



Бекітемін:

Мектеп директоры:

А. Юсупов

Келісемін:

Оқу ісінің меңгерушісі:

Р.Саркөзова

*[Signature]*

«31» 08 2021ж

ӘБ отырысында қаралды:

Бірлестік жетекшісі:

Б.Дауылбаева

Протокол № 1

«31» 08 2021ж

*[Signature]*

**Түркістан облысының білім басқармасының  
«№11 санаторий типтес арнаулы мектеп – интернаты» КММ  
ағылшын тілі пәнінің мұғалімі:**

**Исамагова Айгүл**

**Күнтізбелік-тақырыптық жоспар  
2021-2022 оқу жылы**



**Жаңартылған оқу бағдарламасы бойынша 4 сыныпқа арналған күнтізбелік-тақырыптық жоспар**  
**Calendar Thematic Plan for the 4<sup>th</sup> grade within the framework of updating the secondary education content**  
**2021-2022 оқу жылы / academic year**

№	Date Мерзімі	Theme Тақырып	Hours Сағат	Learning objectives Оқу мақсаттары	Notes Енгіз үлер
<b>1<sup>st</sup> term 16 hours</b>					
<b>Module1: 1.Kazakhstan in the World of Sport (8 hours)</b>					
1	6.09	Kazakhstan in the World of Sport	1	4.L2 understand an increasing range of questions which ask for personal information 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	
2	7.09	Children's games 1	1	4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use commonly manner adverbs to describe actions e.g. slowly, quietly 4.U14 use prepositions of location position and direction at, behind, between, in, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time: on, in, at, before, after use with/without to indicate, accompaniment with for instrument and for to indicate recipient 4.U17 use me, too\ and I don't to give short answers, use when clauses to describe simple present and past actions on personal and familiar topics	
3	13.09	Children's games2/ Study spot-Pr.S./ Adverbs of time	1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.U15 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics 4.U18 use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics	
4	14.09	Olympic Games/ St.spot-Pos. Adj./ good-well	1	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	
5	20.09	A sport's event	1	4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.U15 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics	
6	21.09	Aesop's Fables 1	1	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S5 pronounce an increasing range of words, short phrases and simple sentences intelligibly 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics	
7	27.09	Aesop's Fables 2 <b>SA1</b>	1	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics	
8	28.09	Module revision	1	3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.U13 use adjectives, including possessive adjectives, on a growing	



## Module 5. Hot and Cold (10 hours)

33	17.01 2022	Hot and Cold Weather	1	4.L9 recognise words that are spelt out from a limited range of general and curricular topics 4.S1 make basic statements which provide information on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W5 link with some support sentences using basic coordinating connectors 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using – ing forms swimming, spelling as nouns to describe familiar and classroom activities 4.U16 use conjunctions and, or, but, because to link words and phrases	
34	18.01	Weather 1	1		
35	24.01	Camping Safety/ St.spot- have to/must	1		
36	25.01	Weather 2/St.spot Modal verb "can"	1	4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently 4.W8 to include appropriate use of a full stops and question marks, as sentence level with some accuracy when writing independently	
37	31.01	Volcanoes	1		
38	1.02	Snow and Ice	1	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.L7 use contextual clues to predict content in short, supported talk on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W2 begin to use joined-up handwriting in a limited range of written work	
39	7.02	Big Ben/ Baiterek St.spot- Compar-s	1		
40	8.02	Unusual festivals	1	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.U13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to + object + infinitive to talk about obligations 4.U14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient 4.U16 use conjunctions and, or, but, because to link words and phrases	
41	14.02	Checkpoint SA 1	1		
42	15.02	Module revision	1		

**Module 6. Healthy world (10 hours)**

43	21.02	Healthy bodies 1	1	4.S5 pronounce an increasing range of words and short phrases and simple sentences intelligibly 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular] to describe actions and feelings and narrate simple events including short answer forms and contractions 4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common -ly manner adverbs to describe actions e/g/ slowly, quickly
44	21.02	Healthy bodies 2 St.spot-Pr.Cont.	1	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work
45	22.02	Snack Attack/ St.spot-some/any	1	4.W7 spell most familiar high-frequency words accurately when writing independently 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using -ing forms swimming, spelling as nouns to describe familiar and classroom activities
46	28.02	Healthy snacks	1	4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W2 begin to use joined-up handwriting in a limited range of written work 4.U1 use singular nouns, plural nouns- including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things 4.U5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics
47	1.03	Save our animals 1	1	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.W5 link with some support sentences using basic coordinating connectors
48	7.03	Save our animals 2 SA 2	1	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.U12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common -ly manner adverbs to describe actions e/g/ slowly, quickly
49	14.03	Help the planet	1	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and
50	14.03	Storytime/ Checkpoint	1	



51	7.03	SAT for the 3 <sup>d</sup> term	1	events on a limited range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.U8 use imperative forms [positive and negative] to give short instructions on growing range of familiar topics
52	15.03	Module revision	1	

#### 4<sup>th</sup> term 16 hours

#### Module 7. Journey into Space (8 hours)

53	4.04	Into Space 1	1	4.L5 identify initial, middle and final phonemes and blends 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics 4.U13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to + object + infinitive to talk about obligations
54	5.04	Into Space 2	1	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W4 write with support short basic sentences with appropriate spaces between words
55	11.04	Planets 1	1	4.L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.R1 recognise, identify and sound with support a growing range of language at text level 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.W4 write with support short basic sentences with appropriate spaces between words 4.U2 use cardinal numbers 1 -100 to count and ordinal numbers 1 - 100 4.U17 use me, too and I don't to give short answers, use when clause to describe simple present and past actions on personal and familiar topics
56	12.04	Planets 2	1	4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W2 begin to use joined-up handwriting in a limited range of written work 4.U1 use singular nouns, plural nouns- including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things 4.U2 use cardinal numbers 1 -100 to count and ordinal numbers 1 - 100 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons
57	18.04	Aliens 1	1	4.L5 identify initial, middle and final phonemes and blends 4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently

				<p>4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons</p> <p>4.UE4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics</p> <p>4.UE16 use conjunctions and, or, but, because to link words and phrases</p>
58	19.04	Aliens 2	1	4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues
59	19.04	Aliens 2 SA 1	1	<p>4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics</p> <p>4.W5 link with some support sentences using basic coordinating connectors</p> <p>4.UE9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular] to describe actions and feelings and narrate simple events including short answer forms and contractions</p>
60	25.04	Module revision	1	

### Module 8. Machines (8 hours)

61	3.05	Slow machines 1	1	<p>4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics</p> <p>4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics</p> <p>4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics</p> <p>4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics</p> <p>4.W7 spell most familiar high-frequency words accurately when writing independently</p> <p>4.UE5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics</p> <p>4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common -ly manner adverbs to describe actions e/g/ slowly, quickly</p>
62	10.05	Slow machines 2	1	<p>4L6 understand some specific information and detail of short, supported talk on an increasing range</p> <p>4.S1 make basic statements which provide information on an increasing range of general and some curricular topics</p> <p>4.R2 read and understand with some support short simple fiction and non-fiction texts</p> <p>4.W5 link with some support sentences using basic coordinating connectors</p> <p>4.UE1 use singular nouns, plural nouns– including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things</p> <p>4.UE6 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses</p>
63	3.05	Fast machines 1	1	<p>4.L5 identify initial, middle and final phonemes and blends</p> <p>4.S4 respond to questions on an increasing range of general and some curricular topics</p> <p>4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges</p> <p>4.R1 recognise, identify and sound with support a growing range of language at text level</p> <p>4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons</p> <p>4.UE14 use prepositions of location and position and</p>



				on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient	
64	16.05	Fast machines 2  SA 2	1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations 4.U16 use conjunctions and, or, but, because to link words and phrases	
65	16.05	Robots 1	1	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W8 to include appropriate use of a full stops and question marks, as sentence level with some accuracy when writing independently 4.U4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics 4.U11 use has got / have got there is / are statement, negative and question forms including short and full answers and contractions 4.U14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient	
66	17.05	Robots 2	1	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W5 link with some support sentences using basic coordinating connectors 4.U13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations 4.U15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb verbs go enjoy like+ verb + ing	
67	23.05	SAT for the 4 <sup>th</sup> term	1		
68	24.05	Module revision	1		

**Total: 68**

**Annotation: Summative control work for the Module -20 minutes**  
**Summative control work for the Term – 40 minutes**

**‘Күнігізбелік-тақырыптық жоспар 7 сынып**  
**Календарно-тематический план для 7 класса**  
**Calendar Thematic Plan for grade 7**  
**2021-2022 оқу жылы/учебный год/academic year**  
**Student's book “Eyes Open for Kazakhstan” оқулығы**  
**(Авторы: Ben Goldstein, Ceri Jones with Eoin Higgins)**

№	Unit theme	Theme	Strands/Learning objectives	Hours	Date	Corrections and comments
I term -26 hours						
1.	UNIT 1. HOBBIES AND LEISURE	1 Welcome back to school again!	7.R.1. - understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.C.9.- use imagination to express thoughts, ideas, experiences and feelings	1	1.09	
2.		2 Free time activities Diagnostic test	7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C3- respect differing points of view; 7.C4- evaluate and respond constructively to feedback from others; L2- understand with little support the main points in extended talk on a limited range of general and curricular topics	1	2.09	
3.		3 Plans for the long weekend	7.UE1- use some abstract nouns and complex noun-phrases on a limited range of familiar general and curricular topics; 7.R2- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.1. - use speaking and listening skills to solve problems creatively and cooperatively in groups;	1	3.09	
4.		4. Language focus 1. One/ones. Indefinite pronouns	7.L2- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.UE6- use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics;	1	7.09	



			level to unexpected comments on a growing range of general and curricular topics;			
50.		24. Correction work. Review.	7.L.5.- recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; 7.S.2.- ask complex questions to get information about a limited range of general topics and some curricular topics;	1		

### III term 30hours

51.	UNIT 5. READING FOR PLEASURE	1 Charles Dickens biography	7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.9.1 recognize inconsistencies in argument in simple short, texts on a limited range of general and curricular subjects 7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics;	1	18.01
52		2 Great expectations. Part I	7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.9.1 recognize inconsistencies in argument in simple short, texts on a limited range of general and curricular subjects 7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics;	1	20.01
53		3 Great expectations. Part II	7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.9.1 recognize inconsistencies in argument in simple short, texts on a limited range of general and curricular subjects 7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics;	1	21.01
54		4 Miss Havisham's story	7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.9.1 recognize inconsistencies in argument in simple short, texts on a limited range of general and curricular subjects 7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics;	1	25.01
55		5. My favourite writer's	7.L.4.1 understand with little support some of the implied	1	27.01

		biography	<p>meaning in extended talk on a limited range of general and curricular topics;</p> <p>7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;</p> <p>7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;</p>		
56		6. My favourite book	<p>7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics;</p> <p>7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;</p> <p>7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;</p>	1	28.01
57		7. My favourite character	<p>7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics;</p> <p>7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;</p> <p>7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;</p>	1	1.02
58	6 UNIT ENTERTAINMENT AND MEDIA	8. Art and media	<p>7.W.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;</p> <p>7.C.6.1 organize and present information clearly to others;</p> <p>7.L.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics;</p> <p>7.S.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics;</p>	1	3.02
59		9. Everyone's an artist	<p>7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;</p> <p>7.C.2.1 use speaking and listening skills to provide sensitive feedback to peers;</p>	1	4.02
60		10. Language focus 1. Present perfect with for or	<p>7.W.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;</p>	1	8.02



		since	7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;		
61		11. Instruments. An interview	7.W.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.6.1 organize and present information clearly to others; 7.L.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.S.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics;	1	10.02
62		12. Language focus 2 Present perfect with ever/never	7.W.1 - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;	1	11.02
63		13. A world of music	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;	1	15.02
64		14. A web page	7.R.2. understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.4. respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	1	17.02
65		15. Invitations and arrangements	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics;	1	18.02

			7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;		
<b>66</b>		16. An internet post	7.R.2. understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.4. respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;	1	22.02
<b>67</b>		17. CLIL. Art. Perspective	7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.9.1 recognize inconsistencies in argument in simple short, texts on a limited range of general and curricular subjects 7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics;	1	24.02
<b>68</b>		18. Ulytau  <b>SAU 5</b>	7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.9.1 recognize inconsistencies in argument in simple short, texts on a limited range of general and curricular subjects 7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics;	1	25.02
<b>69</b>	<b>UNIT 7 NATURAL DISASTERS</b>	19 Extreme weather	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	1	1.03
<b>70</b>		20 Hurricane Katrina	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5.- deduce meaning from context in short texts on a growing	1	1.03



			range of familiar general and curricular topics;		
71		21 Language focus 1. Past simple passive	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;	1	3.03
72		22 Survival essentials. A conversation	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	1	4.03
73		23 Language focus 2 Past simple vs Past continuous	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;	1	10.03
74		24 People of the mangrove jungle	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;	1	11.03
75		25 The remotest inhabited island on Earth	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing	1	15.03

			range of familiar general and curricular topics;		
76		26 Giving your opinion	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	1	31.03
77		27 An e-mail to a friend <b>SAU 6</b>	7.W.1.- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;	1	1.04
78		28 CLIL. Global warming	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	1	5.04
79		<b>29 SAT 3</b>	7.W.3.- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.5.- use feedback to set personal learning objectives; 7.C.6.- organize and present information clearly to others	1	17.03
80		The South Pole by car.  <b>REVISION</b>	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5. - deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	1	18.03



# IV term 27hours

81	UNIT 8. HEALTHY HABITS	Healthy habits and healthy living	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	1	7.04
		1.Priorities	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	1	1.04
82		2 A goodnight's sleep	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	1	5.04
83		3 Language focus1. Should/must	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;	2	7.04
84		4 A radio interview Healthy habits	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;	1	12.04
85		5 Language focus 2. (don't) have to	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited	1	14.04

			range of familiar general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;		
86		6 A life on Broadway	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5.- deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	1	15-19.04
87		7 La Masia football Academy	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5.- deduce meaning from context in short texts on a growing range of familiar general and curricular topics; 7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	21.04
88		8 Offering to help	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	1	22.04 26.04
89		9 A competition entry	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5.- deduce meaning from context in short texts on a growing range of familiar general and curricular topics; 7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	1	28.04
90		10 CLL. Avoiding sports injuries	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5.- deduce meaning from context in short texts on a growing range of familiar general and curricular topics; 7.W.3- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;	1	29.04
91		11 Food and drink SAU 7	7.R.2.- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5.- deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	1	



			7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;		
92	<b>UNIT 9 CLOTHES AND FASHION</b>	12 Adjectives for clothes	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	1	
93		13 Don't be a fashion slave	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	1	3.05
94		14 Language focus 1. Second conditional	7.W.1 - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7 - develop and sustain a consistent argument when speaking or writing;	2	5-6.05
95		15 A discussion. -ed and -ing ending	7.W.1 - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7 - develop and sustain a consistent argument when speaking or writing;	1	10.05
96		16 Language focus 2. Second conditional questions	7.W.1 - plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7 - develop and sustain a consistent argument when speaking or writing;	1	12.05
97		17 Traditional hats in the 21 <sup>st</sup> century	7.R.2 - understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5 - deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	1	13.05

98	18 How mobile phones became a fashion item Asking for and giving advice	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7.- develop and sustain a consistent argument when speaking or writing;	1	17.05
99				
100		;		
101	21 SAT 4	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	1	19.05
102	20 CLIL. Social media	Review unit 8-9	1	20.05

**Total: 102**

**Annotation: Summative control work for the unit – 20 minutes**

**Summative control work for the term – 45 minutes**



**Орта білім мазмұнын жанарту аясында 6 сыныпқа арналған күнтізбелік-тақырыптық жоспар**  
**Calendar Thematic Plan for the 6<sup>th</sup> grade within the framework of updating the secondary education content**  
**2021-2022оқу жылы/academic year**  
**Authors: Ben Goldstein, Geri Jones. Барлығы - 108 сағат**

**«Eyes open-2 for Kazakhstan» кітабы бойынша. Authors: Ben Goldstein, Geri Jones. Барлығы - 108 сағат**

№	Theme	Learning objectives	Hours	Date	Notes	Home task
		<b>I term- 24 hours. Unit 1 : Our class</b>				
	<b>Our class Life at school</b>	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics	1	<b>01.09</b>		W/B Ex 1-4 p3
	<b>Computers</b>	6.1.3.1 - respect differing points of view 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics;	1	<b>02.09</b>		W/B Ex1,2 p4
	<b>Language focus 1 I will/won't, may/might</b>	6.3.2.1- ask simple questions to get information about a growing range of general topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.6.8.1- use future form "will" to make offers, promises, and predictions on a growing range of familiar general and curricular topics	1	<b>07.09</b>		W/B Ex 3,4,5 p4
	<b>School subjects Listening a conversation</b>	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics;	1	<b>08.09</b>		W/B Ex3 p5
	<b>Language focus 2 begging to</b>	6.6.15.1 - use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics 6.3.2.1- ask simple questions to get information about a growing range of general topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics	1	<b>09.09</b>		W/B Ex 1-3 p6
	<b>Discover culture "Playing with Maths"</b>	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.2.1- ask simple questions to get information about a growing range of general topics	1	<b>12.09</b>		W/B Ex4-5 p6
	<b>Reading a blog "I can't study without technology!"</b>	6.1.3.1 - respect differing points of view 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.6.1.1- begin to use phrasal verbs on a growing range of familiar general and curricular topics;	1	<b>14.09</b>		W/B Ex 1 p7
	<b>Asking for and giving instructions</b>	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.6.9.1- use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics;	1	<b>16.09</b>		Project work
	<b>An opinion essay "The future of school"</b>	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts;	1	<b>19.09</b>		W/B Ex1 p8
	<b>CLIL /ICT Supercomputers</b>	6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.2.1- ask simple questions to get information about a growing range of general topics	1	<b>21.09</b>		W/B Ex3,4 p8
	<b>Extra reading "Schools" SAT/ I</b>	6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics 6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.3.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding;	1	<b>23.09</b>		Review
	<b>Unit revision</b>	Review unit 1	1	<b>26.09</b>		Review



### III term- 30 hours. UNIT 5 Our health

<b>Our health</b>	6.1.8.1- develop intercultural awareness through reading and discussion; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts				
<b>Accidents and injuries</b>	6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics	1	17.01		W/B Ex1/2/3 p43
<b>An accident waiting to happen</b>	6.6.7.1- use simple perfect forms to express indefinite and unfinished past with for and since on a growing range of familiar general and curricular topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.3.6.1- communicate meaning clearly at sentence and discourse level during pair, group and whole class exchanges;	1	22.01		W/B Ex 1/2/3 p44
<b>Language focus 1</b> <b>Present perfect: affirmative and negative</b>	6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.6.7.1- use simple perfect forms to express indefinite and unfinished past with for and since on a growing range of familiar general and curricular topics	1	24.01		W/B Ex1/2 p45
<b>A radio interview</b>	6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.6.7.1- use simple perfect forms to express indefinite and unfinished past with for and since on a growing range of familiar general and curricular topics	1	26.01		W/B Ex2/3/4 p46
<b>Language focus 2</b> <b>Present perfect: questions</b>	6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics;	1	29.01		W/B Ex5/6 p46
<b>Discover culture</b> <b>A deadly job</b>	6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics;	1	31.01		W/B Ex 1/2/3 p47
<b>Living with tigers</b>	6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.6.1- recognize the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.2.7.1- recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics	1	2.02		W/B Ex1/2/3 p48
<b>An email refusing an invitation</b>	6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; *	1	5.02		W/B Ex 7/8/9 p49
<b>CLIL/Science</b> <b>Foodborne illness</b>	6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;	1	7.02		Make a project
<b>Favourite foods A/U5</b>	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	9.02		Review
<b>UNIT 6 Travel and holidays</b>					
<b>Travel and holidays</b> <b>Holiday essentials</b>	6.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	1	12.02		W/B Ex1/2/ p53
<b>An online forum</b>	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;	1	14.02		W/B Ex 3 p53



Language focus 1 First conditional	6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	16.02	W/B Ex1/2/3 p54
On holiday	6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	19.02	W/B Ex1/2 p55
Language focus 2 Defining relative clauses	6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.6.1- recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.6.17- use defining relative clauses with which who that where on a growing range of familiar general and curricular topics	1	21.02	W/B Ex1/2/3 p56
Discover culture Time for an adventure	6.1.3.1- respect differing points of view; 6.4.6.1- recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.4.7.1- recognise typical features at word, sentence and text level in a range of written genres;	1	23.02	W/B Ex6 p56
Agreeing and disagreeing A thank you email	6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;	1	26.02	Make a project
CLIL/Art The Bauhaus movement	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.3.8.1- recount some extended stories and events on a limited range of general and curricular Topics 6.1.5.1- use feedback to set personal learning objectives;	1	28.02	Make a project
The pearl of Kazakhstan	6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.2.7.1- recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	1	2.03	Find information
UNIT 7 Reading for pleasure				
A short biography	6.1.4.1- evaluate and respond constructively to feedback from others; 6.1.7.1- develop and sustain a consistent argument when speaking or writing 6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	5.03	W/B Ex1/2 p63
Reading a long extract from a novel	6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.3.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.2.5.1- keep interaction going in basic exchanges on a growing range of general and curricular topics	1	7.03	W/B Ex3 p63
Get reading Children's literature My favourite book My favourite character	6.5.4.1- write with some support topics with some paragraphs to give basic personal information; 6.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.3.7.1- recognise typical features at word, sentence and text level in a range of written genres; 6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.3.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.1.7.1- develop and sustain a consistent argument when speaking or writing	1	9.03	W/B Ex 4 p 64
My favourite episode in the story SAU6-7	6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	1	12.03	W/B Ex 5/6 p 64
Summative assessment test for	6.1.4.1- evaluate and respond constructively to feedback from others; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.3.- understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts;	1	14.03	Write an essay



	<b>III term</b>					
	<b>Extra reading on page 133-138</b>	6.1.7.1- develop and sustain a consistent argument when speaking or writing 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	1	16.03	30	Write letter Find inf-n
	<b>IV term - 28 hours. Unit 8 Our neighborhood</b>					
	<b>Our neighborhood Shops</b>	6.1.3.1- respect differing points of view 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.2.1- ask simple questions to get information about a growing range of general topics;				
	<b>An English boy in Dubai</b>	6.4.6.1- recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.4.9.1- recognise the difference between fact and opinion in short, simple texts on a wide range of general and curricular topics	1	2.04		W/B Ex1/2/4p65 W/B E 4/5 p65
	<b>Language focus 1 Indefinite pronouns</b>	6.5.9.1- punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.6.6.1- use a variety of personal, demonstrative and quantitative pronouns including someone, somebody, everybody, no-one on a growing range of familiar general and curricular topics;	1	6.04		W/B Ex1/2/3 p66
	<b>Language focus 1 Indefinite pronouns</b>	6.5.9.1- punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.6.6.1- use a variety of personal, demonstrative and quantitative pronouns including someone, somebody, everybody, no-one on a growing range of familiar general and curricular topics;	1	09.04		W/B Ex1/2/3 p66
	<b>A radio programme</b>	6.2.5.1- understand most specific information and detail of short, supported talk on a wide range of general and curricular topics 6.2.7.1- recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.1.1.7- develop and sustain a consistent argument when speaking or writing	1	11.04		W/B Ex1/2/3 p67
	<b>Language focus 2 (don't) want to, could(n't) like to, would prefer to</b>	6.6.12.1- use an increased variety of adverbs, including adverbs of degree too, not enough, quite, rather on a growing range of familiar general and curricular topics 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics 6.2.4.1- understand with limited support the main points of extended talk on a limited range of familiar general and curricular topics 6.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics	1	07.04		W/B Ex1/2/3/4 p68
	<b>Language focus 2 (don't) want to, could(n't) like to, would prefer to</b>	6.6.12.1- use an increased variety of adverbs, including adverbs of degree too, not enough, quite, rather on a growing range of familiar general and curricular topics 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics 6.2.4.1- understand with limited support the main points of extended talk on a limited range of familiar general and curricular topics 6.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics	1	13.04		W/B Ex1/2/3/4 p68
	<b>Discover culture Tiger sanctuary</b>	6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.3.6.1- communicate meaning clearly at sentence level during, pair, group and whole class exchanges 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics 6.1.1.8- develop intercultural awareness through reading and discussion 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.2.5.1- understand most specific information and detail of short, supported talk on a wide range of general and curricular topics	1	16.04		W/B Ex 5/6/7 p68 W/B Ex 1/2/3/4 p69
	<b>Red nose day</b>	6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.2.5.1- understand most specific information and detail of short, supported talk on a wide range of general and curricular topics 6.1.1.8- develop intercultural awareness through reading and discussion 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.2.5.1- understand most specific information and detail of short, supported talk on a wide range of general and curricular topics	1	18.04		W/B Ex 1/2/3/4 p70
	<b>Shopping</b>	6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.2.5.1- understand most specific information and detail of short, supported talk on a wide range of general and curricular topics 6.1.1.8- develop intercultural awareness through reading and discussion 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.2.5.1- understand most specific information and detail of short, supported talk on a wide range of general and curricular topics	1	20.04		W/B Ex 5 p69
	<b>An email</b>	6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.2.5.1- understand most specific information and detail of short, supported talk on a wide range of general and curricular topics 6.1.1.8- develop intercultural awareness through reading and discussion 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.2.5.1- understand most specific information and detail of short, supported talk on a wide range of general and curricular topics	1	19.04		W/B Ex1/2/3/4 p70
	<b>Maths Percentages SAU/ 8</b>	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts	1	23.04		W/B Ex5/6 p71
	<b>A new capital</b>	6.1.2.1- use speaking and listening skills to provide sensitive feedback to peers 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups	1	25.04		Make a project



## UNIT 9 Transport

		6.1.8.1- develop intercultural awareness through reading and discussion; 6.3.2.1- ask simple questions to get information about a growing range of general topics, and some curricular topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general and curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.1.1- read independently a limited range of short simple fiction and non-fiction texts	1	27.04				W/B Ex1/2 p75	
	<b>Transport A city for cyclists</b>	6.6.9.1- use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics 6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics	1	30.04				W/B Ex1/2/3 p76	
	<b>Language focus 1 Present simple passive</b>	6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics	1	4.05				W/B Ex 1/2/3 p77	
	<b>Listening a Conversation</b>	6.6.10.1- use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.1.1- read independently a limited range of short simple fiction and non-fiction texts;	1	11.05				8-ayp Bis Takyp Bim6B1 W/B E 1/2/3 p78	
	<b>Language focus 2 Present continuous for future</b>	6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.1.1- read independently a limited range of short simple fiction and non-fiction texts;	1	14.05				Make project	
	<b>Discover culture Calendars of the ancient Maya</b>	6.6.4.1- use a variety of determiners including all, other on a growing range of familiar general and curricular topics; 6.6.5.1- use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.3.2.1- ask simple questions to get information about a growing range of general topics;	1	16.05				W/B Ex4/5 p78	
	<b>Superstitions! Whoneeds them? Expressing surprise</b>	6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	18.05				W/B 1/2/3 p80	
	<b>An email to a friend</b>	6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings;	1	21.05				W/B Ex4 p80-	
	<b>Public transport in Kazakhstan</b>	6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	23.05				rev1	
	<b>Summative assessment for IV term</b>	6.1.8.1- develop intercultural awareness through reading and discussion; 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics	1	25.05				rev	
	<b>Extra reading on page 133-138</b>								

**Total: 102**

**Annotation: Summative control work for the Unit -20 minutes**

**Summative control work for the Term – 40 minutes**



**№ 11- Санаторий типтес арнаулы мектеп интернаты КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша**  
**4- тоқсан бойынша талдау туралы мәліметтер 2021-2022 оқу жылы**

**4- тоқсан «Ағылшын тілі» пәні бойынша**

**Сынып: 4 б**

**Оқушылар саны: 17**

**Педагог: Исаматова А О**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Оқушы	Жоғары балл	ЖБ балдарының пайыздық мазмұны			Сапа %	Үлгерім %
			төмен	орта	жоғары		
			40-64%	65-84%	85-100%		
			Оқушылар саны				
<b>БЖБ №1</b>	17	10	5	8	4	70 %	100%
<b>БЖБ №2</b>	17	12	6	6	5	64,7 %	100%
<b>ТЖБ № 1</b>	17	18	6	4	7	64,7 %	100%

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
<b>БЖБ №1</b>	4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.U9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular] to describe actions and feelings and narrate simple events including short answer forms and contraction	4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W5 link with some support sentences using basic coordinating connectors
<b>БЖБ №2</b>	4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently 4.U3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.U16 use conjunctions and, or, but, because to link words and phrases	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.U13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations
<b>ТЖБ № 1</b>	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.W5 link with some support sentences using basic coordinating connectors 4.U15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb verbs go enjoy like+ verb + ing	4.R2 read and understand with some support short simple fiction and non-fiction texts 4.U13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті:  
 жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

**№ 1 БЖБ**

<b>Жоғары (В) 85-100%</b>	<b>Орта (С) 40-84%</b>	<b>Төмен (Н) 0-39%</b>
---------------------------	------------------------	------------------------



( оқушының аты-жөні)	( оқушының аты-жөні)	( оқушының аты-жөні)
Абдрахбан Али	Избасаров Бексұлтан	
Дабыл Нұрсезім	Серікбай Нұрболат	
Дабыл Бинура	Абубакир Айару	
Иргашбай Ләйлә	Серікқызы Жәния	
	Бейсенбай Меірлан	
	Сайрамбай Нұрғиса	
	Сеиткарим Ақарыс	
	Жұмасаева Аиткүл	
	Еркара Сымбат	
	Мархабай Інжу	
	Утеген Рауан	
	Эркинбаева Аружан	
	Жалдыбай Бекзат	

#### № 2 БЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( оқушының аты-жөні)	( оқушының аты-жөні)	( оқушының аты-жөні)
Иргашбай Ләйлә	Серікқызы Жәния	
Дабыл Бинура	Абдрахбан Али	
Дабыл Нұрсезім	Серікбай Нұрболат	
Жұмасаева Аиткүл	Абубакир Айару	
Еркара Сымбат	Серікқызы Жәния	
Мархабай Інжу	Бейсенбай Меірлан	
	Сайрамбай Нұрғиса	
	Утеген Рауан	
	Эркинбаева Аружан	
	Жалдыбай Бекзат	

#### № 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( оқушының аты-жөні)	( оқушының аты-жөні)	( оқушының аты-жөні)
Абубакир Айару	Жұмасаева Аиткүл	
Абдрахбан Али	Серікбай Нұрболат	
Иргашбай Ләйлә	Сеиткарим Ақарыс	
Эркинбаева Аружан	Серікқызы Жәния	
Еркара Сымбат	Бейсенбай Меірлан	
Дабыл Нұрсезім	Мархабай Інжу	
Дабыл Бинура	Жалдыбай Бекзат	
	Утеген Рауан	
	Сайрамбай Нұрғиса	
	Избасаров Бексұлтан	

#### 2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:

- use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to + object + infinitive to talk about obligations
- use common present simple forms including short answer forms and contraction

#### 3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:

- Шақтарда грамматиканы дұрыс қолданбауы
- Сөздік қордың аз болуы;
- Мәтінді зейін қойып оқымауы;
- Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.

#### 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

Күні: № 1 БЖБ 29.04.2022

№ 2 БЖБ- 20.05.2022 № 1 ТЖБ- 27.05.2022  
Исаматова Айгүл Уралбойкизи

Педагогтің Т.А.Ә.



**№ 11- Санаторий типтес арнаулы мектеп интернаты КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша**  
**3- тоқсан бойынша талдау туралы мәліметтер 2021-2022 оқу жылы**

**3 тоқсан «Ағылшын тілі» пәні бойынша**

**Сынып: 6 а**

**Оқушылар саны:**

**Педагог: Исаматова А О**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Оқушы	Жоғары балл	ЖБ балдарының пайыздық мазмұны			Сапа %	Үлгерім %
			төмен	орта	жоғары		
			40-64 %	65-84 %	85-100%		
			Оқушылар саны				
<b>БЖБ №1</b>	16	10	6	6	4	62 %	100%
<b>БЖБ №2</b>	16	11	7	6	3	56 %	100%
<b>ТЖБ № 1</b>	16	22	3	10	3	81 %	100%

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
<b>БЖБ №1</b>	6.L7 Recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.S5 Keep interaction going in longer exchanges on a range of general and curricular topics	6.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics
<b>БЖБ №2</b>	6.R5 Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.W7 Use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics 6.W8 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	6.U10 Use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics
<b>ТЖБ № 1</b>	6.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.L4 understand the main points of supported extended talk on a range of general and curricular topics 6.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.W5 link without support sentences using basic coordinating connectors	6.S2 ask simple questions to get information about a limited range of general topics 6.S3 give an opinion at sentence level on a limited range of general and curricular topics 6.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics

1 БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті:  
 жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

**№ 1 БЖБ**

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( - оқушының аты-жөні)	( - оқушының аты-жөні)	( - оқушының аты-жөні)
Абаев Бақдәулет	Атамбек Сандұғаш	Әбдінасыр Диас



Бақытбай Мирас	Иргашбай Мейіржан	
Дилмуратова Аяжан	Қонаш Сұңқар	
Олжабай Пердебек	Қошқар Жантөре	
	Мейрам Медет	
	Нурчаева Айда	
	Орымбаева Ақсезім	
	Орымбаева Аяна	
	Таңат Айшабибі	
	Түлкібай Нұрасыл	
	Уалихан Нұртас	

**№ 2 БЖБ**

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)
Абаев Бақдәулет	Атамбек Сандұғаш	
Бақытбай Мирас	Иргашбай Мейіржан	
Дилмуратова Аяжан	Қонаш Сұңқар	
	Қошқар Жантөре	
	Мейрам Медет	
	Нурчаева Айда	
	Орымбаева Ақсезім	
	Орымбаева Аяна	
	Таңат Айшабибі	
	Түлкібай Нұрасыл	
	Уалихан Нұртас	
	Олжабай Пердебек	
	Әбдінасыр Диас	

**№ 1 ТЖБ**

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
Абаев Бақдәулет	( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)
Бақытбай Мирас	Атамбек Сандұғаш	
Дилмуратова Аяжан	Иргашбай Мейіржан	
	Қонаш Сұңқар	
	Қошқар Жантөре	
	Мейрам Медет	
	Нурчаева Айда	
	Орымбаева Ақсезім	
	Орымбаева Аяна	
	Таңат Айшабибі	
	Түлкібай Нұрасыл	
	Уалихан Нұртас	
	Олжабай Пердебек	
	Әбдінасыр Диас	

**2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:**

- Recognize basic general questions;
- Write and connect short sentences into a paragraph on familiar topics;
- Use present continuous forms with present and future meaning and past continuous forms

**3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:**

- Сөздік қордың аз болуы;;
- Мәтінді зейін қойып оқымауы;.
- Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.

**4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)**

**Күні: № 1 БЖБ** -19 .02.2022 **№ 2 БЖБ**- 18.03.2022

**№ 1 ТЖБ**- 27.03.2022 **Педагогтің Т.А.Ә.** Исаматова Айгүл Уралбойкизи





**№ 11- Санаторий типтес арнаулы мектеп интернаты КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша**  
**4- тоқсан бойынша талдау туралы мәліметтер 2021-2022 оқу жылы**

**4 тоқсан «Ағылшын тілі» пәні бойынша**

**Сынып:** 6 а

**Оқушылар саны:** 16

**Педагог:** Исаматова А О

**Мақсаты:** БЖБ және ТЖБ нәтижелерін талдау

Пән	Оқушы	Жоғары балл	ЖБ балдарының пайыздық мазмұны			Сапа %	Үлгерім %
			төмен	орта	жоғары		
			40-64 %	65-84 %	85-100%		
			Оқушылар саны				
<b>БЖБ №1</b>	16	10	3	10	3	81 %	100%
<b>БЖБ №2</b>	16	9	3	10	3	81%	100%
<b>ТЖБ № 1</b>	16	22	7	6	3	56 %	100%

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
<b>БЖБ №1</b>	6.S 5 use feedback to set personal learning objectives 6.W6 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics	6.S 1 use speaking and listening skills to solve problems creatively and cooperatively in groups
<b>БЖБ №2</b>	6.S1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.S5 use feedback to set personal learning objectives	6.W6 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics
<b>ТЖБ № 1</b>	6.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics  6.S2 ask simple questions to get information about a limited range of general topics 6.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.W5 link without support sentences using basic coordinating connectors	6.S3 give an opinion at sentence level on a limited range of general and curricular topics 6.L4 understand the main points of supported extended talk on a range of general and curricular topics 6.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті:  
 жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

**№ 1 БЖБ**

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( - оқушының аты-жөні)	( - оқушының аты-жөні)	( - оқушының аты-жөні)
Абаев Бакдәулет	Атамбек Сандуғаш	
Дилмуратова Аяжан	Әбдінасыр Диас	
Бақытбай Мирас	Абуова Ақсана	
	Қошқар Жантөре	
	Мейрам Медет	
	Нурчаева Айда	



	Орымбаева Ақсезім	
	Орымбаева Аяна	
	Таңат Айшабибі	
	Қонаш Сұңқар	
	Уалихан Нұртас	
	Иргашбай Мейіржан	
	Олжабай Пердебек	

#### № 2 БЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)
Абаев Бақдәулет	Атамбек Сандуғаш	
Бакытбай Мирас	Абуова Ақсана	
Дилмуратова Аяжан	Қонаш Сұңқар	
	Қошқар Жантөре	
	Мейрам Медет	
	Нурчаева Айда	
	Орымбаева Ақсезім	
	Орымбаева Аяна	
	Таңат Айшабибі	
	Иргашбай Мейіржан	
	Уалихан Нұртас	
	Олжабай Пердебек	
	Әбдінасыр Диас	

#### № 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)
Абаев Бақдәулет	Атамбек Сандуғаш	
Бакытбай Мирас	Абуова Ақсана	
Дилмуратова Аяжан	Қонаш Сұңқар	
	Қошқар Жантөре	
	Мейрам Медет	
	Нурчаева Айда	
	Орымбаева Ақсезім	
	Орымбаева Аяна	
	Таңат Айшабибі	
	Иргашбай Мейіржан	
	Уалихан Нұртас	
	Олжабай Пердебек	
	Әбдінасыр Диас	

#### 2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:

- Recognize basic general questions;
- Write and connect short sentences into a paragraph on familiar topics;
- use speaking and listening skills to solve problems creatively and cooperatively in groups

#### 3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:

- Сөздік қордың аз болуы;;
- Мәтінді зейін қойып оқымауы;.
- Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.

#### 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

Күні: № 1 БЖБ -30.04 .2022

№ 2 БЖБ- 17.05 .2022

№ 1 ТЖБ- 27.05.2022 Педагогтің Т.А.Ә. Исаматова Айгүл Уралбойкизи





**№ 11- Санаторий типтес арнаулы мектеп интернаты КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша**  
**3 тоқсан бойынша талдау туралы мәліметтер 2021-2022 оқу жылы**

**3- тоқсан «Ағылшын тілі» пәні бойынша**

**Сынып: 6 б**

**Оқушылар саны: 16**

**Педагог: Исаматова Айгүл**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Оқушы	Жоғары балл	ЖБ балдарының пайыздық мазмұны			Сапа %	Үлгерім %
			төмен	орта	жоғары		
			40-64 %	65-84 %	85-100%		
			О қушылар саны				
<b>БЖБ №1</b>	16	10	5	5	6	68 %	100%
<b>БЖБ №2</b>	16	11	6	5	5	62 %	100%
<b>ТЖБ № 1</b>	16	22	5	5	6	68 %	100%

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
<b>БЖБ №1</b>	6.L7 Recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.S5 Keep interaction going in longer exchanges on a range of general and curricular topics	6.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics
<b>БЖБ №2</b>	6.R5 Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.W7 Use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics 6.W8 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	6.U10 Use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics
<b>ТЖБ № 1</b>	6.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.L4 understand the main points of supported extended talk on a range of general and curricular topics 6.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.W5 link without support sentences using basic coordinating connectors	6.S2 ask simple questions to get information about a limited range of general topics 6.S3 give an opinion at sentence level on a limited range of general and curricular topics 6.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті:  
 жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

**№ 1 БЖБ**

<b>Жоғары (В) 85-100%</b>	<b>Орта (С) 40-84%</b>	<b>Төмен (Н) 0-39%</b>
---------------------------	------------------------	------------------------



( оқушының аты-жөні)	( оқушының аты-жөні)	( оқушының аты-жөні)
Алпысбай Нұржан	Абдумалик Диана	
Балтабай Рамазан	Ғабитқызы Жанерке	
Ергеш Нұрай	Жолдыбай Ислам	
Қостыбаева Малика	Сайдулла Санжар	
Садық Азамат	Сайрамбай Томирис	
Шералы Айзат	Сарыбай Сұлтанбейбарыс	
	Мырзахмет Нұрбақыт	
	Тастан Аделя	
	Нурулло Юсуф	
	Кузенбаев Тимур	

## № 2 БЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( оқушының аты-жөні)	( оқушының аты-жөні)	( оқушының аты-жөні)
Алпысбай Нұржан	Абдумалик Диана	
Ергеш Нұрай	Ғабитқызы Жанерке	
Қостыбаева Малика	Жолдыбай Ислам	
Садық Азамат	Сайдулла Санжар	
Балтабай Рамазан	Нурулло Юсуф	
	Шералы Айзат	
	Сарыбай Сұлтанбейбарыс	
	Сайрамбай Томирис	
	Сайрамбай Томирис	
	Тастан Аделя	
	Сарыбай Сұлтанбейбарыс	

## № 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( оқушының аты-жөні)	( оқушының аты-жөні)	( оқушының аты-жөні)
Алпысбай Нұржан	Абдумалик Диана	
Балтабай Рамазан	Ғабитқызы Жанерке	
Ергеш Нұрай	Жолдыбай Ислам	
Қостыбаева Малика	Сарыбай Сұлтанбейбарыс	
Шералы Айзат	Сайрамбай Томирис	
	Кузенбаев Тимур	
	Сайдулла Санжар	
	Садық Азамат	
	Тастан Аделя	
	Мырзахмет Нұрбақыт	
	Нурулло Юсуф	

- 2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі: --**
- ask simple questions to get information about a limited range of general topics
  - Use present continuous forms with present and future meaning and past continuous forms for background and interrupted

### 3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:

- Тақырыпқа байланысты сұрақтарға толық дұрыс жауап бермеуі.
- Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.
- Сөздік қордың аз болуы;

### 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

**Күні: № 1 БЖБ** - 19.02.2022

**№ 2 БЖБ** - 18.03.2022

Исаматова Айгүл Уралбойкизи

**№ 1 ТЖБ** - 27.03.2022

**Педагогтің Т.А.Ә.**



**№ 11- Санаторий типтес арнаулы мектеп интернаты КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша**  
**4 тоқсан бойынша талдау туралы мәліметтер 2021-2022 оқу жылы**

**4-тоқсан«Ағылшын тілі» пәні бойынша**

**Сынып: 6 Б**

**Оқушылар саны: 16**

**Педагог: Исаматова Айгүл**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Оқушы	Жоғары балл	ЖБ балдарының пайыздық мазмұны			Сапа %	Үлгерім %
			төмен	орта	жоғары		
			40-64 %	65-84 %	85-100%		
			Оқушылар саны				
<b>БЖБ №1</b>	16	10	5	5	6	68 %	100%
<b>БЖБ №2</b>	16	9	5	5	6	68 %	100%
<b>ТЖБ № 1</b>	16	22	6	3	7	62 %	100%

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
<b>БЖБ №1</b>	6.S 5 use feedback to set personal learning objectives 6.W6 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics	6.S 1 use speaking and listening skills to solve problems creatively and cooperatively in groups
<b>БЖБ №2</b>	6.S1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.S5 use feedback to set personal learning objectives	6.W6 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics
<b>ТЖБ № 1</b>	6.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.S2 ask simple questions to get information about a limited range of general topics 6.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.W5 link without support sentences using basic coordinating connectors	6.S3 give an opinion at sentence level on a limited range of general and curricular topics 6.L4 understand the main points of supported extended talk on a range of general and curricular topics 6.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті:  
 жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

**№ 1 БЖБ**

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( оқушының аты-жөні)	( оқушының аты-жөні)	( оқушының аты-жөні)
Алпысбай Нұржан	Абдумалик Диана	
Ергеш Нұрай	Ғабитқызы Жанерке	
Қостыбаева Малика	Жолдыбай Ислам	



Шералы Айзат	Сарыбай Сұлтанбейбарыс	
Балтабай Рамазан	Сайрамбай Томирис	
Нурулло Юсуф	Кузенбаев Тимур	
	Сайдулла Санжар	
	Садық Азамат	
	Тастан Аделя	
	Мырзахмет Нұрбақыт	

### № 2 БЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( оқушының аты-жөні)	( оқушының аты-жөні)	( оқушының аты-жөні)
Алпысбай Нұржан	Абдумалик Диана	
Ергеш Нұрай	Ғабитқызы Жанерке	
Қостыбаева Малика	Жолдыбай Ислам	
Балтабай Рамазан	Сарыбай Сұлтанбейбарыс	
Шералы Айзат	Сайрамбай Томирис	
	Кузенбаев Тимур	
	Сайдулла Санжар	
	Тастан Аделя	
	Мырзахмет Нұрбақыт	
	Нурулло Юсуф	
	Садық Азамат	

### № 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( оқушының аты-жөні)	( оқушының аты-жөні)	( оқушының аты-жөні)
Алпысбай Нұржан	Абдумалик Диана	
Ергеш Нұрай	Ғабитқызы Жанерке	
Қостыбаева Малика	Жолдыбай Ислам	
Садық Азамат	Сарыбай Сұлтанбейбарыс	
Балтабай Рамазан	Сайрамбай Томирис	
Нурулло Юсуф	Кузенбаев Тимур	
Шералы Айзат	Сайдулла Санжар	
	Тастан Аделя	
	Мырзахмет Нұрбақыт	

2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:  
 - - Pupils who have not developed speaking skills cannot express their thoughts

3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:

- Тақырыпты зейін қойып оқымауы;
- Шақтарды ажырата алмау сөйлемде дұрыс қолданбау
- Грамматика дұрыс қолданбауы
- Сөздік қордың аз болуы;

4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

Күні: № 1 БЖБ - 30.04.2022

№ 2 БЖБ- 17.05.2022

№ 1 ТЖБ- 27.05.2022

Педагогтің Т.А.Ә. Исаматова Айгүл Уралбойкизи



**№ 11- Санаторий типтес арнаулы мектеп интернаты КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша**  
**2- тоқсан бойынша талдау туралы мәліметтер. 2021-2022 оқу жылы**

**3 тоқсан «Ағылшын тілі» пәні бойынша**

**Сынып: 7 а**

**Оқушылар саны: 8**

**Педагог: Исаматова А О**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Оқушы	Жоғары балл	ЖБ балдарының пайыздық мазмұны			Сапа %	Үлгерім %
			төмен	орта	жоғары		
			40-64 %	65-84 %	85-100%		
			Оқушылар саны				
<b>БЖБ №1</b>	8	12	-	4	4	75%	100%
<b>БЖБ №2</b>	9	13	-	4	4	88,8 %	100%
<b>ТЖБ № 1</b>	9	23	2	2	4	66,6 %	100%

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
<b>БЖБ №1</b>	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	7.W4 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topic
<b>БЖБ №2</b>	7.R2 Understand specific information and details in texts on a range of familiar general and curricular topics	7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks
<b>ТЖБ № 1</b>	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres	7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті:  
 жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

**№ 1 БЖБ**

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( - оқушының аты-жөні)	( - оқушының аты-жөні)	( - оқушының аты-жөні)
Амангелді Балнұр	Беймбетов Марлен	
Аманхан Нұрасыл	Ермек Ернұр	
Юсупов Арсен	Жаксынбет Сафура	



Кулинбаев Алдияр	Избасаров Олжас	
------------------	-----------------	--

## № 2 БЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)
Амангелді Балнұр	Беимбетов Марлен	
Аманхан Нұрасыл	Ермек Ернұр	
Кулинбаев Алдияр	Жақсынбет Сафура	
Юсупов Арсен	Избасаров Олжас	

## № 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)
Амангелді Балнұр	Беимбетов Марлен	
Аманхан Нұрасыл	Ермек Ернұр	
Кулинбаев Алдияр	Жақсынбет Сафура	
Юсупов Арсен	Избасаров Олжас	

### 2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:

- Recognize basic general questions;
  - Write and connect short sentences into a paragraph on familiar topics;
  - Describe the picture using questions;
- Understand specific information and details in texts on a range of familiar general and curricular topics

### 3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:

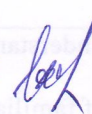
- Сөздік қордың аз болуы;;
- Мәтіндегі сөздерді дұрыс аудармауы;.
- Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.
- Грамматикалық әріптерді дұрыс жазбау

### 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

Күні: № 1 БЖБ -10.02 .2022

№ 2 БЖБ- 16.03.2022

№ 1 ТЖБ- 30.03.2022 Педагогтің Т.А.Ә. Исаматова Айгүл Уралбойкизи





**№ 11- Санаторий типтес арнаулы мектеп интернаты КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша**  
**4- тоқсан бойынша талдау туралы мәліметтер. 2021-2022 оқу жылы**

**4 тоқсан «Ағылшын тілі» пәні бойынша**

**Сынып: 7 а**

**Оқушылар саны: 8**

**Педагог: Исаматова А О**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Оқушы	Жоғары балл	ЖБ балдарының пайыздық мазмұны			Сапа %	Үлгерім %
			төмен	орта	жоғары		
			40-64 %	65-84 %	85-100%		
			Оқушылар саны				
<b>БЖБ №1</b>	9	10	1	4	4	88 %	100%
<b>БЖБ №2</b>	9	10	1	4	4	88 %	100%
<b>ТЖБ № 1</b>	9	24	2	3	4	77 %	100%

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
<b>БЖБ №1</b>	7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.W5 Develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	7.W9 Punctuate written work at text level on a growing range of familiar general and curricular topics with some accurac
<b>БЖБ №2</b>	7.R8 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics
<b>ТЖБ № 1</b>	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.L7 begin to recognize typical features at word, sentence and text level of a limited range of spoken genres 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті:  
 жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

**№ 1 БЖБ**

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( - оқушының аты-жөні)	( - оқушының аты-жөні)	( - оқушының аты-жөні)



Амангелді Балнұр	Беимбетов Марлен	
Аманхан Нұрасыл	Ермек Ернұр	
Юсупов Арсен	Жақсынбет Сафура	
Кулинбаев Алдияр	Избасаров Олжас	

#### № 2 БЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)
Амангелді Балнұр	Беимбетов Марлен	
Аманхан Нұрасыл	Ермек Ернұр	
Кулинбаев Алдияр	Жақсынбет Сафура	
Юсупов Арсен	Избасаров Олжас	

#### № 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)	( - оқушыныңаты-жөні)
Амангелді Балнұр	Беимбетов Марлен	
Аманхан Нұрасыл	Ермек Ернұр	
Кулинбаев Алдияр	Жақсынбет Сафура	
Юсупов Арсен	Избасаров Олжас	

### 2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:

- Recognize basic general questions;
- Write and connect short sentences into a paragraph on familiar topics;
- Describe the picture using questions;
- Understand specific information and details in texts on a range of familiar general and curricular topics

### 3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:

- Сөздік қордың аз болуы;;
- Мәтіндегі сөздерді дұрыс аудармауы;.
- Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.
- Грамматикалық әріптерді дұрыс жазбау

### 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

Күні: № 1 БЖБ -27.04 .2022

№ 2 БЖБ- 20.05.2022

№ 1 ТЖБ- 26.05..2022 Педагогтің Т.А.Ә. Исаматова Айгүл Уралбойкизи

*(Signature)*



**№ 11- Санаторий типтес арнаулы мектеп интернаты КММ**  
**Жиынтық бағалау жүргізу қорытындылары бойынша**  
**3- тоқсан бойынша талдау туралы мәліметтер 2021-2022 оқу жылы**

**3- тоқсан «Ағылшын тілі» пәні бойынша**

**Сынып: 4 б**

**Оқушылар саны: 16**

**Педагог: Исаматова А О**

**Мақсаты: БЖБ және ТЖБ нәтижелерін талдау**

Пән	Оқушы	Жоғары балл	ЖБ балдарының пайыздық мазмұны			Сапа %	Үлгерім %
			төмен	орта	жоғары		
			40-64%	65-84%	85-100%		
			Оқушылар саны				
<b>БЖБ №1</b>	16	13	5	10	1	68,7 %	100%
<b>БЖБ №2</b>	16	11	5	5	6	68,7 %	100%
<b>ТЖБ № 1</b>	16	18	4	6	6	75 %	100%

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
<b>БЖБ №1</b>	4.1.7.1 Use contextual clues to predict content and meaning in short supported talk on an increasing range of general and some curricular topics 4.5.16.1 Use conjunctions <i>and, or, but, because</i> to link words and phrases	4.2.7.1 Contribute a growing range of suitable words, phrases, and sentences during short pair, group and whole class exchanges
<b>БЖБ №2</b>	4.3.5.1 Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.4.7.1 Spell most familiar high-frequency words accurately when writing independently	4.5.8.1 Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics
<b>ТЖБ № 1</b>	4.L5 identify initial, middle and final phonemes and blends 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.U8 use imperative forms [positive and negative] to give short instructions on growing range of familiar topics	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті:  
 жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

**№ 1 БЖБ**

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( оқушының аты-жөні)	( оқушының аты-жөні)	( оқушының аты-жөні)
Иргашбай Ләйлә	Абдрахбан Али	
	Серікбай Нұрболат	
	Абубакир Айару	
	Серікқызы Жәния	
	Бейсенбай Меірлан	
	Сайрамбай Нұрғиса	



	Дабыл Бинура	
	Дабыл Нұрсезім	
	Бекболат Шыңғысхан	
	Жұмасаева Аиткүл	
	Ерқара Сымбат	
	Мархабай Інжу	
	Утеген Рауан	
	Эркинбаева Аружан	
	Жалдыбай Бекзат	

#### № 2 БЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( оқушының аты-жөні)	( оқушының аты-жөні)	( оқушының аты-жөні)
Иргашбай Ләйлә	Серікқызы Жәния	
Дабыл Бинура	Абдрахбан Али	
Дабыл Нұрсезім	Серікбай Нұрболат	
Жұмасаева Аиткүл	Абубакир Айару	
Ерқара Сымбат	Серікқызы Жәния	
Мархабай Інжу	Бейсенбай Меірлан	
	Сайрамбай Нұрғиса	
	Утеген Рауан	
	Эркинбаева Аружан	
	Жалдыбай Бекзат	

#### № 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
( оқушының аты-жөні)	( оқушының аты-жөні)	( оқушының аты-жөні)
Иргашбай Ләйлә	Абдрахбан Али	Сайрамбай Нұрғиса
Эркинбаева Аружан	Серікбай Нұрболат	Серікбай Нұрболат
Ерқара Сымбат	Абубакир Айару	
Дабыл Нұрсезім	Серікқызы Жәния	
Дабыл Бинура	Бейсенбай Меірлан	
Мархабай Інжу	Избасаров Бексұлтан	
	Жалдыбай Бекзат	
	Утеген Рауан	

#### 2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:

- Describe the picture using questions; Use conjunctions *and, or, but, because* to link words and phrases -
- Respond to questions on an increasing range of general and some curricular topics

#### 3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:

- Тақырыпқа байланысты сұрақтарға тиынақты жауап жазбау
- Сөздік қордың аз болуы;;
- Мәтінді зейін қойып оқымауы;.
- Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.

#### 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

Күні: № 1 БЖБ -9.02 .2023

№ 2 БЖБ- 14.03 . 2023

№ 1 ТЖБ- 29.03.2023 Педагогтің Т.А.Ә.

Исаматова Айгүл Уралбойкизи

