	r topics ect-specific a range of

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Рахматулла О, Смайл Д, Юсупова І

Орта (С) 65-84%: Құлжабай Ж, Мирзахмет Б,

40-64%: Аманбай Б, Байдұлла Д, Бимбетов Ж, Сайрамбай Н

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 23.03.2022

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 тоқсан ағылшын тілі пәні бойынша

Сынып: 8 Б Оқушылар саны: 8

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

	0)	14	ЖБ балд	арының п	айыздық м	азмұны		
Пән	Орында-	Макс	Төмен	Op	oma	Жоғары	Cana%	Үлгерімі%
	ган	балл	0-39%	40-64%	65-84%	85-100%	7	
Ағылшын тілі			Оқушыл	ар саны -8				
<i>БЖБ 1</i>	8	13	-	2	2	4	75,0	100
БЖБ 2	8	9	-	3	3 2 62,5			100
ТЖБ	8	24	-	3	2	3	62,5	100
	Мақсатт	ы меңгерге	ендер		Киынды	қ тудырған .	мақсаттар)
БЖБ 1 БЖБ 2	the main por range of get (8.S5) Inter- agree and of completing (8.R4) Real fiction and some unfair topics (8.UE7) Use forms to ex- unfinished general and	coints in externeral and correct with programise pring classroom da growing non-fiction miliar generates a variety apress recent past on a rad curricular	g range of ex texts on far ral and curri of simple p at, indefinite ange of fami topics	n a wide pics pitiate, plans for extended miliar and cular erfect e and iliar	(8.L7) Recognise typical features at word, sentence and text level of a growing range of spoken genres (8.S3) Give an opinion at discourse level on a wide range of general and curricular topics (8.W8) Spell most high-frequency vocabulary accurately for a range of familiar general and curricular topics (8.W9) Punctuate written work at text level on a range of familiar general and curricular topics with growing			
ТЖБ	context in stexts on a gand curricular 8.5.4.1(8.V) and registe	short texts a growing ran lar topics. V4) Use wit r appropria	meaning from the same example of familiant has been supported to a variety and current and current the same support of the same support the sa	tended far general port style ty of	8.3.7.1 (8.S7) Use appropriate subject-specific			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Құрманбай Н, Нұрғалиқызы А, Оразбекова Ж

Орта (С) 65-84%: Байменова Ж, Кулмаханбет Ж

40-64%: Егенбай Н, Үсен Н, Сайдазимханова К,

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 23.03.2022

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 тоқсан ағылшын тілі пәні бойынша

Сынып: 8 А Оқушылар саны: 8

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

,			1		пайыздық мазмұны				
Пән	Орында- Макс		Төмен	Op	ma	Жоғары	Cana%	Үлгерімі%	
	ган	балл	0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі			Оқушыл	ар саны -8					
БЖБ 1	8	12	-	4	3	1	50	100	
БЖБ 2	8	13	-	4	4	-	50	100	
ТЖБ	8	24	-	4	2	2	50	100	
	Мақсатт	ы меңгерг	ендер	•	Киындын	қ тудырған	мақсаттар	,	
			ng from con	text in		spond with se			
			extended tex			and discourse		•	
			iliar general			s on a range of		•	
БЖБ 1	curricular t	•	and general		topics	, on a range	31 8 01101 W.		
DATE 1		•	olex questio	ns to get	topics				
			rowing rang						
		_	ne curricula						
			ended narra	_	(8 W2) W	rite with mir	nimal suppor	t about real	
	` '		and curricu			nary past eve			
			continuous					general topics	
БЖБ 2			aning and p		•	curricular to		general topics	
DALD 2	•		some passi		and some		Pies		
			general and						
	topics	or runninur	gonorur une	· carricular					
	_	(5) Recogn	ise the opin	ion of the	8.3.5.1(8.S5) Interact with peers to negotiate,				
			or no suppoi		agree and organise priorities and plans for				
			de range of		completing classroom tasks				
	and curricu			6	F	8			
			ise the attitu	ide or					
T			on a growin						
ТЖБ			d curricular						
	including s	_		1 7					
	_		rite, edit an	d					
			level with						
	•		range of ge						
	curricular t		0 0						

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті

Жоғары (В) 85-100% : Рахматулла О, Юсупова І

Орта (С) 65-84%: Құлжабай Ж, Мирзахмет Б,

40-64%: Аманбай Б, Байдулла Д, Бимбетов Ж, Сайрамбай Н

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 26.05.2022

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 тоқсан ағылшын тілі пәні бойынша

Сынып: 8 А Оқушылар саны: 8

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

	0	Макс	ЖБ балдарының пайыздық мазмұны						
Пән	Орында-	макс балл	Төмен	Op	ma	Жоғары	Cana%	Үлгерімі%	
	ган	Оалл	0-39%	40-64%	65-84%	85-100%]		
Ағылшын тілі			Оқушыл	ар саны -8					
<i>БЖБ 1</i>	8	12	-	4	2	2	50,0	100	
БЖБ 2	8	13	-	3	2	3	62,5	100	
ТЖБ	8	24	-	3	3	2	62,5	100	
	Мақсатт	ы меңгерге	гндер		Қиындын	<mark>қ тудырған</mark> л	мақсаттар)	
	(8.R5) Ded	luce meanin	g from con	text in	(8.S4) Res	(8.S4) Respond with some flexibility at both			
	short texts	and some e	xtended tex	ts on a	sentence a	and discourse	level to une	xpected	
	growing ra	nge of fami	liar general	and	comments	on a range o	f general an	d curricular	
БЖБ 1	curricular t	opics			topics				
			lex question						
			owing rang						
	general topics and some curricular topics								
	` ′		ended narra			rite with min			
			and curricul			nary past eve			
			continuous		•	_		general topics	
БЖБ 2			ining and pa		and some	curricular top	oics		
			some passiv						
	_	of familiar	general and	curricular					
	topics				0.5.7.1.0				
			ise the opini		8.3.5.1(8.S5) Interact with peers to negotiate,				
			r no suppor		agree and organise priorities and plans for				
			le range of g	general	completin	g classroom t	asks		
	and curricu	•	414434	1					
			se the attitu						
ТЖБ			n a growing curricular						
		ome extend		topics,					
	_		rite, edit and	4					
			level with l						
			ange of ger						
	curricular t	~ ~	unge on gen	iorur unu					
	curricular t	opies.							

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті

Жоғары (В) 85-100% : Құрманбай Н, Оразбекова Ж

Орта (С) 65-84% : Байменова Ж, Кулмаханбет Ж, Нұрғалиқызы А

40-64%: Егенбай Н, Үсен Н, Сайдазимханова К

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Куні: 26.05.2022

9 сыныптарға арналған күнтізбелік-тақырыптық жоспар Календарно-тематический план для 9 класса Calendar Thematic Plan for grade 9

2021-2022 оку жылы/учебный год/academic year Excel grade 9 кітабы бойынша

№	Theme	Learning objectives	Hours	Date	Notes
	1 st term 25 hours	1 Hobbies & qualities (12 hours)			
1.	Hobbies	 9.C2 use speaking and listening skills to provide sensitive feedback to peers 9.C4 evaluate and respond constructively to feedback from others 9.C5 use feedback to set personal learning objectives 	1	03.09.2021	
2.	Shark attack	 9.C7 develop and sustain a consistent argument when speaking or writing 9.C8 develop intercultural awareness through reading and discussion 9.C9 use imagination to express thoughts, ideas, experiences and feelings 	1	06.09.2021	
3.	Present & Past simple	9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.L1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.L2 understand specific information in unsupported extended talk on a wide range of general and curricular topics,	1	07.09.2021	
4.	Present Perfect – Past Perfect	including talk on a limited range of unfamiliar topics 9.L5 recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.S1 use formal and informal language registers in their talk on a range of general and curricular topics	1	10.09.2021	
5.	Turning your hobby into a business	9.S3 explain and justify their own and others' point of view on a range of general and curricular topics 9.S6 link comments with flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 9.S7 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	1	13.09.2021	
6.	Discussing career options	9.R1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.R2 understand specific information and detail in extended texts on a growing range of familiar general and curricular topics, and some unfamiliar topics 9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular	1	14.09.2021	
7.	Let's have fun around the world	topics 9.R6 recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics 9.W1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics	1	17.09.2021	
8.	What did Victorians do for fun?	 9.W2 write independently about factual and imaginary past and future events, activities and experiences on a wide range of familiar general and curricular topics 9.W3 write with grammatical accuracy on a range of familiar general and curricular topics 9.W6 write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics 	1	21.09.2021	

9.	My favourite hobby	9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics on a wide range of familiar general and curricular topics 9.UE5 use a wide variety of question types on a wide range of familiar general and curricular topics	1	23.09.2021	
10.	My favourite hobby Project work	9.UE7 use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials so far, lately, all my life, on a wide range of familiar general and curricular topics 9.UE8 use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics	1	24.09.2021	
11.	Edutainment	9.UE9 use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics 9.UE10 use present continuous and past continuous active and passive forms on a wide range of general and familiar	1	28.09.2021	
12.	Unit revision SAU	curricular topics 9.UE11 use a variety of reported statements and question forms on a wide range of familiar general and curricular topics 9.UE12 use a variety of comparative degree adverb structures with regular and irregular adverbs use a wide variety of pre-verbal, post-verbal and end-position adverbs on a wide range of familiar general and curricular topics	1	30.09.2021	
		2. Exercise and sport (13 hours)			
13.	National games	9.C2 use speaking and listening skills to provide sensitive feedback to peers 9.C3 respect differing points of view	1	01.10.2021	
14.	Fun races	9.C4 evaluate and respond constructively to feedback from others 9.C5 use feedback to set personal learning objectives	1	05.10.2021	
15.	Reported speech	 9.C6 organise and present information clearly to others 9.C7 develop and sustain a consistent argument when speaking or writing 9.L7 recognise typical features at word, sentence and text level of a range of spoken genres 	1	07.10.2021	
16.	Reporting verbs	9.S2 ask complex questions to get information about a wide range of general and curricular topics 9.S3 explain and justify their own and others' point of view on a range of general and curricular topics	1	08.10.2021	
17.	Taking the racing world by storm	9.S7 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.S6 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	12.10.2021	
18.	Taking the racing world by storm	 9.S8 recount extended stories and events on a wide range of general and curricular topics 9.R2 understand specific information and detail in extended texts on a growing range of familiar general and curricular topics, and some unfamiliar topics 	1	14.10.2021	
19.	Talking about injuries	9.R6 recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics 9.R9 recognise inconsistencies in argument in extended texts on a range of general and curricular topics 9.W1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics	1	15.10.2021	
20.	Amazing stadium	9.W2 write independently about factual and imaginary past and future events, activities and experiences on a wide range of familiar general and curricular topics 9.W3 write with grammatical accuracy on a range of familiar general and curricular topics 9.W4 use style and	1	19.10.2021	
21.	First aid SAU	register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics	1	21.10.2021	

22.	A survey report	9.W5 develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics	1	22.10.2021
23.	Edutainment	9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.UE5 use a wide variety of question types on a wide range of familiar general and curricular topics 9.UE9 use appropriately a wide variety of active and passive simple present and past forms and past perfect simple	1	26.10.2021
24.	Summative Assessment of the term 1	forms in narrative and reported speech on a wide range of familiar general and curricular topics 9.UE11 use a variety of reported statements and question forms on a wide range of familiar general and curricular topics	1	28.10.2021
25.	Unit revision	9.UE12 use a variety of comparative degree adverb structures with regular and irregular	1	29.10.2021
	2 nd term 21 hours	3. Earth and our place on it (10 hours)		
26.	City life-country life	9.C3 respect differing points of view 9.C9 use imagination to express thoughts, ideas, experiences and feelings 9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	09.11.2021
27.	Silk through Sauran	9.L3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	11.11.2021
28.	Modals	9.L3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	2	12.11.2021
29.	Modals of deduction	9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.L7 recognise typical features at word, sentence and text level of a range of spoken genres 9.L8recognise inconsistencies in argument in extended talk on a range of general and curricular subjects	1	16.11.2021
30.	What strange place to live	9.S2 ask complex questions to get information about a wide range of general and curricular topics9.S6 link comments with flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	18.11.2021
31.	Talking about places	9.R5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.R6 recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics		19.11.2021
32.	Rivers of the world	 9.R7 recognise typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics 9.W1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics 9.W2 write independently about factual and imaginary past events, activities and experiences on a range of familiar 	1	23.11.2021
33.	Types of mountains. SAU	general and curricular topics orted when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics	1	25.11.2021
34.	Do you like living in the city or in the country?	9.W6 write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics	1	26.11.2021

		4. Charities and conflict (11 hours)			
35.	Social problems	9.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.C2 use speaking and listening skills to provide sensitive feedback to peers 9.C3 respect differing points of view	1	30.11.2021	
36.	Going the extra mile to help	 9.C4 evaluate and respond constructively to feedback from others 9.C5 use feedback to set personal learning objectives 9.C6 organise and present information clearly to others 9.C8 develop intercultural awareness through reading and discussion 	1	02.12.2021	
37.	Conditionals	9.C8 develop intercultural awareness through feating and discussion 9.C9 use imagination to express thoughts, ideas, experiences and feelings 9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	03.12.2021	
38.	Wishes	9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.L1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.L2 understand specific information in unsupported extended talk on a wide range of general and curricular topics,	1	07.12.2021	
39.	The Borgen Project	including talk on a limited range of unfamiliar topics 9.L3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.L5 recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and	1	09.12.2021	
40.	Calling the emergency services	curricular topics, including talk on a limited range of unfamiliar topics 9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	1	10.12.2021	
41.	Volunteering	9.L7 recognise typical features at word, sentence and text level of a range of spoken genres 9.S1 use formal and informal language registers in their talk on a range of general and curricular topics		14.12.2021	
42.	UNESCO Everyone has the right to an education.SAU	9.S2 ask complex questions to get information about a wide range of general and curricular topics 9.S3 explain and justify their own and others' point of view on a range of general and curricular topics 9.S5 interact with peers to make hypotheses about a wide range of general and curricular topics 9.S6 link comments with flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	21.12.2021	
43.	John's blog	9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.L3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular	1	23.12.2021	
44.	Summative Assessment of the term 2.	topics, including talk on a limited range of unfamiliar topics 9.R1 understand main points in extended texts on a range of unfamiliar general and curricular topics unfamiliar topics	1	24.12.2021	
45.	Unit revision	9.R2 understand specific information and detail in extended texts on a growing range of familiar general and curricular topics, and some unfamiliar topics	1	28.12.2021	
	3 rd term 30 hours	5. Reading for pleasure (9 hours)			
46.	Types of fiction	9.C3 respect differing points of view 9.C4 evaluate and respond constructively to feedback from others 9.C6 organise and present information clearly to others	1	11.01.2022	

47.	The Canterville Ghost	9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.L7 recognise typical features at word, sentence and text level of a range of spoken genres	1	13.01.2022	
48.	Clauses of purpose	 9.S7 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.S8 recount extended stories and events on a wide range of general and curricular topics 9.R1 understand main points in extended texts on a range of unfamiliar general and curricular topics 	1	14.01.2022	
49.	Journey to the center of the Earth	9.R2 understand specific information and detail in extended texts on a growing range of familiar general and curricular topics, and some unfamiliar topics9.R3 understand the detail of an argument- both explicitly stated and implied - in extended texts on a wide range of	1	18.01.2022	
50.	Clauses of concession	familiar general and curricular topics, and some unfamiliar topics 9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.R5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and	1	20.01.2022	
51.	The worth of wealth	some unfamiliar topics 9.R7 recognise typical features at word, sentence and text level in a wide range of written genres	1	21.01.2022	
52.	The worth of wealth2	9.R8 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding		25.01.2022	
53.	The promises land	9.W4 use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics 9.W7 use independently appropriate layout at text level on a range of general and curricular topics	1	27.01.2022	
54.	The promises land2	9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.W9 punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy	1	28.01.2022	
		6. Traditions and language (9 hours)			
55.	Adjectives	9.C3 respect differing points of view 9.C8 develop intercultural awareness through reading and discussion 9.C9 use imagination to express thoughts, ideas, experiences and feelings		01.02.2022	
56.	Festivals blog	9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.L1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.L2 understand specific information in unsupported extended talk on a wide range of general and curricular topics,	1	03.02.2022	
57.	Countable/uncounta ble nouns	including talk on a limited range of unfamiliar topics 9.L5 recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics,	1	04.02.2022	
58.	Comparative/superl atives	including talk on a limited range of unfamiliar topics 9.S1 use formal and informal language registers in their talk on a range of general and curricular topics 9.S2 ask complex questions to get information about a wide range of general and curricular topics	1	08.02.2022	
59.	Nauryz	9.S3 explain and justify their own and others' point of view on a range of general and curricular topics9.S6 link comments with flexibility to what others say at sentence and discourse level in pair, group and whole class	1	10.02.2022	

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60.	Buying a gift	exchanges 9.S8 recount extended stories and events on a wide range of general and curricular topics 9.R2 understand specific information and detail in extended texts on a growing range of familiar general and curricular topics, and some unfamiliar topics	1	11.02.2022	
61.	Eco-festivals	9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.R5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and	1	15.02.2022	
62.	Remembrance day in Australia	some unfamiliar topics 9.R8 use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	17.02.2022	
63.	Quebec winter carnival	9.W2 write independently about factual and imaginary past and future events, activities and experiences on a wide range of familiar general and curricular topics 9.W3 write with grammatical accuracy on a range of familiar general and curricular topics 9.W6 write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics	1	18.02.2022	
		7. Music and films (12 hours)			
64.	Types of films	 9.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.C6 organise and present information clearly to others 9.L1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 	1	22.02.2022	
65.	The eagle hunters	9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics		24.02.2022	
66.	Relatives	9.L7 recognise typical features at word, sentence and text level of a range of spoken genres 9.L8 recognise inconsistencies in argument in extended talk on a range of general and curricular subjects	1	25.02.2022	
67.	Pronouns (all types)	 9.S2 ask complex questions to get information about a wide range of general and curricular topics 9.S3 explain and justify their own and others' point of view on a range of general and curricular topics 9.S7 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular 	2	01.03.2022	
68.	Dalatunes	topics 9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular	1	03.03.2022	
69.	Inviting/Accepting/ Refusing	topics 9.R5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	1	04.03.2022	
70.	Dancing around the world	9.R6 recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics 9.R7 recognise typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics	1	10.03.2022	
71.	Dancing around the world project work	9.W2 write independently about factual and imaginary past and future events, activities and experiences on a wide range of familiar general and curricular topics 9.W3 write with grammatical accuracy on a range of familiar general and curricular topics	1	11.03.2022	
72.	The 4 elements of music.	9.W4 use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics	1	15.03.2022	

73.	Summative Assessment of the term 3	9.W5 develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics 9.W6 write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics 9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics	1	17.03.2022	
74.	Unit revision	9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.L3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	1	18.03.2022	
	4 th term 26 hours	8. Travel and tourism (12 hours)			
75.	Means of transport	 9.C4 evaluate and respond constructively to feedback from others 9.C5 use feedback to set personal learning objectives 9.C7 develop and sustain a consistent argument when speaking or writing 9.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 	1	31.03.2022	
76.	Destination	9.L3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.L5 recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and	1	01.04.2022	
77.	Adverbs	curricular topics, including talk on a limited range of unfamiliar topics 9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics,	2	5.04.2022	
78.	Determiners / pre- determiners	including talk on a limited range of unfamiliar topics 9.L7 recognise typical features at word, sentence and text level of a range of spoken genres 9.S2 ask complex questions to get information about a wide range of general and curricular topics 9.S3 explain and justify their own and others' point of view on a range of general and curricular topics		7.04.2022	
79.	The legend of the lake	 9.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics 9.S8 recount extended stories and events on a wide range of general and curricular topics 9.R5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and 	1	8.04.2022	
80.	Apologizing/ accepting an apology	some unfamiliar topics 9.R7 recognise typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics 9.R8 use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend		12.04.2022	
81.	Man-made masterpieces	understanding 9.W1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics 9.W3 write with grammatical accuracy on a range of familiar general and curricular topics	1	14.04.2022	
82.	Man-made masterpieces	9.UE17 use if / if only in third conditional structures 9.R3 understand the detail of an argument- both explicitly stated and implied - in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	15.04.2022	
83.	Linking East and West	9.R6 recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics 9.R7 recognise typical features at word, sentence and text level in a wide range of written genres, including some	1	19.04.2022	
84.	A story	which focus on unfamiliar topics 9.R8 use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend	1	21.04.2022	

85.	A story2	understanding 9.W1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics	1	22.04.2022	
		9. Science and technology (14 hours)			
86.	Gadgets	9.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.C3 respect differing points of view	1	26.04.2022	
87.	The age of cybernetics	 9.C7 develop and sustain a consistent argument when speaking or writing 9.C9 use imagination to express thoughts, ideas, experiences and feelings 9.L2 understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 	1	28.04.2022	
88.	Infinive –ing forms	9.L3 understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	1	29.04.2022	
89.	Infinive –ing forms	9.L4 understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	1	03.05.2022	
90.	Abstract/compound nouns	9.L6 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 9.L8 recognise inconsistencies in argument in extended talk on a range of general and curricular subjects	2	05.05.2022	
91.	Square-eyed teens	9.S3 explain and justify their own and others' point of view on a range of general and curricular topics 9.S6 link comments with flexibility to what others say at sentence and discourse level in pair, group and whole class	1	06.05.2022	
92.	Complaining about a faulty product	exchanges 9.S7 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 0.S8 recount extended stories and events on a wide range of general and curricular topics	1	10.05.2022	
93.	The World of science	9.S8 recount extended stories and events on a wide range of general and curricular topics 9.R3 understand the detail of an argument- both explicitly stated and implied - in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 9.R4 read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular	1	12.05.2022	
94.	What's in a computer?	topics 9.R5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	1	13.05.2022	
95.	Summative Assessment of the term 4	9.R7 recognise typical features at word, sentence and text level in a wide range of written genres, including some which focus on unfamiliar topics 9.R8 use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	17.05.2022	
96.	Mobile phones at school	9.W1 plan, write, edit and proofread work at text level with minimal teacher support on a range of general and curricular topics 9.W8 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics	1	19.05.2022	
97.	Mobile phones at school	9.UE1use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics 9.UE8 use a variety of future active and passive and future continuous forms range of familiar general and curricular topics 9.UE13 use a growing variety of past modal forms including must have, can't have, might have to express	1	20.05.2022	
98.	Unit revision	speculation and deduction about the past on a wide range of familiar general and curricular topics	1	24.05.2022	

Тақырыптық - күнтізбелік жоспар құрастыруға пайдаланылған әдебиет:

"Eyes Open 4" оқу - әдістемелік кешені

Авторлары: Ben Goldstein and Ceri Jones with David Me Keegan

Баспасы: Cambridge University Press

Жылдық сағат саны: 102 сағат

I - тоқсан	25 - сағат
II - тоқсан	21 - сағат
III -тоқсан	30 - сағат
IV - тоқсан	26 - сағат

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 9 А

Оқушылар саны: 8

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

	0	Макс	ЖБ бало	дарының п	айыздық м	азмұны			
Пән	Орында-	<i>Макс</i> балл	Төмен	O	эта	Жоғары	Cana%	Үлгерімі%	
	ган	Oasisi	0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі			Окушыл	ар саны -8					
БЖБ 1	8	15	-	3	1	4	62,5	100	
<i>БЖБ 2</i>	8	15	-	3	3	2	62,5	100	
ТЖБ	8	24	-	3	2	3	62,5	100	
	Мақсатт	ы меңгерг	гендер	•	Қиынды	қ тудырған	мақсаттар	,	
БЖБ 1 БЖБ 2	information on a wide retopics (9.R6) Retopics the writer in familiar general (9.R9) Reconstruction argument in the retopics of the writer in familiar general (9.R9) Reconstruction argument in the retopic of the ret	cognise the nextended neral and cognise income cogn	e attitude or l texts on a recurricular to consistencie texts on a recurricular to consistencie texts on a recurricular to consistencie texts on a recurricular to	opinion of range of pics s in range of	(9.S3) Explain and justify their own point of view on a range of general and curricular topics (9.W5) Develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics				
ТЖБ	unsupporte of general (9.R1) Un	ed extended and curricu derstand the exts on a ra	ne main poir ange of unfa	vide range nts in	(9.W3) Write with moderate grammatical accuracy on a wide range of familiar general and curricular topics (9.S1)Use formal and informal registers in their talk on a range of general and curricular topics				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті

Жоғары (В) 85-100% : Абубакирова А, Әбжаппарова А,Қонаш Б

Орта (С) 65-84%: Ашірбек Е, Шайтова Д

40-64%: Айтбаев Н, Тогаев М, Тынысбек Б

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБда айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.2021

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 9 Б

Оқушылар саны: 14

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2021-2022 оқу жылы

	0	M	ЖБ балс	дарының п	айыздық м	азмұны			
Пән	Орында-	Макс	Төмен	O _I	эта	Жоғары	Cana%	Үлгерімі%	
	ган	балл	0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі			Оқушыл	ар саны -1	4				
БЖБ 1	14	15	-	4	6	4	71,4	100	
БЖБ 2	14	15	-	5	5	4	64,3	100	
ТЖБ	14	24	-	5	6	4	64,3	100	
	Мақсатт	ы меңгерг	гендер	•	Қиынды	қ тудырған	мақсаттар	,	
БЖБ 1 БЖБ 2	information on a wide retopics (9.R6) Retopics the writer if familiar geres (9.R9) Recognition argument in	cognise the next ended cognise incognise incog	e attitude or le texts on a reconsistencie le texts on a recurricular to consistencie le texts on a recurricular to consistencie le texts on a recurricular to consistencie le texts on a recurricular to	r opinion of range of pics s in range of	(9.S3) Explain and justify their own point of view on a range of general and curricular topics (9.W5) Develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics				
ажт	unsupporte of general a (9.R1) Una	ed extended and curricu derstand the exts on a ra	ne main poir ange of unfa	vide range nts in	(9.W3) Write with moderate grammatical accuracy on a wide range of familiar general and curricular topics (9.S1)Use formal and informal registers in their talk on a range of general and curricular topics				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Балтабай А,Жаппарберген Н,Муталхан Б,

Орта (С) 65-84% : Абдурахманова Ж, Ахмет Ж, Калкоз М, Кулбай А, Сарыбай А, Шиназбаев Б 40-64% : Асильбеков Б, Бағдатұлы Д, Оразбай Д, Садық Б, Сайдұлла Ұ Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБ-да айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақта мұқият болмау,сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 01.11.2021

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтык бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 тоқсан ағылшын тілі пәні бойынша

Сынып: 9 А

Оқушылар саны: 8

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	0	M	ЖБ бало	дарының п	айыздық м	азмұны		V		
Пән	Орында-	Макс балл	Төмен	Op	эта	Жоғары	Cana%	Үлгерімі %		
	ган	Оилл	0-39%	40-64%	65-84%	85-100%		70		
Ағылшын тілі			Оқушыл	ар саны -8						
<i>БЖБ 1</i>	8	15	-	3	2	3	62,5	100		
БЖБ 2	8	15	-	2	3	3	75,0	100		
ТЖБ	8	24	-	3	2	3	62,5	100		
	Мақсатт	ы меңгерг	ендер	•	Қиындық тудырған мақсаттар					
БЖБ 1 БЖБ 2	9.2.7.1 Rec sentence ar genres 9.4.1.1 Und extended to	n unsupport of general cognise type and text lever derstand the exts on a ra	and curricular and curricular feature and a range e main poin nge of unfa	ed talk on a alar topics s at word, e of spoken	a range of general and curricular topics					
ТЖБ	general and 9.2.1.1 Und unsupporte of general a 9.4.1.1 Und extended to general and 9.5.4.1 Use style and re variety of variety of v	derstand the dextended and curricularstand the exts on a radicurricular with minicular exister approprieten general curricular exister approvitten general description of the exister approvitten general description of the extended and the exister approvitten general description of the existence	e main poin I talk on a walar topics e main poin nge of unfar topics mal or no si	vide range ats in miliar upport a growing	familiar general and curricular topics 9.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a range of written genres in familiar general and curricular topics 9.3.3.1 Explain and justify their own point of view on a range of general and curricular topics					

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті

Жоғары (В) 85-100% : Абубакирова А, Әбжаппарова А,Қонаш Б

Орта (С) 65-84%: Ашірбек Е, Шайтова Д

40-64%: Айтбаев Н, Тогаев М, Тынысбек Б

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБда айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 31.12.2021

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтык бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 тоқсан ағылшын тілі пәні бойынша

Сынып: 9 Б

Оқушылар саны: 14

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	Onunda	Макс	ЖБ балд	арының пай	ыздық мазм	ұны		Vacanissi	
Пән	Орында-		Төмен	Opma	Жақсы	Жоғары	Cana%	<i>Үлгерімі</i>	
	ган	балл	0-39%	40-64%	65-84%	85-100%		%	
Ағылшын тілі			Окушыл	Оқушылар саны -14					
БЖБ 1	14	15	-	5	3	6	64,3	100	
БЖБ 2	14	15	-	4	6	4	71,4	100	
ТЖБ	14	24	-	4	7	3	71,4	100	
	Мақсатт	ы меңгерге	ендер		Қиындық тудырған мақсаттар				
	9.2.5.1 Recognise the opinion of the					ount extended	stories and	events on a	
БЖБ 1	speaker's in wide range 9.2.7.1 Rec sentence an genres	of general cognise typi	and curricu cal features	lar topics at word,	range of general and curricular topics				
БЖБ 2	9.4.1.1 Und extended te general and	exts on a rai	nge of unfa		9.5.6.1 Write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics				
ТЖБ	general and 9.4.1.1 Und extended te general and	d extended I curricular derstand the exts on a rai I curricular with minir r appropriat	talk on a w topics main poin nge of unfai topics mal or no su te to a grow	ts in miliar apport style ving variety	examples and reasons for a range of written genres in familiar general and curricular topics 9.3.3.1 Explain and justify their own point of view on a range of general and curricular topics				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Балтабай А,Жаппарберген Н,Муталхан Б,

Орта (С) 65-84% : Абдурахманова Ж, Ахмет Ж, Калкоз М, Кулбай А, Сарыбай А, Шиназбаев Б 40-64% : Асильбеков Б, Бағдатұлы Д, Оразбай Д, Садық Б, Сайдұлла Ұ Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБда айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 31.12.2021

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 тоқсан ағылшын тілі пәні бойынша

Сынып: 9 А

Оқушылар саны: 7

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	0	M	ЖБ бало	дарының п	айыздық м	азмұны				
Пән	Орында-	Макс	Төмен	Op	oma	Жоғары	Cana%	Үлгерімі%		
	ган	балл	0-39%	40-64%	65-84%	85-100%				
Ағылшын тілі			Оқушыл	ар саны -7						
БЖБ 1	7	15	-	4	-	3	42,9	100		
<i>БЖБ 2</i>	7	14	-	3	-	4	57,1	100		
ТЖБ	7	24	-	3	1	3	57,1	100		
	Мақсатт	ы меңгерг	ендер	1	Қиындық тудырған мақсаттар					
БЖБ 1	extended to general and 9.3.4.1 Res both senter unexpected and curricu	exts on a rad curricular spond with nee and discomments that topics	growing fle course level s on a range	exibility at to of general	9.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics;					
БЖБ 2	meaning in wide range 9.5.6.1 Wr a variety of	unsupport of general ite coheren f connector	ost of the ined extended and curricutly at text less on a growd curricular	I talks on a alar topics evel using ring range	accuracy on a wide range of familiar general and curricular topics					
ТЖБ	of familiar general and curricular topics 9.2.5.1 Recognise the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curriculur topics 9.4.3.1 Understand the detail of an argument in extended texts on a range of familiar general and curricular topics					9.5.6.1 Write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті

Жоғары (В) 85-100% : Абубакирова А, Әбжаппарова А,Қонаш Б

Орта (С) 65-84% : Ашірбек Е,

40-64% : Айтбаев Н, Тогаев М, Тынысбек Б

Төмен (Н) 0-39%:0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБда айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 23.03.2022

«№11 санаторий типтес арнаулы мектеп- инернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 тоқсан ағылшын тілі пәні бойынша

Сынып: 9 Б

Оқушылар саны: 13

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

	0	M	ЖБ балс	дарының п	айыздық м	азмұны				
Пән	Орында-	Макс	Төмен	Op	эта	Жоғары	Cana%	Үлгерімі%		
	<i>ған</i>	балл	0-39%	40-64%	65-84%	85-100%				
Ағылшын тілі			Оқушыл	ар саны -1	3	1				
БЖБ 1	15	9	-	6	4	3	53,8	100		
БЖБ 2	14	9	-	4	3	6	69,2	100		
ТЖБ	24	24	-	5	3	5	61,5	100		
	Мақсатт	ы меңгерг	ендер	•	Қиындық тудырған мақсаттар					
БЖБ 1	extended to general and 9.3.4.1 Res both senter unexpected and curricu	exts on a radicular spond with ace and disconducts and disconducts are topics.	growing fle course level s on a range	exibility at I to e of general	9.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics;					
БЖБ 2	meaning in wide range 9.5.6.1 Wrange a variety of	unsupport of general ite coheren f connector	ost of the ir ed extended and curricu tly at text le es on a grow d curricular	d talks on a ular topics evel using ving range	accuracy on a wide range of familiar general and curricular topics					
ТЖБ	of familiar general and curricular topics 9.2.5.1 Recognise the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curriculur topics 9.4.3.1 Understand the detail of an argument in extended texts on a range of familiar general and curricular topics					9.5.6.1 Write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 9.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті Жоғары (В) 85-100% : Балтабай А,Жаппарберген Н,Муталхан Б,

Орта (С) 65-84% : Абдурахманова Ж, Ахмет Ж, Калкоз М, Кулбай А, Сарыбай А, Шиназбаев Б 40-64% : Асильбеков Б, Бағдатұлы Д, Садық Б, Сайдұлла Ұ

Төмен (Н) 0-39%:0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБда айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 23.03.2022

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 тоқсан ағылшын тілі пәні бойынша

Сынып: 9 А

Оқушылар саны: 7

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ган	Макс балл	ЖБ бал	ЖБ балдарының пайыздық мазмұны					
			Төмен		oma	Жоғары	Cana%	Үлгерімі%	
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі			Окушыл	пар саны -7					
БЖБ 1	7	8	-	3	1	3	57,1	100	
БЖБ 2	7	12	-	3	-	4	57,1	100	
ТЖБ	7	24	-	3	1	3	57,1	100	
	Мақсатт	ы меңгерг	гендер	1	Қиындық тудырған мақсаттар				
БЖБ 1 БЖБ 2	 9.2.2.1 Understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.4.5.1 Deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.5.6.1 Write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics 				9.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.5.7.1 Use independently appropriate layout at text level on a growing range of general and curricular topics				
ТЖБ	9.2.3.1 Understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.4.5.1 Deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.5.7.1 Use independently appropriate layout at text level on a growing range of general and curricular topics				9.5.8.1 Spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.3.8.1 Recount extended stories and events on a range of general and curricular topics 9.6.8.1 Use a variety of future forms, including some passives, on a range of familiar general and curricular topics				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті

Жоғары (В) 85-100% : Абубакирова А, Әбжаппарова А,Қонаш Б

Орта (С) 65-84%: Ашірбек Е,

40-64%: Айтбаев Н, Тогаев М, Тынысбек Б

Төмен (Н) 0-39%:0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБда айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 26.05.2022

«№11 санаторий типтес арнаулы мектеп- интернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 тоқсан ағылшын тілі пәні бойынша

Сынып: 9 Б

Оқушылар саны: 14

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Орында- ган	Макс балл	ЖБ бал	ЖБ балдарының пайыздық мазмұны					
			Төмен Ој		oma	Жоғары	Cana%	Үлгерімі%	
			0-39%	40-64%	65-84%	85-100%			
Ағылшын тілі			Оқушыл	пар саны -1					
БЖБ 1	14	8	-	6	2	6	57,1	100	
БЖБ 2	14	12	-	4	6	4	71,4	100	
ТЖБ	14	24	-	5	5	4	64,3	100	
	Мақсатт	ы меңгерг	гендер		Қиындық тудырған мақсаттар				
БЖБ 1 БЖБ 2	 9.2.2.1 Understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.4.5.1 Deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.5.6.1 Write coherently at text level using a variety of connectors on a growing range 				 9.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.5.7.1 Use independently appropriate layout at text level on a growing range of general and curricular topics 				
ТЖБ	9.2.3.1 Understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.4.5.1 Deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.5.7.1 Use independently appropriate layout at text level on a growing range of general and curricular topics				9.5.8.1 Spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.3.8.1 Recount extended stories and events on a range of general and curricular topics 9.6.8.1 Use a variety of future forms, including some passives, on a range of familiar general and curricular topics				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті

Жоғары (B) 85-100% : Балтабай А, Жаппарберген H, Муталхан Б, Балтабай Φ

Орта (С) 65-84% : Абдурахманова Ж, Ахмет Ж, Калкоз М, Кулбай А, Сарыбай А,

40-64%: Асильбеков Б, Бағдатұлы Д, Садық Б, Сайдұлла Ұ, Шиназбаев Б

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1БЖБда айтылым тапсырмасында өз ойын толық жеткізе алмауы, 2 БЖБ-да жазылым тапсырмасында граматика бойынша қателіктер көп болды, ТЖБ-да жазылым тапсырмасында сөздіктерді дұрыс пайдаланбауы, грамматикалық қатекліктердің болуы
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Куні: 26.05.2022