## Ағылшын тілі пәні мұғалімі

Исаматова А.

## Күнтізбелік жоспар



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«31» 03 2022ж

«Ne11 санаторий типтес арнаулы мектеп – интернаты»

Ағылшын тілі пәнінің мұалімі :

Исаматова Айгулдің

**Ағылшын пәні бойынша күнтізбелік-тақырыптық жоспар** 

2022-2023 оку жылы

## Curriculum

## Календарно-тематическое планирование

## по английскому языку для 5 класса по обновленной программе (на основе УМК EyesOpen 1forKazakhstan) 2022 — 2023 учебныйгод

Авторы: Ben Goldstein, Ceri Jones, David McKeegan.

TERM - I (26 HOURS)

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	U	4		3		2	,	_	0n	Less
		1.HC	ME AN	D AWAY	(13	HOURS	)			Units
	objects/this, that, these and those	Prepositions/Classroom	Vec. 3d of they off! softenger, softeneriffs	Numbers/Time		/Diagnostic test		Home and away		Themes
	Ex 1 p 5	Vocabulary:	Oscillations of 108	Vocabulary Listening: Class audio CD		Class sudio CD	speaking: Class audio CD 1.02	Vocabulary and	Vocabulary bank p	Aspect
prepositions <i>like</i> to describe things and <i>about</i> to denote topic;	supported classroom instructions 5.UE14 use prepositions to talk about time and location; use	range of general topics  5.L1understand a sequence of	5.S1 provide basic information about themselves and others at sentence level on an increasing	5.C2 use speaking and listening skills to provide sensitive feedback to peers	Column	S.W. plan, write, odit and prodresd with	thoughts, ideas, experiences and feelings 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	5.C9 use imagination to express	about themselves and others at	Lesson Objectives
		8.09		7.09			2.09	1.09		Date
	be put all dW	W/b Ex 6 p 3	WAR EX 3-M p 5	W/b Ex 3-5 p 3		1/ (D EX 1-4 b.c.		W/b Ex 1-3 p 3		Home task

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s Sen Gold	Daira	×	HOURS)	EI) YAW	ME AND A	IOH.I	J	
of bived account from the birth	commutes and capitals		Months and dates	o mi Dayadina M	The verb to be: affirmative, negative and questions	Arepositional Charles and Boss	Language focus Possessive pronouns and adjectives	
- LCOC	Speaking: Vocabulary bank p 116		Listening: Class audio CD 1.06	Vecabulary:	Grammar references p 108	Voorbelary Voorbelary	Grammar references p 108	
range of general topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S7 use appropriate guidants	5.S1 provide basic information about themselves and others at sentence level on an increasing	5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	location, on a limited range of familiar general and curricular topics	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and	phrases describing times and location, on a limited range of familiar general and curricular topics	5.UE1 use appropriate countable and uncountable	into, out of, from, towardson a limited range of familiar general and curricular topics
	16.09	2.00	15.09		14.09	8	9.09	4
	W/b Ex 5 p 6		W/b Ex 1-4 p 6	Eq. 8-8 x 1 dMV	W/b Ex 3-4 p 5	Who Ex 6 p.3	W/b Ex 3-4 p 4	

		12	=		10		9	
		12	=		10		9	
			(13 HOURS)	(2)(6)	HT SNIVIL			
		Mountains of rice	Climate and Food		Real talk: What's your name? Where are you from?		Nationalities and languages	
Rending.		Speaking and listening video Discovery education DVD 1.2	Reading: Class audio CD 1.12	9	Video watching Listening: Discovery education DVD1.2		Speaking: Class audio CD 1.1	
atric div hunterature SEA but audiennolei white partie of the season of	5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics	5.C10use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	5.86 communicate meaning clearly at sentence level during, pair, group and whole class 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics exchanges	curricular topics	5.L1understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	5.S6take turns when speaking with others in a growing range of short, basic exchanges	to talk about a limited range of general topics
80 98	30	26.09	23.09	- 10	21.09		19.09	
11 g f x3 d/2		W/b Ex 6 p 6	S/b Ex 5 p 10	1100 100 100 100 100 100 100 100 100 10	W/b Ex 8 p 6		W/b Ex 7 p 6	

	16 16		15 15			14	2	13 13
		·	2.LIVING THI	NGS (13 HOUR	RS)	И		33
	Language focus 1 Present Simple		Animal Facts	Climar and Food		Mountains of neg	A	Fun in Almaty COP 1 Unit 1
	Listening Reading: Grammar references p 109		Listening Reading: Explore adverbs of movement	Pending: Ches make CD		Reading Speaking: Ex 1 p13	Vicabilar	Reading: Ex 1 p 11
	5.UE9 use simple present and simple past regular and irregular forms to describe routines,	and non-fiction texts 5.R6 recognise the attitude or opinion of the writer in *short texts on a limited range of general and curricular topics	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R4 read with some support a limited range of short fiction	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	5.S7 use appropriate subject- specific vocabulary and syntax to talk about a limited range of general topics	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics		5.R2 understand with little support specific information and detail in short, simple texts on a
	5.10		3.10			78.0	30,00	28.09
	W/b Ex 1-2 p 8		W/b Ex 5-7 p 8			WIO TO TO I.	W/h Ev 1 3 n 7	S/b Ex 1 p 11

	Huskies The Unit's Speaking Listening helper Reading:  Explore the suffixes		Animals in the city  Video:  Discovery education DVD 2.2		Association of the state of the	Was / Were, there reference was/were.		Zoo animals Liste	
	-				Man Switchman Switchman Switch				
	-				Association of the managed Association of the ma				
	Speaking Listening Reading: Explore the suffixes		Watching Video: Discovery education DVI		Man V Man Stati	reference	voca Vocabul 1	Liste	
op o	-2 04		D 2.2			Grammar references p 109	vocabulary: Vocabulary bank p 117	Listening and	
exchanges 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R9 recognise the difference between fact and opinion in	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class	5.S7 use appropriate subject- specific vocabulary and syntax to talk about a limited range of general topics	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	curricular topics	habits and states on a limited range of familiar general and	simple past regular and irregular forms to describe routines,	on an increasing range of general and curricular topics	5.L6 deduce meaning from	range of familiar general and curricular topics
	14.10		12.10			10.10		7.10	
To do-had diw	W/bEx 1-2 p 11		S/b Ex 8 p 18		W10 EX 3-4 b 11	W/b Ex 1-3 p 10		W/b Ex 1-2 p 9	

	26		25	24	23		5	22	21	
	26		25	24	23		S.	22	21	
	Review		Project work	Summative Assessment for the I term	CLIL. Animals with backbones Chameleons		COP 2 Unit 2	A description of an animal	Real talk: Do you like going to museum	
39	review	Washellany Park p	To review	Vocabulary Reading: Class audio CD 1.2	Listening Reading Writing Use of English Speaking 2		adjectives	Writing: Position of	Speaking: Class audio CD 1.21	
	Review of the unit p 24-25 Sb/b	check point  Review of the unit p 24-25 Sb/b	Vocabulary, reflection task,	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	5.C4 evaluate and respond constructively to feedback from others	appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	describe people, places and objects 5.W7 use with some support	5.W3 write with support factual descriptions at text level which	5.S7 use appropriate subject- specific vocabulary and syntax to talk about a limited range of general topics	curricular topics
	28.10		26.10	24.10	21.10			19.10	17.10	
	WALKER PARKE		W/b Ex 5 p 11	W/b Ex 2-4 p 11	Review		WW.Ex 1-2 p.11	W/b Ex 3-4 p 8	W/b Ex 4-6 p 7	

## TERM II (24 HOURS)

	30	8	29		삒	28		10	27	10
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			3 .Valu	ies (12 HO	URS)					CHIES
adistribusión.	Describing people	y Kanali A. Jlevi (d.	Language focus <i>I</i> Have got		Real talle: What's your chount minder? What's your email standbur	A big Family	DAILS	CLIL. Math Fractions	Family and Friends	т пошез
**	Vocabulary: Vocabulary bank p 118	Sylhes Syles	Grammar references p 29		Speaking. CD.	Listening Reading: Explore <i>adjectives</i>		118	Vocabulary Reading: Vocabulary bank p	TAND POOCE
curricular topics  5.S7 use appropriate subject- specific vocabulary and syntax to talk about a limited range of	5.S4 respond with limited flexibility at sentence level to unexpected comments on an	short, simple texts on an increasing range of general and curricular topics	5.R9 recognise the difference between fact and opinion in	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	range of unsupported basic questions which ask for personal information	5.L1 understand a sequence of supported classroom instructions	topics	argument on a limited range of familiar general and curricular	<ul><li>5.C6 organise and present information clearly to others</li><li>5.R3 understand the detail of an</li></ul>	Transant or Jerritora
	14.11	4	11.11			9.11			7.11	
	W/b Ex 1-3 p 19	W/D Ex 34 p 20	W/b Ex 1-3 p 18		05 q 2 x3 dVV	W/b Ex 6-7 p 18		WAN Ex 4-5 p 18	W/b Ex 1-3 p 17	A A C A A A C A A A A C A A A A C A A A A C A A A A C A A A C A A A C A A A C A A C A A C A A C A A C A A C A A C A A C A A C A A C A

	36	35	34	\$! -	33	33	
	10	9	∞	1 Values (12 BC	7		
	CLIL. Math Fractions	A description of a person COP 3	Real talk: What's your phone number? What's your email address?	A subside synaligates I	Moldanov  Diwali, A family  festival	Comparative adjectives  My Family by Boris	I marinara Econia )
	Reading: Ex 1 p 36	Writing: Ex 1 p 35	Speaking: Class audio CD 1.27	suffixes-ful	Discovery education DVD 3.2 Reading: Explore adjective	references p 110  Watching video:	Cummor
	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an	5.W3 write with support factual descriptions at text level which describe people, places and objects	5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics	support specific information and detail in short, simple texts on a limited range of general and curricular topics  5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	level on a limited range of general and curricular topics  5.R2 understand with little	5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics  5.S3 give an oninion at sentence	general topics
Date	28.11	25.11	23.11		21.11	18 11	16 11
Spanis control	W/b Ex 4-5 p 18	W/b Ex 4-5 p 19	W/b Ex 5 p 20	81 q E-1 x3 g/W	W/b Ex 3-4 p 20	Fx 1-3 n 21	W/k Ev 1 2 x 20

41 15	THE WORLD OF WOR	39 13 PK (12 HOURS)	38		
An online forum Language focus 1	Times around the world	Jobs	Ambassadors	Australia in fractions	
Listening: Grammar	Reading: Explore prepositions of time	Vocabulary Listening: Ex 1 p 39	Reading: Ex 1 p 37	Write a fraction Quiz: Ex 5 p 36	
5.L5 understand most specific information and detail of short,	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R7 recognise typical features at word, sentence and text level in a limited range of written genres	5.L1 understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W5 link without support sentences using basic coordinating connectors	increasing range of general and curricular topics
9.12	7.12	5.12	2.12	30.11	
W/b Ex 1-3 p 28	W/b Ex 4-6 p 28	W/b Ex 1-4 p 27	W/b 6-7 p 18	S/b Ex 6 p 36	

45	44	43	42		2
19	18	17	16		2
				IN 40 GTSON 3H	
Hello from Bogota	Chinese gymnast	Language focus 2 Past Simple regular verbs	Outdoor and Service job	3500E	Fresent Continuous
Explore expressions with have	Watching video: Discovery education DVD 4.2	Grammar references p 111	Vocabulary: Ex 1 p 42	preparation of the	references p 111
5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.C8 develop intercultural awareness through reading and discussion	general and curricular topics 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	supported talk on a wide range of familiar topics  5.L7recognise the opinion of the speaker(s) in basic, supported talk on an increasing reproductive stalk on a wide range of the stalk of the s
19.12	19.12	14.12	12.12		
W/b Ex 1-3 p 31	W/b 4-5 p 30	W/b Ex 1-3 p 30	W/b Ex 1-4 p 29		8S q E-1 x3 dVV

50	1	49	48	Š	47	46		
24		23	22		21	20	8	
CLIL. Science. The Earth movements. Jobs in KZ		Summative Assessment for the II term	Mars	UNIT 4	Champion swimmer COP 4	Asking for information		
Speaking: Ex 1 p 49	Use of English Speaking 2	Listening Reading Writing	Watching video Discovery education DVD 4.3	Watching video:	Speaking: Ex 1 p 47	Speaking: Class audio CD 1.37		
5.S7 use appropriate subject- specific vocabulary and syntax to talk about a limited range of general topics	range of general and earthering	5.C5 use feedback to set personal learning objectives	5.C4 evaluate and respond constructively to feedback from others	pair, group and whole class exchanges	5.S6 communicate meaning clearly at sentence level during,	5.S2 ask simple questions to get information about a limited range of general topics	for a limited range of written genres on familiar general topics and some curricular topics	5.W7 use with some support appropriate layout at text level
30.12		28.12	26.12	50.01	23.12	21.12		
W/b Ex 4-6 p 32-33		Review	W/b Ex 3 p 32	85 q 2-4 x3 d/W	W/b Ex 1-2 p 32	S/b Ex 4 p 46		

## TERM III (30 HOURS)

Arts  Onits  Aspect  Lesson objectives  Arts  Vocabulary:  5.S6 communicate meaning Ex 1 p 53 pair, group and whole class exchanges  Kung - fu school  Reading:  5.R1 understand the main points	52 2		51	70
Arts  Arts  Vocabulary:  Ex 1 p 53  Ex 1 p 53  Fair, group and whole class exchanges  Kung - fu school  Reading:  Aspect  Lesson objectives  5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges  5.R1 understand the main points	2		1	No Less on
Vocabulary: 5.S6 communicate meaning Ex 1 p 53 clearly at sentence level during, pair, group and whole class exchanges  Reading: 5.R1 understand the main points		5 CREA' VITY	TI	Units
5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R1 understand the main points	Kung - fu school		Arts	Themes
5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R1 understand the main points	Reading:			
	stand the main points	pair, group and whole class exchanges	5.S6 communicate meaning	Lesson objectives
	11.01 W/b Ex 4 p 37		W/b Ex 1-3 p 37	Home task

	18	58 8	1500	57 7					54	53		S
				ı						Califo	S CREATI VITY GJ	
		Asking and giving permission	A Welsh School	South African Schoolgirl		Language focus 2 Object pronouns	CLIE Schebes, The	A podcast	Permission	Language focus 1 can for ability and	With the second	Foorbas of - grost X
	Crass and CD 3.3	Speaking:	Reading: Explore adjectives	Watching video: Discovery education DVD 5.2	Whiching who was a constitution of the CVC receiptions of the CVC re	Grammar references p 112	derigna to sell grindasq2	Listening: Class audio CD 2.04	references p 112		Vocabulary:	Explore nouns and verbs
mogning amon with our VW.C.	unexpected comments on an increasing range of general and curricular topics	5.S4 respond with limited	Sorged Argoregy 30 og dam	5.C9 use imagination to express thoughts, ideas, experiences and feelings	something, nothing anything on a limited range of familiar general and curricular tonics	5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some grav	of supported extended talk on a range of general and curricular topics	5.L1 understand a sequence of supported classroom instructions 5.L4 understand the main points	in a paragraph to give basic personal information	5.W4 write with support a sequence of extended sentences	support specific information and detail in short, simple texts on a limited range of general and curricular texts.	in a limited range of stexts on general and cropics  5 R2 understand with
		25.01	23.01	20.01		18.01	8	16.01		13.01	10.6	
		W/b Ex 4-5 p 40	W/b Ex 6-7 p 40	W/b Ex 4-5 p 38	W/6 Ex 5 p 32	W/b Ex 1-3 p 40	37 CF of 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	W/b Ex 1-3 p 39		W/b Ex 1-3 p 38	MVP Ex 1-3 b 31	When the pass

63	2	61	60	59	
13	12	11	10	9	
F	6 DING OR				
The Hound of the Baskervilles Part 1	Arthur Conan Doyle's biography	Making music	CLIL. Design and Technology	Writing an e-mail COP 5 UNIT 5	
Reading: A story	Reading: Ex 1 p 65	Reading: Ex 1 p 63	Reading: Ex 3 p 62	Writing: Informal language	
All Reading learning objectives for Grade 5	All Reading learning objectives for Grade 5	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics  5.C10use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	5.86 communicate meaning clearly at sentence level during, pair, group and whole class exchanges
6.02	3.02	1.02	30.01	27.01	
W/b Ex 11 p 43	W/b Ex 10 p 43	W/b Ex 7-9 p 43	W/b Ex 4-6 p 43	W/b Ex 1-3 p 42	

3	68 18	67 17	66 16	65 15	64 14
				539	6 READI FOR
Minus 5 ms gridh W 2 900 5 XLXd	My favourite Character	My favourite book	My favourite writer's biography	A description of the scene	The Hound of the Baskervilles Part 2
Sagaran Sarahang tage o	Speaking Writing: An essay	Reading: Work in team	Reading: Presentations	Speaking Writing: A story	Reading: A story
d sentence give base	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W4 write with support a	All Reading learning objectives for Grade 5	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	All Reading learning objectives for Grade 5
10.55	17.02	15.02	13.02	10.02	8.02
W/b Ex 1-3 p 42	W/b Ex 7-8 p 45	W/b Ex 5-6 p 45	W/b Ex 3-4 p 44	W/b Ex 1-2 p 44	W/b Ex 12 p 43

74	73		72	71	<u> </u>	70	09
24	23		22	21	8	20	17
		7. FANTAZ	Y WORLD	(12 HOURS)			
Language focus 2 Preposition of location	Listening a report		Home and garden	Language focus 1 Past simple irregular verbs	Getting around in Hong Kong	Fantasy or reality?	T 1000 J III COWN I
Writing: Grammar references p 113	Vocabulary Listening: Class audio CD 2.13		Vocabulary: Ex 1 p 72	Reading: Grammar references p 127	Listening: Explore extreme adjectives	Vocabulary	Listening: Ex 1 p 69
5.UE14 use prepositions to talk about time and location use prepositions <i>like</i> to describe	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges  5.C8 develop intercultural awareness through reading and discussion	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	context in short, supported talk on an increasing range of general and curricular topics	of supported extended talk on a range of general and curricular topics  5.L6 deduce meaning from	supported classroom instructions
1.03	27.02		24.02	22.02	6.03	20.02	
W/b Ex 1-2 p 52	W/b Ex 4 p 51		W/b Ex 1-3 p 51	W/b Ex 1-3 p 50	WALKOPS	W/b Ex 1-3 p 53	7

			76 26 (25)	T. FANTAZY WORLD	75 25
		Hong Kong COP 6-7	Cretting around in	A CONTRACTOR OF THE CONTRACTOR	Crossing cities
000 2100		Reading: Explore collocations	Rendrage Rendrage Ottomanne FELOTERISTORY	Vocabulative	Watching video: Discover education DVD 7.2
"Bullited range of	curricular topics  5.R3 understand the detail of an aronment on a limit of a limit of an aronment on a limit of an aronment on a limit of an aronment on a limit of a	5.R2 understand with little support specific information and detail in short, simple texts on a	use before/after clauses (with past reference); use defining relative clauses with which who that where to give details on a limited range of familiar general and curricular topics	5.W8 spell most high-frequency words accurately for a limited range of general topics 5.UE8 use future forms will for predictions and be going toto talk about already decided plans on a limited range of familiar general and curricular topics 5.UE17use if clauses (in zero conditionals); use where clauses	things and <i>about</i> to denote topic use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics
		6.03	53 63	54'95	3.03
	70	W/b Ex 6 p 52	98 4 8-4 x3 dyst	15 p 5 1 × 3 p 5 p 5 p 5 p 5 p 5 p 5 p 5 p 5 p 5 p	W/b Ex 4 p 49

PA q E-3 x3E d/ x/F SO.7.E To some upon a bank trability.

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			8.	SPORT	11)										
obstant femal //	λωηνο dosegions 1	I live in Astana	CLIL. Drawing Tools		gribhspenis/2		term	Assessment for the III	Summative	dW. signis	dissulation			Sequencing	
Explore adverte	rational publication of the property of the pr	Reading:			Vocabulation V	153		Ex 1 p 78	Reading:	Telfarances p 114			Cimpo annio CD 1.5	Speaking: Class and CD 73	
argument on a limited range of familiar general and curricular topics	detail in short, simple texts on a limited range of general and curricular topics  5.R3 understand the detail of an	5.R2 understand with little	motivating any, no such, every on	familiar general and curricular topics	argument on a limited range of	curricular topics	detail in short, simple texts on a limited range of general and	support specific information and	5.R2 understand with little	range of general and curricular topics	basic exchanges on a growing	exchanges	pair, group and whole class	5.86 communicate meaning	familiar general and curricular topics
		17.03	15.03		2.04				13.03.	10.04				10.03	15,04
95 q 2.4 x d d/W	08 q &-1 x3 dvV	W/b Ex 5 p 52	To review		ING C-1 x3 d\W			11 C EX - 7 C EX	W/h Fx 4 n 52	Sp q 5-1 x3 d/W				W/b Ex 4-5 p 50	WA Ex 4-5 p 60

	8/	86 85	84	83	82	81	N.
	6			5 5			Les
				SPORTS HOURS)			Units
	The bowler	Language focus 2 Past Simple: Wh- questions	Skateboarding competition	Language focus 1 yes/no questions	A paralympic champion	Sports for all	Themes
	Watching video:	Grammar references p 114	Listening: Vocabulary bank p 122	Grammar references p 114	Ex 1 p 80  Reading: Explore adverbs	Vocabulary Listening:	Aspect
(chica		5.UE 12 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time: <i>last week</i> , <i>yesterday</i> on a limited range of familiar general and curricular topics	5.L1understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE4 use determiners including any, no each, every on a limited range of familiar general and curricular topics	5.R4 read with some support a limited range of short fiction and non-fiction texts		Lesson objectives
	12.04	7.04 10.04	5.04	31.03	29.03	27.03	Date
	W/b Ex 4-5 p 60	W/b Ex 1-3 p 62	W/b Ex 1-3 p 61	W/b Ex 1-3 p 60	W/b Ex 4-5 p 59	W/b Ex 1-3 p 59	Home task

94 13	2	93 12	000	92 11	91 10	8	90 9	89	88 7	
	9 .HOLIDAYS (13 HOURS)									
Adventure	City of water	Seasons and weather	Paukinske joers 5.	Kazakhstan's sporting success	CLIL. PE. Outdoor sports and activities	Marie 8	A teen athlete COP 8	Expressing interest	The highland games	
Reading: Vocabulary bank p 123	STIT Q RESURPTIONS  REALD SECTIONS AND A PARTY OF A PAR	Speaking: Class audio CD 2.27	Granson	Reading: Ex 1 p 93	Reading: Class audio CD 2.25	Watching Video graning: Usteriory Ce CIVG notices	Writing: Ex 1 p 91	Speaking: Class audio CD 8.3	Reading: Explore <i>irregular</i> <i>plurals</i>	Discovery education DVD 8.2
5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and	5.86 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and contributar topics.	texts on a limited range of general and curricular topics	5.R6 recognise the attitude or opinion of the writer in short	plans on a finited range of familiar general and curricular topics	support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	5.W1 plan, write, edit and proofread work at text level with	offittl daw basterebat. SS. č. bas nodavnojné odlosya žiodyne	or feel in a forth a spiral to the or a bottom better the forth of general and common the forth of the fortho	
28.04	10.05	26.04		24.04	21.04	12.03	19.04	17.04	14.03	
W/b Ex 4 p 70	WA Ex 1-3 p 71	W/b Ex 1-3 p 69	ST q E-1 x3 dtW	W/b Ex 6-7 p 64	W/b Ex 4-5 p 64	WIND Ext p 72	W/b Ex 1-3 p 64	Ex 3-5 p 63	W/b Ex 4 p 62	

100	99	0.	98	. 97	95			
18	17	ē	16	15	14			
				9 .HOLJBAYS (13 HOURS)				
A holiday brochure. Summer camp COP 9 UNIT 9	Alaska	Sports and indivities	Language focus 2 Future with will/won't	City of water	Language focus 1 to be going to			
Reading: Explore adjectives	Watching Video Listening: Discovery education DVD 9.2	Reading: Class audio CD 2.25	Grammar references p 115	Listening: Class audio CD 2.30	Vocabulary: Grammar references p 115	52.1		
5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	plans on a limited range of familiar general and curricular topics	5.UE8 use future forms will for predictions and be going toto talk about already decided	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics	5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	5.R4 read with some support a limited range of short fiction and non-fiction texts		
17.05	15.05		12.05	10.05	3.05 5.05			
W/b Ex 5 p 72	W/b Ex 4 p 72	W/D EX 4-5 p 64	W/b Ex 1-3 p 72	W/b Ex 1-3 p 71	W/b Ex 1-3 p 70			

		105	104		103	102			101
		23	22		21	20			19
		CLIL. MATHS. Frequency tables and bar charts	Summative Assessment for the IV term		Writing an e - mail	Holiday in Australia			Real talk: Where do you like going on holidays?
	y	Reading: Discovery education DVD 9.4	Listening Reading Writing Use of English Speaking		Writing: Ex 1 p 103	Watching video Discovery culture DVD 9.4			Speaking: Class audio CD 9.3
for northwester of takes trought	limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	5.R2 understand with little support specific information and detail in short, simple texts on a	5.C4 evaluate and respond constructively to feedback from others	in a paragraph to give basic personal information	5.W4 write with support a sequence of extended sentences		5.S2 ask simple questions to get information about a limited range of general topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics	use prepositions of direction to, into, out of, from, towards	5.UE14 use prepositions to talk about time and location; use prepositions <i>like</i> to describe things and <i>about</i> to denote topic
		29.05	26.05		24.05	22.05			19.05
		W/b Ex 4-7 p 74	Review		W/b Ex 2-3 p 74	W/b Ex 1 p 74			W/b Ex 6 p 72

		2	106
		6-1 5-2	24
			Amazing adventures
Special Control of the Control of th	16 of p 103		Ex 1 p 105
	s thorpon clirar ithar 444.2 sometime bolimetra to consupae peand aveg of degregator, is an analysismoleid histograp		support specific information and detail in short, simple texts on a limited range of general and curricular topics  5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics
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T q o x3 d/W			**************************************

# Орта білім мазмұнын жанарту аясында 7-ші сыныпқа арналған күнтізбелік-тақырыптық жоспар Calendar Thematic Plan for the 7<sup>th</sup> grade within the framework of updating the secondary education content 2022-2023 оку жылы/ academic year

Eyes Open 4 for Kazakhstan кітабы бойынша. Барлығы: 108 сағат

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An e-mail invitation to a friend	Speaking. How do you celebrate your birthday?	April Fools' Day	Discover culture. A Punkin Chunkin!	A radio interview. Adjectives of feeling	A radio interview. Adjectives of feeling	Indefinite pronouns	Language focus 1. one/ones.	Plans for the long weekend.	Free time activities. Diagnostic test	Welcome back to school again!		Theme
<ul> <li>7.W.1 plan, write, edit and prooftead work at text level with some support on a range of general and curricular topics;</li> <li>7.W.3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;</li> <li>7.W.6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics;</li> <li>7.W.9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy punctuate written work at text level on a growing range of familiar general and curricular topics with growing accuracy</li> </ul>	7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S.6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.S.7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	<ul> <li>7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics;</li> <li>7.R.7 recognize typical features at word, sentence and text level in a range of written genres;</li> <li>7.S.7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics</li> </ul>	<ul> <li>7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics;</li> <li>7.L.4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics</li> <li>7.C.9 use imagination to express thoughts, ideas, experiences and feelings</li> <li>7.R.7 recognize typical features at word, sentence and text level in a range of written genres</li> </ul>	7.UE.3 use a growing variety of compound adjectives and adjectives as participles; 7.UE.5 use questions which include a variety of different tense on a range of familiar general and curricular topics; 7.UE.12 use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics;	7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.L.4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.UE.3 use a growing variety of compound adjectives and adjectives as participles; 7.UE.12 use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics;	7.UE.6 use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics; 7.R.8 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	7.UE.6 use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics; 7.R.8 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	<ul> <li>7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics;</li> <li>7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics;</li> <li>7.S.6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole classexchanges;</li> <li>7.UE.1- use some abstract nouns and complex noun phrases on a limited range of familiar general and curricular topics;</li> </ul>	<ul> <li>7.C.9 - use imagination to express thoughts, ideas, experiences and feelings</li> <li>7.C.3 - respect differing points of view;</li> <li>7.C.4 - evaluate and respond constructively to feedback from others;</li> <li>7.L.1 - understand with little support the main points in extended talk on a limited range of general and curricular topics</li> </ul>	7.C.9 - use imagination to express thoughts, ideas, experiences and feelings 7.UE.1- use some abstract nouns and complex noun phrases on a limited range of familiar general and curricular topics;	I term-26 hours.UNIT 1 HOBBIES AND LEISURE	Learning objectives
-	<b>)—</b> 1	1	1	1	1	1	1	_	1	1	10	Hours
23.09	22.09	20.09	17.09	16.09	14.09	10.09	09.09	07.09	03.09	02.09		Date
											,	Note

The Silk Road Tour. SAU1	CLIL. Time zones	A travel blog	Signing activity	New	> 5 H							-		
			Signing up for an activity	New Zealand	The strange and beautiful land of Australia	Language focus 2 Present Simple passive	An interview. Phrasal verbs	Language focus 1 Present Perfect with still, yet, already, just	Life on the waves	Expressions with go		Unit revision	Extra reading. EXPO-2017	Summative assessment for the term 1
topics 7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.R.4read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 7.W.3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	7.L.1 understand supported narratives on a wide range of general and curricular topics 7.L.4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S.4- respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular	7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R.8 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.W.2write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	7.L.51-recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics 7S3.4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	7.L.1.8- understand supported narratives on a wide range of general and curricular topics 7.S.3- give an opinion at discourse level on a growing range of general and curricular topics 7.S.7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	7.UE.9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3give an opinion at discourse level on a growing range of general and curricular topics;	7.L.4understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.L.1 understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.C.6 organize and present information clearly to others;	7.UE.9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.S.3give an opinion at discourse level on a growing range of general and curricular topics;	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.9use imagination to express thoughts, ideas, experiences and feelings 7.S.7- use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics.	7C6-organize and present information clearly to others; 7S7-use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics; 7L5-recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;	II term -26 hours UNIT 3. HOLIDAYS AND TRAVEL	7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.7.use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics;	7.C.7 develop and sustain a consistent argument when speaking or writing; 7.L.5 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.W.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;
0	2	2:	2.		120	5	15	=	10	08		28	27	25
01.12	29.11	25.11	24.11	22.11	18.11	17.11	15.11	11.11	10.11	08.11		28.10 26	27.10	25.10

48.	47.	46.	45.	44.	43.	42.	41.	40.	39.	38.	
Summative assessment for the term II	CLIL. Renewable energy SAU2	A newspaper article A river of help	Apologizing and explaining	Three countries, three renewables	Build it better	Language focus 2 be going to/will/Present continuous	A class presentation. Energy issues	Language focus 1 will, might/may+adverbs of possibility	The Moon	Space and Earth	
<ul> <li>7.C.7 develop and sustain a consistent argument when speaking or writing;</li> <li>7.L.7begin to recognize typical features at word, sentence and text level of a limited range of spoken genres;</li> <li>7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;</li> <li>7.W.2 understand specific information and detail in texts on a range of familiar general and curricular topics;</li> </ul>	7.C.9,-use imagination to express thoughts, ideas, experiences and feelings; 7.L.2,- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.R.1, - understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.R.4, - read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;	7.R.4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.W.1 plan, write, edit and prooftead work at text level with some support on a range of general and curricular topics; 7.W.4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics;	<ul> <li>7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics;</li> <li>7L.5recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;</li> <li>7.S.1 use formal and informal registers in their talk on a limited range of general and curricular topics</li> </ul>	<ul> <li>7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;</li> <li>7.S.3 give an opinion at discourse level on a growing range of general and curricular topics</li> <li>7.R.4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;</li> <li>7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;</li> <li>7.W.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;</li> </ul>	<ul> <li>7.L.6deduce meaning from context with little support in extended talk on a limited range of general and curricular topics;</li> <li>7.L.8 understand supported narratives on a wide range of general and curricular topics</li> <li>7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics;</li> <li>7.S.3 give an opinion at discourse level on a growing range of general and curricular topics;</li> </ul>	<ul> <li>7.L.5recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;</li> <li>783.2 ask complex questions to get information about a limited range of general topics and some curricular topics;</li> <li>7.S.3 give an opinion at discourse level on a growing range of general and curricular topics;</li> <li>7.UE.10 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics</li> </ul>	<ul> <li>7.C.2use speaking and listening skills to provide sensitive feedback to peers;</li> <li>7.C.4evaluate and respond constructively to feedback from others;</li> <li>7.L.5recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics;</li> <li>7.L.8 understand supported narratives on a wide range of general and curricular topics</li> </ul>	<ul> <li>7.S.1 use formal and informal registers in their talk on a limited range of general and curricular topics;</li> <li>7.R.1 - understand the main points in texts on a limited range of unfamiliar general and curricular topics;</li> <li>7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics;</li> <li>7.C.6 organize and present information clearly to others;</li> </ul>	<ul> <li>7.S.3 give an opinion at discourse level on a growing range of general and curricular topics</li> <li>7.R.4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;</li> <li>7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics</li> </ul>	<ul> <li>7.C.6 organize and present information clearly to others;</li> <li>7.L.2 understand with little support most specific information in extended talk on a limited range of general and curricular topics;</li> <li>7.S.1 use formal and informal registers in their talk on a limited range of general and curricular topics;</li> <li>7.S.3 give an opinion at discourse level on a growing range of general and curricular topics;</li> </ul>	UNIT 4. SPACE AND EARTH
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27.12	23.12	22.12	20.12	16.12	15.12	13.12	09.12	08.12	06.12	02.12	
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64.	63.	62.	61.	60.	59.	58.	57.		56.	55.	54.	53.	52.	51.		50.	49.
Invitations and arouments	A web page. Burning man festivals FAQs	Discover Culture A world of music	Language focus 2. Present Perfect with ever, never	Instruments. An interview	Language focus 1 Present perfect with for and since	Everyone's an artist	Art and media		My favourite book My favourite character	My favourite writer's biography	Miss Havisham`s story	Great expectations. Part II	Great expectations. Part 1	Charles Dickens's biography		Mid-year test	The world's oldest space station
7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.C7 develop and sustain a consistent argument when speaking or writing	7.R6 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.C3 respect different points of view	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C8 develop intercultural awareness through reading and discussion	7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres 7.C2 use speaking and listening skills to provide sensitive feedback to peers	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	Unit 6 Entertainment and Media	7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular 7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.W5 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	7.R7 recognise typical features at word, sentence and text level in a range of written genres 1.S3 pronounce familiar words and expressions intelligibly	7.R7 recognise typical features at word, sentence and text level in a range of written genres 7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups	7.C8 develop intercultural awareness through reading and discussion 7.S3 give an opinion at discourse level on a growing range of general and curricular topic	Term III -30 hours. Unit 5 Reading for pleasure	7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.W.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	<ul> <li>7.R.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics;</li> <li>7.R.4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics;</li> <li>7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;</li> <li>7.S.3 give an opinion at discourse level on a growing range of general and curricular topics;</li> </ul>
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09.02	07.02	03.02	02.02	31.01	27.01	26.01	24.01		20.01	19.01	17.01	13.01	12.01	10.01		30.12	29.12
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80.	79.	78.	77.	76.	75.	74.	73.	72.	71.	70.	69.	68.		67.	66.	65.
Revew Correction work.	The South Pole by car	Summative assessment for the term 3	CLIL. Global warming SAU 7	An e-mail to a friend	Giving your opinion	The remotest inhabited island on Earth	Discover Culture People of the mangrove jungle	Language focus2. Past simple Passive vs Past Continuous	Survival essentials. Conversation	Language focus1. Past simple Passive	Hurricane Katrina	Extreme weather	2	Ulytau SAU 6	CLIL. Art. Perspective	An internet post
7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.W.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	7.R.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.R.4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics; 7.S.3 give an opinion at discourse level on a growing range of general and curricular topics;	7.C.7 develop and sustain a consistent argument when speaking or writing; 7.L.7begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; 7.S.2 ask complex questions to get information about a limited range of general topics and some curricular topics; 7.W.2 understand specific information and detail in texts on a range of familiar general and curricular topics;	7.R7 recognise typical features at word, sentence and text level in a range of written genres	7.C4 evaluate and respond constructively to feedback from others 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C9 use imagination to express thoughts, ideas, experiences and feelings	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C9 use imagination to express thoughts, ideas, experiences and feelings 1.S3 pronounce familiar words and expressions intelligibly	7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	7.UE10 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1.S3 pronounce familiar words and expressions intelligibly 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topic	1.S3 pronounce familiar words and expressions intelligibly 7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	Unit 7. Natural disasters	7.R7 recognise typical features at word, sentence and text level in a range of written genres 1.S3 pronounce familiar words and expressions intelligibly	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.C3 respect differing points of view	7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics
1	1	-	1	1	1	1	1	1	1	1	1	1		_	1	1
17.03	16.03	14.03	10.03	09.03	07.03	03.03	02.03	28.02	24.02	23.02	21.02	17.02		16.02	14.02	10.02
30																

	7.L5 recognise the opinion of the speaker(s) in supported exercises and curricular topics 7.UE5 use questions which include a variety of different tense on a range of familiar general and curricular topics	A discussioned	00
	and curricular topics  7. W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics  7. W3 write with moderate grammatical accuracy on a limited range of general and curricular topics	Language focus 1 Second Conditional	97.
-	and curricular topics  7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics  7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics  7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	Language focus 1 Second Conditional	96.
	7.K4 lead a limited large of Exercises from 1.K4 lead a limited large of From 1.K5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	Don't be fashion slave	95.
	7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular 7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular 7.UE14 use prepositions before nouns and non-fiction texts on familiar general and curricular 7.UE14 use prepositions before nouns and non-fiction texts on familiar general and curricular 7.UE14 use prepositions are prepositions at the familiar general and curricular 7.UE14 use prepositions are prepositional phrases on a wide range of familiar general and curricular 7.UE14 use prepositions are prepositional phrases on a wide range of familiar general and curricular 7.UE14 use preposition familiar general and curricular 7.UE14 use preposition familiar general and curricular 7.UE14 use preposition familiar general an	Adjectives for clothes	94.
	Unit 9 Clothes and fashion		
	7.R9 recognise inconsistencies in argument in short, simple was on a name of general topics, and some curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	Food and drink SAU 8	93.
	1.S3 pronounce familiar words and expressions intelligibly  1.S3 pronounce familiar words and expressions intelligibly	CLIL. Avoiding sports injuries	92.
	7.W1 plan, write, edit and prooifead work at text level with some accuracy 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy 7.W9 punctuate written work at text level on a growing range of familiar and some infamiliar general and curricular	A competition entry	91.
-	7.S3 give an opinion at discourse level on a glowing range of general and curricular topics 7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.C9 use imagination to express thoughts, ideas, experiences and feelings	Offering to help	90.
	7.R5 deduce meaning from context in short texts on a growing range of general and curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics	La Masia football Academy	89.
	1.S3 pronounce familiar words and expressions intelligibly	Discover Culture A life on Broadway	88.
	1.S3 pronounce tamiliar words and expressions intensively  7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	Language focus 2 (don't) have to	87.
	1.S3 pronounce familiar words and expressions intelligibly 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	Language focus 2 (don't) have to	86.
	7.L8 understand supported narratives on a wide range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	A radio interview	85.
	7.L8 understand supported narratives on a wide range of general and controlled to plans for completing classroom tasks 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	Language focus1. Should/must	84.
	7.L8 understand supported narratives on a wide range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.S6 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	Language focus1. Should/must	83.
	7.R9 recognise inconsistencies in argument in short, simple texts on a number range of general topics, and some curricular topics.  7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics.	A good night's sleep	82.
	7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular subjects	Priorities	81.
	Term IV -28 hours. Unit 8 Healthy Habits		

30.05			Review	108.
		0	IV term	10%
topic eral and curricular topics	topic eral and curricular topics	7.S3 give an opinion at discourse level on a growing range of general and curricular topic 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	Summative	
ral and curricular topics 25.05		7.R2 understand specific information and detail in texts on a range of familiar general and 1.S3 pronounce familiar words and expressions intelligibly	Kazakh national clothes	106.
rricular topics 23.05	nd curricular topics	7.R6 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics	CLIL. Social media SAU 8	105.
tives on the world ten genres on general and curricular topics 19.05	tives on the world ten genres on general and curricular topics	7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	A problem page	104.
es and some curricular topics	es and some curricular topics	7.C7 develop and sustain a consistent argument when speaking or writing 7.S2 ask complex questions to get information about a limited range of general topics and	Asking for and giving advice	103.
r general and curricular topics 16.05	r general and curricular topics	7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	became a fashion items	102.
ral and curricular topics	ral and curricular topics	7.R5 deduce meaning from context in short texts on a growing range of familiar general and	How mobile phones	
of general and curricular topics pic 12.05	of general and curricular topics pic	7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topic	Discover Culture Traditional hats in the 21 <sup>st</sup> century	101.
which who that where on a wide range of familiar general  11.05	which who that where on a wide range of fami al and curricular topics	7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and	Language focus 2 Second Conditional questions	100.
which who that where on a wide range of familiar general  09.05	which who that where on a wide range of famiral and curricular topics	7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	Language focus 2 Second Conditional questions	99.

Total: 108
Annotation: Summative control work for the Unit -20 minutes
Summative control work for the Term – 40 minutes

## «№11 санаториялық мектеп- инернаты» КММ

## Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер <u>І тоқсан ағылшын тілі</u> пәні бойынша

Сынып: 7 А

Оқушылар саны: 8

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

izigen Y	Орында-	Макс балл	ЖБ бал,	дарының г	тайыздық м	азмұны					
Пән	ған		Төмен Орта		Жоғары	Сапа%	<b>Улгерімі</b>				
	Tan	Oasisi	0-39%	40-64%	65-84%	85-100% Cana/6 %					
Ағылшын тілі			Оқушы	пар саны -	8		HI	Anuma			
БЖБ 1	8	10		3	2	3	62,5	100			
БЖБ 2	8	8	-	2	3	3	75	100			
ТЖБ	8	24	-	-	5	3	100	100			
GETTES/AM	Мақсатты				950,00	Қиындық т					
БЖБ 1	7. L1 Unde extended ta curricular to 7. W6 Link coherent pa on a range of topics	lk on a lin opics with little ragraphs o	nited range e or no suppusing a vari	of general apport, sentence iety of basic	and ces into	7. W8 Spell I vocabulary a range of famsome curricu	ccurately for iliar general	a growing			
БЖБ 2		of familiar mplex qu	general an estions to g	ion about a	7.S7 Use appropriate subject-specific vocabulary and syntax to talk about growing range of general topics, and some curricular topics						
ТЖБ	7.R1 Unders range of unf 7.R3 Unders range of fam some extend 7.W3 Write limited range	amiliar gestand the calliar gene ed texts. with mode	eneral and of detail of an eral and cur erate grami	curricular to argument o ricular topic matical accu	pics. n a growing es, including	7.L2 Understa most specific talk on a limit curricular top 7.S5 Keep int negotiate, agre and plans for tasks.	information red range of ics. eraction with ee and organ	in extended general and n peers to lise priorities			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Орымбаева Аяна,Жарылқасынова Керемет,Елікбай Аяла Орта (С) 65-84% : Уалихан Нұртас,Олжабай Пердебек,Нурчаева Айда,Кәрім Ақберен,Еримбетов Бекасыл

40-48%:0

Төмен (Н) 0-39%:0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1 БЖБ-да жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ –да айтылым тапсырмасында сөздік қордың аздығы және граматика бойынша қателіктер көп болды
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 02.11.2022 Педагогтың аты – жөні:Исаматова Айгүл

## «№11 санаториялық мектеп- инернаты» КММ

## Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер І тоқсан ағылшын тілі пәні бойынша

Сынып: 7 Б

Окушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

		A PROPERTY	ЖБ бал	дарының і	пайыздық :	мазмұны		Үлгерімі			
Пән	Орында-	Макс балл	Төмен	O <sub>1</sub>	ота	Жоғары	Сапа%	%			
	ған	балл	0-39%	40-64%	65-84%	85-100%					
Ағылшын тілі			Оқушы	лар саны -	9		eawnarA init				
БЖБ 1	9	10	-	4	2	3	55,5	100			
БЖБ 2	9	8	-	3	3	3	66,6	100			
ТЖБ	9	24	-	3	3	3	66,6	100			
e de la company	Мақсатть	і меңгерг	ендер		dath	Қиындық	тудырған і	мақсаттар			
1 3米司	7. L1 Under in extended curricular to 7. W6 Link coherent part on a range curricular to 1.	I talk on a opics with little aragraphs to of familian	limited ran e or no suppusing a vari	es into connectors	7. W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics						
БЖБ 2	7.R2 Unde texts on a r 7.S2 Ask c limited ran topics	rstand spec ange of far omplex qu	miliar gene estions to g	7.S7 Use appropriate subject-specific vocabulary and syntax to talk about growing range of general topics, and some curricular topics  7.L2 Understand with little support							
ТЖБ	range of ur 7.R3 Unde growing ra including s 7.W3 Writ	nfamiliar g rstand the nge of fam some exten e with mod	eneral and detail of an ailiar general ded texts.	s in texts on curricular to a argument of all and curricular amatical accumulation	opics. on a cular topics, uracy on a	most specification a line curricular to 7.S5 Keep negotiate, a	ic information inted range of the copies. Interaction was gree and organ plans for the control in the copies and plans for the control in the copies and plans for the copi	on in extended of general and with peers to ganise			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100%: Оразбек Нұркелді, Нурулло Юсуф, Алпысбай Нұржан Орта (С) 65-84% :Сюнбай Дархан, Алимжанова Мафтуна, Аймышев Оразкелді 40-64%: Ордабек Нұрсұлтан, Айтбай Перизат, Сапар Наурызбай

Төмен (Н) 0-39%:0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: 1 БЖБ-да жазылым дағдысында сөздіктерді дұрыс пайдаланбауы, 2 БЖБ-да айтылым тапсырмасында сөздік қордың аздығы, ТЖБ -да айтылым тапсырмасында сөздік қордың аздығы және граматика бойынша қателіктер көп болды
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Педагогтың аты – жөні:Исаматова Айгүл Күні: 02.11.2022



## «№11 санаториялық мектеп- инернаты» КММ

## Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 А

Окушылар саны: 8

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

		14	ЖБ балд	царының пай	іыздық маз		SISSMUII	<b>Улгерімі</b>			
Пән	Орында-	Макс	Төмен	Op	та	Жоғары	Сапа%	%			
manus de la companya	ған	балл	0-39%	40-64%	65-84%	85-100%	CHOMETRE				
Ағылшын тілі			Оқушыл	тар саны -10	As secure	DAOK ASUM	орында				
	8	12	20 - 1215 B	2	3	3	75	100			
БЖБ 1	8	10	_	1	3	4	70	100			
БЖБ 2	8	24		-	5	3	80	100			
ТЖБ	Мақсатты		гентер			тудырған	максаттар	,			
БЖБ 1	7.L5 Reco	ognise th	e opinion o	of the nded talk on ular topics	appropriate growing refamiliar g	with minim te layout at tange of write eneral and co	text level for tten genres curricular to	on opics			
4"	short text	s on a greeneral an	ning from owing rang nd curricul	ge of ar topics	flexibility discourse	to what oth level in pair	o link comments with some what others say at sentence rel in pair, group and whol				
БЖБ 2	word, ser of writter 7.S3 Give	ntence an n genres e an opin		l in a range ourse level	class exch	nanges	,	•			
ТЖБ	most spetalk on a curricula 7.R1 Und texts on a general a 7.R3 Und argumen familiar including 7.W3 Waccuracy general a 7.S1 Use in their texts on a curricular familiar including 7.W3 was accuracy general a 7.S1 Use in their texts.	derstand cific info limited ratopics. derstand a limited and curricular ton a gregeneral ag some extrict with you a limited and curricular ton a gregeneral ag some extra ton a limited and curricular ton a limited tormal talk on a	nited range cular topic	extended eneral and soints in infamiliar s. of an idea topics, exts. grammatical of familiar s. nal registers age of	accurateling general and 7.S3 Gives growing topics. 7.S5 Keen negotiated plans for	ell most high y for a grow nd curricula e an opinior range of ger p interaction , agree and completing	ving range of topics.  In at discourage and current and current with peer organise properties.	of familiar se level on a arricular s to iorities and			

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Орымбаева Аяна, Жарылқасынова Керемет, Елікбай Аяла Орта (С) 65-84% : Уалихан Нұртас,Олжабай Пердебек,Еримбетов Бекасыл,

40-48% : Нурчаева Айда, Кәрім Ақберен

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Күні: 04.01.2023

Педагогтың аты – жөні: Исаматова Айгүл

Glean

Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 2 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 Б

Окушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

19		1	ЖБ бал	дарының і	тайн	ыздық	мазмұны		Үлгерімі	
Пән	Орында-	Макс	Төмен	Op	ота		Жоғары	Сапа%	%	
	ған	балл	0-39%	40-64%	65	5-84%	85-100%		70	
Ағылшын тілі			Оқушы	лар саны -	9					
БЖБ 1	9	12	-	2	4		3		100	
БЖБ 2	9	10	-	3	3		3		100	
ТЖБ	9	24	-	3	3		3		100	
	Мақсатть	і меңгерг	ендер			Қиын	дық тудырғ	ан мақсатта	ap	
БЖБ 1	range of g	in suppor	rted extend d curricula	ded talk on ar topics	familiar general and curricular to				for a es on topics	
БЖБ 2	general ar	s on a grownd curriculognise typend text le	wing range ar topics ical featur	e of familia es at word,		flexib and di whole 7.S3 C	So Begin to link comments with a stibility to what others say at send discourse level in pair, group a sole class exchanges  3 Give an opinion at discourse level			
ТЖБ	specific ir limited ratopics. 7.R1 Und on a limit and curricy and curricular texts. 7.W3 Wraccuracy	erstand the drange of cular topic erstand the ving range of topics, in the with mon a limite	e main po of unfamilias. e detail of of familia cluding so	ints in texts iar general an argume ar general acome extendo	a nt nd	growing range of general and curricular 7.W8 Spell most high-frequency vocabulary accurately for a growing of familiar general and curricular to 7.S3 Give an opinion at discourse a growing range of general and curtopics.  7.S5 Keep interaction with peers to negotiate, agree and organise prior				

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Алпыбай Нұржан,Оразбек Нұркелді, Нурулло Юсуф Орта (С) 65-84% :,Сюнбай Дархан,Алимжанова Мафтуна, Аймышев Оразкелді 40-64%: Ордабек Нұрсұлтан,Айтбай Перизат,Сапар Наурызбай Төмен (Н) 0-39% :0

2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі

сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер

3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау

4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау, жазу жұмыстары жүргізіледі

Куні: 04.01.2023

As draw attenuence start of mass of A.

# Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер <u>3 тоқсан ағылшын тілі</u> пәні бойынша

Сынып: 7 А

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

		N	ЖБ бал,	дарының п	айыздық ма	змұны	Сапа%	Үлгерімі	
неП	Орында-	Макс	Төмен		рта	Жоғары		%	
	ған	балл	0-39%	40-64%	65-84%	85-100%		70	
Ағылшын тілі			Оқушы.	лар саны -1	10		Filali	1007	
БЖБ 1	10	9	- &	2	3	3	60	100	
БЖБ 2	10	10	- £	2	3	3	60	100	
ТЖБ	10	24		1 4	3	4	70	100	
200 C C C C C C C C C C C C C C C C C C	Мақсатты	і меңгер	гендер		Қиындық т	удырған ма	ақсаттар		
БЖБ 1	specific in	formation ange of g se with m on a limite	n in extend eneral and oderate gra ed range of	curricular ammatical	appropriate genres on ge	eneral and cu	ırricular top	ics	
БЖБ 2	7.R2 Under and details familiar ge	erstand sp	ecific info on a range	of	7.S5 Keep interaction with peers to neg agree and organise priorities and plans completing classroom tasks				
ТЖБ	7.L4 Under of the imples on a limited curricular to 7.R9 Recognized argument is limited ran subjects.	ied mean d range of copics. gnise inco n short, si	ing in exter f general ar onsistencies imple texts	nded talk and s in on a	coherent par- connectors o and some cu	n a range of rricular topic d with some discourse le n a growing n	g a variety of familiar geness. flexibility at vel to unexp	f basic eral topics both ected	

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100%: Орымбаева Аяна,Жарылқасынова Керемет,Нурчаева Айда,Елікбай Аяла

Орта (C) 65-84% : Олжабай Пердебек, Кәрім Ақберен, Еримбетов Бекасыл 40-48% : Уалихан Нұртас

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Куні: 01.04.2023

Педагогтың аты – жөні: Исаматова Айгүл Арем

# Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер <u> 3 тоқсан ағылшын тілі</u> пәні бойынша

Сынып: 7 Б

Окушылар саны: 7

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

П	Орында-	Макс	ЖБ бал	ідарының	пайыздық	мазмуны			
Пән	ған	балл	Төмен		рта	Жоғары	Сапа%	<b>Улгерім</b>	
4		000101	0-39%	40-64%	65-84%	85-100%	Cultaro	%	
Ағылшын тілі			Оқушы	лар саны		32 10070		inin	
БЖБ 1	7	9	-21	2	3	2	51	16914	
<b>БЖБ 2</b>	7	10	- 3 1	1	3		71,4	100	
ТЖБ	7	24	- 1	2		3	85,7	100	
	Мақсатты		шпор	2	1	4 с тудырған	71,4	100	
БЖБ 1	topics 7.W3 Write accuracy on general and	fic information in extended talk on d range of general and curricular.  Write with moderate grammatical acy on a limited range of familiar all and curricular topics.		ricular matical miliar	register appropriate to a limited variety of written genres on general and curricular topics				
5ЖБ 2	7.R2 Unders details in text general and of	its on a rai	ige of fam	ation and iliar	agree and	interaction vorganise prior classroom t	rities and pla	negotiate,	
ЖБ	7.L4 Underst the implied m limited range topics. 7.R9 Recogni in short, simple general and cu	of general se inconsiste texts on	extended ta and curricustencies in a a limited ra	alk on a ular argument ange of	7.W6 Link into coherer connectors of and some cu 7.S4 Respor sentence and	with little or not paragraphs on a range of arricular topic of with some discourse lend a growing result of the source of the so	no support, s using a varie familiar gene es. flexibility at vel to unexp	ety of basic eral topics both ected	

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Оразбек Нұркелді, Нурулло Юсуф, Алпысбай Нұржан, Аймышев Оразкелді.

Орта (С) 65-84% : Сюнбай Дархан

40-64%: Ордабек Нұрсұлтан, Сапар Наурызбай

Төмен (Н) 0-39%:0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым, жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі Күні: 01.04.2023 Педагогтың аты – жөні: Исаматова Айгүл 🛱 😅

#### Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 токсан ағылшын тілі пәні бойынша

Сынып: 7 Б

Окушылар саны: 7

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

Joneson	Орында-	Макс	ЖБ бал	дарының			иазмұны		
Пән	ған -	балл	Төмен		рта	35/6/	Жоғары	Сапа%	<b>Улгерімі</b>
	Tuil	Oasisi	0-39%	40-64%	65-84	4%	85-100%		%
Ағылшын			Оқушы	лар саны -	7	IV ME			Hle Ethine 11
БЖБ 1	7	10	-	2	1		4	71	100
БЖБ 2	7	12	-	3	1		3	71	100
ТЖБ	7	24	-	4	-		3	42,8	100
esma	Мақсатты	меңгерге	ендер			Ки	ындық тудь		
1 ажа	support in a	extended to I curricular ctuate writtinge of fam	alk on a lin topics ten work a iliar gener	itext with lit mited range t text level of al and curri	of on a	nec lim	V5 Develop was a regume ressary by examited range of hiliar general	ents supporte amples and r written genr	ed when reasons for a res in
БЖБ 2	7.R8 Use fa digital refer check mean	ence resou ing and ex	tend under	little suppor	rt to	yoc	7 Use appropabulary and swing range or curricular t	syntax to talk f general top	about a
ГЖБ	7.R1 Under limited rang topics. 7.W8 Spell accurately for and curricul 7.UE2 Use a countable armuch, too m	most high- or a growing ar topics. a growing	frequency of range of variety of a able nouns	vocabulary f familiar go quantifiers to s including	icular eneral	7.L: spea a rai 7.S7 voca grov	Recognise to taker(s) in supinge of general Use appropriabulary and swing range of e curricular to	the opinion of ported extended and curriculate subject-yntax to talk general topic	ded talk on ular topics. specific about a

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Оразбек Нұркелді, Нурулло Юсуф, Алпысбай Нұржан Орта (С) 65-84%: 0

40-64%: Ордабек Нұрсұлтан,Сюнбай Дархан,Сапар Наурызбай,Аймышев Оразкелді

Төмен (Н) 0-39%:0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым, жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы сөздік қорын дәл жазбау, сөз тіркестерін пайдаланбау
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі Күні: 02.06.2023

#### Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 4 тоқсан ағылшын тілі пәні бойынша

Сынып: 7 А

Оқушылар саны: 7

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

		N 1	ЖБ бал,	дарының па	айызды	қ мазмұны	seemann()	<b>Улгерім</b>
Пән	Орында-	Макс	Төмен	O	ота	Жоғары	Сапа%	%
	ған	балл	0-39%	40-64%	65-84	% 85-100%		70
Ағылшын			Оқушы.	пар саны -7	jeau am v	30 j		mauntid?
БЖБ 1	10	10	-	4	1	2	1	100
БЖБ 2	10	12	-	3	2	2	1	100
ТЖБ	10	24	-	-	4	3	1	100
13111	Мақсатть	і меңгер	гендер	гендер Қиындық туды				қсаттар
БЖБ 1	support in general an 7.W9 Pun	extended d curricu ctuate wa ange of fa	I talk on a l lar topics ritten work amiliar gen	ontext with land imited range at text level eral and cur	e of on a	7.W5 Develop with some supported necessary by examples and reafor a limited range of written g in familiar general and curricutopics		
БЖБ 2	digital refe	erence res	sources wit	d some unfamiliar paper and ources with little support to extend understanding  7.S7 Use appropriate sub vocabulary and syntax to growing range of general some curricular topics				talk about a topics, and
ТЖБ	limited ran curricular 7.W8 Spel accurately general an 7.UE2 Use countable	nge of un topics.  Il most his for a ground curricule a growing and unco	familiar ge gh-frequer owing rang llar topics. ng variety	ncy vocabula e of familiar of quantifier ouns includir	ary es for	7.L5 Recogni speaker(s) in on a range of topics. 7.S7 Use app vocabulary ar growing rang some curriculary and some curriculary are some curriculary and some curriculary and some curriculary are some curriculary and some curriculary and some curriculary and some curriculary are some curriculary and some curriculary and some curriculary are some curriculary and some curriculary and some curriculary are some curriculary and some curriculary and some curriculary are some curriculary and some curriculary are some curriculary and some curriculary and some curriculary are some curriculary and some curriculary and some curriculary are some curriculary and some curriculary are some curriculary and some curriculary are some curriculary and some curriculary and some curriculary are some curriculary and some curriculary and some curriculary are some curriculary and some curriculary and some curriculary are some curriculary and curri	supported e general and ropriate sub nd syntax to e of general	xtended talk curricular ject-specific talk about a

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Орымбаева Аяна,Жарылқасынова Керемет,Нурчаева Айда Орта (С) 65-84% :Олжабай Пердебек,Еримбетов Бекасыл,Кәрім Ақберен,Елікбай Аяла 40-48% :0

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым,жазылым тапсырмалары. Әңгімелер мен оқиғаларды айтып беру кезіндегі сөздік қордың аздығы, әрекеттер мен тәжірибелер туралы жазылым тапсырмасындағы грамматикалық қателіктер
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы, сөздік қорын дәл жазбау,
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.Осы мақсаттарға арналған тапсырмалар орындау,жазу жұмыстары жүргізіледі

Күні: 02.06.2023 Педагогтың аты – жөні: Исаматова Айгүл

### «№11 санаториялық мектеп- инернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

2 тоқсан ағылшын тілі пәні бойынша

Сынып: 5 А

Окушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

	-	1.5	ЖБ бал	дарының	naŭ	ыздық	мазмұны	Cana%	<b>Улгерімі</b>	
Пән	Орында	Макс	Төмен	Төмен Орт		n mand	Жогары	Cana%	%	
	-ган	балл	0-39% 40-64%		65	5-84%	85-100%	1	/0	
Ағылшын тілі			Оқушы.	лар саны -	10			1.5		
БЖБ 1	10	11	-	3	6	3.3	1	70	100	
БЖБ 2	10	11	-	3	3	10.0	4	70	100	
ТЖБ	10	20		1	4		5	90	100	
	Мақсат	ты мең	гергендер				<b>ндық туды</b> ovide basic in			
БЖБ 1	unsuppor	rted basic cular topi		n general	themselves and others at sent increasing range of general to 5.S2 Ask simple questions to about a limited range of gene				ics et information l topics	
БЖБ 2	limited rageneral a	ange of shand curricad with so	he main poinort simple ular topics ome supportion and non	texts on a limited	38/1	sentence	rite with sup es in a paragr iar general to	aph on a lin	ence of short nited range	
ТЖБ	5.L1 Unclassroom 5.R1 Unclassroom	m instruct derstand to ange of sl and currice an, write, evel with s	a sequence of tions. the main po- nort simple tular topics. edit and pro- support on a	ints in a texts on cofread wor	12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	layout a written some cu 5.S1 Prothemsel	se with some at text level for genres on far arricular topic ovide basic in lives and othe ing range of g	or a limited miliar gener es nformation a rs at sentend	range of al topics and about be level on an	

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Тасболта А,Әлішерқызы А,Елубай К,Алимжанова Х,Алипбаева І Орта (С) 65-84% : Жарыдқасын М,Елікбай А,Уразалиев А,Кушбай Н 40-64% : Алпысбай А

Төмен (Н) 0-39% :0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 4. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 02.11.2022

# Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер <u>2 тоқсан ағылшын тілі</u> пәні бойынша

Сынып: 5 Б

Оқушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

	0	Mana	ЖБ бал	дарының	пай	ыздық мазмұны		d182,8816	Vazaniui
Пән	Орында	Макс	Төмен	0	oma	l mant	Жоғары	Cana%	<b>Улгерімі</b>
Sec. Comments	-ган	балл	0-39%	40-64%	65	65-84% 85-100%			%
Ағылшын тілі			Окушы	лар саны -	10				
БЖБ 1	10	11	5 18H80	5	3		2	50	100
<i>БЖБ 2</i>	10	11	_	6	1		3	40	100
ТЖБ	10	20	1	4	2		4	60	100
	Мақсат	ты меңг	ергендер	*		Киы	ндық туды	рған мақса	ттар
БЖБ 1	unsuppor		n increasing questions o es		t i	hemselv ncreasir 5.S2 Asl	wide basic in yes and other ng range of go k simple ques imited range	s at sentence eneral topic stions to get	e level on an s information
БЖБ 2	limited ra general au 5.R4 Rea	nge of sho nd curricu d with sor	ne main poin ort simple taller topics me support on and non-	exts on a limited	S	entence	rite with suppose in a paragra ar general to	aph on a lim	
ТЖБ	5.L1 Und classroom 5.R1 Und limited ra general ar 5.W1 Plan at text lev	n instruction erstand the nge of shound curricum, write, e el with su	ons.  le main point simple to lar topics.	exts on ofread work limited	la v s s 5 tl	ayout at written g ome cur .S1 Pro hemselv	text level for genres on family reicular topics vide basic in yes and others ag range of ge	r a limited railiar generals formation als at sentences	ange of I topics and bout e level on an

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Дабыл Н, Иргашбай Л, Нағызбек А, Бекболат Ш Орта (С) 65-84% :Серікқызы Ж, Серікбай Н,

40-64%: Смагул T, Сайрамбай H, Бекбай M, Қалдар Ж

Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 3. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
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Күні: 02.11.2022 Педагогтың аты – жөні: Исаматова А О

Geal

#### «№11 санаториялық мектеп- инернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер

4 тоқсан ағылшын тілі пәні бойынша

Сынып: 5 А

Окушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

56 SSE	I J Harana	14	ЖБ бал	дарының	пайыздық	мазмұны		<b>Үлгерімі</b>		
Пән	Орында	Макс	Төмен	0	oma	Жогары	Cana%	%		
	-ган	балл	0-39%	40-64%	65-84%	85-100%	10100	70		
Ағылшын тілі		18	Оқушы	лар саны -		1771				
БЖБ 1	10	13	- 1	1	5	4	90	100		
БЖБ 2	10	9	- 9	1	5	4	90	100		
ТЖБ	10	20	s 1,2	- 68	4	6	100	100		
TARD		іты мена	ергендер	ravitemen i	Киынд	Қиындық тудырған мақсаттар				
БЖБ 1 БЖБ 2	themselv on an inc 5.R1 Und limited ra	res and othereasing raderstand the tange of sh	information are at sentences at	ence level eral topics ints in a	supporte general 5.W3 W descript	nderstand the ed extended t and curricula /rite with sup tions at text l places and o	alk on a ran or topics port factual evel which o	ge of		
ТЖБ	including increasir topics. 5.R3 Un argumen	g some exing range of derstand to a lim	upported nate and talk f general and the detail of the det	, on an nd curricula f an	extende basic pe 5.S2 As about a	Vrite with sup ed sentences i ersonal inforr k simple ques I limited rang	n a paragrap nation. stions to get e of genera	oh to give t informatio		

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Әлішерқызы А, Елубай К, Алимжанова Х, Алипбаева І, Кушбай Н, Елікбай А,

Орта (C) 65-84% : Жарылқасын М, Уразалиев А, Тасболта А, Алпысбай А 40-64% :0

Төмен (Н) 0-39%:0

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
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Күні: 31.05.2023

# «№11 санаториялық мектеп- инернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 тоқсан ағылшын тілі пәні бойынша

Сынып: 5 А

Окушылар саны: 10

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

	14111478	PHO PERIOD	ЖБ бало	дарының і	пайыздық	мазмұны	CE THE EX	<b>Улгерімі</b>	
Пән	Орында	Макс	Төмен	O	oma	Жоғары	Cana%	%	
ara Sa esta esta esta esta esta esta esta est	-ған	- балл	0-39%	40-64%	65-84%	85-100%	NJ .	ne H	
Ағылшын тілі	0,001	60 60	Окушыл	ар саны -	10	and the second			
БЖБ 1	10	10	- 11-101	4	3	3	60	100	
БЖБ 2	10	10	-	2	3	5	80	100	
ТЖБ	10	20	- %	2	3	5	80	100	
TARD	Максат	іты меңг	ергендер			ық тудырға ve an opinion			
БЖБ 1	including	some ext	ipported nate ended talk, general and	on an	others a		rls	urricular topic	
БЖБ 2	5.R5 Dec	duce mean ts on a lim	ing from co ited range of lar topics	ontext in of familiar	accurate topics	5.W8 Spell most high-frequency wo accurately for a limited range of gentopics			
ТЖБ	5.L8 Und including increasir topics 5.R2 Un specific simple to	derstand so g some ext ag range of derstand w information	ipported na ended talk, general an with little su on and detai mited range	on an d curricula pport l in short,	basic co 5.S7 Us vocabul limited	ink without s pordinating co se appropriate lary and synta range of gen	onnectors subject-speax to talk ab	ecific	

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Әлішерқызы А,Елубай К,Алимжанова Х,Алипбаева І,Кушбай Н Орта (С) 65-84% : Тасболта А,Елікбай А,Уразалиев А 40-64% :Жарылқасын М,Алпысбай А

#### Төмен (Н) 0-39%:

- 2. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
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Күні: 04.01.2023

# «№11 санаториялық мектеп- инернаты» КММ Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 тоқсан ағылшын тілі пәні бойынша

Сынып: 5 Б

Окушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

		JUNEAU TO	12-2021	ЖБ бало	дарының і	пайыздық	мазмұны	d throught	<b>Улгерімі</b>	
Пән		Орында	Макс	Төмен	0	oma	Жоғары	Cana%	%	
954.5		-ган	•балл	0-39%	40-64%	65-84% 85-100%  -9  2 4  2 5  2 5  Kubihdbik mydbips 5.S3 Give an opinic limited range of gen  5.W8 Spell most hi accurately for a limit topics  5.W5 Link without basic coordinating of the second s	85-100%		70	
Ағылшын п	ілі	3-1003-2	1 8/58	Окушыл	ар саны -	9				
БЖБ 1		10	10	- 6- 14HBS	3	2	4	60	100	
БЖБ 2	3.88	10	10	4	2	2	5	70	100	
ТЖБ	77.7	10	20	<u> </u>	3	2	5	70	100	
003	5.66	Мақсат	ты меңг	ергендер	1					
БЖБ 1		including	some ext	ipported nate ended talk, general and	on an	limited	range of gene	eral and curr	icular topics	
БЖБ 2	ort fac el whi	short text		ing from co ited range of lar topics		accurate				
ТЖБ	at a se i paraj ilon. ans to at gene	including increasin topics 5.R2 Und specific is simple to	g some ext ig range of derstand w informatio	upported natended talk, figeneral and with little sum and detail mited range cs.	on an d curricula pport l in short,	basic co 5.S7 Us vocabul limited	ordinating co se appropriate ary and synta	onnectors subject-speax to talk ab	ecific	

5. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Дабыл Н, Иргашбай Л, Серікқызы Ж, Нағызбек А, Бекболат Ш. Орта (С) 65-84% : Смағұл Т, Серікбай Н 40-64% :Сайрамбай Н, Қалдар Ж

Төмен (Н) 0-39%:0

- 6. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
- 7. Тапсырмаларды орындау барысында білім алушыларға аталған қиындықтардың себептері: жаңа сөздерді жаттамау, сабақтан қалуы
- 8. Жоспарланған түзету ж жұмысы: алдағы уақытта кеткен қателіктер бойынша қайталау сабақтары өтіліп, олқылықтар жойылады.

Күні: 04.01.2023

### Жиынтық бағалау жүргізу қорытындылары бойынша талдау туралы мәліметтер 3 токсан ағылшын тілі пәні бойынша

Сынып: 5 Б

Окушылар саны: 9

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау 2022-2023 оқу жылы

		ALLER YM	22-2023	ЖБ балд	арының	пайыздық	мазмұны	(her abyla)	<b>Улгерімі</b>	
Пән		Орында	Макс	Төмен Орп		oma	Жоғары	Cana% %  60 100  70 100  70 100  AH MAΚCAMMAP  That sentence level on a deral and curricular topic steed range of general support sentences using onnectors the subject-specific ax to talk about a		
11011		-ган	балл	0-39%	40-64%	65-84%	85-100%		nall .	
Агылшын	тілі	25003-5	8496	Оқушыл	ар саны -	9				
<i>БЖБ 1</i>		10	10	- Q- 16 HBC	3	2	4	60		
БЖБ 2	2.99	10	10	<u> </u>	2	2	5	70	100	
ТЖБ	6.66	10	20	5	3	2	5	70	100	
IMD	1433		ты меңг	епгендеп	1 1	Киынд	ық тудырға	н мақсат	map	
БЖБ 1	ain pois k on a r opics	including increasing topics	g some extended grange of duce mean	pported narended talk, general and	on an d curricula ontext in	5.W8 S	pell most hig	gh-frequency words		
БЖБ 2		short tex	ts on a lim and curricu	ited range of	of familiar	topics				
ТЖБ	it a seq paragr ion. ins to g f gener	including increasir topics 5.R2 Un specific simple to	g some ext ng range of derstand w informatio	ipported na ended talk, general an with little su in and detai mited range	on an d curricula pport l in short,	basic co f 5.S7 Us vocabu limited	oordinating co	onnectors e subject-speax to talk ab	ecific out a	

5. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың келесі білім деңгейін көрсетті: Жоғары (В) 85-100% : Дабыл Н, Иргашбай Л, Серікқызы Ж, Нағызбек А, Бекболат Ш. Орта (С) 65-84% : Смағұл Т , Серікбай Н 40-64% :Сайрамбай Н, Қалдар Ж

Төмен (Н) 0-39%:0

- 6. Тапсырмаларды орындау барысында білім алушыларға туындаған қиындықтар тізбесі: айтылым тапсырмалары
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Куні: 04.01.2023