> Келісемін: Оқу ісінің меңгерушісі: Р.Саркөзова

(151) DR 2021 SK

ЭБ отырысында қаралды:
Бірлестік жетекшісі:
Б.Дауылбаева
Протокол № 1
«Я» ОВ 2021ж Дофт

«№11 санаторий типтес арнаулы мектеп – интернаты» КММ Түркістан облысының білім басқармасының ағылшын тілі пәнінің мұғалімі:

Күнтізбелік-тақырыштық жоспар 2021-2022 оқу жылы

Исаматова Айгул



жаңартылған оқу оағдарламасы ооиынша 4 сыныпқа арналған күнтізбелік-тақырыптық жоспар

Calendar Thematic Plan for the 4th grade within the framework of updating the secondary education content

2021-2022 оку жылы / academic year

Nº	Date Mep 3imi	Такырып Сағат Оқу мақсаттары 1 ** term 16 hours 21: 1.Kazakhstan in the World of Sport (8 hours) 4.L2 understand an increasing range of questions which ask for personal information 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use commonly manner adverbs to describe actions e.g. slowly, quietly 4.UE14 use prepositions of location position and direction at, behind, between, in, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time: on, in, at, before, after use with/without to indicate, accompaniment with for instrument and for to indicate recipient 4.UE17 use me, too\ and I don't to give short answers, use when clause to describe simple present and past actions on personal and familiar topics		Notes Енгіз улер	
				1 st term 16 hours	улер
M	odule1:	: 1.Kazakhsta	n in the Wor	rld of Sport (8 hours)	
1	€. 09	The state of the s		personal information 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to	
2	7.09	Children's ga	mes 1 1	4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use commonly manner adverbs to describe actions e.g. slowly, quietly 4.UE14 use prepositions of location position and direction at, behind, between, in, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time: on, in, at, before, after use with/without to indicate, accompaniment with for instrument and for to indicate recipient 4.UE17 use me, too\ and I don't to give short answers, use when clauses to describe simple present and past actions on personal and familiar	
3	13.09	Children's gar Study spot-Pr Adverbs of tir	.S./	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.UE5 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics 4.UE8 use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics	
4	14.09	Olympic Gan St.spot-Pos. A good-well		 4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 	
5	20.09	A sport's even	nt 1	4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.UE5 use interrogative pronouns who, what, where, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics	=
6	2109	Aesor's Fubles	s 1 1	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S5 pronounce an increasing range of words, short phrases and simple sentences intelligibly 4.R3 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics	
7	27.09	Aesor's Fubles SA1	5 2 1	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some	
8	28.00	Module revision	on 1	curricular topics 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.UE3 use adjectives, including possessive adjectives, on a growing	

2 4	term	741	ho	111	C
1	rerm	211	по	ur	7

Iod	ule 5. Hot	and Cold (10 hours))	
33	17.01	Hot and Cold Weather	1	4.L9 recognise words that are spelt out from a limited rung of general and curricular topics 4.S1 make basic statements which provide information on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range
34	18.01	Weather 1	1	of familiar general and some curricular topics by using contextual clues 4.W5 link with some support sentences using basic coordinating connectors 4.W7 spell most familiar high-frequency words accurately when
35	24.01	Camping Safety/ St.spot- have to/must	1	writing independently 4.UE10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using – ing forms swimming, spelling as nouns to describe familiar and classroom activities 4.UE16 use conjunctions and, or, but, because to link words and phrases
36	25.01	Weather 2/St.spot Modal verb"can"	1	4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some
37	3001	Volcanoes	1	curricular topics 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently 4.W8 to include appropriate use of a full stops and question marks, as sentence level with some accuracy when writing independently
38	1.02	Snow and Ice	1	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics
39	7.02	Big Ben/ Baiterek St.spot- Compar-s	1	4L7 use contextual clues to predict content in short, supported talk on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, bas exchanges 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W2 begin to use joined-up handwriting in a limited range of written work
40	8.02	Unusual festivals	1	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.UE13 use can to make requests and ask permission, use must / mustn't
41	14.02	Checkpoint SA 1	1	/ have to to talk about obligation, use have to +object + infinitive to talk about obligations 4.UE14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient 4.UE16 use conjunctions and, or, but, because to link words and phrases
42	15.02	Module revision	1	

Iodi	ile 6. Hea	lthy world (10 hour	s)	
3	21.02	Healthy bodies 1	1	4.S5 pronounce an increasing range of words and short phrases and imple sentences intelligibly 4.W7 spell most familiar high-frequency words accurately when
14	21.02	Healthy bodies 2 St.spot-Pr.Cont.	1	writing independently 4.UE9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contractions 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common —ly manner adverbs to describe actions e/g/ slowly, quickly
45	22.02	Snack Attack/ St.spot-some/any	1	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work
46	28.02	30	1	4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE10 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using – ing forms swimming, spelling as nouns to describe familiar and classroom activities
47	1.03	Save our animals 1	1	4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W2 begin to use joined-up handwriting in a limited range of written work 4.UE1 use singular nouns, plural nouns—including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things 4.UE5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics
48	7.03	Save our animals 2 SA 2	1	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.W5 link with some support sentences using basic coordinating connectors
49	12,.03	Help the planet	1	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common —ly manner adverbs to describe actions e/g/ slowly, quickly
50	H.03	Storytime/ Checkpoint	1	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and

51	1 2	SATfor the 3 ^d	1	events on a limited range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range	
<i>J</i> 1	7.03	term	1	of familiar general and some curricular topics by using contextual clues	
2	15.03		1	4.UE8 use imperative forms [positive and negative] to give short	
_	13.00	Triodule levision	1	instructions on growing range of familiar topics	
Mod	dule 7. Jo	urney into Space (8	2 hours		
110	aute 7. 50	urney into space (nours)	
53		Into Space 1	1	4.L5 identify initial, middle and final phonemes and blends	
	4.04			4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics 4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations	
4	5.04	Into Space 2	1	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics	
5	11.04	Planets 1	1	4.W4 write with support short basic sentences with appropriate spaces between words 4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics	
				4.R1 recognise, identify and sound with support a growing range of language at text level 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.W4 write with support short basic sentences with appropriate spaces between words 4.UE2 use cardinal numbers 1 -100 to count and ordinal numbers 1 - 100 4.UE17 use me, too and I don't to give short answers, use when clause to describe simple present and past actions on personal and familiar topics	
	12.04	Planets 2	1	4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	
			*	4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W2 begin to use joined-up handwriting in a limited range of written work 4.UE1 use singular nouns, plural nouns—including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things 4.UE2 use cardinal numbers 1 -100 to count and ordinal numbers 1 - 100 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons	
	18.04	Aliens 1	1	4.L5 identify initial, middle and final phonemes and blends 4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently	

58 59	19.04	Aliens 2 SA 1	1	4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics 4.UE16 use conjunctions and, or, but, because to link words and phrases 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W5 link with some support sentences using basic coordinating connectors 4.UE9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contractions
1,354,376	25.04		1	
Mod	lule 8. M	achines (8 hours)		
62	3.05	Slow machines 1	1	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.83 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of to ask questions on growing range of familiar topics 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use common—ly manner adverbs to describe actions e/g/ slowly, quickly 4L6 understand some specific information and detail of short, supported talk on an increasing range 4.S1 make basic statements which provide information on an increasing range of general and some curricular topics 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.W5 link with some support sentences using basic coordinating connectors 4.UE1 use singular nouns, plural nouns—including some common irregular plural forms and uncountable nouns, use possessive forms
63	3.05	Fast machines 1	1	's/s' to name, describe and label things 4.UE6 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses 4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.R1 recognise, identify and sound with support a growing range of language at text level 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE14 use prepositions of location and recition and the system of the system the

67		SAT for the 4"	1	
66	17.05	Robots 2 SAT for the 4 th	1	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W5 link with some support sentences using basic coordinating connectors 4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations 4.UE15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb verbs go enjoy like+ verb + ing
65	18.05	Robots 1	1	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W8 to include appropriate use of a full stops and question marks, as sentence level with some accuracy when writing independently 4.UE4 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics 4.UE11 use has got / have got there is / are statement, negative and question forms including short and full answers and contractions 4.UE14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient
54	16.05	Fast machines 2 SA 2	1	under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations 4.UE16 use conjunctions and, or, but, because to link words and phrases

Total: 68

Annotation: Summative control work for the Module -20 minutes Summative control work for the Term – 40 minutes

`Күнтізбелік-тақырыштық жоспар 7 сынып Календарно-тематический план для 7 класса Calendar Thematic Plan for grade7 2021-2022 оқужылы/учебный год/асаdemic year Student's book "Eyes Open for Kazakhstan" оқулығы (Авторлары: Ben Goldstein, Ceri Jones with Eoin Higgins)

T1. 1 Welcome back to school 7.R.1 understand the main points in texts on a limited room of	IT. I Welcome back to school SAND again! 7.R.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.C.9 use imagination to express thoughts, ideas, experiences and feelings 7.C.9 - use imagination to express thoughts, ideas, experiences and feelings 7.C.9 - use imagination to express thoughts, ideas, experiences and others; 7.C.4 - evaluate and respond constructively to feedback from others; L2- understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.R.2 - understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.1 use speaking and listening skills to solve problems 7.C.1 use speaking and listening skills to solve problems	I term 76			B colorest to	Hours	Date	Corrections and
1 Welcome back to school 7.R.1 understand the main points in texts on a limited range of	HOBBIES AND LEISURE 2 Free time activities Diagnostic test C.9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences and feelings 7.C9- use imagination to express thoughts, ideas, experiences 7.C9- use imagination to express thoughts, ideas, experi	I term -26 hours	hours					comments
again! unfamiliar general and curricular topics; 7.C.9 use imagination to express thoughts, ideas, experiences and feelings	Diagnostic test 7.C9- use imagination to express thoughts, ideas, experiences and 1 7.C3- respect differing points of view; 7.C4- evaluate and respond constructively to feedback from others; L2- understand with little support the main points in extended talk on a limited range of general and curricular topics 7.UE1- use some abstract nouns and complex noun-phrases on a limited range of familiar general and curricular topics; 7.R2- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.1 use speaking and listening skills to solve problems creatively and connectively.	1. E	UNIT 1. HOBBIES AND LEISURE	1 Welcome back to school again!	7.R.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.C.9 use imagination to express thoughts, ideas, experiences and feelings	1	1.09	
2 Free time activities 7.C9- use imagination to express thoughts, ideas, experiences and 1	7.C3- respect differing points of view; 7.C4- evaluate and respond constructively to feedback from others; L2- understand with little support the main points in extended talk on a limited range of general and curricular topics 7.UE1- use some abstract nouns and complex noun-phrases on a limited range of familiar general and curricular topics; 7.R2- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.1 use speaking and listening skills to solve problems	2.		2 Free time activities Diagnostic test	e imagination to express	1	2.09	
7.C3- respect differing points of view; 7.C4- evaluate and respond constructively to feedback from others; L2- understand with little support the constructive state.	on a limited range of general and curricular topics 7.UE1- use some abstract nouns and complex noun-phrases on a limited range of familiar general and curricular topics; 7.R2- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.1 use speaking and listening skills to solve problems creatively and concerning the content of the main points in extended talk				7.C3- respect differing points of view; 7.C4- evaluate and respond constructively to feedback from others; L2- understand with little support the main in the support the supp	O.		
3 Plans for the long weekend	limited range of familiar general and curricular topics; 7.R2- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.1 use speaking and listening skills to solve problems creatively and congregatively.	3.		3 Plans for the long weekend	on a limited range of general and curricular topics		ÿ.	
7.0E1- use some abstract nouns and complex noun-phrases on a limited range of familiar general and curricular topics; 7.R2- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.1 use speaking and listening skills to solve problems				STOREST STOREST	7.C.1 use some abstract nouns and complex noun-phrases on a limited range of familiar general and curricular topics; 7.R2- understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.1 use speaking and listening skills to solve problems	1	309	
7.L2- understand with little support most specific information in	4. Language focus 1. One/ones. Indefinite pronouns	.4.		4. Language focus 1. One/ones. Indefinite pronouns	7.L2- understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.UE6- use a variety of possessive and reflexive pronouns on a growing range of familiar general and curricular topics;		7.09	

24	IIIterm 30hours				50	
	30hours					
				24. Correction work. Review.		
		range of general topics and some curricular topics;	7.S.2 ask complex questions to get information that I	24. Correction work. Review. 7.L.5 recognize the opinion of the speakers in supported	curricular topics;	level to unexpected comments on a constitution of the constitution

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	5			7,					* "								* ************************************		PLEASURE	FOR	READING
	5. My favourite writer's		9		4 Miss Havisham's story					3 Great expectations. Part II					2 Ofeat expectations, Part I	Crant					1 Charles Dickens biography
port some of the implied	general topics and some curricular topics; 7.L.4.1 understand with little	7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar	texts on a limited range of general and	range of familiar general and curricular topics;	7.R.2.1 understand specific information and described and specific information.	events, activities and experiences on a growing range of familiar	7.5.2.1 write with minimal support about real and important	1.K.9.1 recognize inconsistencies in argument in simple short,	range of familiar general and curricular topics;	7.R.2.1 understand specific information and detail in texts	events, activities and experiences on a growing range of familiar	7.5.2.1 write with minimal support about real and imaginary past	texts on a limited range of general and curricular cut-	range of familiar general and curricular topics; 7.R.9.1 recognize inconsistencies in community.	7.R.2.1 understand specific information and detail in texts on a	general topics and some curricular topics.	events, activities and experiences on a gravitation of the control	7.5.2.1 write with minimal	texts on a limit of	range of familiar general and curricular topics;	7.R.2.1 understand specific information and detail in texts on a
				1											_						
27.01				25.01					21.01					20.01						18.01	

60		50	58		3	7.7	90	n e	
		ENTERTINME NT AND MEDIA	6 UNIT	51					1
10. Language focus 1. Present perfect with for or	Freelyone's an artist	O Every and a mount	8. Art and media		7. My favourite character		6. My favourite book		
7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular texts.	7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.C.2.1 use speaking and listening skills to provide sensitive feedback to peers;	range of familiar general and curricular topics; 7.C.6.1 organize and present information clearly to others; 7.L.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.S.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics;	range of familiar general and curricular topics;	7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.R.2.1 understand specific information and detail in texts on a	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and	7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics.	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics;	discourse level to unexpected comments on a growing range of general and curricular topics; 7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics:	curricular topics;
		<u> </u>			1				
8.02	4.02	3.02			1.02		28.01	(5)	

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				x.							1
15. Invitations and arrangements		14. A web page	8	13. A world of music		ever/never	12. Language focus 2 Present perfect with		11. Instruments. An interview		
7.L.4.1 understand with little support some of the implied neaning in extended talk on a limited range of general and curricular topics;	range of familiar general and curricular topics; 7.S.4. respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;	7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and	or writing,	7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking	7.W.1- plan, write, edit and proofread work at text level with	7.L.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics; 7.S.1.1 use formal and informal registers in their talk on a limited.	7.W.3.1 write with moderate grammatical accuracy on a limited 1 7.C.6.1 organize and curricular topics;	or writing;	range of familiar general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking
18.02	17.02			15.02	2	11.02		8 5	10.02		

70	69	68	0	66	
	UNIT 7 NATURAL DISASTERS				
20 Hurricane Katrina	19 Extreme weather	18. Ulytau SAU 5	17. CLIL. Art. Perspective	16. An internet post	
7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics:	7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.9.1 recognize inconsistencies in argument in simple short, texts on a limited range of general and curricular subjects 7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics;	7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.9.1 recognize inconsistencies in argument in simple short, texts on a limited range of general and curricular subjects 7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics;	7.R2. understand specific information and detail in texts on a range of familiar general and curricular topics; 7.S.4. respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics;	discourse level to unexpected comments on a growing range of general and curricular topics; 7.R.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;
			1		
1.03	1.03	25.02	24.02	22.02	

õ	7,	74	73	72		
				2		
25 The remotest inhabited island on Earth	jungle	24 People of the manorove	23 Language focus 2 Past simple vs Past continuous	22 Survival essentials. A conversation	21 Language focus 1. Past simple passive	
7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing from context in the growing from	meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.R.2.1 understand specific information and detail in texts on a growing range of families.	71 / 1	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing;	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing;	Sensial and cutticular topics;
15.03	11.03		10.03	4.03	3.03	

2	00	79	ò	78	77	76
The South Pole by car. REVISION	29 SAT 3		28 CLIL. Global warming	SAU 6	20 Giving your opinion	
7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	7.W.3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.5 use feedback to set personal learning objectives; 7.C.6 organize and present information clearly to others		7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	Note: Plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; Note: 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; Note: 7.C.7 develop and sustain a consistent argument when speaking or writing;	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	range of familiar general and curricular topics;
			<u></u>			
18.03	17.03		5.04	1.04	31.03	

, rel III	S.Inon/7				
81	UNIT 8. HEALTHY HABITS	Healthy habits and healthy living	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular tonics:	-	7.04
			7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular tonics:		
		1.Priorities	7.L.4.1 understand with little support some of the implied	_	1.04
			meaning in extended talk on a limited range of general and curricular topics;	9)	
	9		7.S.4.1 respond with some flexibility at both sentence and		
			discourse level to unexpected comments on a growing range of general and curricular tonics:		
82		2 A goodnight's sleep	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics:	_	5.04
			7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;		
&		3 Language focus1. Should/must	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing;	2	7.04
84		4 A radio interview Healthy habits	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics;		12.04
			7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing.	ÿ	
85		5 Language focus 2. (don't) haveto	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited		14.04

91	90	89	88	87	86
11 Food and drink SAU 7	10 CLIL. Avoiding sports injuries	9 A competitionentry	8 Offering to help	7 La Masia football Academy	6 A life on Broadway
range of familiar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	range of familiar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics; range of familiar general and curricular topics; range of familiar general and curricular topics; range of familiar general and curricular topics;	7.R.2 understand specific information and curricular topics; range of familiar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics; range of familiar general and curricular topics; some support on a range of general and curricular topics; some support on a range of general and curricular topics;	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics; 7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;	range of familiar general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing; 7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;
**		29.04	26.04	22.04	15-19.04

97	96	8	25	93	92	
					UNIT 9 CLOTHES AND FASHION	1,2
17 Traditional hats in the 21 st century	16 Language focus 2. Second conditional questions	ing ending	14 Language focus 1. Second conditional	13 Don't be a fashion slave	12 Adjectives for clothes	
7.R.2 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.R.5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7- develop and sustain a consistent argument when speaking or writing;	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing;	7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing;	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics:
1	1	1	2			
13.05	12.05	10.05	5-6.05	3.05		

102	101	100	98
	-		
20 CLIL. Social media	21 SAT 4		18 How mobile phones became a fashion item Asking for and giving advice
Review unit 8-9	7.L.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; 7.S.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics		7.W.1- plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; 7.W.3 - write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.C.7 develop and sustain a consistent argument when speaking or writing;
-)—i		-
20.05	19.05		17.05

Total: 102

Annotation: Summative control work for the unit – 20 minutes Summative control work for the term – 45 minutes

Орта білім мазмұнын жанарту аясында 6 сыныпка арналған күнтізбелік-тақырыптық жоспар Calendar Thematic Plan for the 6th grade within the framework of updating the secondary education content 2021-2022оқужылы/асаdетіс year «Eyes open-2 for Kazakhstan» кітабы бойынша. Authors: Ben Goldstein, Geri Jones. Барлығы - 108 сағат

No.	Theme Our class	«Eyes open-2 for Kazakhstan» кітабы бойынша. Authors: Ben Goldstein, Geri Jones. Барлығы - 108 сағат Learning objectives I term- 24 hours.Unit 1 : Our class 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics		Hours	Hours Date	
	Life at school Computers	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics 6.1.3.1 - respect differing points of view 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.5.1.1- plan write edit and prooffeed work at text level, with some support on a growing range of general and curricular topics;		⊢ . •		
	Language focus 1 will/won't, may/might	6.3.2.1- ask simple questions to get information about a growing range of general topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.6.8.1- use future form "will" to make offers, promises, and predictions on a growing range of familiar general and curricular topics		Н	1 07.09	1 07.09
	School subjects Listening a conversation	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics;		,	1 08.09	1 08.09
	Language focus 2 begoing to	 6.6.15.1 - use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics 6.3.2.1- ask simple questions to get information about a growing range of general topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 		1	1 09.09	
_	Discover culture "Playing with Maths"	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.2.1- ask simple questions to get information about a growing range of general topics		П	1 12.09	1 12.09
	Reading a blog "I can't study without technology!"	 6.1.3.1 - respect differing points of view 6. 3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.6.1.1- begin to use phrasal verbs on a growing range of familiar general and curricular topics; 			1 14.09	
	Asking for and giving instructions	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.6.9.1 - use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics;		<u> </u>	1 16.09	1 16.09
	An opinion essay "The future of school"	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts;		-	1 19.09	1 19.09
	CLIL /ICT Supercomputers	6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.2.1- ask simple questions to get information about a growing range of general topics		1	1 21.09	
	Extra reading "Schools" SAU I	6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics 6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.3.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding;				
	Unit revision	Review unit 1	-	1	1 26.09	

Travel and 6.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; holidays 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics:
UNIT 6 Travel and holidays
6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world
Foodbornelliness 6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;
sing
Reacting to news 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.6.1- recognize the attitude or opinion of the writer in short texts on a growing range of general and curricular topics 6.2.7.1- recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics
Living with tigers 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics;
A deadly job 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;
Present perfect: questions o.o./.1-use simple perfect forms to express indefinite and unfinished past with for and since on a growing range of familiar general and curricular topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics 6.3.6.1- communicate meaning clearly at sentence and discourse level during pair, group and whole class exchanges;
A radio interview 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;
Present perfect: affirmative and negative o.o.7.1-use simple perfect forms to express indefinite and unfinished past with for and since on a growing range of familiar general and curricular topics 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.3.6.1- communicate meaning clearly at sentence and discourse level during pair, group and whole class exchanges;
•
Our health 6.1.8.1- develop intercultural awareness through reading and discussion; Accidents and 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics curricular topics 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts
III term- 30 hours. UNIT 5 Our health

Summative assessment test for	My favouriteepisodein the story SAU6-7	Cet reading Children's literature My favourite book My favourite character	keading a long extract from a novel	A short biography		The pearl of Kazakhstan	CLIL/Art The Bauhaus movement	Agreeing and disagreeing A thank you email	Discover culture Time for an adventure	Language tocus 2 (Defining relative clauses	On holiday	Language focus 1 (First conditional
6.1.4.1- evaluate and respond constructively to feedback from others; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.2 understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts;	6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	6.5.5.1-develop with support topics with some paragraphs to give basic personal information; 6.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics 6.3.7.1-recognise typical features at word, sentence and text level in a range of written genres; 6.3.4.1-read independently a limited range of short simple fiction and non-fiction texts; 6.3.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including someextended texts 6.1.7.1- develop and sustain a consistent argument when speaking or writing	6.3.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including someextended texts; 6.2.5.1- keep interaction going in basic exchanges on a growing range of general and curricular topics	 6.1.4.1- evaluate and respond constructively to feedback from others; 6.1.7.1- develop and sustain a consistent argument when speaking or writing 6.3.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 	UNIT 7 Reading for pleasure	6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.2.7.1- recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.3.8.1- recount some extended stories and events on a limited range of general and curricular Topics 6.1.5.1- use feedback to set personal learning objectives;	6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts;	6.1.3.1- respect differing points of view; 6.4.6.1- recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.4.7.1- recognise typical features at word, sentence and text level in a range of written genres;	6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.6.1- recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.6.17.use defining relative clauses with which who that where on a growing range of familiar general and curricular topics	6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics:
-1	-	-	_	1		_	-	-	-	1	-	-
14.03	12.03	9.03	7.03	5.03		2.03	28.02	26.02	23.02	21.02	19.02	16.02
0 <	651	8наур ыз тақыр ыбы	TI THE A	TO Design		Mr. Mr.	77 17	And how				
Write an essay	W/B Ex 5/6 p	W/B Ex 4 p 64	W/B Ex3 p63	W/B Ex1/2 p63		Find informat ion	Make a project	Make a project	W/B Ex6 p56	W/B Ex1/2/3 p56	W/B Ex1/2 p55	W/B Ex1/2/3 p54

Dur neighborhood 6.13.1. respect differing points of view 8.63.1. give an opinion at sentence and discourse level on a range of general and curricular topics; An English boy in 6.3.1. respect differing points of view 8.63.1. standard to provide the article and obsource level on a increasing range of general and curricular topics; An English boy in 6.3.1. respect differing points of view 8.63.1. view with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.4.9.1. respects the artitudes to epitimonal to about hereselves and others at discourse level on a range of general und curricular topics; 6.4.9.1. respects the artitudes of points of the writer in short texts on a growing range of familiar general and curricular topics; 6.4.9.1. respects the artitude of points of the writer in short texts on a growing range of familiar general and curricular topics; 6.4.9.1. respects the artitude of points of the writer in short texts on a growing range of familiar general and curricular topics; 6.4.9.1. respects and curricular topics; 6.4.1. respects the epithon of the speaker(s) in support and qualitative pronouns including someone, somebody, everybody, no-one on a growing range of familiar general topics and curricular topics; 6.4.1. respects the epithon of the speaker(s) in supported extended talk on a wide range of general and curricular topics; 6.4.1. respects the epithon of the speaker(s) in supported extended talk on a range of general and curricular topics; 6.4.1. respects the epithon of the speaker(s) in supported extended talk on a range of general and curricular topics; 6.4.1. read topics and control and curricular topics and control ana	6.1.2.1- use speaking and listening skills to provide sensitive feedback to peers 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups
6.2.6.1- deduce meaning from context in supported extended talk on a range of gibborhood 6.3.1.1- provide basic information about themselves and others at discourse level on an increasing range of good 6.3.1.1- provide basic information about themselves and others at discourse level 6.3.2.1- ask simple questions to get information about themselves and others at discourse level 6.3.2.1- write with some support about personal feelings and opinions on a limite 6.4.9.1- recognise the difference between fact and opinion in short, simple texts of 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basins age focus 1 6.5.9.1- punctuate written work at text level on a limited range of general topics; a fite 6.6.1- use a variety of personal, demonstrative and quantitative pronouns incluse ge focus 1 6.5.9.1- punctuate written work at text level on a limited range of general topics; a fite 6.6.1- use a variety of personal, demonstrative and quantitative pronouns incluse ge focus 2 6.5.0- and carricular topics; a folial property of sentences into coherent paragraphs using basins as a variety of personal, demonstrative and quantitative pronouns incluse ge focus 2 6.5.1- link, with minimal support, sentences into coherent paragraphs using basins as a variety of personal, demonstrative and quantitative pronouns inclused for the speakers of sentences and curricular topics; a folial property of adverbs, including adverbs of degree too, not series of the speakers of sentences and curricular topics. Sentences and curricular topics and curricular topics; and curricular topics and curricular topics. Sentences are supported acceptable of sentence and curricular topics. Sentences are supported acceptable of sentence talk on a range of familiar general most specific information and detail of short, supported talk on a range of familiar general most support about personal feelings and opinions on a limited sentence to sentence in the main points of extended talk on a range of familiar general and most specifi	oics;
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borhood boy in ocus 1	enough, quite, rather on a growing range of familiar general
hborhood sh boy in focus 1	CS
eighborhood eighborhood glish boy in glish bot in age focus 1 itte ins	ome curricular topics with some accuracy mnectors on a growing range of familiar general topics; someone, somebody, everybody, no-one on a growing
eighborhood eighborhood glish boy in glish boy in	nnectors on a growing range of familiar general topics; someone, somebody, everybody, no-one on a growing
eighborhood eighborhood	onnectors on a growing range of familiar general topics; wide range of general and curricular topics some curricular topics with some
133-138 eighborhood	
	a range of general topics;
9	Our neighborhood
	neral and curricular topics;

III term

(WIT 9 Transport 6.3.2.1. ask simple questions to get fire conducting and discussion; 6.3.2.1. task simple questions to get fire conducting and synowing range of general topics; 6.3.2.1. task simple questions to get fire conducting and synowing range of general topics; 6.3.2.1. task simple questions to get fire conducting and synowing range of general topics and some curricular topics; 6.3.2.1. task appropriate adjace-specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.2.1. task appropriate polymer of chart rimple fields and non-fields and past simple sective and some passive forms on a growing range of finalliar general during the propriate adjaced to the property of present and past simple sective and some passive forms on a growing range of finalliar general and curricular topics; 6.3.2.1. task appropriate past of the main points of extended talk on a range of general and curricular topics. 6.4.2.1. understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics. 6.4.2.1. understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics. 6.4.2.1. understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics. 6.4.2.1. understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics. 6.4.2.1. understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics. 6.4.2.1. understand independently specific promises of the specific promises and feelings. 6.4.2.1. understand independently specific promises throught realizing and decreasions. 6.4.2.1. tack independently appear to specific promises and feelings. 6.4.2.1. tack independently appear to specific promises and general specific range of general and curricular topics. 6.4	page 133-138	Extra reading on	term	assessment for IV	SAU9	Kazakhstan	Public transport in		An eman to a				m?	Superstitions! 6	ancient Maya 6		Discover culture 6.	-	S	Language focus 2 6.0	Conversation	Listening a 6.4	passive	ordinie.	-		10r cyclists 6.4	A city				
27.04 W EX A OS W A OS W EX A OS W	talk on a range of general and curricular topics	6.2.4.1-understand with limited support the main points of extended 6.2.6.1. deduce meaning from context in supported extended	6.1.8.1. develop intercultural awareness through reading and discussion;	6.1.10.1- use talk or writing as a means of following since in the same of the	6.1.9.1- use imagination to express thoughts, ideas, experiences and rectings,	0.1.7.17 0.50 1.1.00	6.1.8.1- develop intercultural awar since with the second section of the second section of the second second section of the second seco	6.3.7.1- use appropriate subject-specific vocabulary and arguments of the subject-specific vocabulary and arguments.	6.1.10.1- use talk of writing and some curricular topics, and some curricular topics are topics.	5.1.9.1- use imagination to express moughts, wear, or reflecting on and exploring a range of perspectives on the world	5.3.2.1- ask simple questions to get information about a glowing image of a simple questions to get information about a glowing image.	3.7.1- use appropriate section of express thoughts, ideas, experiences and reenings,	amiliar general and curricular topics;	6.5.1- use questions including questions with whose, now ottou, now of the control of the contro	4.1.1- read independently a minimum surgery of the control of the	4.2.1- understand independently specific information and non-fiction texts;	1.8.1- develop massion to express thoughts, ideas, experiences and recings. 1.9.1- use imagination to express thoughts, ideas, experiences and recings.	4.1.1 Journal of the state of t	1.2.1- understand marketing a limited range of short simple fiction and non-netton was:	5.10.1 -use present continuous round from and detail in short, simple texts on a finite feather than the specific information and detail in short, simple texts on a finite feather than the same from	continuous forms with present and future meaning on a limited range of range of general and curricular topics;	2.1- understand independently specific information and detail in shorts are seneral and curricular topics	A Lunderstand with limited support the main points of exterior and simple texts on a limited range of general and curricular representations.	(A) I was removed and curricular topics;	eral and curricular topics 7.1. use with some support appropriate layout at text level for a growing range of without going.	9.1-use appropriately an increased value, or process of familiar general topics and some	1.1- read independently a limited range of short simple fiction and none passive forms on a growing range of familian 1.1- read independently a limited range of short simple fiction and some passive forms on a growing range of familian 1.1- read independently a limited range of short simple fiction and some passive forms on a growing range of familian 1.1- read independently a limited range of short simple fiction and fine familian 1.1- read independently a limited range of short simple fiction and fine familian 1.1- read independently a limited range of short simple fiction and fine familian 1.1- read independently a limited range of short simple fiction and fine familian 1.1- read independently a limited range of short simple fiction and fine familian 1.1- read independently a limited range of short simple fiction and fine familian 1.1- read independently a limited range of short simple fiction and fine familian 1.1- read independently a limited range of short simple fiction and fine familian 1.1- read independently a limited range of short simple first	7.1- use appropriate subject-specific information and detail in short, simple texts on a limited range of second independently specific information and detail in short, simple texts on a limited range of second independently specific information and detail in short, simple texts on a limited range of second independently specific information and detail in short, simple texts on a limited range of second independently specific information and detail in short, simple texts on a limited range of second independently specific information and detail in short, simple texts on a limited range of second independently specific information and detail in short, simple texts on a limited range of second independently specific information and detail in short, simple texts on a limited range of second independently specific information and detail in short, simple texts on a limited range of second independently specific information and detail in short, simple texts on a limited range of second independently specific information and detail in short, simple texts on a limited range of second independently specific information and detail in short, simple texts on a limited range of second independently specific information and second independently specific info	2.1- ask simple questions to get information about a growing range of general topics, and some curricular topics,	of develop intercultural awareness through reading and discussion;	UNIT 9 Transport	
W EX P7					-	_		1			_			-	-			1			1			_						<u></u>		
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Total: 102

Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 40 minutes

№ 11- Санаторий типтес арнаулы мектеп интернаты КММ Жиынтық бағалау жүргізу қорытындылары бойынша 4- тоқсан бойынша талдау туралы мәліметтер 2021-2022 оқу жылы

4- тоқсан «Ағылшын тілі» пәні бойынша

Сынып: 4 б

Окушылар саны: 17 **Педагог**: Исаматова А О

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Оқушы	Жоғары балл	ЖБ балда мазмұны	рының пайы	Сапа %	Үлгерім %	
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	TB TI-NIMIU		40-64%	65-84%	85-100%	skäeli äso	
			Оқушылар	саны		Micaoaxid	cososil,
БЖБ №1	17	10	5	8	4	70 %	100%
БЖБ №2	17	12	6	6	5	64,7 %	100%
ТЖБ № 1	17	18	6	4	7	64,7 %	100%

	Қол жеткізілген мақсаттар	Киындық тудырған мақсаттар
БЖБ №1	4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.UE9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contraction	4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.W5 link with some support sentences using basic coordinating connectors
БЖБ №2	4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE16 use conjunctions and, or, but, because to link words and phrases	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations
ТЖБ № 1	 4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.W5 link with some support sentences using basic coordinating connectors 4.UE15 use would you like to to invite and use appropriate responses yes please, no thanks use let's + verb verbs go enjoy like+ verb + ing 	4.R2 read and understand with some support short simple fiction and non-fiction texts 4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті: жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39% № 1 БЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
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(оқушының аты-жөні)	(оқушының аты-жөні)	(оқушының аты-жөні)
Абдрахбан Али	Избасаров Бексұлтан	() = Smishi (arbi moini)
Дабыл Нұрсезім	Серікбай Нұрболат	1 9/s
Дабыл Бинура	Абубакир Айару	
Иргашбай Ләйлә	Серікқызы Жәния	9
	Бейсенбай Меірлан	
	Сайрамбай Нұрғиса	real manager -b
	Сеиткарим Ақарыс	A A manual A K
	Жұмасаева Аиткүл	
	Ерқара Сымбат	
	Мархабай Інжу	100000000000000000000000000000000000000
	Утеген Рауан	
	Эркинбаева Аружан	
K Cana % Yare	Жалдыбай Бекзат	19976 MESTACE 1998

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
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Дабыл Бинура	Абдрахбан Али	
Дабыл Нұрсезім	Серікбай Нұрболат	
Жұмасаева Аиткүл	Абубакир Айару	10 10 10 10 10 10 10 10 10 10 10 10 10 1
Ерқара Сымбат	Серікқызы Жәния	134
Мархабай Інжу	Бейсенбай Меірлан	
64.7.75 10038	Сайрамбай Нұрғиса	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Утеген Рауан	1 3 90
Secretary of the secret	Эркинбаева Аружан	11 71 200
0.001	Жалдыбай Бекзат	14

№ 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
(оқушының аты-жөні)	(оқушының аты-жөні)	(оқушының аты-жөні)
Абубакир Айару	Жұмасаева Аиткүл	(OKY MIBITIBITY &TBI-JKOHI)
Абдрахбан Али	Серікбай Нұрболат	said saide And he escale beautiful
Иргашбай Ләйлә	Сеиткарим Ақарыс	using contextual clues
Эркинбаева Аружан	Серікқызы Жәния	4 University and the state of t
Ерқара Сымбат	Бейсенбай Меірлан	syly or and commedium, to give
Дабыл Нұрсезім	Мархабай Інжу	The state of the s
Дабыл Бинура	Жалдыбай Бекзат	The ROBERT'S BOTH OF BURNINGS
	Утеген Рауан	reading reads unifoliate states
te distribute and de la contra estat à	Сайрамбай Нұрғиса	S 1 4 W4 water with suppose sho
wine range of short busic exchange	Избасаров Бексұлтан	spaces perween words

2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:

- use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations

3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:

- -Шақтарда грамматиканы дұрыс қолданбауы
- -Сөздік қордың аз болуы;;
- -Мәтінді зейін қойып оқымауы;.
- -Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.
- 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)
 Күні: № 1 БЖБ 29.04.2022

<u>№ 2 БЖБ</u>- 20.05. 2022 <u>№ 1 ТЖБ-</u> 27.05.2022 Исаматова Айгүл Уралбойкизи

Педагогтің Т.А.Ә.



⁻use common present simple forms including short answer forms and contraction

№ 11- Санаторий типтес арнаулы мектеп интернаты КММ Жиынтык бағалау жүргізу қорытындылары бойынша 3- тоқсан бойынша талдау туралы мәліметтер 2021-2022 оқу жылы

3 тоқсан «Ағылшын тілі» пәні бойынша

Сынып: 6 а

Окушылар саны:

Педагог: Исаматова А О

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Окушы	Жоғары балл	ЖБ балдај мазмұны	рының пайызд	Сапа %	Үлгерім %		
			төмен	орта	жоғары	маулет	Afren Bar	
			40-64 %	65-84 %	85-100%	нкж А вво	ed (world	
			Оқушылар	саны	is M			
БЖБ №1	16	10	6	6	4	62 %	100%	
БЖБ №2	16	11	7	6	3	56 %	100%	
ТЖБ № 1	16	22	3	10	3	81 %	100%	

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
БЖБ №1	6.L7 Recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.S5 Keep interaction going in longer exchanges on a range of general and curricular topics	6.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics
БЖБ №2	6.R5 Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.W7 Use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics 6.W8 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	6.UE10 Use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics
ТЖБ № 1	6.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.L4 understand the main points of supported extended talk on a range of general and curricular topics 6.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.W5 link without support sentences using basic coordinating connectors	 6.S2 ask simple questions to get information about a limited range of general topics 6.S3 give an opinion at sentence level on a limited range of general and curricular topics 6.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics

1 БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті: жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

Ma I DWD		T (TD 0 200/
Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
(- оқушының аты-жөні)	(- оқушының аты-жөні)	(- оқушының аты-жөні)
Абаев Бакдәулет	Атамбек Сандуғаш	Әбдінасыр Диас

Бақытбай Мирас	Иргашбай Мейіржан	· A.
Дилмуратова Аяжан	Қонаш Сұңқар	
Олжабай Пердебек	Қошқар Жантөре	Comment of the Commen
	Мейрам Медет	
	Нурчаева Айда	
	Орымбаева Ақсезім	**************************************
	Орымбаева Аяна	EO BERREZ
	Таңат Айшабибі	Hanso darramitat)
	Түлкібай Нұрасыл	Heastor: Neastann
	Уалихан Нұртас	Максаты БЖБ к

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
(- оқушыныңаты-жөні)	(- оқушыныңаты-жөні)	(- оқушыныңаты-жөні)
Абаев Бақдәулет	Атамбек Сандуғаш	
Бақытбай Мирас	Иргашбай Мейіржан	
Дилмуратова Аяжан	Қонаш Сұңқар	
	Қошқар Жантөре	
	Мейрам Медет	
4 62% 100%	Нурчаева Айда	01 1 31 1 32
	Орымбаева Ақсезім	14
1	Орымбаева Аяна	
	Таңат Айшабибі	11 01 32
	Түлкібай Нұрасыл	22
. 2000 S8 14 1 F	Уалихан Нұртас	
	Олжабай Пердебек	32 03 GA
	Әбдінасыр Диас	

№ 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
Абаев Бакдәулет	(- оқушыныңаты-жөні)	(- оқушыныңаты-жөні)
Бақытбай Мирас	Атамбек Сандуғаш	
Дилмуратова Аяжан	Иргашбай Мейіржан	AIRL CHAINES CHICAGON
anima naturanan	Қонаш Сұңқар	ention amounts
	Қошқар Жантөре	and the state of t
	Мейрам Медет	10 0 0 11 11 11 10 10 10 10 10 10 10 10
	Нурчаева Айда	
The Case blooming committees	Орымбаева Ақсезім	KE 6.R.5 Deduce meaning
STREET DATE TO	Орымбаева Аяна	2 familiar general and
andulatinos base pale grif	Таңат Айшабибі	extended texts
parde reals one punois	Түлкібай Нұрасыл	. 5.W7 Use with some
BELLOUIS OF THE PROPERTY AND STREET	Уалихан Нұртас	in growing a growing ru
testification to the	Олжабай Пердебек	general topics and some
	Әбдінасыр Диас	- i 6.W8 Spell most Ingir-i

2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:

-Recognize basic general questions;

-Write and connect short sentences into a paragraph on familiar topics;

-Use present continuous forms with present and future

meaning and past continuous forms
3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың

- себептері:
- -Сөздік қордың аз болуы;;
- -Мәтінді зейін қойып оқымауы;.
- -Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.
- 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

<u>Куні: № 1 БЖБ</u> -19 .02.2022 <u>№ 2 БЖ</u>

№ 2 БЖБ- 18.03.2022

№ 11- Санаторий типтес арнаулы мектеп интернаты КММ Жиынтык бағалау жүргізу қорытындылары бойынша 4- тоқсан бойынша талдау туралы мәліметтер 2021-2022 оқу жылы

4 тоқсан «Ағылшын тілі» пәні бойынша

Сынып: 6 а

Окушылар саны: 16 **Педагог**: Исаматова А О

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Оқушы	Жоғары балл	ЖБ балдар мазмұны	ының пайыз,	цық	Сапа %	Үлгерім %
			төмен орта жоғары				
			40-64 %	40-64 % 65-84 % 85-100	85-100%	0%	
			Оқушылар	саны			
БЖБ №1	16	10	3	10	3	81 %	100%
БЖБ №2	16	9	3	10	3	81%	100%
ТЖБ № 1	16	22	7	6	3	56 %	100%

•	Кол жеткізілген мақсаттар	Қиындық тудырған мақсаттар	
БЖБ №1	6.S 5 use feedback to set personal learning objectives 6.W6 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics	6.S 1 use speaking and listening skills to solve problems creatively and cooperatively in groups	
6.S1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.S5 use feedback to set personal learning objectives		6.W6 link, with some support, sentences into coherent paragraph using basic connectors on limited range of familiar general topics	
ТЖБ № 1	 6.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.S2 ask simple questions to get information about a limited range of general topics 6.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.W5 link without support sentences using basic coordinating connectors 	 6.S3 give an opinion at sentence level on a limited range of general and curricular topics 6.L4 understand the main points of supported extended talk on a range of general and curricular topics 6.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 	

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті: жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

№ 1 БЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%	
(- оқушының аты-жөні)	(- оқушының аты-жөні)	(- оқушының аты-жөні)	
Абаев Бакдәулет	Атамбек Сандуғаш		
Дилмуратова Аяжан	Әбдінасыр Диас	DATE CHECK THE	
Бақытбай Мирас	Абуова Ақсана		
1.43	Қошқар Жантөре	e save asset for	
жения обществення в предоставля на предоставля на предоставля на предоставля на предоставля на предоставля на п	Мейрам Медет		
	Нурчаева Айда		

	Орымбаева Ақсезім	
MANUSARMAN	Орымбаева Аяна	
- americal and a secon	Таңат Айшабибі	
APRE TENE	Қонаш Сұңқар	
	Уалихан Нұртас	
	Иргашбай Мейіржан	
	Олжабай Пердебек	N Reserve &

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
(- оқушыныңаты-жөні)	(- оқушыныңаты-жөні)	(- оқушыныңаты-жөні)
Абаев Бакдәулет	Атамбек Сандуғаш	(- оқушыныңаты-жөнт)
Бақытбай Мирас	Абуова Ақсана	
Дилмуратова Аяжан	Қонаш Сұңқар	tal Krook TampeO
	Қошқар Жантөре	1/2/2007
	Мейрам Медет	
lada.	Нурчаева Айда	
1 09083	Орымбаева Ақсезім	
	Орымбаева Аяна	
	Таңат Айшабибі	
10001 39 18 1 32 5	Иргашбай Мейіржан	01 1 02/00
	Уалихан Нұртас	1870
	Олжабай Пердебек	
2001 3618 E	Әбдінасыр Диас	1 2 2

№ 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
Абаев Бақдәулет	(- оқушыныңаты-жөні)	
Бақытбай Мирас	Атамбек Сандуғаш	(- оқушыныңаты-жөні)
Дилмуратова Аяжан	Абуова Ақсана	
BETTERVESTE BESCHERT MARKET MARKET	Қонаш Сұңқар	TEGERM METALLINET DA LOST
cuse speaking and historing skills	Қошқар Жантөре	and the same state of the same
lenis creatively and cooperatively	Мейрам Медет	nog size sizes dilik, with some siz port.
	Нурчаева Айда	resulto até o garan agragana
	Орымбаева Ақсезім	ogađen in tomog
	Орымбаева Аяна	
ë link, with some support, sen	Таңат Айшабибі	15/10/01 bus gaidangs our 20-0 1876
self paragraph using busic coi	Иргашбай Мейіржан	
refer to cause mounted so a filter per	Уалихан Нұртас	
	Олжабай Пердебек	
Топохупус	Әбдінасыр Диас	naka enater sisan abiyosa 12 a 22 a

2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:

-Recognize basic general questions;

- -Write and connect short sentences into a paragraph on familiar topics;
- use speaking and listening skills to solve problems creatively and cooperatively in groups
- 3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:
- -Сөздік қордың аз болуы;;
- -Мәтінді зейін қойып оқымауы;.
- -Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.
- 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

Куні: № 1 БЖБ -30.04 .2022

<u>№ 2 БЖБ</u>- 17.05 .2022

<u>№ 1 ТЖБ- 27.05.</u>2022 <u>Педагогтің Т.А.Ә.</u> Исаматова Айгүл Уралбойкизи



№ 11- Санаторий типтес арнаулы мектеп интернаты КММ Жиынтық бағалау жүргізу қорытындылары бойынша 3 тоқсан бойынша талдау туралы мәліметтер 2021-2022 оқу жылы

3- тоқсан«Ағылшын тілі» пәні бойынша

Сынып: 6 б

Оқушылар саны: 16 **Педагог**: Исаматова Айгүл

Максаты: БЖБ және ТЖБ нәтижелерін талдау

	Оқушы	балл мазмұны		цық	Сапа %	Үлгерім %	
	16 HMHdH	TE INSHIAN YAO 7	төмен орта 40-64 % 65-84 %	орта	жоғары 85-100%	usacqyH iss Roqyi	Annach
				65-84 %			
			О қушылар	саны	0	ksamer	Cansax
БЖБ №1	16	10	5	5	6	68 %	100%
БЖБ №2	16	11	6	5	5	62 %	100%
ТЖБ	16	22	5	5	6	68 %	100%

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
БЖБ №1	6.L7 Recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics 6.S5 Keep interaction going in longer exchanges on a range of general and curricular topics	6.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics
БЖБ №2	6.R5 Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts 6.W7 Use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics 6.W8 Spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	6.UE10 Use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics
TЖБ № 1	6.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.L4 understand the main points of supported extended talk on a range of general and curricular topics 6.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.W5 link without support sentences using basic coordinating connectors	 6.S2 ask simple questions to get information about a limited range of general topics 6.S3 give an opinion at sentence level on a limited range of general and curricular topics 6.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті: жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

TA C	1	БЖБ
NO	-	D ALD

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%

(оқушының аты-жөні)	(оқушы ның аты-жөні)	(OKANAM AND
Алпысбай Нұржан	Абдумалик Диана	(оқушының аты-жөні)
Балтабай Рамазан	Габитқызы Жанерке	
Ергеш Нұрай	Жолдыбай Ислам	8
Қостыбаева Малика	Сайдулла Санжар	
Садық Азамат	Сайрамбай Томирис	
Шералы Айзат	Сарыбай Сұлтанбейбарыс	LETA HERRETT A
	Мырзахмет Нұрбакыт	O O DESCRIBADA
	Тастан Аделя	Character Control of Control
	Нурулло Юсуф	The same of the same
	Кузенбаев Тимур	CAU INTERNATION

Жоғары (В) 85-100%	Орта (С) 40-84%	г Окушы Жогары
(оқушының аты-жөні)		Төмен (Н) 0-39%
Алпысбай Нұржан	(оқушының аты-жөні)	(оқушының аты-жөні)
Ергеш Нұрай	Абдумалик Диана	(от развити и в от жент)
Сргеш нұрай	Габитқызы Жанерке	
Қостыбаева Малика	Жолдыбай Ислам	
Садық Азамат	Сайдулла Санжар	
Балтабай Рамазан	Нурулло Юсуф	94 958
	Шералы Айзат	1.0
	Сарыбай Сұлтанбейбарыс	
ARABA NE EN E	Сайрамбай Томирис	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
	Сайрамбай Томирис	5.00
	Тастан Аделя	
6	Сарыбай Сұлтанбейбарыс	33 33

№ 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	To (ID 0 200)
(оқушының аты-жөні)	(окушының аты-жөні)	Төмен (Н) 0-39% (оқушының аты-жөні)
Алпысбай Нұржан Балтабай Рамазан	Абдумалик Диана	, and monify
Балтаоай Рамазан Ергеш Нұрай	Габитқызы Жанерке	631 (3) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Қостыбаева Малика	Жолдыбай Ислам Сарыбай Сұлтанбейбарыс	to bee lament to some
Шералы Айзат	Сайрамбай Томирис	
abountings measing site of	Кузенбаев Тимур Сайдулла Санжар	6.K5 Deduce meaning
Sture bas as	Садық Азамат	familiar general and
coverence week not kin	Тастан Аделя	Falended texas
Agrico bullini a res assista	Мырзахмет Нұрбақыт	level for a growing ra
. Тапсырмаларды орындау	Нурулло Юсуф	general copies and some

2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі: --

- ask simple questions to get information about a limited range of general topics - Use present continuous forms with present and future

- meaning and past continuous forms for background and interrupted
- 3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:
- -Тақырыпқа байланысты сұрақтарға толық дұрыс жауап бермеуі.
- -Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.
- -Сөздік қордың аз болуы;
- 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен) Күні: № 1 БЖБ - 19.02.2022

<u>№ 2 БЖБ</u>- 18.03.2022 Исаматова Айгүл Уралбойкизи

Педагогтің Т.А.Ә.

№ 11- Санаторий типтес арнаулы мектеп интернаты КММ Жиынтық бағалау жүргізу қорытындылары бойынша 4 тоқсан бойынша талдау туралы мәліметтер 2021-2022 оқу жылы

4-тоқсан«Ағылшын тілі» пәні бойынша

Сынып: 6 б

Окушылар саны: 16 **Педагог**: Исаматова Айгүл

Максаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Оқушы	-	ЖБ балдарының пайыздық мазмұны				Улгерім %
			төмен орта	жоғары	sõtarook]		
			40-64 %	65-84 %	85-100%	18097	istagethi
			Оқушылар	саны			
БЖБ №1	16	10	5	5	6	68 %	100%
БЖБ №2	16	9	5	5	6	68 %	100%
ТЖБ № 1	16	22	6	3	7	62 %	100%
5 - F1976			A Commo	ACT STREET, ST			

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
БЖБ №1	6.S 5 use feedback to set personal learning objectives 6.W6 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics	6.S 1 use speaking and listening skills to solve problems creatively and cooperatively in groups
БЖБ №2	 6.S1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.S5 use feedback to set personal learning objectives 	6.W6 link, with some support, sentences into a coherent paragraph using basic connectors on a limited range of familiar general topics
ТЖБ № 1	 6.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.S2 ask simple questions to get information about a limited range of general topics 6.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.W5 link without support sentences using basic coordinating connectors 	6.S3 give an opinion at sentence level on a limited range of general and curricular topics 6.L4 understand the main points of supported extended talk on a range of general and curricular topics 6.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті: жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

№ 1 БЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
(оқушының аты-жөні)	(оқушының аты-жөні)	(оқушының аты-жөні)
Алпысбай Нұржан	Абдумалик Диана	
Ергеш Нұрай	F абитқызы Жанерке	
Қостыбаева Малика	Жолдыбай Ислам	

Шералы Айзат	Сарыбай Сұлтанбейбарыс	
Балтабай Рамазан	Сайрамбай Томирис	
Нурулло Юсуф	Кузенбаев Тимур	
нурушю юсуф	Сайдулла Санжар	
	Садық Азамат	
	Тастан Аделя	LET A DESCRIPTION OF SECURITION OF SECURITIO
	Мырзахмет Нұрбақыт	A North Contract
	Мырзахмет ттұрсақыт	d d mansau

№ 2 БЖБ	0 (C) 10 91%	Төмен (Н) 0-39%		
Жоғары (В) 85-100%	Орта (С) 40-84%	(оқушының аты-жөні)		
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Алпысбай Нұржан	Абдумалик Диана	INCOME.		
Ергеш Нұрай	Габитқызы Жанерке	1.1.50		
Костыбаева Малика	Жолдыбай Ислам			
Балтабай Рамазан	Сарыбай Сұлтанбейбарыс	1		
Шералы Айзат	Сайрамбай Томирис			
Шералы Анзат	Кузенбаев Тимур			
	Сайдулла Санжар			
38881 38 88 T	Тастан Аделя	01 1 01 1 01		
9.0001	Мырзахмет Нұрбақыт			
-	Нурулло Юсуф			
2000 C	Садық Азамат	V 01		

№ 1 ТЖБ	Орта (С) 40-84%	Төмен (Н) 0-39%
Жоғары (В) 85-100%		(оқушының аты-жөні)
(оқушының аты-жөні)	(оқушының аты-жөні)	(окушының же
Алпысбай Нұржан	Абдумалик Диана	COLUMN TRANSPORTER DE LA COLUMN TRANSPORTER DE
Ергеш Нұрай	F абитқызы Жанерке	-
Қостыбаева Малика	Жолдыбай Ислам	a too at deadhad on 5 S & t
Садық Азамат	Сарыбай Сұлтанбейбарыс	SALV SHEDS ALTRA CHILDREN A
Балтабай Рамазан	Сайрамбай Томирис	BULL DEED MORE REPORTED
	Кузенбаев Тимур	Supplied to the supplied to th
Нурулло Юсуф	Сайдулла Санжар	
Шералы Айзат	Тастан Аделя	Che Strike Strike Strike Strike
THOSE PROPERTY AND ADDRESS OF THE PARTY OF T	Мырзахмет Нұрбақыт	The second second second second

- 2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:
- - Pupils who have not developed speaking skills cannot express their thoughts
- 3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:
- -Тақырыпты зейін қойып оқымауы;.
- -Шақтарды ажырата алмау сөйлемде дұрыс қолданбау
- -Грамматика дұрыс қолданбауы
- -Сөздік қордың аз болуы;
- 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

Куні: № 1 БЖБ - 30.04.2022

17.05.2022 № 2 БЖБ-

Педагогтің Т.А.Ә. Исаматова Айгүл Уралбойкизи



№ 11- Санаторий типтес арнаулы мектеп интернаты КММ Жиынтық бағалау жүргізу қорытындылары бойынша 2- тоқсан бойынша талдау туралы мәліметтер. 2021-2022 оқу жылы

3 тоқсан «Ағылшын тілі» пәні бойынша

Сынып: 7 a

Окушылар саны: <u>8</u> **Педагог**: Исаматова А О

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән Оқушы	Оқушы	Жоғары балл	ЖБ балдарының пайыздық мазмұны			Сапа %	Үлгерім %
		төмен	орта	жоғары			
	TO PARTICIONAL		40-64 %	65-84 %	85-100%	es pized es	гасоэЯ-
			Оқушылар с	аны	HORT SCHICKS, I	r topingoo bi	smiW-
БЖБ №1	8	12	o sansi a no a	4	4 4	75%	100%
БЖБ №2	9	13	-	4	4	88,8 %	100%
ТЖБ № 1	9	23	2	2	4	66,6 %	100%

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
БЖБ №1	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	7.W4 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topic
БЖБ №2	7.R2 Understand specific information and details in texts on a range of familiar general and curricular topics	7.S5 Keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks
ТЖБ № 1	7.L5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres	7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті: жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39% № 1 БЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
(- оқушының аты-жөні)	(- оқушының аты-жөні)	(- оқушының аты-жөні)
Амангелді Балнұр	Беимбетов Марлен	
Аманхан Нұрасыл	Ермек Ернұр	
Юсупов Арсен	Жақсынбет Сафура	

Кулинбаев Алдияр	Избасаров Олжас	
№ 2 БЖБ		

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
(- оқушыныңаты-жөні)	(- оқушыныңаты-жөні)	(- оқушыныңаты-жөні)
Амангелді Балнұр	Беимбетов Марлен	2- 10
Аманхан Нұрасыл	Ермек Ернұр	
Кулинбаев Алдияр	Жақсынбет Сафура	mariko nemini E
Юсупов Арсен	Избасаров Олжас	Causaus 7 a

№ 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
(- оқушыныңаты-жөні)	(- оқушыныңаты-жөні)	(- оқушыныңаты-жөні)
Амангелді Балнұр	Беимбетов Марлен	
Аманхан Нұрасыл	Ермек Ернұр	Alexander and the second secon
Кулинбаев Алдияр	Жақсынбет Сафура	
Юсупов Арсен	Избасаров Олжас	

- 2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:
- -Recognize basic general questions;
- -Write and connect short sentences into a paragraph on familiar topics;
- -- Describe the picture using questions;

Understand specific information and details in texts on a range of familiar general and curricular topics

- 3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:
- -Сөздік қордың аз болуы;;
- -Мәтіндегі сөздерді дұрыс аудармауы;.
- -Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.
- -Грамматикалық әріптерді дұрс жазбау
- 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

Куні: № 1 БЖБ -10.02 .2022

№ 2 БЖБ- 16.03.2022

<u>№ 1 ТЖБ- 30.03.</u>2022 <u>Педагогтің Т.А.Ә.</u> Исаматова Айгүл Уралбойкизи

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№ 11- Санаторий типтес арнаулы мектеп интернаты КММ Жиынтық бағалау жүргізу қорытындылары бойынша 4- тоқсан бойынша талдау туралы мәліметтер. 2021-2022 оқу жылы

4 тоқсан «Ағылшын тілі» пәні бойынша

Сынып: 7 а

 Окушылар саны:
 8

 Педагог:
 Исаматова A O

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән	Оқушы	Жоғары балл	ЖБ балдары мазмұны	ЖБ балдарының пайыздық мазмұны			Үлгерім %
M66-9 (11) B	5869 K	төмен	төмен орта жо		R-HTERIMHIA		
			40-64 %	65-84 %	85-100%	EMORGE	RENHEMA
			Оқушылар с	аны	5467R	GRMUSA	SECHMENT A
БЖБ №1	9	10	1	4	4	88 %	100%
БЖБ №2	9	10	1 acigot reducin	4 Agasysten a	4	88 %	100%
ТЖБ	9	24	2	3	4	77 %	100%

	Кол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
БЖБ №1	7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.W5 Develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	7.W9 Punctuate written work at text level on a growing range of familiar general and curricular topics with some accurac
БЖБ №2	7.R8 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding	7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics
ТЖБ № 1	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.L7 begin to recognize typical features at word, sentence and text level of a limited range of spoken genres 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті: жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39%

№ 1 БЖБ		
Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
•	(- оқушының аты-жөні)	(- оқушының аты-жөні)
(- оқушының аты-жөні)	(- ORy HIBITIDITY CITED THE ITT)	

Амангелді Балнұр	Беимбетов Марлен	
Аманхан Нұрасыл	Ермек Ернұр	
Юсупов Арсен	Жақсынбет Сафура	nor A
Кулинбаев Алдияр	Избасаров Олжас	
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Жоғары (В) 85-100%	Ones (C) 40.040/	IT MADELLA SAN HERMOR &
	Орта (С) 40-84%	Төмен (Н) 0-39%
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Амангелді Балнұр	Беимбетов Марлен	(оқушыныңаты-жөні)
Аманхан Нұрасыл	Ермек Ернұр	A SHOTEMEDN TERRET
Кулинбаев Алдияр	Жақсынбет Сафура	nubacid Mid. Servenuckij
Юсупов Арсен	Избасаров Олжас	
NO 4 PROVING		

№ 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
(- оқушыныңаты-жөні) Амангелді Балнұр	(- окушыныңаты-жөні) Беимбетов Марлен	(- оқушыныңаты-жөні)
Аманхан Нұрасыл	Ермек Ернұр	
Кулинбаев Алдияр Юсупов Арсен	Жақсынбет Сафура	
The state of the s	Избасаров Олжас	101

2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:

-Recognize basic general questions;

-Write and connect short sentences into a paragraph on familiar topics;

-- Describe the picture using questions;

Understand specific information and details in texts on a range of familiar general and curricular topics

- 3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:
- -Сөздік қордың аз болуы;;
- -Мәтіндегі сөздерді дұрыс аудармауы;.
- -Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.
- -Грамматикалық әріптерді дұрс жазбау
- 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

Куні: № 1 БЖБ -27.04 .2022

<u>№ 2 БЖБ</u>- 20.05.2022

<u>№ 1 ТЖБ- 26.05..</u>2022 <u>Педагогтің Т.А.Ә.</u> Исаматова Айгүл Уралбойкизи

№ 11- Санаторий типтес арнаулы мектеп интернаты КММ Жиынтық бағалау жүргізу қорытындылары бойынша 3- тоқсан бойынша талдау туралы мәліметтер 2021-2022 оқу жылы

3- тоқсан «Ағылшын тілі» пәні бойынша

Сынып: 4 б

Окушылар саны: 16 **Педагог**: Исаматова А О

Мақсаты: БЖБ және ТЖБ нәтижелерін талдау

Пән Оқушы	Оқушы	Жоғары балл	ЖБ балдарының пайыздық мазмұны			Сапа %	Үлгерім %
	төме	төмен	төмен орта э	жоғары	PRIEBOGA BUANNA	Habita H	
		40-64% 65-84% 85-100%	85-100%	AyarnA sa	2626MXA		
			Оқушылар с	аны	led led	vani š	DexaeM
БЖБ №1	16	13	5	10	0 1	68,7 %	100%
БЖБ №2	16	11	5	5	6	68,7 %	100%
ТЖБ № 1	16	18	4	6	6	75 %	100%

	Қол жеткізілген мақсаттар	Қиындық тудырған мақсаттар
БЖБ №1	4.1.7.1 Use contextual clues to predict content and meaning in short supported talk on an increasing range of general and some curricular topics 4.5.16.1 Use conjunctions <i>and</i> , <i>or</i> , <i>but</i> , <i>because</i> to link words and phrases	4.2.7.1 Contribute a growing range of suitable words, phrases, and sentences during short pair, group and whole class exchanges
БЖБ №2	4.3.5.1 Understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.4.7.1 Spell most familiar high-frequency words accurately when writing independently	4.5.8.1 Use imperative forms [positive and negative] to give short instructions on a growing range of familiar topics
ТЖБ № 1	4.L5 identify initial, middle and final phonemes and blends 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.UE8 use imperative forms [positive and negative] to give short instructions on growing range of familiar topics	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics

1. БЖБ және ТЖБ нәтижелерін талдау білім алушылардың мынадай білім деңгейін көрсетті: жоғары (В): 85-100% орта (С): 40-84% төмен (Н): 0-39% № 1 БЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%	
(оқушының аты-жөні)	(оқушының аты-жөні)	(оқушының аты-жөні)	
Иргашбай Ләйлә	Абдрахбан Али		
	Серікбай Нұрболат		
	Абубакир Айару		
>	Серікқызы Жәния		
	Бейсенбай Меірлан		
	Сайрамбай Нұрғиса		

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	Жұмасаева Аиткүл	
	Ерқара Сымбат	
	Мархабай Інжу	
	Утеген Рауан	OF BRIDE
	Эркинбаева Аружан	CHEST SERVICE CHEST
	Жалдыбай Бекзат	I BMSULL TO ISLIBIL

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
(оқушының аты-жөні)	(оқушының аты-жөні)	(оқушының аты-жөні)
Иргашбай Ләйлә	Серікқызы Жәния	EMBO
Дабыл Бинура	Абдрахбан Али	
Дабыл Нұрсезім	Серікбай Нұрболат	
Жұмасаева Аиткүл	Абубакир Айару	
Ерқара Сымбат	Серікқызы Жәния	
Мархабай Інжу	Бейсенбай Меірлан	
	Сайрамбай Нұрғиса	16 I.
	Утеген Рауан	10%
	Эркинбаева Аружан	
6 001 5 1003	Жалдыбай Бекзат	61 6384

№ 1 ТЖБ

Жоғары (В) 85-100%	Орта (С) 40-84%	Төмен (Н) 0-39%
(оқушының аты-жөні)	(оқушының аты-жөні)	(оқушының аты-жөні)
Иргашбай Лэйлэ	Абдрахбан Али	Сайрамбай Нұрғиса
Эркинбаева Аружан	Серікбай Нұрболат	Серікбай Нұрболат
Ерқара Сымбат	Абубакир Айару	Kon werkingen wak tatt
Дабыл Нұрсезім	Серікқызы Жәния	
Дабыл Бинура	Бейсенбай Меірлан	
Мархабай Інжу	Избасаров Бексұлтан	suler inches sone bas leseron
	Жалдыбай Бекзат	an ambitomy one soil LALAL
	Утеген Рауан	specific has shown

- 2. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтар тізбесі:
- --Describe the picture using questions; Use conjunctions and, or, but, because to link words and phrases --
- --Respond to questions on an increasing range of general and some curricular topics
- 3. Тапсырмаларды орындау барысында білім алушыларда туындаған қиындықтардың себептері:
- -Тақырыпқа байланысты сұрақтарға тиянақты жауап жазбау
- -Сөздік қордың аз болуы;;
- -Мәтінді зейін қойып оқымауы;.
- -Жазылым дағдысында сөздіктерді дұрыс пайдаланбауы.
- 4. БЖБ және ТЖБ нәтижелерін талдау қорытындысы бойынша жоспарланған жұмыс (қажет болған жағдайда білім алушылардың ТАӘ көрсетумен)

Куні: № 1 БЖБ -9.02 .2023

№ 2 БЖБ- 14.03 . 2023

<u>№ 1 ТЖБ-</u> 29.03.2023 <u>Педагогтің Т.А.Ә.</u>

Исаматова Айгүл Уралбойкизи

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