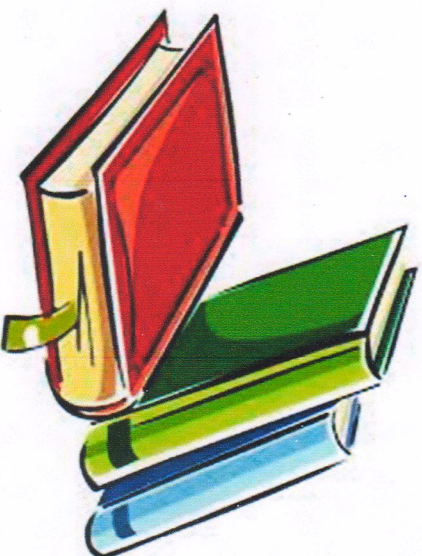


Ағылшын тілі пәні мұғалімі

Исаматова А.

Күнтізбелік жоспар



Бекітемін:

Мектеп директоры:

А. Юсупова



«31»

Келісемін:

Оқу ісінің меңгерушісі:

Е. Әмірбеков

«31» 08 2022ж

ӘБ отырысында қаралды:

Бірлестік жетекшісі:

Б. Дауылбаева

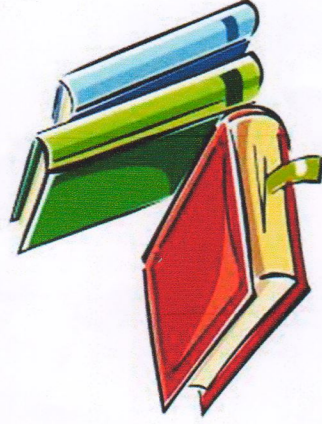
«31» 08 2022ж

«№11 санаторий типтес арнаулы мектеп – интернаты»

Ағылшын тілі пәнінің мұалімі :

Исаматова Айгулдің

Ағылшын пәні бойынша күнтізбелік-тақырыптық жоспар



2022-2023 оқу жылы

Curriculum

Календарно-тематическое планирование

по английскому языку для 5 класса по обновленной программе (на основе УМК EyesOpen 1forKazakhstan)

2022 – 2023 учебный год

Авторы: Ben Goldstein, Ceri Jones, David McKeegan.

TERM - I (26 HOURS)

№	Less on	Units	Themes	Aspect	Lesson Objectives	Date	Home task
1	1	1.HOME AND AWAY (13 HOURS)	Home and away	Vocabulary and speaking: Class audio CD 1.02	5. C9 use imagination to express thoughts, ideas, experiences and feelings 5. S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1.09 2.09	W/b Ex 1-3 p 3
2	2		/Diagnostic test				
3	3		Numbers/Time	Vocabulary Listening: Class audio CD 1.04	5. C2 use speaking and listening skills to provide sensitive feedback to peers 5. S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	7.09	W/b Ex 3-5 p 3
4	4		Prepositions/Classroom objects/this, that, these and those	Vocabulary: Ex 1 p 5	5. L1 understand a sequence of supported classroom instructions 5. UE14 use prepositions to talk about time and location; use prepositions <i>like</i> to describe things and <i>about</i> to denote topic;	8.09	W/b Ex 6 p 3

					use prepositions of direction <i>to, into, out of, from, towards</i> on a limited range of familiar general and curricular topics		
5	5	Language focus Possessive pronouns and adjectives	Grammar references p 108	5. UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	9.09	W/b Ex 3-4 p 4	
6		The verb <i>to be</i> : <i>affirmative, negative and questions</i>	Grammar references p 108	5. UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	14.09	W/b Ex 3-4 p 5	
7	7	Months and dates	Listening: Class audio CD 1.06	5. W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5. W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	15.09	W/b Ex 1-4 p 6	
8	8	Countries and capitals	Speaking: Vocabulary bank p 116	5. S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5. S2 ask simple questions to get information about a limited range of general topics 5. S7 use appropriate subject-	16.09	W/b Ex 5 p 6	

9	9	Nationalities and languages	Speaking: Class audio CD 1.1	specific vocabulary and syntax to talk about a limited range of general topics 5.S6take turns when speaking with others in a growing range of short, basic exchanges 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	19.09 W/b Ex 7 p 6
10	10	Real talk: What's your name? Where are you from?	Video watching Listening: Discovery education DVD1.2	5.L1 understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	21.09 W/b Ex 8 p 6
11	11	Climate and Food	Reading: Class audio CD 1.12	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics exchanges	23.09 S/b Ex 5 p 10
12	12	Mountains of rice	Speaking and listening video Discovery education DVD 1.2	5.C10use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics	26.09 W/b Ex 6 p 6

13	13	Fun in Алматы COP 1 Unit 1	Reading: Ex 1 p 11	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	28.09	S/b Ex 1 p 11
14	14	Animals	Vocabulary Reading Speaking: Ex 1 p 13	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	30.09	W/b Ex 1-3 p 7
15	15	Animal Facts	Listening Reading: Explore <i>adverbs of movement</i>	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	3.10	W/b Ex 5-7 p 8
16	16	Language focus 1 Present Simple	Listening Reading: Grammar references p 109	5.U9 use simple present and simple past regular and irregular forms to describe routines,	5.10	W/b Ex 1-2 p 8

				habits and states on a limited range of familiar general and curricular topics		
17	17	Zoo animals	Listening and vocabulary: Vocabulary bank p 117	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	7.10	W/b Ex 1-2 p 9
18	18	Language focus: 2 Was / Were, there was/were.	Grammar references p 109	5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	10.10	W/b Ex 1-3 p 10
19	19	Animals in the city	Watching Video: Discovery education DVD 2.2	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	12.10	S/b Ex 8 p 18
20	20	Huskies The Unit's helper	Speaking Listening Reading: Explore the <i>suffixes</i> -er	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R9 recognise the difference between fact and opinion in	14.10	W/b..Ex 1-2 p 11

21	21		Real talk: Do you like going to museum	Speaking: Class audio CD 1.21	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	17.10	W/b Ex 4-6 p 7
22	22		A description of an animal COP 2 Unit 2	Writing: Position of adjectives	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	19.10	W/b Ex 3-4 p 8
23	23		CLIL. Animals with backbones Chameleons	Listening Reading Writing Use of English. Speaking 2	5.C4 evaluate and respond constructively to feedback from others	21.10	Review
24	24		Summative Assessment for the 1 term	Vocabulary Reading: Class audio CD 1.2	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	24.10	W/b Ex 2-4 p 11
25	25		Project work	To review	Vocabulary, reflection task, check point	26.10	W/b Ex 5 p 11
26	26		Review	review	Review of the unit p 24-25 Sb/b	28.10	

TERM II (24 HOURS)

Nº	Less on	Units	Themes	Aspect	Lesson objectives	Date	Home task
27	1	3 .Values (12 HOURS)	Family and Friends	Vocabulary Reading: Vocabulary bank p 118	5.C6 organise and present information clearly to others 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	7.11	W/b Ex 1-3 p 17
28	2		A big Family	Listening Reading: Explore <i>adjectives</i>	5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	9.11	W/b Ex 6-7 p 18
29	3		Language focus / <i>Have got</i>	Grammar references p 29	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	11.11	W/b Ex 1-3 p 18
30	4		Describing people	Vocabulary: Vocabulary bank p 118	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of	14.11	W/b Ex 1-3 p 19

31	5		Language Focus 2 Comparative adjectives	Grammar references p 110	general topics	16.11	W/b Ex 1-2 p 20
32	6		My Family, by Boris Moldanov	Watching video: Discovery education DVD 3.2	5.S3 give an opinion at sentence level on a limited range of general and curricular topics	18.11	Ex 1-3 p 21
33	7		Diwali, A family festival	Reading: Explore <i>adjective suffixes -ful</i>	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	21.11	W/b Ex 3-4 p 20
34	8		Real talk: What's your phone number? What's your email address?	Speaking: Class audio CD 1.27	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	23.11	W/b Ex 5 p 20
35	9		A description of a person COP 3 UNIT 3	Writing: Ex 1 p 35	5.W3 write with support factual descriptions at text level which describe people, places and objects	25.11	W/b Ex 4-5 p 19
36	10		CLIL. Math Fractions	Reading: Ex 1 p 36	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an	28.11	W/b Ex 4-5 p 18

				increasing range of general and curricular topics		
37	11	Australia in fractions	Write a fraction Quiz: Ex 5 p 36	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W5 link without support sentences using basic coordinating connectors	30.11	S/b Ex 6 p 36
38	12	Goodwill Ambassadors	Reading : Ex 1 p 37	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	2.12	W/b 6-7 p 18
39	13	Jobs	Vocabulary Listening: Ex 1 p 39	5.L1 understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	5.12	W/b Ex 1-4 p 27
40	14	Times around the world	Reading: Explore <i>prepositions of time</i>	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R7 recognise typical features at word, sentence and text level in a limited range of written genres	7.12	W/b Ex 4-6 p 28
41	15	An online forum Language focus 1	Listening: Grammar	5.L5 understand most specific information and detail of short,	9.12	W/b Ex 1-3 p 28

		Present Continuous	references p 111	supported talk on a wide range of familiar topics 5.L7recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics		
42	16	Outdoor and Service job	Vocabulary: Ex 1 p 42	5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.C8 develop intercultural awareness through reading and discussion	12.12	W/b Ex 1-4 p 29
43	17	Language focus 2 Past Simple regular verbs	Grammar references p 111	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	14.12	W/b Ex 1-3 p 30
44	18	Chinese gymnast	Watching video: Discovery education DVD 4.2	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	19.12	W/b 4-5 p 30
45	19	Hello from Bogota	Explore expressions with have	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	19.12	W/b Ex 1-3 p 31

				5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics		
46	20	Asking for information	Speaking: Class audio CD 1.37	5.S2 ask simple questions to get information about a limited range of general topics	21.12	S/b Ex 4 p 46
47	21	Champion swimmer COP 4 UNIT 4	Speaking: Ex 1 p 47	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	23.12	W/b Ex 1-2 p 32
48	22	Mars	Watching video Discovery education DVD 4.3	5.C4 evaluate and respond constructively to feedback from others	26.12	W/b Ex 3 p 32
49	23	Summative Assessment for the II term	Listening Reading Writing Use of English Speaking 2	5.C5 use feedback to set personal learning objectives	28.12	Review
50	24	CLIL. Science. The Earth movements. Jobs in KZ	Speaking: Ex 1 p 49	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	30.12	W/b Ex 4-6 p 32-33

TERM III (30 HOURS)

Nº	Less on	Units	Themes	Aspect	Lesson objectives	Date	Home task
51	1	5 CREATIVITY	Arts	Vocabulary: Ex 1 p 53	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	9.01	W/b Ex 1-3 p 37
52	2		Kung - fu school	Reading:	5.R1 understand the main points	11.01	W/b Ex 4 p 37

			Explore <i>nouns and verbs</i>	in a limited range of short simple texts on general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics		
53	3	Language focus 1 can for ability and permission	Writing: Grammar references p 112	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	13.01	W/b Ex 1-3 p 38
54	4	A podcast	Listening: Class audio CD 2.04	5.L1 understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics	16.01	W/b Ex 1-3 p 39
55	5	Language focus 2 Object pronouns	Grammar references p 112	5.U6 use basic personal and demonstrative pronouns and quantitative pronouns <i>some, any, something, nothing anything</i> on a limited range of familiar general and curricular topics 5.C9 use imagination to express thoughts, ideas, experiences and feelings	18.01	W/b Ex 1-3 p 40
56	6	South African Schoolgirl	Watching video: Discovery education DVD 5.2		20.01	W/b Ex 4-5 p 38
57	7	A Welsh School	Reading: Explore <i>adjectives</i>		23.01	W/b Ex 6-7 p 40
58	8	Asking and giving permission	Speaking: Class audio CD 5.3	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	25.01	W/b Ex 4-5 p 40

59	9		Writing an e-mail COP 5 UNIT 5	Writing: Informal language	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	27.01	W/b Ex 1-3 p 42
60	10		CLIL. Design and Technology	Reading: Ex 3 p 62	5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics 5.C1 Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	30.01	W/b Ex 4-6 p 43
61	11		Making music	Reading: Ex 1 p 63	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1.02	W/b Ex 7-9 p 43
62	12		Arthur Conan Doyle's biography	Reading: Ex 1 p 65	All Reading learning objectives for Grade 5	3.02	W/b Ex 10 p 43
63	13		The Hound of the Baskervilles Part 1	Reading: A story	All Reading learning objectives for Grade 5	6.02	W/b Ex 11 p 43

64	14		The Hound of the Baskervilles Part 2	Reading: A story	All Reading learning objectives for Grade 5	8.02	W/b Ex 12 p 43
65	15		A description of the scene	Speaking Writing: A story	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	10.02	W/b Ex 1-2 p 44
66	16		My favourite writer's biography	Reading: Presentations	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	13.02	W/b Ex 3-4 p 44
67	17		My favourite book	Reading: Work in team	All Reading learning objectives for Grade 5	15.02	W/b Ex 5-6 p 45
68	18		My favourite Character	Speaking Writing: An essay	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	17.02	W/b Ex 7-8 p 45

69	19	Places in a town 1	Vocabulary Listening: Ex 1 p 69	5.L1 understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics	17.02	W/b Ex 1-3 p 49
70	20	Fantasy or reality?	Vocabulary Listening: Explore <i>extreme adjectives</i>	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	20.02	W/b Ex 1-3 p 53
71	21	Language focus 1 Past simple irregular verbs	Reading: Grammar references p 127	5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	22.02	W/b Ex 1-3 p 50
72	22	Home and garden	Vocabulary: Ex 1 p 72	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.C8 develop intercultural awareness through reading and discussion	24.02	W/b Ex 1-3 p 51
73	23	Listening a report	Vocabulary Listening: Class audio CD 2.13	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	27.02	W/b Ex 4 p 51
74	24	Language focus 2 Preposition of location	Writing: Grammar references p 113	5.U14 use prepositions to talk about time and location use prepositions <i>like</i> to describe	1.03	W/b Ex 1-2 p 52

75	25		Crossing cities Watching video: Discover education DVD 7.2	things and about to denote topic use prepositions of direction <i>to, into, out of, from, towards</i> on a limited range of familiar general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	3.03	W/b Ex 4 p 49
76	26		Getting around in Hong Kong COP 6-7 Reading: Explore collocations	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R3 understand the detail of an argument on a limited range of	6.03	W/b Ex 6 p 52

77	27	Sequencing UNIT 7	Speaking: Class audio CD 7.3	familiar general and curricular topics	10.03	W/b Ex 4-5 p 50	
78	28			Summative Assessment for the III term	Reading: Ex 1 p 78	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	13.03. W/b Ex 4 p 52
79	29			CLIL. Drawing Tools			15.03 To review
80	30			I live in Astana	Reading: Ex 1 p 79	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	17.03 W/b Ex 5 p 52
(11 HOURS)							

TERM IV (28 HOURS)

N°	Les son	Units	Themes	Aspect	Lesson objectives	Date	Home task
81		8. SPORTS (11 HOURS)	Sports for all	Vocabulary Listening: Ex 1 p 80		27.03	W/b Ex 1-3 p 59
82			A paralympic champion	Reading: Explore <i>adverbs</i>	5.R4 read with some support a limited range of short fiction and non-fiction texts	29.03	W/b Ex 4-5 p 59
83			Language focus 1 yes/no questions	Grammar references p 114	5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE4 use determiners including <i>any, no each, every</i> on a limited range of familiar general and curricular topics	31.03	W/b Ex 1-3 p 60
84			Skateboarding competition	Listening: Vocabulary bank p 122	5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	5.04	W/b Ex 1-3 p 61
85 86			Language focus 2 Past Simple : Wh- questions	Grammar references p 114	5.UE12 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time : <i>last week, yesterday</i> on a limited range of familiar general and curricular topics	7.04 10.04	W/b Ex 1-3 p 62
87	6		The bowler	Watching video:		12.04	W/b Ex 4-5 p 60

88	7		Discovery education DVD 8.2			
			The highland games	Reading: Explore <i>irregular plurals</i>	14.03	W/b Ex 4 p 62
89	8		Expressing interest	Speaking: Class audio CD 8.3	17.04	Ex 3-5 p 63
90	9		A teen athlete COP 8 UNIT 8	Writing: Ex 1 p 91	19.04	W/b Ex 1-3 p 64
91	10		CLIL. PE. Outdoor sports and activities	Reading: Class audio CD 2.25	21.04	W/b Ex 4-5 p 64
92	11		Kazakhstan's sporting success	Reading: Ex 1 p 93	24.04	W/b Ex 6-7 p 64
93	12		Seasons and weather	Speaking: Class audio CD 2.27	26.04	W/b Ex 1-3 p 69
94	13		Adventure	Reading: Vocabulary bank p 123	28.04	W/b Ex 4 p 70
			9 .HOLIDAYS (13 HOURS)			

95 96	14		Language focus 1 to be going to	Vocabulary: Grammar references p 115	curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.OE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	3.05 5.05	W/b Ex 1-3 p 70
97	15		City of water	Listening: Class audio CD 2.30	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics	10.05	W/b Ex 1-3 p 71
98	16		Language focus 2 Future with will/won't	Grammar references p 115	5.UE8 use future forms <i>will</i> for predictions and <i>be going to</i> to talk about already decided plans on a limited range of familiar general and curricular topics	12.05	W/b Ex 1-3 p 72
99	17		Alaska	Watching Video Listening: Discovery education DVD 9.2	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	15.05	W/b Ex 4 p 72
100	18		A holiday brochure. Summer camp COP 9 UNIT 9	Reading: Explore <i>adjectives</i>	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	17.05	W/b Ex 5 p 72

101	19	Real talk: Where do you like going on holidays?	Speaking: Class audio CD 9.3	5.U14 use prepositions to talk about time and location; use prepositions <i>like</i> to describe things and <i>about</i> to denote topic use prepositions of direction to, into, out of, from, towards	19.05	W/b Ex 6 p 72
102	20	Holiday in Australia	Watching video Discovery culture DVD 9.4	5.S2 ask simple questions to get information about a limited range of general topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics	22.05	W/b Ex 1 p 74
103	21	Writing an e - mail	Writing: Ex 1 p 103	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	24.05	W/b Ex 2-3 p 74
104	22	Summative Assessment for the IV term	Listening Reading Writing Use of English Speaking	5.C4 evaluate and respond constructively to feedback from others	26.05	Review
105	23	CLIL. MATHS. Frequency tables and bar charts	Reading: Discovery education DVD 9.4	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	29.05	W/b Ex 4-7 p 74

106	24	Amazing adventures	Reading: Ex 1 p 105	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	31.05	W/b Ex 8-11 p 75
102	53	Discover the world CLIL MATHE	Discover the world Reading Use of English Writing Reading Listening	Discover the world 2.R3 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	30.02	W/b Ex 4-1 p 34
104	55	Discover the world CLIL MATHE	Discover the world Reading Use of English Writing Reading Listening	Discover the world 2.R3 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	30.02	W/b Ex 4-1 p 34
103	51	Discover the world CLIL MATHE	Discover the world Reading Use of English Writing Reading Listening	Discover the world 2.R3 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	30.02	W/b Ex 4-1 p 34
105	50	Discover the world CLIL MATHE	Discover the world Reading Use of English Writing Reading Listening	Discover the world 2.R3 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	30.02	W/b Ex 4-1 p 34
101	49	Discover the world CLIL MATHE	Discover the world Reading Use of English Writing Reading Listening	Discover the world 2.R3 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	30.02	W/b Ex 4-1 p 34

Орта білім мазмұнын жанарту аясында 7-ші сыныпқа арналған күнтізбелік-тақырыптық жоспар
Calendar Thematic Plan for the 7th grade within the framework of updating the secondary education content
2022-2023 оқу жылы/ academic year
Eyes Open 4 for Kazakhstan кітабы бойынша. Барлығы: 108 сағат

Learning objectives		Hours	Date	Notes
I term- 26 hours. UNIT 1 HOBBIES AND LEISURE				
№	Theme			
1.	Welcome back to school again!	7.C.9 - use imagination to express thoughts, ideas, experiences and feelings 7.UE.1 - use some abstract nouns and complex noun phrases on a limited range of familiar general and curricular topics;	1	02.09
2.	Free time activities. Diagnostic test	7.C.9 - use imagination to express thoughts, ideas, experiences and feelings 7.C.3 - respect differing points of view; 7.C.4 - evaluate and respond constructively to feedback from others; 7.L.1 - understand with little support the main points in extended talk on a limited range of general and curricular topics	1	03.09
3.	Plans for the long weekend.	7.L.2 - understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.R.2 - understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.6 - begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges;	1	07.09
4.	Language focus 1. <i>one/ones.</i>	7.UE.1 - use some abstract nouns and complex noun phrases on a limited range of familiar general and curricular topics; 7.UE.6 - use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics; 7.R.8 - use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	1	09.09
5.	Indefinite pronouns	7.UE.6 - use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics; 7.R.8 - use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	1	10.09
6.	A radio interview. Adjectives of feeling	7.L.2 - understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.4 - understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.UE.3 - use a growing variety of compound adjectives and adjectives as participles; 7.UE.12 - use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics;	1	14.09
7.	A radio interview. Adjectives of feeling	7.UE.3 - use a growing variety of compound adjectives and adjectives as participles; 7.UE.5 - use questions which include a variety of different tense on a range of familiar general and curricular topics; 7.UE.12 - use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics;	1	16.09
8.	Discover culture. A Punkin Chunkin!	7.L.2 - understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.4 - understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.C.9 - use imagination to express thoughts, ideas, experiences and feelings 7.R.7 - recognize typical features at word, sentence and text level in a range of written genres	1	17.09
9.	April Fools' Day	7.R.2 - understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.7 - recognize typical features at word, sentence and text level in a range of written genres; 7.S.7 - use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	20.09
10.	Speaking. How do you celebrate your birthday?	7.L.2 - understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.4 - understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S.6 - begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.S.7 - use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	22.09
11.	An e-mail invitation to a friend	7.W.1 - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.W.6 - link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 7.W.9 - punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy punctuate written work at text level on a growing range of familiar general and curricular topics with growing accuracy	1	23.09

12.	CLL. Functional zones	7.R.2 - understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.8 - use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.C.8 - develop intercultural awareness through reading and discussion; 7.C.9 - use imagination to express thoughts, ideas, experiences and feelings	1	27.09	
13.	Extra reading. Hobbies in Kazakhstan. SAU1	7.R.2 - understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.7 - recognize typical features at word, sentence and text level in a range of written genres; 7.R.8 - use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	1	29.09	
UNIT 2. COMMUNICATION AND TECHNOLOGY					
14.	Communication	7.S.2 - ask complex questions to get information about a limited range of general topics and some curricular topics; 7.L.3 - understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.C.2 - use speaking and listening skills to provide sensitive feedback to peers; 7.S.2 - ask complex questions to get information about a limited range of general topics and some curricular topics;	1	30.09	
15.	How do you communicate	7.C.2 - use speaking and listening skills to provide sensitive feedback to peers; 7.R.1 - understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.S.2 - ask complex questions to get information about a limited range of general topics and some curricular topics	1	04.10	
16.	Language focus 1 Present Perfect for indefinite past time	7.U.E.7 - use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics; 7.L.5 - recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.L.6 - deduce meaning from context with little support in extended talk on a limited range of general and curricular topics;	1	06.10	
17.	Communication verbs. Short conversations	7.C.7 - develop and sustain a consistent argument when speaking or writing; 7.C.8 - develop intercultural awareness through reading and discussion; 7.L.7 - begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.L.8 - understand supported narratives on a wide range of general and curricular topics	1	07.10	
18.	Language focus 1 First conditional + may/might, be able to	7.U.E.17 - use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.S.8 - recount some extended stories and events on a growing range of general and curricular topics 7.S.3 - give an opinion at discourse level on a growing range of general and curricular topics;	1	11.10	
19.	Discover culture. The language of the future	7.2.6.1 - deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.2.7.1 - begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.S.3 - give an opinion at discourse level on a growing range of general and curricular topics; 7.S.7 - use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics;	1	13.10	
20.	The world of English	7.S.2 - ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3 - give an opinion at discourse level on a growing range of general and curricular topics; 7.S.7 - use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, including some extended texts	1	14.10	
21.	Reassuring someone SAU2	7.L.1 - understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.L.5 - recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.L.6 - deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.L.7 - begin to recognize typical features at word, sentence and text level of a limited range of spoken genres;	1	18.10	
22.	Writing an essay	7.W.1 - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.W.8 - spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	20.10	
23.	CLL. Early written communication	7.W.6 - link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics; 7.R.2 - understand specific information and detail in texts on a range of familiar general and curricular topics; 7.L.5 - recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	1	21.10	

24.	Summative assessment for the term 1	7.C.7- develop and sustain a consistent argument when speaking or writing; 7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.W.1.- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	25.10	
25.	Extra reading- EXPO-2017	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.7-use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics;	1	27.10	
26.	Unit revision	7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics;	1	28.10	26
II term -26hours UNIT 3. HOLIDAYS AND TRAVEL					
27.	Expressions with <i>go</i>	7C6-organize and present information clearly to others; 7S7-use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics; 7L5-recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	1	08.11	
28.	Life on the waves	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.9.- use imagination to express thoughts, ideas, experiences and feelings 7.S.7.- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	10.11	
29.	Language focus 1 <i>Present Perfect</i> with <i>still, yet, already, just</i>	7.UE.9.- use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics;	1	11.11	
30.	An interview. Phrasal verbs	7.L.4.- understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.L.1.- understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.C.6.- organize and present information clearly to others;	1	15.11	
31.	Language focus 2 <i>Present Simple</i> <i>passive</i>	7.UE.9.- use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics;	1	17.11	
32.	The strange and beautiful land of Australia	7.L.1.8- understand supported narratives on a wide range of general and curricular topics 7.S.3- give an opinion at discourse level on a growing range of general and curricular topics 7.S.7.- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	18.11	
33.	New Zealand	7.R.2- understand specific information and detail in texts on a range of familiar general and curricular topics 7S3.4.- respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	1	22.11	
34.	Signing up for an activity	7.L.51-recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics	1	24.11	
35.	A travel blog	7.R.5.- deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R.8.- use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.W.2.-write with minimal support about real and imaginary past events; activities and experiences on a growing range of familiar general topics and some curricular topics	1	25.11	
36.	CLIL. Time zones	7.L.1.- understand supported narratives on a wide range of general and curricular topics 7.L.4.- understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S.4- respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	1	29.11	
37.	The Silk Road Tour. SAUI	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics 7.R.4.- read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 7.W.3.- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	01.12	

UNIT 4. SPACE AND EARTH

UNIT 4. SPACE AND EARTH					
		7.C.6.- organize and present information clearly to others; 7.L.2.- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.S.1.- use formal and informal registers in their talk on a limited range of general and curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics;;	1	02.12	
38.	Space and Earth	7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics 7.R.4. - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics	1	06.12	
39.	The Moon	7.S.1.- use formal and informal registers in their talk on a limited range of general and curricular topics; 7.R.1 - understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.L.2.- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.C.6.- organize and present information clearly to others;	1	08.12	
40.	Language focus 1 will, might/may+adverbs of possibility	7.C.2.-use speaking and listening skills to provide sensitive feedback to peers; 7.C.4. -evaluate and respond constructively to feedback from others; 7.L.5.-recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.L.8.- understand supported narratives on a wide range of general and curricular topics	1	09.12	
41.	A class presentation. Energy issues	7.L.5.-recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics; 7.UE.10. - use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics	1	13.12	
42.	Language focus 2 be going to/will/Present continuous	7.L.6.-deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.L.8.- understand supported narratives on a wide range of general and curricular topics 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics;	1	15.12	16.12.2020
43.	Build it better	7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3.- give an opinion at discourse level on a growing range of general and curricular topics 7.R.4. - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics; 7.W.1. - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	16.12	16.12.2020
44.	Three countries, three renewables	7.L.2.- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.5.-recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.1.- use formal and informal registers in their talk on a limited range of general and curricular topics	1	20.12	22.12.2020
45.	Apologizing and explaining	7.R.4. - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.W.1. - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.4. - use with some support style and register appropriate to a limited variety of written genres on general and curricular topics;	1	22.12	
46.	A newspaper article A river of help	7.C.9.-use imagination to express thoughts, ideas, experiences and feelings; 7.L.2.- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.R.1. - understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.R.4. - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;	1	23.12	
47.	CLIL. Renewable energy SAU2	7.C.7.- develop and sustain a consistent argument when speaking or writing; 7.L.7.-begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics; 7.W.2.- understand specific information and detail in texts on a range of familiar general and curricular topics;	1	27.12	
48.	Summative assessment for the term II				

49.	The world's oldest space station	7.R.1. - understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.R.4. - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics; 7.S.3. - give an opinion at discourse level on a growing range of general and curricular topics;	1	29.12	
50.	Mid-year test	7.S.2. - ask complex questions to get information about a limited range of general topics and some curricular topics; 7.R.2. - understand specific information and detail in texts on a range of familiar general and curricular topics; 7.W.1. - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	30.12	24
Term III -30 hours. Unit 5 Reading for pleasure					
51.	Charles Dickens's biography	7.C8 develop intercultural awareness through reading and discussion 7.S3 give an opinion at discourse level on a growing range of general and curricular topic	1	10.01	
52.	Great expectations. Part I	7.R7 recognise typical features at word, sentence and text level in a range of written genres 7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	12.01	
53.	Great expectations. Part II	7.R7 recognise typical features at word, sentence and text level in a range of written genres 1.S3 pronounce familiar words and expressions intelligibly	1	13.01	
54.	Miss Havisham's story	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.W5 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	1	17.01	
55.	My favourite writer's biography	7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	19.01	
56.	My favourite book My favourite character	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular 7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	20.01	
Unit 6 Entertainment and Media					
57.	Art and media	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	24.01	
58.	Everyone's an artist	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	26.01	
59.	Language focus I Present perfect with for and since	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics	1	27.01	
60.	Instruments. An interview	7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres 7.C2 use speaking and listening skills to provide sensitive feedback to peers	1	31.01	
61.	Language focus 2. Present Perfect with ever, never	7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	02.02	
62.	Discover Culture A world of music	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C8 develop intercultural awareness through reading and discussion	1	03.02	
63.	A web page. Burning man festivals FAQs	7.R6 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.C3 respect different points of view	1	07.02	
64.	Invitations and arguments	7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.C7 develop and sustain a consistent argument when speaking or writing	1	09.02	

65.	An internet post	7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	10.02	
66.	CLIL. Art. Perspective	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.C3 respect differing points of view	1	14.02	
67.	Ulytau SAU 6	7.R7 recognise typical features at word, sentence and text level in a range of written genres 1.S3 pronounce familiar words and expressions intelligibly	1	16.02	
Unit 7. Natural disasters					
68.	Extreme weather	1.S3 pronounce familiar words and expressions intelligibly 7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	17.02	
69.	Hurricane Katrina	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topic	1	21.02	
70.	Language focus1. Past simple Passive Survival essentials.	1.S3 pronounce familiar words and expressions intelligibly 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics	1	23.02	
71.	Conversation	7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	24.02	
72.	Language focus2. Past simple Passive vs Past Continuous	7.UE10 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	28.02	
73.	Discover Culture People of the mangrove jungle	7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	1	02.03	
74.	The remotest inhabited island on Earth	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C9 use imagination to express thoughts, ideas, experiences and feelings 1.S3 pronounce familiar words and expressions intelligibly	1	03.03	
75.	Giving your opinion	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C9 use imagination to express thoughts, ideas, experiences and feelings	1	07.03	
76.	An e-mail to a friend	7.C4 evaluate and respond constructively to feedback from others 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	09.03	
77.	CLIL. Global warming SAU 7	7.R7 recognise typical features at word, sentence and text level in a range of written genres	1	10.03	
78.	Summative assessment for the term 3	7.C7 - develop and sustain a consistent argument when speaking or writing; 7.L7 - begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.S2 - ask complex questions to get information about a limited range of general topics and some curricular topics; 7.W2 - understand specific information and detail in texts on a range of familiar general and curricular topics;	1	14.03	
79.	The South Pole by car	7.R1 - understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.R4 - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R5 - deduce meaning from context in short texts on a growing range of familiar general and curricular topics; 7.S3 - give an opinion at discourse level on a growing range of general and curricular topics;	1	16.03	
80.	Review Correction work .	7.S2 - ask complex questions to get information about a limited range of general topics and some curricular topics; 7.R2 - understand specific information and detail in texts on a range of familiar general and curricular topics; 7.W1 - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	17.03	30

Term IV -28 hours. Unit 8 Healthy Habits

81.	Priorities	7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	28.03	
82.	A good night's sleep	7.R9 recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	30.03	
83.	Language focus1. Should/must	7.L8 understand supported narratives on a wide range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	31.03	
84.	Language focus1. Should/must	7.L8 understand supported narratives on a wide range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	04.04	
85.	A radio interview	7.L8 understand supported narratives on a wide range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	06.04	
86.	Language focus 2 (don't) have to	1.S3 pronounce familiar words and expressions intelligibly 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	07.04	
87.	Language focus 2 (don't) have to	1.S3 pronounce familiar words and expressions intelligibly 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	11.04	
88.	Discover Culture A life on Broadway	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 1.S3 pronounce familiar words and expressions intelligibly	13.04	
89.	La Masia football Academy	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics	14.04	
90.	Offering to help	7.S3 give an opinion at discourse level on a growing range of general and curricular topic 7.C9 use imagination to express thoughts, ideas, experiences and feelings	18.04	
91.	A competition entry	7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics	20.04	
92.	CLIL. Avoiding sports injuries	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular 1.S3 pronounce familiar words and expressions intelligibly	21.04	
93.	Food and drink SAU 8	7.R9 recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	25.04	
Unit 9 Clothes and fashion				
94.	Adjectives for clothes	7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics	27.04	
95.	Don't be fashion slave	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	28.04	
96.	Language focus 1 Second Conditional	7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	02.05	
97.	Language focus 1 Second Conditional	7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	04.05	
98.	A discussion. -ed and -ing ending	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.UE5 use questions which include a variety of different tense on a range of familiar general and curricular topics	05.05	

99.	Language focus 2 Second Conditional questions	7.U17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics		09.05	9amap Takapa6 M
100.	Language focus 2 Second Conditional questions	7.U17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics		11.05	Me Gyapax Gollanma Kipixripu M
101.	Discover Culture Traditional hats in the 21 st century	7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topic		12.05	
102.	How mobile phones became a fashion items	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics		16.05	
103.	Asking for and giving advice	7.C7 develop and sustain a consistent argument when speaking or writing 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics		18.05	
104.	A problem page	7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics		19.05	
105.	CLIL. Social media SAU 8	7.R6 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics		23.05	
106.	Kazakh national clothes	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 1.S3 pronounce familiar words and expressions intelligibly		25.05	
107.	Summative Assessment for the IV term	7.S3 give an opinion at discourse level on a growing range of general and curricular topic 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics		26.05	
108.	Review			30.05	28

Total: 108

Annotation: Summative control work for the Unit -20 minutes

Summative control work for the Term – 40 minutes

«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

I тоқсан ағылшын тілі пәні бойынша

Сынып: 7 А

Оқушылар саны: 8

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -8					
БЖБ 1	8	10	-	3	2	3	62,5	100
БЖБ 2	8	8	-	2	3	3	75	100
ТЖБ	8	24	-	-	5	3	100	100
Мақсатты меңгергендер						Қиындық тудырған мақсаттар		
БЖБ 1	7. L1 Understand with little support the main points in extended talk on a limited range of general and curricular topics 7. W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics					7. W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics		
БЖБ 2	7.R2 Understand specific information and detail in texts on a range of familiar general and curricular topics 7.S2 Ask complex questions to get information about a limited range of general topics and some curricular topics					7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics		
ТЖБ	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics.					7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Орымбаева Аяна,Жарылқасынова Керемет,Елікбай Аяла

Орта (С) 65-84% : Уалихан Нұртас,Олжабай Пердебек,Нурчаева Айда,Кәрім

Ақберен,Еримбетов Бекасыл

40-48% :0

Төмен (Н) 0-39% :0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

1 БЖБ-да жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да айтылым тапсырмасында сөздік қордың аздығы және граматика бойынша қателіктер көп болды

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 02.11.2022

Педагогтың аты – жөні:Исаматова Айгүл



«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

I тоқсан ағылшын тілі пәні бойынша

Сынып: 7 Б

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орындаған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	10	-	4	2	3	55,5	100
БЖБ 2	9	8	-	3	3	3	66,6	100
ТЖБ	9	24	-	3	3	3	66,6	100
Мақсатты меңгергендер						Қиындық тудырған мақсаттар		
БЖБ 1	7. L1 Understand with little support the main points in extended talk on a limited range of general and curricular topics 7. W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics					7. W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics		
БЖБ 2	7.R2 Understand specific information and detail in texts on a range of familiar general and curricular t 7.S2 Ask complex questions to get information about a limited range of general topics and some curricular topics					7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics		
ТЖБ	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics.					7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% :Оразбек Нұркелді,Нурулло Юсуф,Алпысбай Нұржан

Орта (С) 65-84% :Сюнбай Дархан,Алимжанова Мафтуна,Аймышев Оразкелді

40-64%: Ордабек Нұрсұлтан,Айтбай Перизат,Сапар Наурызбай

Төмен (Н) 0-39% :0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

1 БЖБ-да жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да айтылым тапсырмасында сөздік қордың аздығы және граматика бойынша қателіктер көп болды

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан калуы

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 02.11.2022

Педагогтың аты – жөні:Исаматова Айгүл



«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

2 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 А

Оқушылар саны: 8

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	8	12	-	2	3	3	75	100
БЖБ 2	8	10	-	1	3	4	70	100
ТЖБ	8	24	-	-	5	3	80	100
Мақсатты меңгергендер					Қиындық тудырған мақсаттар			
БЖБ 1	7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics				7.W7 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics			
БЖБ 2	7.R5 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R7 Recognise typical features at word, sentence and text level in a range of written genres 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics				7.S6 Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges			
ТЖБ	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.S1 Use formal and informal registers in their talk on a limited range of general and curricular topics.				7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics. 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Орымбаева Аяна,Жарылқасынова Керемет,Елікбай Аяла

Орта (С) 65-84% : Уалихан Нұртас,Олжабай Пердебек,Еримбетов Бекасыл,

40-48% : Нурчаева Айда,Кәрім Ақберен

Төмен (Н) 0-39% :

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым, жазылым тапсырмалары. Өңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады. Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Күні: 04.01.2023

Педагогтың аты – жөні: Исаматова Айгүл

Aigul

«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

2 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 Б

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	9	12	-	2	4	3		100
БЖБ 2	9	10	-	3	3	3		100
ТЖБ	9	24	-	3	3	3		100
Мақсатты меңгергендер			Қиындық тудырған мақсаттар					
БЖБ 1	7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics		7.W7 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics					
БЖБ 2	7.R5 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R7 Recognise typical features at word, sentence and text level in a range of written genres		7.S6 Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics					
ТЖБ	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics.		7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics. 7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks. 7.S1 Use formal and informal registers in their talk on a limited range of general and curricular topics.					

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Алпыбай Нұржан,Оразбек Нұркелді, Нурулло Юсуф

Орта (С) 65-84% : Сүнбай Дархан,Алимжанова Мафтуна, Аймышев Оразкелді

40-64%: Ордабек Нұрсұлтан,Айтбай Перизат,Сапар Наурызбай

Төмен (Н) 0-39% :0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:

айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады. Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Педагогтың аты – жөні: Исаматова Айгүл

«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

3 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орындаған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	10	9	-	2	3	3	60	100
БЖБ 2	10	10	-	2	3	3	60	100
ТЖБ	10	24	-	1	3	4	70	100
	Мақсатты меңгергендер				Қиындық тудырған мақсаттар			
БЖБ 1	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics				7.W4 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics			
БЖБ 2	7.R2 Understand specific information and details in texts on a range of familiar general and curricular topics				7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks			
ТЖБ	7.L4 Understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics. 7.R9 Recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects.				7.W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics. 7.S4 Respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics.			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:
Жоғары (В) 85-100% : Орымбаева Аяна,Жарылқасынова Керемет,Нурчаева Айда,Елікбай Аяла

Орта (С) 65-84% : Олжабай Пердебек,Кәрім Ақберен,Еримбетов Бекасыл
40-48% :Уалихан Нұртас

Төмен (Н) 0-39% :

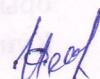
2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым,жазылым тапсырмалары. Өңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 01.04.2023

Педагогтың аты – жөні: Исаматова Айгүл



«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
3 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 Б

Оқушылар саны: 7

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орында- ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -7					
БЖБ 1	7	9	-	2	3	2	71,4	100
БЖБ 2	7	10	-	1	3	3	85,7	100
ТЖБ	7	24	-	2	1	4	71,4	100
Максатты меңгергендер			Қиындық тудырған мақсаттар					
БЖБ 1	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics				7.W4 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics			
БЖБ 2	7.R2 Understand specific information and details in texts on a range of familiar general and curricular topics				7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks			
ТЖБ	7.L4 Understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics. 7.R9 Recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects.				7.W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics. 7.S4 Respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics.			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:
 Жоғары (В) 85-100% : Оразбек Нұрқелді, Нурулло Юсуф, Алпысбай Нұржан, Аймышев
 Оразқелді.

Орта (С) 65-84% : Сүнбай Дархан

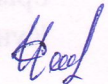
40-64%: Ордабек Нұрсұлтан, Сапар Наурызбай

Төмен (Н) 0-39% :0

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
 айтылым, жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі
 сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы
 грамматикалық қателіктер
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың
 себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз
 тіркестерін пайдаланбау
- Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау
 сабақтары өтіліп, олқылықтар жойылады. Осы мақсаттарға арналған тапсырмалар
 орындау, жазу жұмыстары жүргізіледі

Күні: 01.04.2023

Педагогтың аты – жөні: Исаматова Айгүл



«№11 санаториялық мектеп-интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

4 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 Б

Оқушылар саны: 7

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орындаған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын			Оқушылар саны -7					
БЖБ 1	7	10	-	2	1	4	71	100
БЖБ 2	7	12	-	3	1	3	71	100
ТЖБ	7	24	-	4	-	3	42,8	100
Максатты меңгергендер			Қиындық тудырған мақсаттар					
БЖБ 1	7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.W9 Punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy					7.W5 Develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics		
БЖБ 2	7.R8 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding					7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics		
ТЖБ	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.U2 Use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough					7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics. 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:
Жоғары (В) 85-100% : Оразбек Нұркелді, Нурулло Юсуф, Алпысбай Нұржан

Орта (С) 65-84% : 0

40-64%: Ордабек Нұрсұлтан, Сүнбай Дархан, Сапар Наурызбай, Аймышев

Оразкелді

Төмен (Н) 0-39% : 0

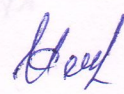
2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым, жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады. Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Күні: 02.06.2023

Педагогтың аты – жөні: Исаматова Айгүл



«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

4 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 А

Оқушылар саны: 7

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орындаған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын			Оқушылар саны -7					
БЖБ 1	10	10	-	4	1	2		100
БЖБ 2	10	12	-	3	2	2		100
ТЖБ	10	24	-	-	4	3		100
Мақсатты меңгергендер						Қиындық тудырған мақсаттар		
БЖБ 1	7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.W9 Punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy					7.W5 Develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics		
БЖБ 2	7.R8 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding					7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics		
ТЖБ	7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics. 7.U2 Use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough					7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics. 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Орымбаева Аяна,Жарылқасынова Керемет,Нурчаева Айда

Орта (С) 65-84% :Олжабай Пердебек,Еримбетов Бекасыл,Кәрім Ақберен,Елікбай Аяла
40-48% :0

Төмен (Н) 0-39% :0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы, сөздік қорын дәл жазбау,

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 02.06.2023

Педагогтың аты – жөні: Исаматова Айгүл

Handwritten signature

«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

2 тоқсан ағылшын тілі пәні бойынша

Сынып: 5 А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орында-ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сана%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	10	11	-	3	6	1	70	100
БЖБ 2	10	11	-	3	3	4	70	100
ТЖБ	10	20	-	1	4	5	90	100
Мақсатты меңгергендер					Қиындық тудырған мақсаттар			
БЖБ 1	5.L3 Understand an increasing range of unsupported basic questions on general and curricular topics					5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 Ask simple questions to get information about a limited range of general topics		
БЖБ 2	5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics 5.R4 Read with some support a limited range of short fiction and non-fiction texts					5.W2 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics		
ТЖБ	5.L1 Understand a sequence of supported classroom instructions. 5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics. 5.W1 Plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics.					5.W7 Use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:
Жоғары (В) 85-100% : Тасболта А,Әлішерқызы А,Елубай К,Алимжанова Х,Алипбаева І
Орта (С) 65-84% : Жарыдқасын М,Елікбай А,Уразалиев А,Кушбай Н
40-64% : Алпысбай А

Төмен (Н) 0-39% :0

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 02.11.2022

Педагогтың аты – жөні: Исаматова А О

«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
2 тоқсан ағылшын тілі пәні бойынша

Сынып: 5 Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орында-ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сана%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	10	11	-	5	3	2	50	100
БЖБ 2	10	11	-	6	1	3	40	100
ТЖБ	10	20	-	4	2	4	60	100
Мақсатты меңгергендер			Қиындық тудырған мақсаттар					
БЖБ 1	5.L3 Understand an increasing range of unsupported basic questions on general and curricular topics					5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 Ask simple questions to get information about a limited range of general topics		
БЖБ 2	5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics 5.R4 Read with some support a limited range of short fiction and non-fiction texts					5.W2 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics		
ТЖБ	5.L1 Understand a sequence of supported classroom instructions. 5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics. 5.W1 Plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics.					5.W7 Use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:

Жоғары (В) 85-100% : Дабыл Н, Иргашбай Л, Нағызбек А, Бекболат Ш

Орта (С) 65-84% :Серікқызы Ж, Серікбай Н,

40-64% : Смагул Т, Сайрамбай Н, Бекбай М, Қалдар Ж

Төмен (Н) 0-39% :

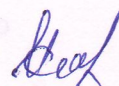
2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым тапсырмалары

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың
себептері: жаңа сөздерді жаттамау, сабақтан қалуы

4. Жоспарланған түзету жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау
сабақтары өтіліп, олқылықтар жойылады.

Күні: 02.11.2022

Педагогтың аты – жөні: Исаматова А О



«№11 санаториялық мектеп- интернаты» КММ
Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер
4 тоқсан ағылшын тілі пәні бойынша

Сынып: 5 А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы								
Пән	Орында-ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	10	13	-	1	5	4	90	100
БЖБ 2	10	9	-	1	5	4	90	100
ТЖБ	10	20	-	-	4	6	100	100
Мақсатты меңгергендер					Қиындық тудырған мақсаттар			
БЖБ 1	5.S1 Provide basic information about themselves and others at sentence level on an increasing range of general topics				5.L4 Understand the main points of supported extended talk on a range of general and curricular topics			
БЖБ 2	5.R1 Understand the main points in a limited range of short simple texts on general and curricular topics				5.W3 Write with support factual descriptions at text level which describe people, places and objects			
ТЖБ	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics. 5.R3 Understand the detail of an argument on a limited range of familiar general and curricular topics				5.W4 Write with support a sequence of extended sentences in a paragraph to give basic personal information. 5.S2 Ask simple questions to get information about a limited range of general topics			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:
 Жоғары (В) 85-100% : Әлішерқызы А, Елубай К, Алимжанова Х, Алипбаева І, Кушбай Н, Елікбай А,

Орта (С) 65-84% : Жарылқасын М, Уразалиев А, Тасболта А, Алпысбай А
 40-64% :0

Төмен (Н) 0-39% :0

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі:
айтылым тапсырмалары
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 31.05.2023

Педагогтың аты – жөні: Исаматова А О

«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

3 тоқсан ағылшын тілі пәні бойынша

Сынып: 5 А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орында-ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -10					
БЖБ 1	10	10	-	4	3	3	60	100
БЖБ 2	10	10	-	2	3	5	80	100
ТЖБ	10	20	-	2	3	5	80	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics					5.S3 Give an opinion at sentence level on a limited range of general and curricular topics		
БЖБ 2	5.R5 Deduce meaning from context in short texts on a limited range of familiar general and curricular topics					5.W8 Spell most high-frequency words accurately for a limited range of general topics		
ТЖБ	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.R2 Understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics.					5.W5 Link without support sentences using basic coordinating connectors 5.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics.		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:
 Жоғары (В) 85-100% : Әлішерқызы А,Елубай К,Алимжанова Х,Алипбаева І,Кушбай Н
 Орта (С) 65-84% : Тасболта А,Елікбай А,Уразалиев А
 40-64% :Жарылқасын М,Алпысбай А

Төмен (Н) 0-39% :

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 04.01.2023

Педагогтың аты – жөні: Исаматова А О

«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

3 тоқсан ағылшын тілі пәні бойынша

Сынып: 5 Б

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Пән	Орында-ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	10	10	-	3	2	4	60	100
БЖБ 2	10	10	-	2	2	5	70	100
ТЖБ	10	20	-	3	2	5	70	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics					5.S3 Give an opinion at sentence level on a limited range of general and curricular topics		
БЖБ 2	5.R5 Deduce meaning from context in short texts on a limited range of familiar general and curricular topics					5.W8 Spell most high-frequency words accurately for a limited range of general topics		
ТЖБ	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.R2 Understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics.					5.W5 Link without support sentences using basic coordinating connectors 5.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics.		

5. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:
 Жоғары (В) 85-100% : Дабыл Н, Иргашбай Л, Серікқызы Ж, Нағызбек А , Бекболат Ш.
 Орта (С) 65-84% : Смағұл Т , Серікбай Н
 40-64% :Сайрамбай Н , Қалдар Ж

Төмен (Н) 0-39% :0

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 04.01.2023

Педагогтың аты – жөні: Исаматова А О

«№11 санаториялық мектеп- интернаты» КММ

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

3 тоқсан ағылшын тілі пәні бойынша

Сынып: 5 Б

Оқушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы								
Пән	Орында-ған	Макс балл	ЖБ балдарының пайыздық мазмұны				Сапа%	Үлгерімі %
			Төмен	Орта		Жоғары		
			0-39%	40-64%	65-84%	85-100%		
Ағылшын тілі			Оқушылар саны -9					
БЖБ 1	10	10	-	3	2	4	60	100
БЖБ 2	10	10	-	2	2	5	70	100
ТЖБ	10	20	-	3	2	5	70	100
	Мақсатты меңгергендер					Қиындық тудырған мақсаттар		
БЖБ 1	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics					5.S3 Give an opinion at sentence level on a limited range of general and curricular topics		
БЖБ 2	5.R5 Deduce meaning from context in short texts on a limited range of familiar general and curricular topics					5.W8 Spell most high-frequency words accurately for a limited range of general topics		
ТЖБ	5.L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.R2 Understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics.					5.W5 Link without support sentences using basic coordinating connectors 5.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics.		

5. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті:
 Жоғары (В) 85-100% : Дабыл Н, Иргашбай Л, Серікқызы Ж, Нағызбек А , Бекболат Ш.
 Орта (С) 65-84% : Смағұл Т , Серікбай Н
 40-64% :Сайрамбай Н , Қалдар Ж

Төмен (Н) 0-39% :0

- Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 04.01.2023

Педагогтың аты – жөні: Исаматова А О

